



Australian Government

AHCGRI502 Design vertical gardens and green facades

Release: 1

AHCGR1502 Design vertical gardens and green facades

Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0.

Application

This unit of competency describes the skills and knowledge required to design vertical gardens and green facades, in consultation with system/component suppliers, building and green infrastructure design professionals and other horticultural specialists. It includes incorporating the principles, benefits and risks associated with vertical gardens and green facades into designs that meet client requirements and comply with applicable building and relevant authorities' regulations and guidelines.

The unit applies to individuals with existing horticultural, landscaping, landscape design and/or construction experience, who consult with green infrastructure and/or building and design specialists to apply knowledge and researched information to designing vertical gardens and green facades for existing and/or new buildings.

This unit of competency is suitable for individuals dealing with predictable and unpredictable problems and deciding on solutions to a range of complex problems during the design process through research, analysis and consultation.

Vertical garden and green facade design must meet all requirements of national, state, territory and local government authorities and construction regulations, standards and codes.

Licensing, legislative or certification requirements may apply to the work undertaken in this unit in some jurisdictions. Users are advised to check with the relevant regulatory authorities.

Pre-requisite Unit

Nil

Unit Sector

Green Infrastructure (GRI)

Elements and Performance Criteria

Elements	Performance Criteria
----------	----------------------

<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research green infrastructure design information	1.1 Establish purpose, functions, benefits and risks associated with vertical gardens and green facades 1.2 Access and interpret building regulations, standards and codes, and relevant national, state, territory and local authority policies, procedures and permits to determine applicable restrictions or limitations relating to vertical gardens and green facades 1.3 Identify environmental and energy efficiency impacts of green infrastructure design 1.4 Identify factors that will impact vertical garden and green facade designs
2. Scope project requirements	2.1 Consult with client to clarify type, purpose and preference of vertical garden and/or green facade design features and requirements 2.2 Identify project location and complete site analysis 2.3 Confirm structural principles relating to vertical garden and green facade with architect, engineer and/or other relevant specialists
3. Design vertical garden	3.1 Acquire construction plans to identify type of vertical garden best suited for building type and required outcomes 3.2 Determine location, aspect and dimensions of vertical garden 3.3 Consult growing media and/or horticulture specialist to determine media characteristics and functionality, and select plants based on location conditions and maintenance requirements 3.4 Document specifications for waterproofing, irrigation and drainage systems and/or lighting, including recommended suppliers 3.5 Calculate total weight of vertical garden materials and fixing fastening system in consultation with suppliers, green infrastructure and/or building professionals to ensure total weight complies with parameters set by engineer 3.6 Prepare design concept of proposed vertical garden, confirm with specialists and/or building professionals, and present to client 3.7 Prepare design plans, specifications, maintenance plan and estimated costs for vertical garden, in consultation with a qualified specialist, if required

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Design green facade	4.1 Identify and select suitable types of plants, and determine dimensions of growing media for installed container or garden bed planting 4.2 Confirm integrity and suitability of support structure with engineer or specialist 4.3 Specify fixing requirements that comply with building codes and standards 4.4 Design facade, considering wind and climate conditions, irrigation and drainage requirements and factors relating to ongoing maintenance 4.5 Prepare design concept of proposed green facade, confirm with specialists and/or building professionals, and present to client 4.6 Prepare design plans, specifications, maintenance program and estimated costs for green facade, in consultation with a qualified specialist if required

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Research and analyse researched information to select materials and components for green infrastructure
Writing	Develop relevant documentation using digital technology
Oral communication	Determine stakeholder requirements through open-ended questioning, active listening and summarising
Numeracy	- Apply decimals and percentages to estimate and calculate project costs - Use measurements and formulas to calculate length, area, volume and weight - Interpret data and numerical data displayed in graphs, charts and/or tables

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCGR1502 Design vertical gardens and green facades	Not applicable	The unit has been created to address an emerging skill or task required by industry	Newly created

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>