

AHCDES508 Design sustainable landscapes

Release: 1

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Modification History

Release	Comments	
	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 7.0.	

Application

This unit of competency describes the skills and knowledge required to design sustainable landscapes, including assessing requirements for sustainable land use, preparing an integrated design, planning implementation into design, and auditing implementation for improvement of long-term ecological sustainability of landscapes.

The unit applies to individuals who apply specialist skills and knowledge to design sustainable landscapes, take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information, and analyse, design and communicate solutions to sometimes complex problems.

All work is carried out to comply with workplace procedures, health and safety in the workplace requirements, legislative and regulatory requirements, and sustainability and biosecurity practices.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Design (DES)

Elements and Performance Criteria

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrat achievement of the element.	
1. Assess requirements for sustainable land use	1.1 Consult with client to discuss purpose and requirements of design and create brief establishing specific sustainability requirements for	

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Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
	design		
	1.2 Research and identify legislative and regulatory requirements and document in improvement plan		
	1.3 Identify specific requirements for sustainability from business plan or documentation		
	1.4 Assess land area for biophysical factors, biodiversity, historical, heritage and cultural attributes, services, site modifications and threats to sustainability		
	1.5 Identify environmental implications of range of landscape works and research, identify and report to relevant personnel with recommendations		
2. Prepare an integrated design to improve land use	2.1 Develop concept plan for improvement that reflects client preferences and requirements, heritage issues, site factors and any identified environmental requirements		
	2.2 Present concept plan to client or landowner for discussion and approval		
	2.3 Research, report and reference specific technical documents or reports regarding energy efficiency and use, current and developing technologies and legislative and workplace requirements		
	2.4 Consider design of products, materials and finishes that are efficient, low risk and cyclic and confirm availability from local source		
	2.5 Evaluate impact of resources, materials, equipment and machinery required for works on sustainable use of site		
	2.6 Select plants and soils or soil ameliorant techniques for their integrated roles for designed outcomes in specific site conditions, system of irrigation and environmental parameters		
	2.7 Review environmental conditions for functional analysis of site and planned design		
	2.8 Prepare detailed plan or design		
	2.9 Present plan or design to client or landowner for acceptance		
3. Plan the implementation into the	3.1 Outline staged implementation and development including site access		
design	3.2 Incorporate timelines for development according to implementation plan and principles of sustainability		

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Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
	3.3 Determine schedules for planting and post-planting care according to requirements of plant species, site conditions and planning requirements		
	3.4 Integrate protection of water resources, riparian zones or storm water drainage systems (SUDS), specified trees and existing vegetation into design plan		
	3.5 Review chemical, non-chemical, ameliorant application and waste disposal procedures and processes to select designs of minimal environmental consequence and potential contamination of soils and ground water		
	3.6 Review implementation outline for integration of approach to land and water management		
4. Audit the implementation of	4.1 Monitor use of work materials, waste and debris from site works for low risk energy sustainable methods		
sustainable practices	4.2 Sample and test soil and ground water quality where applicable to site and implement recommendations		
	4.3 Confirm soil conservation measures and erosion sediment controls during construction and project life according to Environmental Protection Authority (EPA) legislation		
	4.4 Verify protection measures for specified trees, protected flora and fauna and areas and objects of cultural significance		
	4.5 Maintain or improve biodiversity, heritage, cultural and historical attributes, soil and water quality		
	4.6 Present report to client according to design brief and contractual requirements		

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description		
Reading	Identify and interpret information regarding legislative and regulatory requirements, and specific requirements for sustainability		

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Skill	Description		
Oral communication	Initiate discussions with client, using clear language to discuss and establish design purpose, finalise design brief and present plan or design		

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCDES508 Design sustainable landscapes	AHCDES501 Design sustainable landscapes	Minor changes to application Minor changes to performance criteria Foundation skills added Assessment requirements updated	Equiva le nt

Links

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