



**Australian Government**

# **AHCCSW311 Maintain an Aboriginal and/or Torres Strait Islander cultural site**

**Release: 1**

# AHCCSW311 Maintain an Aboriginal and/or Torres Strait Islander cultural site

## Modification History

| Release   | Comments  |
|-----------|---|
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

## Application

This unit of competency describes the skills and knowledge required to maintain Aboriginal and/or Torres Strait Islander cultural sites.

This unit applies to those working on Country in cultural landscapes and with cultural sites and objects. Cultural landscapes and on Country refer to the land, waterways and the sea.

The unit applies to working with lore/law men or women, either as an autonomous sites worker or under the appropriate supervision and Cultural Authority of Traditional Owners or Elders for specific Country. This unit is also applicable to the work of repatriation workers, archaeologists and anthropologists. An explanation of the differences between lore and law and why both are important is available in the Implementation Guide.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

## Unit Sector

Cultural Sites Work (CSW)

## Elements and Performance Criteria

| Elements  | Performance Criteria   |
|---|--|
| <i>Elements describe the essential outcomes.</i>              | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>   |
| 1. Assess maintenance work requirements and relevant cultural | 1.1 Identify and consult appropriate Cultural Authorities according to Aboriginal and/or Torres Strait Islander cultural protocols<br>1.2 Obtain approval and permits from relevant Traditional Owners for |

| <b>Elements</b>                                  | <b>Performance Criteria</b>   |
|--|---|
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| protocols  | <p>work to be carried out and access to cultural site and materials</p> <p>1.3 Access records of assessment of significance incorporated into strategies and plans for area and site</p> <p>1.4 Investigate and document previous works that may be causing damage to culturally significant sites or assets, if applicable</p> <p>1.5 Determine appropriate action to be taken to rectify damage to cultural site, if applicable</p> <p>1.6 Collect and record information on environmental systems and procedures</p> <p>1.7 Identify machinery, tools, equipment and materials to carry out maintenance works</p> <p>1.8 Identify traditional Aboriginal and/or Torres Strait Islander or modern repair and maintenance techniques, if applicable</p>  |
| 2. Prepare for maintenance                       | <p>2.1 Organise machinery, equipment and materials to carry out maintenance works, and undertake pre-maintenance checks</p> <p>2.2 Prepare and assemble safety equipment and materials</p> <p>2.3 Identify and record safety hazards and apply safe work policies and procedures for all maintenance work</p>   |
| 3. Maintain condition of cultural site           | <p>3.1 Undertake maintenance work according to organisational procedures and Aboriginal and/or Torres Strait Islander cultural protocols</p> <p>3.2 Confirm maintenance work meets environmental sustainability requirements</p> <p>3.3 Apply and communicate continuous improvement strategies relevant to own area of responsibility</p> <p>3.4 Support team members to identify possible areas for continuous improvement practices</p> <p>3.5 Report evidence of deterioration and wear to Traditional Owners, and supervisor</p> <p>3.6 Record maintenance work according to Aboriginal and/or Torres Strait Islander cultural protocols and approvals</p> <p>3.7 Clean site on completion of maintenance works according to Aboriginal and/or Torres Strait Islander cultural protocols and supervisor's instructions</p> |

| <b>Elements</b>                                  | <b>Performance Criteria</b>   |
|--|---|
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| 4. Protect cultural site                         | <p>4.1 Report any breach of cultural protocols, legislation or organisation regulations to Traditional Owners, and supervisor</p> <p>4.2 Maintain protective barriers and signs according to organisation procedures and Aboriginal and/or Torres Strait Islander cultural practices and protocols</p> <p>4.3 Provide information to employees and contractors to ensure significance of cultural site is maintained</p> <p>4.4 Ensure materials, equipment and tools are removed safely from cultural site at completion of work</p> <p>4.5 Protect and maintain cultural site according to environmental sustainability processes</p> |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| <b>Skill</b>       | <b>Description</b>   |
|--------------------|--|
| Reading            | <ul style="list-style-type: none"> <li>Interpret key information from a range of sources</li> </ul>              |
| Oral communication | <ul style="list-style-type: none"> <li>Use culturally appropriate verbal and non-verbal communication</li> </ul> |

## Unit Mapping Information

| <b>Code and title current version</b>   | <b>Code and title previous version</b>            | <b>Comments</b>   | <b>Equivalence status</b> |
|---|---|---|---------------------------|
| AHCCSW311<br>Maintain an Aboriginal and/or Torres Strait Islander cultural site | AHCASW312<br>Maintain an Aboriginal cultural site | Title change<br>Application updated<br>Elements and Performance Criteria revised for clarity<br>Foundation Skills added | Not equivalent            |

| Code and title<br>current version | Code and title<br>previous version | Comments  | Equivalence status |
|-----------------------------------|------------------------------------|---|--------------------|
|                                   |                                    | Performance Evidence,<br>Knowledge Evidence and<br>Assessment Conditions<br>updated |                    |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>