



Australian Government

AHCCSW309 Interpret Aboriginal and/or Torres Strait Islander cultural landscape

Release: 1

AHCCSW309 Interpret Aboriginal and/or Torres Strait Islander cultural landscape

Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to interpret cultural landscapes from an Aboriginal and/or Torres Strait Islander cultural and spiritual perspective. The unit also covers if and how this knowledge may be collected and provided.

This unit applies to individuals who are required to interpret cultural landscapes on Country. Cultural landscapes and on Country refer to the land, waterways and the sea.

The unit applies to working with lore/law men and women either as an autonomous sites worker or under the appropriate supervision and Cultural Authority of Traditional Owners and Elders for specific Country. This unit is also applicable to the work of repatriation workers, archaeologists and anthropologists. An explanation of the differences between lore and law and why both are important is available in the Implementation Guide.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

The prerequisite unit of competency for this unit is:

- AHCCSW302 Relate Aboriginal and/or Torres Strait Islander culture to sites work.

Note the following chain of prerequisites that also applies to this unit.

Unit of competency	Prerequisite requirement
AHCCSW302 Relate Aboriginal and/or Torres Strait Islander culture to sites work	AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

Unit Sector

Cultural Sites Work (CSW)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Establish relationships with appropriate stakeholders	1.1 Acknowledge the determination of Aboriginal and/or Torres Strait Islander Peoples as the primary source of cultural knowledge information 1.2 Consult appropriate Cultural Authorities to gain approval to be on Country 1.3 Investigate and record boundaries and extent of Country 1.4 Research the rights and Indigenous Cultural and Intellectual Property (ICIP) and copyright to cultural knowledge 1.5 Investigate and record parameters for access and restrictions in transferring cultural knowledge and information 1.6 Work with Cultural Authorities to identify appropriate persons within local Communities who hold cultural knowledge 1.7 Access cultural knowledge through the appropriate Knowledge Holders 1.8 Determine and record key principles, values and practices of cultural knowledge with approval from appropriate Cultural Authorities 1.9 Determine and record relationships between cultural knowledge and Country according to Aboriginal and/or Torres Strait Islander cultural protocols
2. Acquire information	2.1 Manage movement through area to minimise disturbance and degradation to the area and surrounding environments 2.2 Identify landscape features and sites on Country in accordance with their place and role in local cultural practices and Ceremony through consultation with Community and local Knowledge Holders 2.3 Identify landscape features and sites on Country in accordance with their place and role with the Dreaming, spirituality and local cultural practices and Ceremony through consultation with Community and local Knowledge Holders 2.4 Make the association of connection to Country through language, stories, song, dance and art

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	2.5 Use Aboriginal and/or Torres Strait Islander names and common names, as appropriate, to identify fauna and flora used for food and medicine 2.6 Investigate and record knowledge of relationships between plants and animals from Aboriginal and/or Torres Strait Islander beliefs, land management and cultural perspectives 2.7 Define simple bush tucker food chains relevant to Country and determine relationships to the cultural landscape 2.8 Carry out investigations according to work health and safety and environmental sustainability policies and procedures 2.9 Document investigations according to local Community protocols and permissions, to organisational standards
3. Relate information on cultural knowledge to authorised individuals or organisations	3.1 Seek permissions from Cultural Authorities, relevant individuals and organisations for access, use and documentation of cultural information and material 3.2 Provide information on cultural knowledge to those who are authorised to possess that knowledge according to Community guidelines and Aboriginal and/or Torres Strait Islander cultural protocols 3.3 Relate information on cultural knowledge in an appropriate format and medium according to ICIP, Community guidelines and cultural protocols 3.4 Refer requests for disclosure of information on cultural sites, landscapes and cultural material that infringes rights of a group or Community to appropriate Cultural Authorities 3.5 Decline requests for disclosure of information on aspects of cultural knowledge by unauthorised individuals

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
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Skill	Description
Reading	Interpret key information from a range of sources
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCCSW309 Interpret Aboriginal and/or Torres Strait Islander cultural landscape	AHCASW309 Interpret Aboriginal cultural landscape	Title change Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>