



Australian Government

AHCCSW308 Apply cultural significance to Aboriginal and/or Torres Strait Islander sites and landscapes

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to determine theoretical and practical concepts of cultural significance in relation to Aboriginal and/or Torres Strait Islander cultural sites and landscapes. Cultural landscapes and on Country refer to the land, waterways and the sea.

The unit applies to those who are working on Country and assessing cultural significance in landscapes on Country. The unit applies to working with lore/law men and women either as an autonomous sites worker or under the appropriate supervision and Cultural Authority of Traditional Owners and Elders for specific Country. The unit is also applicable to the work of repatriation workers and anthropologists. An explanation of the differences between lore and law and why both are important is available in the Implementation Guide.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

The prerequisite unit of competency for this unit is:

- AHCCSW302 Relate Aboriginal and/or Torres Strait Islander culture to sites work.

Note the following chain of prerequisites that also applies to this unit.

Unit of competency	Prerequisite requirement
AHCCSW302 Relate Aboriginal and/or Torres Strait Islander culture to sites work	AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

Unit Sector

Cultural Sites Work (CSW)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine cultural significance	1.1 Ensure cultural Knowledge Holders inform the decision-making process to determine the cultural significance of Aboriginal and/or Torres Strait Islander sites and places 1.2 Acknowledge the determination of Aboriginal and/or Torres Strait Islander Peoples as the primary source, and owners of information about the cultural significance of a particular site and landscape 1.3 Seek permission from appropriate local cultural Knowledge Holders and/or Cultural Authority to collect and share cultural knowledge 1.4 Acknowledge and respect traditional knowledge and practices in managing Country and environment 1.5 Investigate and record Aboriginal and/or Torres Strait Islander history and beliefs embedded in a place of cultural significance 1.6 Investigate and record the embodiment of cultural significance in the place
2. Conduct a significance assessment on an Aboriginal and/or Torres Strait Islander site	2.1 Determine the difference between an assessment of cultural significance and a statement of cultural significance in consultation with stakeholders 2.2 Consult with colleagues and experts to identify factors that may impact on the assessment, and incorporate them into planning work 2.3 Collect information relevant to the assessment of cultural significance in collaboration with relevant experts and/or Cultural Authorities 2.4 Assess the cultural significance of the site in accordance with the Burra Charter guidelines and legislative requirements 2.5 Prepare a statement of cultural significance consistent with the assessment findings, in collaboration with relevant experts in Community, and/or Cultural Authorities and legislative requirements 2.6 Seek feedback from colleagues and stakeholders on statement of significance

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret key information from a range of sources
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCCSW308 Apply cultural significance to Aboriginal and/or Torres Strait Islander sites and landscapes	AHCASW308 Apply cultural significance to Aboriginal sites and landscapes	Title changed Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>