



Australian Government

AHCCSW306 Use technology in Aboriginal and/or Torres Strait Islander sites work

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to use technology and tools necessary to conduct Aboriginal and/or Torres Strait Islander sites work.

The unit applies to Aboriginal and/or Torres Strait Islander sites workers utilising technology on Country and in an office environment to assist them in their work. The unit applies to working either as an autonomous sites worker or under the appropriate supervision of the Cultural Authority of Traditional Owners or Elders for specific Country and is also applicable to the work of rangers, repatriation workers and anthropologists. On Country refers to the land, sea and waterways.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

Unit Sector

Cultural Sites Work (CSW)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Apply information literacy skills to meet job needs	1.1 Determine nature and extent of information technology needs for Aboriginal and/or Torres Strait Islander sites work undertaken in accordance with cultural protocols and report to supervisor 1.2 Identify the relevant Information Management Systems (IMS) and

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	<p>their applications for Aboriginal and/or Torres Strait Islander cultural sites</p> <p>1.3 Develop effective search strategies and use appropriate search tools to locate and record information in applications or programs used by organisation</p> <p>1.4 Follow Aboriginal and/or Torres Strait Islander cultural protocols for accessing and handling cultural material and information, including Indigenous Cultural and Intellectual Property (ICIP)</p> <p>1.5 Recognise and apply ICIP, copyright and licensing requirements related to the access and use of cultural material and information</p>
2. Set up and use handheld technology	<p>2.1 Identify and set up the basic operating and menu settings</p> <p>2.2 Navigate and manipulate the screen environment according to needs</p> <p>2.3 Customise screen icons and access to applications where applicable</p> <p>2.4 Use technology to locate and record location and details of the site or cultural landscape, and save and edit the output, where applicable</p> <p>2.5 Assess the usefulness and relevance of information resources to the site's work context and client needs and report to supervisor</p> <p>2.6 Evaluate search results and adjust search strategies to meet information needs</p>
3. Access and use basic connectivity devices	<p>3.1 Connect external digital devices, such as computer devices or storage devices to retrieve, copy, move and save information</p> <p>3.2 Check physical connectivity of computer devices or storage devices to ensure operation and performance</p> <p>3.3 Connect printer either through a computer device or directly, set printer settings and print data</p> <p>3.4 Access audio-visual devices to view and play a multimedia file</p> <p>3.5 Use manuals, training booklets and/or online help or helpdesks to overcome basic difficulties with applications</p>
4. Maintain and operate UHF/VHF radio and compass onsite in the context of site work	<p>4.1 Confirm radio equipment for communication needs is available on site with supervisor</p> <p>4.2 Use radio devices and terminology effectively and correctly to meet communication needs of self and team on site</p>

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	<p>4.3 Apply storage and transport requirements for radio and compass equipment</p> <p>4.4 Identify a suitable directional compass for orientation needs on-site</p> <p>4.5 Use directional compass in conjunction with a geographical and topographical map to accurately move around onsite and map coordinates</p>
5. Maintain knowledge of IMS trends and emerging technologies	<p>5.1 Source information about current industry trends and emerging technologies in relation to IMS and data collection methods</p> <p>5.2 Replace used technology consumables in accordance with manufacturer's instructions and organisational requirements</p> <p>5.3 Carry out, or arrange for, routine maintenance to ensure equipment is maintained according to organisational requirements</p> <p>5.4 Identify equipment faults, perform maintenance in accordance with manufacturer's instructions or report fault to designated person</p>

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Interpret key information from a range of sources
Oral communication	<ul style="list-style-type: none"> Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCCSW306 Use technology in	AHCASW306 Use technology in	Title updated	Not equivalent

Code and title current version	Code and title previous version	Comments	Equivalence status
Aboriginal and/or Torres Strait Islander sites work	Aboriginal sites work	Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>