



Australian Government

**AHCCSW301 Protect places of Aboriginal
and/or Torres Strait Islander cultural
significance**

Release: 1

AHCCSW301 Protect places of Aboriginal and/or Torres Strait Islander cultural significance

Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to protect places of cultural significance to Aboriginal and/or Torres Strait Islander Peoples. It includes stakeholder engagement to research, document and conserve culturally significant places and requires following cultural protocols when detailing specific cultural, gender and kinship sensitivities of working in Aboriginal and/or Torres Strait Islander communities and on Country with diverse cultural requirements.

This unit applies to individuals working on Country and in cultural keeping places, and includes protecting cultural places, sites and objects often in co-operation with a range of stakeholders and with reference to Aboriginal and/or Torres Strait Islander communities and/or line management. This unit is also applicable to the work of repatriation workers and anthropologists.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

Unit Sector

Cultural Sites Work (CSW)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and communicate with key	1.1 Identify appropriate persons within local communities who hold cultural knowledge relevant in determining the cultural significance of

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
stakeholders	<p>Aboriginal and/or Torres Strait Islander places and heritage</p> <p>1.2 Develop working relationships with key stakeholders that assist in the management of culturally significant places</p> <p>1.3 Develop communication approaches that place Aboriginal and/or Torres Strait Islander cultural protocols and values at the forefront and accommodate stakeholder concerns and interests</p> <p>1.4 Seek permission to document and obtain views on the way in which the cultural significance and resource can be conserved and used</p> <p>1.5 Report feedback to management for operational planning processes</p>
2. Investigate cultural significance	<p>2.1 Ensure cultural Knowledge Holders inform the decision-making process to determine the cultural significance of places</p> <p>2.2 Acknowledge traditional Aboriginal and/or Torres Strait Islander knowledge, practices, rights and responsibilities in managing Country and environment</p> <p>2.3 Research and document scientific, aesthetic and historical elements of a place to determine cultural significance</p> <p>2.4 Determine the Aboriginal and/or Torres Strait Islander beliefs embedded in a place of cultural significance</p> <p>2.5 Assess and document cultural significance according to local Community permissions and intellectual property protocols</p> <p>2.6 Ensure research and assessment activities are conducted in a manner that is safe to self and others</p>
3. Identify threats to culturally significant places	<p>3.1 Identify external and internal threats to culturally significant places</p> <p>3.2 Record evidence of land degradation using standard industry and Aboriginal and/or Torres Strait Islander terminology</p> <p>3.3 Participate in a risk assessment to determine potential impact on cultural sites</p> <p>3.4 Document protection or conservation measures</p>
4. Conserve significance	<p>4.1 Develop and implement policies and plans relevant to conservation activities</p> <p>4.2 Obtain resources for conservation and restoration activities</p> <p>4.3 Apply safe and environmentally sustainable work practices</p>

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	4.4 Implement conservation activities in culturally sensitive ways, according to local Community, organisational and legislative requirements

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Interpret and extract information from a range of sources
Oral communication	<ul style="list-style-type: none"> Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCCSW301 Protect places of Aboriginal and/or Torres Strait Islander cultural significance	AHCASW301 Protect places of Aboriginal cultural significance	Title change Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

