



**Australian Government**

**Assessment Requirements for  
AHCCSW301 Protect places of Aboriginal  
and/or Torres Strait Islander cultural  
significance**

**Release: 1**

# Assessment Requirements for AHCCSW301 Protect places of Aboriginal and/or Torres Strait Islander cultural significance

## Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0

## Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has protected a place of Aboriginal and/or Torres Strait Islander cultural significance at least once and has:

- identified appropriate Cultural Authorities for a Community, place or site
- observed Aboriginal and/or Torres Strait Islander cultural protocols when working with stakeholders and land managers
- developed working relationships with Aboriginal and/or Torres Strait Islander and non-Aboriginal and/or Torres Strait Islander stakeholders in cultural sites
- consulted with relevant Traditional Owners or Custodians of local cultural and Community knowledge, information and material
- canvassed views to determine the cultural significance, heritage value and preservation issues of a cultural site
- sought permission to document cultural rights and responsibilities when using Community knowledge, information and material
- reported outcomes of feedback to management
- identified and documented potential threats to Aboriginal and/or Torres Strait Islander site
- contributed to planning for the protection of an Aboriginal and/or Torres Strait Islander cultural site, including:
  - identified resources
  - assisted in completing submissions
- participated in the implementation of measures to mitigate and manage the risk of damage or loss of cultural integrity
- applied work health and safety practices in the context of own work
- applied appropriate sustainability practices in the context of own work.

## Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Community's history, cultural values and interpersonal and Community protocols related to the place
- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared
- methods of reporting, including:
  - formal documentation
  - formal verbal communication
  - informal documentation and communication
- the relationship of natural resources to spirituality, art, environment, values, beliefs and lore
- organisational policies and procedures for conservation of places of cultural significance
- sensitivities towards protection of culturally significant places, including past and potential land disturbances, landforms and soil types
- workplace health and safety and environmental sustainability processes relevant to places of cultural significance
- potential threats to culturally significant places, including:
  - land degradation
  - vandalism
  - catastrophic fire and extreme weather events
- assessing, mitigating and controlling risks in a culturally significant place
- principles of Indigenous Cultural and Intellectual Property (ICIP) and its protocols
- key concepts of Burra Charter and Guidelines
- local Aboriginal and/or Torres Strait Islander names and standard industry terminology
- key concepts of Cultural and Heritage Legislation and National Parks and Wildlife Service (NPWS) legislation relevant to the protection of culturally significant places.

## Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
  - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
  - access to relevant legislation including NPWS
  - access to relevant codes of practice including ICIP and Burra Charter and Guidelines
- relationships:
  - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>