



**Australian Government**

# **AHCASW301 Protect places of Aboriginal cultural significance**

**Release: 1**

# AHCASW301 Protect places of Aboriginal cultural significance

## Modification History

Release	TP Version	Comment
1	AHCv1.0	Initial release

## Application

This unit of competency describes the skills and knowledge required to protect places of cultural significance to Aboriginal people. It requires following Aboriginal cultural protocols and details the specific cultural, gender and kinship sensitivities of working in Aboriginal communities and on Country with diverse cultural requirements.

This unit applies to those whose work on Country and in cultural keeping places and includes protecting cultural places, sites and objects often in co-operation with a range of stakeholders and with reference to Aboriginal communities and/or line management. The unit involves and requires a high level of awareness and experience with Aboriginal culture and communities and the need to observe Aboriginal cultural protocols. This unit is also applicable to the work of repatriation workers and anthropologists.

This unit applies to all Aboriginal sites workers. However, cultural beliefs and practices vary across locations and communities and in some situations non-Aboriginal learners may not be able to access the cultural knowledge or materials required to achieve competency in this unit, due to restrictions that are applied to non-Aboriginal people gaining access to cultural knowledge, material or sites. In these situations the Registered Training Organisation will be required to make alternative arrangements for learners that are still consistent with the delivery and assessment requirements for this unit.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

## Pre-requisite Unit

AHCILM306 Follow Aboriginal cultural protocols

## Unit Sector

Aboriginal Sites Work (ASW)

## Elements and Performance Criteria

Element	Performance criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify and communicate with key stakeholders	1.1 Identify appropriate persons within communities who hold cultural knowledge relevant to determining the cultural significance of Aboriginal places and heritage 1.2 Develop working relationships with key stakeholders that assist in the management of culturally significant places 1.3 Develop communication approaches that place Aboriginal cultural protocols and values at the forefront and accommodate stakeholder concerns and interests 1.4 Seek and obtain views on the way in which the cultural significance and resource can be conserved and used 1.5 Report feedback to management for operational planning processes
2. Define cultural significance	2.1 Ensure cultural knowledge holders inform the decision-making process to determine the cultural significance of places 2.2 Acknowledge and respect traditional Aboriginal knowledge, practices, rights and responsibilities in managing Country and environment 2.3 Determine the Aboriginal beliefs embedded in a place of cultural significance 2.4 Recognise the embodiment of cultural significance in the place itself, its fabric, natural resources, setting, use, associations, meanings, records, related places and related objects 2.5 Assess cultural significance 2.6 Document cultural significance in accordance with Community permissions
3. Identify threats to Aboriginal cultural places	3.1 Identify threats to culturally significant places, both external and internal to the area under consideration 3.2 Observe, describe and record details of evidence of land degradation using standard industry and Indigenous terminology and according to Community permissions 3.3 Participate in a risk assessment of all threats to determine potential impact on sites and associated cultural landscape 3.4 Identify appropriate protection or conservation measures to control potential and actual threats
4. Conserve significance	4.1 Use conservation policies and plans along with stakeholder views to participate in planning for ongoing conservation actions 4.2 Implement conservation activities in culturally sensitive ways,

Element	Performance criteria
	and in accordance with Burra Charter guidelines and enterprise, Community and legislative requirements 4.3 Apply safe and environmentally sustainable work practices 4.4 Obtain resources for conservation and restoration activities, along with any associated ceremonial or cultural activity

## Foundation Skills

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

## Range of Conditions

## Unit Mapping Information

This unit is equivalent to AHCASW301A Protect places of Aboriginal cultural significance.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>