

# AHCARB703 Research urban forest performance

Release: 1

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### **Modification History**

| Release | TP Version | Comment         |
|---------|------------|-----------------|
| 1       | AHCv1.0    | Initial release |

## **Application**

This unit of competency describes the skills and knowledge required to research urban forest performance.

This unit applies to individuals with broad and coherent theoretical and technical knowledge with depth in one or more disciplines or areas of practice and cognitive, technical and communication skills to demonstrate autonomy, well developed judgement and responsibility in undertaking complex self-directed work and learning to provide specialist advice and functions.

The role involves the self-directed application of specialised knowledge in arboriculture with substantial depth in areas of urban forestry and climate change.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

# Pre-requisite Unit

Nil.

#### **Unit Sector**

Arboriculture (ARB)

#### **Elements and Performance Criteria**

| Element                                   | Performance criteria   |
|---|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element.  |
| Research urban forest processes           | <ul> <li>1.1 Research and define elemental components of urban forests</li> <li>1.2 Research role of urban forests as a primary component of urban ecosystems</li> <li>1.3 Research threats to and resilience of urban forests in cities</li> <li>1.4 Research regulation of hydrological processes, retention of</li> </ul> |

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| Element                                | Performance criteria   |
|--|--|
|  | precipitation, mitigation of salinity and effects of trees on water quality  |
|  | 1.5 Research relationship of soil biological network, soil chemistry, soil structure and trees to soil structure stabilisation and erosion potential |
|  | 1.6 Determine contribution of trees towards rhizosphere biodiversity, bioremediation and soil health   |
| 2. Evaluate benefits of urban forests  | 2.1 Research energy conservation and micro-climate modification systems of trees and urban forests   |
|  | 2.2 Research heat island analyses of an urban area   |
|  | 2.3 Evaluate health, social and psychological benefits of urban forests  |
|  | 2.4 Document evidence-based research into a preliminary report on benefits of urban forests  |
| 3. Analyse methods and document report | 3.1 Research current methods and technologies for spatial mapping of urban forests   |
|  | 3.2 Analyse process of carbon sequestration in urban forests   |
|  | 3.3 Analyse methods for sampling urban forests   |
|  | 3.4 Evaluate urban forest valuation methodologies  |
|  | 3.5 Document a preliminary report on methods of valuation of an urban forest   |
| 4. Examine climate                     | 4.1 Research contribution of urban forest to carbon cycles   |
| change mitigation                      | 4.2 Determine local climate, soil factors and management factors affecting forest growth and sequestration   |
|  | 4.3 Research contribution of forest carbon sequestration to mitigation of climate change   |
|  | 4.4 Document an evaluation of forest mitigation on climate change  |
| 5. Compile and document reports        | 5.1 Document a report on the social, environmental, economic and climatic values of urban forests  |
|  | 5.2 Determine challenges of increased urbanisation and urban densification on urban forests  |
|  | 5.3 Determine potential benefit of urban forest to mitigate climate change   |
|  | 5.4 Compile preliminary reports and document a report describing multi-disciplinary solutions to challenges of urbanisation on urban forests         |

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#### **Foundation Skills**

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

# **Range of Conditions**

## **Unit Mapping Information**

Not in unit mapping for CfE, but is used in AHC80115 - no equivalent.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</a>

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