

**Australian Government** 

# ACM30410 Certificate III in Companion Animal Services

Release 2



### **ACM30410** Certificate III in Companion Animal Services

### **Modification History**

| Release | TP Version | Comments                                                              |
|---------|------------|-----------------------------------------------------------------------|
| 2       | ACM10v3    | Amended elective packaging rules<br>Updated equivalent imported units |
| 1       | ACM10v1    | Initial release                                                       |

### Description

This Qualification is the industry Qualification for persons operating within a companion animal organisation. It is highly recommended that whilst undertaking this Qualification, the learner should have access to a companion animal workplace through either paid employment or substantial periods of work placement or work experience blocks.

### **Pathways Information**

#### Job roles

Job role titles covered by this Qualification may include:

- Pet shop/aquarium assistant
- Kennel attendant
- Cattery attendant
- Assistant dog trainer
- Pet exerciser
- Assistant grooming attendant.

#### Pathways into the Qualification

Pathways for candidates considering this Qualification include:

- direct entry
- after achieving ACM20110 Certificate II in Animal Studies
- vocational training and/or work experience across a range of work settings.

This Qualification is suited to Australian Apprenticeship pathways.

#### Pathways from the Qualification

After achieving this Qualification, candidates may undertake ACM40310 Certificate IV in Companion Animal Services that defines higher level job functions.

### **Licensing/Regulatory Information**

There is no direct link between this Qualification and licensing, legislative and/or regulatory requirements. However, an individual Unit of Competency may specify relevant licensing, legislative and/or regulatory requirements.

### **Entry Requirements**

There are no entry requirements for this qualification.

## **Employability Skills Summary**

| Employability Skill       | Industry/enterprise requirements for this Qualification include:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Communication             | <ul> <li>complete standard documentation</li> <li>confirm relevant industry and workplace requirements</li> <li>provide relevant work-related information to others</li> <li>ensure records are accurate and legible</li> <li>establish effective working relationships with colleagues</li> <li>support team communication practices</li> <li>understand personal and team requirements of relevant industry<br/>and workplace standards, regulations and policies</li> <li>use communication technologies efficiently.</li> </ul>                                                                                                                                                                                                          |
| Teamwork                  | <ul> <li>demonstrate and encourage others in working cooperatively<br/>with people of different ages, gender, race or religion</li> <li>explain and implement work team reporting requirements</li> <li>monitor work team tasks in accordance with regulatory and<br/>workplace requirements</li> <li>provide support to team members</li> <li>undertake appropriate and effective communication with team<br/>members.</li> </ul>                                                                                                                                                                                                                                                                                                           |
| Problem solving           | <ul> <li>evaluate skill requirements of work tasks</li> <li>identify risks and implement risk control measures</li> <li>implement animal care and management procedures</li> <li>monitor and anticipate problems that may arise during<br/>workplace operations, including hazards and risks, and take<br/>appropriate action to report or solve the problems within scope<br/>of responsibilities</li> <li>provide problem solving support to team members</li> <li>use assertive communication and/or conflict resolution skills to<br/>manage situations with clients who are distressed or in conflict<br/>with animal welfare or care directions</li> <li>use problem solving techniques to determine work<br/>requirements.</li> </ul> |
| Initiative and enterprise | <ul> <li>contribute to and promote continuous improvement processes</li> <li>identify non-conformances to standards and take appropriate action</li> <li>identify, assess and act on existing and potential risks</li> <li>monitor and adjust activity in response to operational variations</li> <li>rectify problems promptly and appropriately</li> <li>seek and provide feedback on procedures and processes.</li> </ul>                                                                                                                                                                                                                                                                                                                 |
| Planning and organising   | <ul> <li>contribute to continuous improvement and planning processes</li> <li>determine work requirements in order to complete in appropriate timeframes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|                 | • ensure work equipment, materials and tools are ready and available for required tasks    |
|-----------------|--------------------------------------------------------------------------------------------|
|                 | • plan work tasks for self and others as required                                          |
|                 | • report and assist with implementing contingency plan promptly when incidents occur.      |
| Self-management | • conduct regular housekeeping activities to maintain a clean and hygienic work area       |
|                 | • identify and apply safety procedures, including the use of personal protective equipment |
|                 | maintain currency of relevant, work-related information                                    |
|                 | manage work load priorities and timelines                                                  |
|                 | monitor information in work area                                                           |
|                 | • monitor own work against quality standards and identify areas for improvement            |
|                 | • understand own work activities and responsibilities.                                     |
| Learning        | ask questions to expand own knowledge                                                      |
|                 | assess competencies in meeting job requirements                                            |
|                 | maintain skill and knowledge currency                                                      |
|                 | participate in meetings to inform work practices                                           |
|                 | • recognise limits of own expertise and seek skill development if required.                |
| Technology      | use information technology devices as required                                             |
|                 | • work with technology safely and according to workplace standards.                        |

### **Packaging Rules**

#### **Packaging Rules**

A total of fifteen (15) Units of Competency must be achieved as specified below.

- Complete six (6) CORE Units
- Complete four (4) ELECTIVE Units from Group A
- Complete five (5) ELECTIVE Units from Groups A and/or B.

| ACMCAS301A | Work effectively in the companion animal industry                         |
|------------|---------------------------------------------------------------------------|
| ACMGAS203A | Complete animal care hygiene routines                                     |
| ACMGAS301A | Maintain and monitor animal health and wellbeing                          |
| ACMINF301A | Comply with infection control policies and procedures in animal care work |
| ACMOHS301A | Contribute to occupational health and safety processes                    |
| ACMSUS201A | Participate in environmentally sustainable work practices                 |

#### CORE: Complete the following six (6) CORE Units

#### ELECTIVE

#### Group A: Complete four (4) Units from the following list

| ACMCAS302A | Provide advice on companion animal selection and general care |
|------------|---------------------------------------------------------------|
| ACMCAS303A | Provide advice on selection and care of aquatic animals       |
| ACMCAS304A | Capture, handle and transport companion animals               |
| ACMCAS305A | Maintain aquascapes and aquatic animals                       |
| ACMCAS306A | Provide grooming services for companion animal comfort        |
| ACMCAS307A | Provide companion animal hydro-bathing services               |
| ACMGAS207A | Provide reception services for an animal care facility        |
| ACMGAS302A | Provide enrichment for animals                                |
| ACMGAS303A | Plan for and provide nutritional requirements for animals     |
| ACMGAS304A | Carry out simple breeding procedures                          |

| ACMCAS302A | Provide advice on companion animal selection and general care  |
|------------|----------------------------------------------------------------|
| ACMSPE301A | Provide basic care of amphibians                               |
| ACMSPE302A | Provide basic care of birds                                    |
| ACMSPE303A | Provide basic care of common native mammals                    |
| ACMSPE304A | Provide basic care of dogs                                     |
| ACMSPE305A | Provide basic care of domestic cats                            |
| ACMSPE306A | Provide basic care of marine fish                              |
| ACMSPE307A | Provide basic care of freshwater fish                          |
| ACMSPE308A | Provide basic care of marine aquatic invertebrates             |
| ACMSPE309A | Provide basic care of terrestrial and freshwater invertebrates |
| ACMSPE310A | Provide basic care of mammals                                  |
| ACMSPE311A | Provide basic care of non-venomous reptiles                    |
| ACMSPE312A | Provide basic care of rodents and rabbits                      |

**Group B: Complete five** (5) **additional ELECTIVE Units from within Group A, Group B, or from any other nationally endorsed Training Package or accredited course**. Units selected must be packaged at Certificate II, III or IV level and be relevant to work undertaken in a companion animal services sector. Suggested Units are:

| BSBFLM309C  | Support continuous improvement systems and processes |
|-------------|------------------------------------------------------|
| BSBFLM312B  | Contribute to team effectiveness                     |
| BSBINM301A  | Organise workplace information                       |
| SIRXCCS201  | Apply point-of-sale handling procedures              |
| SIRXFIN201  | Balance and secure point-of-sale terminal            |
| SIRXICT001A | Operate retail technology                            |
| SIRXICT303  | Operate retail information technology systems        |
| SIRXINV001A | Perform stock control procedures                     |

| BSBFLM309C  | Support continuous improvement systems and processes |
|-------------|------------------------------------------------------|
| SIRXMER303  | Coordinate merchandise presentation                  |
| SIRXMER004A | Manage merchandise and store presentation            |