



**Australian Government**

# **ACMPHR403 Evaluate equine training methodologies**

**Release: 1**

# ACMPHR403 Evaluate equine training methodologies

## Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0

## Application

This unit of competency covers the skills and knowledge required to review, evaluate and select specific training methodologies or techniques to achieve stated training and performance goals within welfare, workplace and safety requirements. It involves in-depth knowledge of a range of training methodologies and techniques relevant to the discipline or sport in which the horse is to be trained.

The unit applies to individuals who have responsibility for overseeing or implementing training programs for horses to achieve identified goals and meet workplace needs in any performance or leisure horse discipline. It covers a range of work environments, including stables, paddocks, yards, exercise arenas and public areas; and is relevant to a wide range of horse breeds, ages and uses, including high performance, young, breeding, pleasure horses and retired horses.

No occupational licensing or certification requirements apply to this unit at the time of publication.

Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.

NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements.

## Pre-requisite Unit

Nil

## Unit Sector

Performance Horse (PHR)

## Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine training needs	1.1 Assess the training and education needs of individual horses relevant to the sport or discipline 1.2 Identify factors that may impact on horse ability to progress through a training program 1.3 Assess the requirements and capabilities of riders, drivers or handlers to achieve training outcomes, considering safe horse handling and riding techniques at all times 1.4 Determine specific training program goals and develop a timeline to achieve these goals
2. Select and implement training program	2.1 Review potential training methodologies and techniques relevant to the identified training needs of the horse 2.2 Evaluate identified training methodologies for efficacy, humaneness, cost and suitability to meet horse and workplace needs 2.3 Select a training program to meet identified goals, horse and workplace needs 2.4 Determine resources required to implement the training program 2.5 Identify industry training specialists for use in the training program, and evaluate on the basis of credibility, experience and humaneness 2.6 Develop and oversee the implementation of the program in consultation with industry specialists
3. Evaluate training program outcomes	3.1 Monitor and record horse progress through the training program 3.2 Evaluate horse progression through the program, and assess training outcomes against training program goals 3.3 Adjust the training program and implement changes as necessary

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Skill	Description
Reading	<ul style="list-style-type: none"> <li>Access information about current training methodologies from a range of sources</li> <li>Interpret textual information to identify and select key information about training methodologies relevant to work context</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Produce logically sequenced written training documentation, schedules and/or plans relevant to work context, purpose and need</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Calculate costs and charges and schedule timelines related to training plans</li> </ul>
Navigate the world of work	<ul style="list-style-type: none"> <li>Recognise, follow and comply with standards, rules and regulatory requirements related to evaluating horse training methodologies</li> <li>Recognise the impact of training methodologies on improving horse performance</li> </ul>
Interact with others	<ul style="list-style-type: none"> <li>Follow accepted communication practices and protocols when dealing with a range of equine industry personnel</li> <li>Collaborate and cooperate with others to achieve joint outcomes relevant to work activity</li> </ul>
Get the work done	<ul style="list-style-type: none"> <li>Review a range of information to inform and assess options for improving horse training programs, taking into consideration a range of relevant factors</li> <li>Coordinate multiple activities and resources to achieve work outcomes</li> <li>Use familiar digital systems and tools to access, analyse, record and present information relevant to evaluating methodologies for horse training</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMPHR403 Evaluate equine training methodologies	Not applicable	New unit	No equivalent unit

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>