

# Assessment Requirements for ACMHBR402 Manage foaling and post-foaling problems

Release: 1

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#### **Modification History**

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

#### **Performance Evidence**

An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.

There must be evidence that the individual has managed foaling and post-foaling of at least three mares, including:

- checking each mare for signs of difficult birth prior to foaling
- assisting each mare during the stages of labour using safe and calm horse handling techniques
- monitoring mare and foal during and after birth
- providing care and attending to each newborn foal and any orphan foal
- implementing vaccination program
- providing antenatal treatments to each mare and foal.

### Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles and practices for managing foaling, including:
  - normal pregnancy and foaling parameters
  - complications and issues during labour
  - · common newborn foal diseases
  - foal health problems
  - importance of colostrum and checking colostrum levels
  - sucking reflex in newborn foals
  - newborn foal examination
  - · raising orphan foals and fostering newborn foals
- identifying specific hazards and risks and safe techniques relating to foaling and post-foaling activities:

Approved Page 2 of 3

- handling pregnant mares
- handling and safely holding or restraining foals
- safe work practices relating to foaling and post-foaling activities, including:
  - safe horse and foal handling techniques, including working alone
  - · hygiene and biosecurity
  - animal welfare principles and practices.

#### **Assessment Conditions**

Assessment of skills must take place under the following conditions:

- physical conditions:
  - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
  - various pregnant mares and newborn foals assessed as suitable for the experience and skill of the individual
  - appropriate tack and equipment for managing foaling and post-foaling problems
  - personal protective equipment (PPE) correctly fitted and applicable to activity for the individual
- specifications:
  - work instructions.

Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

#### Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>

Approved Page 3 of 3

Skills Impact