



Australian Government

ACMEXH403 Design and evaluate interpretive and learning programs

Release: 1

ACMEXH403 Design and evaluate interpretive and learning programs

Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 4.0.

Application

This unit of competency describes the skills and knowledge required to develop and evaluate interpretive and learning programs for an animal facility to provide exemplary learning opportunities that connect people to nature and animals.

This unit applies to experienced or senior team members who generally supervise others and provide and communicate solutions to a range of predictable and unpredictable problems. Tasks may vary in scale across a range of programs and/or animal groups in the facility's collection.

All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Exhibited Animals (EXH)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and design interpretive and learning	1.1 Review learning and interpretive policies and assess whether program objectives meet the strategic plan

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
programs	<p>1.2 Establish priorities for interpretive and learning programs in consultation with management</p> <p>1.3 Identify and access internal and external resources to assist with development of specific program content</p> <p>1.4 Design programs to meet the learning objectives of the target audience in consultation with relevant personnel</p> <p>1.5 Present draft program designs to management</p>
2. Develop and deliver interpretive and learning programs	<p>2.1 Develop communication methods and materials noting relevant safety and security requirements</p> <p>2.2 Train staff members and provide ongoing professional development to deliver and support the programs</p> <p>2.3 Trial programs where appropriate and incorporate feedback into the final draft</p> <p>2.4 Promote and display programs according to facility policies and procedures</p>
3. Review and evaluate the programs or materials	<p>3.1 Present programs or other interpretive material to relevant client groups</p> <p>3.2 Collect, collate and analyse feedback from a variety of sources</p> <p>3.3 Improve and update programs or displays according to facility policies and procedures</p>

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Writing	<ul style="list-style-type: none"> Prepare, structure and sequence written plans of learning and interpretive programs
Oral communication	<ul style="list-style-type: none"> Engage and facilitate learning with community groups that have different needs

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMEXH403 Design and evaluate interpretive and learning programs	ACMCAN405 Design and evaluate interpretive and learning programs	Minor changes to performance criteria for clarity Assessment Requirements updated	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>