Assessment Requirements for ACMEXH403 Design and evaluate interpretive and learning programs

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 4.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has designed and evaluated at least one interpretive and learning program, including:

- trialled and delivered an interpretive and learning program to two different audiences on two separate occasions
- reviewed and improved one interpretive and learning program, based on feedback.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- purpose, principles and practices of animal interpretive and learning programs
- facility education and media policy and strategies
- Zoo and Aquarium Association education policy and support materials
- types of programs, including:
  - conservation/management programs
  - family learning programs
  - outreach programs
  - preschool and community programs
  - school excursion programs
  - interactive programs – 'zoofaris'
- features of interpretative and learning programs, including:
  - instructional design principles
  - basic interpretive theory
  - subject matter for interpretive and learning programs
- program and presentation delivery techniques, including:

- public speaking techniques
- group presentation techniques
- customising content to suit audience
- use of media, visual aids and presentation equipment
- techniques for engaging audience
- delivering interpretive and learning activities, including:
  - briefing to participants
  - exhibit design
  - preparation and monitoring of the animal/s
  - animal welfare and safe animal handling techniques
- key features of facility policies and procedures relevant to interpretive and learning programs, including:
  - education policy
  - media policy
  - facility health and safety and emergency procedures.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
  - an animal care workplace or an environment that accurately reflects a real workplace setting
- resources, equipment and materials:
  - equipment and resources appropriate to work undertaken in an animal care environment
- specifications:
  - facility policies and procedures for education programs
- relationships:
  - manager and team members
  - audiences as specified in the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103