



Australian Government

Assessment Requirements for ACMEQU409 Educate horses to be driven

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 3.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- completed a risk assessment of each horse to be educated
- prepared suitable facilities and environments for each horse's education program and stage
- educated three horses, to be used in harness, for intended purpose
- demonstrated safe horse handling and driving skills and appropriate education techniques to ensure their own and others' safety and the wellbeing of the horse at all times.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- safe work practices when interacting with horses, including:
 - assessing and controlling risks
 - safe horse handling techniques
 - safe zones around horses
 - duty of care for others
 - use of appropriate personal protective equipment (PPE) for activity
- horse wellbeing, including:
 - managing stress, fatigue, heat and injuries
 - overview of animal welfare assessment frameworks, including Five Domains and Five Freedoms models
- equine behaviour, including:
 - body language and vocalisations
 - temperament and characteristics of different breeds and classes of horses

- affective states, including fear, anxiety, hunger, fatigue
- behaviours and conditions typically linked to strong fight or flight response
- high-risk behaviours to people, including biting, kicking, bucking, striking and rearing
- indicators of horse health status, including body, condition, feet, teeth, injuries and stage of development
- key features of current research on equine cognition, intelligence, ethology and learning abilities relevant to training horses
- methodology or techniques to shape or modify horse behaviour
- facilities and environments used in educating a horse to be driven, including:
 - controlled areas – arenas, fenced tracks
 - open areas
- tack and equipment for driving, including:
 - purpose of items
 - correct fit
 - how to check condition and working order
- features to include in an education plan, including objectives, stages and timeframes
- range of driving purposes, including:
 - tourism, ceremonial, recreation
 - farm, agricultural work
 - harness racing
- strategies to assess level of driving ability of others and their experience in driving recently educated ('green') horses.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a workplace or an environment that accurately represents workplace conditions, including controlled and open areas
- resources, equipment and materials:
 - a variety of horses – appropriately educated in initial handling skills for the purpose of the education activities in the performance evidence
 - PPE correctly fitted and applicable to activity for the individual
 - appropriate tack and gear required for education program
- relationships:
 - assistant handler, if required.

Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>