

# Assessment Requirements for ACMEQU101 Approach and catch horses

Release: 1

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#### **Modification History**

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

#### **Performance Evidence**

An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.

There must be evidence that the individual has, under direct supervision, approached, caught, stood and led calm, consistent and obedient horses, assessed as being suitable for the skill and experience of the individual.

All tasks must be carried out in accordance with work health and safety procedures relevant to moving round and handling horses and there must be evidence that the individual has:

- discussed and reported any safety risks or concerns with supervisor
- observed body language of at least three horses and used observations to guide own interactions with horse
- approached and moved around restrained, loose and recumbent horses, avoiding actions that could jeopardise the safety of self or others
- safely and calmly approached three different horses in a stable or small yard or paddock, then fitted and released a headcollar or halter according to instructions
- leading at least three different horses at walk in an enclosed area alone and in single file groups of three or more horses maintaining a safe distance between each horse over a distance of around 100m
- following work health and safety (WHS) procedures when moving round and handling horses
- reporting and discussing safety risks with supervisor.

### **Knowledge Evidence**

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- features of horse body language that indicate common horse behaviour, instincts and social traits including:
  - alert
  - herd

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- inquisitive
- relaxed and confident
- sick
- resting
- threatened or distressed
- threatening
- uncomfortable and nervous
- how to handle horses in group and individual situations
- uncharacteristic horse behaviours
- · characteristics of mares, geldings and stallions
- terminology used to describe basic identifying features of horses including horse coat colours
- communication procedures within the work environment when handling horses
- the importance of complying with workplace protocols
- · how hazards and risks, relevant to the particular activity, are identified and managed
- · safety procedures when approaching and moving around animals
- safe horse handling zones
- how to work safely around recumbent horses including how they get up
- methods to catch a loose horse
- safe horse handling practices
- tools and equipment to catch and lead horses.

#### **Assessment Conditions**

Assessment of skills must take place under the following conditions:

- physical conditions:
  - controlled safe workplace or an environment that accurately represents workplace conditions, where there is minimal risk of distractions from other horses, animals or outside influences that may make horses difficult to control
- resources, equipment and materials:
  - live, calm, consistent and obedient horses educated for the activity and assessed as being suitable for the skill and experience level of the individual
  - appropriate tack for individual, horse and activity
  - personal protective equipment for individual that is correctly fitted and suitable for activity
- specifications:
  - workplace instructions
- relationships with others:
  - supervisor.

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Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

#### Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>

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