



Australian Government

**Assessment Requirements for
ACMCAN405 Design and evaluate
interpretive and learning programs**

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- designed and evaluated at least one interpretive and learning program
- trialled and delivered an interpretive and learning program to two different audiences
- reviewed and improved an interpretive and learning program, based on feedback.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles and practices for designing and evaluating interpretive and learning programs
- Zoo and Aquarium Association education policy and support materials
- exhibit design theories
- features of presentation equipment
- instructional design principles
- interpretive theory
- communication strategies to interact effectively with different audiences
- learning principles, strategies and technologies
- principles of animal welfare and ethics
- public speaking techniques
- group presentation techniques
- relevant institutional policies and procedures, including WHS, animal welfare, ethics and strategic plan
- relevant legislative requirements and codes of practice
- subject matter for the interpretive and learning programs.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a workplace or an environment that accurately reflects a real workplace setting
- resources, equipment and materials:
 - equipment and resources appropriate to work undertaken in an animal care environment
- specifications:
 - access to organisational policies and procedures
 - current WHS legislation and regulations
 - relevant state/territory animal welfare regulations
- relationships (internal and/or external):
 - interactions with manager
 - interactions with team members
 - interactions with audiences.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>