



**Australian Government**

**Assessment Requirements for  
ACMCAN303 Support collection  
management**

**Release: 1**

# Assessment Requirements for ACMCAN303 Support collection management

## Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

## Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria of this unit.

There must be evidence that the individual has:

- identified, collected, recorded and interpreted data for at least two captive animals
- accessed and interpreted at least one institutional or regional collection plan
- followed at least one collection management plan.

## Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- the purpose, variations and application of an animal keeping information system and software
- principles and practices for supporting collection management, including:
  - Australasian Species Management Program (ASMP) and ASMP Regional Census and Plan
  - ASMP guidelines and criteria for studbook keeping
  - basic genetic principles for the management of captive animal populations, including small population biology and concepts of inbreeding and outbreeding
  - captive animal policies
  - collection planning requirements
  - international agreements and conventions such as the International Union for Conservation of Nature and Natural Resources conservation status categories
  - principles and constraints of wildlife conservation
  - principles of animal welfare and ethics for managing captive animals
  - principles of taxonomy relevant to population management
  - report formats for captive animal management plans.

## Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
  - a workplace or an environment that accurately reflects performance in a real workplace setting
- resources, equipment and materials:
  - real captive animals
  - equipment and resources including personal protective equipment used in managing collections of captive animals
  - institutional and regional collection plans
  - animal keeping information management systems
- specifications:
  - policies and procedures relating to captive animals.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>