



**Australian Government**

# **ACMBEH405 Provide individual advice on animal behaviour management and training**

**Release: 1**

# ACMBEH405 Provide individual advice on animal behaviour management and training

## Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 4.0.

## Application

This unit of competency describes the skills and knowledge required to develop, conduct and review behaviour management and training plans/programs for individual animals and for their owners or carers. Consultations may be conducted in one-on-one sessions with animals and their owners or carers (clients) in a variety of contexts and in suitable venues/environments.

This unit applies to individuals working in the animal industry sector where management and training is required to establish appropriate behaviour, modify undesired behaviour and provide clients with skills and knowledge to enable the client to contribute to the animal's training program. They analyse information and exercise judgement to complete a range of skilled activities and demonstrate in-depth knowledge in a specific technical area. They develop and communicate solutions for a range of commonly encountered training or behaviour problems and jointly agreed goals.

All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

Behaviour and Training (BEH)

## Elements and Performance Criteria

Elements	Performance Criteria
----------	----------------------

<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine client's needs	1.1 Obtain information from the client about the animal's history and the client's goals and expectations 1.2 Assess information provided and determine personal competency to begin and continue working with the client 1.3 Offer referral to an appropriate professional colleague with more specialised skills if the case is beyond personal expertise 1.4 Discuss options and determine management and training needs with client, considering the behavioural impact on other affected people and animals 1.5 Conduct an assessment of the animal, client and animal relationship and environment in which the behaviour occurs 1.6 Discuss with client proposed training and behaviour program 1.7 Prioritise short-term and medium-term goals in conjunction with client
2. Develop management and training plans	2.1 Select appropriate management and training strategies to achieve behaviours appropriate for species and where relevant, the breed 2.2 Develop a management and training plan, in consultation with the client or carer, to achieve outcomes for individual animal 2.3 Consult with appropriate professional colleagues to obtain specialised advice, including referral to a veterinarian for medical issues, if required 2.4 Discuss options and implement agreed plan that addresses the client's goals and individual animal's needs 2.5 Provide advice to client on management strategies, behavioural conditioning, enrichment and maintenance 2.6 Maintain record of client communications
3. Conduct training session with animal and client	3.1 Select, prepare and use appropriate training equipment, and personal protective equipment if required, according to management and training plan, and animal welfare and ethics 3.2 Conduct initial training according to current scientifically validated training methodology, animal welfare and ethics requirements 3.3 Set appropriate activities for client to implement with animal 3.4 Assist client with strategies to implement management changes 3.5 Provide client with individualised and general information about the session using appropriate media, in a timely manner

<b>Elements</b>	<b>Performance Criteria</b>
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	3.6 Maintain, clean and store training equipment according to workplace procedures and manufacturer guidelines
4. Review management and training plan and conduct ongoing training and assessments	<p>4.1 Review progress of client and animal according to management and training plan, and discuss with client</p> <p>4.2 Update management and training plan in consultation with client as required</p> <p>4.3 Provide training in further approximations of exercises outlined in the plan</p> <p>4.4 Discuss strategies with the client to achieve and maintain longer-term management and training objectives</p> <p>4.5 Maintain training and client records according to workplace practices</p>

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

<b>Skill</b>	<b>Description</b>
Reading	<ul style="list-style-type: none"> <li>Interpret information relating to animal behaviour and training</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Write clearly sequenced training plans that can be followed by clients</li> </ul>
Oral communication	<ul style="list-style-type: none"> <li>Use terminology appropriate to audience when explaining animal behaviour</li> <li>Use open-ended questioning, active listening, paraphrasing and summarising to determine client requirements</li> <li>Sequence information logically for ease of understanding</li> </ul>

## Unit Mapping Information

<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>

<p>ACMBEH405 Provide individual advice on animal behaviour management and training</p>	<p>ACMCAS409 Provide training advice to companion animal owners</p>	<p>Title changed Elements 4 and 5 merged Changes to performance criteria for clarity New performance criteria added Assessment requirements updated</p>	<p>Not equivalent</p>
--------------------------------------------------------------------------------------------	-------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>