



Australian Government

**Assessment Requirements for
ACMBEH405 Provide individual advice on
animal behaviour management and training**

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 4.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- provided animal management and training advice and a documented plan to three different clients, incorporating:
 - current, scientifically validated behaviour management and training techniques
 - positive reinforcement strategies to achieve desirable behaviours
- prepared resources and equipment required to undertake consultations
- communicated effectively with each client to determine animal and client needs and to provide advice and assistance
- supervised the management and training of each animal according to agreed plan
- used safe and humane, low stress animal handling techniques and equipment.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- strategies for obtaining information about the client and the animal, including:
 - verbal questioning and interview techniques
 - written surveys/questionnaires
- range of qualified professionals with specialised skills, including:
 - behaviour veterinarian, including a veterinarian with an interest in animal behaviour or a veterinarian with Membership to Australian and New Zealand College of Veterinary Scientists (MANZCVS)
 - registered Specialist in Veterinary Behavioural Medicine (SVBM)
 - animal physiotherapist
- range of common animal species or breed groups relevant to role or workplace
- species and/or breed specific behaviour for animals the trainer is working with, including:

- indicators of normal, healthy behaviour
- characteristics impacting on behaviour, including age, health status and social needs
- how to recognise body language and likely emotional state for species
- signs of stress and the effect on behaviour and management
- signs of undesirable or maladaptive behaviours
- key features of species-specific animal anatomy, physiology and exercise requirements relevant to animal training and behaviour management
- key concepts of animal learning theory, conditioning and training, including:
 - associative learning – operant and classical conditioning
 - non-associative learning – habituation and sensitisation
 - primary and secondary reinforcers
 - schedules of reinforcement
 - desensitisation and counter conditioning
- positive reinforcement training techniques and items, including for luring, targeting and shaping
- key features, benefits and limitation of guidelines for animal trainers, including:
 - Least Intrusive Effective Behaviour Intervention (LIEBI model)
 - Least Intrusive, Minimally Aversive (LIMA) training
 - Hierarchy of Procedures for Humane and Effective Practice
- formats for behaviour management and training plans
- safe, low stress animal handling and humane restraint techniques and procedures, including:
 - personal protective equipment
 - common species-specific reinforcers, shaping items, targeting items, bridging items (clicker/whistle)
- key principles of animal welfare and ethics.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - live animals as specified in the performance evidence
 - species-specific reinforcers, shaping items, targeting items, bridging items (clicker/whistle)
 - formats for behaviour management and training plans
- relationships:
 - clients (owners/carers) as specified in the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>