



**Australian Government**

# **ACMACR403 Identify and respond to animal behaviour**

**Release: 2**

## ACMACR403 Identify and respond to animal behaviour

### Modification History

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 3.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

### Application

This unit describes the skills and knowledge required to identify and interpret animal body language and behaviour in an animal control and regulation environment.

This unit applies to individuals who are required to identify animals and respond appropriately to their behaviour, as part of an animal control and regulation role.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Pre-requisite Unit

Nil

### Unit Sector

Animal Control and Regulation (ACR)

### Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Recognise and identify animal	1.1 Identify animal by characteristics, breed, type and group 1.2 Document a brief description, including unique features of the animal 1.3 Seek assistance from supervisors or peers according to workplace protocols

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
2. Identify animal behaviour	2.1 Observe animal and interpret its body language and other behavioural signs 2.2 Identify and document temperament, traits, health and wellbeing of animal 2.3 Assess physical and social environment of animal 2.4 Determine behaviour of animal, identifying indicators of normal and abnormal behaviour
3. Assess and respond to animal behaviour	3.1 Assess biosecurity, infection control and hygiene risks and hazards to the public, self, bystanders and target animals 3.2 Discuss constructive solutions to animal behaviour with owners when appropriate 3.3 Provide owners with referral to specialists according to workplace protocols 3.4 Action statutory response to animal behaviour according to workplace protocols 3.5 Accurately enter new or amend existing records of the response in an organisational management system 3.6 Follow organisational policies and procedures and legislative requirements

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Skill	Description
Oral communication	<ul style="list-style-type: none"> <li>Discuss animal behaviour with owners using language appropriate to audience</li> <li>Use questioning and active listening to confirm understanding</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Interpret and comprehend information in legislative and organisational documentation</li> </ul>
Get the work done	<ul style="list-style-type: none"> <li>Use problem-solving skills to identify and respond to issues associated with hazards and risks with animals</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMACR403 Identify and respond to animal behaviour Release 2	ACMACR403 Identify and respond to animal behaviour Release 1	Minor changes to performance criteria and knowledge evidence for clarity	Equivalent unit

## Links

Companion Volumes, including Implementation Guides, are available at VETNet -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>