

# Accredited course details



## 40650SA - Certificate I in Education and Skills Development

### Summary

Status:	Non-Current
Recognition manager:	Australian Skills Quality Authority (ASQA)
Currency period start:	2012/01/01
Currency period end:	2017/10/13
End reason:	Accreditation period expired.
Authority:	Section 26(1) of the Training and Skills Development Act SA 2008
Description:	

Mapping: Mapping

### Recognition manager history

Recognition manager	Start date	End date
Australian Skills Quality Authority (ASQA)	2012/03/26	
Australian Skills Quality Authority (ASQA)	2011/12/14	2012/03/25

### Currency period history

Authority	Start date	End date
Section 26(1) of the Training and Skills Development Act SA 2008	2012/01/01	2017/10/13
End Reason		
Comment		

### Currency period application renew history

Currency Start Date	Currency End Date	Renewal application received	Outcome of application	Date Of Effect
2012/01/01	2017/10/13	No		

### Contact details

Content Enquiries	
Contact name:	TAFE SA Regulation
Job Title:	Manager Regulation
Organisation:	TAFE SA
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Contact name:	TAFE SA Regulation
Job Title:	Manager Regulation
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## Contact history

	Contact type	Start date	End date
Contact name: TAFE SA Regulation  JobTitle: Manager Regulation  Organisation: TAFE SA  Phone:  Fax:  Email: accreditation@tafesa.edu.au  Address: GPO Box 320 ADELAIDE SA 5001	Content Enquiries	2014/11/05	
Contact name: TAFE SA Regulation  JobTitle: Manager Regulation  Organisation: TAFE SA  Phone:  Fax:  Email: accreditation@tafesa.edu.au  Address: GPO Box 320 ADELAIDE SA 5001	Copyright Holder	2014/11/05	



	Contact type	Start date	End date
Contact name: <b>VET Regulation and Delegation</b> JobTitle: <b>VET Regulation and Delegation</b> Organisation: <b>TAFE SA</b> Phone: Fax: Email: <b>accreditation@tafesa.edu.au</b> Address: <b>GPO Box 320 Adelaide SA 5001</b>	<b>Copyright Holder</b>	<b>2013/07/09</b>	<b>2014/11/04</b>
Contact name: <b>VET Regulation and Delegation</b> JobTitle: <b>VET Regulation and Delegation</b> Organisation: <b>TAFE SA</b> Phone: Fax: Email: <b>accreditation@tafesa.edu.au</b> Address: <b>GPO Box 320 Adelaide SA 5001</b>	<b>Content Enquiries</b>	<b>2013/07/09</b>	<b>2014/11/04</b>
	Contact type	Start date	End date
Contact name: <b>TAFE SA</b> JobTitle: <b>Office of the Delegate</b> Organisation: <b>TAFE SA - Department of Further Education, Employment, Science and Technology</b> Phone: Fax: Email: <b>DFEEST.OfficeofTAFESAAdmin@sa.gov.au</b> Address: <b>GPO BOX 320 ADELAIDE SA 5001</b>	<b>Content Enquiries</b>	<b>2012/03/26</b>	<b>2013/07/08</b>
	Contact type	Start date	End date
Contact name: <b>Ms Sarah Donnell</b> JobTitle: <b>Quality Support Officer</b> Organisation: <b>Department of Further Education, Employment, Science and Technology</b> Phone: <b>0884636336</b> Fax: <b>0884636319</b> Email: <b>sarah.donnell@sa.gov.au</b> Address: <b>GPO BOX 320 ADELAIDE SA 5001</b>	<b>Content Enquiries</b>	<b>2012/03/01</b>	<b>2012/03/25</b>



	Contact type	Start date	End date
Contact name: <b>Ms Adrienne Nieuwenhuis</b>  JobTitle: <b>Director</b>  Organisation: <b>Department of Further Education, Employment, Science and Technology</b>  Phone: <b>0882263065</b>  Fax: <b>0881155524</b>  Email: <b>dfeestquality@sa.gov.au</b>  Address: <b>Level 4 11 Waymouth Street ADELAIDE SA 5000</b>	<b>Content Enquiries</b>	<b>2012/01/01</b>	<b>2012/02/29</b>
Contact name: <b>Minister for Employment, Higher Education and Skills</b>  JobTitle: <b>Minister for Employment, Higher Education and Skills</b>  Organisation: <b>Department of Further Education, Employment, Science and Technology</b>  Phone:  Fax:  Email: <b>DFEEST.OfficeofTAFESAAdmin@sa.gov.au</b>  Address: <b>GPO BOX 320 ADELAIDE SA 5001</b>	<b>Copyright Holder</b>	<b>2012/01/01</b>	<b>2013/07/08</b>

## Completion mapping

Code	Title	Status/usage
CAA EW	Negotiate a learning plan	Non current
CAA EX	Assemble an assessment portfolio	Non current
CAA FB	Consolidate reading skills	Non current
CAA FC	Consolidate writing skills	Non current
CAA EY	Consolidate verbal/signed communication skills	Non current
CAA FA	Consolidate number skills	Non current
CAA EZ	Consolidate spatial skills	Non current
CAA FD	Use online resources safely	Non current
CAAAA	Orientation to formal learning	Non current
VBQU166	Develop verbal communication skills	Current
CAA AB	Initial communication skills	Non current
CAA AC	Naming shapes	Non current
CAA AD	Recognise and use numbers 1-10	Non current
CAA FY	Use concrete addition and subtraction	Non current
CEP/HCEZ	Alphabet skills 1	Non current
CAA AG	Complete simple forms	Non current
CEP/HCFE	Develop a basic understanding of the alphabet and spelling	Non current
CAA AH	Develop initial literacy skills	Non current
CAA AK	Develop initial Aboriginal language skills	Non current
CAA AE	Develop initial reading skills	Non current
CAA AF	Develop initial writing skills	Non current
VBQU169	Complete a project with support	Current
VBQU118	Conduct a project with guidance	Current
CAA AL	Develop a simple learning plan with support	Non current

Essential
No
No
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No



Code	Title	Status/usage
CAAAM	Develop an evidence portfolio with support	Non current
CAAAN	Identify language skill requirements	Non current
CAAAP	Identify literacy skill requirements	Non current
CAAAR	Identify numeracy skill requirements	Non current
VBQU170	Communicate with others in familiar and predictable contexts	Current
CEP/HCHN	Participate in casual conversation	Non current
CAAAS	Complete a maths project with support	Non current
CAAAT	Identify and use basic measurement	Non current
CAAAY	Identify decimals, fractions and percentage	Non current
CAA AZ	Identify familiar tables and graphs	Non current
CAA AW	Identify location and shape	Non current
CAABF	Identify simple numeracy learning for specific purposes	Non current
CAABA	Identify the number system	Non current
VPAU113	Prepare simple budgets	Current
CAABB	Use money in the workplace	Non current
CAABD	Use simple addition and subtraction	Non current
CAABC	Using numbers 1-100	Non current
CAAFZ	Using time	Non current
CAAAX	Work with Australian notes and coins	Non current
CAABE	Work with simple calculations involving money	Non current
CAABG	Develop preliminary reading skills	Non current
CAABH	Develop preliminary writing skills	Non current
CEP/HCFA	Alphabet skills 2	Non current
CAABL	Complete extended forms	Non current
CAABK	Extend preliminary word skills	Non current
CAABR	Identify simple literacy learning for specific purposes	Non current
CAABP	Organise documents	Non current
CAABM	Preliminary procedural and technical literacy skills	Non current
CAABN	Preliminary public and cooperate literacy skills	Non current
CEP/HCHR	Basic keyboarding skills for ESL	Non current
CAABS	Develop preliminary computer skills	Non current
CEP/HCKY	ESL and the internet	Non current
CAABT	Keyboard at 10 words per minute	Non current
CAABW	Develop independent living skills	Non current
CAABX	Investigate the local area	Non current
CAABY	Complete simple applications for work	Non current
VPAU115	Use recipes to prepare food	Current
CAABZ	Develop preliminary Aboriginal language skills	Non current
VBQU131	Plan and undertake a project	Current
CAACA	Communicate in a group	Non current
CAACB	Identify verbal/signed language to support vocational learning	Non current
CAACC	Apply location and shape to everyday situations	Non current
CAACD	Apply measurement to everyday situations	Non current
CAACE	Apply money to everyday situations	Non current
VPAU116	Calculate and communicate sports scores	Current
CAACF	Calculate passage of time	Non current



Code	Title	Status/usage
CAACS	Identify everyday numeracy learning for a specific purpose	Non current
CAACG	Investigate decimals	Non current
CAACK	Investigate percentages	Non current
CAACH	Investigate fractions	Non current
CAACL	Investigate simple tables and graphs	Non current
CAACT	Numeracy skills development to support vocational learning	Non current
CAACM	Plan and undertake a maths project	Non current
CAACR	Problem solving strategies in numeracy	Non current
VPAU110	Use basic measuring and calculating skills	Current
VPAU114	Use everyday data in the news	Current
CAACN	Use simple multiplication and division	Non current
CAACP	Work with a budget	Non current
CAACW	Engage with print media	Non current
CAACX	Read and respond to technical texts with support	Non current
CAACY	Read short stories	Non current
CAADA	Develop procedural and technical literacy skills	Non current
CAADB	Develop public and cooperative literacy skills	Non current
CAACZ	Extend word skills	Non current
CAADC	Identify everyday literacy learning for a special purpose	Non current
CAADD	Literacy skills development to support vocational learning	Non current
VBQU168	Access the internet for language learning	Current
CAADG	Choose electronic communication services and devices	Non current
CAADE	Interact online	Non current
VBQU167	Use computer language and perform simple computing tasks	Current
CAADL	Alcohol and drug awareness	Non current
CAADP	Investigate a healthy lifestyle	Non current
CAADF	Use technology to undertake a project	Non current
CAADM	Investigate physical fitness	Non current
CAADH	Managing sexual health	Non current
CAADN	Plan a range of menus	Non current
CAADK	Understand respectful relationships	Non current
CAADR	Complete a small community project	Non current
CEP/RYKB	English through children's literature	Non current
CAADT	Investigate a local organisation	Non current
CAADW	Plan and participate in a field trip	Non current
CAADS	Produce a community publication	Non current
CAAE	Develop knowledge to apply for a vehicle learner driving permit	Non current
CAED	Develop skills for basic car maintenance	Non current
CAEC	Develop skills for basic garden development	Non current
CAEB	Develop skills for basic home maintenance	Non current
CAADX	Identify an employment pathway	Non current
CAEA	Identify rights and responsibilities at work	Non current
CAEF	Investigate approaches to parenting	Non current
CAADZ	Prepare for job selection processes	Non current
CAADY	Write simple applications for employment	Non current
CAEN	Investigate an Australian region	Non current



Code	Title	Status/usage
CAAEEL	Investigate an historical event	Non current
CAAEEK	Investigate an historical period in Australia	Non current
CAAEM	Investigate a significant person	Non current
CAAER	Investigate science and transport	Non current
CAAEP	Investigate science in the garden	Non current
CAAES	Investigate science in the kitchen	Non current
CAAEG	Rights and responsibilities in everyday life	Non current
CAAEH	Young people and the law	Non current
CAAET	Develop Aboriginal language skills	Non current
VPAU104	Explore your story	Current
VPAU101	Work with Indigenous community members	Current

## Completion mapping history

Code	Title	Status/usage	Start date
CAA EW	Negotiate a learning plan	Non current	2012/01/01
CAA EX	Assemble an assessment portfolio	Non current	2012/01/01
CAA FB	Consolidate reading skills	Non current	2012/01/01
CAA FC	Consolidate writing skills	Non current	2012/01/01
CAA EY	Consolidate verbal/signed communication skills	Non current	2012/01/01
CAA FA	Consolidate number skills	Non current	2012/01/01
CAA EZ	Consolidate spatial skills	Non current	2012/01/01
CAA FD	Use online resources safely	Non current	2012/01/01
CAAAA	Orientation to formal learning	Non current	2012/01/01
VBQU166	Develop verbal communication skills	Current	2012/01/01
CAA AB	Initial communication skills	Non current	2012/01/01
CAA AC	Naming shapes	Non current	2012/01/01
CAA AD	Recognise and use numbers 1-10	Non current	2012/01/01
CAA FY	Use concrete addition and subtraction	Non current	2012/01/01
CEP/HCEZ	Alphabet skills 1	Non current	2012/01/01
CAA AG	Complete simple forms	Non current	2012/01/01
CEP/HCFE	Develop a basic understanding of the alphabet and spelling	Non current	2012/01/01
CAA AH	Develop initial literacy skills	Non current	2012/01/01
CAA AK	Develop initial Aboriginal language skills	Non current	2012/01/01
CAA AE	Develop initial reading skills	Non current	2012/01/01
CAA AF	Develop initial writing skills	Non current	2012/01/01
VBQU169	Complete a project with support	Current	2012/01/01
VBQU118	Conduct a project with guidance	Current	2012/01/01
CAA AL	Develop a simple learning plan with support	Non current	2012/01/01
CAA AM	Develop an evidence portfolio with support	Non current	2012/01/01
CAA AN	Identify language skill requirements	Non current	2012/01/01
CAA AP	Identify literacy skill requirements	Non current	2012/01/01
CAA AR	Identify numeracy skill requirements	Non current	2012/01/01
VBQU170	Communicate with others in familiar and predictable contexts	Current	2012/01/01
CEP/HCHN	Participate in casual conversation	Non current	2012/01/01
CAA AS	Complete a maths project with support	Non current	2012/01/01
CAA AT	Identify and use basic measurement	Non current	2012/01/01



Code	Title	Status/usage	Start date
CAAAAY	Identify decimals, fractions and percentage	Non current	2012/01/01
CAAAZ	Identify familiar tables and graphs	Non current	2012/01/01
CAAAW	Identify location and shape	Non current	2012/01/01
CAABF	Identify simple numeracy learning for specific purposes	Non current	2012/01/01
CAABA	Identify the number system	Non current	2012/01/01
VPAU113	Prepare simple budgets	Current	2012/01/01
CAABB	Use money in the workplace	Non current	2012/01/01
CAABD	Use simple addition and subtraction	Non current	2012/01/01
CAABC	Using numbers 1-100	Non current	2012/01/01
CAAFZ	Using time	Non current	2012/01/01
CAAAX	Work with Australian notes and coins	Non current	2012/01/01
CAABE	Work with simple calculations involving money	Non current	2012/01/01
CAABG	Develop preliminary reading skills	Non current	2012/01/01
CAABH	Develop preliminary writing skills	Non current	2012/01/01
CEP/HCFA	Alphabet skills 2	Non current	2012/01/01
CAABL	Complete extended forms	Non current	2012/01/01
CAABK	Extend preliminary word skills	Non current	2012/01/01
CAABR	Identify simple literacy learning for specific purposes	Non current	2012/01/01
CAABP	Organise documents	Non current	2012/01/01
CAABM	Preliminary procedural and technical literacy skills	Non current	2012/01/01
CAABN	Preliminary public and cooperate literacy skills	Non current	2012/01/01
CEP/HCHR	Basic keyboarding skills for ESL	Non current	2012/01/01
CAABS	Develop preliminary computer skills	Non current	2012/01/01
CEP/HCKY	ESL and the internet	Non current	2012/01/01
CAABT	Keyboard at 10 words per minute	Non current	2012/01/01
CAABW	Develop independent living skills	Non current	2012/01/01
CAABX	Investigate the local area	Non current	2012/01/01
CAABY	Complete simple applications for work	Non current	2012/01/01
VPAU115	Use recipes to prepare food	Current	2012/01/01
CAABZ	Develop preliminary Aboriginal language skills	Non current	2012/01/01
VBQU131	Plan and undertake a project	Current	2012/01/01
CAACA	Communicate in a group	Non current	2012/01/01
CAACB	Identify verbal/signed language to support vocational learning	Non current	2012/01/01
CAACC	Apply location and shape to everyday situations	Non current	2012/01/01
CAACD	Apply measurement to everyday situations	Non current	2012/01/01
CAACE	Apply money to everyday situations	Non current	2012/01/01
VPAU116	Calculate and communicate sports scores	Current	2012/01/01
CAACF	Calculate passage of time	Non current	2012/01/01
CAACS	Identify everyday numeracy learning for a specific purpose	Non current	2012/01/01
CAACG	Investigate decimals	Non current	2012/01/01
CAACK	Investigate percentages	Non current	2012/01/01
CAACH	Investigate fractions	Non current	2012/01/01
CAACL	Investigate simple tables and graphs	Non current	2012/01/01
CAACT	Numeracy skills development to support vocational learning	Non current	2012/01/01
CAACM	Plan and undertake a maths project	Non current	2012/01/01
CAACR	Problem solving strategies in numeracy	Non current	2012/01/01

End date



Code	Title	Status/usage	Start date
VPAU110	Use basic measuring and calculating skills	Current	2012/01/01
VPAU114	Use everyday data in the news	Current	2012/01/01
CAACN	Use simple multiplication and division	Non current	2012/01/01
CAACP	Work with a budget	Non current	2012/01/01
CAACW	Engage with print media	Non current	2012/01/01
CAACX	Read and respond to technical texts with support	Non current	2012/01/01
CAACY	Read short stories	Non current	2012/01/01
CAADA	Develop procedural and technical literacy skills	Non current	2012/01/01
CAADB	Develop public and cooperative literacy skills	Non current	2012/01/01
CAACZ	Extend word skills	Non current	2012/01/01
CAADC	Identify everyday literacy learning for a special purpose	Non current	2012/01/01
CAADD	Literacy skills development to support vocational learning	Non current	2012/01/01
VBQU168	Access the internet for language learning	Current	2012/01/01
CAADG	Choose electronic communication services and devices	Non current	2012/01/01
CAADE	Interact online	Non current	2012/01/01
VBQU167	Use computer language and perform simple computing tasks	Current	2012/01/01
CAADL	Alcohol and drug awareness	Non current	2012/01/01
CAADP	Investigate a healthy lifestyle	Non current	2012/01/01
CAADF	Use technology to undertake a project	Non current	2012/01/01
CAADM	Investigate physical fitness	Non current	2012/01/01
CAADH	Managing sexual health	Non current	2012/01/01
CAADN	Plan a range of menus	Non current	2012/01/01
CAADK	Understand respectful relationships	Non current	2012/01/01
CAADR	Complete a small community project	Non current	2012/01/01
CEP/RYKB	English through children's literature	Non current	2012/01/01
CAADT	Investigate a local organisation	Non current	2012/01/01
CAADW	Plan and participate in a field trip	Non current	2012/01/01
CAADS	Produce a community publication	Non current	2012/01/01
CAEEE	Develop knowledge to apply for a vehicle learner driving permit	Non current	2012/01/01
CAEED	Develop skills for basic car maintenance	Non current	2012/01/01
CAAEC	Develop skills for basic garden development	Non current	2012/01/01
CAAEB	Develop skills for basic home maintenance	Non current	2012/01/01
CAADX	Identify an employment pathway	Non current	2012/01/01
CAAEA	Identify rights and responsibilities at work	Non current	2012/01/01
CAAEF	Investigate approaches to parenting	Non current	2012/01/01
CAADZ	Prepare for job selection processes	Non current	2012/01/01
CAADY	Write simple applications for employment	Non current	2012/01/01
CAAEN	Investigate an Australian region	Non current	2012/01/01
CAAEL	Investigate an historical event	Non current	2012/01/01
CAAEK	Investigate an historical period in Australia	Non current	2012/01/01
CAAEM	Investigate a significant person	Non current	2012/01/01
CAAER	Investigate science and transport	Non current	2012/01/01
CAAEP	Investigate science in the garden	Non current	2012/01/01
CAAES	Investigate science in the kitchen	Non current	2012/01/01
CAAEG	Rights and responsibilities in everyday life	Non current	2012/01/01
CAAEH	Young people and the law	Non current	2012/01/01

End date

Code	Title	Status/usage	Start date
CAAET	Develop Aboriginal language skills	Non current	2012/01/01
VPAU104	Explore your story	Current	2012/01/01
VPAU101	Work with Indigenous community members	Current	2012/01/01

### Classifications

Scheme	Code	Name
ANZSCO Identifier	GEN19	General education - not occupationally specific
ASCED Qualification/Course Field of Education Identifier	1299	Other Mixed Field Programmes
Qualification/Course Level of Education Identifier	524	Certificate I
Nationally Recognised Training Type	12	Course

### Classifications history

Scheme	Code	Name	Start date	End date
ANZSCO Identifier	GEN19	General education - not occupationally specific	2012/06/15	
ASCED Qualification/Course Field of Education Identifier	1299	Other Mixed Field Programmes	2012/06/15	
Qualification/Course Level of Education Identifier	524	Certificate I	2012/01/01	
Nationally Recognised Training Type	12	Course	2012/01/01	

### Restriction

Start date	End date	Restriction
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### Restriction history

Statr date	End date	Restriction
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End date