

Accredited course details



40650SA - Certificate I in Education and Skills Development

Summary

Status:	Non-Current
Recognition manager:	Australian Skills Quality Authority (ASQA)
Currency period start:	2012/01/01
Currency period end:	2017/10/13
End reason:	Accreditation period expired.
Authority:	Section 26(1) of the Training and Skills Development Act SA 2008
Description:	

Mapping

Mapping:

Recognition manager history

Recognition manager	Start date	End date
Australian Skills Quality Authority (ASQA)	2012/03/26	
Australian Skills Quality Authority (ASQA)	2011/12/14	2012/03/25

Currency period history

Authority	Start date	End date	End Reason	Comment
Section 26(1) of the Training and Skills Development Act SA 2008	2012/01/01	2017/10/13		

Currency period application renew history

Currency Start Date	Currency End Date	Renewal application received	Outcome of application	Date Of Effect
2012/01/01	2017/10/13	No		

Contact details

Content Enquiries

Contact name:	TAFE SA Regulation
Job Title:	Manager Regulation
Organisation:	TAFE SA
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Contact history

	Contact type	Start date	End date
Contact name: TAFE SA Regulation JobTitle: Manager Regulation Organisation: TAFE SA Phone: Fax: Email: accreditation@tafesa.edu.au Address: GPO Box 320 ADELAIDE SA 5001	Content Enquiries	2014/11/05	
Contact name: TAFE SA Regulation JobTitle: Manager Regulation Organisation: TAFE SA Phone: Fax: Email: accreditation@tafesa.edu.au Address: GPO Box 320 ADELAIDE SA 5001	Copyright Holder	2014/11/05	
	Contact type	Start date	End date
Contact name: VET Regulation and Delegation JobTitle: VET Regulation and Delegation Organisation: TAFE SA Phone: Fax: Email: accreditation@tafesa.edu.au Address: GPO Box 320 Adelaide SA 5001	Copyright Holder	2013/07/09	2014/11/04
Contact name: VET Regulation and Delegation JobTitle: VET Regulation and Delegation Organisation: TAFE SA Phone: Fax: Email: accreditation@tafesa.edu.au Address: GPO Box 320 Adelaide SA 5001	Content Enquiries	2013/07/09	2014/11/04

	Contact type	Start date	End date
Contact name: TAFE SA JobTitle: Office of the Delegate Organisation: TAFE SA - Department of Further Education, Employment, Science and Technology Phone: Fax: Email: DFEEST.OfficeofTAFESAAdmin@sa.gov.au Address: GPO BOX 320 ADELAIDE SA 5001	Content Enquiries	2012/03/26	2013/07/08
	Contact type	Start date	End date
Contact name: Ms Sarah Donnell JobTitle: Quality Support Officer Organisation: Department of Further Education, Employment, Science and Technology Phone: 0884636336 Fax: 0884636319 Email: sarah.donnell@sa.gov.au Address: GPO BOX 320 ADELAIDE SA 5001	Content Enquiries	2012/03/01	2012/03/25
	Contact type	Start date	End date
Contact name: Ms Adrienne Nieuwenhuis JobTitle: Director Organisation: Department of Further Education, Employment, Science and Technology Phone: 0882263065 Fax: 0881155524 Email: dfeestquality@sa.gov.au Address: Level 4 11 Waymouth Street ADELAIDE SA 5000	Content Enquiries	2012/01/01	2012/02/29
Contact name: Minister for Employment, Higher Education and Skills JobTitle: Minister for Employment, Higher Education and Skills Organisation: Department of Further Education, Employment, Science and Technology Phone: Fax: Email: DFEEST.OfficeofTAFESAAdmin@sa.gov.au Address: GPO BOX 320 ADELAIDE SA 5001	Copyright Holder	2012/01/01	2013/07/08

Completion mapping

Code	Title	Status/usage	Essential
CAAEW	Negotiate a learning plan	Non current	No
CAAEX	Assemble an assessment portfolio	Non current	No
CAAFB	Consolidate reading skills	Non current	No
CA AFC	Consolidate writing skills	Non current	No

Code	Title	Status/usage	Essential
CAAHEY	Consolidate verbal/signed communication skills	Non current	No
CAAFYA	Consolidate number skills	Non current	No
CAAEEZ	Consolidate spatial skills	Non current	No
CAAFD	Use online resources safely	Non current	No
CAAAA	Orientation to formal learning	Non current	No
VBQU166	Develop verbal communication skills	Current	No
CAAAB	Initial communication skills	Non current	No
CAAAC	Naming shapes	Non current	No
CAAAD	Recognise and use numbers 1-10	Non current	No
CAAFY	Use concrete addition and subtraction	Non current	No
CEP/HCEZ	Alphabet skills 1	Non current	No
CAAAG	Complete simple forms	Non current	No
CEP/HCFE	Develop a basic understanding of the alphabet and spelling	Non current	No
CAAAYH	Develop initial literacy skills	Non current	No
CAAAYK	Develop initial Aboriginal language skills	Non current	No
CAAAYE	Develop initial reading skills	Non current	No
CAAAYF	Develop initial writing skills	Non current	No
VBQU169	Complete a project with support	Current	No
VBQU118	Conduct a project with guidance	Current	No
CAAAL	Develop a simple learning plan with support	Non current	No
CAAAM	Develop an evidence portfolio with support	Non current	No
CAAAN	Identify language skill requirements	Non current	No
CAAAP	Identify literacy skill requirements	Non current	No
CAAAR	Identify numeracy skill requirements	Non current	No
VBQU170	Communicate with others in familiar and predictable contexts	Current	No
CEP/HCHN	Participate in casual conversation	Non current	No
CAAAS	Complete a maths project with support	Non current	No
CAAAT	Identify and use basic measurement	Non current	No
CAAAY	Identify decimals, fractions and percentage	Non current	No
CAAAYZ	Identify familiar tables and graphs	Non current	No
CAAAYW	Identify location and shape	Non current	No
CAABF	Identify simple numeracy learning for specific purposes	Non current	No
CAABA	Identify the number system	Non current	No
VPAU113	Prepare simple budgets	Current	No
CAABB	Use money in the workplace	Non current	No
CAABD	Use simple addition and subtraction	Non current	No
CAABC	Using numbers 1-100	Non current	No
CAAFZ	Using time	Non current	No
CAAAX	Work with Australian notes and coins	Non current	No
CAABE	Work with simple calculations involving money	Non current	No
CAABG	Develop preliminary reading skills	Non current	No
CAABH	Develop preliminary writing skills	Non current	No
CEP/HCFYA	Alphabet skills 2	Non current	No
CAABL	Complete extended forms	Non current	No
CAABK	Extend preliminary word skills	Non current	No
CAABR	Identify simple literacy learning for specific purposes	Non current	No

Code	Title	Status/usage	Essential
CAABP	Organise documents	Non current	No
CAABM	Preliminary procedural and technical literacy skills	Non current	No
CAABN	Preliminary public and cooperative literacy skills	Non current	No
CEP/HCHR	Basic keyboarding skills for ESL	Non current	No
CAABS	Develop preliminary computer skills	Non current	No
CEP/HCKY	ESL and the internet	Non current	No
CAABT	Keyboard at 10 words per minute	Non current	No
CAABW	Develop independent living skills	Non current	No
CAABX	Investigate the local area	Non current	No
CAABY	Complete simple applications for work	Non current	No
VPAU115	Use recipes to prepare food	Current	No
CAABZ	Develop preliminary Aboriginal language skills	Non current	No
VBQU131	Plan and undertake a project	Current	No
CAACA	Communicate in a group	Non current	No
CAACB	Identify verbal/signed language to support vocational learning	Non current	No
CAACC	Apply location and shape to everyday situations	Non current	No
CAACD	Apply measurement to everyday situations	Non current	No
CAACE	Apply money to everyday situations	Non current	No
VPAU116	Calculate and communicate sports scores	Current	No
CAACF	Calculate passage of time	Non current	No
CAACS	Identify everyday numeracy learning for a specific purpose	Non current	No
CAACG	Investigate decimals	Non current	No
CAACK	Investigate percentages	Non current	No
CAACH	Investigate fractions	Non current	No
CAACL	Investigate simple tables and graphs	Non current	No
CAACT	Numeracy skills development to support vocational learning	Non current	No
CAACM	Plan and undertake a maths project	Non current	No
CAACR	Problem solving strategies in numeracy	Non current	No
VPAU110	Use basic measuring and calculating skills	Current	No
VPAU114	Use everyday data in the news	Current	No
CAACN	Use simple multiplication and division	Non current	No
CAACP	Work with a budget	Non current	No
CAACW	Engage with print media	Non current	No
CAACX	Read and respond to technical texts with support	Non current	No
CAACY	Read short stories	Non current	No
CAADA	Develop procedural and technical literacy skills	Non current	No
CAADB	Develop public and cooperative literacy skills	Non current	No
CAACZ	Extend word skills	Non current	No
CAADC	Identify everyday literacy learning for a special purpose	Non current	No
CAADD	Literacy skills development to support vocational learning	Non current	No
VBQU168	Access the internet for language learning	Current	No
CAADG	Choose electronic communication services and devices	Non current	No
CAADE	Interact online	Non current	No
VBQU167	Use computer language and perform simple computing tasks	Current	No
CAADL	Alcohol and drug awareness	Non current	No
CAADP	Investigate a healthy lifestyle	Non current	No

Code	Title	Status/usage	Essential
CAADF	Use technology to undertake a project	Non current	No
CAADM	Investigate physical fitness	Non current	No
CAADH	Managing sexual health	Non current	No
CAADN	Plan a range of menus	Non current	No
CAADK	Understand respectful relationships	Non current	No
CAADR	Complete a small community project	Non current	No
CEP/RYKB	English through children's literature	Non current	No
CAADT	Investigate a local organisation	Non current	No
CAADW	Plan and participate in a field trip	Non current	No
CAADS	Produce a community publication	Non current	No
CAAE	Develop knowledge to apply for a vehicle learner driving permit	Non current	No
CAED	Develop skills for basic car maintenance	Non current	No
CAEC	Develop skills for basic garden development	Non current	No
CAEB	Develop skills for basic home maintenance	Non current	No
CAADX	Identify an employment pathway	Non current	No
CAEA	Identify rights and responsibilities at work	Non current	No
CAEF	Investigate approaches to parenting	Non current	No
CAADZ	Prepare for job selection processes	Non current	No
CAADY	Write simple applications for employment	Non current	No
CAEN	Investigate an Australian region	Non current	No
CAEL	Investigate an historical event	Non current	No
CAEK	Investigate an historical period in Australia	Non current	No
CAEM	Investigate a significant person	Non current	No
CAER	Investigate science and transport	Non current	No
CAEP	Investigate science in the garden	Non current	No
CAES	Investigate science in the kitchen	Non current	No
CAEG	Rights and responsibilities in everyday life	Non current	No
CAEH	Young people and the law	Non current	No
CAET	Develop Aboriginal language skills	Non current	No
VPAU104	Explore your story	Current	No
VPAU101	Work with Indigenous community members	Current	No

Completion mapping history

Code	Title	Status/usage	Start date	End date
CAAEW	Negotiate a learning plan	Non current	2012/01/01	
CAAEX	Assemble an assessment portfolio	Non current	2012/01/01	
CAAFB	Consolidate reading skills	Non current	2012/01/01	
CA AFC	Consolidate writing skills	Non current	2012/01/01	
CAAEY	Consolidate verbal/signed communication skills	Non current	2012/01/01	
CAAF A	Consolidate number skills	Non current	2012/01/01	
CAAEZ	Consolidate spatial skills	Non current	2012/01/01	
CAAFD	Use online resources safely	Non current	2012/01/01	
CAAAA	Orientation to formal learning	Non current	2012/01/01	
VBQU166	Develop verbal communication skills	Current	2012/01/01	
CAAAB	Initial communication skills	Non current	2012/01/01	
CAAAC	Naming shapes	Non current	2012/01/01	

Code	Title	Status/usage	Start date	End date
CAAAD	Recognise and use numbers 1-10	Non current	2012/01/01	
CAAFY	Use concrete addition and subtraction	Non current	2012/01/01	
CEP/HCEZ	Alphabet skills 1	Non current	2012/01/01	
CAAAG	Complete simple forms	Non current	2012/01/01	
CEP/HCFE	Develop a basic understanding of the alphabet and spelling	Non current	2012/01/01	
CAAAH	Develop initial literacy skills	Non current	2012/01/01	
CAAAG	Develop initial Aboriginal language skills	Non current	2012/01/01	
CAAAG	Develop initial reading skills	Non current	2012/01/01	
CAAAG	Develop initial writing skills	Non current	2012/01/01	
VBQU169	Complete a project with support	Current	2012/01/01	
VBQU118	Conduct a project with guidance	Current	2012/01/01	
CAAAL	Develop a simple learning plan with support	Non current	2012/01/01	
CAAAM	Develop an evidence portfolio with support	Non current	2012/01/01	
CAAAN	Identify language skill requirements	Non current	2012/01/01	
CAAAP	Identify literacy skill requirements	Non current	2012/01/01	
CAAAR	Identify numeracy skill requirements	Non current	2012/01/01	
VBQU170	Communicate with others in familiar and predictable contexts	Current	2012/01/01	
CEP/HCHN	Participate in casual conversation	Non current	2012/01/01	
CAASAS	Complete a maths project with support	Non current	2012/01/01	
CAAAT	Identify and use basic measurement	Non current	2012/01/01	
CAAAY	Identify decimals, fractions and percentage	Non current	2012/01/01	
CAAAY	Identify familiar tables and graphs	Non current	2012/01/01	
CAAAY	Identify location and shape	Non current	2012/01/01	
CAABF	Identify simple numeracy learning for specific purposes	Non current	2012/01/01	
CAABA	Identify the number system	Non current	2012/01/01	
VPAU113	Prepare simple budgets	Current	2012/01/01	
CAABB	Use money in the workplace	Non current	2012/01/01	
CAABD	Use simple addition and subtraction	Non current	2012/01/01	
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CAAAX	Work with Australian notes and coins	Non current	2012/01/01	
CAABE	Work with simple calculations involving money	Non current	2012/01/01	
CAABG	Develop preliminary reading skills	Non current	2012/01/01	
CAABH	Develop preliminary writing skills	Non current	2012/01/01	
CEP/HCFA	Alphabet skills 2	Non current	2012/01/01	
CAABL	Complete extended forms	Non current	2012/01/01	
CAABK	Extend preliminary word skills	Non current	2012/01/01	
CAABR	Identify simple literacy learning for specific purposes	Non current	2012/01/01	
CAABP	Organise documents	Non current	2012/01/01	
CAABM	Preliminary procedural and technical literacy skills	Non current	2012/01/01	
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CEP/HCHR	Basic keyboarding skills for ESL	Non current	2012/01/01	
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CAABT	Keyboard at 10 words per minute	Non current	2012/01/01	

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CAABX	Investigate the local area	Non current	2012/01/01	
CAABY	Complete simple applications for work	Non current	2012/01/01	
VPAU115	Use recipes to prepare food	Current	2012/01/01	
CAABZ	Develop preliminary Aboriginal language skills	Non current	2012/01/01	
VBQU131	Plan and undertake a project	Current	2012/01/01	
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VPAU116	Calculate and communicate sports scores	Current	2012/01/01	
CAACF	Calculate passage of time	Non current	2012/01/01	
CAACS	Identify everyday numeracy learning for a specific purpose	Non current	2012/01/01	
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CAADG	Choose electronic communication services and devices	Non current	2012/01/01	
CAADE	Interact online	Non current	2012/01/01	
VBQU167	Use computer language and perform simple computing tasks	Current	2012/01/01	
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CAADP	Investigate a healthy lifestyle	Non current	2012/01/01	
CAADF	Use technology to undertake a project	Non current	2012/01/01	
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CAEL	Investigate an historical event	Non current	2012/01/01	
CAEK	Investigate an historical period in Australia	Non current	2012/01/01	
CAEM	Investigate a significant person	Non current	2012/01/01	
CAER	Investigate science and transport	Non current	2012/01/01	
CAEP	Investigate science in the garden	Non current	2012/01/01	
CAES	Investigate science in the kitchen	Non current	2012/01/01	
CAEG	Rights and responsibilities in everyday life	Non current	2012/01/01	
CAEH	Young people and the law	Non current	2012/01/01	
CAET	Develop Aboriginal language skills	Non current	2012/01/01	
VPAU104	Explore your story	Current	2012/01/01	
VPAU101	Work with Indigenous community members	Current	2012/01/01	

Classifications

Scheme	Code	Name
ANZSCO Identifier	GEN19	General education - not occupationally specific
ASCED Qualification/Course Field of Education Identifier	1299	Other Mixed Field Programmes
Qualification/Course Level of Education Identifier	524	Certificate I
Nationally Recognised Training Type	12	Course

Classifications history

Scheme	Code	Name	Start date	End date
ANZSCO Identifier	GEN19	General education - not occupationally specific	2012/06/15	
ASCED Qualification/Course Field of Education Identifier	1299	Other Mixed Field Programmes	2012/06/15	
Qualification/Course Level of Education Identifier	524	Certificate I	2012/01/01	
Nationally Recognised Training Type	12	Course	2012/01/01	

Restriction

Start date	End date	Restriction
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Restriction history

Statr date	End date	Restriction
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