

# WRHCS203A Hone and strop straight razors

**Revision Number: 1** 



#### WRHCS203A Hone and strop straight razors

## **Modification History**

Not applicable.

## **Unit Descriptor**

**Unit Descriptor** 

This unit describes the skills and knowledge required to sharpen and prepare a straight (cut-throat) razor for use in facial shaving or haircutting services.

## **Application of the Unit**

**Application of the Unit** This unit requires the application of observation skills to verify the condition of the blade. It also requires the ability to apply honing and stropping techniques to sharpen the blade and prepare it for use.

> Knowledge and consistent application of manufacturer's instructions and workplace procedures regarding the care and maintenance of razors, hones and strops are required.

In addition, particular attention to and consistent application of relevant federal, state and local skin penetration or health regulations pertaining to the care, maintenance and sterilisation of straight razors are required.

Where this unit is used for assessment only or for training delivery and assessment, co-requisite or prerequisite units of competency that relate to this unit are identified in the evidence guide of this unit.

## **Licensing/Regulatory Information**

Not applicable.

## **Pre-Requisites**

Not applicable.

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## **Employability Skills Information**

**Employability skills** This unit contains employability skills.

### **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the level of performance required to demonstrate achievement of the element. The variables for the *bold italicised* text are outlined in the range statement. Assessment of performance is to be consistent with the evidence guide.

#### **Elements and Performance Criteria**

#### **ELEMENT**

#### PERFORMANCE CRITERIA

- 1 Select honing and stropping tools.
- 1.1 A range of *hones* is selected, and their uses and relevant maintenance procedures are applied.
- 1.2 Appropriate *lubricants* are selected and used.
- 1.3 A range of *strops* is selected, and their use and maintenance procedures are applied.
- 2 Hone straight razors.
- 2.1 The blade of the straight razor is examined to detect any imperfections or defects.
- 2.2 A hone that is suitable to the condition of the blade to be sharpened is selected and lubricated.
- 2.3 The straight razor is honed to a keenness suitable for face shaving.
- 2.4 The used hone is cleaned and maintained according to manufacturer's instructions.
- 3 Strop straight razors.
- 3.1 The keenness of the razor's edge is safely tested.
- 3.2 A strop that is suitable to the condition of the razor is selected and dressed appropriately.

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#### **ELEMENT**

#### PERFORMANCE CRITERIA

- 3.3 Stropping techniques are applied and repeated as required.
- 3.4 The used strop is cleaned and maintained according to manufacturer's instructions.
- 4 Sterilise and store straight razors.
- 4.1 Straight razors are sterilised according to *relevant legislation* and workplace procedures.
- 4.2 Sterilised straight razors are stored according to relevant legislation and workplace procedures.

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## Required Skills and Knowledge

#### REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

#### Skills may include:

- ability to consistently select and apply tools and techniques for honing, including:
  - holding the razor
  - holding the hone
  - turning the razor
  - first and second stroke honing
  - completing the second stroke in honing
  - repeat strokes in honing
- ability to consistently select and apply tools and techniques for stropping, including:
  - the direction of the razor in stropping
  - first stroke in stropping
  - second stroke in stropping
  - final testing of the razor edge
- consistently safe and correct preparation of straight razors for use within workplace timeframes
- language, literacy and numeracy skills relevant to the role and workplace requirements.

## Knowledge may include:

- the provisions of relevant occupational health and safety legislation and regulations
- the provisions of relevant health and hygiene legislation and regulations
- workplace policies and procedures in regard to the preparation of straight blade razors
- types and applications of the range of hones and lubricants listed in the range of variables
- types and applications of the range of strops listed in the range of variables
- parts of a straight razor and their function.

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#### **Evidence Guide**

#### **EVIDENCE GUIDE**

The evidence guide describes the underpinning knowledge and skills that must be demonstrated to prove competence. It is essential for assessment and must be read in conjunction with the performance criteria, the range statement and the assessment guidelines of the relevant Training Package.

#### Overview of assessment

A person who demonstrates competency in this unit of competency is able to consistently select appropriate tools and safely sharpen and prepare a straight (cut-throat) razor for use in facial shaving or haircutting services within designated workplace timeframes. He/she is also able to sterilise and store straight razors according to relevant legislation.

#### **Specific evidence requirements**

Critical aspects for assessment and evidence required to demonstrate competency in this unit

- knowledge and consistent application of federal, state and local health and hygiene legislation and skin penetration regulations applicable to the workplace
- reading, accurately interpreting and consistently applying manufacturer's instructions for the care and maintenance of hones and strops
- knowledge and consistent application of workplace policies, procedures and safe work practices in regard to handling, sterilising and storing straight razors
- consistent demonstration of safe and correct honing of straight razors to a keenness suitable for face shaving
- consistent demonstration of safe and correct stropping of straight razors to smooth the edge and prepare them for shaving and haircutting services.

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#### **EVIDENCE GUIDE**

#### Context of assessment

For valid and reliable assessment of this unit, competency should be consistently demonstrated over a period of time and observed by the assessor and/or the technical expert working in partnership with the assessor. The technical expert may include the hairdresser and/or an experienced person at the workplace.

Competency should be demonstrated in the workplace or a simulated workplace environment in a range of situations which may include client interruptions and involvement in other related activities normally expected in the workplace. For further guidance on the use of an appropriate simulated environment, refer to the Assessment Guidelines in this Training Package.

Evidence should be collected with reasonable adjustment as determined by the needs of the client.

## Specific resources for assessment

Competency for this unit should be assessed through access to:

- relevant documentation, such as workplace policy and procedures manuals, occupational health and safety legislation, skin penetration regulations and health regulations
- a range of hones, strops, razors for sharpening and related products and equipment
- product labels and other sources of product information.

#### Relationship to other units

In the context of an assessment-only and/or a training delivery and assessment pathway, all units that relate to a job function can be integrated for assessment purposes.

#### **Prerequisite units:**

none.

#### **Co-requisite units:**

- WRHCS205A Follow personal health and safety routines at work
- SIRXOHS001A Apply safe working practices.

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#### **EVIDENCE GUIDE**

#### Method of assessment

The following assessment methods are suggested.

- Observation of the learner performing a range of tasks in an actual or simulated work environment, over sufficient time to demonstrate his/her handling of a range of contingencies. Tasks may include:
  - examining straight razor blades to detect any imperfections or defects
  - selecting and using hones and relevant lubricants
  - selecting, preparing and using strops.
- Written questions on the parts of the straight razor and their function.
- Written questions regarding the types and applications of hones and strops.
- Written questions regarding relevant occupational health and safety legislation and health regulations.

## Evidence required for demonstration of consistent performance

For valid and reliable assessment of this unit, evidence should be gathered through a range of methods to indicate consistent performance.

It can be gathered from assessment of the unit of competency alone, through an integrated assessment activity or through a combination of both.

Evidence should be gathered as part of the learning process.

## **Range Statement**

#### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that will affect performance.

The following variables may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts. *Bold italicised* text from the performance criteria is detailed here.

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#### RANGE STATEMENT

**Hones** may include: • German water

carborundum

Belgian

• synthetic and combination.

**Lubricants** may include:

water

oils

• honing compounds.

Strops may include:

canvas

cowhide

horsehide

• imitation leather.

Relevant legislation must

include:

health and hygiene

• skin penetration

• occupational health and safety.

## **Unit Sector(s)**

Not applicable.

## **Competency field**

**Competency Field** Hairdressing

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