



Australian Government

Department of Education, Employment and Workplace Relations

UEPOPS420B Coordinate the network_system

Release: 1

UEPOPS420B Coordinate the network_system

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor

1) Scope:

1.1) Descriptor

This unit deals with the skills and knowledge required for the co-ordination of a network/system. Systems may be interconnected, remote or isolated.

Application of the Unit

Application of the Unit 2)

This unit is intended to augment formally acquired competencies.

Licensing/Regulatory Information

License to practice 3)

The skills and knowledge described in this unit do not require a licence to practise in the workplace. However, practice in this unit is subject to regulations directly related to Occupational Health and Safety.

Pre-Requisites

Prerequisite Unit(s) 4)

Competencies 4.1)

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been

Prerequisite Unit(s) 4)

confirmed.

Where pre-requisite pathways have been identified. All competencies in the Common Unit Group must have been completed.

There are no pre-requisite units.

Literacy and numeracy skills 4.2)

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following levels. A description of what each level entails is provided in Section 2.3.1 Language, Literacy and Numeracy.

Reading 4 Writing 4 Numeracy 4

Employability Skills Information**Employability Skills 5)**

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a competency standard unit

Performance Criteria describe the required performance needed to demonstrate achievement of the element.

Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Plan and prepare network operations	1.1 Information and documentation to determine network/system status is assessed and evaluated in accordance with system requirements
	1.2 Network/system and associated equipment operational pre-requisites are determined in accordance with enterprise/system procedures
	1.3 Work priorities are determined to suit network circumstances in accordance with enterprise/system procedures
	1.4 Network/system limitations and performance due to location and external influences are identified
	1.5 Where appropriate, the teams and individuals roles and responsibilities within the team are identified and, where required, assist in the provision of the on-the-job training.
2 Coordinate network /system.	2.1 Network/system is operated in accordance with enterprise/system operating procedures
	2.2 Network/system demand is monitored to maintain quality of supply standards in accordance with requirements and to maintain stability and system integrity
	2.3 Network/system load shedding sequence and priorities are monitored to ensure system integrity
	2.4 Corrective actions to rectify deviations are implemented following analysis of data in accordance with system procedures
	2.5 Resources required to meet system requirements are identified and coordinated in accordance with system procedures
	2.6 Where required, operations are carried out in consultation with team members

ELEMENT	PERFORMANCE CRITERIA
3 Interpret and respond to network/ system faults or incidents	3.1 Causes of abnormal network/system operating conditions are identified by interpreting the technical and operational information in a logistical and sequential manner
	3.2 Operation of protection systems are identified and assessed to evaluate the nature and cause of fault conditions.
	3.3 Communication may be established with other authorities and/or key stakeholders to identify nature/source of system interference
	3.4 Corrective action is taken in accordance with enterprise/system procedures
	3.5 Network/system integrity and safety are maintained through consultation with appropriate personnel and reference to plant technical, operational documentation and contingency plans
4 Complete documentation	4.1 Documentation is updated, log sheets maintained and equipment/system problems, movements abnormalities and status are reported and logged in accordance with enterprise/site procedures

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

8) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired co-ordinating the network/system.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the Essential Knowledge and Associated Skills required follows:

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T1 Evidence shall show that knowledge has been acquired for safe working practices of:

- Relevant environmental, occupational health and safety legislation and regulations
- Enterprise procedures
- Plant drawings and manufacturers manuals
- Introduction to and typical arrangements of power production plant
- Relevant plant and equipment, its location and operating parameters
- Switchgear types and characteristics
- Electrical protection types and characteristics
- Electrical principles
- a.c. generators types and characteristics
- Transformers types and characteristics
- Relevant state and territory regulations
- Relevant enterprise/site safety procedures
- Plant status
- Enterprise recording procedures
- System/Network types and characteristics
- Contingency plans
- Problem solving
- Load shedding principles
- Control and data acquisition systems
- Switching practices and procedures

T2 Specific skills needed to achieve the Performance Criteria:

- Interpret plant drawings and manufacturers manuals
- Apply relevant state and territory regulations
- Apply enterprise recording procedures
- Control system/network
- Identify plant status
- Communicate effectively
- Identify and respond to abnormal system operating conditions

REQUIRED SKILLS AND KNOWLEDGE

- Plan and prioritise work
- Coordinate the operation of system/network to maintain plant integrity,
- Continuity of supply and optimum efficiency
- Direct and coordinate personnel
- Select appropriate load shedding.

Evidence Guide

EVIDENCE GUIDE

9) This provides essential advice for assessment of the competency standard unit and must be read in conjunction with the Performance Criteria and the Range Statement of the unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this competency standard unit and shall be used in conjunction with all components parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitude competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. In some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and regulatory policy.

Methods chosen for assessment are influenced by various factors, including the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work influence decisions as to how much and how detailed the data gathered will

contribute to its ‘richness’. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points should be considered when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included in the Assessment Guidelines of this Training Package.

**Critical aspects
of evidence
required to
demonstrate
competency in
this unit** **9.2)**

Before the critical aspects of evidence are considered all pre-requisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated Performance Criteria shall be demonstrated on at least two occasions in accordance with the “Assessment Guidelines – UEP12”. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the Performance Criteria and Range Statement
 - Apply sustainable energy principles and practices as specified in the Performance Criteria and Range Statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in 6) Essential Knowledge and Associated Skills of this unit
 - Demonstrate an appropriate level of employability skills
 - Conduct work observing the relevant Anti-Discrimination legislation, regulations, policies and workplace procedure
- Demonstrated performance across a representative range of contexts from the prescribed items below:
 - The knowledge and application of relevant sections of: Occupational Health and Safety legislation; Statutory legislation; Enterprise/site safety procedures; Enterprise/site emergency procedures
 - Relevant system type

- Preparing for system operations
- Coordinating a Network/System operation
- Interpreting and responding to faults and abnormal system operating conditions
- Dealing with an unplanned event by drawing on essential knowledge and skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment **9.3)**

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

Competency Standards should be assessed in the workplace or simulated workplace and under the normal range of workplace conditions.

Assessment of this unit will be supported with documentary evidence, by means of endorsement stating type and application of work.

In addition to the resources listed above in Context of assessment', evidence should show competency working in limited spaces with different types of plant and equipment as well as different structural/construction types and methods and in a variety of environments.

Method of assessment **9.4)**

This unit shall be assessed by methods given in Section 1.3.00 Assessment Guidelines.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential

knowledge and skills described in this unit.

**Concurrent
assessment and
relationship with
other units**

9.5)

There are no recommended concurrent assessments with this unit, however in some cases efficiencies may be gained in terms of learning and assessment effort being concurrently managed with allied competency standard units where listed.
Nil

Range Statement

RANGE STATEMENT

10) This relates to the competency standard unit as a whole, providing the range of contexts and conditions to which the Performance Criteria apply. It allows for different work environments and situations that will affect performance.

Safety standards may include relevant sections of OHS legislation, enterprise safety rules, relevant State and federal legislation and national standards for plant.

Information and documentation sources may include verbal or written communications; enterprise safety rules documentation; enterprise operating instructions; dedicated computer equipment; enterprise/site standing and operating instructions; enterprise log books; manufacturer operation and maintenance manuals; and equipment and alarm manuals.

Systems may be interconnected, remote or isolated.

Technical and operational indicators may include local indicators and recorders, computers and alarms (visible and or audible).

Key indicators may include voltage, current, reactive power flows, load, equipment loading limits, system node points, frequency and plant status.

Communications may be by means of telephone, two way radio, pager, computer (electronic mail) and operating logs (written or verbal).

Appropriate personnel, team members/other authorities may include supervisor/team leader or equivalent, power plant operations personnel or equivalent, technical and engineering officers or equivalent, maintenance staff, other operating staff or equivalent, system controller, field operators, restricted operators, emergency personnel, network controllers/coordinators, generation controllers, plant operators, field operators, support staff, fire service, police, ambulance, emergency services, enterprise and site representatives, consumers and independent power producers.

Equipment may include machines, circuit breakers, tap changers, protection settings, capacitor/condenser banks, generators and SCADA systems.

Voltage control may be synchronous compensator, generation VAR output, capacitor/condenser, switchgear, tap changers and network configuration.

System integrity may be affected by machine and system stability, transmission line and transformer overloading, correct tap changer position, protection settings, voltage transformer selection, synchronising, required load shedding selected, capacitor/condenser bank selection, loss of network and generation components.

System limitations may include location, weather conditions, natural disasters, accidents, temperature and power swings.

Contingencies may include responsive spinning reserve, spare/stand-by plant and load shedding.

Types of incidents may include localised blackout, interconnected/isolated power system potential power system threat, accidents, life threatening situations, generation plant and auxiliary plant faults/failure, loss of network and generation components.

Team members/other authorities may include network controllers/coordinators, generation controllers, plant operators, field operators, support staff, fire service, police, ambulance, emergency services, enterprise and site representatives, consumers and independent power producers.

System condition may be voltage profiles, spare plant, generation/transmission

RANGE STATEMENT

capability limits, deviation from generation schedule, variation from normal trends, plant testing, switching programs and responsive spinning reserve.

Network operations may include spurious faults in automatic systems, automatic systems operating out of range, failure of automatic system components and routine plant movement.

Generic terms are used throughout this Training Package for vocational standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms are given in Section 2.1 Preliminary Information and Glossaries.

Unit Sector(s)

Not applicable.

Competency Field

Competency Field	11)
	Operations