



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **UEENEED117A Install and configure network systems for internetworking**

**Release: 1**

## **UEENEED117A Install and configure network systems for internetworking**

### **Modification History**

Not applicable.

### **Unit Descriptor**

#### **Unit Descriptor**

#### **1) Scope:**

##### **1.1) Descriptor**

This competency standard unit covers the interconnection of networks. It encompasses safe working practice, basic installation and configuration of routers and documenting installation and configuration activities.

Note:

This unit applies to all aspects of Electrotechnology - engineering applications only. For general competencies related Information Technologies refer to the latest endorsed IT Training Package.

### **Application of the Unit**

#### **Application of the Unit 2)**

This competency standard unit is intended to apply to any recognised development program that leads to the acquisition of a formal award at AQF level 3 or higher.

### **Licensing/Regulatory Information**

#### **License to practice 3)**

The skills and knowledge described in this unit do not require a licence to practice in the workplace. However, practice in this unit is subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships and the like.

## Pre-Requisites

**Prerequisite Unit(s)** 4)

**Competencies** 4.1)

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEE1 01A Apply Occupational Health Safety regulations, codes and practices in the workplace

**Literacy and numeracy skills** 4.2)

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 “Literacy and Numeracy”

Reading 5      Writing 5      Numeracy 5

## Employability Skills Information

**Employability Skills** 5)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

## Elements and Performance Criteria Pre-Content

- 6) Elements describe the essential outcomes of a competency standard unit. Performance Criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to install and configure internetworking systems.	<p>1.1 OHS processes and procedures for a given work area are obtained and understood.</p> <p>1.2 Established OHS risk control measures and procedures in preparation for the work are followed.</p> <p>1.3 The extent of internetworking to be installed and configured is determined from internetworking performance specifications and in consultations with relevant persons.</p> <p>1.4 Media and software required for internetworking is selected in accordance with organisation's established procedures.</p> <p>1.5 Network cabling test reports are obtained and reviewed to determine whether it complies with the required regulatory and performance standard.</p> <p>1.6 Activities are planned to meet scheduled timelines in consultation with others involved on the work.</p> <p>1.7 Appropriate development tools and software are selected based on specified requirements and performance standard.</p> <p>1.8 Strategies are implemented to ensure network development is carried out efficiently.</p>

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
2 Install and configure internetworking systems.	2.1 OHS risk control measures and procedures for carrying out the work are followed.
	2.2 Knowledge of internetworking arrangements, subnetting and routing protocols are applied to installing and configuring routers and TCP/IP addresses.
	2.3 Routing protocols are selected and configured as per requirements specified for the internetworking systems.
	2.4 Common routing, TCP/IP and access malfunctions are identified and rectified using known solutions drawing knowledge of basic internetworking arrangements and protocol.
	2.5 Approaches to issues/problems are analysed to provide most effective solutions.
	2.6 Quality of work is monitored against personal performance agreement and/or established organizational or professional standards.
3 Report install and configuring of internetworking systems.	3.1 Written justification is made for internetworking installation and configuring activities and appropriate person/s notified in accordance with established procedures.
	3.2 Network services records are maintained in accordance with established procedures.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

8) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and installing and configuring networking systems.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

#### **KS01-ED117A**

#### **Internet Networks**

Evidence shall show an understanding of network basics to an extent indicated by the following aspects:

- T1 Calculate subnet addresses and masks
- T2 Layer 3 and 4 Protocols
- T3 Static and dynamic routing
- T4 Basic Router Configuration
- T5 Router Security
- T6 Router Boot Sequence
- T7 Router operating system management
- T8 Password Recovery
- T9 Router components and interfaces
- T10 Troubleshooting at all layers
- T11 Interior and Exterior routing protocols
- T12 Distance vector routing protocols
- T13 Link state routing protocols
- T14 Routing tables
- T15 Metrics used by routing protocols to find routes
- T16 Advantages and disadvantages of distance vector and link state routing protocols
- T17 Route summarisation

## Evidence Guide

### EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit of competency and must be read in conjunction with the performance criteria and the range statement of the unit of competency and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all components parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

#### Overview of Assessment 9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

**Critical aspects of evidence required to demonstrate competency in this unit** 9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the “Assessment Guidelines – UEE11”. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
  - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range; and
  - Apply sustainable energy principles and practices as specified in the performance criteria and range; and
  - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements; and
  - Demonstrate an appropriate level of skills enabling employment; and
  - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
  - Install and configure networking systems as described in 8) and including:
    - A Establishing the extent of internetworking installation.
    - B Selecting appropriate internetworking media and software.



- C Determining whether network cabling is compliant.
- D Installing and configuring basic routing and TCP/IP protocols.
- E Calculate variable length subnet mask as per requirements specified for the internetworking systems.
- F Identifying common routing, TCP/IP and access malfunctions.
- G Applying known solutions to common routing, TCP/IP and access malfunctions.
- H Documenting internetworking installation and configuration activities.
- I Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

**Context of and specific resources for assessment** 9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this competency standard unit.

Resources required to assess this unit are listed above in context of assessment', which should also be used in the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment it must ensure that the conditions for assessment are authentic and as far as possible reproduce and replicate the workplace and is consistent with the approved industry simulation policy.

In addition to the resources listed above in context of and specific

resources for assessment, evidence should show demonstrated competency in installing and configuring networking systems.

**Method of assessment**

**9.4)**

This competency standard unit shall be assessed by methods given in Volume 1, Part 3 “Assessment Guidelines”.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this competency standard unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

**Concurrent assessment and relationship with other units**

**9.5)**

There are no concurrent assessment recommendations for this unit.

## **Range Statement**

### **RANGE STATEMENT**

**10)** This relates to the unit of competency as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This competency standard unit shall be demonstrated in relation to installing and configuring internetworking systems between two Local Area Networks (LANs) to form a Wide Area Network (WAN) or a LAN and the Internet.

Generic terms are used throughout this Vocational Standard shall be regarded as part of the Range of Variables in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

## **Unit Sector(s)**

Not applicable.

## **Competency Field**

**Competency Field**            **11)**  
   Computer Systems