



Australian Government

TLIM4002 Develop safe heavy vehicle driving behaviours in others

Release: 2

TLIM4002 Develop safe heavy vehicle driving behaviours in others

Modification History

Release 2. This is the second release of this unit of competency in the TLI Transport and Logistics Training Package:

- Minor statement changes in Assessment Conditions.

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to teach eligible heavy vehicle learner drivers from diverse backgrounds how to develop, monitor and maintain safe heavy vehicle driving strategies and behaviours. This unit applies to heavy vehicle driving instructors.

It includes recognising and dealing with behavioural barriers to learning, developing heavy vehicle operation and control skills, and interpreting and applying regulatory requirements and road law expertise.

It also includes developing higher-order cognitive and technical skills, such as hazard perception, correctly reading a driving environment and responding appropriately, exercising risk management strategies that contribute to safe heavy vehicle driving behaviours, and meeting community expectations.

Work is performed without supervision. Developing safe heavy vehicle driving behaviours in others involves the application of adult learning principles, instructional methods, training competence and experience, higher-order heavy vehicle driver expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of driving contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

M – Training and Assessment

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Demonstrate applicable safe heavy vehicle driving rules and regulations to learner drivers

2 Demonstrate low-risk heavy vehicle driving strategies to learner drivers

3 Deliver training on safe heavy vehicle driving principles

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Relevant rules and regulations for each heavy vehicle driving task are identified and clarified when driving with a heavy vehicle learner driver

1.2 Road rules are explained and demonstrated to heavy vehicle learner driver

2.1 Proactive driving techniques that keep heavy vehicle driver at a low-risk level are demonstrated

2.2 Low-risk driving behaviours are demonstrated consistently

2.3 Heavy vehicle operation and control skills and knowledge to minimise risks are explained and demonstrated to heavy vehicle learner driver

2.4 Load placement and load restraints are explained and demonstrated to heavy vehicle learner driver

2.5 Checking a vehicle/trailer is demonstrated to heavy vehicle learner driver

3.1 Training objectives and methods are planned and documented

3.2 Training is conducted in a safe and accessible environment

3.3 Specific needs for training are identified and confirmed through observation and evaluation of heavy vehicle learner driver capabilities

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| | 3.4 | Information about safe heavy vehicle driving principles is made available to heavy vehicle learner driver and is explained clearly to heavy vehicle learner driver |
| | 3.5 | Principles behind low-risk driving are explained clearly to heavy vehicle learner driver |
| 4 | Monitor and maintain safe heavy vehicle driving behaviours of learner drivers | |
| | 4.1 | Unsafe driving behaviours are identified and constructive feedback is provided to heavy vehicle learner driver |
| | 4.2 | Legal ramifications of driving offences are explained clearly to heavy vehicle learner driver |
| | 4.3 | Importance of continuous effort and practise of low-risk driving is outlined |
| | 4.4 | Learner driver safe heavy vehicle driving operation and control competence is reviewed |
| | 4.5 | Various methods for encouraging learning are implemented to provide diverse approaches to meet learner driver individual needs |
| 5 | Evaluate learner drivers on their safe heavy vehicle driving competence | |
| | 5.1 | Evidence requirements are specified to show consistent achievement of learner driver safe heavy vehicle driving competence |
| | 5.2 | Evaluation methods, processes and procedures are communicated clearly to learner driver and are applied consistently in accordance with state/territory regulatory authority licensing requirements |
| | 5.3 | Learner driver safe heavy vehicle driving competence is evaluated |
| | 5.4 | Learner demonstration of safe heavy vehicle driving behaviours is recorded in accordance with workplace processes and procedures |
| 6 | Review evaluation of learner driver safe heavy vehicle driving competence | |
| | 6.1 | Processes to review evaluation of learner driver safe heavy vehicle driving behaviours is established and followed |
| | 6.2 | Review activities are documented, findings are validated and review approach evaluated |

- 6.3** Feedback is provided to learner driver in relation to evaluation outcomes
- 6.4** Documentation is completed in accordance with workplace procedures

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit Mapping Information

This unit replaces but is not equivalent to TLIM4002A Develop safe heavy vehicle driving behaviours in others.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>