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Assessment Requirements for TAELLN803 Develop English language skills of adult learners

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Modification History

Release	Comments
Release 1	This unit of competency first released with *TAE Training and Education Training Package Version 1.0*.

Performance Evidence

Evidence of the ability to:

- identify the English language demands of a VET delivery context and the English language needs of those participating in training with reference to national standards and frameworks
- develop and evaluate learner profiles for at least 2 learners using a range of resources and frameworks to capture relevant information that describes diversity of skills, backgrounds and learning goals
- plan a series of English language teaching activities, comprising at least 5 sessions, for a specific VET context and learner group, which integrates the macro skills of reading, writing, speaking and listening
- select and use learning resources and teaching approaches to develop English language skills based on adult learning principles and practices and the identified needs of the learner group
- document at least 2 reading and 2 writing activities and 2 speaking and listening activities to deliver within a sequence of English language provision
- deliver English language teaching activities to at least 2 learners for a period of up to one hour each
- evaluate the effectiveness of teaching strategies.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- evaluate own English language skills and knowledge using the Australian Core Skills Framework and identify implications for the delivery of skills to others within a range of VET delivery contexts

- explain how the diverse needs of those participating in English language provision impact on the design of learning programs and the selection of learning resources from traditional, new and emerging technologies
- document the English language demands of a VET delivery context by analysing the social context and linguist features of at least 2 resources
- describe how aspects of applied linguistics have been used in the design of English language activities to meet the needs of the learner group
- explain how interpersonal skills can be used to create an environment conducive to language learning.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the language, literacy and numeracy practice field of work and include access to:

- opportunities to participate in practical exercises and projects
- research about profiles of learners with English language needs
- resources on teaching approaches and strategies that develop English language skills
- resources to use with learners to support English language skill development.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3