



Australian Government

TAE50122 Diploma of Vocational Education and Training

Release: 1

TAE50122 Diploma of Vocational Education and Training

Modification History

Release	Comments
Release 1	<p>This version first released with TAE Training and Education Training Package Version 5.0.</p> <p>Supersedes and is not equivalent to:</p> <ul style="list-style-type: none"> • TAE50116 Diploma of Vocational Education and Training • TAE50216 Diploma of Training Design and Development.

Qualification Description

This qualification reflects the roles of experienced individuals in a variety of vocational education and training (VET) sector job roles, including:

- **Advanced training and assessment job roles** where individuals are responsible for delivering training and assessment services in the VET sector, including promoting innovative practices and leading other VET teachers, trainers and assessors.

Job roles include:

- Experienced, advanced or senior VET teacher, trainer and assessor
- Head or lead VET teacher, trainer and assessor

- **Design and development job roles** where individuals are responsible for designing and developing training and assessment strategies usually for registered training organisations (RTOs), including analysing training needs and designing training solutions and products to meet industry standards and compliance requirements.

Job roles include:

- Education design team member
- eLearning consultant
- Experienced, advanced or senior VET teacher, trainer and assessor
- Head or lead VET teacher, trainer and assessor
- Instructional designer, learning designer, course designer or learning management system (LMS) designer
- Resource developer, product developer or assessment developer
- Subject matter expert

- **VET leadership job roles** where individuals are responsible for providing mentoring, guidance and advice to entry-level VET teachers, trainers and assessors, including supporting quality and compliance operations.

Job roles include:

- Capability, quality or eLearning consultant

- Training manager
- Experienced, advanced or senior VET teacher, trainer and assessor
- Head or lead VET teacher, trainer and assessor
- Program director
- Quality and compliance manager
- RTO manager.

The volume of learning of the Diploma of Vocational Education and Training is typically one to two years.

Licensing, legislative, regulatory or certification considerations

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication. The qualification is a successor to TAE50116 *Diploma of Vocational Education and Training* and TAE50216 *Diploma of Training Design and Development*.

Entry Requirements

Those entering this qualification must demonstrate current VET skills and knowledge relevant to the specialisation chosen in this qualification.

Packaging Rules

Total number of units = 12

3 core units plus

9 elective units, of which:

- at least 5 must be from the chosen specialisation group A, B or C
- of the remaining elective units:
 - at least 2 must be chosen from the elective units listed below
 - up to 2 may be from any currently endorsed Certificate IV or above training package qualification or accredited course, provided that no more than 1 of these 2 units is from a Certificate IV qualification.

Elective units chosen must be relevant to the work environment and the qualification, maintain the integrity of the AQF alignment, not duplicate the outcome of another unit chosen for the qualification, and contribute to a valid vocational outcome for personnel in the VET sector working at this level.

Specialisations

One of the following three specialisations must be used for this qualification.

- *Advanced Training and Assessment*
- *Design and Development*

- **VET Leadership.**

The achievement of a specialisation will be identified on testamurs as follows:

- TAE50122 Diploma of Vocational Education and Training (Advanced Training and Assessment)
- TAE50122 Diploma of Vocational Education and Training (Design and Development)
- TAE50122 Diploma of Vocational Education and Training (VET Leadership)

Advanced training and assessment

Select at least 5 elective units from Group A Advanced training and assessment, 1 of which must be:

- TAEASS512 Design and develop assessment tools.

Design and development

Select at least 5 elective units from Group B Design and development, 1 of which must be:

- TAEASS512 Design and develop assessment tools.

VET leadership

Select at least 5 elective units from Group C VET leadership.

Core units

TAEDES511 Design and develop strategies for training and assessment*

TAEDES515 Evaluate training

TAEPDD511 Maintain and enhance professional practice

Elective units

Group A Advanced training and assessment

TAEASS512 Design and develop assessment tools

Plus at least 4 of the following units:

BSBSTR501 Establish innovative work environments

TAEASS511 Lead assessment*

TAEASS513 Lead assessment moderation and validation processes*

TAEASS514 Develop and implement plans for recognition of prior learning

TAEDEL511 Facilitate e-learning

TAEDEL512 Lead training facilitation*

TAELLN511 Lead the development of adult literacy skills

TAELLN512 Lead the development of adult numeracy skills

TAEPDD502 Lead and mentor VET teachers, trainers and assessors

TAERES511 Apply research to training and assessment practice

Group B Design and development

TAEASS512 Design and develop assessment tools

Plus at least 4 of the following units:

TAEASS514 Develop and implement plans for recognition of prior learning

TAEDES512 Design and develop print-based learning resources

TAEDES513 Design and develop e-learning resources

TAEDES514 Research and develop nationally recognised training products

TAETAS511 Undertake organisational training needs analysis

Group C VET leadership

BSBAUD511 Initiate quality audits

BSBAUD512 Lead quality audits

BSBAUD513 Report on quality audits

BSBAUD514 Interpret compliance requirements

BSBAUD515 Evaluate and review compliance

BSBCM511 Communicate with influence

BSBLDR522 Manage people performance

BSBPEF502 Develop and use emotional intelligence

BSBSTR501 Establish innovative work environments

BSBSTR502 Facilitate continuous improvement

BSBSTR503 Develop organisational policy

TAEASS513 Lead assessment moderation and validation processes*

TAEICR511 Work in partnership with industry, enterprises and community groups

TAEPDD502 Lead and mentor VET teachers, trainers and assessors

TAERES511 Apply research to training and assessment practice

TAETAS511 Undertake organisational training needs analysis

Group D Learner support

BSBTWK501 Lead diversity and inclusion

TAELLN511 Lead the development of adult literacy skills

TAELLN512 Lead the development of adult numeracy skills

TAEXDB511 Develop and implement training and assessment strategies for learners with disability

- Note the following prerequisite unit requirements.

UNITS IN THIS QUALIFICATION	PREREQUISITE UNIT
TAEASS511 Lead assessment	TAEASS412 Assess competence**
TAEASS513 Lead assessment moderation and validation processes	TAEASS413 Participate in assessment validation**
TAEDEL512 Lead training facilitation	TAEDEL411 Facilitate vocational training**
TAEDES511 Design and develop strategies for	TAEDES411 Use nationally recognised training

UNITS IN THIS QUALIFICATION	PREREQUISITE UNIT
training and assessment	products to meet vocational training needs (or its previous version TAEDES402 Use training packages and accredited courses to meet client needs)

** or the most recent previous version of this unit, regardless of whether it was deemed equivalent or not equivalent

Qualification Mapping Information

Supersedes and is not equivalent to TAE50116 Diploma of Vocational Education and Training and TAE50216 Diploma of Training Design and Development.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>