



Australian Government

SITTVAF301 Operate a ride location

Release 1

SITT VAF301 Operate a ride location

Modification History

The version details of this endorsed unit of competency set are in the table below. The latest information is at the top.

Version	Comments
1.0	E Replaces and is equivalent to SITT VAF003A Operate a ride location. Added sustainability.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to conduct the day-to-day operation of rides. It requires a good knowledge of operational, safety and emergency procedures combined with some problem-solving skills to address typical ride operational problems.

Application of the Unit

This unit applies to the attractions and theme parks sectors, and to individuals, usually called ride attendants, who are responsible for the safe and efficient operation of rides. They apply some discretion and judgment to work activities and work under general supervision. Rides are sometimes operated as part of a travelling show or temporary attraction.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

Elements describe the essential outcomes of a unit of competency. Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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| 1. Prepare and inspect ride location. | <ul style="list-style-type: none"> 1.1 Inspect <i>ride location</i> according to approved <i>checklist</i>. 1.2 Check <i>general equipment</i> and supplies to ensure readiness for operation and reorder supplies according to organisational procedures. 1.3 Check <i>safety equipment</i> to ensure readiness for operation. 1.4 Check for cleanliness and standard of presentation, and take remedial action where appropriate. |
| 2. Inspect rides. | <ul style="list-style-type: none"> 2.1 Inspect <i>rides</i> according to approved checklist. 2.2 Note all items according to organisational procedures. 2.3 Report discrepancies or irregularities to appropriate supervisor immediately. |
| 3. Prepare to operate ride. | <ul style="list-style-type: none"> 3.1 Check <i>loading procedures</i> prior to start of ride according to organisational procedures. 3.2 Maintain appropriate communication with ride loader to ensure ride commences safely. |
| 4. Operate and monitor ride. | <ul style="list-style-type: none"> 4.1 Operate ride or device according to organisational procedures. 4.2 Continuously monitor operator controls during ride operation. 4.3 Monitor overall ride, ride area and rider behaviour and reactions. 4.4 Take action in response to observations made during ride according to organisational procedures. 4.5 Action <i>emergency procedures</i> according to organisation and specific ride procedures. 4.6 Treat customers in a friendly and courteous manner throughout ride. 4.7 Identify <i>quality control issues or problems</i> during ride and advise appropriate supervisor for action. |
| 5. Close down ride. | <ul style="list-style-type: none"> 5.1 Commence close down procedures when customers have left the ride location. 5.2 Close down ride following organisational procedures for specific ride. 5.3 Identify defects or deficiencies and promptly report to appropriate supervisor for action. |

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| 6. Close and secure ride. | 6.1 Check that all areas of ride meet organisational standards. |
| | 6.2 Clean and prepare location and equipment for next operation. |
| | 6.3 Secure ride location according to organisational procedures. |
| 7. Prepare ride reports. | 7.1 Identify issues and events that require <i>reporting</i> . |
| | 7.2 Make accurate and complete notes according to organisational procedures. |
| | 7.3 Complete and distribute reporting information within required timeframe. |

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - interaction in a friendly and courteous way with customers
 - provide clear ride information to customers
- literacy skills to:
 - read and interpret simple procedural documentation
 - complete ride documentation
- numeracy skills to interpret instructions involving numbers
- planning and organising skills to complete housekeeping tasks in the ride location
- problem-solving skills to identify and respond to ride operation problems in the context of established procedures
- technology skills to operate ride equipment.

Required knowledge

- health and safety procedures for specific rides
- emergency procedures for specific rides
- technical and equipment procedures for specific rides
- types of documentation and reports to be completed in ride operations.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the ability to:

- follow ride operation procedures across multiple shifts in one or more ride locations (as required by job role)
- perform safety and emergency procedures
- demonstrate knowledge of the health, safety and emergency issues and procedures for ride operations.

Context of and specific resources for assessment

Assessment must ensure use of:

- operational rides and associated safety equipment
- ride loading documentation or procedures
- commercially realistic numbers of customers.

Method of assessment

Assessment methods must be chosen to ensure that the skills required to operate a ride location can be practically demonstrated. Methods must include assessment of knowledge as well as assessment of practical skills.

The following examples are appropriate for this unit:

- direct observation of the individual operating a ride location
- direct observation of the individual performing actual or simulated emergency procedures
- review of ride operational reports and checklists prepared or completed by the individual
- written or oral questioning to assess knowledge of work health and safety issues, equipment features and emergency procedures
- use of problem-solving activities to assess ability to respond to various situations during the operation of a ride location, especially emergency aspects
- review of portfolios of evidence and third-party workplace reports of on-the-job performance by the individual.

Guidance information for assessment

The assessor should design integrated assessment activities to holistically assess this unit with other units relevant to the industry sector, workplace and job role, for example:

- SITTVAF201 Load and unload a ride
- SITXCOM202 Provide a briefing or scripted

commentary.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Ride location may include:

- bridges
- fences or barriers
- gates
- netting
- perimeter
- queue house
- ramps
- walkways.

Checklist may relate to:

- couplings and chains
- fibreglass and metal
- mechanical components
- mounts
- overall structure
- restraints, seating and harnesses.

General equipment may include:

- booth area
- chairs
- cleaning equipment
- microphone
- signage
- water cooler.

Safety equipment may include:

- communication devices
- emergency apparatus fire extinguishers
- life preservers
- monitors
- safety ropes
- signage.

Rides may be:

- computerised
- manual
- mechanical
- water-based.

Loading procedures may relate to:

- height of riders
- number of riders
- physical capacity of riders
- placement of riders on the ride (e.g. balance of weight).

- Emergency procedures*** may include:
- calling for emergency assistance
 - closing down ride
 - contacting supervisor.
- Quality control issues or problems*** may relate to:
- climatic impacts
 - equipment malfunction
 - inappropriate customer behaviour
 - rider discomfort.
- Reporting*** may include:
- customer numbers
 - completed checklists
 - incident reports
 - safety reports.

Unit Sector(s)

Tourism

Competency Field

Venue and Facility Operations