



Australian Government

SITHASC310 Produce Indian breads

Release 1

SITHASC310 Produce Indian breads

Modification History

The version details of this endorsed unit of competency set are in the table below. The latest information is at the top.

Version	Comments
1.0	E Replaces and is equivalent to SITHASC023A Prepare and produce Indian breads. Title simplified. Unit structure made consistent across all cooking units. Re-worked Elements, Performance Criteria, Required Skills and Knowledge to better articulate content. Any 'must' statements in Range moved to Required Knowledge and Critical aspects for assessment.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to prepare and cook a variety of Indian breads. It requires the ability to select and prepare ingredients, and to use relevant equipment and cookery methods.

Application of the Unit

This unit applies to hospitality and catering organisations that offer Indian cuisine, and to cooks who usually work under the guidance of more senior chefs.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

This unit must be assessed after the following prerequisite unit:	
SITXFSA101	Use hygienic practices for food safety

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

Elements describe the essential outcomes of a unit of competency. Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Select ingredients. | <ul style="list-style-type: none"> 1.1 Confirm <i>food production requirements</i> from food preparation list and standard recipes. 1.2 Calculate <i>ingredient</i> amounts according to requirements. 1.3 Identify and select ingredients for Indian breads from stores according to recipe, quality, freshness and stock rotation requirements. |
| 2. Select, prepare and use equipment. | <ul style="list-style-type: none"> 2.1 Select <i>equipment</i> of correct type and size. 2.2 Safely assemble and ensure cleanliness of equipment before use. 2.3 Use equipment safely and hygienically according to manufacturer instructions. |
| 3. Portion and prepare ingredients. | <ul style="list-style-type: none"> 3.1 Sort and assemble ingredients according food production sequencing. 3.2 Weigh and measure ingredients according to recipe. 3.3 Minimise waste and store reusable by-products. |
| 4. Prepare and cook breads. | <ul style="list-style-type: none"> 4.1 Shape and size breads according to recipe and organisational standards. 4.2 Select and using cooking methods according to recipe and bread type. 4.3 Follow standard recipes and make food quality adjustments within scope of responsibility. |
| 5. Present and store breads. | <ul style="list-style-type: none"> 5.1 Present crackers on appropriate serviceware. 5.2 Add <i>accompaniments</i> as required. 5.3 Visually evaluate dish and <i>adjust presentation</i>. 5.4 Ensure food safety, quality and shelf life by storing breads in appropriate <i>environmental conditions</i>. |

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- initiative and enterprise skills to minimise wastage
- literacy skills to:
 - read and interpret food preparation lists, standard recipes, date code and stock rotation labels and manufacturer instructions for equipment
 - write notes on recipe requirements and calculations
- numeracy skills to:
 - calculate the number of portions
 - weigh and measure ingredients
 - determine cooking times and temperatures
- planning and organising skills to efficiently sequence the stages of food preparation and production
- problem-solving skills to:
 - evaluate quality of ingredients, dishes and food items
 - adjust cooking where deficiencies are identified
- self-management skills to manage own speed, timing and productivity
- technology skills to use food preparation and cooking equipment.

Required knowledge

- culinary terms and trade names for ingredients commonly used in the production of Indian breads:
 - fats
 - flours
 - milk products
 - yeast products
- cultural and regional considerations and variations for crackers
- characteristics of Indian bread ingredients and finished items:
 - accompaniments and garnishes
 - appearance and presentation
 - freshness and other quality indicators
 - matching of bread to different dishes
 - nutritional value
 - service style
 - taste
 - texture
- contents of stock date codes and rotation labels
- preparation methods for Indian breads:

- baking
- frying
- kneading
- moulding
- shaping
- equipment used to produce Indian breads:
 - essential features and functions
 - safe operational practices
- storage of Indian breads:
 - correct environmental conditions to ensure food safety
 - appropriate methods to optimise shelf life.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the ability to:

- ability to prepare Indian breads, including:
 - chapatis
 - dosa
 - naan
 - paratha
 - pooris
- produce food for multiple customers within commercial time constraints
- integrate knowledge of:
 - quality indicators for Indian breads
 - bread ingredients
 - cultural considerations
 - features, functions and safe use of food preparation equipment
 - food safety practices for handling and storing Indian breads.

Context of and specific resources for assessment

Assessment must ensure use of:

- an operational commercial kitchen with the fixtures, large and small equipment and workplace documentation defined in the Assessment Guidelines; this can be a:
 - real industry workplace
 - simulated industry environment such as a training kitchen servicing customers
- industry-realistic ratios of kitchen staff to customers
- food preparation lists and standard recipes
- a variety of commercial ingredients.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- direct observation of the individual preparing breads
- evaluation of the taste and visual appeal of breads prepared by the individual

- projects that allow assessment of the individual's ability to produce a variety of breads for different occasions
- use of visual and taste recognition exercises so the individual can identify ingredient and product characteristics

written or oral questioning to assess knowledge of culinary terms, quality indicators for breads, equipment, cookery methods and

- appropriate environmental storage conditions
- review of portfolios of evidence and third-party workplace reports of on-the-job performance by the individual.

Guidance information for assessment

The assessor should design integrated assessment activities to holistically assess this unit with other units relevant to the industry sector, workplace and job role, for example:

- SITXFSA201 Participate in safe food handling practices.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Food production requirements may include:

- deadlines
- dietary requirements
- portion control
- quantities
- special customer requests.

Ingredients may include:

- baking powder
- fat compounds
- flour products:
 - atta
 - lentil
 - maida
- milk products:
 - sour cream
 - yoghurt
- seasonings
- yeast products.

Equipment may include:

- cast iron pan (tava)
- wok (karahi)
- clay oven (tandoori oven).

Accompaniments may include:

- appetisers
- beverages
- chutney
- main course dishes
- pickles
- rice
- sauces
- snacks
- vegetables.

To ***adjust presentation*** may involve:

- changing accompaniments and garnishes to maximise eye appeal:
 - balance
 - colour
 - contrast
- changing plated food for practicality of:

Environmental conditions relates to appropriate:

- customer consumption
- service
- wiping drips or spills.
- atmosphere
- humidity
- light
- packaging
- temperature
- use of containers
- ventilation.

Unit Sector(s)

Hospitality

Competency Field

Asian Cookery