

Assessment Requirements for SITHPAT001 Produce cakes

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow classical and contemporary standard recipes to produce and decorate each of the following types of cakes and sponges:
 - basic aerated sponges
 - fruit cakes
 - Genoise sponges
 - Madeira cakes
 - Swiss rolls
- use at least five of the following fillings when producing the above cakes and sponges:
 - creams
 - custard
 - fresh and crystallised fruit
 - fruit purées
 - jams
 - mousse
 - nuts
- use at least five of the following decorations when producing the above cakes and sponges:
 - chocolate
 - coloured and flavoured sugar
 - fresh, preserved or crystallised fruits
 - fruit purées
 - glazes and jellies
 - icings
 - · sprinkled icing sugar
 - · whole or crushed nuts
- use appropriate preparation and cookery methods from the list in the knowledge evidence when producing the above cakes and sponges
- produce above cakes and sponges:
 - · that are consistent in quality, size, shape and appearance
 - within commercial time constraints
 - reflecting required quantities to be produced

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- following procedures for portion control and food safety practices when handling and storing cakes and sponges
- responding to special customer requests and dietary requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- culinary terms and trade names for:
 - ingredients commonly used to produce cakes and sponges
 - · classical and contemporary cakes and sponges specified in the Performance Evidence
- contents of stock date codes and rotation labels
- cookery methods used when producing cakes, sponges and fillings:
 - · adding fats and liquids to dry ingredients
 - preparing and using pre-bake finishes and decorations
 - selecting and preparing appropriate cake tins and moulds
 - stirring and aerating to achieve required consistency and texture
 - using required amount of batter according to desired characteristics of finished products
 - weighing or measuring and sifting dry ingredients
 - · whisking, folding, piping and spreading
- expected product characteristics of the classical and contemporary cakes and sponges specified in the performance evidence:
 - appearance
 - colour
 - consistency
 - moisture content
 - shape
 - size
 - taste
 - texture
- historical and cultural derivations of a variety of cakes and sponges
- appropriate baking temperatures and cooking times for cakes, sponges and fillings specified in the Performance Evidence
- indicators of freshness and quality of stocked ingredients for cakes and sponges
- mise en place requirements for producing cakes, sponges and fillings
- appropriate environmental conditions for storing cakes and sponges and re-usable by-products of their preparation to:
 - ensure food safety
 - optimise shelf life

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 safe operational practices using essential functions and features of equipment used to produce cakes and sponges.

Assessment Conditions

Skills must be demonstrated in an operational pastry kitchen; this can be:

- an industry workplace
- a simulated industry environment such as a training kitchen servicing customers.

Assessment must ensure access to:

- fixtures and large equipment:
 - commercial grade work benches (1.5 m/person)
 - commercial cake mixer and attachments:
 - dough hook
 - paddle
 - whisk
 - commercial refrigeration and freezer unit with shelving
 - double sinks
 - gas or electric stove tops
 - · industrial strength food processor
 - marble bench or slab
 - ovens with timer and trays:
 - convection
 - deck
 - microwave
 - pastry/dough break
 - proofer
 - storage facilities:
 - shelving
 - trays
- small equipment:
 - acetate plastic sheets, baking sheets/paper, parchment paper and silicon paper
 - beaters
 - blenders
 - bowl cutters
 - cake bases, stands and platforms
 - cake tins with:
 - fixed base in a range of shapes
 - loose bottom
 - cake moulds

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- cake wheels
- cutting boards
- cutting implements for nuts and fruits
- food handler gloves
- fluted and plain flan rings and cutter
- graters
- juicers
- knives:
 - large serrated cake knives
- ladles in a variety of sizes
- measurers:
 - metric calibrated measuring jugs
- mixers
- oven mitts
- pastry brushes
- pastry cutters and shapes
- piping bags and attachments
- portion control scoops and markers
- presentation equipment:
 - · cake boards
 - cake boxes
 - cake stands:
 - multi-tier
 - clear cover
 - doilies
 - mirrors
 - platters
 - refrigerated cake display cases or towers
- service-ware:
 - platters, dishes, and bowls
 - · serving tongs and trowels
- small utensils:
 - flour and drum sieves
 - strainers and chinois
 - spatulas
 - whisks:
 - fine stainless steel wire
 - coarse stainless steel wire
- range of saucepans and pots for small and large production
- saccharometer

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- salamander
- scales (1 gram increments)
- sets of stainless steel bowls
- silicon mats
- spoons:
 - wooden spoons
 - large plain and slotted metal spoons
- storage containers and trays
- wire cooling racks
- diverse and comprehensive range of commercial ingredients for the cakes and sponges specified in the performance evidence
- · cleaning materials and equipment:
 - cleaning cloths
 - commercial cleaning and sanitising agents and chemicals for cleaning commercial kitchens, equipment and food storage areas
 - dustpans and brooms
 - garbage bins and bags
 - hand towel dispenser and hand towels
 - mops and buckets
 - separate hand basin and antiseptic liquid soap dispenser for hand washing
 - sponges, brushes and scourers
 - tea towels
- organisational specifications:
 - equipment manufacturer instructions
 - current commercial stock control procedures and documentation for ordering, monitoring and maintaining stock
 - food preparation lists
 - mise en place lists, menus, standard recipes, and recipes for special dietary requirements
 - ordering and docketing paperwork
 - food safety plans
 - guidelines relating to food disposal, storage and presentation requirements
 - safety data sheets (SDS) for cleaning agents and chemicals
- industry realistic ratios of kitchen staff to customers; these can be:
 - staff and customers in an industry workplace during the assessment process; or
 - individuals who participate in role plays or simulated activities, set up for the purpose
 of assessment, in a simulated industry environment operated within a training
 organisation.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors; and:

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• have worked in industry for at least three years where they have applied the skills and knowledge of this unit of competency.

Links

 $Companion\ \ Volume\ \ implementation\ \ guides\ \ are\ found\ \ in\ \ VETNet-https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=68c40a93-e51d-4e0f-bc06-899dff092694$

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