

Australian Government

SIS20412 Certificate II in Sport Career Oriented Participation

Release: 1



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Modification History

The version details of this endorsed qualification are in the table below. The latest information is at the top.

Release	Comments
1	Replaces and is equivalent to SIS20410 Certificate II in Sport Career Oriented Participation.
	Qualification packaging rules remain the same.
	Units added to General electives.
	New and updated unit codes and titles in core and electives.
	Imported units updated.

Description

This qualification reflects the role of individuals who apply the skills and knowledge to pursue a career as an athlete at a regional, state or territory level.

Those undertaking this qualification should hold a scholarship with an Institute of Sport, be a member of a state, territory or national team, squad or development program, a state, territory or national talent development program or a member of a second tier national competition.

Job roles

The following are indicative job roles for this qualification:

• emerging athlete.

Pathways Information

This qualification is suitable for an Australian Apprenticeship pathway and for VET in Schools delivery.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of endorsement.

Entry Requirements

Not applicable.

Employability Skills Summary

The following table contains a summary of the employability skills required by the sport industry for this qualification. The employability skills facets described here are broad industry requirements that may vary depending on qualification packaging options.

Employability Skills	Industry/enterprise requirements for this qualification include:
Communication	Communicating with coaches to determine and interpret own specific training requirements; understanding verbal and written information on professional sport; presentation skills to interact effectively with media personnel; clearly articulating own requirements to coaches, other players and support personnel.
Teamwork	Understanding one's relationship and accountability to other team members, coaches and support personnel, receiving instructions and assisting in planning and implementing training plans; contributing to positive team dynamics and working autonomously in the interest of shared team goals and objectives.
Problem Solving	Identifying hazards and risks that may arise during sporting activities; responding to setbacks; taking responsibility for seeking assistance from colleagues to resolve issues; dealing with travel delays and equipment breakdowns and determining appropriate solutions to technique or skill problems.
Initiative and enterprise	Adjusting performance to differences in competitors, equipment and venues; adapting to new competition strategies, taking correct action and following established procedures when issues arise; reflecting on own performance to identify areas for improvement.
Planning and organisation	Collecting and recording information to develop personal management, financial, travel and accommodation plans; recognising team priorities and scheduling own training and career development activities to meet deadlines and achieve goals and targets; following policies and procedures to meet scholarship or talent development program responsibilities in an efficient manner.
Self-management	Understanding and complying with the legal and ethical responsibilities that apply to own role as a professional athlete; applying basic safety practices and procedures; seeking and acting on feedback from team members, coaches and support personnel to improve own performance and identifying and seeking out appropriate development opportunities.
Learning	Knowing the structure of sport institutes and sources of information within the sport industry; actively using feedback from coaches and support personnel to improve performance; keeping well informed of updates and changes to sport policies, procedures and regulations;

	sourcing information on new techniques to improve performance.
Technology	Understanding the operating capability of equipment and software that assists in performance enhancement; using information technology to assist in planning travel and accommodation; safely using and maintaining sport equipment according to manufacturer specifications and organisational policies and procedures.

Packaging Rules

11 units must be completed:

- 7 core units
- 4 elective units, consisting of:
 - all the units in any one of Groups A to H
 - the remaining to make up the required 4 elective units from General electives or from units first packaged at AQF level 2 or 3 from SIS10; up to 2 of these units may be chosen elsewhere in SIS10 or any current accredited course or other Training Package, and must be first packaged at AQF level 2.

In all cases, selection of electives must be guided by the job outcome sought, local industry requirements and the characteristics of this qualification (as per the AQF descriptors).

Core Units	
BSBWOR202A	Organise and complete daily work activities
SISSCOP201A	Prepare a pre or post event meal
SISSCOP202A	Develop a personal management plan
SISSCOP204A	Develop personal media skills
SISSCOP205A	Develop a personal financial plan
SISXIND211	Develop and update sport, fitness and recreation industry knowledge
SISXWHS101	Follow work health and safety policies
Electives (4)	
Group A – AFL	
SISSAFL201A	Perform the intermediate skills of Australian Football
SISSAFL202A	Perform the intermediate tactics of Australian Football
SISSAFL203A	Participate in conditioning for Australian Football
Group B – Cricket	
SISSCKT201A	Perform the intermediate skills of cricket
SISSCKT202A	Perform the intermediate tactics and strategies of cricket
Group C – Equestrian	
SISOEQO201A	Handle horses

SISOEQO202A	Demonstrate basic horse riding skills
SISOEQO304A	Apply first aid for horses
Group D - Golf	
SISSGLF201	Perform the A-Grade skills of golf
SISSGLF202	Apply the A-Grade tactics and strategies of golf
SISSGLF316	Interpret and apply the rules of golf
Group E - Netball	
SISSNTB201A	Use intermediate level netball skills
SISSNTB202A	Use intermediate level tactics and game strategy in netball play
SISSNTB203A	Participate in conditioning for netball
Group F – Rugby League	
SISSRGL201A	Use intermediate level Rugby League game skills
SISSRGL202A	Use intermediate level tactics and game strategy in Rugby League play
SISSRGL203A	Participate in conditioning for Rugby League
Group G – Rugby Union	
SISSRGU201A	Perform foundation level Rugby Union skills
SISSRGU203A	Participate in conditioning for Rugby Union
Group H – Touch	
SISSTOU201A	Perform the intermediate skills of Touch
SISSTOU202A	Perform the intermediate tactics and strategies of Touch
General electives units	
BSBCMM401A	Make a presentation
HLTFA301C	Apply first aid

HLTFA402C	Apply advanced first aid
ICAICT102A	Operate word-processing applications
ICAICT105A	Operate spreadsheet applications
ICAICT106A	Operate presentation packages
ICAICT203A	Operate application software packages
ICAICT210A	Operate database applications
ICAICT308A	Use advanced features of computer applications
ICPMM263C	Access and use the Internet
SISSCNO201A	Perform the intermediate skills and tactics of canoeing
SISSCNO305A	Perform the advanced skills and tactics of canoeing
SISSCOP203A	Develop a travel and accommodation plan
SISSRGU202A	Perform foundation level Rugby Union tactics and strategies
SISSSCO101	Develop and update knowledge of coaching practices
SISSSCO202	Coach beginner or novice participants to develop fundamental motor skills
SISSSDE201	Communicate effectively with others in a sport environment
SISSSOF101	Develop and update officiating knowledge
SISSSOF202	Officiate games or competitions
SISSSOF203	Judge competitive situations
SISSSPT201A	Implement sports injury prevention
SISXCAI101A	Provide equipment for activities
SISXFAC208	Maintain sport, fitness and recreation facilities