



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **SIS20410 Certificate II in Sport Career Oriented Participation**

**Release: 2**

## **SIS20410 Certificate II in Sport Career Oriented Participation**

### **Modification History**

The following additions have been made to General Electives:

- SISSRGU202A Perform foundation level Rugby Union tactics and strategies

### **Description**

This qualification provides the skills and knowledge for an individual to pursue a career as an athlete at a regional and state or territory level.

Those undertaking this qualification should hold a scholarship with an Institute of Sport, be a member of a state, territory or national team, squad or development program, a national or state or territory talent development program or a member of a second tier national competition.

#### **Job roles**

The following are indicative job roles for this qualification:

- professional athlete

### **Pathways Information**

This qualification is suitable for an Australian apprenticeship pathway and for VET in Schools delivery.

### **Licensing/Regulatory Information**

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of endorsement.

### **Entry Requirements**

There are no entry requirements for this qualification.

## Employability Skills Summary

### EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

The following table contains a summary of the employability skills required by the sport industry for this qualification. The employability skills facets described here are broad industry requirements that may vary depending on packaging options.

Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	Communicating with coaches to determine and interpret own specific training requirements; understanding verbal and written information on professional sport; presentation skills to interact effectively with media personnel; clearly articulating own requirements to coaches, other players and support personnel.
Teamwork	Understanding one's relationship and accountability to other team members, coaches and support personnel, receiving instructions and assisting in planning and implementing training plans; contributing to positive team dynamics and working autonomously in the interest of shared team goals and objectives.
Problem-solving	Identifying hazards and risks that may arise during sporting activities; responding to setbacks; taking responsibility for seeking assistance from colleagues to resolve issues; dealing with travel delays and equipment breakdowns and determining appropriate solutions to technique or skill problems.
Initiative and enterprise	Adjusting performance to differences in competitors, equipment and venues; adapting to new competition strategies, taking correct action and following established procedures when issues arise; reflecting on own performance to identify areas for improvement.
Planning and organising	Collecting and recording information to develop personal management, financial, travel and accommodation plans; recognising team priorities and scheduling own training and career development activities to meet deadlines and achieve goals and targets; following policies and procedures to meet scholarship or talent development program responsibilities in an efficient manner.
Self-management	Understanding and complying with the legal and ethical responsibilities that apply to own role as a professional athlete; applying basic safety practices and procedures; seeking and acting on feedback from team members, coaches and support personnel to improve own performance and identifying and seeking out appropriate development opportunities.
Learning	Knowing the structure of sport institutes and sources of information within the sport industry; actively using feedback from coaches and

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	support personnel to improve performance; keeping well informed of updates and changes to sport policies, procedures and regulations; sourcing information on new techniques to improve performance.
Technology	Understanding the operating capability of equipment and software that assists in performance enhancement; using information technology to assist in planning travel and accommodation; safely using and maintaining sport equipment according to manufacturer's specifications and organisation policies and procedures.

## Packaging Rules

11 units must be completed:

- 7 core units
- 4 elective units, consisting of:
  - all the units in any one of Groups A to H
  - the remaining to make up the required 4 elective units from General electives or from units first packaged at AQF level 2 or 3 from SIS10; up to 2 of these units may be chosen elsewhere in SIS10 or any current accredited course or other Training Package, and must be first packaged at AQF level 2.

In all cases, selection of electives must relate to the core function or role of the candidate's current or intended work environment, local industry requirements and the characteristics of this qualification (as per the AQF descriptors).

<b>Core (7)</b>	
BSBWOR202A	Organise and complete daily work activities
SISXIND101A	Work effectively in sport and recreation environments
SISXOHS101A	Follow occupational health and safety policies
SISSCOP201A	Prepare a pre or post event meal
SISSCOP202A	Develop a personal management plan
SISSCOP204A	Develop personal media skills
SISSCOP205A	Develop a personal financial plan
<b>Electives (4)</b>	
<b>Group A - AFL</b>	
SISSAFL201A	Perform the intermediate skills of Australian Football
SISSAFL202A	Perform the intermediate tactics of Australian Football
SISSAFL203A	Participate in conditioning for Australian Football
<b>Group B - Cricket</b>	
SISSCKT201A	Perform the intermediate skills of cricket
SISSCKT202A	Perform the intermediate strategies and tactics of cricket
<b>Group C - Equestrian</b>	
SISOEQO201A	Handle horses

SISOEQO202A	Demonstrate basic horse riding skills
SISOEQO304A	Apply first aid for horses
<b>Group D - Golf</b>	
SISSGLF201A	Perform the A Grade skills of golf
SISSGLF202A	Apply the A Grade tactics and strategies of golf
SISSGLF203A	Interpret and apply the rules of golf at the Grade A level
<b>Group E - Netball</b>	
SISSNTB201A	Use intermediate level netball skills
SISSNTB202A	Use intermediate level tactics and game strategy in netball play
SISSNTB203A	Participate in conditioning for netball
<b>Group F - Rugby League</b>	
SISSRGL201A	Use intermediate level Rugby League game skills
SISSRGL202A	Use intermediate level tactics and game strategy in Rugby League play
SISSRGL203A	Participate in conditioning for Rugby League
<b>Group G - Rugby Union</b>	
SISSRGU201A	Perform foundation level Rugby Union skills
SISSRGU203A	Participate in conditioning for Rugby League
<b>Group H - Touch</b>	
SISSTOU201A	Perform the intermediate skills of Touch
SISSTOU202A	Perform the intermediate tactics and strategies of Touch
<b>General electives</b>	
SISSCOP203A	Develop a travel and accommodation plan
SISSCNO201A	Perform the intermediate skills and tactics of canoeing
SISSRGU202A	Perform foundation level Rugby Union tactics and

	strategies
SISSSPT201A	Implement sports injury prevention
SISXFAC202A	Maintain sport and recreation facilities
<b>Imported</b>	
HLTFA301B	Apply first aid
HLTFA402B	Apply advanced first aid
ICAU2006B	Operate computing packages
ICAU1129B	Operate a word processing application
ICAU1130B	Operate a spreadsheet application
ICAU1131B	Operate a database application
ICAU1132B	Operate a presentation package
ICAU3126B	Use advanced features of computer applications
ICPMM263C	Access and use the Internet