



**Australian Government**

# **SISXRES001 Conduct sustainable work practices in open spaces**

**Release: 1**

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## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to plan and conduct work in open spaces while upholding sustainable practices. This unit requires the ability to conduct research of the current land condition, capability, uses and practices, and develop and implement strategies to achieve sustainable practices for outdoor programs and activities.

This unit applies to operation or program managers who are responsible for planning, implementing and evaluating sport, recreation or fitness programs and activities across a range of activity areas. They work autonomously with responsibility for management of resources and upholding of sustainable work practices.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Resource Management

## Unit Sector

Cross-Sector

## Elements and Performance Criteria

### ELEMENTS

Elements describe the essential outcomes

1. Plan sustainable activities for work in open spaces.

### PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Determine opportunities and options for using open space within the local community.
- 1.2 Review and document relevant codes of practice and local government requirements for use of open space.
- 1.3 Consult with colleagues and other stakeholders about issues of responsibility for environmental and social

sustainability.

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|---------------------------------------|--|
| 2. Conduct minimal impact activities. | 2.1 Select and use minimal impact techniques and procedures appropriate to the area.<br>2.2 Conduct activities using positive sustainable outcomes for local communities and environments.<br>2.3 Advise clients of appropriate behaviours in open space environments and address any unacceptable behaviours. |
| 3. Monitor impacts and changes.       | 3.1 Monitor and record changes in the natural environment using appropriate technology.<br>3.2 Collect environmental information on behalf of environmental agencies or local government as required.<br>3.3 Advise appropriate authorities of environmental and social change promptly.                       |

## Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	<ul style="list-style-type: none"> <li>analyse data on conservation strategies</li> <li>research usage and potential usage.</li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>develop a plan to improve efficiency while drawing on data analysis.</li> </ul>
Learning skills to:	<ul style="list-style-type: none"> <li>maintain currency of information related to sustainable practices in open spaces.</li> </ul>
Problem-solving skills to:	<ul style="list-style-type: none"> <li>assess threats and opportunities</li> <li>compare conservation strategies and select appropriate strategies</li> <li>monitor and evaluate the effectiveness of strategies and develop alternative strategies where appropriate</li> <li>identify current use of resources</li> <li>develop strategies to maximise efficiency of resource use.</li> </ul>
Planning and organising skills to:	<ul style="list-style-type: none"> <li>work within identified timeframes and budgets</li> <li>plan, implement and monitor strategies for optimal resource use</li> <li>establish criteria to evaluate open spaces.</li> </ul>
Self-management skills to:	<ul style="list-style-type: none"> <li>apply sustainable work practices on an ongoing basis.</li> </ul>

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>