



Australian Government

Department of Education, Employment and Workplace Relations

RIICTB303A Erect a temporary modular support system (bailey) on an existing bridge

Release: 1

RIICTB303A Erect a temporary modular support system (bailey) on an existing bridge

Modification History

Not applicable.

Unit Descriptor

This unit covers the erection of a temporary modular support system (bailey) on an existing bridge in the civil construction industry. It includes planning and preparing, setting out and establishing the support system, assembling a temporary modular bridge, disassembling a temporary modular bridge, and cleaning up. Licensing, legislative, regulatory and certification requirements that apply to this unit can vary between states, territories, and industry sectors. Relevant information must be sourced prior to application of the unit.

Application of the Unit

This unit is appropriate for those working in an operational role at worksites within:

- Civil construction

Licensing/Regulatory Information

Refer to Unit Descriptor.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Plan and prepare	1.1. Access, interpret and apply compliance documentation relevant to the work activity 1.2. Obtain and confirm safety requirements from the site safety plan and organisational policies and procedures, and apply to the allotted task 1.3. Identify, obtain and implement signage requirements from the project traffic management plan 1.4. Select plant, tools and equipment to carry out tasks consistent with the requirements of the job, check for serviceability and rectify or report any faults 1.5. Identify materials appropriate to the work application, and ensure they are safely handled and located ready for use 1.6. Identify environmental protection requirements from the project environmental management plan
2. Set out establish support system	2.1. Assess load bearing capacity of the ground and/or timber directly under the support system 2.2. Set out bearing locations according to design specifications 2.3. Install supplementary supports according to design specifications
3. Assemble temporary modular bridge	3.1. Assess condition of components for acceptable use and replace faulty parts 3.2. Compile components and check inventory 3.3. Mark location points for high capacity panelling 3.4. Select resources, materials and equipment in accordance with the task 3.5. Sequence assembly process prior to commencement 3.6. Assemble interlocking components using connections and fittings for the temporary modular bridge 3.7. Re-check completed assembly
4. Disassemble temporary modular bridge	4.1. Sequence disassembly process prior to commencement 4.2. Select resources, materials and equipment in accordance with the task

	<ul style="list-style-type: none">4.3. Disassemble interlocking components including connections and fittings4.4. Compile components and check inventory4.5. Assemble condition of components for acceptable reuse4.6. Store components according to organisational requirements
5. Clean up	<ul style="list-style-type: none">5.1. Clear work area and dispose of or recycle materials in accordance with state or territory legislation5.2. Clean, check, maintain and store machinery, tools and equipment

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

Specific skills are required to achieve the Performance Criteria of this unit, particularly for its application in the various circumstances in which this unit may be used. This includes the ability to carry out the following, as required to erect a temporary modular support system (bailey) on an existing bridge:

- apply legislative, organisation and site requirements and procedures for erection of a temporary modular support system (bailey) on an existing bridge
- organise work activities
- select and use relevant tools and equipment safely
- identify and report on hazards related to the worksite and work activity
- communicate effectively to receive and clarify work instructions

Required knowledge

Specific knowledge is required to achieve the Performance Criteria of this unit, particularly for its application in the various circumstances in which this unit may be used. This includes knowledge of the following, as required to erect a temporary modular support system (bailey) on an existing bridge:

- site and equipment safety requirements
- temporary modular bridge support system erection procedures and techniques
- construction efficiencies and sequencing
- defective components and parts
- traffic conditions, control and temporary kerbs
- load bearing capacity of temporary modular bridge support systems
- load transfer from truss to bailey
- bridge foundations
- bridge heritage
- equipment types, characteristics, technical capabilities and limitations
- processes for the calculation of material requirements
- operational, maintenance and basic diagnostic procedures
- site isolation and traffic control responsibilities and authorities
- materials safety data sheets and materials handling methods
- quality assurance systems and standards
- JSAs/safe work method statements

Evidence Guide

<p>The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.</p>	
<p>Overview of assessment</p>	
<p>Critical aspects for assessment and evidence required to demonstrate competency in this unit</p>	<p>The evidence required to demonstrate competency in this unit must be relevant to worksite operations and satisfy all of the requirements of the performance criteria, required skills and knowledge and the range statement of this unit and include evidence of the following:</p> <ul style="list-style-type: none"> • knowledge of the requirements, procedures and instructions for erecting a temporary modular support system (bailey) on an existing bridge • implementation of requirements, procedures and techniques for the safe, effective and efficient completion of the erection of a temporary modular support system (bailey) on an existing bridge • working with others to undertake and complete the erection of a temporary modular support system (bailey) on an existing bridge that meets all of the required outcomes • consistent timely completion of the erection of a temporary modular support system (bailey) on an existing bridge that safely, effectively and efficiently meets the required outcomes • construct one temporary modular support system (Bailey) on an existing bridge to design specifications
<p>Context of and specific resources for assessment</p>	<ul style="list-style-type: none"> • This unit must be assessed in the context of the work environment. Where personal safety or environmental damage are limiting factors, assessment may occur in a simulated environment provided it is realistic and sufficiently rigorous to cover all aspects of workplace performance, including task skills, task management skills, contingency management skills and job role environment skills. • Assessment of this competency requires typical resources normally used in a resources and infrastructure sector environment. Selection and use of resources for particular worksites

	<p>may differ due to the site circumstances.</p> <ul style="list-style-type: none"> • The assessment environment should not disadvantage the participant. For example, language, literacy and numeracy demands of assessment should not be greater than those required on the job. • Customisation of assessment and delivery environment to sensitively accommodate cultural diversity. • Aboriginal people and other people from a non English speaking background may have second language issues. • Where applicable, physical resources should include equipment modified for people with disabilities. Access must be provided to appropriate learning and/or assessment support when required.
<p>Method of assessment</p>	<p>This unit may be assessed in a holistic way with other units of competency. The assessment strategy for this unit must verify required knowledge and skill and practical application using more than one of the following assessment methods:</p> <ul style="list-style-type: none"> • written and/or oral assessment of the candidate's required knowledge • observed, documented and/or first hand testimonial evidence of the candidate's: <ul style="list-style-type: none"> • implementation of appropriate requirement, procedures and techniques for the safe, effective and efficient achievement of required outcomes • consistent achievement of required outcomes • first hand testimonial evidence of the candidate's: <ul style="list-style-type: none"> • working with others to undertake and complete the erection of a temporary modular support system (bailey) on an existing bridge
<p>Guidance information for assessment</p>	<p>Consult the SkillsDMC User Guide for further information on assessment including access and equity issues.</p>

Range Statement

<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<p>Relevant compliance documentation may include:</p>	<ul style="list-style-type: none"> • legislative, organisational and site requirements and procedures • manufacturer's guidelines and specifications • Australian standards • Employment and workplace relations legislation • Equal Employment Opportunity and Disability Discrimination legislation
<p>Safety requirements may include:</p>	<ul style="list-style-type: none"> • OHS requirements in accordance with state or territory legislation and regulations, organisational safety policies and procedures, and project safety plan, including protective clothing and equipment, use of tools and equipment, workplace environment and safety, handling of materials, use of fire fighting equipment, use of First Aid equipment, hazard control and hazardous materials and substances • safe parking practices including ensuring access ways are clear, equipment/machinery is away from overhangs and refuelling sites, safe distance are kept from excavations, and areas secured from unauthorised access or movement • safe operating procedures including recognising and preventing hazards associated with uneven/unstable terrain, trees, pits, poles, trip hazards, dirt mounds, overhead service lines, bridges, surrounding buildings, obstructions, structures, facilities, dangerous materials, recently filled trenches, other machines, personnel, traffic control, working in proximity to others, worksite visitors and the public • recognising hazards and risks including uneven/unstable terrain, trees, fires, overhead and underground services, bridges, buildings, excavations, traffic, embankments, cuttings,

	<p>structures and hazardous materials</p> <ul style="list-style-type: none">• emergency procedures related to equipment operation including emergency shutdown and stopping, extinguishing equipment fires, organisational First Aid requirements and evacuation
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Site may include:	<ul style="list-style-type: none"> • any ground conditions in urban and rural areas • preparation including: <ul style="list-style-type: none"> • foundation levelling • set up of bed logs • storage and security of components
Signage may include:	<ul style="list-style-type: none"> • highway traffic signs • site safety signage • temporary signage for the benefit of motorists and pedestrians • barricades • traffic conditions signage
Traffic conditions may include:	<ul style="list-style-type: none"> • congested urban environments • low traffic rural areas • off-road un-trafficked areas • pedestrian areas, • load limits • temporary closures
Tools and equipment may include:	<ul style="list-style-type: none"> • sledge hammers • shifting spanners • ratchet sockets • bailey tools, • jacks • proprietary tools • pinch bars • crow bars • claw hammers • cranes • trucks
Environmental protection requirements may include:	<ul style="list-style-type: none"> • waste management • stormwater protection • noise • dust • vibration • safe use of preservatives • waterway protection • clean-up management
Assess condition of components may include:	<ul style="list-style-type: none"> • discarding items due to rust, damage or deterioration
Sequence is:	<ul style="list-style-type: none"> • completed efficiently and in a cyclical methodology of the parts

<p>Interlocking components using connections and fittings may include:</p>	<ul style="list-style-type: none"> • panels • end posts • reinforcing cords • bracing frames • yolks • hanger bars or rods • distribution beams • locking pins • split pins • bracing nuts • bolts
<p>Temporary modular bridge support system erection:</p>	<ul style="list-style-type: none"> • is a team situation and may include working in conjunction with a dogman • is also referred to as Bailey bridging
<p>Re-check refers to:</p>	<ul style="list-style-type: none"> • a visual inspection to ensure work has occurred in the correct sequence and to specifications

Unit Sector(s)

Timber Bridge Construction and Maintenance

Competency field

Refer to Unit Sector(s).

Co-requisite units

Not applicable.