



**Australian Government**

# **RGR50408 Diploma of Racing Services (Track Management)**

**Release 2**

## RGR50408 Diploma of Racing Services (Track Management)

### Modification History

Release	TP Version	Comments
2	RGR08v1.1	Updated superseded equivalent units
1	RGR08	Initial release

## Description

This qualification reflects the role of persons who operate in business with responsibilities for quality outputs, supervising staff, coordinating groups, planning and developing strategic initiatives; operating in a wide variety of contexts, most of which are complex and non-routine. The size of the business requires higher-level skills particularly in the technical, planning and management areas.

Work responsibilities cover the management of racing tracks, gardens and other facilities as well as the use of tools and machinery. Planning of work rosters, supervision of race meeting staff, the preparation of budgets and capital works proposals, and management of improvement projects are also considered essential skills.

Employees will be expected to demonstrate knowledge of the impact of track and environmental conditions on racing animal welfare.

Employees may be required to handle horses or greyhounds in emergency situations and assist in marshalling prior to racing (depending on the individual's training plan).

Employees at this level are required to evaluate information for planning and research purposes and apply theoretical concepts to a range of situations.

## Pathways Information

### Pathways into the qualification

RGR40708 Certificate IV in Racing Services (Track Maintenance)

### Pathways from the qualification

### Licensing considerations

There are no specific licences that relate to this qualification.

### Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

### Job roles

## Licensing/Regulatory Information

Refer to Pathways Information

## Entry Requirements

### Entry requirements

There are no entry requirements for this qualification.

### Qualification pathways

## Employability Skills Summary

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
<b>Employability Skill</b>	<b>Industry/enterprise requirements for this qualification include:</b>
Communication	<ul style="list-style-type: none"> <li>• listening and understanding</li> <li>• speaking clearly and directly</li> <li>• writing to the needs of the audience</li> <li>• negotiating responsively</li> <li>• reading independently</li> <li>• empathising</li> <li>• using numeracy effectively</li> <li>• understanding the needs of internal and external customers</li> <li>• persuading effectively</li> <li>• establishing and using networks</li> <li>• being assertive</li> <li>• sharing information</li> <li>• speaking and writing in languages other than English</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• working across different ages irrespective of gender, race, religion or political persuasion</li> <li>• working as an individual and as a member of a team</li> <li>• knowing how to define a role as part of the team</li> <li>• applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>• identifying the strengths of team members</li> <li>• coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul style="list-style-type: none"> <li>• developing creative, innovative and practical solutions</li> <li>• showing independence and initiative in identifying and solving problems</li> <li>• solving problems in teams</li> <li>• applying a range of strategies to problem solving</li> <li>• using mathematics, including budgeting and financial management to solve problems</li> <li>• applying problem-solving strategies across a range of areas</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• testing assumptions, taking into account the context of data and circumstances</li> <li>• resolving customer concerns in relation to complex project issues</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>• adapting to new situations</li> <li>• developing a strategic, creative and long-term vision</li> <li>• being creative</li> <li>• identifying opportunities not obvious to others</li> <li>• translating ideas into action</li> <li>• generating a range of options</li> <li>• initiating innovative solutions</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>• managing time and priorities - setting time lines, coordinating tasks for self and with others</li> <li>• being resourceful</li> <li>• taking initiative and making decisions</li> <li>• adapting resource allocations to cope with contingencies</li> <li>• establishing clear project goals and deliverables</li> <li>• allocating people and other resources to tasks</li> <li>• planning the use of resources, including time management</li> <li>• participating in continuous improvement and planning processes</li> <li>• developing a vision and a proactive plan to accompany it</li> <li>• predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> <li>• collecting, analysing and organising information</li> <li>• understanding basic business systems and their relationships</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>• having a personal vision and goals</li> <li>• evaluating and monitoring own performance</li> <li>• having knowledge and confidence in own ideas and visions</li> <li>• articulating own ideas and visions</li> <li>• taking responsibility</li> </ul>
Learning	<ul style="list-style-type: none"> <li>• managing own learning</li> <li>• contributing to the learning community at the workplace</li> <li>• using a range of mediums to learn - mentoring, peer support and networking, IT and courses</li> <li>• applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)</li> <li>• having enthusiasm for ongoing learning</li> <li>• being willing to learn in any setting - on and off the job</li> <li>• being open to new ideas and techniques</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• being prepared to invest time and effort in learning new skills</li> <li>• acknowledging the need to learn in order to accommodate change</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• having a range of basic IT skills</li> <li>• applying IT as a management tool</li> <li>• using IT to organise data</li> <li>• being willing to learn new IT skills</li> <li>• having the OHS knowledge to apply technology</li> <li>• having the appropriate physical capacity</li> </ul>

**Packaging Rules****Packaging Rules**

Completion of twenty eight (28) units made up of three (3) core units and twenty five (25) elective units.

**RULES FOR ELECTIVE UNITS**

- a minimum of five (5) units from Group A
- a minimum of fourteen (14) units from Group D
- a minimum of two (2) units from Groups A, C, D or E
- a maximum of four (4) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

For a Diploma of Racing Services (Track Management) at least twelve (12) of the units selected to make up this qualification must be aligned clearly to Diploma outcomes.

**CORE UNITS**

RGRCMN001A Comply with the rules of racing and related protocols

BSBOHS509A Ensure a safe workplace

BSBSUS501A Develop workplace policies and procedures for sustainability

**GROUP A UNITS - RACING COMMON**

RGRCMN403A Participate in racing industry appeals

RGRTRK402A Relate animal welfare to track and environmental conditions

**Packaging Rules**

AHC BIO202A Follow site quarantine procedures

HLTFA403C Manage first aid in the workplace

PSPREG401C Exercise regulatory powers

PSPREG601B Manage regulatory compliance

PUACOM001C Communicate in the workplace

PUACOM012B Liaise with the media at a local level

SRSCOP001B Prepare for public speaking

SISXEMR402A Coordinate emergency response

**GROUP D UNITS - TRACK MAINTENANCE**

RGRADM302A Supervise use of track and race club facilities

RGRSTD406A Assess greyhound or horse handling skills

RGRTRK301A Assist with race meeting track management

RGRTRK303A Provide emergency animal assistance

RGRTRK401A Prepare track and facilities for race meetings

AHCAGB402A Analyse and interpret production data

AHC BIO301A Work effectively in an emergency disease or plant pest response

AHC BUS503A Negotiate and monitor contracts

AHC BUS601A Manage capital works

AHC CHM401A Minimise risks in the use of chemicals

AHC CHM402A Plan and implement a chemical use program

AHC IRG407A Supervise on site irrigation installation and construction work

AHC MOM301A Coordinate machinery and equipment maintenance and repair

AHC SOL501A Monitor and manage soils for production

AHC TRF304A Monitor turf health

AHC TRF401A Develop a sports turf maintenance program

AHC TRF501A Plan the establishment of sport turf playing surfaces

AHC WRK302A Monitor weather conditions

AHC WRK403A Supervise work routines and staff performance

AHC WRK501A Plan, implement and review a quality assurance program

LGA EHRW503A Implement programs for disposal and containment of waste

RTF4007A Prepare a garden design

<b>Packaging Rules</b>
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THTFME06A Manage event contractors
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