



**Australian Government**

# **RGR40708 Certificate IV in Racing Services (Track Maintenance)**

**Release 2**

## **RGR40708 Certificate IV in Racing Services (Track Maintenance)**

### **Modification History**

<b>Release</b>	<b>TP Version</b>	<b>Comments</b>
2	RGR08v1.1	Updated superseded equivalent units
1	RGR08	Initial release

## Description

This qualification reflects the role of independently employed persons who are responsible for organising their own work, leading others and planning for and carrying out tasks of complex and non-routine functions. Work responsibilities cover the maintenance and repair of racing tracks, gardens and other facilities as well as the use of tools and machinery. Responsibilities may also cover the planning of work rosters, supervision of race meeting staff and management of contract capital works or improvements.

Employees will be expected to demonstrate knowledge of the impact of track and environmental conditions on racing animal welfare.

Employees may be required to handle greyhounds or horses in emergency situations and assist in marshalling prior to racing (depending on the individual's training plan).

The candidate is required to solve unpredictable problems by the analysis and evaluation of information and demonstrate broad knowledge in a variety of contexts.

## Pathways Information

### Pathways into the qualification

RGR30508 Certificate III in Racing Services (Track Maintenance)

### Pathways from the qualification

RGR50408 Diploma of Racing Services (Track Management)

### Licensing considerations

There are no specific licences that relate to this qualification.

### Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

### Job roles

## Licensing/Regulatory Information

Refer to Pathways Information

## Entry Requirements

### Entry requirements

There are no entry requirements for this qualification.

### Qualification pathways

## Employability Skills Summary

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
<b>Employability Skill</b>	<b>Industry/enterprise requirements for this qualification include:</b>
Communication	<ul style="list-style-type: none"> <li>• listening and understanding</li> <li>• speaking clearly and directly</li> <li>• writing to the needs of the audience</li> <li>• negotiating responsively</li> <li>• reading independently</li> <li>• empathising</li> <li>• using numeracy effectively</li> <li>• understanding the needs of internal and external customers</li> <li>• persuading effectively</li> <li>• establishing and using networks</li> <li>• being assertive</li> <li>• sharing information</li> <li>• speaking and writing in languages other than English</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• working across different ages irrespective of gender, race, religion or political persuasion</li> <li>• working as an individual and as a member of a team</li> <li>• knowing how to define a role as part of the team</li> <li>• applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>• identifying the strengths of team members</li> <li>• coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul style="list-style-type: none"> <li>• developing creative, innovative and practical solutions</li> <li>• showing independence and initiative in identifying and solving problems</li> <li>• solving problems in teams</li> <li>• applying a range of strategies to problem solving</li> <li>• using mathematics, including budgeting and financial management to solve problems</li> <li>• applying problem-solving strategies across a range of areas</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• testing assumptions, taking into account the context of data and circumstances</li> <li>• resolving customer concerns in relation to complex project issues</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>• adapting to new situations</li> <li>• developing a strategic, creative and long-term vision</li> <li>• being creative</li> <li>• identifying opportunities not obvious to others</li> <li>• translating ideas into action</li> <li>• generating a range of options</li> <li>• initiating innovative solutions</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>• managing time and priorities - setting time lines, coordinating tasks for self and with others</li> <li>• being resourceful</li> <li>• taking initiative and making decisions</li> <li>• adapting resource allocations to cope with contingencies</li> <li>• establishing clear project goals and deliverables</li> <li>• allocating people and other resources to tasks</li> <li>• planning the use of resources, including time management</li> <li>• participating in continuous improvement and planning processes</li> <li>• developing a vision and a proactive plan to accompany it</li> <li>• predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> <li>• collecting, analysing and organising information</li> <li>• understanding basic business systems and their relationships</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>• having a personal vision and goals</li> <li>• evaluating and monitoring own performance</li> <li>• having knowledge and confidence in own ideas and visions</li> <li>• articulating own ideas and visions</li> <li>• taking responsibility</li> </ul>
Learning	<ul style="list-style-type: none"> <li>• managing own learning</li> <li>• contributing to the learning community at the workplace</li> <li>• using a range of mediums to learn - mentoring, peer support and networking, IT and courses</li> <li>• applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)</li> <li>• having enthusiasm for ongoing learning</li> <li>• being willing to learn in any setting - on and off the job</li> <li>• being open to new ideas and techniques</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• being prepared to invest time and effort in learning new skills</li> <li>• acknowledging the need to learn in order to accommodate change</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• having a range of basic IT skills</li> <li>• applying IT as a management tool</li> <li>• using IT to organise data</li> <li>• being willing to learn new IT skills</li> <li>• having the OHS knowledge to apply technology</li> <li>• having the appropriate physical capacity</li> </ul>

**Packaging Rules****Packaging Rules**

Completion of twenty five (25) units made up of two (2) core units and twenty three (23) elective units.

**RULES FOR ELECTIVE UNITS**

- a minimum of five (5) units from Group A
- a minimum of twelve (12) units from Group D
- a minimum of two (2) units from Groups A, C, D or E
- a maximum of four (4) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

For a Certificate IV in Racing Services (Track Maintenance) at least fifteen (15) of the units selected to make up this qualification must be aligned clearly to Certificate IV outcomes.

Electives may be selected from any of the listed groups A, C, D and E. Refer to Volume IV for the group listings.

The electives can be chosen from any AQF level however they should complement Certificate IV qualification requirements.

Ideally electives should be chosen as part of the individual training plan for a learner so that they provide skills and knowledge development that is relevant to their employment or future promotion. In some cases an individual training plan may

**Packaging Rules**

include a mixture of units for those who work in more than one specialist area.

**CORE UNITS**

RGRCMN001A	Comply with the rules of racing and related protocols
RGRCMN401A	Maintain and monitor OHS procedures and environmental work practices

**GROUP A UNITS - RACING COMMON**

RGRCMN003A	Manage personal health and fitness
RGRCMN403A	Participate in racing industry appeals
RGRTRK402A	Relate animal welfare to track and environmental conditions
AHCBIO202A	Follow site quarantine procedures
HLTFA403C	Manage first aid in the workplace
PSPREG401C	Exercise regulatory powers
PUACOM001C	Communicate in the workplace
PUACOM012B	Liaise with the media at a local level
SRSCOP001B	Prepare for public speaking
SISXEMR201A	Respond to emergency situations
SISXEMR402A	Coordinate emergency response

**GROUP D UNITS - TRACK MAINTENANCE**

RGRADM302A	Supervise use of track and race club facilities
RGRSTD406A	Assess greyhound or horse handling skills
RGRTRK301A	Assist with race meeting track management
RGRTRK302A	Maintain specialised non-turf track surfaces for racing
RGRTRK303A	Provide emergency animal assistance
RGRTRK401A	Prepare track and facilities for race meetings
AHCAGB402A	Analyse and interpret production data
AHCBIO301A	Work effectively in an emergency disease or plant pest response
AHCCHM401A	Minimise risks in the use of chemicals
AHCCHM402A	Plan and implement a chemical use programs
AHCIRG407A	Supervise on site irrigation installation and construction work

**Packaging Rules**

AHCLSC401A	Supervise landscape project works
AHCMOM301A	Coordinate machinery and equipment maintenance and repair
AHCPGD301A	Implement a plant establishment program
AHCSOL501A	Monitor and manage soils for production
AHCTRF304A	Monitor turf health
AHCTRF305A	Renovate sports turf
AHCTRF401A	Develop a sports turf maintenance program
AHCTRF501A	Plan the establishment of sports turf playing surfaces
AHCWRK302A	Monitor weather conditions
AHCWRK403A	Supervise work routines and staff performance
RTF4007A	Prepare a garden design
THTFME06A	Manage event contractors