



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **RGR30108 Certificate III in Racing (Trackrider)**

**Release: 1**

## **RGR30108 Certificate III in Racing (Trackrider)**

### **Modification History**

Not Applicable

### **Description**

The qualification covers the role of self-employed or employed persons who work independently with limited supervision in a defined range of varied contexts that may be complex and non-routine.

A trackrider is a person who is independently engaged or employed to exercise thoroughbred horses on the instruction of a trainer. The duties require judgement and the ability to communicate information concerning horse health, performance and temperament accurately to the trainer as well as high level riding skills and the ability to interpret and relay information covering a variety of circumstances.

### **Pathways Information**

#### **Pathways into the qualification**

#### **Pathways from the qualification**

RGR40208 Certificate IV in Racing (Jockey) RGR40308 Certificate IV in Racing (Harness Race Driver)

#### **Licensing considerations**

This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

#### **Australian Apprenticeships**

This qualification is suited to Australian Apprenticeship pathways.

#### **Job roles**

### **Licensing/Regulatory Information**

Refer to Pathways Information

## Entry Requirements

### Entry requirements

There are no entry requirements for this qualification.

### Qualification pathways

## Employability Skills Summary

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
<b>Employability Skill</b>	<b>Industry/enterprise requirements for this qualification include:</b>
Communication	<ul style="list-style-type: none"> <li>• listening and understanding</li> <li>• speaking clearly and directly</li> <li>• writing to the needs of the audience</li> <li>• negotiating responsively</li> <li>• reading independently</li> <li>• empathising</li> <li>• using numeracy effectively</li> <li>• understanding the needs of internal and external customers</li> <li>• persuading effectively</li> <li>• establishing and using networks</li> <li>• being assertive</li> <li>• sharing information</li> <li>• speaking and writing in languages other than English</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• working across different ages irrespective of gender, race, religion or political persuasion</li> <li>• working as an individual and as a member of a team</li> <li>• knowing how to define a role as part of the team</li> <li>• applying teamwork to a range of situations e.g. futures planning and crisis problem solving</li> <li>• identifying the strengths of team members</li> <li>• coaching and mentoring skills, including giving feedback</li> </ul>
Problem-solving	<ul style="list-style-type: none"> <li>• developing creative, innovative and practical solutions</li> <li>• showing independence and initiative in identifying and solving problems</li> <li>• solving problems in teams</li> <li>• applying a range of strategies to problem solving</li> <li>• using mathematics, including budgeting and financial management to solve problems</li> <li>• applying problem-solving strategies across a range of areas</li> </ul>

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
	<ul style="list-style-type: none"> <li>• testing assumptions, taking into account the context of data and circumstances</li> <li>• resolving customer concerns in relation to complex project issues</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>• adapting to new situations</li> <li>• developing a strategic, creative and long-term vision</li> <li>• being creative</li> <li>• identifying opportunities not obvious to others</li> <li>• translating ideas into action</li> <li>• generating a range of options</li> <li>• initiating innovative solutions</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>• managing time and priorities - setting time lines, coordinating tasks for self and with others</li> <li>• being resourceful</li> <li>• taking initiative and making decisions</li> <li>• adapting resource allocations to cope with contingencies</li> <li>• establishing clear project goals and deliverables</li> <li>• allocating people and other resources to tasks</li> <li>• planning the use of resources, including time management</li> <li>• participating in continuous improvement and planning processes</li> <li>• developing a vision and a proactive plan to accompany it</li> <li>• predicting - weighing up risk, evaluating alternatives and applying evaluation criteria</li> <li>• collecting, analysing and organising information</li> <li>• understanding basic business systems and their relationships</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>• having a personal vision and goals</li> <li>• evaluating and monitoring own performance</li> <li>• having knowledge and confidence in own ideas and visions</li> <li>• articulating own ideas and visions</li> <li>• taking responsibility</li> </ul>
Learning	<ul style="list-style-type: none"> <li>• managing own learning</li> <li>• contributing to the learning community at the workplace</li> <li>• using a range of mediums to learn - mentoring, peer support and networking, IT and courses</li> <li>• applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)</li> <li>• having enthusiasm for ongoing learning</li> <li>• being willing to learn in any setting - on and off the job</li> <li>• being open to new ideas and techniques</li> </ul>

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

	<ul style="list-style-type: none"> <li>• being prepared to invest time and effort in learning new skills</li> <li>• acknowledging the need to learn in order to accommodate change</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• having a range of basic IT skills</li> <li>• applying IT as a management tool</li> <li>• using IT to organise data</li> <li>• being willing to learn new IT skills</li> <li>• having the OHS knowledge to apply technology</li> <li>• having the appropriate physical capacity</li> </ul>

**Packaging Rules****Packaging Rules**

Completion of nineteen (19) units made up of sixteen (16) core units and three (3) elective units.

**RULES FOR ELECTIVE UNITS**

- a maximum of three (3) units may be selected from units aligned to Certificates II, III or IV in the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

**CORE UNITS**

HLTFA301B Apply first aid

PUACOM001B Communicate in the workplace

RGRCMN001A Comply with the rules of racing and related protocol

RGRCMN003A Manage personal health and fitness

RGRCMN201A Follow OHS procedures and observe environmental work practices

RGRCMN202A Achieve requirements for industry induction

RGRPSH201A Handel horses

RGRPSH202A Assist with transportation of horses

RGRPSH205A Perform basic riding tasks

**Packaging Rules**

RGRPSH206A	Develop riding skills for flatwork
RGRPSH207A	Perform stable duties
RGRPSH208A	Attend horses at trackwork
RGRPSH304A	Identify factors that affect racehorse performance
RGRPSH306A	Develop basic trackwork riding skills
RGRPSH307A	Exercise horses in pacework
RGRPSH404A	Ride horses at trackwork

**ELECTIVE UNITS**

BSBITU203A Communicate electronically

RGRPSH209A	Attend horses at race meetings and trials
RGRPSH301A	Implement stable operations
RGRPSH309A	Implement feeding programs for racehorses under direction
RGRPSH310A	Prepare for self-management in racing
RGRPSH405A	Ride horses in jump outs
RGRPSH406A	Develop riding skills for jumping racing
RGRPSH407A	Educate thoroughbred horses for racing
RGRPSH414A	Ride horses in trials
RGRPSH420A	Participate in implementing racehorse exercise programs
SRXGRO002A	Deal with conflict