

Australian Government

Department of Education, Employment and Workplace Relations

# **PUAOPE014A** Navigate to an incident

**Revision Number: 2** 



#### PUAOPE014A Navigate to an incident

#### **Modification History**

| Release | TP<br>version | Comments                |
|---------|---------------|-------------------------|
| 2       | PUA12<br>V1   | Layout adjusted.        |
| 1       | PUA00<br>V8.1 | Primary release on TGA. |

#### **Unit Descriptor**

This unit covers the competency required to navigate to an incident in urban and rural environments.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

# **Application of the Unit**

This unit applies to a person who is required to make decisions about the most appropriate route to an incident. This involves determining the current location of personnel, destination and resources required; determining and planning the route; navigating to the destination; and completing any post-navigating activities.

#### Licensing/Regulatory Information

Not applicable.

### **Pre-Requisites**

Not applicable.

### **Employability Skills Information**

This unit contains employability skills.

#### **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where *bold italicised* text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

### **Elements and Performance Criteria**

| ELEMENT |   | PERFORMANCE CRITERIA   |
|---------|---|--|
| 1.      | Determine current<br>location, destination and<br>resources | <ul> <li>1.1 <i>Incident and task information</i> is obtained.</li> <li>1.2 Relevant <i>navigational maps</i> and <i>navigation equipment</i> are gathered and checked.</li> <li>1.3 Positional information and navigation techniques are applied to plot positions on a map and to determine current location and destination within <i>accepted tolerances</i>.</li> </ul>   |
| 2.      | Determine and plan a safe route                             | <ul> <li>2.1 Navigation plans are prepared according to organisational practices.</li> <li>2.2 Maps, <i>navigation techniques</i>, <i>map features</i>, local and <i>environmental conditions</i> are interpreted to determine and plan a safe and timely route.</li> <li>2.3 <i>Potential access restrictions</i> which may limit thoroughfare are identified and arrangements are made to gain access in accordance with organisational policies, practices and regulatory requirements.</li> </ul>  |
| 3.      | Navigate to destination                                     | <ul> <li>3.1 Navigation plans and navigation aids are used to maintain compliance with planned route.</li> <li>3.2 Indicated route is <i>communicated</i> and followed as required.</li> <li>3.3 Current location is regularly verified within accepted tolerances.</li> <li>3.4 Route is modified to address prevailing conditions and, if required, <i>alternate route strategies</i> are initiated.</li> <li>3.5 Unanticipated access difficulties are reported in accordance with organisational policies and procedures.</li> <li>3.6 En route and arrival reporting information is communicated using <i>communications systems</i> as required, in accordance with organisational policies and procedures.</li> </ul> |
| 4.      | Complete post<br>navigational activities                    | <ul> <li>4.1 <i>Reporting requirements</i> are completed in accordance with organisational policies and procedures.</li> <li>4.2 Navigational equipment and aids are recovered, reset, updated, serviced and stored according to operational standards and manufacturer's specifications.</li> </ul>   |

### **Required Skills and Knowledge**

This describes the essential skills and knowledge and their level, required for this unit.

#### **Required Skills**

- communicate verbally
- identify natural and cultural features for transport modes
- solve problems
- use maps and navigation aids

#### **Required Knowledge**

- cartographic symbols and legends
- grid/magnetic conversion
- map and chart types
- methods for determining current location
- organisational policies and procedures (such as relevant legislation; operational, corporate and strategic plans; operational performance standards; operational policies and procedures; organisational personnel and occupational health and safety practices and guidelines; organisational quality standards; organisation's approach to environmental management and sustainability)
- route planning techniques and calculations

## **Evidence Guide**

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

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| Critical aspects for<br>assessment and evidence<br>required to demonstrate<br>competency in this unit | <ul> <li>Assessment must confirm the ability to:</li> <li>plot a navigation route accurately and within accepted tolerances when following a route</li> <li>maintain positional awareness</li> <li>react effectively to changes in the operating environment that require re-planning of a course</li> <li>demonstrating navigation to an incident in urban and/or rural locations.</li> </ul>  |
|---|---|
|   | <b>Consistency in performance</b><br>Competency should be demonstrated over time in a<br>range of actual or simulated workplace environments.   |
| Context of and specific<br>resources for assessment   | <b>Context of assessment</b><br>Competency should be assessed in an actual incident,<br>exercise or simulation or series of tasks required to<br>demonstrate competence including demonstrating<br>navigation to an incident in urban and/or rural locations.<br><b>Specific resources for assessment</b><br>Access is required to:   |
|   | • equipment used in operational navigation  |
| Method of assessment  | In a public safety environment assessment is usually<br>conducted via direct observation in a training<br>environment or in the workplace via subject matter<br>supervision and/or mentoring, which is typically<br>recorded in a competency workbook.<br>Assessment is completed using appropriately qualified<br>assessors who select the most appropriate method of<br>assessment.<br>Assessment may occur in an operational environment or<br>in an industry-approved simulated work environment.<br>Forms of assessment that are typically used include: |
|   | <ul> <li>direct observation</li> <li>interviewing the candidate</li> <li>journals and workplace documentation</li> <li>third party reports from supervisors</li> <li>written or oral questions</li> </ul>   |

#### **Range Statement**

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. *Bold italicised* wording in the Performance Criteria is detailed below.

| Incident and task            | Areas of probability  |
|------------------------------|---|
| information may include:     | • Data gathering  |
|                              | • En route and arrival information  |
|                              | Establishing radii  |
|                              | Flood height predictions  |
|                              | Nature of incident  |
|                              | Plotting fire fronts  |
|                              | Rates of fire line constructions  |
|                              | Search operation  |
| <i>Navigational maps</i> may | Aerial photographs  |
| include:                     | Cadastral maps  |
|                              | Emergency service maps  |
|                              | Local authority maps  |
|                              | Navigational charts   |
|                              | Satellite imagery   |
|                              | Street directories  |
|                              | Topographic maps  |
| Navigation equipment may     | Area plotters   |
| include:                     | Communications equipment  |
|                              | • Computers   |
|                              | Geographical information systems (GIS)  |
|                              | Global positioning systems (GPS)  |
|                              | Magnetic compasses  |
|                              | Protractors   |
|                              | • Romers  |
|                              | Scale rules   |
|                              | • Watch/stopwatch   |
|                              | Writing equipment   |
| Accepted tolerances may      | • Prevailing weather and environmental conditions   |
| include:                     | • Relating the margin of error allowable as determined by the nature of the task/incident terrain |
| Navigation techniques may    | Bearings and back bearings  |
| include:                     | Defining or plotting incident location  |
|                              | Delineation of search areas   |
|                              | Grid and latitude/longitude conversions   |
|                              | Identifying features  |
|                              | Magnetic conversions  |
|                              |   |

- Planning access and egress routes
- Plotting and calculation of areas subject to hazard impact such as flood inundation, fire damage
- Resection and triangulation
- Route-time calculations

| Map features include:         | Cartographic symbols and legends   |
|-------------------------------|--|
|                               | Contour intervals  |
|                               | Contours   |
|                               | Cultural information   |
|                               | • Date of map  |
|                               | Datum information  |
|                               | Eastings and northings   |
|                               | Grid references  |
|                               | Hill shading   |
|                               | Latitude and longitude   |
|                               | • Legend   |
|                               | Magnetic variation   |
|                               | North point/s  |
|                               | • Scale  |
|                               | Transport routes   |
|                               | Vegetation types   |
| Environmental conditions      | Atmospheric conditions   |
| may include:                  | • Fire   |
|                               | • Flood  |
|                               | Hazardous goods and dangerous materials  |
|                               | • Need to match transportation mode to terrain                                 |
|                               | • Road conditions including vehicle height and/or width clearance requirements |
|                               | • Seasonal factors such as snow, ice extreme heat                              |
|                               | Storm damage   |
|                               | • Time of day  |
| Potential access restrictions | Agency and regulatory requirements   |
| <i>m</i> ay include:          | • Aboriginal and Torres Strait Islander sacred sites                           |
|                               | Hazardous areas  |
|                               | Military areas   |
|                               | Other areas of cultural significance   |
|                               | • Other areas requiring permission and/or authorisation to enter               |
|                               | Seasonal factors   |
|                               | Wilderness areas   |
| Communicating indicated       | Hand signals   |
| <i>route</i> may include:     | <ul> <li>Verbal instructions</li> </ul>  |
| -                             | Written instructions   |
| Alternate route strategies    | <ul> <li>Lost procedures</li> </ul>  |
| may include:                  | <ul> <li>Use of additional/alternate vehicles</li> </ul>                       |
| Communications systems        |  |
| may include:                  | Intercom system     Internet based systems                                     |
|                               | Internet based systems   |

|  | <b>Reporting requirements</b> may include: | <ul><li>Journal records</li></ul> |
|--|--|-----------------------------------|
|--|--|-----------------------------------|

- Pre-departure briefing
- Situational reports

#### **Unit Sector(s)**

Not applicable.