



Australian Government

Department of Education, Employment and Workplace Relations

PUA51609 Diploma of Public Safety (Preventive Health)

Release: 1

PUA51609 Diploma of Public Safety (Preventive Health)

Modification History

Not applicable.

Description

Not applicable.

Pathways Information

Not applicable.

Licensing/Regulatory Information

Not applicable.

Entry Requirements

Not applicable.

Employability Skills Summary

Employability Skills Summary for PUA51609 Diploma of Public Safety (Preventive Health)

Employability Skills are part of a unit of competency.

Employability Skills statements from a selection of units of competency from the PUA51609 Diploma of Public Safety (Preventive Health) have been reproduced in the table below.

This table provides an example of Employability Skills for the qualification because Employability Skills within a qualification will vary depending on the qualification packaging options.

Public Safety qualifications have core units (which must be achieved) and elective units (where there is a choice of units which must be achieved) so different Employability Skills Summaries are possible within the one qualification, depending on the package of core units and chosen elective units. Employability Skill	Employability Skills Statement
Communication	<ul style="list-style-type: none"> • communicate complex issues and ideas in a logical and persuasive manner • compile and submit reports and returns in accordance with organisational policy and procedures • issue detailed instructions to team leaders • maintain work records to allow reference and tracking of workflow to dependent organisations • prepare complex verbal or written health assessments for communication to others that can be readily understood • receive, acknowledge and clarify deployment instructions in accordance with organisational policies and procedures
Teamwork	<ul style="list-style-type: none"> • issue pre deployment tasking to team leaders in accordance with organisational policies and procedures • liaise with dependent organisations to set expectations about the service being provided and to establish a common understanding

	<p>of the team performance and interaction</p> <ul style="list-style-type: none"> • mentor team leaders to achieve team tasking and objectives • provide technical guidance to team leaders to ensure correct performance of environmental health measures • support team members in meeting expected performance outcomes
Problem solving	<ul style="list-style-type: none"> • conduct health threat assessment to identify key health threats that exist and which require attention during environmental health planning • develop processes to ensure that issues, concerns and problems identified by team members are recognised and addressed • evaluate and take necessary corrective action regarding unresolved issues, concerns and problems raised by internal or external stakeholders • identify and rectify problems with deployment as they occur to ensure the deployment of capability is in accordance with the deployment instructions • manage workplace issues and problems • use a range of problem solving and decision making strategies
Initiative and enterprise	<ul style="list-style-type: none"> • conduct evaluation of deployment to identify lessons learned to improve future deployments • determine best use of available resources • identify and implement measures to improve the delivery of environmental health support across all teams to improve workflow across the formation • make decisions that maximise the effective implementation of health support plans • refer rectification action outside own limits of authority to commander for resolution • use feedback to achieve positive outcomes
Planning and organising	<ul style="list-style-type: none"> • allocate resources within tasking schedule to ensure teams are equipped to achieve objectives • develop plan in detail to minimise oversight and to ensure it can survive changing circumstances and be adaptable to situations presented • develop policies and procedures to ensure team members take responsibility for own work • monitor and introduce practices to improve work performance • monitor maintenance of stores and equipment to ensure they are available and ready for use • prioritise tasking • use planning and organisational skills to keep team on track and focussed on work outcomes

Self-management	<ul style="list-style-type: none">• be a positive influence on colleagues• ensure own contribution to work team serves as a role model for others and enhances the organisation's image for all stakeholders• exercise considerable discretion and judgement• negotiate complex issues and ideas to arrive at a common understanding• implement team leadership management principles• maintain lines of communication with team leaders during the pre deployment phase to ensure teams are kept informed of the developments in the situation• understand structure, function and layout of own capability
Learning	<ul style="list-style-type: none">• learn about Geneva conventions• learn about food storage and distribution standards including the Hazard Analysis and Critical Control Point (HACCP) approach to food control• learn about legal rights and responsibilities• learn about the principles of health support• learn about the structure and function of the ADF Health Services
Technology	<ul style="list-style-type: none">• use technology to monitor the preparation of stores and equipment to ensure they are operational, and ready for use and deployment - stores and equipment may include climate control systems, field tentage systems, general field equipment, lifting devices, mobile field equipment, power distribution systems, vehicles• use technology to operate pesticide dispersal equipment• use technology to operate preventive medicine resources equipment

Packaging Rules

Qualification Requirement: 14 units

All 4 core units plus 4 units from the specialisation elective units listed below plus 3 units from the occupational health and safety elective units listed below plus 3 units from the general elective units

The general elective units may be taken from the remaining specialisation or occupational health and safety elective units listed below, the general elective units listed below, or may include 2 units taken from within this Training Package or any other endorsed Training Package at the same qualification level or a higher level.

Code	Core Units
PUADEFPH011A	Perform environmental health planning
PUADEFPH012A	Manage environmental health operations
PUADEFPH013A	Manage a deployed capability
BSBWOR502A	Ensure team effectiveness

Code	Specialisation Elective Units
PUADEFPH014A	Investigate and control outbreak of disease
FDFCORQFS3A	Monitor the implementation of quality and food safety programs
FDFFSACA	Assess compliance with food safety programs
FDFFSDFSAA	Conduct food safety audits
FDFFSCHZA	Identify, evaluate and control food safety hazards
FDFFSCOMA	Communicate and negotiate to conduct food safety audits
FDFTECCCS4A	Control food contamination and spoilage
PRMPM29B	Plan and schedule pest management operations

Code	Occupational Health and Safety Elective Units
BSBOHS504B	Apply principles of OHS risk management
BSBOHS505B	Manage hazards in the work environment
BSBOHS506B	Monitor and facilitate the management of hazards associated with plant
BSBOHS507B	Facilitate the application of principles of occupational health to control OHS risk

Code	Core Units
BSBOHS508B	Participate in the investigation of incidents

Code	General Elective Units
BSBSUS301A	Implement and monitor environmentally sustainable work practices
BSBAUD501B	Initiate a quality audit
BSBAUD503B	Lead a quality audit
BSBAUD504B	Report on a quality audit
BSBWRT401A	Write complex documents

NOTES

BSB units have been imported from the BSB07 Business Services Training Package.

FDF units have been imported from the FDF03 Food Processing Industry Training Package.

PRM unit has been imported from the PRM04 Asset Maintenance Training Package.

Information about customising PUA00 Public Safety Training Package qualifications is on page [12](#).