



**Australian Government**

# **POLGEN002 Promote workplace safety within policing**

**Release: 1**

## POLGEN002 Promote workplace safety within policing

### Modification History

Release	Comments
1	This unit was released in POL Police Training Package release 1.0 and meets the Standards for Training Packages.

### Application

This unit describes the skills required to supervise and protect the safety of individuals within the policing environment. It includes protecting the welfare of individuals within policing, acknowledging that the place of work for police officers differs depending on their role and location of policing functions.

This unit applies to those working as a police supervisor with responsibilities to protect the safety and welfare of individuals and teams.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to work health and safety (WHS), roles and responsibilities, and support services.

Those undertaking this unit would demonstrate strong autonomy, making independent decisions and accessing support from a broad range of services. The individual would be responsible for supervising individuals and teams, providing guidance and assistance, and displaying leadership as part of routine command duties. They would perform complex tasks within familiar and/or unpredictable contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

### Competency Field

General

### Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
<b>1. Prevent workplace safety</b>	1.1 Identify hazards that may impact upon physical and psychological wellbeing of individuals.

<b>and welfare hazards</b>	<p>1.2 Assess hazards to develop preventive measures.</p> <p>1.3 Communicate hazards to prevent harm occurring.</p> <p>1.4 Implement measures to minimise likelihood and consequences of hazard occurring.</p> <p>1.5 Monitor individual team behaviours and activities to ensure compliance with jurisdictional policies and procedures.</p>
<b>2. Protect welfare of individuals</b>	<p>2.1 Assess welfare of individuals affected by workplace hazards.</p> <p>2.2 Eliminate immediate exposure to workplace hazards to prevent further harm.</p> <p>2.3 Make referrals to internal and external services to support welfare of individuals affected by hazards.</p> <p>2.4 Monitor welfare of individuals continuously to maintain safety.</p>
<b>3. Investigate workplace hazards</b>	<p>3.1 Assess the nature of workplace hazards to determine responses.</p> <p>3.2 Interview individuals involved to collect information relating to workplace hazards.</p> <p>3.3 Access external sources of information relating to workplace hazards.</p> <p>3.4 Liaise with subject matter experts in order to collect information for developing potential solutions to workplace hazards.</p> <p>3.5 Develop solutions to address workplace hazards.</p> <p>3.6 Report solutions to identified stakeholders.</p>
<b>4. Implement solutions to workplace hazards</b>	<p>4.1 Communicate with internal and external stakeholders regarding requirements for solution implementation.</p> <p>4.2 Arrange service/assistance required to resolve workplace hazards.</p> <p>4.3 Monitor progress of implementation to protect safety of self, individuals, teams and communities.</p>
<b>5. Evaluate outcomes of solutions</b>	<p>5.1 Review solutions to ensure workplace hazards were addressed.</p> <p>5.2 Develop recommendations to prevent reoccurrence of workplace hazards.</p> <p>5.3 Communicate review findings to stakeholders to inform future activities.</p>

## Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy NA				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=98c3984e-2cf1-48a8-8ed1-85e4b92e7351>

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