Australian Government

POLAUX009 Represent policing in community engagement activities

Release: 1

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Modification History

Release	Comments
1	This unit was released in POL Police Training Package release 1.0 and meets the Standards for Training Packages.

Application

This unit describes the skills required to represent policing in community engagement activities, including developing networks and encouraging community participation.

This unit applies to those working as police liaison officers, operating within a policing environment.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those relating to information security and codes of conduct.

Those undertaking this unit would work autonomously or under supervision with responsibility for their own functions and outputs. They would undertake complex tasks within established parameters and would develop solutions in predictable contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field
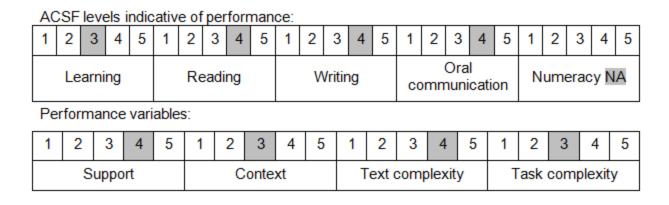
Auxiliary

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. **Present to community groups**	1.1 Seek approval to present to community groups. 1.2 Collect information to facilitate community presentation. 1.3 Develop resources for use within presentation. 1.4 Deliver presentation to community groups using appropriate

	language and presentation. 1.5 Seek feedback on presentation for continuous improvement purposes.
2. Represent the organisation in the community	2.1 Respond to community requests for information or participation. 2.2 Act on opportunities to explain and promote the organisation's activities to encourage community recognition and support. 2.3 Refer non-routine requests for information to an appropriate person.
3. Participate in group discussions and formal meetings	3.1 Provide information to the group to assist in discussions and outcomes. 3.2 Seek input from membership to encourage participation and progress outcomes. 3.3 Identify meeting procedures and community context to ensure that level of formality is appropriate.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
		3						4					4					4						
Learning					Reading					Writing					Oral communication					Numeracy NA				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
			4				3						4				3		
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=98c3984e-2cf1-48a8-8ed1-85e4b92e7351

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Australian Industry Standards