



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **PMC552042C Operate blown insulation equipment**

**Revision Number: 1**

## PMC552042C Operate blown insulation equipment

### Modification History

Not applicable.

### Unit Descriptor

<b>Unit descriptor</b>	This unit of competency covers the operation of blowing equipment used for manufacture of glass insulation. It involves preparing, operating and monitoring equipment, checking supply and quality of materials stocks, undertaking sampling and quality checks and rectifying routine problems.
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### Application of the Unit

<b>Application of the unit</b>	<p>This unit of competency applies to operators who are responsible for the operation and minor maintenance of glass blowing equipment. This competency includes the operation of all ancillary equipment.</p> <p>This competency is typically performed by operators working either independently or as part of a work team. At all times they would be liaising with other members of the team.</p>
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### Licensing/Regulatory Information

Not applicable.

### Pre-Requisites

<b>Prerequisite units</b>		

## Employability Skills Information

<b>Employability skills</b>	This unit contains employability skills.
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## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare formation equipment	1.1. Interpret job specifications and set up the appropriate line/ equipment 1.2. Check materials stocks for quality and quantity suitable for production run 1.3. Undertake equipment preparation and checks according to established procedures 1.4. Conduct initial product run/procedure to produce samples to confirm that quality meets specifications 1.5. Make machinery/equipment adjustments and final preparations to ensure that job specifications are met
2. Form the products	2.1. Start forming process line and monitor equipment to ensure that quality specifications are met 2.2. Monitor operating parameters according to procedures 2.3. Make operation adjustments according to established procedures to maintain product quality 2.4. Conduct product sampling and quality control checks according to standard procedures to ensure and maintain the forming specifications 2.5. Use and observe ancillary equipment and safety procedures in accordance with enterprise requirements 2.6. Document and maintain records and production results according to enterprise requirements 2.7. Identify processing problems and report to a designated person for rectification
3. Rectify routine problems	3.1. Identify the range of faults that can occur during the operation 3.2. Determine and rectify fault causes by procedures 3.3. Identify and rectify equipment failure causes in accordance with procedures 3.4. Ensure appropriate records and log books of equipment operations are maintained to meet procedures 3.5. Identify non-routine problems and report to designated person
4. Control hazards	4.1. Identify hazards from the job to be done 4.2. Identify other hazards in the work area 4.3. Assess the risks arising from those hazards

ELEMENT	PERFORMANCE CRITERIA
	4.4. Implement measures to control those risks in line with procedures

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Required skills include:

- recognising process conditions which will lead to out of specification production
- implementing the enterprise's standard procedures and work instructions and relevant regulatory requirements within appropriate time constraints and in a manner relevant to the operation of the process and equipment
- reading and numeracy to interpret workplace documents and technical information

#### Required knowledge

Required knowledge includes:

- composition and nature of the glass
- startup and shutdown processes
- construction and limitations of the equipment
- out of specification situations
- importance of safety procedures and personal protective equipment (PPE)
- quality problems which may include:
  - broken packs
  - mixed and damaged material
  - binder delivery
  - blocked spinners/spray rings
  - poor glass quality
- distinguish between causes of faults such as:
  - raw materials
  - equipment
  - types of defects/faults
  - electrical/instrumental/mechanical

## Evidence Guide

### EVIDENCE GUIDE

The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

#### Overview of assessment

The unit will be assessed in as holistic a manner as is practical and may be integrated with the assessment of other relevant units of competency.

#### Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential that the reheating equipment be understood and that the importance of critical material properties, settings, parameters and readings is known. Competence must be demonstrated in the ability to recognise and analyse potential situations requiring action and then in implementing appropriate corrective action.

Consistent performance should be demonstrated. In particular look to see that:

- equipment setup is completed in accordance with work instructions and manufacturer's specifications
- startup and shutdown occur first time
- signals and alarms are responded to immediately
- process measurements are continually made, observed and interpreted
- operating supply levels are maintained
- equipment problems are identified and responded to immediately
- quality is maintained to customer specifications.

Competence must be demonstrated in the operation of all ancillary equipment to the level required for this unit of competency.

#### Context of and specific resources for assessment

Assessment will require access to an operating plant over an extended period of time, or a suitable method of gathering evidence of operating ability over a range of situations.

Assessment will occur over a range of situations which will include disruptions to normal, smooth operation.

Simulation or case studies/scenarios may be required to allow for timely assessment of parts of this unit of competency. Simulation should be based on the actual plant and will include 'walk-throughs' of the relevant competency components. A bank of scenarios/case

<b>EVIDENCE GUIDE</b>	
	studies/what ifs and questions will be required to probe the reasoning behind observable actions.
<b>Method of assessment</b>	<p>In all plants it may be appropriate to assess this unit concurrently with relevant teamwork and communication units.</p> <p>Individual enterprises may choose to add prerequisites and co-requisites relevant to their processes.</p>
<b>Guidance information for assessment</b>	Assessment processes and techniques must be culturally appropriate and appropriate to the language and literacy capacity of the candidate and the work being performed.



## Range Statement

### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

#### Procedures

All operations are performed in accordance with standard procedures and work instructions

#### Equipment and operations

This unit includes the operation of insulation forming equipment, such as:

- forming and ancillary equipment which may include:
  - spinners
  - fiberisers
  - bushings
  - lapping equipment
- communication equipment
- measuring equipment
- hand tools
- safety clothing and equipment

#### Typical problems

Typical problems may include:

- temperature and pressure problems
- equipment problems
- quality problems

#### Occupational health and safety (OHS)

All operations are subject to stringent OHS requirements and these must not be compromised at any time. Where there is an apparent conflict between performance criteria and OHS requirements, the OHS requirements take precedence

## Unit Sector(s)

### Unit sector

Operational/technical

## Competency field

Competency field	
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## Co-requisite units

Co-requisite units		