



Australian Government

Department of Education, Employment and Workplace Relations

PMBPROD248C Prepare surfaces for coating

Revision Number: 1

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Modification History

Not applicable.

Unit Descriptor

Unit descriptor

This competency covers the preparation of surfaces for the application of adhesives, primers, surface coatings or finishes by hand or machine and the resolving of routine problems to procedure.

Application of the Unit

Application of this unit

This competency applies to operators who are involved in the preparation of surfaces prior to the application of adhesives, primers or surface finishes. This competency is typically performed by operators working either independently or as part of a work team.

The operator:

- checks product for quality and conformity to specifications
- checks raw material and equipment required
- notices any problems and takes required action (eg reporting)
- deals with non-conforming products, waste and scrap
- completes logs and reports.

They may record key variables such as equipment conditions and production rate and reasons for interruptions.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisites

This unit has **no** prerequisites.

Employability Skills Information

Employability Skills

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency	Performance Criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT ELEMENT	PERFORMANCE CRITERIA Performance Criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the Evidence Guide.
1. Check work requirements.	1.1 Identify work requirements from production plan or request. 1.2 Check product, materials and equipment meet requirements for job(s). 1.3 Identify and exclude sources of contamination. 1.4 Ask questions of appropriate person to confirm unusual practice. 1.5 Identify hazards associated with the job and take appropriate action. 1.6 Perform other pre-operational checks in accordance with procedures.
2. Prepare surface in accordance with procedures.	2.1 Check process is within required limits. 2.2 Prepare surface as required. 2.3 Check product is to required standard. 2.4 Maintain supply of material(s) as required. 2.5 Complete logs and records as required. 2.6 Keep equipment and work area clean.
3. Respond to routine problems in accordance with procedures.	3.1 Recognise known faults that occur during the operation. 3.2 Identify and take action on causes of routine faults. 3.3 Log problems as required. 3.4 Identify non-routine problems and report to designated person.

Required Skills and Knowledge

This describes the essential skills and knowledge and their level required for this unit.

Application of an operational knowledge of the materials, equipment and process sufficient to recognise out of specification products, process problems and materials faults.

Knowledge of organization procedures and relevant regulatory requirements along with the ability to implement them within appropriate time constraints and work standards.

Application of the knowledge of managing risks using the hierarchy of controls applied to the process. Application of approved hazard control and safety procedures and the use of PPE in relation to handling materials, equipment operation and cleanup.

Knowledge of and skills in surface preparation equipment and main components sufficient for consistent production of quality products including:

- production workflow sequences and materials demand
- accurately monitoring equipment operation and product quality
- the potential effects of contamination on surface quality
- surface finish measurement techniques
- equipment, tools and consumables required to deliver the specified surface finish
- different substrates and their preparation requirements
- appropriate surface finish techniques for the substrates used
- typical problems with each substrate
- correct selection and use of equipment, materials, processes and procedures (such as the combination of surface finish technique and the appropriate substrate).

Competence also includes the ability to:

- plan own work, including predicting consequences and identifying improvements
- identify when the operator is able to rectify faults, when assistance is required and who is the appropriate source for assistance
- identify and describe own role and role of others involved directly in the finishing process.

Language, literacy and numeracy requirements

This unit requires the ability to read and interpret typical product specifications, job sheets, procedures, material labels and safety information as provided to operators.

Writing is required to the level of completing workplace forms.

Basic numeracy is required, eg to determine that two 25 kg bags are needed to make up a requirement for 50 kg.

Evidence Guide

The Evidence Guide provides advice on assessment and must be read in conjunction with the Performance Criteria, required skills and knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Overview of assessment

A holistic approach should be taken to the assessment.

Assessors must be satisfied that the person can consistently perform the unit as a whole, as defined by the Elements, Performance Criteria and skills and knowledge.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential that competence is demonstrated in the knowledge and skills defined in this unit. These may include the ability to:

- apply the required skills and knowledge to prepare surface for coating
- apply approved procedures.

Consistent performance should be demonstrated. For example, look to see that:

- finishing production standards are met consistently
- all safety procedures are followed.

Assessment method and context

Assessment will occur using industrial surface preparation equipment and will be undertaken in a work-like environment.

Competence in this unit may be assessed:

- by using appropriate, industrial equipment requiring demonstration of operation and emergency stop procedures
- in a situation allowing for the generation of evidence of the ability to respond to problems
 - by using a suitable simulation and/or a range of case studies/scenarios
 - through a combination of these techniques.

In all cases it is expected that practical assessment will be combined with targeted questioning to assess the underpinning knowledge and theoretical assessment will be combined with appropriate practical/simulation or similar assessment. Assessors need to be aware of any cultural issues that may affect responses to questions.

Assessment processes and techniques must be culturally appropriate and appropriate to the oracy, language and literacy capacity of the assessee and the work being performed.

Specific resources for assessment

This section should be read in conjunction with the Range Statement for this unit of competency. Resources required include suitable access to an operating plant or equipment that allows for appropriate and realistic simulation. A bank of case studies/scenarios and questions will also be required to the extent that they form part of the assessment method. Questioning may take place either in the workplace, or in an adjacent, quiet facility such as an office or lunchroom. No other special resources are required.

Access must be provided to appropriate learning and/or assessment support when required.

Where applicable, physical resources should include equipment modified for people with disabilities.

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

Where reference is made to industry codes of practice, and/or Australian/international standards, the latest version must be used.

Context

This competency unit includes the processes required to prepare surfaces for application of surface coatings to specification. It includes the operation of all relevant additional equipment where that equipment is integral to the surface preparation process.

Procedures

All operations are performed in accordance with procedures.

Procedures include all relevant workplace procedures, work instructions, temporary instructions and relevant industry and government codes and standards.

Tools and equipment

This competency includes use of equipment and tools such as:

- hand finishing tools
- scrapers
- sandpaper
- buffs
- polishes
- relevant personal protective equipment.

Hazards

Typical hazards include:

- spills
- hazardous materials and vapours (such as fumes from solvents or degreasers, or dust from sanding)
- moving equipment
- manual handling hazards.

Problems

'Respond to routine problems' means 'apply known solutions to a limited range of predictable problems'. Typical process problems may include:

- wear and breakage
- overuse of tools, requiring rework
- incorrect substrate used
- incorrect measurement of surface finish.

Typical product problems may include:

- contamination of surface prior to polish
- damage to polished surface.
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Unit Sector(s)

Not applicable.