SPORT INDUSTRY
TRAINING PACKAGE - SRS03

The contents of this volume refer only to the Endorsed Components of SRS03 Sport Industry Training Package. This volume should not be read in isolation but in the context of the Training Package as a whole. Please refer to the following page for details of other volumes in this Training Package.

This volume contains:

Qualifications Framework
Assessment Guidelines
Units of Competency Preamble
Mapping Tables

Associated Sport Training Package volumes contain:

Volume 1 Generic Units of Competency
Volume 2 Generic Units of Competency
Volume 3 Generic Units of Competency
Volume 4 Sport Specific Units of Competency
Volume 5 Sport Specific Units of Competency
Volume 6 Sport Specific Units of Competency

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IMPORTANT

Training packages are not static documents. Changes are made periodically to reflect the latest industry practices.

Before commencing any form of training or assessment, you must ensure delivery is from the *current version* of the Training Package.

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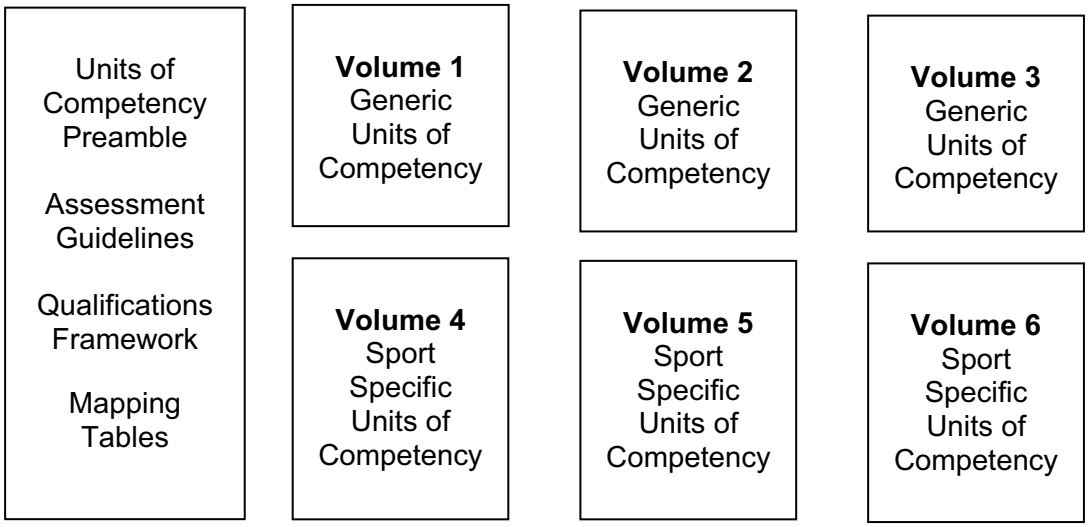
- Access the ATP website (http://www.atpl.net.au) and check the latest Print Number.
- In cases where the Print Version Number is later than yours, the Print Version Modification History in the Training Package sample on the ATP website will indicate the changes that have been made.

The Modification History is also available on the website of the developer of the Training Package: Sport & Recreation Training Australia Ltd http://www.srt.org.au

The National Training Information Service (http://www.ntis.gov.au) also displays any changes in Units of Competency and the packaging of qualifications.

Contents of the Sport Industry Training Package



MODIFICATION HISTORY – ENDORSED MATERIALS

Please refer to the National Training Information Service for the latest version of Units of Competency and Qualification information (http://www.ntis.gov.au).

Sport Industry Training Package SRS03 | Sheet: 1 of 1

Version	Date of Release	Authorisation:	Comments
2	13 September 2006	NQC	- Repackaging of ALL SRS qualifications. Core BSB and ICAITU units moved to the elective stream, where appropriate - Inclusion of the Units of Competency from TAA04 to replace the BSZ98 Training and Assessment units - Repackaging of the Sports Trainer (SPT) co-requisite requirements - Inclusion of Units of Competency developed for the Tennis (TNS) and Soccer (SOC) industries
1	21/10/2005	DEST	Insertion of SRO50404 Diploma of Facility Management. Insertion of THT50203 Diploma of Event Management.
1.00	29/05/03	NTQC	Removal of nominal hours
1.00	31/03/03	NTQC	Primary Release of fully revised version which supersedes the previous version coded SRS99

Forms control: All endorsed training packages will have a version number displayed on the imprint page of every volume constituting that training package. Every training package will display an up-to-date copy of this modification history form, to be placed immediately after the contents page of the first volume of the training package. Comments on changes will only show sufficient detail to enable a user to identify the nature and location of the change. Changes to training packages will generally be batched at quarterly intervals. This modification history form will be included within any displayed sample of that training package and will constitute all detail available to identify changes.

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1 WHAT IS A TRAINING PACKAGE?

Training Packages are a key feature of vocational education and training for industries in Australia. They are part of the National Training Framework that aims to make training and regulatory arrangements simpler, flexible and more relevant to the needs of industry.

Training Packages:

- **are developed by industry, for industry**
  The Australian National Training Authority provides funding to National Industry Training Advisory Bodies to develop Training Packages. During development, extensive consultation occurs to ensure that the package is relevant and useable. Before endorsement, the developer or Industry Training Advisory Body must validate the package and show that there is broad industry support.
- **encourage training at work**
  Training may occur at the workplace, off-the-job, during regular work, by work experience, work placement or work simulation. Usually, training involves a combination of all these methods depending on what suits the employer, the learner and the type of learning and work being done.
- **provide many pathways for people to become competent**
  Australians become work competent in many ways. Training Packages recognise this by putting the emphasis on what you can do not on how or where you learned to do it. For example, some experienced workers may be able to demonstrate competency against the standards and gain a qualification without completing any formal training course.

Training Package Components

A Training Package comprises two components, **endorsed** and **support materials**. The endorsed components are endorsed by the Australian National Training Authority's National Training Quality Council.

The **endorsed components** of a Training Package consist of three elements and are illustrated in the following diagram:

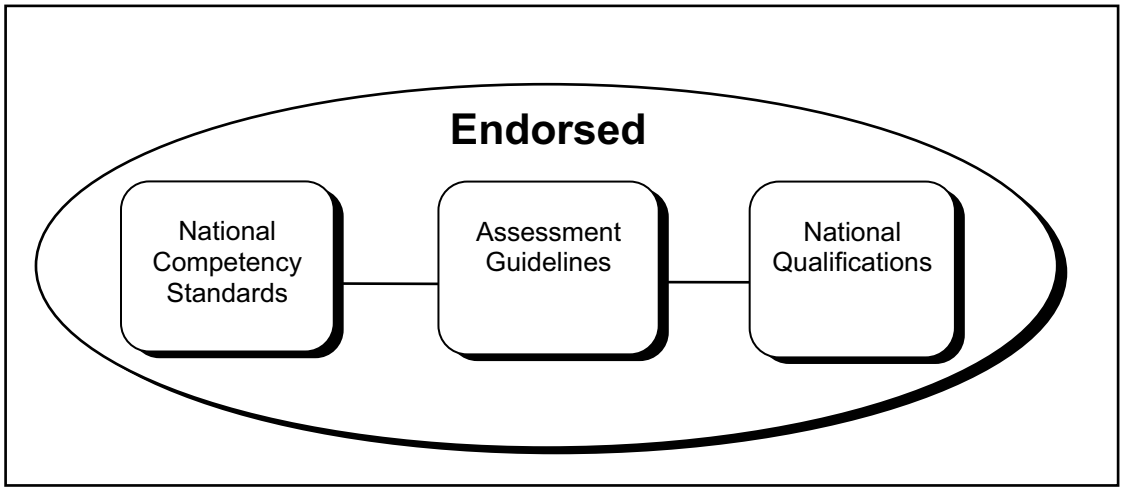

Figure 1. Endorsed components of a Training Package

1. **Competency Standards** that specify the knowledge and skills needed for work within the scope of the Training Package. The standards provide an industry benchmark for training and assessment. They enable enterprises to accurately define particular roles and provide useful guidance for designing job classifications, workplace appraisal and skill development. They also provide the basis for designing off-the-job vocational education and training courses for delivery by Registered Training Organisations.

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Key Features
- Each unit of competency identifies a discrete workplace requirement;
- Units incorporate underpinning knowledge and skills, key competencies, language, literacy and numeracy, and occupational health and safety requirements;
- Key competencies are identified at the unit or qualification level; and
- Units are flexible in application but sufficiently detailed to guide Registered Training Organisations and assessors and provide consistent outcomes.

2. **National Qualifications** within the Australian Qualifications Framework, which are awarded when an employee/learner has been assessed as achieving a combination of competency units that provide a meaningful outcome at an industry or enterprise level. Each qualification consists of a number of core and elective units of competency that industry representatives consider workers require to perform a particular role. Where an employee/learner has achieved less than the combination of units of competency for a qualification to be issued, that individual is given a Statement of Attainment that similarly recognises their achievement.

   Key Features
   - Each qualification (made up of a set of units of competency) is aligned directly against the Australian Qualifications Framework;
   - Within a Training Package, qualifications may range from Certificate I to Advanced Diploma and will include the national title for each qualification;
   - Will identify New Apprenticeship pathways within the Training Package; and
   - The Qualification will have the Nationally Recognised Training logo displayed on the qualification.

   Statement of Attainment is issued to individuals who have been assessed and deemed competent against units of competency. It is issued by the Registered Training Organisation to the individual on completion of a total qualification, or where this is incomplete, for units of competency the individual is deemed competent. Statements of Attainment issued by one Registered Training Organisations must be recognised by other Registered Training Organisations. Accrual of these Statements of Attainment can eventually lead to meeting all the requirements of a qualification.

   Key Features
   - Will identify the units of competency for which the individual has been assessed and is deemed competent by the Registered Training Organisation;
   - Will display the Nationally Recognised Training logo; and
   - Will identify the Registered Training Organisation.

3. **Assessment Guidelines** that provide a framework in which accurate, reliable and valid assessment of the applicable units of competency may take place. These guidelines ensure that all assessments will be thorough, consistent and valid. The guidelines provide an important part of the quality assurance for the issuing of qualifications.

The endorsed components of the Training Package are complemented by the development of optional learning strategies, assessment tools and professional development materials which support the endorsed components of the Training Package.

Training Package Support Resources
To support implementation of Training Packages, supporting resources are often produced. These products are part of the Training Package but are not formally endorsed. In most instances the products are produced at various stages after the actual Training Package is endorsed. It is not always the case that supporting resources are automatically produced. Registered Training Organisations are encouraged to produce their own resources to meet the needs of their own clientele.

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Supporting resources directly related to a Training Package and which meet quality criteria as determined by the National Training Quality Council can be listed on the National Training Information Service on http://www.ntis.gov.au.

Supporting resources are generally produced to directly relate to a single or multiple units of competency, industry sector, qualification or the total Training Package. They tend to relate to one or more of the categories illustrated below.

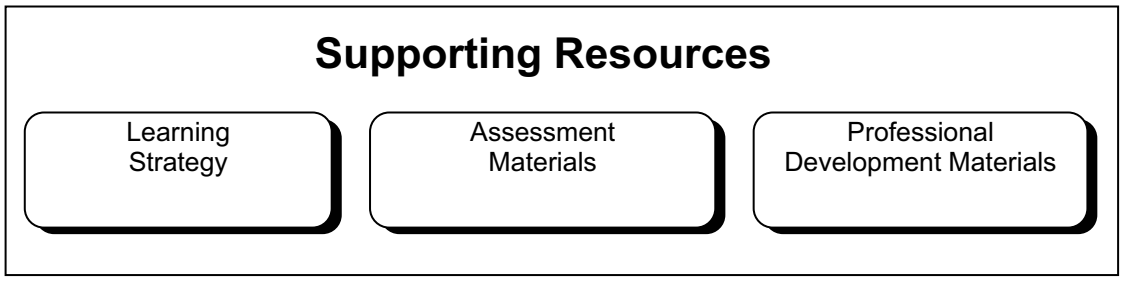

Figure 2. Support resources components of a Training Package

Training Package support materials are produced by Registered Training Organisations, private and commercial developers, the Federal Department of Education Science and Training, State Training Authorities and by the Australian National Training Authority to support the implementation of the Training Package. These materials can consist of:

- ***learning strategies*** that provide information to assist training providers to design specific training programs to assist trainees attain the required units of competency;
- ***assessment materials*** that can be used to gather evidence of competency. They are designed to provide assessors with sufficient information to make reliable judgements about whether a person has met the required units of competency; and
- ***professional development materials*** that provide information, hints and resources for trainers and assessors about how to successfully implement the Training Package.

Registered Training Organisations may develop their own supporting resources or use any resources developed specifically to support a Training Package. Developed products which have been through an official "Noting" process within the Australian National Training Authority, which determines whether the product meets Australian National Training Authority's quality criteria, are able to have on their cover the official logo indicating that the product has met the quality criteria. The logo is depicted above and is available electronically from the Australian National Training Authority.

Approved support materials can be listed on the National Training Information Service which also details a description, their availability and the type of product. The National Training Information Service can be located on http://www.ntis.gov.au.

Although there is a process for approval of supporting resources, it is not compulsory for a Registered Training Organisation to submit resources to the Australian National Training Authority. Registered Training Organisations are at liberty to use whatever resources are available to them to meet the requirements of the qualification or the units of competency.

Version Control

The Australian National Training Authority has developed a specific style for tracking changes to Training Packages and their constituent components. Anyone using the Sport Industry Training Package should follow the Australian National Training Authority process for ensuring the currency of the information in their copy.

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Training Package
Each Training Package has been assigned a unique five (5) character code. A typical code looks like SRS03. The last two characters (version identifier) which are numbers instead of letters, represents the year the Training Package was initially endorsed. Units of competency and Qualifications originating in that Training Package will all commence with the first three letters these being SRS followed by other characters and a version identifier for both units and qualifications.

Units of competency
All units of competency have been assigned a unique ten (10) character code. The last character in that code will always be a letter and this letter represents the version identifier. A unit of competency when it first appears in a Training Package will always have an "A" as the version identifier. Subsequent minor changes that do not change outcomes of that unit, are identified by the next letter of the alphabet. Where unit outcomes change as a result of proposed amendments, the total unique code would change as a result and a change would also be recorded in the title of the unit to reflect the changed outcome.

Qualifications
All qualifications have been assigned a unique eight (8) character code. The last two characters (version identifier) are always numbers and represent the year in which the qualification was endorsed. In all instances, qualifications included in the original Training Package have an identical version identifier to those of the originating Training Packages. In cases where additional qualifications are added after the initial endorsement of the Training Package, the additional qualifications only are assigned a version identifier commensurate with the year of endorsement of the qualification. This version identifier may be different to that of qualifications in the original Training Package.

Review Date
On the Title Page and in the footer of each Training Package page there is a reference to a review date. This review date is determined at the time of endorsement of the Training Package and in effect indicates the date by which the Training Package is to be reviewed in the light of changing technologies, circumstances, industrial relations, etc. This review date is not to be regarded as an expiry date as the Training Package and its components will remain current until it is reviewed or replaced.

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2 A QUALIFICATIONS FRAMEWORK FOR THE SPORT INDUSTRY TRAINING PACKAGE

This document sets out the Qualifications Framework for the Sport Industry Training Package.

Qualifications show that an individual has achieved a particular set of outcomes that relate to relevant workplace requirements expressed as units of competency. This involves the acquisition of individual units of competency that include skills, underpinning knowledge and their application in a work environment.

The Qualifications Framework for the Sport Industry Training Package details combinations of units of competency that are meaningful to an industry/enterprise that include both workplaces and educational institutions. Each qualification is defined by a set of units of competency that the industry has endorsed as appropriate to the level of qualification. In most instances the new qualification structures closely align with existing qualification structures, ensuring a smooth changeover to the new system.

The Qualifications Framework demonstrates that pathways to a qualification are varied and that movement can occur across functional areas. All qualifications have in all areas a common "core" of units of competency, packaged with industry specific units of competency to achieve an occupational outcome.

The elements of the Qualifications Framework for the Sport Industry Training Package are:

- Packaging
- Alignment to the Australian Qualifications Framework
- Titling
- Customisation of units of competency and Qualifications within the Sport Industry Training Package
- New Apprenticeships
- Vocational education and training in schools
- Qualifications and pathways: Sport and recreation qualifications
- Qualifications and pathways: Sport qualifications

2.1 WHAT IS A QUALIFICATION?

In Australia's vocational education and training system, a qualification is an award that signifies a person is competent to perform a broad work function in an industry setting.

The rules governing the construction of qualifications are set by the Australian National Training Authority. In summary, these are:

- qualifications are made by packaging units of competency into meaningful groups;
- qualifications are assigned levels from Certificate I to Advanced Diploma according to the Australian Qualifications Framework. To do this they must comply with the characteristics and distinguishing features of the level, as defined in the Australian Qualifications Framework Implementation Handbook (2nd edition 1998);
- the qualification titles and the instructions on how they are composed are endorsed by the National Training Quality Council;
- qualifications may be developed using units of competency from one or more industry Training Packages;
- they must follow titling conventions that identify the Training Package, the Australian Qualifications Framework level, and, where appropriate, a specialisation (in brackets);
- qualifications must be unique, that means they must not duplicate existing qualifications or be contained in other qualifications, and must be distinguishable from each other;

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- approaches to the construction of qualifications must balance:
  - Assurance – sufficient specification and rigour to ensure a person is competent to perform the work required by industry; and
  - Flexibility – enough choice to allow for a defined range of industry outcomes to be met and to meet the needs of individuals and particular businesses.

Qualifications must not restrict the pathways for attaining them. They must accommodate attainment by recognition of existing experiences, through courses of study and other learning options and be achievable by people currently employed or not employed in the industry. In general, qualifications should be achievable by New Apprenticeship pathways.

They should be broadly comparable in depth and complexity, breadth of function and levels of autonomy and responsibility, with other qualifications at similar levels in the same Training Package and in other Training Packages.

2.2 DESIGN OF SPORT INDUSTRY TRAINING PACKAGE QUALIFICATIONS

The qualifications in the Sport Industry Training Package are unusual because, in most cases, they are more flexible and open than qualifications found in other Training Packages. Their principal design features are:

- The qualifications have a defined core of required competencies;
- A specified number of units of competency from a defined functional stream of the Sport Industry Training Package and specified level in the Australian Qualifications Framework. This usually, but not always, allows a choice;
- At least 2/3 of the units of competency must come from the Sport Industry Training Package, thus ensuring in all cases a critical weight of sport units of competency; and
- Up to 1/3 of the units of competency may come from other areas in the Sport Industry Training Package or from other endorsed Training Packages, allowing for considerable further flexibility and particular enterprise contextualisation.

2.3 SPORT AND RECREATION TRAINING AUSTRALIA POLICY ON PRE-REQUISITE UNITS OF COMPETENCY

Sport and Recreation Training Australia has a policy that where possible, there will be no pre-requisite units of competency specified in the Sport Industry Training Package. Each unit in the Sport Industry Training Package has the function of describing some work activities required by workplaces; each unit of competency contains an outline of the knowledge, skills and attitudes required for that work and sufficient for that work. The units of competency have been designed on this principle, ie, the knowledge and skills required to carry out the tasks that are integral to the work, are described sufficiently within the unit of competency.

This policy was developed as a guiding design principle in direct response to the feedback from industry and providers that the Sport Industry Training Package should:

- allow for the maximum flexibility in the range of responses to achieving its specified outcomes;
- facilitate all pathways to the achievement of a qualification;
- ensure that a person with existing relevant experience, skills and knowledge can have competencies recognised and undertake a program commensurate with their learning needs at an appropriate level; and
- easily allow for units to be exported to other Training Packages or used in qualifications contained in other Training Packages.

Therefore, the Sport Industry Training Package will not mandate particular pathways to the attainment of qualifications. It is the right of Registered Training Organisations to use the rules of the qualifications to provide the best learning programs and sequences to meet the needs of their clients.

2.4 ENTRY REQUIREMENTS AND PROGRESSION BETWEEN LEVELS

Entry into qualifications and progressions between levels is a matter for the professional judgement of Registered Training Organisations.

In order to assist Registered Training Organisations in making these judgements, Sport and Recreation Training Australia has:

- Included a description of each qualification in the Training Package;
- Included in the descriptors of units of competency, information about the relationship between units. Please note these relationships are indicative and are not a requirement; and
- Extracted that information and included it in tables for insertion in the National Transition Guide for the Sport Industry Training Package.

The tables present information that is contained in the individual units of competency themselves but have been extracted to help those planning teaching and assessment strategies. While they indicate progressions in the development of skills and relationships between clusters of units that form a broad work function, they are not pre-requisite or co-requisite units of competency. Where pre-requisite and co-requisite units of competency are present, they have also been included in the tables.

In determining whether a person has the required competency for entry, the full requirements of the units of competency within the qualification, including underpinning knowledge and skills, the language, literacy and numeracy requirements and the levels of attainment of the Key Competencies specified, must be considered.

It is a requirement of the Australian Quality Training Framework that Registered Training Organisations disseminate clear information about their Recognition of Prior Learning arrangements before enrolment. It is a further requirement of the Australian Quality Training Framework that Recognition of Prior Learning be offered to all applicants on enrolment. The Registered Training Organisation must have in place a Recognition of Prior Learning process:

- that is structured to minimise the time and cost to applicants; and
- provides adequate information and support to enable applicants to gather reliable evidence to support their claim for recognition of units of competency they hold, regardless of how, when or where the learning occurred.

To facilitate processes of up-front assessment to determine appropriate enrolments, the Sport Industry Training Package has included units of competency at a number of levels that progressively develop self-assessment, evidence gathering and career planning skills in learners.

2.5 UP-FRONT ASSESSMENT

In order to achieve the flexibility and responsiveness required by both enterprises and individuals, Sport and Recreation Training Australia believes that initial assessment against units of competency should be a routine feature of learning. Initial assessment can guide decisions about appropriate levels of enrolment and inform learning program design.

This is entirely consistent with the decision of the Ministers of Vocational Education Training in approving new arrangements for the Australian Quality Training Framework (for details of these requirements see the Assessment Guidelines for the Sport Industry Training Package).

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In order to facilitate this process, Sport and Recreation Training Australia has included units of competency that may be useful in conducting and resourcing these assessments. These include:

- BSBCMN104A Plan skills development;
- BSBCMN304A Contribute to personal skill development and learning;
- BSBCMN402A Develop work priorities; and
- BSBFLM501A Manage personal work priorities and professional development.

For those planning to conduct up-front assessment, Sport and Recreation Training Australia recommends, in addition to the three Assessment units of competency at the Certificate IV level within the Australian Qualifications Framework, that assessors also be competent in TAATAS501A Undertake organisational training needs analysis.

2.6 ARTICULATION

Sport and Recreation Training Australia is preparing to assist Registered Training Organisations by initiating a series of negotiations between Registered Training Organisations and Universities for the recognition of the sport qualifications for articulation purposes.

Existing bilateral agreements between Registered Training Organisations and Universities represent the most significant means of facilitating pathways between these two sectors. Renegotiating these agreements cannot be done at a national or even State/Territory level because the Universities tend to act independently.

The process will be difficult because many of the new qualifications at Diploma and Advanced Diploma are comprised of units of competency, and this is an unfamiliar construct to most of the University people concerned.

The approach will be to form a national committee of experts and champions to help in the negotiations. The dual sector institutions in Victoria and areas like Coffs Harbour appear to be the most likely starting points and the project will need to identify at least a lead pair of institutions in each jurisdiction.

The cross-recognition pathways between schools and vocational education will not be adversely affected by the Sport Industry Training Package. Currently, schools mainly use the SRO20106 Certificate II in Sport and Recreation, SRS20206 Certificate II in Sport (Career-oriented participation) and SRS20306 Certificate II in Sport (Officiating). Sport and Recreation Training Australia has maintained communications with the Boards of Studies to ensure transition to this second version of the Sport Industry Training Package is achieved promptly and with minimum difficulty.

2.7 SUPPORT MATERIALS

Sport and Recreation Training Australia is addressing the urgent need for new learning and assessment materials in the following ways:

- Collaborating with Registered Training Organisations in every State and Territory to address their requirements and prioritise further developments. This will entail cooperation and sharing between the various jurisdictions to maximise the public benefit;
- Partnerships with private publishers to produce commercially viable products;
- Submissions to the Australian National Training Authority to support the development of materials to address the most pressing needs; and
- Developing Teaching/Learning Resource Templates and a Resource Directory (a web-based library of resources to be easily accessed) capable of guiding teachers/trainers/ assessors through processes of adapting resources to meet the ever changing needs of enterprises and learners.

3 PACKAGING

3.1 PURPOSE

Units of competency are packaged into groups/combinations that are meaningful in the workplace. They are put together in the ways units of competency need to be used to actually carry out work. This is the most important aspect of packaging units of competency and reflects the fact that Training Package qualifications are not courses. They must capture complete and recognisable job roles and not occupational functions that may have been the outcome of traditional curriculum-based courses.

Flexible combinations of units of competency will be needed to achieve useability by different enterprises and in particular small workplaces. At the same time, there must be enough cohesion in the grouping of units to have meaning across the whole industry, for the purpose of national recognition and to provide a basis for development and delivery of training and assessment.

The rules around the combination of units of competency into qualifications which are determined by industry, provide a coherent structure to the qualifications. The groupings themselves provide the boundaries agreed by the industry as essential for competent performance in a given area of work.

Units of competency or groups of units of competency can be drawn from other endorsed Training Packages and/or a common qualification referred to where appropriate.

Individual units of competency can be part of the packaging at more than one qualification level and this assists maximum flexibility. However, care has been taken to ensure that there is a distinct difference in the vocational outcomes.

3.2 PRINCIPLES BEHIND THE PACKAGING OF QUALIFICATIONS

The following principles support the qualifications found in the Sport Industry Training Package:

- The packaging and alignment of units of competency and identification of qualifications for the Training Package has been based on:
  - Widespread industry consultation;
  - The Guidelines for Training Package Developers; and
  - Australian Qualifications Framework descriptors.
- The qualifications are designed to:
  - meet the needs of industry;
  - recognise industry streams and functional areas;
  - maximise flexibility; and
  - create a wide range of career path opportunities for clients and potential clients within the industry.
- The number of units of competency included in each qualification is based on the occupational level, industry consultation and any licensing/registration requirements. Training should be structured and delivered via pathways suited to the enterprises and the learner.
- Qualifications relate to real jobs and people should not be required to achieve competence in units they do not need for their jobs.
- Frameworks for different job functions or sectors do not necessarily have to be equitable – some job functions or sectors may require a larger range of skills and might be “weightier” than others.

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3.3 PACKAGING

Packaging has been based on industry consultation conducted during the review and re-development phases for the units of competency and industry consultation on the determination of current minimum requirements for qualifications in Sport.

The following strategies have been used:

- a common core of units of competency across all qualifications within this Training Package;
- alignment of units of competency to specific functional areas and occupational outcomes;
- flexibility for specialisation, which allows for the selection of units of competency from a variety of specialist areas; and
- flexibility to allow for elective units of competency to be selected from other functional areas within this Training Package or other endorsed Training Packages from other industries.

3.3.1 Incorporation of units of competency from other industries

The units of competency taken into account include:

- Assessor and Workplace Trainer;
- Business Services;
- Hospitality;
- Public Safety;
- Retail;
- Transport and Distribution;
- Rural; and
- Tourism.

They have been included in these standards either:

- directly and by reference with their original coding retained; or
- where customised, with Sport and Recreation coding.

3.3.2 Flexibility of packaging

The packaging options, as outlined in the Sport Industry Qualifications Framework, allows for the diversity of options required by those working within the sport industry. This includes the ability to acquire or achieve:

- high performance sport-specific competencies in either Australian football, cricket, golf, netball, rugby union or rugby league as well as specialist career-oriented participation competencies at two different levels;
- sport-specific officiating competencies in one of a range of sporting activities at different levels;
- sport-specific coaching competencies in one of a range of sporting activities at different levels;
- sport development competencies including sport-specific coaching and/or officiating competencies at different levels;
- sport and recreation administration and/or management competencies at different levels;
- athlete support services competencies at different skill levels;
- sport and recreation competencies (eg, facility operations, retail, administration) as well as sport specific competencies to enhance the career options and vocational outcomes; and
- ***PLUS, in relation to all of the above***, acquire elective and/or specialist competencies as and when required within a career path and associated qualification level.

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3.4 GENERAL INSTRUCTIONS FOR PACKAGING QUALIFICATIONS

3.4.1 Work outcome

All vocational education qualifications must lead to a work outcome. The main feature of the qualifications within the Sport Industry Training Package is their flexibility; it allows for Registered Training Organisations to vary programs to meet:

- the specific needs of an enterprise or group of enterprises; and/or
- the skill needs of a locality or a particular industry application of sport skills; and/or
- the maximum employability of a group of learners or an individual.

3.4.2 Maximising employability

In all cases, when packaging sport qualifications, Registered Training Organisations must follow the principle of providing groups and individuals with the broadest possible combination of skills and attributes.

When combining units, therefore, choices must be exercised so that no duplication of work outcomes occur either within the Sport Industry Training Package or among other Training Packages.

3.4.3 Entry to qualifications

The Sport Industry Training Package does not have mandatory requirements for entry to qualifications. Registered Training Organisations must endeavour, on all occasions, to match the skills, attributes, experiences and potential of groups of learners or individuals to an appropriate qualification (see Section 2.4 on page 7 of this Qualifications Framework).

3.4.4 Units of competency for inclusion in sport and recreation qualifications

Sport and recreation qualifications allow for the inclusions of units from outside the specified field in the Sport Industry Training Package and from other endorsed Training Packages.

It is expected that, in most cases these units will come from qualifications at the same Australian Qualifications Framework level. However, in some Training Packages, the same units appear in qualifications at several Australian Qualifications Framework levels. In these cases, for purposes of parity, the unit should be chosen from the lowest qualification level at which it is included in a qualification.

The rules of the Sport Industry Training Package allow, on occasions, for units to be included in a qualification from qualifications at higher or lower levels.

The purpose of this is to allow a choice that will most accurately deliver the requirements of an enterprise, or groups of enterprises, or will maximise the employability of an individual or group. Registered Training Organisations using these packaging options must be able to demonstrate that their choices for inclusion were dictated by the factors above.

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4 ALIGNMENT TO THE AUSTRALIAN QUALIFICATIONS FRAMEWORK

The Australian Qualifications Framework is a framework of nationally consistent and recognised qualifications and covers qualifications from entry level to post graduate level. Six (6) levels of the Australian Qualifications Framework apply to vocational education and training.

It is important to emphasise that the packaging advice relates units of competency to Australian Qualifications Framework outcomes. Training programs must be designed to meet the designated units. When a training outcome is achieved, it must be reported in terms of the units of competency achieved.

Competency at a particular Australian Qualifications Framework level is attained when the required units of competency (made up of core, stream, specialisation and elective units of competency) for that level have been attained. A training program may include units of competency beyond the minimum advocated. In some instances, for example New Apprenticeships, additional training may be added to fulfil regional or enterprise requirements. Although there is an opportunity to add units of competency, there may be State Government funding constraints for the additional units of competency.

Sometimes these extension units are at the same Australian Qualifications Framework level, being additional electives or units of competency from other Training Packages, or in other instances they may be at a higher Australian Qualifications Framework level. In these cases a Statement of Attainment should be issued indicating the unit(s) of competency attained and, if relevant, the credit transfer available.

Where units of competency have been incorporated into the Sport Industry Training Package from other industries, they are not necessarily positioned at the same Australian Qualifications Framework levels as they were in the parent industry Training Package. This has occurred because it is the context in which the unit is applied and not the individual unit that is aligned to an Australian Qualifications Framework level. Similarly, some units of competency within the Sport Industry Training Package have been included in qualifications at more than one Australian Qualifications Framework level.

4.1 WHAT IS THE AUSTRALIAN QUALIFICATIONS FRAMEWORK?

The Australian Qualifications Framework provides a national framework for all education and training qualifications in Australia. There are twelve (12) qualifications in the Australian Qualifications Framework. Six (6) of these are relevant to the vocational education and training sector. The twelve (12) qualifications are:

Schools sector	Vocational education and training sector	Higher education sector
		Doctoral Degree
		Masters Degree
		Graduate Diploma
		Graduate Certificate
		Bachelor Degree
	Advanced Diploma	Advanced Diploma
	Diploma	Diploma
	Certificate IV	
	Certificate III	
	Certificate II	
	Certificate I	
Senior secondary Certificate of education		

The categorisation of qualifications into the sectors illustrated is in some ways misleading. In practice it is usual for the Schools sector to be delivering Certificates I or higher, for the vocational education and training sector to deliver Graduate Certificates and for the higher education sector to be involved in delivery of Certificate IV qualifications.

The adoption of the Australian Qualifications Framework for all vocational education and training however ensures national consistency for all trainees, students, employers and providers in the vocational education and training sector. This consistency enables national recognition based on endorsed units of competency. Competency is assessed in accordance with the endorsed assessment guidelines.

4.2 STATEMENT OF ATTAINMENT

Where competency has been attained in accordance with the endorsed units of competency but does not meet the requirements of a qualification, a statement of attainment can be issued for the units of competency which have been successfully attained. Additional competencies may be achieved later which will build towards the awarding of a qualification. Registered Training Organisations must recognise units of competency already attained and recorded on a Statement of Attainment issued by another Registered Training Organisation.

4.3 AUSTRALIAN QUALIFICATIONS FRAMEWORK LEVEL DESCRIPTORS

4.3.1 Certificate I

The worker will normally be engaged in a workplace in which they:

- demonstrate knowledge by recall in a narrow range of areas;
- demonstrate basic practical skills such as the use of relevant tools;
- perform a sequence of routine tasks given clear direction; and
- receive and pass on messages/information.

4.3.2 Certificate II

The worker will normally be engaged in a workplace in which they:

- demonstrate basic operational knowledge in a moderate range of areas;
- apply a defined range of skills;
- apply known solutions to a limited range of predictable problems;
- perform a range of tasks where choice between a limited range of options is required;
- assess and record information from varied sources; and
- take limited responsibility for own outputs in work and learning.

4.3.3 Certificate III

The worker will normally be engaged in a workplace in which they:

- demonstrate some relevant theoretical knowledge;
- apply a range of well developed skills;
- apply known solutions to a variety of predictable problems;
- perform processes that require a range of well developed skills where some discretion and judgement is required;
- interpret available information, using discretion and judgement;
- take responsibility for own outputs in work and learning; and
- take limited responsibility for the output of others.

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4.3.4 Certificate IV

The worker will normally be engaged in a workplace in which they:

- demonstrate understanding of a broad knowledge base incorporating some theoretical concepts;
- apply solutions to a defined range of unpredictable problems;
- identify and apply skill and knowledge areas to a wide variety of contexts with depth in some cases;
- identify, analyse and evaluate information from a variety of sources;
- take responsibility for own outputs in relation to specified quality standards; and
- take limited responsibility for the quantity and quality of the output of others.

4.3.5 Diploma

The worker will normally be engaged in a workplace in which they:

- demonstrate understanding of a broad knowledge base incorporating theoretical concepts, with substantial depth in some cases;
- analyse and plan approaches to technical problems or management requirements;
- transfer and apply theoretical concepts and/or technical or creative skills to a range of situations;
- evaluate information using it to forecast for planning or research purposes;
- take responsibility for own outputs in relation to broad quantity and quality parameters; and
- take some responsibility for the achievement of group outcomes.

4.3.6 Advanced Diploma

The worker will normally be engaged in a workplace in which they:

- demonstrate understanding of specialised knowledge with depth in some areas;
- analyse, diagnose, design and execute judgements across a broad range of technical or management functions;
- generate ideas through the analysis of information and concepts at an abstract level;
- demonstrate a command of wide-ranging, highly specialised technical, creative or conceptual skills;
- demonstrate accountability for personal outputs within broad parameters; and
- demonstrate accountability for personal and group outcomes within broad parameters.

Table 1 enables the alignment to be identified or verified against four (4) key work characteristics:

- operational environment/level of tasks;
- level of knowledge and skill;
- information processing/problem solving capabilities; and
- level of responsibility/accountability/autonomy.

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Table 1. The Australian Qualifications Framework levels and four key work characteristics

Qualification level	Key characteristics			
	Operational environment/ Level of tasks	**Level of knowledge and skill**	**Information processing/ Problem solving capabilities**	**Level of responsibility/ Accountability/Autonomy**
Certificate I/II	Limited and defined range of contexts Tasks include a limited range of activities involving mainly known routines and functions Tasks involve limited choice and complexity of actions/options	Demonstrate basic operational knowledge and apply it to a moderate range of activities Theoretical knowledge generally not required Apply defined range of practical skills	Assess and record information Apply known solutions to a limited range of predictable problems	Limited responsibility for own work and quality of outcomes Limited responsibility for own input into team outcomes Minimal autonomy
Certificate III	Variety of contexts but within known operational environment Tasks include a broader range of activities involving mainly known routines, methods and procedures Tasks involve application of some discretion and judgement in selecting equipment, services or contingency measures	Demonstrate a limited level of relevant theoretical and technical knowledge Apply a broad, well developed range of skills Transfer knowledge and skills to new environments and activities	Interpret information using discretion and judgement Apply known solutions to a variety of predictable problems Provide technical advice to solve specific problems in known routines	Responsibility for own outputs in work and learning Limited responsibility for others, eg, coordinate team Some autonomy
Certificate IV	Wide variety of contexts most of which are complex non-routine or unknown Tasks include a broad range of varied activities or applications, most of which are complex or non-routine Tasks involve application of discretion/judgement in handling more complex and non-routine functions	Demonstrate a broad base of knowledge including theoretical and technical concepts Develop new criteria and procedures for performing current practices Identify and apply skills and knowledge to a wide variety of contexts at some depth, including new or non-routine situations	Analyse and evaluate information and current practice Identify and apply solutions to a defined range of unpredictable problems Contribute to the development of technical solutions to non-routine problems	Responsibility for organising own work schedule and the quality of own specified work outputs Responsibility for the quantity and quality of the output of others and limited responsibility for organising teams and providing leadership in planning the team's work Significant level of autonomy
Diploma/ Advanced Diploma	Wide variety of contexts, most of which are complex, non-routine or unknown Tasks are broad, specialised, complex and technical and, include assisting in strategic areas and initiating activities Tasks require application of significant judgement in planning and determining the selection of equipment/roles/techniques for self and others	Demonstrate self-directed application of a broad base of theoretical an technical knowledge, with substantial depth in some areas Demonstrate self-directed application of a brad range of technical and/or managerial/coordination and planning skills Transfer and apply theoretical concepts and/or technical or creative skills to a range of situations	Analyse and evaluate information and current practice to forecast, plan and research Analyse and plan approaches to technical problems or management requirements Initiate solutions to technical problems or management requirements	Responsibility for organising own work schedule and the quality of own broad work outputs Responsibility for coordinating groups or teams, developing strategic organisational initiatives and planning and evaluating team goals High level of autonomy for performing complex/technical operations

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5 TITLING

5.1 TITLING CONVENTIONS

Each qualification title indicates the level in relation to the Australian Qualifications Framework. That is:

- Certificate I
- Certificate II
- Certificate III
- Certificate IV
- Diploma, or
- Advanced Diploma

The word 'in' is used for a Certificate qualification and the word 'of' is used for Diploma and Advanced Diploma qualifications, ie, Certificate II in Sport and Diploma of Sport.

Each qualification carries the industry descriptor, ie, Sport and Recreation or Sport.

Qualifications reflecting a specific functional area/s carry the functional area/s title in brackets, eg, Certificate II in Sport (Coaching).

Each qualification within the Sport Industry Training Package has been given a title. This title will then be used by all Registered Training Organisations responsible for issuing qualifications.

The requirement to achieve each qualification is the completion of the units of competency identified.

No pre-requisite qualifications are specified however individual pre-requisite units of competency may be specified within the Interdependent Assessment of Units component within the Evidence Guides of units of competency.

5.2 FUNCTIONAL AREAS

Within the sport industry, the vocational outcomes are primarily those of a career-oriented participant, official, coach, development officer, administrator and/or manager and athlete support service worker as described in Table 2 below.

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Table 2. Occupational roles/functions within the sport industry

Role/function	*Work description*
Career-oriented participant	• A person with the sport-specific competencies to compete primarily as a professional athlete, either independently or under supervision (ie, match payments form the primary source of their income); and/or • A person with the sport-specific competencies to compete as an athlete at a level that may enable them to establish a career through which combinations of match-payments, prize money, grants and/or endorsements form the primary source of their income.
Official	A person who possesses a range of relevant officiating and sport-specific competencies and who facilitates the outcome of sporting events through the interpretation and application of the rules and regulations of a specific sport.
Coach	A person who possesses a range of relevant coaching and sport-specific competencies and who facilitates the development of athletes in order to improve performance of the individual or team. This requires the coach to: • plan, conduct and evaluate training; • evaluate and analyse the sport specific performance of individual athletes and/or teams; • design individualised training programs; and • apply a variety of teaching methods and instructional styles.
Development officer	A person who possesses a range of relevant coaching, officiating, sport-specific and administrative competencies and who can facilitate a range of desired outcomes in a variety of settings. It is essential for this person to acquire sport-specific knowledge dependent upon the requirements of the employer and the employment setting. In particular, it would be important for this person to have sport specific expertise in relation to coaching and officiating, even though these tasks may not be their primary function.
Administrator and/or manager	A person who possesses a range of administrative and/or management competencies and is capable of assisting a sport or recreation organisation to operate efficiently and effectively. This person would not necessarily require sport- or activity-specific knowledge or skills.
Athlete support service worker	A person who possesses a range of sport-specific competencies to facilitate the support of athletes in order to maintain or improve performance or well being of the individual or team. This requires the sports trainer to: • assist athletes prepare for competition and/or training through warm-ups, rub-downs, taping and strapping; • monitor risk situations during training and/or competition;

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	• manage sports emergencies; and • assist athletes recover from competition and/or training by assisting with or providing information regarding: stretching, rub-downs, diet, fluid replacement, ice therapy and/or recovery training. This requires the massage therapist to: • massage the soft tissue of the body to assist healing, promote relaxation and relieve tension; • assess and treat specific soft tissue dysfunction and provide rehabilitation advice; and • employ other techniques, such as acupressure, and complimentary aids such as infra red lamps, wet compress, ice, heat packs, immersion baths and thermotherapies, to assist recovery. This requires the strength and conditioning specialist to: • supply the link between formal physiotherapy and return to active participation for injured athletes and fitness enthusiasts; • improve performance of the athletic individual in creating stronger bones, muscles, tendons and ligaments and increasing the self confidence and esteem of athletes; • evaluate individuals' strength and deficiencies in a battery of sports/activity specific fitness tests to assess strength, power, speed, agility, endurance, flexibility, range of movement and body composition of the athlete; and • devise programs to correct imbalances and deficiencies that may lead to injury and allow for peaks in fitness that aid performance as well as injury prevention.

Following is the interpretation of the Australian Qualifications Framework for the Sport Industry Training Package.

The qualification titles correspond with those listed on the National Training Information Service. In total there are twenty-two (22) possible qualification titles that can be developed from within the Sport Industry Qualification Framework.

For a comprehensive list of the units of competency contained within the Sport and Recreation and, Sport qualifications, refer to parts 9 and 10 of this document.

5.3 SPORT AND RECREATION QUALIFICATIONS

A total of seven (7) Sport and Recreation qualifications titles have been included within the Sport Qualifications Framework and are outlined below:

- SRO10106 Certificate I in Sport and Recreation
- SRO20106 Certificate II in Sport and Recreation
- SRO30106 Certificate III in Sport and Recreation
- SRO40106 Certificate IV in Sport and Recreation
- SRO50106 Diploma of Sport and Recreation
- SRO50406 Diploma of Facility Management
- THT50203 Diploma of Event Management
- SRO60106 Advanced Diploma of Sport and Recreation

5.4 SPORT QUALIFICATIONS

A total of fifteen (15) Sport qualification titles have been included within the Sport Qualifications Framework and are outlined below:

- SRS20206 Certificate II in Sport (Career-oriented participation)
- SRS20306 Certificate II in Sport (Coaching)
- SRS20406 Certificate II in Sport (Officiating)
- SRS30206 Certificate III in Sport (Career-oriented participation)
- SRS30306 Certificate III in Sport (Coaching)
- SRS30406 Certificate III in Sport (Officiating)
- SRS30506 Certificate III in Sport (Athlete support services)
- SRS40206 Certificate IV in Sport (Coaching)
- SRS40306 Certificate IV in Sport (Officiating)
- SRS40406 Certificate IV in Sport (Athlete support services)
- SRS40506 Certificate IV in Sport (Development)
- SRS50206 Diploma of Sport (Coaching)
- SRS50306 Diploma of Sport (Officiating)
- SRS50406 Diploma of Sport (Athlete support services)
- SRS50506 Diploma of Sport (Development)

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6 CUSTOMISATION OF UNITS OF COMPETENCY AND QUALIFICATIONS CONTAINED WITHIN THE SPORT INDUSTRY TRAINING PACKAGE

6.1 CUSTOMISATION Vs CONTEXTUALISATION

In the context of this Training Package, the words customisation and contextualisation have two very different meanings.

Customisation refers to the process of making changes to either units of competency or qualifications. These changes can be made within the rules clearly set out in sections 6.2 and 6.5. Customisation of a unit of competency generally involves additions to, not deletions from, the original unit of competency. Customisation of a qualification generally involves replacing endorsed units of competency with units of competency from other endorsed enterprise or industry Training Packages.

Whilst not making changes to a unit of competency or qualification, contextualisation is the process of putting a meaningful framework around teaching/training/assessment for learners so that optimal learning occurs for the individual learner. Contextualisation generally occurs in the support materials area and is undertaken by Registered Training Organisations and/or teachers/trainers/assessors. It may take the form of changes to language, terminology, examples and case studies so that optimal transference of learning occurs for the individual learner. In the sport and recreation industries, contextualisation would be considered to be part of everyday practice for Registered Training Organisations and/or teachers/trainers/ assessors.

6.2 CUSTOMISATION OF UNITS OF COMPETENCY

Customisation can assist in using the endorsed units of competency to enhance skills and productivity and at the same time deliver access to the advantages of the national training system, quality learning resources, consistent outcomes and nationally recognised qualifications. To aid in the implementation of this Training Package at the enterprise level, customisation of the units of competency is actively encouraged.

In any customisation of endorsed units of competency within this Training Package, four (4) broad principles should be followed:

1. industry-wide skill requirements should still be adequately addressed;
2. industry portability requirements should still be adequately addressed;
3. national consistency requirements should still be adequately addressed; and
4. the integrity of the units of competency, assessment requirements and Australian Qualifications Framework outcomes are to be maintained.

The endorsed units of competency have been developed so that they are flexible enough to apply to all types of sport and recreation settings and organisations. In developing the units of competency, it was recognised that most individual units of competency needed to apply across all sport and recreation industries. Where this was not possible, specific units of competency were developed to address the needs of a particular industry, sector or activity. It should therefore be possible to implement the endorsed units of competency within a broad range of industries and enterprises without too much difficulty.

The endorsed units of competency are written to be general enough to apply to the entire range of sport and recreation situations. Phrases in the Range Statements such as “according to organisational procedure” or “as appropriate to the work situation” allow for widespread contextualisation. The endorsed units of competency therefore provide a guide that can be taken and tailored to meet the needs of specific sectors and enterprises.

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Most importantly, the endorsed units of competency are designed to allow training and/or assessment to be tailored and contextualised to meet the needs of specific industry sectors, industry enterprises and individuals.

Customising the endorsed units of competency is a simple process. The aim is to add specific industry or enterprise information to the endorsed units of competency to reflect the work of a particular industry or workplace.

These additions can be made without changing the integrity or meaning of the endorsed units of competency.

The following principles apply to customisation of the endorsed units of competency:

- To promote the development of a truly national training system and the portability of qualifications across the sport and recreation industries, **changes to the Unit Title are not permitted**.
- The substance of the **Elements and Performance Criteria should not be changed** without the endorsement of Sport and Recreation Training Australia. The integrity of the endorsed units of competency must be maintained by the adoption of all elements within a unit.
- As the endorsed units of competency have application within different contexts, **additions can be made to the Range Statement**. The range statements encompass particular applications and are extensive but are not intended to be prescriptive or exhaustive. Should certain circumstances not be listed, the user may add these.
- The **Evidence Guide may be altered** to allow for the inclusion of an enterprise's procedures for the purpose of assessment and changes may be made to the required knowledge and skills component.
- When customising the endorsed units of competency, a Registered Training Organisation and/or organisation must ensure that any qualification generated must, as a minimum, be comparable to a qualification achieved from the endorsed industry Training Package.
- Customisation of any and all endorsed units of competency should be advised to Sport and Recreation Training Australia.
- When the enterprise information has been added into the endorsed units of competency, the resulting unit of competency may no longer be identifiable as the endorsed unit of competency. Therefore, there may be a need to state **equivalence** to the endorsed unit of competency.

6.3 STATING EQUIVALENCE

Customisation involves no major changes to the endorsed units of competency - enterprise-specific information is merely added to the endorsed units of competency in the Evidence Guides or the Range Statements, without taking anything away. By doing this, the integrity of the endorsed units of competency is maintained and the customised units of competency are still equivalent to the endorsed units of competency.

Equivalence only exists if the endorsed unit of competency is still intact within the customised unit of competency. If information has been taken out of the endorsed unit of competency, the resulting unit of competency is no longer equivalent to the endorsed unit of competency and therefore it loses all the advantages of consistency.

To acknowledge that customisation has taken place and that the unit of competency is now specific to a particular industry or enterprise there is a need to state the equivalence to the relevant endorsed unit of competency in the Unit Descriptor, eg, "This unit of competency is equivalent to the unit SRXCOM001A from SRS03 Sport Industry Training Package".

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6.4 WHY STATE EQUIVALENCE?

If all the Elements of Competency and the Performance Criteria present in an endorsed unit of competency are still present in the customised unit of competency, the customised unit of competency is equivalent to the endorsed unit of competency. This means that someone who is competent in the customised unit of competency would also be competent in the endorsed unit of competency.

However, because additions have been made in the customised version it is no longer exactly the same as the endorsed unit of competency. This is because the national code can only be used to refer to the endorsed unit of competency.

6.5 CUSTOMISATION OF QUALIFICATIONS

In any customisation of qualifications within this Training Package, four (4) broad principles should be followed:

1. industry-wide skill requirements should still be adequately addressed;
2. industry portability requirements should still be adequately addressed;
3. national consistency requirements should still be adequately addressed; and
4. the integrity of the competency standards, assessment requirements and Australian Qualifications Framework outcomes are to be maintained.

The qualifications for the sport industry have been developed in a manner that allows particular industry sectors, enterprises and individuals to customise each qualification to meet their specific needs. The qualifications seek to ensure national integrity while optimising flexibility:

- Specification of "core" units of competency for each qualification ensures integrity; and
- Choice of a wide range of stream options, specialisation and elective units of competency provides flexibility.

There are a number of specific points to note on the customisation of qualifications:

- Units of competency from other endorsed enterprise Training Packages may be included in any qualification as additional elective units of competency. Individual qualifications highlight where this may be appropriate. The elective units of competency suggested in the individual qualifications are not exhaustive and different units of competency could be appropriate to individual circumstances;
- Units of competency from other endorsed industry Training Packages may be added to any qualification as additional elective units of competency. Individual qualifications highlight where this may be appropriate. The elective units of competency suggested in the individual qualifications are not exhaustive and different units of competency could be appropriate to individual circumstances;
- Where any units of competency developed by other industries or enterprises are used, assessment must meet the requirements of those industries or enterprises; and
- Should a need be identified for a qualification that falls outside of the Qualifications Framework specified within this Training Package, the development of this qualification should be negotiated with the local industry to ensure integrity, relevance and suitability. It would then need to be accredited by the relevant State/Territory Training Authority. Given the flexibility of the new framework, it is not considered likely that this will occur on a regular basis.

The Qualifications Framework allows the inclusion of units of competency from other industries as elective units of competency within all qualifications. The units of competency should preferably be at an equivalent Australian Qualifications Framework level and achieve appropriate outcomes for the specific Australian Qualifications Framework level. The inclusion of units of competency from other industries, other than those specified, may only occur subject to consultation with Sport and Recreation Training Australia and State/Territory Training Authorities.

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Customised qualifications can be recognised under the Australian Quality Training Framework by combining units of competency from two or more endorsed Training Packages. Where this occurs and utilises units of competency from this Training Package, the information within the Evidence Guide should be followed. In the interests of on-going maintenance and review of the Training Package, State/Territory Training Authorities should notify Sport and Recreation Training Australia of any and all such customisations.

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7 NEW APPRENTICESHIPS

The Sport Industry Training Package provides an opportunity for the development of a range of New Apprenticeships. Existing Traineeship and Apprenticeship qualifications in sport and recreation have been incorporated within the new Qualifications Framework.

Sport and Recreation Training Australia recommends that all qualifications in the Sport Industry Training Package should be offered as New Apprenticeship pathways in all jurisdictions. Sport and Recreation Training Australia requests that State/Territory Training Authorities immediately move through their respective processes to establish the Vocational Training Orders or equivalents as necessary. Sport and Recreation Training Australia would also like State/Territory Training Authorities to seriously consider the establishment of Certificate IV, Diploma and Advanced Diploma qualifications as New Apprenticeship pathways.

There has already been considerable interest shown in the New Apprenticeship pathways within this Training Package, which can be attested to by requests to address groups of New Apprenticeship Centres in Queensland, New South Wales, Victoria, South Australia and Western Australia.

A number of points need to be noted in relation to New Apprenticeship pathways arising out of this Training Package:

- State/Territory Training Authorities, enterprises and providers have the opportunity to develop New Apprenticeship pathways from the Qualification Framework based on the needs of industry.
- Development of New Apprenticeships should take account of the characteristics of industry at a local level.
- Estimation of the time to complete a New Apprenticeship pathway in Sport should be negotiated at the State and Territory level. The diversity of the Sport industry and its many sectors highlight the need for local consultation to take place in order to ensure that the New Apprenticeship meets local industry needs. However, recommendations on the duration of New Apprenticeship pathways were consulted upon in the review of this Training Package and are the subject of recommendations in the National Transition Guide developed in conjunction with this Training Package.
- New Apprenticeships in Sport must include effective assessment and this is the responsibility of the Registered Training Organisation. Assessment must include an integrated skills assessment after a period of workplace employment to include as a minimum:
  - A portfolio of evidence that demonstrates satisfactory workplace performance; and
  - supporting evidence of competency from the employer.
- There is the potential for any qualification within the Sport Industry Training Package to be used to structure a New Apprenticeship pathway. There are twenty-three (23) possible qualifications to be offered as a New Apprenticeship pathway:
  1. SRO10106 Certificate I in Sport and Recreation
  2. SRO20106 Certificate II in Sport and Recreation
  3. SRS20206 Certificate II in Sport (Career-oriented participation)
  4. SRS20306 Certificate II in Sport (Coaching)
  5. SRS20406 Certificate II in Sport (Officiating)
  6. SRO30106 Certificate III in Sport and Recreation
  7. SRS30206 Certificate III in Sport (Career-oriented participation)
  8. SRS30306 Certificate III in Sport (Coaching)
  9. SRS30406 Certificate III in Sport (Officiating)
  10. SRS30506 Certificate III in Sport (Athlete support services)
  11. SRO40106 Certificate IV in Sport and Recreation
  12. SRS40206 Certificate IV in Sport (Coaching)
  13. SRS40306 Certificate IV in Sport (Officiating)

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14. SRS40406 Certificate IV in Sport (Athlete support services)
15. SRS40506 Certificate IV in Sport (Development)
16. SRO50106 Diploma of Sport and Recreation
17. SRO50406 Diploma of Facility Management
18. THT50203 Diploma of Event Management
19. SRS50206 Diploma of Sport (Coaching)
20. SRS50306 Diploma of Sport (Officiating)
21. SRS50406 Diploma of Sport (Athlete support services)
22. SRS50506 Diploma of Sport (Development)
23. SRO60106 Advanced Diploma of Sport and Recreation

- With regard to part-time New Apprenticeships in schools, only five (5) qualifications in this Training Package should be offered within a school environment:
  1. SRO10106 Certificate I in Sport and Recreation
  2. SRO20106 Certificate II in Sport and Recreation
  3. SRS20206 Certificate II in Sport (Career-oriented participation)
  4. SRS20306 Certificate II in Sport (Coaching)
  5. SRS20406 Certificate II in Sport (Officiating)

  All requirements under the Australian Quality Training Framework that apply to Registered Training Organisations should equally apply to schools. Sport and Recreation Training Australia have endorsed a national policy on Vocational Education and Training in Schools, which can be obtained by contacting them.

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8 VOCATIONAL EDUCATION AND TRAINING IN SCHOOLS

Sport and Recreation Training Australia notes the establishment of the Enterprise and Career Education Foundation for the purpose of promoting linkages between schools, businesses and the community, by helping students get vocational, enterprise and career education, knowledge and experience before they leave school. The Sport Industry Training Package is an ideal vehicle for the pursuit of these goals.

The following qualifications are highly suitable for use in Vocational Education and Training in Schools programs, or for part-time New Apprenticeships in Schools:

- SRO10106 Certificate I in Sport and Recreation
- SRO20106 Certificate II in Sport and Recreation
- SRS20206 Certificate II in Sport (Career-oriented participation)
- SRS20306 Certificate II in Sport (Coaching)
- SRS20406 Certificate II in Sport (Officiating)

In some circumstances in school programs it may also be appropriate to use a qualification and units of competency from higher levels within the Australian Qualifications Framework. This use is also welcomed, providing that both the requirements of the Australian Quality Training Framework and those for assessment set out in the Assessment Guidelines and the units of competency are fully met.

There is currently considerable variation in the manner in which the school authorities in the different States and Territories have implemented Sport qualifications and units of competency in their programs. This is a matter of concern to Sport and Recreation Training Australia and to industry organisations and employers.

Implementation of the Sport Industry Training Package in schools is an ideal opportunity for the respective State/Territory Training Authorities to expand national consistency to include the outcomes for their vocational education and training in Schools programs.

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9 QUALIFICATIONS AND PATHWAYS: SPORT AND RECREATION QUALIFICATIONS

9.1 SRO10106 Certificate I in Sport and Recreation

This qualification facilitates the development of the following knowledge and skills:

- General administration
  - selecting resources to complete a variety of tasks under direct supervision, including operating equipment, undertaking routine maintenance and reporting faults to the appropriate person.
- Amenity horticulture
  - providing basic turf care; and
  - operating ride on machinery.
- Hospitality
  - providing general assistance in food and beverage service operations where the staff who take orders are supported by others who deliver food and collect used items from a service point;
  - providing food and beverage service as a waiter or food and beverage attendant which may apply to different styles of service;
  - advising on and serving a range of bottled and pre-poured alcoholic beverages, including wine;
  - satisfying the requirements for responsible service of alcohol under State/Territory legislation;
  - preparing and serving a range of teas, coffees and other non-alcoholic beverages in a range of industry contexts, but does not include the extraction and serving of espresso coffee;
  - following hygiene procedures that apply in hospitality and tourism enterprises.
- Retail
  - Identifying the correct equipment required for a given task, maintaining the equipment, applying keyboard skills and operating data entry equipment.

The requirements for a Certificate I in Sport and Recreation will comprise achievement of a total of nine (9) to fourteen (14) of the following units of competency:

- Core units of competency

plus

- Choose only ***one*** of the following **specialisations**

Amenity horticulture

RTC1301A	Operate basic machinery and equipment
RTC1701A	Follow basic chemical safety rules
RTF1003A	Support turf work

General administration

BSBCMN105A	Use business equipment

Hospitality

THHBFB02B	Provide a link between kitchen and service areas
THHBFB03B	Provide food and beverage service
THHBFB04B	Provide table service of alcoholic beverages
THHBFB09B	Provide responsible service of alcohol
THHBFB10B	Prepare and serve non-alcoholic drinks
THHGHS01B	Follow workplace hygiene procedures

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Retail

WRRCA1B Operate retail equipment

plus

- Five (5) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 3).

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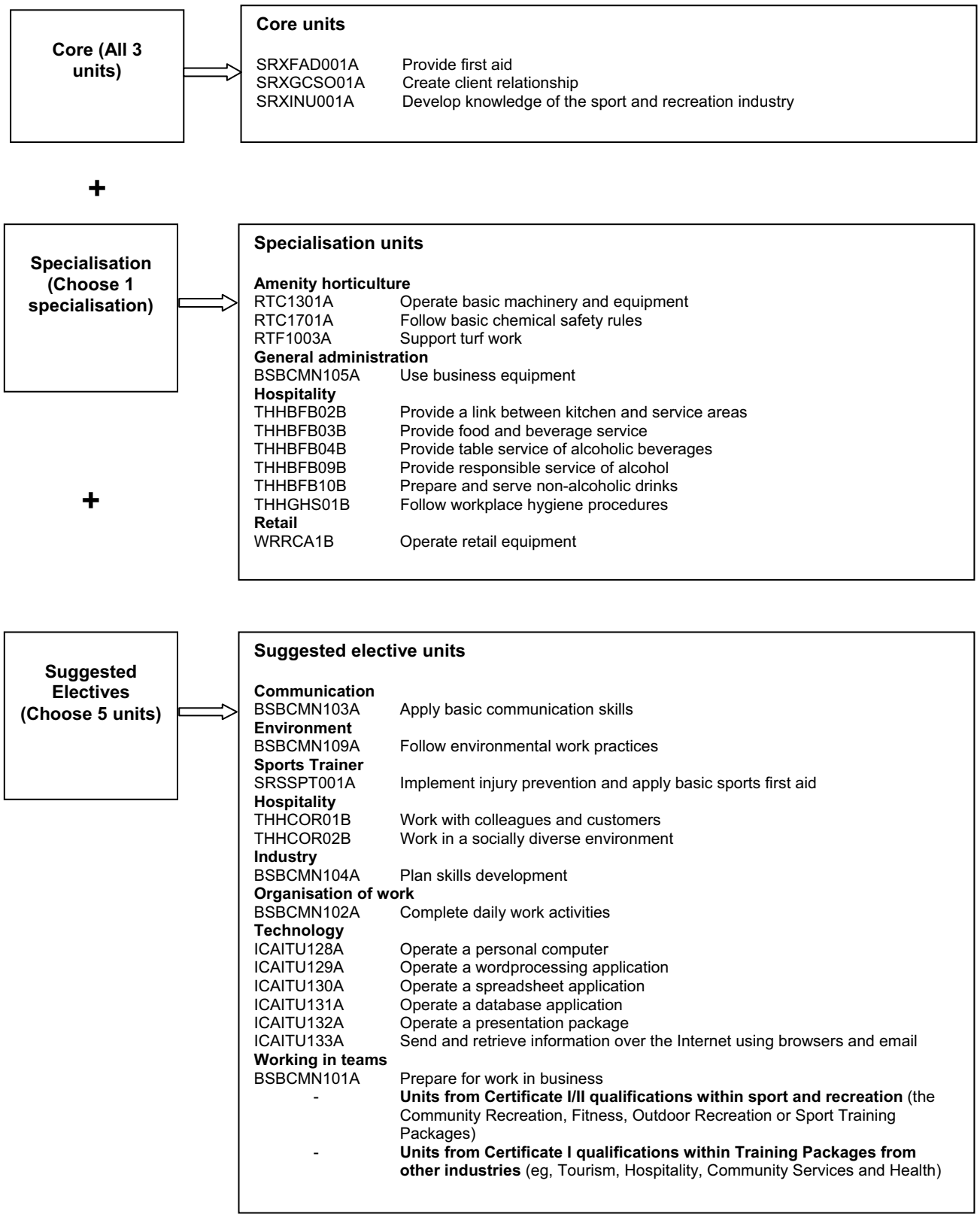
Figure 3. Units of competency within the Certificate I in Sport and Recreation



9.2 SRO20106 Certificate II in Sport and Recreation

This qualification facilitates the development of the following knowledge and skills:

- General administration
  - selecting, using and maintaining business technology;
  - collecting, processing, storing and maintaining workplace information and its systems;
  - processing financial transactions in a business environment;
  - maintaining sport and recreation equipment and facilities; and
  - promoting products and services to clients.
- Amenity horticulture
  - operating equipment and machinery;
  - recognising and treating weeds, pests and diseases;
  - maintaining and applying chemicals and biological agents;
  - maintaining irrigation systems, drainage systems, properties and structures; and
  - establishing, supporting, preparing and renovating turf surfaces.
- Hospitality
  - providing general assistance in a bar area;
  - carrying out bar operations in a range of hospitality enterprises;
  - providing general assistance in food and beverage service operations where the staff who take orders are supported by others who deliver food and collect used items from a service point;
  - providing food and beverage service as a waiter or food and beverage attendant which may apply to different styles of service;
  - satisfying the requirements for responsible service of alcohol under State/Territory legislation;
  - conducting day-to-day operation and maintenance of gaming machines, pay outs and security of gaming areas and, the provision of advice on all games offered by the enterprise;
  - conducting the day-to-day operations within a TAB outlet within a hospitality enterprise;
  - conducting a Keno game within a hospitality enterprise; and
  - following hygiene procedures that apply in hospitality and tourism enterprises.
- Retail
  - operating point of sale equipment, applying store policies and procedures, dealing appropriately with clients and packing or wrapping items for transportation;
  - clearing the register, counting money, calculating non-cash transactions and reconciling takings;
  - receiving and processing incoming goods, rotating stock, participating in stock takes, reordering stock and dispatching goods;
  - applying routine security, taking appropriate action to minimise theft and maintaining security of cash, registers/terminals and keys;
  - arranging and presenting merchandise, setting up an maintaining displays and labelling or pricing stock;
  - developing general and specialist product knowledge and advising clients; and
  - approaching customers through to closing a sale.

The requirements for a Certificate II in Sport and Recreation will comprise achievement of a total of seventeen (17) to twenty-four (24) of the following units of competency:

- Core units of competency

plus

- Choose only ***one*** of the following **specialisations**

Amenity horticulture

RTC2012A	Plant trees and shrubs
RTC2019A	Renovate grassed areas
RTC2301A	Undertake operational maintenance of machinery
RTC2306A	Operate vehicles
RTC2307A	Operate machinery and equipment
RTC2309A	Operate tractors
RTC2401A	Treat weeds
RTC2404A	Treat plant pests, diseases and disorders
RTC2706A	Apply chemicals under supervision
RTE2308A	Operate ride-on vehicles
RTF2015A	Prepare turf surfaces for play
RTF2020A	Assist with turf construction
RTF2023A	Support turf establishment
RTF2311A	Undertake stump removal

General administration

BSBCMN205A	Use business technology
BSBCMN206A	Process and maintain workplace information
BSBCMN207A	Prepare and process financial/business documents
BSBCMN212A	Handle mail
SRXFAC001B	Maintain equipment for activities
SRXFAC002B	Maintain sport and recreational facilities
THHGCS02B	Promote products and services to clients
THTSMA01B	Coordinate the production of brochures and marketing materials
THTSMA02B	Create a promotional display/stand

Hospitality

THHBFB00B	Clean and tidy bar areas
THHBFB01B	Operate a bar
THHBFB02B	Provide a link between kitchen and service areas
THHBFB03B	Provide food and beverage service
THHBFB09B	Provide responsible service of alcohol
THHBG01B	Attend gaming machines
THHBG02B	Operate a Totalisator Advisory Board (TAB) outlet
THHBG03B	Conduct a Keno game
THHGHS01B	Follow workplace hygiene procedures

Retail

WRRCS2B	Apply point of sale handling procedures
WRRF1B	Balance register/terminal
WRRI1B	Perform stock control procedures
WRRLP2B	Minimise theft
WRRM1B	Merchandise products
WRRS1B	Sell products and services
WRRS2B	Advise on products and services

plus

- Five (5) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 4).

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Figure 4. Units of competency within the Certificate II in Sport and Recreation

Core (All 5 units)

Core units

BSBCMN202A	Organise and complete daily work activities
SRXFAD001A	Provide first aid
SRXGCSO02A	Deal with client feedback
SRXINU001A	Develop knowledge of the sport and recreation industry
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures

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Specialisation (Choose 1 specialisation)

Specialisation units

Amenity horticulture	
RTC2012A	Plant trees and shrubs
RTC2019A	Renovate grassed areas
RTC2301A	Undertake operational maintenance of machinery
RTC2306A	Operate vehicles
RTC2307A	Operate machinery and equipment
RTC2309A	Operate tractors
RTC2401A	Treat weeds
RTC2404A	Treat plant pests, diseases and disorders
RTC2706A	Apply chemicals under supervision
RTE2308A	Operate ride-on vehicles
RTF2015A	Prepare turf surfaces for play
RTF2020A	Assist with turf construction
RTF2023A	Support turf establishment
RTF2311A	Undertake stump removal
General administration	
BSBCMN205A	Use business technology
BSBCMN206A	Process and maintain workplace information
BSBCMN207A	Prepare and process financial/business documents
BSBCMN212A	Handle mail
SRXFAC001B	Maintain equipment for activities
SRXFAC002B	Maintain sport and recreational facilities
THHGCS02B	Promote products and services to clients
THTSMA01B	Coordinate the production of brochures and marketing materials
THTSMA02B	Create a promotional display/stand
Hospitality	
THHBFB00B	Clean and tidy bar areas
THHBFB01B	Operate a bar
THHBFB02B	Provide a link between kitchen and service areas
THHBFB03B	Provide food and beverage service
THHBFB09B	Provide responsible service of alcohol
THHBG01B	Attend gaming machines
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet
THHBG03B	Conduct a Keno game
THHGHS01B	Follow workplace hygiene procedures
Retail	
WRRCS2B	Apply point of sale handling procedures
WRRF1B	Balance register/terminal
WRRI1B	Perform stock control procedures
WRRLP2B	Minimise theft
WRRM1B	Merchandise products
WRRS1B	Sell products and services
WRRS2B	Advise on products and services

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Suggested electives (Choose 5 units)

Suggested elective units

Coaching and instruction

SRXCAI001B	Assist in preparing sport and recreation sessions for participants
SRXCAI002B	Assist in conducting sport and recreation sessions for participants
SRXCAI003B	Provide equipment for activities

Communication

BSBCMN203A	Communicate in the workplace

Disability

CHCDIS1B	Orientation to disability work
CHCDIS5C	Contribute to positive learning

Environment

BSBCMN215A	Participate in environmental work practices

Events

CUEFOH1A	Respond positively to patrons
CUEFOH2A	Sell products/services to patrons
CUEFOH4A	Usher patrons
CUEFOH5A	Provide security services

Hospitality

THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment

Innovation

BSBCMN210A	Implement improved work practices

Sports administration

SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management

Sports Trainer

SRSSPT001A	Implement injury prevention and apply basic sports first aid

Technology

ICAITU006C	Operate computing packages
ICAITU129A	Operate a word processing application
ICAITU130A	Operate a spreadsheet application
ICAITU131A	Operate a database application
ICAITU132A	Operate a presentation package
ICPMM63BA	Access the Internet

Working in teams

BSBCMN201A	Work effectively in a business environment
BSBCMN204A	Work effectively with others

- **Units from Certificate I/II/III qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
- **Units from Certificate II qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

9.3 SRO30106 Certificate III in Sport and Recreation

This qualification facilitates the development of the following knowledge and skills:

- General administration
  - processing payroll in manual or computerised payroll systems;
  - maintaining accounts payable and receivable records, processing payments to creditors and handling overdue accounts receivable;
  - preparing a general journal, posting journal entries to the general ledger and preparing a trial balance; and
  - reconciling debtors' and creditors' systems, preparing and maintaining a general ledger and, preparing a trial balance.
- Amenity horticulture
  - operating and maintaining specialised and advanced equipment and machinery;
  - selecting, monitoring and controlling weeds, pests and diseases;
  - selecting and applying chemicals and biological agents;
  - installing irrigation and drainage systems; and
  - constructing, cultivating, monitoring and renovating turf surfaces.
- Hospitality
  - analysing and reporting to management on gaming machine operations within a hospitality venue;
  - satisfying the relevant State/Territory legislative requirements and codes of practice to provide responsible gambling services and providing information and assistance to clients;
  - advising on and serving a range of bottled and pre-poured alcoholic beverages, including wine;
  - operating dispensing and quality control systems within a cellar;
  - completing sales in a retail liquor outlet;
  - providing room service in commercial accommodation establishments;
  - developing, maintaining and ongoing updating of general product knowledge, food knowledge and the relationships between different foods and beverages; and
  - following hygiene procedures that apply in hospitality and tourism enterprises.
- Retail
  - monitoring receipt and dispatch of goods, maintaining stock records, coordinating stock take, identifying stock losses, processing orders and following up on orders;
  - arranging, presenting, pricing and labelling merchandise according to organisational requirements, including promotions and special events;
  - implementing sales policies and procedures in regard to sales transactions and monitoring and providing feedback on the achievement of sales targets; and
  - applying product knowledge to provide advice to clients and other sales staff with regard to brand options, design features, warranties, performance and maintenance of sporting goods and equipment, along with measuring and fitting sporting apparel.
- Sales and marketing
  - collecting and presenting data on the internal and external business environment;
  - identifying and presenting potential market opportunities to enable the evaluation and selection of viable opportunities;
  - preparing and developing an elementary marketing audit report for use in the preparation of a marketing plan;
  - developing product knowledge as preparation for the sales process;
  - identifying potential sales prospects through the application of prospecting methods;
  - presenting a sales solution in response to the specific buying needs of the client;
  - securing prospect commitment to proceed with a sale;
  - attending to post sale activities that build and strengthen the partnership between salesperson and client in order to enhance the prospect of future sales; and
  - self-managing sales performance through establishing an individualised sales plan and through the management of stress, time and sales-oriented paperwork.

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The requirements for a Certificate III in Sport and Recreation will comprise achievement of a total of eighteen (18) to twenty-five (25) of the following units of competency:

- Core units of competency

plus

- Choose only ***one*** of the following **specialisations**

Amenity horticulture

RTC3016A	Provide information on plants and their culture
RTC3310A	Operate specialised machinery and equipment
RTC3311A	Perform specialised machinery maintenance
RTC3401A	Control weeds
RTC3404A	Control plant pests, diseases and disorders
RTC3704A	Prepare and apply chemicals
RTC3705A	Transport, handle and store chemicals
RTF3001A	Construct turf playing surfaces
RTF3012A	Implement a plant nutrition program
RTF3023A	Monitor turf health
RTF3027A	Renovate sports turf

Events and facilities

SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXFAC003B	Implement facility maintenance programs
SRXRES001B	Educate the public on the safe use of a sport and recreational resource
SRXRES002B	Improve client awareness and implementation of environmental management practice
THTFME03A	Develop and update events industry knowledge

General administration

BSBADM307A	Organise schedules
BSBADM308A	Process payroll
BSBADM309A	Process accounts payable and receivable
BSBADM310A	Maintain a general ledger
BSBCMN307A	Maintain business resources
BSBCMN308A	Maintain financial records

Hospitality

THHADG01B	Analyse and report on gaming machine data
THHADG03B	Provide responsible gambling services
THHBFB04B	Provide table service of alcoholic beverages
THHBFB05B	Operate cellar systems
THHBFB06B	Complete retail liquor sales
THHBFB08B	Provide room service
THHBFB11B	Develop and update food and beverage knowledge
THHGHS01B	Follow workplace hygiene procedures

Retail

WRRI5B	Maintain and order stock
WRRM3B	Coordinate product presentation
WRRS3B	Coordinate sales performance
WRRSS10B	Recommend sporting products and services

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Sales and marketing

BSBMKG301A	Research the market
BSBMKG302A	Identify marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report
BSBSLS301A	Develop product knowledge
BSBSLS302A	Identify sales prospects
BSBSLS303A	Present a sales solution
BSBSLS304A	Secure prospect commitment
BSBSLS305A	Support post sales activities
BSBSLS306A	Self-manage sales performance

plus

- Five (5) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 5).

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Figure 5. Units of competency within the Certificate III in Sport and Recreation

Core (All 9 units)

Core units

BSBCMN302A	Organise personal work priorities and development
BSBFLM303A	Contribute to effective workplace relationships
ICAITU006C	Operate computing packages
SRXFAD002A	Provide advanced first aid response
SRXGCSO04A	Meet client needs and expectations
SRXGCST03A	Process client complaints
SRXINU002A	Apply sport and recreation law
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures
SRXRIK001A	Undertake risk analysis of activities

+

Specialisation (Choose 1 specialisation)

Specialisation units

Amenity horticulture	
RTC3016A	Provide information on plants and their culture
RTC3310A	Operate specialised machinery and equipment
RTC3311A	Perform specialised machinery maintenance
RTC3401A	Control weeds
RTC3404A	Control plant pests, diseases and disorders
RTC3704A	Prepare and apply chemicals
RTC3705A	Transport, handle and store chemicals
RTF3001A	Construct turf playing surfaces
RTF3012A	Implement a plant nutrition program
RTF3023A	Monitor turf health
RTF3027A	Renovate sports turf
Events and Facilities	
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXFAC003B	Implement facility maintenance programs
SRXRES001B	Educate the public on the safe use of a sport and recreational resource
SRXRES002B	Improve client awareness and implementation of environmental management practices
THTFME03A	Develop and update events industry knowledge
General administration	
BSBADM307A	Organise schedules
BSBADM308A	Process payroll
BSBADM309A	Process accounts payable and receivable
BSBADM310A	Maintain a general ledger
BSBCMN307A	Maintain business resources
BSBCMN308A	Maintain financial records
Hospitality	
THHADG01B	Analyse and report on gaming machine data
THHADG03B	Provide responsible gambling services
THHBFB04B	Provide table service of alcoholic beverages
THHBFB05B	Operate cellar systems
THHBFB06B	Complete retail liquor sales
THHBFB08B	Provide room service
THHBFB11B	Develop and update food and beverage knowledge
THHGHS01B	Follow workplace hygiene procedures
Retail	
WRRI5A	Maintain and order stock
WRRM3B	Coordinate product presentation
WRRS3B	Coordinate sales performance
WRRSS10B	Recommend sporting products and services
Sales and marketing	
BSBMKG301A	Research the market
BSBMKG302A	Identify marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report
BSBSLS301A	Develop product knowledge
BSBSLS302A	Identify sales prospects
BSBSLS303A	Present a sales solution
BSBSLS304A	Secure prospect commitment
BSBSLS305A	Support post sales activities
BSBSLS306A	Self-manage sales performance

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Suggested electives (Choose 5 units)

Suggested elective units

Coaching and instruction	
SRXCAI004B	Plan a session or program for participants
SRXCAI005B	Conduct a sport and recreation session for participants
SRXCAI006B	Organise a sport and recreation program
SRXCAI007B	Conduct a sport and recreation program
Disability	
CHCDIS1B	Orientation to disability work
CHCDIS2B	Maintain an environment designed to empower people with disabilities
CHCDIS5C	Contribute to positive learning
CHCDIS7B	Design and adapt surroundings to group requirements
CHCDIS10B	Provide care and support
Emergency response	
SRXEMR003A	Administer oxygen in an emergency situation
Environment	
BSBCMN313A	Maintain environmental procedures
Events	
CUEFOH3A	Operate box office
CUEFOH6A	Manage front of house
Groups	
SRXGRO001A	Facilitate a group
General Administration	
BSBCMN305A	Organise workplace information
Hospitality	
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
Innovation	
BSBCMN312A	Support innovation and change
Recreation	
BSBCMN304A	Contribute to personal skill development and learning
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
Resource management	
RTC3218A	Undertake a site assessment
RTD3505A	Maintain natural areas
Small business	
BSBSBM301A	Research business opportunities
Sports administration	
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Technology	
ICPMM65DA	Create web pages with multimedia
CUFMEM12A	Update web pages
ICAITU012C	Design organisational documents using computing packages
ICAITU013C	Integrate commercial computing packages
ICAITU126B	Use advanced features of computer applications
Working in teams	
BSBCMN301A	Exercise initiative in a business environment
Youth	
CHCYTH1C	Work effectively with young people
CHCYTH2C	Provide care and protection for young people
-	**Units from Certificate II/III/IV qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate III qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

9.4 SRO40106 Certificate IV in Sport and Recreation

This qualification facilitates the development of the following knowledge and skills:

- General administration
  - using database software to complete business tasks and produce useable complex documents;
  - using spreadsheet software to complete business tasks and produce useable complex documents;
  - organising meetings, including agendas, papers, participants and minutes;
  - organising domestic and overseas business trips, associated itineraries and making travel arrangements;
  - maintaining the effectiveness of existing business technology and planning for future technology requirements; and
  - reporting of financial activity for business both in response to client requests and to meet statutory reporting requirements.
- Amenity horticulture
  - supervising the maintenance of advanced equipment and machinery;
  - promoting plant health and nutrition programs;
  - managing chemicals and biological agents and notifying spills;
  - managing irrigation, drainage and treatment systems; and
  - planning establishment and restoration works.
- Events and facilities
  - organising meetings/events and managing the actual preparation, set up and operation of a meeting or event;
  - determining the services required by clients to plan, implement and evaluate services;
  - identifying resource requirements and usage trends, organising of maintenance programs and recommending recommendations in relation to the use and maintenance of resources; and
  - identifying sources of waste and pollution, assessing their impact and developing appropriate strategies to manage and minimise their environmental impact.
- Retail
  - analysing the market, planning the product range, establishing supplier relationships, negotiating supply of goods, introducing the product range, maximising profit and rationalising stock;
  - managing merchandising, planning and managing advertising and promotions, managing pricing policies and managing housekeeping;
  - researching markets, developing new markets and marketing products and services within the culture of the overall organisation policy; and
  - managing the receipt, dispatch and storage of merchandise and, managing stock control.
- Sales and marketing
  - segmenting the market, selecting targeting strategies and tactics, profiling of a target or target segments and the development of positioning strategies and implementation activities;
  - analysing consumer behaviour to enable marketing to be targeted to specific markets and specific needs;
  - analysing market data to assist in targeting marketing activities and drawing up a marketing plan;
  - gathering of market intelligence to forecast market and business needs;
  - implementing marketing strategies and monitoring improvement of market performance;
  - establishing, maintaining and improving client relationships to support attainment of key business outcomes;
  - preparing, delivering and reviewing a presentation to a target audience; and
  - planning, implementing, directing and evaluating the activities of the sales team.

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The requirements for a Certificate IV in Sport and Recreation will comprise achievement of a total of eighteen (18) to twenty-two (22) of the following units of competency:

- Core units of competency

plus

- Choose only ***one*** of the following **specialisations**

Amenity horticulture

RTC4024A	Recommend plants and cultural practices
RTC4306A	Supervise maintenance of machinery and equipment
RTC4702A	Minimise risks in the use of chemicals
RTC4703A	Plan and implement a chemical use program
RTF4005A	Develop a sports turf maintenance program
RTF5008A	Plan the establishment of sports turf playing surfaces

Events and facilities

SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services
SRXFAC004B	Plan and provide sport and recreational services
SRXRES003B	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact
THHGCS05B	Organise in-house functions
THTFME09A	Develop and update knowledge of protocol

General administration

BSBADM402A	Produce complex business documents
BSBADM403A	Develop and use complex databases
BSBADM404A	Develop and use complex spreadsheets
BSBADM405A	Organise meetings
BSBADM406A	Organise business travel
BSBCMN406A	Maintain business technology
BSBCMN407A	Coordinate business resources
BSBCMN408A	Report on financial activity

Retail

WRRI4B	Buy merchandise
WRRO1B	Manage merchandise and store presentation
WRRO2B	Manage sales and service delivery
WRRO5B	Control inventory

Sales and marketing

BSBMKG401A	Profile the market
BSBMKG402A	Analyse consumer behaviour for specific markets
BSBMKG403A	Analyse market data
BSBMKG404A	Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities
BSBMKG406A	Build client relationships
BSBMKG407A	Make a presentation
BSBSLS401A	Lead a sales team

plus

- Five (5) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 6).

Figure 6. Units of competency within the Certificate IV in Sport and Recreation

Core (All 9 units)

Core units

BSBCMN402A	Develop work priorities
ICAITU006C	Operate computing packages
SRXGCSO06A	Address client needs
SRXGCST05A	Coordinate client service activities
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
SRXINU004A	Promote compliance with laws and legal principles
SRXOGN001A	Conduct projects
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXRIK001A	Undertake risk analysis of activities

+

Specialisation (Choose 1 specialisation)

Specialisation units

Amenity horticulture	
RTC4024A	Recommend plants and cultural practices
RTC4306A	Supervise maintenance of machinery and equipment
RTC4702A	Minimise risks in the use of chemicals
RTC4703A	Plan and implement a chemical use program
RTF4005A	Develop a sports turf maintenance program
RTF5008A	Plan the establishment of sports turf playing surfaces
Events and Facilities	
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services
SRXFAC004B	Plan and provide sport and recreational services
SRXRES003B	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact
THHGCS05B	Organise in-house functions
THTFME09A	Develop and update knowledge of protocol
General administration	
BSBADM402A	Produce complex business documents
BSBADM403A	Develop and use complex databases
BSBADM404A	Develop and use complex spreadsheets
BSBADM405A	Organise meetings
BSBADM406A	Organise business travel
BSBCMN406A	Maintain business technology
BSBCMN407A	Coordinate business resources
BSBCMN408A	Report on financial activity
Retail	
WRRI4B	Buy merchandise
WRRO1B	Manage merchandise and store presentation
WRRO2B	Manage sales and service delivery
WRRO5B	Control inventory
Sales and marketing	
BSBMKG401A	Profile the market
BSBMKG402A	Analyse consumer behaviour for specific markets
BSBMKG403A	Analyse market data
BSBMKG404A	Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities
BSBMKG406A	Build client relationships
BSBMKG407A	Make a presentation
BSBSLS401A	Lead a sales team

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Suggested electives (Choose 5 units)

Suggested elective units

Coaching and instruction	
SRXCAI008B	Plan and prepare an individualised long-term training program
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs
SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs
Communication	
BSBCMN403A	Establish business networks
BSBCMN405A	Analyse and present workplace information
Disability	
CHCDIS1B	Orientation to disability work
CHCDIS2B	Maintain an environment designed to empower people with disabilities
CHCDIS5C	Contribute to positive learning
CHCDIS7B	Design and adapt surroundings to group requirements
Environment	
BSBCMN413A	Implement and monitor environmental policies
First Aid	
SRXFAD003A	Maintain first aid equipment, resources and records
Groups	
SRXGRO002A	Deal with conflict
SRXGRO003A	Provide leadership to groups
Hospitality	
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGLE01B	Monitor work operations
Human resources	
BSBHR401A	Administer human resource systems
BSBHR402A	Recruit and select personnel
BSBHR403A	Process human resource documents and inquiries
BSBHR404A	Coordinate human resource services
Innovation	
BSBCMN412A	Promote innovation and change
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Resource management	
RTD4802A	Develop approaches to include cultural and human diversity
RTD4811A	Provide information on environmental issues and policies
Small business	
BSBSBM401A	Establish business and legal requirements
BSBSBM402A	Undertake financial planning
BSBSBM403A	Promote the business
BSBSBM404A	Undertake business planning
BSBSBM405A	Monitor and manage business operations
BSBSBM406A	Manage finances
BSBSBM407A	Manage a small team
Sports administration	
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Technology	
SRXTCN001A	Assist with analysis and use of emerging technology
Working in Teams	
BSBCMN404A	Develop teams and individuals
BSBFLM404A	Lead work teams
Workplace training and assessment	
TAAASS301A	Contribute to assessment
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence
TAADEL301A	Provide training through instruction and demonstration of work skills
Youth	
CHCYTH1C	Work effectively with young people
CHCYTH2C	Provide care and protection for young people
CHCYTH4C	Support young people in crisis
CHCYTH5C	Support youth programs
CHCYTH6C	Provide appropriate services for young people
-	**Units from Certificate III/IV qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate IV qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

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9.5 SRO50106 Diploma of Sport and Recreation

This qualification facilitates the development of the following knowledge and skills:

- General administration
  - planning and/or reviewing the requirements of effective administration systems and procedures for implementing, monitoring and reviewing the system; and
  - setting standards for organisational documents and managing document design and production to meet the standards.
- Facilities
  - coordinating equipment selection, use and maintenance and producing maintenance plans;
  - establishing stock control and stock purchasing systems; and
  - planning and controlling the use of resources to an optimal level.
- Finances
  - establishing and monitoring of security procedures related to managing payroll services and, the calculation and processing of salary payments, group taxation and related payments;
  - preparing users of budgets/financial plans through communication, training and consistent surveillance over budget performance with early intervention where required;
  - preparing statutory reports and tax returns;
  - producing budgets and reports;
  - developing financial reports;
  - establishing and maintaining financial systems and records;
  - maintaining internal control procedures; and
  - developing and implementing processes and procedures for meeting statutory obligations.
- Human resources
  - providing human resource services to assist management in the day-to-day operation of the organisation;
  - managing information systems from the research and planning stages, through selection of appropriate systems, to implementation, ongoing review and system upgrades;
  - managing and supporting performance management systems including day-to-day coaching and informal feedback, leading to regular performance feedback sessions and specific interventions associated with underperformance and/or misconduct;
  - managing day-to-day involvement of industrial relations matters within the organisation including negotiations, conflict management and dispute resolution;
  - implementing the organisation's remuneration and benefits plan including remuneration, packaging, market rates reviews and the legislative aspects of remuneration and employee benefits;
  - ensuring the organisation undertakes recruiting, selecting and inducting processes in accordance with predetermined policies and procedures;
  - separating/terminating an employment contract including the establishment and maintenance of systems, including the conduct of exit interviews, to deal with redeployment, resignation, retirement, dismissal and redundancy; and
  - managing projects within a work/life skills context including diversity programs, frontline managers and consultants responsible for promoting a balance between work demands and personal life.
- Marketing
  - evaluating market data, distinguishing the characteristics of possible markets and assessing the viability of making changes to current operations to take advantage of marketing opportunities;
  - determining the optimum marketing mix for a business through analysis of inter-related marketing components;

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- preparing and developing an integrated marketing communications plan to enable the effective and efficient promotion of products and services to specific markets;
- briefing personnel responsible for various aspects of the marketing plan and the coordination of marketing, promotional and sales activities to implement and evaluate a marketing solution; and
- reviewing marketing performance through analysis of customer requirements, existing features of products/services and market demand to improve performance.

- Recreation
  - examining the relationship between recreation and tourism, the impact of tourism on recreation, the impact of changing tourism trends on recreation and the implications tourism has for recreation policy and provision;
  - analysing economic concepts in relation to leisure and recreation, the impact of discretionary spending on leisure and recreation needs, sport/fitness/recreation as conspicuous consumption, the impact of public/private good/merit good on the provision and pricing of leisure and recreation and the impact of funding on the provision and pricing of leisure and recreation;
  - analysing personal motivation in relation to involvement in leisure and recreation activities and the psychological effects of leisure and recreation on the individual's state of mind; and
  - analysing leisure and recreation concepts from cultural perspectives, the relationship between gender/race/class and leisure and recreation, the influence of life stages on leisure and recreation and the significance of leisure and recreation in social institutions.

The requirements for a Diploma of Sport and Recreation will comprise achievement of a total of twenty-one (21) to twenty-seven (27) of the following units of competency:

- Core units of competency

plus

- Choose only ***one*** of the following **specialisations**

Facilities

SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources

Finances

BSBADM505A	Manage payroll
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures

General administration

BSBADM504A	Plan or review administrative systems
BSBADM506A	Manage business document design and development

Human resources

BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and plans
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
SRXHRM001B	Manage volunteers

Marketing

BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance

Recreation

SRXINU008A	Develop and implement a leisure and recreation tourism strategy
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service

plus

- Ten (10) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 7).

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Figure 7. Units of competency within the Diploma of Sport and Recreation

Core (All 9 units)

Core units

BSBADM502A	Manage meetings
BSBFLM404A	Lead work teams
ICAITU126B	Use advanced features of computer applications
SRXGCSS07A	Determine needs of client populations
SRXINU004A	Promote compliance with laws and legal principles
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service
SRXOGN002A	Manage projects
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system
SRXRIK002A	Manage an organisation's risk

+

Specialisation (Choose 1 specialisation)

Specialisation units

Facilities	
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources
Finance	
BSBADM505A	Manage payroll
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
General administration	
BSBADM504A	Plan or review administrative systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and plans
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Recreation	
SRXINU008A	Develop and implement a leisure and recreation tourism strategy
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recrreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service

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Suggested electives (Choose 10 units)

Suggested elective units

Client service	
BSBMGT501A	Market services and concepts to internal customers
Coaching and instruction	
SRXCAI011B	Plan and prepare for partipants to meet the demands of high level participation
SRXCAI012B	Conduct, monitor and adjust high performance individualised training programs
Disability	
CHCDIS2B	Maintain an environment designed to empower people with disabilities
CHCDIS7B	Design and adapt surroundings to group requirements
CHCDIS11B	Coordinate disability work
Environment	
BSBMGT507A	Manage environmental performance
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Mange operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBMGT505A	Ensure a safe workplace
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR509A	Manage rehabilitation/return to work programs
BSBMGT502A	Manage people performance
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Recreation	
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
Youth	
CHCYTH6B	Provide appropriate services for young people
CHCYTH7B	Respond to critical situations
CHCYTH8B	Manage service response to young people in crisis
CHCYTH9B	Develop and implement procedures to enable young people to address their needs
-	**Units from Diploma qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

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9.6 SRO50406 Diploma of Facility Management

This qualification facilitates the development of the following knowledge and skills:

- context of the organisation's policies and practices as well as legislation, conventions and codes of practice, ensuring that products and services are delivered and maintained to standards agreed by the organisation and the customer
- the preparation of financial plans and budgets by operational/non–financial managers, as required by their particular organisation
- the preparation of users of budgets/financial plans through communication and training and consistent surveillance over budget performance, with early intervention where required
- coordinate equipment selection, use and maintenance and to produce maintenance plans for a facility. It does not include specialist skills but focuses on the need for mainstream managers to pro–actively plan for and manage the acquisition and maintenance of physical assets
- establish stock control and stock purchasing systems within a sport and recreation facility or context
- plan and control the use of resources to an optimal level
- setting the operational frameworks for all record creation, capture, use and monitoring activities within the business or records systems of a specific business domain
- develop staff rosters, depending upon the sector and enterprise, this role may be carried out by dedicated specialist staff or by operational supervisors and managers

The requirements for a Diploma of Facility Management will comprise achievement of a total of twenty-nine (29) to thirty-three (33) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Facility Management

plus

- Choose one of following **specialisations**

Business development

BSBADM503A Plan and manage conferences
BSBMKG501A Evaluate marketing opportunities
BSBMKG502A Establish and adjust the marketing mix
BSBMKG503A Develop a marketing communications plan
BSBMKG504A Implement a marketing solution
BSBMKG505A Review marketing performance

Community recreation development

SRCCRD007B Develop recreation programs
SRCCRD008B Work effectively with government and other key stakeholders
SRCCRO011B Implement a sales system for a recreation facility or organisation
SRCCRO012B Manage contracts

Frontline management

BSBFLM501A Manage personal work priorities and professional development
BSBFLM502A Provide leadership in the workplace
BSBFLM503A Establish effective workplace relationships
BSBFLM504A Facilitate work teams

Human resource management

BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and processes
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR509A	Manage rehabilitation/return–to–work programs
BSBMGT505A	Ensure a safe workplace

plus

- Eight (8) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Community Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 8)

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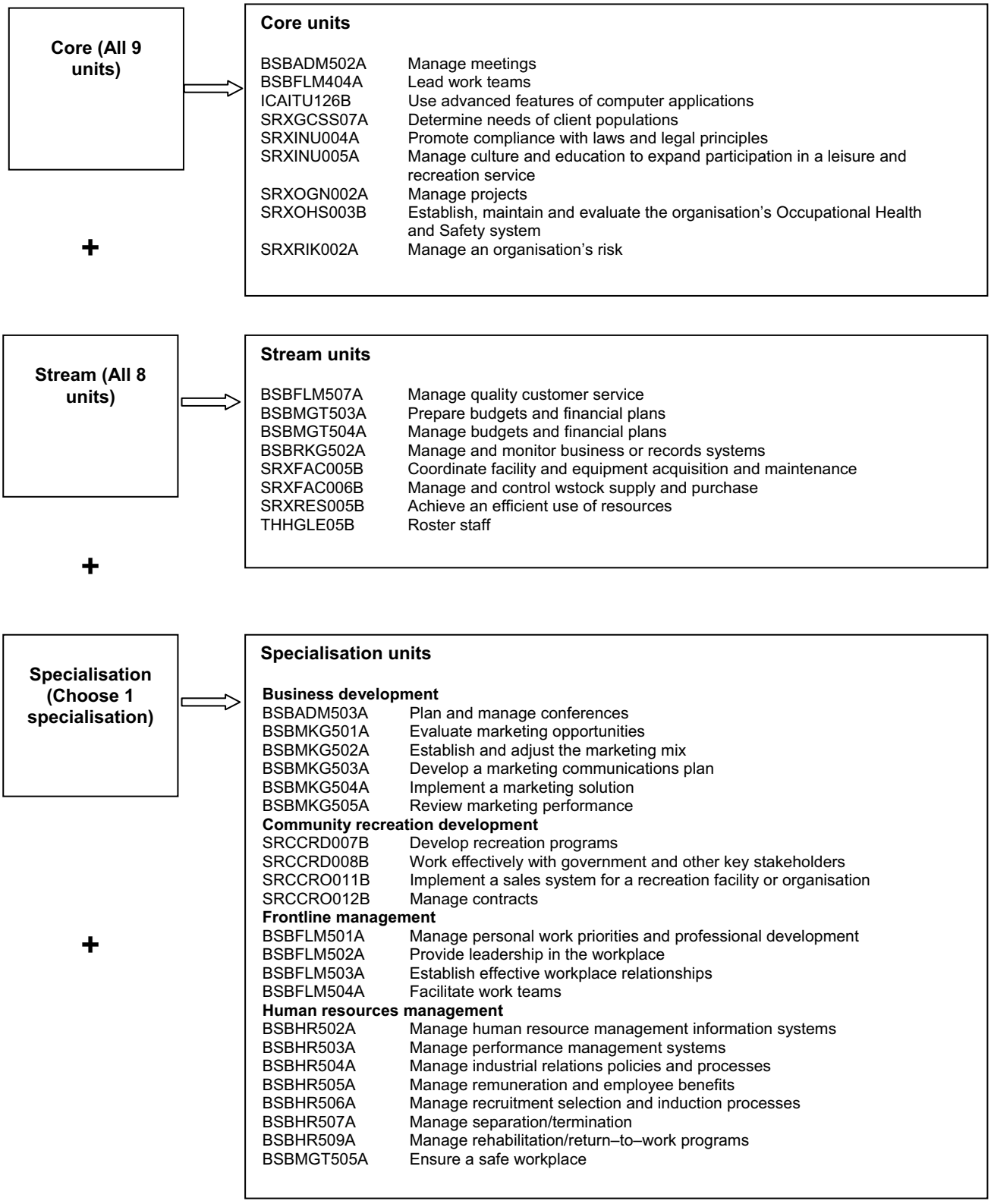
Figure 8. Units of Competency within the Diploma of Facility Management



Suggested Electives (Choose 8 units)

Suggested elective units

Client service	
BSBMGT501A	Market services and concepts to internal customers
Environment	
BSBMGT507A	Manage environmental performance
Events	
SRXEVT001B	Coordinate guest/delegates registration at venue
SRXEVT002B	Organise meetings/event and provide on–site meeting/event management services
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
SRXEVT005B	Manage special events
SRXEVT006B	Plan, implement and evaluate an event or program
SRXEVT007B	Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations
SRXEVT009A	Develop a transport strategy for an event
SRXEVT010A	Manage an event across a number of facilities
SRXEVT011A	Environmental issues and events
SRXEVT012A	Liaison with state/local government agencies
Finance	
BSBADM505A	Manage payroll
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Mange operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
BSBMGT505A	Ensure a safe workplace
General administration	
BSBADM504A	Plan or review administration systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and processes
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
BSBMGT502A	Manage people performance
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of a Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation

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Suggested elective units (continued)

Recreation	
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
SRXINU008A	Develop and implement a leisure and recreation tourism strategy
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
–	**Units from Diploma qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
–	**Units from Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

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9.7 THT50203 Diploma of Event Management

This qualification facilitates the development of the following knowledge and skills:

- prepare registrations and coordinate the on–site registration of guests/delegates at a meeting or event
- organise meetings/events and manage the actual presentation, set up and operation of a meeting or event within a sport and recreation organisation
- conduct market research and identify possible gaps in the delivery of special events, and the coordination and evaluation of such a special event
- manage a conference, including the planning stages, preparation of materials and participants, promotion, coordination on the day(s), taking follow–up action, all within timelines
- initiate research on the need for an event, to assess the viability of the event and to oversee the development of planning process for the event
- establish the feasibility of an event or program and coordinate the implementation of the program; monitor, evaluate and report on the program
- develop and implement a risk management plan and a plan for the admittance, seating and dispersal of crowds of spectators; and develop procedures for managing spectators at an event in an emergency
- process, monitor and finalise registration for meetings or events; analyse the processes and methods involved in developing a transport strategy for an event
- analyse the procedures and strategies involved in the management of a multi–facility event
- analyse the necessary environmental procedures and actions that need to be taken when planning and conducting event
- address government issues that one may be faced when managing an event and stresses the importance of liaison with government authorities to meet both the event manager's and the government's objectives
- undertake the venue/site selection process for a major event comprising multiple components
- manage the staging and operation of a major indoor event comprising multiple components
- coordinate the structure and facilities present at an outdoor event
- integrate key technology of specific relevance to event management
- develop and apply knowledge of protocol to a range of event related activities
- organise functions from the perspective of functions coordinator operating within a venue
- plan and develop proposals and bids for the staging of meetings and events
- design a conference program
- manage a sponsorship activities

This qualification is designed for application across multiple industries, in particular, Tourism, Hospility, Sport and Recreation, and Entertainment, though it may be appropriate in other contexts. There are three pathways into the qualilification.

Sport and Recreation

The requirements for a Diploma of Event Management for the Sport and Recreation Industry will comprise achievement of a total of thirty-one (31) of the following units of competency:

- Core units of competency (refer Figure 9)

plus

- The specified stream units of competency from the functional area of Event Management

plus

- Eight (8) units of competency from the specialisation area

Events

BSBADM502A	Manage meetings
BSBFLM507A	Manage quality customer service
BSBHR402A	Recurit and select personnel
CUEEVT03A	Integrate knowledge of creative and technical production into management processes
CUEFIN03B	Obtain sponsorship
CUEPMT11A	Manage the production process
CUETEM01B	Coordinate production operations
CUETEM03B	Establish and manage production requirements and resources
CUETEM06A	Organise and monitor bump in/bump out
CUFPOP02B	Determine resource requirements for total productions
CUFPOP03B	Compile a production schedule
CUFPOP05B	Book and coordinate production resources
CUSADM08A	Address copyright requirements
CUSFIN01A	Finance a project
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXEVT002B	Organise meeting/event and provide on–site meeting/event management services
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
SRXEVT005B	Manage special events
SRXEVT006B	Plan, implement and evaluate an event or program
SRXEVT007B	Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations
SRXEVT009A	Develop a transport strategy for an event
SRXEVT010A	Manage an event across a number of facilities
SRXEVT011A	Environmental issues and events
SRXEVT012A	Liaise with state/local government agencies
SRXHRM001B	Manage volunteers
THHGCS05B	Organise in–house functions
THHGLE22A	Manage risk
THTFME05A	Select event venues and sites
THTFME07A	Organise and monitor infrastructure for outdoor events
THTFME08A	Integrate technology into the event management process
THTFME09A	Develop and update knowledge of protocol
THTPPD08B	Plan and develop event proposals and bids
THTPPD09B	Develop conference programs
THTPPD10B	Develop and implement sponsorship plans

plus

- Seven (7) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 9).

Tourism and Hospitality

The requirements for a Diploma of Event Management for the Tourism and Hospitality Industry will comprise achievement of a total of fourty (40) of the following units of competency:

- Core units of competency (refer figure 10)

plus

- The specified stream units of competency from the functional area of Event Management

plus

- Eight (8) units of competency from the specialisation area

plus

- Seven (7) units of competency from any relevent endorsed Training Package. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level, only one language unit may be counted as a elective within this qualification. In all cases selection of electives must be guided by the job outcome sought, local industry requirements and the level of the qualification. (refer Figure 10).

Entertainment

The requirements for a Diploma of Event Management for the Entertainment Industry will comprise achievement of a total of twenty–eight (28) of the following units of competency:

- Core units of competency (refer figure 11)

plus

- The specified stream units of competency from the functional area of Event Management

plus

- Eight (8) units of competency from the specialisation area

plus

- Seven (7) units of competency from any relevent endorsed Training Package. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level, only one language unit may be counted as a elective within this qualification. In all cases selection of electives must be guided by the job outcome sought, local industry requirements and the level of the qualification. (refer Figure 11).

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Figure 9. Units of Competency within the Diploma of Event Management for the Sport and Recreation Industry

Core (All 12 units)

Core units

BSBADM502A	Manage meetings
BSBMGT501A	Market services and concepts to internal customers
BSBMGT502A	Manage people performance
BSBMGT507A	Manage environmental performance
SRXGCSS07A	Determine needs of client populations
SRXINU004A	Promote compliance with laws and legal principles
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
SRXOGN002A	Manage projects
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system
SRXRIK002A	Manage an organisation's risk

+

Stream (All 4 units)

Stream units

THTFME02B	Provide on–site event management services
THTFME03A	Develop and update event industry knowledge
THTFME04A	Develop an event concept
THTFME06A	Manage event contractors

+

Specialisation (Choose 8 units)

Specialisation units

BSBADM502A	Manage meetings
BSBFLM507A	Manage quality customer service
BSBHR402A	Recruit and select personnel
CUEEVT03A	Integrate knowledge of creative and technical production into management processes
CUEFIN03B	Obtain sponsorship
CUEPMT11A	Manage the production process
CUETEM01B	Coordinate production operations
CUETEM03B	Establish and manage production requirements and resources
CUETEM06A	Organise and monitor bump in/bump out
CUFPOP02B	Determine resource requirements for total productions
CUFPOP03B	Compile a production schedule
CUFPOP05B	Book and coordinate production resources
CUSADM08A	Address copyright requirements
CUSFIN01A	Finance a project
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXEVT002B	Organise meeting/event and provide on–site meeting/event management services
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
SRXEVT005B	Manage special events
SRXEVT006B	Plan, implement and evaluate an event or program
SRXEVT007B	Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations
SRXEVT009A	Develop a transport strategy for an event
SRXEVT010A	Manage an event across a number of facilities
SRXEVT011A	Environmental issues and events
SRXEVT012A	Liaise with state/local government agencies
SRXHRM001B	Manage volunteers
THHGCS05B	Organise in–house functions
THHGLE22A	Manage risk
THTFME05A	Select event venues and sites
THTFME07A	Organise and monitor infrastructure for outdoor events
THTFME08A	Integrate technology into the event management process
THTFME09A	Develop and update knowledge of protocol
THTPPD08B	Plan and develop event proposals and bids
THTPPD09B	Develop conference programs
THTPPD10B	Develop and implement sponsorship plans

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Suggested Electives (Choose 7 units)

Suggested elective units

Facilities	
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources
Finance	
BSBADM505A	Manage payroll
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Manage operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
BSBMGT505A	Ensure a safe workplace
General administration	
BSBADM504A	Plan or review administration systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and processes
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation

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Suggested elective units (continued)

Recreation	
SRXINU008A	Develop and implement a leisure and recreation tourism strategy
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
–	**Units from Diploma qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
–	**Units from Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Entertainment, Community Services and Health)
–	**Units from any relevant endorsed Training Package. Only one language unit may be counted as an elective within this qualification. In all cases selection of electives must be guided by the job outcome sought, local industry requirements and the level of the qualfication**
–	**A full list of all units in the Tourism and Hospitality, Entertainment and Sport and Recreation Training Packages can be found in each Training Package**

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Figure 10. Units of Competency within the Diploma of Event Management for the Tourism and Hospitality Industry

Core (All 21 units)

Core units

BSBCMN205A	Use business technology
BSBCMN213A	Produce simple word processed documents
CUFSAF01B	Follow health, safety and security procedures
THHCOR01B	Work with colleague and customers
THHCOR02B	Work in a socially diverse environment
THHGCS03B	Deal with conflict situations
THHGCS08B	Establish and conduct business relationships
THHGFA06A	Interpret financial information
THHGGA01B	Communicate on the telephone
THHGGA02B	Perform office procedures
THHGGA09B	Manage projects
THHGLE01B	Monitor work operations
THHGLE02B	Implement workplace health, safety and security procedures
THHGLE03B	Develop and implement operational plans
THHGLE04B	Establish and maintain a safe and secure workplace
THHGLE08B	Lead and manage people
THHGLE11B	Manage quality customer service
THHGLE13B	Manage finances within a budget
THHGLE14B	Prepare and monitor budgets
THHGLE20B	Develop and maintain legal knowledge required for business compliance
THHGTR01B	Coach others in job skills

+

Stream (All 4 units)

Stream units

THTFME02B	Provide on–site event management services
THTFME03A	Develop and update event industry knowledge
THTFME04A	Develop an event concept
THTFME06A	Manage event contractors

+

Specialisation (Choose 8 units)

Specialisation units

BSBADM502A	Manage meetings
BSBFLM507A	Manage quality customer service
BSBHR402A	Recurit and select personnel
CUEEVT03A	Integrate knowledge of creative and technical production into management processes
CUEFIN03B	Obtain sponsorship
CUEPMT11A	Manage the production process
CUETEM01B	Coordinate production operations
CUETEM03B	Establish and manage production requirements and resources
CUETEM06A	Organise and monitor bump in/bump out
CUFPOP02B	Determine resource requirements for total productions
CUFPOP03B	Compile a production schedule
CUFPOP05B	Book and coordinate production resources
CUSADM08A	Address copyright requirements
CUSFIN01A	Finance a project
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXEVT002B	Organise meeting/event and provide on–site meeting/event management services
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
SRXEVT005B	Manage special events
SRXEVT006B	Plan, implement and evaluate an event or program
SRXEVT007B	Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations
SRXEVT009A	Develop a transport strategy for an event
SRXEVT010A	Manage an event across a number of facilities
SRXEVT011A	Environmental issues and events
SRXEVT012A	Liaise with state/local government agencies
SRXHRM001B	Manage volunteers
THHGCS05B	Organise in–house functions

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Specialisation units (continued)

THHGLE22A	Manage risk
THTFME05A	Select event venues and sites
THTFME07A	Organise and monitor infrastructure for outdoor events
THTFME08A	Integrate technology into the event management process
THTFME09A	Develop and update knowledge of protocol
THTPPD08B	Plan and develop event proposals and bids
THTPPD09B	Develop conference programs
THTPPD10B	Develop and implement sponsorship plans

+

Suggested Electives (Choose 7 units)

Suggested elective units

Facilities	
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources
Finance	
BSBADM505A	Manage payroll
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Manage operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
BSBMGT505A	Ensure a safe workplace
General administration	
BSBADM504A	Plan or review administration systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and processes
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance

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Suggested elective units (continued)

Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Recreation	
SRXINU008A	Develop and implement a leisure and recreation tourism strategy
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
–	**Units from Diploma qualfications within Tourism, Hospitality, Entertainment, Sport and Recreation**
–	**Units from any relevant endorsed Training Package. Only one language unit may be counted as an elective within this qualification. In all cases selection of electives must be guided by the job outcome sought, local industry requirements and the level of the qualfication**
–	**A full list of all units in the Tourism and Hospitality, Entertainment and Sport and Recreation Training Packages can be found in each Training Package**

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Figure 11. Units of Competency within the Diploma of Event Management for the Entertainment Industry

Core (All 9 units)

Core units

BSBFLM503A	Establish effective workplace relationshps
CUEEVT03A	Integrate knowledge of creative and technical production into management processes
CUEFIN01B	Develop a budget
CUEFIN02B	Manage a budget
CUEIND01B	Source and apply entertainment industry knowledge
CUEOHS02B	Establish and maintain a safe and secure workplace
CUSADM03A	Manage a project
CUSADM09A	Address legal and administrative requirements
THHGLE22A	Manage risk

+

Stream (All 4 units)

Stream units

THTFME02B	Provide on–site event management services
THTFME03A	Develop and update event industry knowledge
THTFME04A	Develop an event concept
THTFME06A	Manage event contractors

+

Specialisation (Choose 8 units)

Specialisation units

BSBADM502A	Manage meetings
BSBFLM507A	Manage quality customer service
BSBHR402A	Recurit and select personnel
CUEEVT03A	Integrate knowledge of creative and technical production into management processes
CUEFIN03B	Obtain sponsorship
CUEPMT11A	Manage the production process
CUETEM01B	Coordinate production operations
CUETEM03B	Establish and manage production requirements and resources
CUETEM06A	Organise and monitor bump in/bump out
CUFPOP02B	Determine resource requirements for total productions
CUFPOP05B	Book and coordinate production resources
CUFPOP03B	Compile a production schedule
CUSADM08A	Address copyright requirements
CUSFIN01A	Finance a project
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXEVT002B	Organise meeting/event and provide on–site meeting/event management services
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
SRXEVT005B	Manage special events
SRXEVT006B	Plan, implement and evaluate an event or program
SRXEVT007B	Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations
SRXEVT009A	Develop a transport strategy for an event
SRXEVT010A	Manage an event across a number of facilities
SRXEVT011A	Environmental issues and events
SRXEVT012A	Liaise with state/local government agencies
SRXHRM001B	Manage volunteers
THHGCS05B	Organise in–house functions
THHGLE22A	Manage risk
THTFME05A	Select event venues and sites
THTFME07A	Organise and monitor infrastructure for outdoor events
THTFME08A	Integrate technology into the event management process
THTFME09A	Develop and update knowledge of protocol
THTPPD08B	Plan and develop event proposals and bids
THTPPD09B	Develop conference programs
THTPPD10B	Develop and implement sponsorship plans

+

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Suggested Electives (Choose 7 units)

Suggested elective units

Facilities	
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources
Finance	
BSBADM505A	Manage payroll
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Manage operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
BSBMGT505A	Ensure a safe workplace
General administration	
BSBADM504A	Plan or review administration systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and processes
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation

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Suggested elective units (continued)

Recreation	
SRXINU008A	Develop and implement a leisure and recreation tourism strategy
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
–	**Units from Diploma qualfications within Tourism, Hospitality, Entertainment, Sport and Recreation**
–	**Units from any relevant endorsed Training Package. Only one language unit may be counted as an elective within this qualification. In all cases selection of electives must be guided by the job outcome sought, local industry requirements and the level of the qualfication**
–	**A full list of all units in the Tourism and Hospitality, Entertainment and Sport and Recreation Training Packages can be found in each Training Package**

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9.8 SRO60106 Advanced Diploma of Sport and Recreation

This qualification facilitates the development of the following knowledge and skills:

- analyse tax liability and implement tax plans
- analyse and promote organisational improvements in financial management
- evaluate and implement information systems in support of accounting functions and operations
- determine the performance of an organisation's operations
- analyse and estimate an organisation's financial health
- identification, assessment and management of the risks associated with an organisation's cash flow or assets and securities
- develop long term plans for the optimisation of financial outcomes for an organisation
- identify strategic change requirements and opportunities, the development of change management strategies and their implementation and evaluation
- develop, implement and maintain a strategic approach to the management of human resources in an organisation
- develop an organisation development plan, preparing the organisation for an on-going approach to its development and the implementation and maintenance of its organisational development process
- the aspects of employee relations impacting on managers at the strategic level; develop and maintain a positive and productive workplace environment at all times
- the review stage which precedes any organisational design activity; the development of appropriate planning tools for organisation redesign and the implementation and evaluation of those plans
- provide leadership in a diverse workplace where customers and staff are from a wide range of backgrounds
- act as a business mentor to other individuals in industry or workplace
- analyse and interpret relevant markets, capability assessment of the organisation and its existing and potential competitors and allies
- confirmation of strategic direction, the development of detailed objectives and strategies, and the creation of measures and criteria to evaluate progress towards those objectives
- business planning and system review undertaken by an operational manager and incorporates the development of various tactical and operational plans incorporating risk management plans
- running a business operation; the implementation of plans and the monitoring and response to systems failures

The requirements for an Advanced Diploma of Sport and Recreation will comprise achievement of thirty-four (34) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the fields of Planning, Finance and Human Resource Management

plus

- Ten (10) units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer Figure 9).

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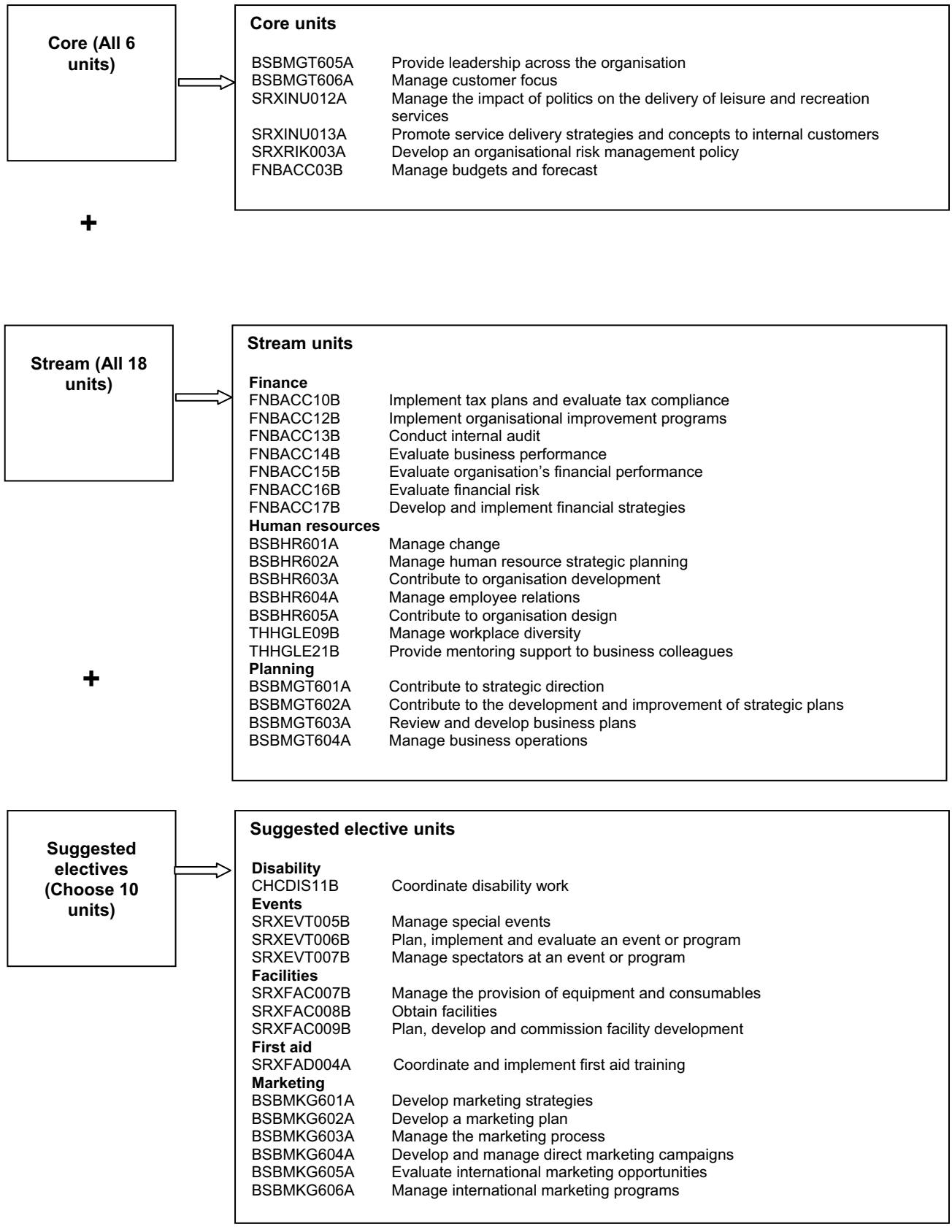
Figure 12. Units of competency within the Advanced Diploma of Sport and Recreation



Suggetsed elective units (continued)

Recreation	
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
SRXINU014A	Research and document the history of specific leisure and recreation service(s)
SRXINU015A	Develop an effective leisure and recreation lobby campaign to achieve policy influence
Resources	
SRXRES006B	Establish policies and strategies to manage and maintain resources
SRXRES007B	Undertake open space planning
SRXRES008B	Conserve and re-establish natural systems
SRXRES009B	Achieve sustainable land management
SRXRES010B	Protect heritage and cultural assets
SRXRES011B	Apply environmental principles in the design and maintenance of the built environment
SRXRES012B	Develop a comprehensive and integrated environmental management strategy
Technology	
SRXTCN002A	Manage information technology requirements
Youth	
CHCYTH8B	Manage service response to young people in crisis
CHCYTH9B	Develop and implement procedures to enable young people to address their needs
-	**Units from Advanced Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

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10 QUALIFICATIONS AND PATHWAYS: SPORT QUALIFICATIONS

10.1 REQUIREMENTS FOR A QUALIFICATION

The requirements for a qualification in Sport are detailed on subsequent pages but are represented diagrammatically in Figure 8.

At each qualification level:

- the Core consists of designated units of competency;
- the Stream consists of designated units of competency;
- the Specialisation consists of a choice of *designated clusters* of units of competency; and
- the Electives consist of a selection of units of competency, some of which are suggested.

NOTE:
Numerous units of competency are repeated across several different activity areas within the stream packages. In these cases, competency must be assessed in the context of the specific activity area. Therefore, in situations where specialisations are chosen which contain the same unit of competency, much of the content may only need to be delivered once, however assessment must occur in the context of each activity.

Registered Training Organisations, when developing a Training Program based on the Sport Industry Training Package, should consult with industry organisations and employers to ensure that the packages of units achieve:

- outcomes that comply with any relevant State/Territory or National licensing requirements; and
- relevant State/Territory/National industry accreditation requirements such as:
  - Australian Sports Commission - National Coaching Accreditation Scheme and National Officiating Accreditation Scheme;
  - Australian Society of Sport Administrators.

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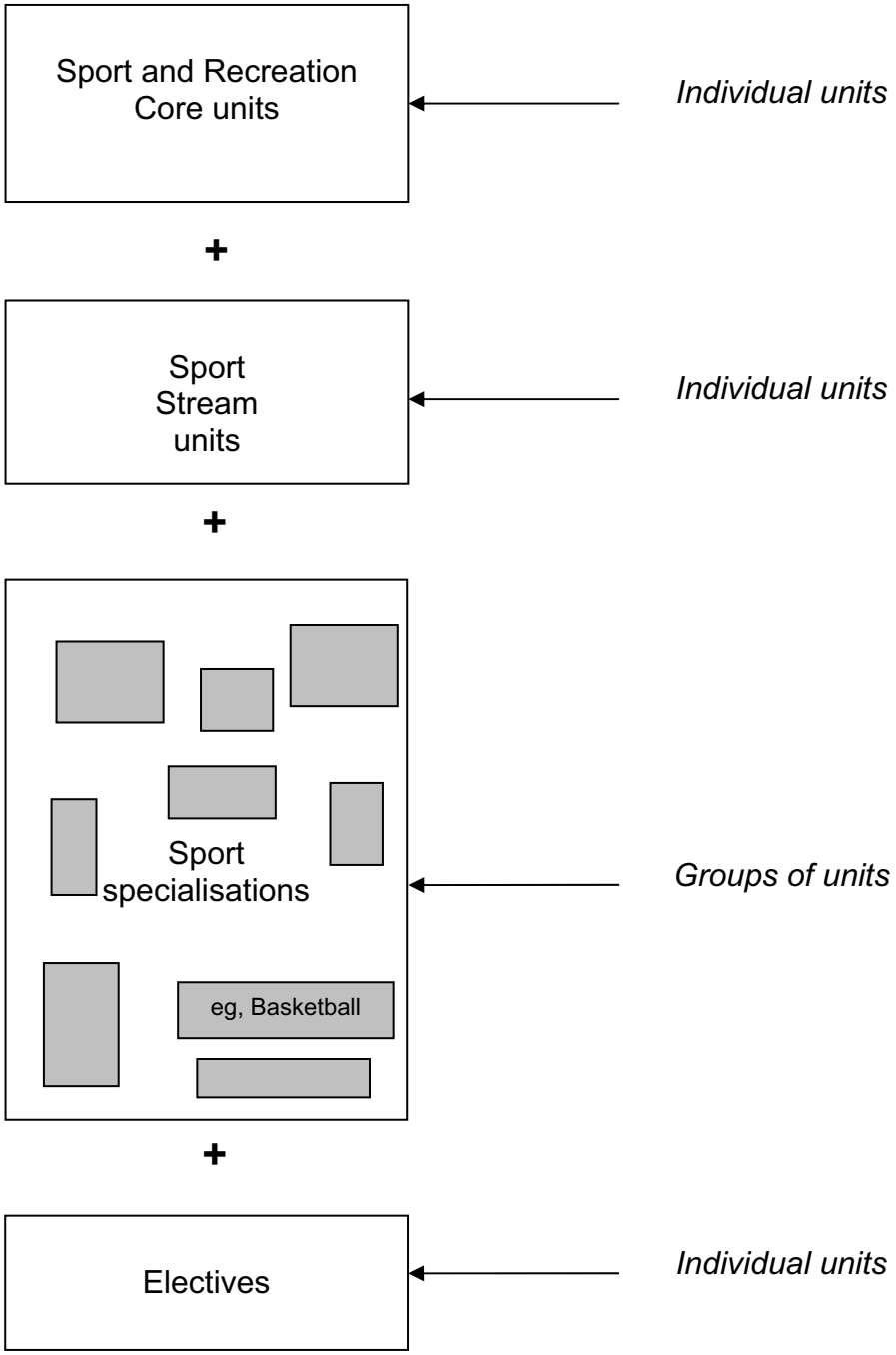

Figure 13: Requirements for a sport industry qualification

10.2 APPLICATION OF THE AUSTRALIAN QUALIFICATIONS FRAMEWORK TO SPORT

10.2.1 Job roles and workplace performance within the industry

The following descriptors outline features that distinguish between the levels of qualifications. These distinguishing features are embedded in the units of competency and are reflected in workplace performance required in units of competency at a given level.

10.2.2 Certificate II in Sport

The Certificate II in Sport is designed to reflect the role of entry level employees working in the sport industry under supervision. The breadth, depth and complexity of knowledge and skills would prepare a person to perform in a range of varied activities or knowledge applications where there is a clearly defined range of contexts in which the choice of action required is usually clear and there is limited complexity in the range of options to be applied.

Performance of a prescribed range of functions involves known routines and procedures and some accountability for the quality of outcomes. Applications may include some complex or non-routine activities involving individual responsibility or autonomy and/or collaboration with others through members of a group or team.

Likely functions within the sport industry for those who have this level of competency include working under supervision with the conduct of activities on programs and other associated tasks, acting according to clearly defined Standard Operating Procedures, rules and regulations and the organisation's documented guidelines.

10.2.3 Certificate III in Sport

The Certificate III in Sport is designed to reflect the role of those who work autonomously within a defined range of skilled operations, usually within a range of broader related activities involving known routines, methods and procedures, where some discretion and judgement is required in the selection of equipment, services or contingency measures and within known time constraints. The breadth, depth and complexity of knowledge and competencies would cover selecting, adapting and transferring skills and knowledge to new environments and providing technical advice and some leadership in resolution of specific problems. This would be applied across a range of roles in a variety of contexts with some complexity in the extent and choice of options available.

Applications may involve some responsibility for others (with respect to supervision of work colleagues or participants). Participation in teams including group or team coordination may be involved.

Likely functions within the sport industry for those who have this level of competency include working with athletes (eg, coach), working within clearly defined contexts (eg, team manager) conducting activities on programs and performing other associated tasks, acting according to clearly defined Standard Operating Procedures and the organisation's documented guidelines. Persons with this level of competency may work autonomously in clearly defined tasks or as an assistant with a more experienced person in potentially non-routine or more complex activities and programs.

10.2.4 Certificate IV in Sport

The Certificate IV in Sport is designed to reflect the role of those who operate within a broad range of varied contexts that may be complex and non-routine. Leadership and guidance are involved when organising activities of self and others, as well as contributing to technical solutions of a non-routine or contingency nature.

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Performance of a broad range of skilled applications including requirements to evaluate and analyse current practices, develop new criteria and procedures for performing current practices and provision of some leadership and guidance to others in the application and planning of the skills.

Applications involving responsibility for, and limited organisation of, other work colleagues and/or clients.

Likely functions within the sport industry for those who have this level of competency include working independently at a broad range of venues with a variety of different client groups. Persons with this level of competency have the ability to plan, conduct and evaluate activities of self and others. Persons with this level of competency have the ability to deal with unpredictable and non-routine situations.

10.2.5 Diploma of Sport

The Diploma of Sport is designed to reflect the role of those who require breadth, depth and complexity covering planning and initiation of alternative approaches to skill or knowledge applications across a broad range of technical and/or management requirements, evaluation and co-ordination. It incorporates self-directed application of knowledge and skills, with substantial depth in some areas where judgement is required in planning and selecting appropriate equipment, services and techniques for self and others.

Applications involving participation in development of strategic initiatives, as well as personal responsibility and autonomy in performing complex technical operation or organising others. It may include participation in teams including teams concerned with planning and evaluation functions. Group or team coordination may be involved.

(The degree of emphasis on breadth as against depth of knowledge and skills may vary between qualifications at this level).

Likely functions within the sport industry for those who have this level of competency include those working as Operations Managers, Program Managers, Coach Advisers and/or those working in locations and/or in situations (eg, with difficult or challenging client groups) requiring the use of advanced technical, planning and leadership skills.

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10.3 SRS20206 Certificate II in Sport (Career-oriented participation)

This qualification is only for athletes likely to make a career out of playing sport. As a consequence, the athletes undertaking this qualification should be:

- an Australian Institute of Sport scholarship holder; or
- a State/Territory Institute/Academy of Sport scholarship holder; or
- a Regional Institute/Academy of Sport scholarship holder; or
- a member of a National team, squad or development program; or
- a member of a National or State/Territory Sporting Organisation Intensive Training Centre program or similar talent development program; or
- a member of a national league/competition team, squad or development program; or
- a member of a team in a second-tier national competition.

This qualification facilitates the development of the following knowledge and skills at the regional/state/territory level:

- training for events under the guidance of coaches to improve fitness, skills and mental preparation;
- assessing other competitors and conditions at venues;
- deciding on strategies in consultation with coaches;
- playing in competitions;
- undertaking promotional and media duties;
- running junior coaching clinics; and
- arranging financial sponsorship or contracts.

The requirements for a Certificate II in Sport (Career-oriented participation) will comprise achievement of twenty-seven (27) to twenty-nine (29) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Career-oriented participation

plus

- Choose only ***one*** of the following **specialisations**

Australian football

SRSAFL001A	Perform the intermediate skills of Australian football
SRSAFL002A	Perform the intermediate tactics of Australian football
SRSAFL003A	Participate in conditioning for Australian football

Canoeing

SRSCNO001A	Perform the intermediate skills and tactics of canoeing

Cricket

SRSCKT001A	Perform the intermediate skills of cricket
SRSCKT002A	Perform the intermediate tactics and strategies of cricket in a competitive situation
SRSCKT003A	Interpret and apply the laws of cricket in a competition game at a local or district level

Golf

SRSGLF001A	Perform the A grade skills of golf
SRSGLF002A	Apply the A grade tactics and strategies of golf in a competitive situation
SRSGLF003A	Interpret and apply the rules of golf at the A grade level

Netball

SRSNTB001A	Perform the intermediate skills of netball
SRSNTB002A	Perform the intermediate tactics and strategies of netball in a competitive situation
SRSNTB003A	Participate in conditioning for netball

Rugby League

SRSRGL001A	Perform the intermediate skills of rugby league
SRSRGL002A	Perform the intermediate tactics and strategies of rugby league in a competitive situation
SRSRGL003A	Participate in conditioning for rugby league

Rugby Union

SRSRGL001A	Perform intermediate skills of rugby union
SRSRGU002A	Perform the intermediate tactics and strategies of rugby union in a competitive situation
SRSRGU003A	Participate in conditioning for rugby union at an intermediate level

Touch

SRSTOU006A	Perform the intermediate skills of touch in a competitive situation
SRSTOU007A	Perform the intermediate tactics and strategies of touch in a competitive situation

plus

- Seven (7) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 11).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/participants wishing to undertake this qualification should be established participants in the respective sport in which they are seeking a qualification.

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Figure 14. Units of competency within the Certificate II in Sport (Career-oriented participation)

Core (All 5 units)

Core units

BSBCMN202A	Organise and complete daily work activities
SRXFAD001A	Provide first aid
SRXGCSO02A	Deal with client feedback
SRXINU001A	Develop knowledge of the sport and recreation industry
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures

+

Stream (All 14 units)

Stream units

SRSCOP001B	Prepare for public speaking
SRSCOP002B	Plan for and participate in a media interview
SRSCOP003B	Demonstrate personal image and presentation skills
SRSCOP004B	Develop negotiation skills
SRSCOP005B	Demonstrate basic assertive communication skills
SRSCOP006B	Complete a tax return
SRSCOP007B	Develop a financial goal setting plan
SRSCOP008B	Prepare a pre-event or post-event meal
SRSCOP009B	Collect information on drugs in sport
SRSCOP010B	Collect information on stress management
SRSCOP011B	Develop an integrated time management plan
SRSCOP012B	Develop a travel and accommodation plan
SRSCOP013B	Develop a career goal setting plan
SRSCOP014B	Prepare to study

+

Specialisation (Choose 1 specialisation)

Specialisations

Australian football	**Golf**	**Rugby league**
SRSAFL001A	SRSGLF001A	SRSRGL001A
SRSAFL002A	SRSGLF002A	SRSRGL002A
SRSAFL003A	SRSGLF003A	SRSRGL003A
Canoeing	**Netball**	**Rugby union**
SRSCNO001A	SRSNTB001A	SRSRGU001A
Cricket	SRSNTB002A	SRSRGU002A
SRSCKT001A	SRSNTB003A	SRSRGU003A
SRSCKT002A		**Touch**
SRSCKT003A		SRSTOU006A
		SRSTOU007A

+

Suggested electives (Choose 7 units)

Suggested elective units

Amenity horticulture	
RTC2012A	Plant trees and shrubs
RTC2019A	Renovate grassed areas
RTC2301A	Undertake operational maintenance of machinery
RTC2306A	Operate vehicles
RTC2307A	Operate machinery and equipment
RTC2308A	Operate tractors
RTC2401A	Treat weeds
RTC2404A	Treat plant pests, diseases and disorders
RTC2706A	Apply chemicals under supervision
RTE2308A	Operate ride-on vehicles
RTF2015A	Prepare turf surfaces for play
RTF2020A	Assist with turf construction
RTF2023A	Support turf establishment
RTF2311A	Undertake stump removal
Communication	
BSBCMN203A	Communicate in the workplace
Environment	
BSBCMN215A	Participate in environmental work practices

Suggested elective units (continued)

General administration	
BSBCMN205A	Use business technology
BSBCMN206A	Process and maintain workplace information
BSBCMN207A	Prepare and process financial/business documents
BSBCMN212A	Handle mail
SRXFAC001B	Maintain equipment for activities
SRXFAC002B	Maintain sport and recreational facilities
THTSMA01B	Coordinate the production of brochures and marketing materials
THTSMA02B	Create a promotional display/stand
THHGCS02B	Promote products and services to clients
Hospitality	
THHBFB00B	Clean and tidy bar areas
THHBFB01B	Operate a bar
THHBFB02B	Provide a link between kitchen and service areas
THHBFB03B	Provide food and beverage service
THHBFB09B	Provide responsible service of alcohol
THHBG01B	Attend gaming machines
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet
THHBG03B	Conduct a Keno game
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
Innovation	
BSBCMN210A	Implement improved work practices
Retail	
WRRCS2B	Apply point of sale handling procedures
WRRF1B	Balance register/terminal
WRRI1B	Perform stock control procedures
WRRLP2B	Minimise theft
WRRM1B	Merchandise products
WRRS1B	Sell products and services
WRRS2B	Advise on products and services
Sports administration	
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Sports Trainer	
SRSSPT001A	Implement injury prevention and apply basic sports first aid
Technology	
ICAITU006C	Operate computing packages
ICAITU129A	Operate a word processing application
ICAITU130A	Operate a spreadsheet application
ICAITU131A	Operate a database application
ICAITU132A	Operate a presentation package
ICPMM63BA	Access the Internet
Working in teams	
BSBCMN201A	Work effectively in a business environment
BSBCMN204A	Work effectively with others
-	**Units from Certificate II qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate II qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.4 SRS20306 Certificate II in Sport (Coaching)

This qualification facilitates the development of the following knowledge and skills at the state/territory level:

- observing athlete's performances to determine the level of instruction required;
- instructing techniques for athletes to acquire additional skills or improve existing skills;
- conducting practice sessions;
- implementing sports first aid procedures and applying sports first aid;
- implementing game strategy, in consultation with club officials;
- monitoring the progress of games or competitions and giving signals/instructions to athletes;
- carrying out after competition review of strategy and performance;
- undertaking related administrative tasks such as booking venues, budgeting and arranging entry into competitions; and
- recruiting players.

The requirements for a Certificate II in Sport (Coaching) will comprise achievement of seventeen (17) to twenty (20) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Coaching

plus

- Choose only ***one*** of the following **specialisations**

Athletics

SRSATH001A	Teach and/or develop the fundamental skills of athletics
SRSATH002A	Manage an athletics competition/event at a beginner level

Basketball

SRSBSB001A	Teach or develop the basic skills of basketball
SRSBSB002A	Teach or develop the basic tactics and strategies of basketball

Gymnastics – coach

SRSGYN001A	Teach and/or develop the fundamental skills of gymnastics

Martial arts

SRSMAR001A	Develop knowledge of the martial arts industry
SRSMAR002A	Collect fundamental information on the philosophy and structure of the martial arts industry
SRSMAR003A	Collect information on the philosophy and foundations of the martial arts industry
SRSMAR004A	Teach or develop the basic skills of martial arts

Netball

SRSNTB004A	Teach and develop the fundamental skills of netball

Rugby league

SRSRLG004A	Teach or develop the skills of modified rugby league
SRSRLG005A	Teach or develop the tactics and strategies of modified rugby league

Squash

SRSSQU001A	Teach or develop the fundamental skills of squash
SRSSQU002A	Teach and develop the basic tactics and strategies of squash

Surf life saving

SRSSUR001A	Teach and develop the basic skills of surf life saving

Tennis

SRSTNS001A	Assist in conducting safe tennis activities for beginner players

Tenpin bowling

SRSTPB001A	Teach and/or develop the fundamental skills of tenpin bowling
SRSTPB002A	Conduct learn to bowl league competitions

plus

- Six (6) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 12).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/coaches wishing to undertake this qualification should be established coaches and/or participants in the respective sport in which they are seeking a qualification.

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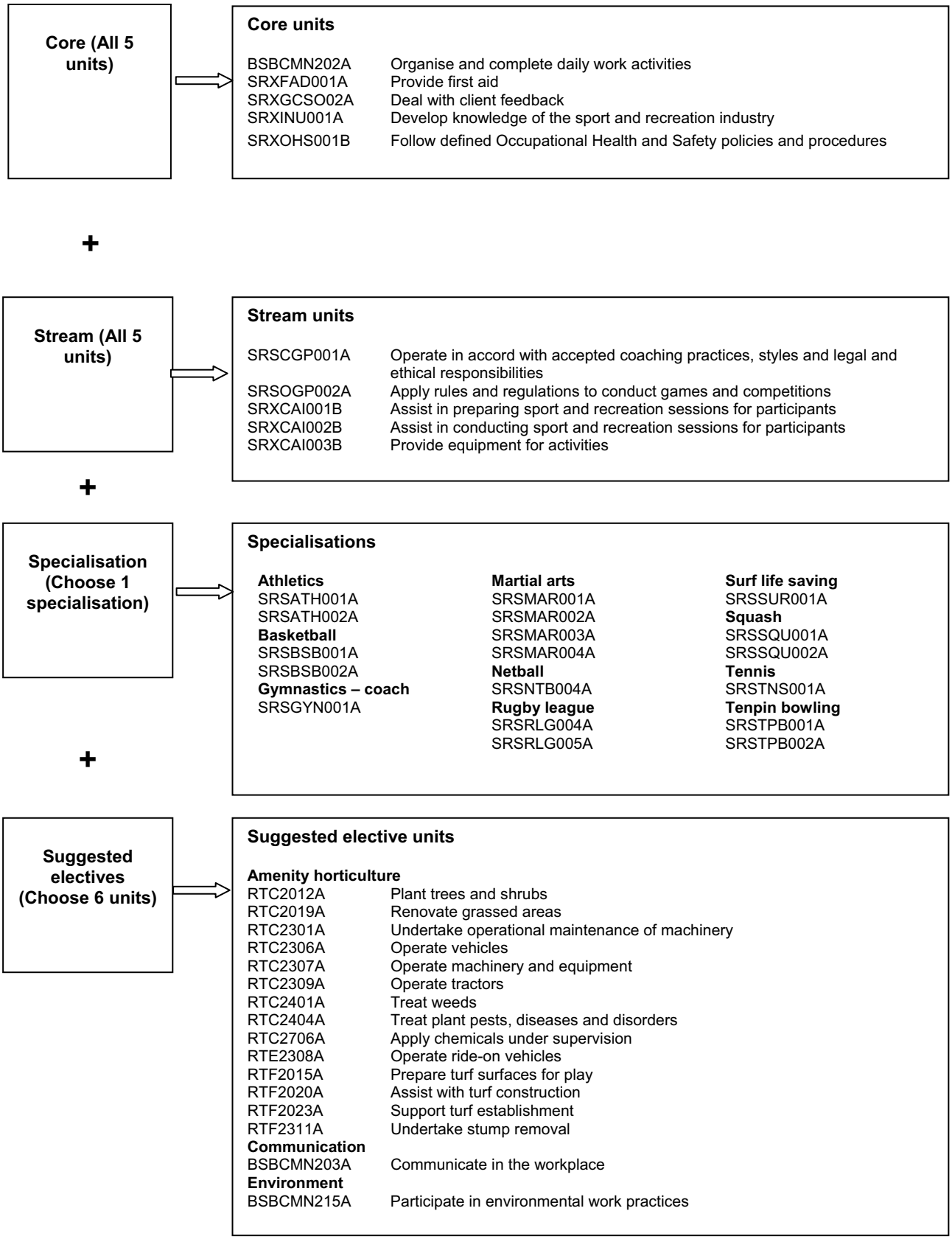
Figure 15. Units of Competency within the Certificate II in Sport (Coaching)



Suggested elective units (continued)

General administration	
BSBCMN205A	Use business technology
BSBCMN206A	Process and maintain workplace information
BSBCMN207A	Prepare and process financial/business documents
BSBCMN212A	Handle mail
SRXFAC001B	Maintain equipment for activities
SRXFAC002B	Maintain sport and recreational facilities
THTSMA01B	Coordinate the production of brochures and marketing materials
THTSMA02B	Create a promotional display/stand
THHGCS02B	Promote products and services to clients
Hospitality	
THHBFB00B	Clean and tidy bar areas
THHBFB01B	Operate a bar
THHBFB02B	Provide a link between kitchen and service areas
THHBFB03B	Provide food and beverage service
THHBFB09B	Provide responsible service of alcohol
THHBG01B	Attend gaming machines
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet
THHBG03B	Conduct a Keno game
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
Innovation	
BSBCMN210A	Implement improved work practices
Retail	
WRRCS2B	Apply point of sale handling procedures
WRRF1B	Balance register/terminal
WRRI1B	Perform stock control procedures
WRRLP2B	Minimise theft
WRRM1B	Merchandise products
WRRS1B	Sell products and services
WRRS2B	Advise on products and services
Sports administration	
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Sports Trainer	
SRSSPT001A	Implement injury prevention and apply basic sports first aid
Technology	
ICAITU006C	Operate computing packages
ICAITU129A	Operate a word processing application
ICAITU130A	Operate a spreadsheet application
ICAITU131A	Operate a database application
ICAITU132A	Operate a presentation package
ICPMM63BA	Access the Internet
Tenpin bowling	
SRSTPB003A	Conduct in centre bowling proshop operations
Working in teams	
BSBCMN201A	Work effectively in a business environment
BSBCMN204A	Work effectively with others
-	**Units from Certificate II qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate II qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.5 SRS20406 Certificate II in Sport (Officiating)

This qualification facilitates the development of the following knowledge and skills at the local/regional level:

- supervising sporting events;
- controlling the entry and participation of competitors in sporting events;
- determining violations of rules and regulations and determining penalties for those breaches;
- deciding on results and, recording and announcing of results;
- administrating competitions; and
- being responsible for equipment required for competitions.

The requirements for a Certificate II in Sport (Officiating) will comprise achievement of twenty-two (22) to twenty-three (23) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Officiating

plus

- Choose only ***one*** of the following **specialisations**

Australian football

SRSAFL004A	Interpret and apply the fundamental rules of Australian football at a junior or beginner level
SRSAFL005A	Use basic communication strategies to umpire Australian football at a junior or beginner level
SRSAFL006A	Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level
SRSAFL007A	Demonstrate fundamental positioning skills relevant to umpire Australian football at a junior or beginner level

Basketball

SRSBSB003A	Interpret and apply the fundamental rules of basketball at a junior or beginner level
SRSBSB004A	Use fundamental communication strategies to officiate basketball at a junior or beginner level
SRSBSB005A	Provide reports and receive feedback relevant to officiating basketball at a junior or beginner level
SRSBSB006A	Demonstrate fundamental positioning skills relevant to officiating basketball at a junior or beginner level

Netball

SRSNTB005A	Interpret and apply the fundamental rules of netball at the beginner level
SRSNTB006A	Use basic communication strategies to umpire netball at the beginner level
SRSNTB007A	Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level

Rugby league – Local or district

SRSRLG009A	Interpret and apply the rules of rugby league in a competition game at a local or district level
SRSRLG010A	Use communication strategies to referee rugby league at a local or district level
SRSRLG011A	Demonstrate positioning skills relevant to refereeing rugby league at a local or district level

Rugby league – Modified

SRSRGL006A	Interpret and apply the rules of modified rugby league in a competitive game
SRSRGL007A	Use communication strategies to referee modified rugby league
SRSRGL008A	Demonstrate positioning skills relevant to refereeing modified rugby league

Rugby union

SRSRGU004A	Interpret and apply the fundamental rules of rugby union at a junior or beginner level
SRSRGU005A	Use basic communication strategies to referee rugby union at a junior or beginner level
SRSRGU006A	Provide reports and receive feedback relevant to refereeing rugby union at a junior or beginner level
SRSRGU007A	Demonstrate fundamental positioning skills relevant to refereeing rugby union at a junior or beginner level

Soccer

SRSSOC001B	Interpret and apply the fundamental laws of soccer at a junior or beginner level
SRSSOC002B	Use basic communication strategies to referee soccer at a junior or beginner level
SRSSOC003B	Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level
SRSSOC004B	Demonstrate fundamental positioning skills relevant to refereeing soccer at junior or beginner level

Squash

SRSSQU003A	Interpret and apply the rules of squash at a club or pennant level
SRSSQU004A	Use communication strategies to referee squash at a club or pennant level
SRSSQU005A	Assist in managing the format and results of squash competitions

Surf life saving

SRSSUR002A	Interpret and apply the fundamental rules of surf life saving at a beginner level
SRSSUR003A	Use fundamental communication strategies to officiate surf life saving at a beginner level
SRSSUR004A	Assist in the prevention of emergencies in surf life saving competitions
SRSSUR005A	Demonstrate fundamental positioning skills relevant to officiating surf life saving at a beginner level

Touch

SRSTOU001A	Interpret and apply the rules of modified touch in a competition game at a local or district level
SRSTOU002A	Use communication strategies to referee modified touch at a local or district level
SRSTOU003A	Demonstrate positioning skills relevant to refereeing modified touch at a local or district level

plus

- Eight (8) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 13).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/officials wishing to undertake this qualification should be established officials and/or participants in the respective sport in which they are seeking a qualification.

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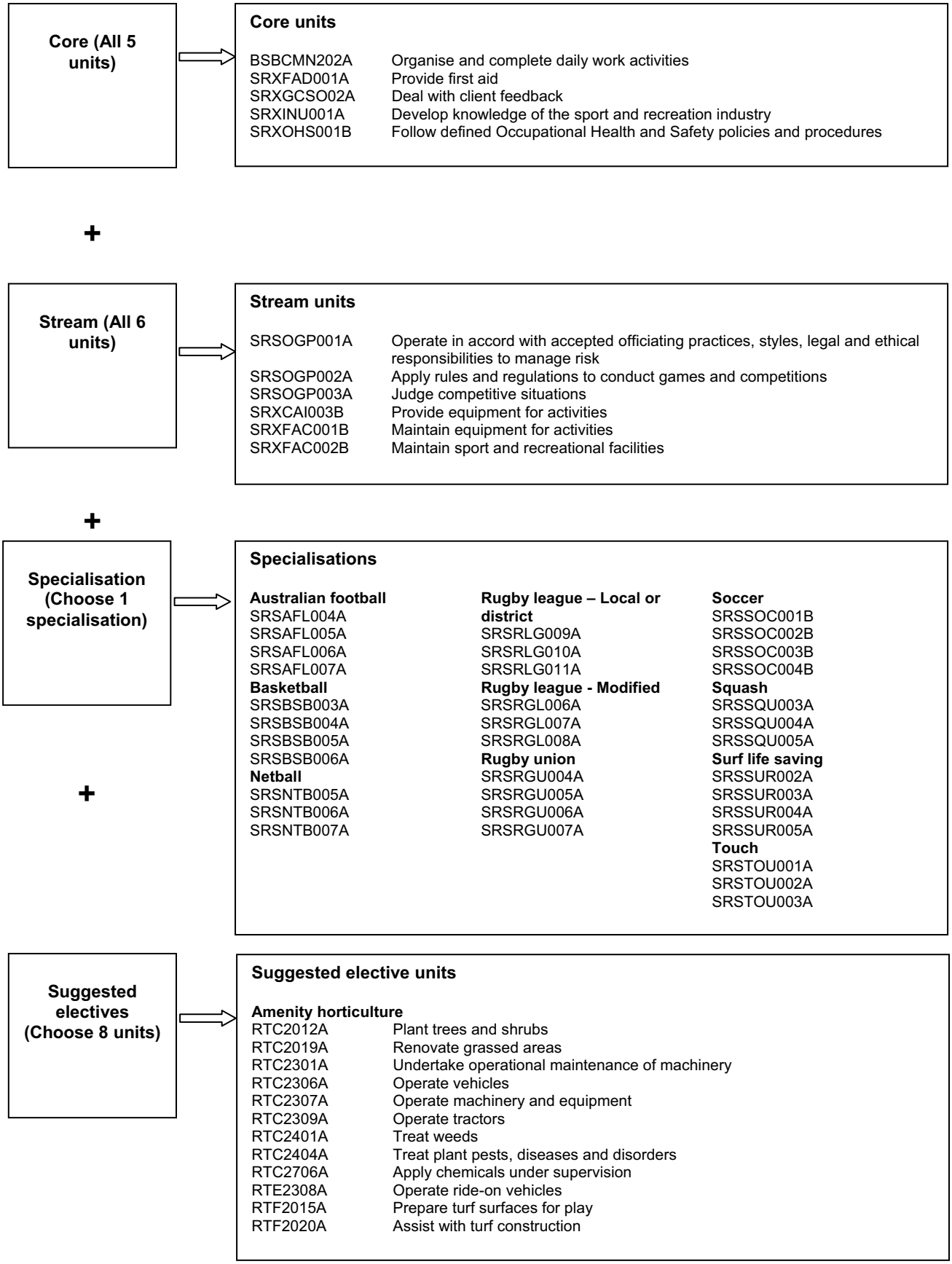
Figure 16. Units of Competency within the Certificate II in Sport (Officiating)



Suggested elective units (continued)

RTF2023A	Support turf establishment
RTF2311A	Undertake stump removal
Communication	
BSBCMN203A	Communicate in the workplace
Environment	
BSBCMN215A	Participate in environmental work practices
General administration	
BSBCMN205A	Use business technology
BSBCMN206A	Process and maintain workplace information
BSBCMN207A	Prepare and process financial/business documents
BSBCMN212A	Handle mail
THTSMA01B	Coordinate the production of brochures and marketing materials
THTSMA02B	Create a promotional display/stand
THHGCS02B	Promote products and services to clients
Hospitality	
THHBFB00B	Clean and tidy bar areas
THHBFB01B	Operate a bar
THHBFB02B	Provide a link between kitchen and service areas
THHBFB03B	Provide food and beverage service
THHBFB09B	Provide responsible service of alcohol
THHBG01B	Attend gaming machines
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet
THHBG03B	Conduct a Keno game
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
Innovation	
BSBCMN210A	Implement improved work practices
Retail	
WRRCS2B	Apply point of sale handling procedures
WRRF1B	Balance register/terminal
WRRI1B	Perform stock control procedures
WRRLP2B	Minimise theft
WRRM1B	Merchandise products
WRRS1B	Sell products and services
WRRS2B	Advise on products and services
Sports administration	
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Sports Trainer	
SRSSPT001A	Implement injury prevention and apply basic sports first aid
Technology	
ICAITU006C	Operate computing packages
ICAITU129A	Operate a word processing application
ICAITU130A	Operate a spreadsheet application
ICAITU131A	Operate a database application
ICAITU132A	Operate a presentation package
ICPMM63BA	Access the Internet
Working in teams	
BSBCMN201A	Work effectively in a business environment
BSBCMN204A	Work effectively with others
-	**Units from Certificate II qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate II qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.6 SRS30206 Certificate III in Sport (Career-oriented participation)

This qualification is only for athletes likely to make a career out of playing sport.
As a consequence, the athletes undertaking this qualification should be:

- an Australian Institute of Sport scholarship holder; or
- a State/Territory Institute/Academy of Sport scholarship holder; or
- a Regional Institute/Academy of Sport scholarship holder; or
- a member of a National team, squad or development program; or
- a member of a National or State/Territory Sporting Organisation Intensive Training Centre program or similar talent development program; or
- a member of a national league/competition team, squad or development program; or
- a member of a team in a second-tier national competition.

This qualification facilitates the further development of the following knowledge and skills at the national/international level:

- training for events under the guidance of coaches to improve fitness, skills and mental preparation;
- assessing other competitors and conditions at venues;
- deciding on strategies in consultation with coaches;
- playing in competitions;
- undertaking promotional and media duties;
- running junior coaching clinics; and
- arranging financial sponsorship or contracts.

The requirements for a Certificate III in Sport (Career-oriented participation) will comprise achievement of twenty-eight (28) to thirty-one (31) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Career-oriented participation

plus

- Choose only ***one*** of the following **specialisations**

Australian football

SRSAFL008A	Perform the advanced skills of Australian football
SRSAFL009A	Perform the advanced tactics of Australian football

Canoeing

SRSCNO002A	Perform the advanced skills and tactics of canoeing

Cricket

SRSCKT004A	Participate in conditioning for cricket
SRSCKT005A	Perform the advanced skills of cricket
SRSCKT006A	Interpret and apply the laws of cricket in a competition game at the advanced level
SRSCKT007A	Perform tactics and strategies of cricket in an advanced competitive situation

Soccer

SRSSOC008A	Perform the advanced skills of soccer
SRSSOC009A	Perform the advanced tactics and strategies of soccer in a competitive situation

Golf

SRSGLF004A	Perform the advanced skills of golf
SRSGLF005A	Apply the advanced tactics and strategies of golf in a competitive situation
SRSGLF006A	Interpret and apply the rules of golf at the advanced level
SRSGLF007A	Participate in conditioning for golf

Netball

SRSNTB008A	Perform the advanced skills of netball
SRSNTB009A	Perform the advanced tactics and strategies of netball in a competitive situation
Rugby league	
SRSRGL012A	Perform the advanced skills of rugby league
SRSRGL013A	Perform the advanced tactics and strategies of rugby league football in a competitive situation
Rugby union	
SRSRGU008A	Perform the advanced skills of rugby union
SRSRGU009A	Perform the advanced tactics and strategies of rugby union in a competitive situation

plus

- Seven (7) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 14).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/participants wishing to undertake this qualification should be established participants in the respective sport in which they are seeking a qualification.

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Figure 17. Units of Competency within the Certificate III in Sport (Career-oriented participation)

Core (All 9 units)

Core units

BSBCMN302A	Organise personal work priorities and development
BSBFLM303A	Contribute to effective workplace relationships
ICAITU006C	Operate computing packages
SRXFAD002A	Provide advanced first aid response
SRXGCSO04A	Meet client needs and expectations
SRXGCST03A	Process client complaints
SRXINU002A	Apply sport and recreation law
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 11 units)

Stream units

SRSCOP015B	Prepare a public speaking presentation for informative, motivational and persuasive talks
SRSCOP017B	Develop self awareness skills
SRSCOP018B	Develop advanced assertive communication skills
SRSCOP019B	Prepare a sponsorship proposal
SRSCOP020B	Develop a personal financial plan
SRSCOP021B	Collect information on contracts
SRSCOP022B	Collect information on elite athletes
SRSCOP023B	Design an athlete's diet
SRSCOP024B	Prepare for an overseas sporting event
SRSCOP025B	Prepare to participate in competition
SRSCOP026B	Implement and evaluate a time management plan

+

Specialisation (Choose 1 specialisation)

Specialisations

Australian football
SRSAFL008A
SRSAFL009A
Canoeing
SRSCNO002A
Cricket
SRSCKT004A
SRSCKT005A
SRSCKT006A
SRSCKT007A
Soccer
SRSSOC008A
SRSSOC009A
Golf
SRSGLF004A
SRSGLF005A
SRSGLF006A
SRSGLF007A
Netball
SRSNTB008A
SRSNTB009A
Rugby League
SRSRGL012A
SRSRGL013A
Rugby Union
SRSRGU008A
SRSRGU009A

+

Suggested electives (Choose 7 units)

Suggested elective units

Amenity horticulture

RTC3016A	Provide information on plants and their culture
RTC3310A	Operate specialised machinery and equipment
RTC3311A	Perform specialised machinery maintenance
RTC3401A	Control weeds
RTC3404A	Control plant pests, diseases and disorders
RTC3704A	Prepare and apply chemicals
RTC3705A	Transport, handle and store chemicals
RTF3001A	Construct turf playing surfaces
RTF3012A	Implement a plant nutrition program
RTF3023A	Monitor turf health
RTF3027A	Renovate sports turf

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Suggested elective units (continued)

Emergency response	
SRXEMR001A	Respond to emergency situations
Environment	
BSBCMN313A	Maintain environmental procedures
Events and facilities	
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXFAC003B	Implement facility maintenance programs
SRXRES001B	Educate the public on the safe use of a sport and recreational resource
SRXRES002B	Improve client awareness and implementation of environmental management practices
General administration	
BSBADM307A	Organise schedules
BSBADM308A	Process payroll
BSBADM309A	Process accounts payable and receivable
BSBADM310A	Maintain a general ledger
BSBCMN305A	Organise workplace information
BSBCMN307A	Maintain business resources
BSBCMN308A	Maintain financial records
Groups	
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict
Hospitality	
THHADG01B	Analyse and report on gaming machine data
THHADG03B	Provide responsible gambling services
THHBFB04B	Provide table service of alcoholic beverages
THHBFB05B	Operate cellar systems
THHBFB06B	Complete retail liquor sales
THHBFB08B	Provide room service
THHBFB11B	Develop and update food and beverage knowledge
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
Industry	
BSBCMN304A	Contribute to personal skill development and learning
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
Innovation	
BSBCMN312A	Support innovation and change
Retail	
WRRI5A	Maintain and order stock
WRRM3B	Coordinate product presentation
WRRS3B	Coordinate sales performance
WRRSS10B	Recommend sporting products and services
Sales and marketing	
BSBMKG301A	Research the market
BSBMKG302A	Identify marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report
BSBSLS301A	Develop product knowledge
BSBSLS302A	Identify sales prospects
BSBSLS303A	Present a sales solution
BSBSLS304A	Secure prospect commitment
BSBSLS305A	Support post sales activities
BSBSLS306A	Self-manage sales performance
Small business	
BSBSBM301A	Research business opportunities
Sports administration	
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Technology	
ICAITU012C	Design organisational documents using computing packages
ICAITU013C	Integrate commercial computing packages
ICAITU126B	Use advanced features of computer applications
ICPMM65DA	Create web pages with multimedia
CUFMEM12A	Update web pages
Working in teams	
BSBCMN301A	Exercise initiative in a business environment
-	**Units from Certificate III qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate III qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.7 SRS30306 Certificate III in Sport (Coaching)

This qualification facilitates the development of the following knowledge and skills at the state/territory level:

- observing athlete's performances to determine the level of instruction required;
- teaching techniques for athletes to acquire additional skills or improve existing skills;
- supervising practice sessions;
- planning, conducting, evaluating and modifying individualised training programs;
- implementing sports first aid procedures and applying sports first aid;
- supervising the physical development of athletes;
- aiding in the psychological preparation of athletes for training and competition;
- providing information about the fundamental principles of eating for peak performance;
- organising and liaising with sports science support staff;
- planning and directing game strategy, in consultation with club officials;
- analysing the progress of games or competitions and giving signals/instructions to athletes;
- carrying out after competition analysis and evaluation of strategy and performance;
- undertaking related administrative tasks such as booking venues, organising tours, budgeting and arranging entry into competitions; and
- recruiting players and other support staff.

The requirements for a Certificate III in Sport (Coaching) will comprise achievement of twenty-eight (28) to thirty-four (34) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Coaching

plus

- Choose only ***one*** of the following **specialisations**

Basketball

SRSBSB007A	Teach or develop the intermediate skills of basketball
SRSBSB008A	Teach or develop the intermediate tactics and strategies of basketball

Canoeing – canoe polo

SRSCNO005A	Teach or develop the intermediate skills and tactics of canoe polo

Canoeing - flatwater

SRSCNO003A	Teach or develop the intermediate skills and tactics of flatwater canoeing

Canoeing - whitewater

SRSCNO004A	Teach or develop the intermediate skills and tactics of whitewater canoeing

Cricket

SRSCKT008A	Teach or develop the intermediate skills of cricket
SRSCKT009A	Teach or develop the intermediate tactics and strategies of cricket

Equestrian – general

RTE2104A	Carry out regular horse observation
RTE2121A	Provide daily care for horses
RGRH311A	Apply principles of basic anatomy and physiology to horses
SROEQO003A	Supervise horse handling
SROEQO004A	Apply first aid for horses
SRSEQS001A	Demonstrate basic dressage, show jumping and cross country riding
SRSEQS003A	Teach the fundamental skills of riding

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Equestrian – show horse

RTE2104A	Carry out regular horse observation
RTE2121A	Provide daily care for horses
RGRH311A	Apply principles of basic anatomy and physiology to horses
SROEQO003A	Supervise horse handling
SROEQO004A	Apply first aid for horses
SRSEQS002A	Demonstrate basic dressage and show horse skills using poles and grids
SRSEQS003A	Teach the fundamental skills of riding

Gymnastics kindergym leader

SRSGYN002A	Teach and/or develop fundamental motor, cognitive and social skills in a gymnastics environment

Martial arts

SRSMAR005A	Teach or develop the intermediate skills of martial arts

plus one of the following

SRSMAR006A	Teach or develop the intermediate skills of aikido
SRSMAR007A	Teach or develop the intermediate skills of kung fu
SRSMAR008A	Teach or develop the intermediate skills of taekwondo
SRSMAR009A	Teach or develop the intermediate skills of jujitsu
SRSMAR010A	Teach or develop the intermediate skills of judo
SRSMAR011A	Teach or develop the intermediate skills of ninjutsu

Rugby league

SRSRGL014A	Teach or develop the intermediate skills of rugby league
SRSRGL015A	Teach or develop the intermediate tactics and strategies of rugby league

Rugby union

SRSRGU010A	Teach or develop the intermediate tactics and strategies of rugby union
SRSRGU011A	Teach or develop the intermediate skills of rugby union

Sailing

SROYSB001B	Use basic skills to sail a small boat in controlled conditions
SROYSB002B	Sail a small boat in light to moderate conditions using enhanced skills
SRSSAI001B	Teach and develop the basic tactics and strategies of sailing
SRSSAI002B	Interpret and apply the rules of sailing at a basic level

Squash

SRSSQU006A	Teach or develop the intermediate skills of squash
SRSSQU007A	Teach and develop the intermediate tactics and strategies of squash

Surf life saving

SRSSUR006A	Teach and develop the intermediate skills of surf life saving

Swimming

SRSSWM001A	Apply the principles of movement in water
SRSSWM002A	Operate in accord with accepted aquatics industry health and safety practices
SRSSWM003A	Operate in accord with the legal responsibilities and risk management principles of the aquatics industry
SRSSWM004A	Collect information on the philosophy and structure of the Australian swimming and aquatics industry
SRSSWM005A	Teach or develop the competitive strokes of swimming

Touch

SRSTOU004A	Teach or develop the intermediate skills of touch
SRSTOU005A	Teach or develop the intermediate tactics and strategies of touch

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Volleyball

SRSVOL001A	Teach or develop the intermediate skills of volleyball
SRSVOL002A	Teach or develop the intermediate tactics and strategies of volleyball

plus

- Six (6) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 15).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/coaches wishing to undertake this qualification should be established coaches and/or participants in the respective sport in which they are seeking a qualification.

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Figure 18. Units of Competency within the Certificate III in Sport (Coaching)

Core (All 9 units)

Core units

BSBCMN302A	Organise personal work priorities and development
BSBFLM303A	Contribute to effective workplace relationships
ICAITU006C	Operate computing packages
SRXFAD002A	Provide advanced first aid response
SRXGCSO04A	Meet client needs and expectations
SRXGCST03A	Process client complaints
SRXINU002A	Apply sport and recreation law
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 12 units)

Stream units

SRSCGP001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities
SRSCGP002A	Include special interest groups or people with special needs
SRSCGP003A	Implement the fundamental principles of sports psychology
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance
SRSOGP002A	Apply rules and regulations to conduct games and competitions
SRSSPT003A	Implement sports first aid procedures and apply sports first aid
SRXCAI004B	Plan a session or program for participants
SRXCAI005B	Conduct a sport and recreation session for participants
SRXCAI006B	Organise a sport and recreation program
SRXCAI007B	Conduct a sport and recreation program
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict

+

Specialisation (Choose 1 specialisation)

Specialisations

Basketball
SRSBSB007A
SRSBSB008A
Canoeing - flatwater
SRSCNO003A
Canoeing - whitewater
SRSCNO004A
Canoeing – canoe polo
SRSCNO005A
Cricket
SRSCKT008A
SRSCKT009A
Equestrian – general
RTE2104A
RTE2121A
RGRH311A
SROEQO003A
SROEQO004A
SRSEQS001A
SRSEQS003A

+

Equestrian – show horse
RTE2104A
RTE2121A
RGRH311A
SROEQO003A
SROEQO004A
SRSEQS002A
SRSEQS003A

Gymnastics – kindergym leader
SRSGYN002A
Martial arts
SRSMAR005A
plus one of the following
SRSMAR006A
SRSMAR007A
SRSMAR008A
SRSMAR009A
SRSMAR010A
SRSMAR011A
Rugby league
SRSRGL014A
SRSRGL015A
Rugby union
SRSRGU010A
SRSRGU011A
Sailing
SROYSB001B
SROYSB002B
SRSSAI001B
SRSSAI002B

Squash
SRSSQU006A
SRSSQU007A
Surf life saving
SRSSUR006A
Swimming
SRSSWM001A
SRSSWM002A
SRSSWM003A
SRSSWM004A
SRSSWM005A
Touch
SRSTOU004A
SRSTOU005A
Volleyball
SRSVOL001A

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Suggested electives (Choose 6 units)

Suggested elective units

Amenity horticulture	
RTC3016A	Provide information on plants and their culture
RTC3310A	Operate specialised machinery and equipment
RTC3311A	Perform specialised machinery maintenance
RTC3401A	Control weeds
RTC3404A	Control plant pests, diseases and disorders
RTC3704A	Prepare and apply chemicals
RTC3705A	Transport, handle and store chemicals
RTF3001A	Construct turf playing surfaces
RTF3012A	Implement a plant nutrition program
RTF3023A	Monitor turf health
RTF3027A	Renovate sports turf
Career-oriented participation	
SRSCOP003B	Demonstrate personal image and presentation skills
SRSCOP004B	Develop negotiation skills
SRSCOP006B	Complete a tax return
SRSCOP007B	Develop a financial goal setting plan
SRSCOP011B	Develop an integrated time management plan
SRSCOP019B	Prepare a sponsorship proposal
Coaching general principles	
SRSCGP005A	Customise coaching to include children
SRSCGP006A	Customise coaching to include mature aged athletes
SRSCGP007A	Customise coaching to include athletes with a disability
Emergency response	
SRXEMR001A	Respond to emergency situations
Environment	
BSBCMN313A	Maintain environmental procedures
Events and facilities	
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXFAC003B	Implement facility maintenance programs
SRXRES001B	Educate the public on the safe use of a sport and recreational resource
SRXRES002B	Improve client awareness and implementation of environmental management practices
General administration	
BSBADM307A	Organise schedules
BSBADM308A	Process payroll
BSBADM309A	Process accounts payable and receivable
BSBADM310A	Maintain a general ledger
BSBCMN305A	Organise workplace information
BSBCMN307A	Maintain business resources
BSBCMN308A	Maintain financial records
Hospitality	
THHADG01B	Analyse and report on gaming machine data
THHADG03B	Provide responsible gambling services
THHBFB04B	Provide table service of alcoholic beverages
THHBFB05B	Operate cellar systems
THHBFB06B	Complete retail liquor sales
THHBFB08B	Provide room service
THHBFB11B	Develop and update food and beverage knowledge
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
Industry	
BSBCMN304A	Contribute to personal skill development and learning
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
Innovation	
BSBCMN312A	Support innovation and change
Martial arts	
SRSMAR016A	Demonstrate knowledge of martial arts weapons legislation and community safety
SRSMAR017A	Demonstrate use of padded martial arts weapons safely
SRSMAR018A	Demonstrate use of wooden and/or blunt martial arts weapons safely
SRSMAR019A	Demonstrate use of steel and/or live edged martial arts weapons safely
Sports administration	
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Retail	
WRRI5A	Maintain and order stock
WRRM3B	Coordinate product presentation
WRRS3B	Coordinate sales performance
WRRSS10B	Recommend sporting products and services

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Suggested elective units (continued)

Sales and marketing	
BSBMKG301A	Research the market
BSBMKG302A	Identify marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report
BSBSLS301A	Develop product knowledge
BSBSLS302A	Identify sales prospects
BSBSLS303A	Present a sales solution
BSBSLS304A	Secure prospect commitment
BSBSLS305A	Support post sales activities
BSBSLS306A	Self-manage sales performance
Small business	
BSBSBM301A	Research business opportunities
Technology	
ICAITU012C	Design organisational documents using computing packages
ICAITU013C	Integrate commercial computing packages
ICAITU126B	Use advanced features of computer applications
ICPMM65DA	Create web pages with multimedia
CUFMEM12A	Update web pages
Working in teams	
BSBCMN301A	Exercise initiative in a business environment
-	**Units from Certificate III qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate III qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.8 SRS30406 Certificate III in Sport (Officiating)

This qualification facilitates the development of the following knowledge and skills at the state/territory level:

- supervising sporting events;
- controlling the entry and participation of competitors in sporting events;
- determining violations of rules and regulations and determining penalties for those breaches;
- deciding on results and, recording and announcing of results;
- applying self-reflection techniques to evaluate and modify their officiating performance;
- resolving conflict related to officiating;
- developing a fitness and recovery program for officials;
- administrating competitions;
- maintaining daily financial records; and
- being responsible for equipment required for competitions.

The requirements for a Certificate III in Sport (Officiating) will comprise achievement of nineteen (19) to twenty-two (22) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Officiating

plus

- Choose only ***one*** of the following **specialisations**

Australian football

SRSAFL010A	Interpret and apply the rules of Australian football at a local or district level
SRSAFL011A	Use communication strategies to umpire Australian football at a local or district level
SRSAFL012A	Demonstrate positioning skills relevant to umpiring Australian football at a local or district level

Basketball

SRSBSB009A	Interpret and apply the rules of basketball at an intermediate level
SRSBSB010A	Use communication strategies to officiate basketball at an intermediate level
SRSBSB011A	Demonstrate positioning skills relevant to officiating basketball at an intermediate level

Canoeing – canoe polo

SRSCNO009A	Interpret and apply the rules of canoe polo at an intermediate level

Canoeing – flatwater

SRSCNO006A	Interpret and apply the rules of flatwater racing at an intermediate level

Canoeing – marathon

SRSCNO007A	Interpret and apply the rules of marathon racing at an intermediate level

Canoeing – wildwater

SRSCNO008A	Interpret and apply the rules of wildwater racing at an intermediate level

Cricket

SRSCKT010A	Use communication strategies to umpire cricket at a local or district level
SRSCKT011A	Demonstrate positioning skills relevant to umpiring cricket at a local or district level

Rugby league

SRSRGL016A	Interpret and apply the rules of rugby league in a competition game at a senior club level
SRSRGL017A	Use communication strategies to referee rugby league at a senior club level
SRSRGL018A	Demonstrate positioning skills relevant to refereeing rugby league at a senior club level

Rugby union

SRSRGU012A	Interpret and apply the rules of rugby union at a local or district level
SRSRGU013A	Use communication strategies to referee rugby union at a local or district level
SRSRGU014A	Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level

Soccer

SRSSOC005B	Interpret and apply the fundamental laws of soccer at a local or district level
SRSSOC006B	Use communication strategies to referee soccer at a local or district level
SRSSOC007B	Demonstrate positioning skills relevant to refereeing soccer at a local or district level

Squash

SRSSQU008A	Interpret and apply rules of squash at a regional or state level
SRSSQU009A	Use communication strategies to referee squash at a regional or state level
SRSSQU010A	Manage the format and results of squash competitions

Surf life saving

SRSSUR007A	Interpret and apply the rules of surf life saving at an intermediate level
SRSSUR008A	Manage the format and results of surf life saving competitions at an intermediate level
SRSSUR009A	Use communication strategies to officiate surf life saving at an intermediate level
SRSSUR010A	Demonstrate positioning skills relevant to officiating surf life saving at an intermediate level

Volleyball

SRSVOL003A	Interpret and apply the rules of volleyball in a competition game at school or club level
SRSVOL004A	Use communication strategies to referee volleyball at a school or club level

plus

- Four (4) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 16).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/officials wishing to undertake this qualification should be established officials and/or participants in the respective sport in which they are seeking a qualification.

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Figure 19. Units of Competency within the Certificate III in Sport (Officiating)

Core (All 9 units)

Core units

BSBCMN302A	Organise personal work priorities and development
BSBFLM303A	Contribute to effective workplace relationships
ICAITU006C	Operate computing packages
SRXFAD002A	Provide advanced first aid response
SRXGCSO04A	Meet client needs and expectations
SRXGCST03A	Process client complaints
SRXINU002A	Apply sport and recreation law
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 5 units)

Stream units

SRSOGP001A	Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk
SRSOGP002A	Apply rules and regulations to conduct games and competitions
SRSOGP004A	Apply self reflection techniques to evaluate and modify officiating performance
SRSOGP005A	Resolve conflict related to officiating
SRSOGP006A	Develop a fitness and recovery program for officials

+

Specialisation (Choose 1 specialisation)

Specialisations

Australian football	**Cricket**	**Squash**
SRSAFL010A	SRSCKT010A	SRSSQU008A
SRSAFL011A	SRSCKT011A	SRSSQU009A
SRSAFL012A	**Rugby league**	SRSSQU010A
Basketball	SRSRGL016A	**Surf life saving**
SRSBSB009A	SRSRGL017A	SRSSUR007A
SRSBSB010A	SRSRGL018A	SRSSUR008A
SRSBSB011A	**Rugby union**	SRSSUR009A
Canoeing - flat water	SRSRGU012A	SRSSUR010A
SRSCNO006A	SRSRGU013A	**Volleyball**
Canoeing – marathon	SRSRGU014A	SRSVOL003A
SRSCNO007A	**Soccer**	SRSVOL004A
Canoeing - wild water	SRSSOC005B	
SRSCNO008A	SRSSOC006B	
Canoeing – canoe polo	SRSSOC007B	
SRSCNO009A		

+

Suggested electives (Choose 4 units)

Suggested elective units

Amenity horticulture	
RTC3016A	Provide information on plants and their culture
RTC3310A	Operate specialised machinery and equipment
RTC3311A	Perform specialised machinery maintenance
RTC3401A	Control weeds
RTC3404A	Control plant pests, diseases and disorders
RTC3704A	Prepare and apply chemicals
RTC3705A	Transport, handle and store chemicals
RTF3001A	Construct turf playing surfaces
RTF3012A	Implement a plant nutrition program
RTF3023A	Monitor turf health
RTF3027A	Renovate sports turf
Coaching general principles	
SRSCGP003A	Implement the fundamental principles of sports psychology
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance
SRSCGP005A	Customise coaching to include children
SRSCGP006A	Customise coaching to include mature aged athletes
SRSCGP007A	Customise coaching to include athletes with a disability
SRSCGP010A	Provide information regarding drugs in sport issues

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Suggested elective units (continued)

Emergency response	
SRXEMR001A	Respond to emergency situations
Environment	
BSBCMN313A	Maintain environmental procedures
Events and facilities	
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXFAC003B	Implement facility maintenance programs
SRXRES001B	Educate the public on the safe use of a sport and recreational resource
SRXRES002B	Improve client awareness and implementation of environmental management practices
General administration	
BSBADM307A	Organise schedules
BSBADM308A	Process payroll
BSBADM309A	Process accounts payable and receivable
BSBADM310A	Maintain a general ledger
BSBCMN305A	Organise workplace information
BSBCMN307A	Maintain business resources
BSBCMN308A	Maintain financial records
Groups	
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict
Hospitality	
THHADG01B	Analyse and report on gaming machine data
THHADG03B	Provide responsible gambling services
THHBFB04B	Provide table service of alcoholic beverages
THHBFB05B	Operate cellar systems
THHBFB06B	Complete retail liquor sales
THHBFB08B	Provide room service
THHBFB11B	Develop and update food and beverage knowledge
THHCOR01B	Work with colleagues and cusotmers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
Industry	
BSBCMN304A	Contribute to personal skill development and learning
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
Innovation	
BSBCMN312A	Support innovation and change
Retail	
WRRI5A	Maintain and order stock
WRRM3B	Coordinate product presentation
WRRS3B	Coordinate sales performance
WRRSS10B	Recommend sporting products and services
Sales and marketing	
BSBMKG301A	Research the market
BSBMKG302A	Identify marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report
BSBSLS301A	Develop product knowledge
BSBSLS302A	Identify sales prospects
BSBSLS303A	Present a sales solution
BSBSLS304A	Secure prospect commitment
BSBSLS305A	Support post sales activities
BSBSLS306A	Self-manage sales performance
Small business	
BSBSBM301A	Research business opportunities
Sports administration	
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Devlop practices to conduct effective club management
Sports trainer	
SRSSPT003B	Implement sports first aid procedures and apply sports first aid
Technology	
CUFMEM12A	Update web pages
ICAITU012C	Design organisational documents using computing packages
ICAITU013C	Integrate commercial computing packages
ICAITU126B	Use advanced features of computer applications
ICPMM65DA	Create web pages with multimedia
Working in teams	
BSBCMN301A	Exercise initiative in a business environment
-	**Units from Certificate III qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate III qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.9 SRS30506 Certificate III in Sport (Athlete support services)

This qualification facilitates the development of the following knowledge and skills at the state/territory level:

- Sports trainer
  - performing pre- and post-game/event taping, bandaging and first aid of athletes;
  - providing treatment of injuries;
  - developing warm-up, stretching and cool-down programs for athletes;
  - implementing strategies for dealing with medical conditions in a sport setting;
  - undertaking related administrative tasks such as budgeting and stock control; and
  - organising and liaising with coaching and other sports science support staff.

The requirements for a Certificate III in Sport (Athlete support services) will comprise achievement of twenty-one (21) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Athlete Support Services

plus

- Choose only ***one*** of the following **specialisations**

Sports trainer

SRSSPT002B	Operate in accord with the accepted roles and responsibilities of a sports trainer
SRSSPT003B	Implement sports first aid procedures and apply sports first aid
SRSSPT004B	Provide initial management of sports injuries
SRSSPT005B	Conduct basic warm-up, stretching and cool-down programs
SRSSPT006B	Assist with the ongoing management of sports injuries
SRSSPT007B	Tape ankle, thumb and fingers
SRSSPT008B	Implement strategies for dealing with medical conditions in a sport setting

plus

- Three (3) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 17).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/trainers wishing to undertake this qualification should be established trainers and/or participants in the respective sport in which they are seeking a qualification.

Figure 20. Units of Competency within the Certificate III in Sport (Athlete support services)

Core (All 9 units)

Core units

BSBCMN302A	Organise personal work priorities and development
BSBFLM303A	Contribute to effective workplace relationships
ICAITU006C	Operate computing packages
SRXFAD002A	Provide advanced first aid response
SRXGCSO04A	Meet client needs and expectations
SRXGCST03A	Process client complaints
SRXINU002A	Apply sport and recreation law
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 2 units)

Stream units

HLTCOM6A	Make referrals to other health care professionals when appropriate
HLTCOM8A	Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

+

Specialisation (Choose 1 specialisation)

Specialisations

Sports trainer

SRSSPT002B	Operate in accord with the accepted roles and responsibilities of a sports trainer
SRSSPT003B	Implement sports first aid procedures and apply sports first aid
SRSSPT004B	Provide initial management of sports injuries
SRSSPT005B	Conduct basic warm-up, stretching and cool-down programs
SRSSPT006B	Assist with the ongoing management of sports injuries
SRSSPT007B	Tape ankle, thumb and fingers
SRSSPT008B	Implement strategies for dealing with medical conditions in a sport setting

+

Suggested electives (Choose 3 units)

Suggested elective units

Amenity horticulture

RTC3016A	Provide information on plants and their culture
RTC3310A	Operate specialised machinery and equipment
RTC3311A	Perform specialised machinery maintenance
RTC3401A	Control weeds
RTC3404A	Control plant pests, diseases and disorders
RTC3704A	Prepare and apply chemicals
RTC3705A	Transport, handle and store chemicals
RTF3001A	Construct turf playing surfaces
RTF3012A	Implement a plant nutrition program
RTF3023A	Monitor turf health
RTF3027A	Renovate sports turf

Coaching general principles

SRSCGP003A	Implement the fundamental principles of sports psychology
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance
SRSCGP005A	Customise coaching to include children
SRSCGP006A	Customise coaching to include mature aged athletes
SRSCGP007A	Customise coaching to include athletes with a disability
SRSCGP009A	Work with officials
SRSCGP010A	Provide information regarding drugs in sport issues
SRSCGP011A	Support athletes to adopt the principles of sports psychology
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance
SRSCGP014A	Implement recovery programs
SRSCGP016A	Implement water-based training programs

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Suggested elective units (continued)

Emergency response	
SRXEMR001A	Respond to emergency situations
Environment	
BSBCMN313A	Maintain environmental procedures
Events and facilities	
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXFAC003B	Implement facility maintenance programs
SRXRES001B	Educate the public on the safe use of a sport and recreational resource
SRXRES002B	Improve client awareness and implementation of environmental management practices
General administration	
BSBADM307A	Organise schedules
BSBADM308A	Process payroll
BSBADM309A	Process accounts payable and receivable
BSBADM310A	Maintain a general ledger
BSBCMN305A	Organise workplace information
BSBCMN307A	Maintain business resources
BSBCMN308A	Maintain financial records
Groups	
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict
Hospitality	
THHADG01B	Analyse and report on gaming machine data
THHADG03B	Provide responsible gambling services
THHBFB04B	Provide table service of alcoholic beverages
THHBFB05B	Operate cellar systems
THHBFB06B	Complete retail liquor sales
THHBFB08B	Provide room service
THHBFB11B	Develop and update food and beverage knowledge
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
Industry	
BSBCMN304A	Contribute to personal skill development and learning
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
Innovation	
BSBCMN312A	Support innovation and change
Retail	
WRRI5A	Maintain and order stock
WRRM3B	Coordinate product presentation
WRRS3B	Coordinate sales performance
WRRSS10B	Recommend sporting products and services
Sales and marketing	
BSBMKG301A	Research the market
BSBMKG302A	Identify marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report
BSBSLS301A	Develop product knowledge
BSBSLS302A	Identify sales prospects
BSBSLS303A	Present a sales solution
BSBSLS304A	Secure prospect commitment
BSBSLS305A	Support post sales activities
BSBSLS306A	Self-manage sales performance
Small business	
BSBSBM301A	Research business opportunities
Sports administration	
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Technology	
CUFMEM12A	Update web pages
ICAITU012C	Design organisational documents using computing packages
ICAITU013C	Integrate commercial computing packages
ICAITU126B	Use advanced features of computer applications
ICPMM65DA	Create web pages with multimedia
Working in teams	
BSBCMN301A	Exercise initiative in a business environment
-	**Units from Certificate III qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate III qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.10 SRS40206 Certificate IV in Sport (Coaching)

This qualification facilitates the development of the following knowledge and skills at the national level:

- observing athlete's performances to determine the level of instruction required;
- teaching techniques for athletes to acquire additional skills or improve existing skills;
- supervising practice sessions;
- planning, conducting, evaluating and modifying individualised long term, high performance training programs;
- implementing sports first aid procedures and applying sports first aid;
- supervising the physical development of athletes;
- aiding in the psychological preparation of athletes for training and competition;
- applying the principles of eating for peak performance;
- organising and liaising with sports science support staff;
- planning and directing game strategy, sometimes in consultation with club officials;
- analysing the progress of games or competitions and giving signals/instructions to athletes;
- carrying out after competition analysis and evaluation of strategy and performance;
- undertaking related administrative tasks such as booking venues, organising tours, budgeting and arranging entry into competitions; and
- recruiting players and other support staff.

The requirements for a Certificate IV in Sport (Coaching) will comprise achievement thirty-two (32) to thirty-five (35) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Coaching

plus

- Choose only ***one*** of the following **specialisations**

Australian football

SRSAFL013A	Teach or develop the intermediate skills of Australian football
SRSAFL014A	Apply the intermediate tactics and strategies of Australian football in a competitive situation

Canoeing – flatwater

SRSCNO010A	Teach or develop the advanced skills and tactics of flatwater canoeing

Canoeing – slalom

SRSCNO011A	Teach or develop the advanced skills and tactics of slalom canoeing

Cricket

SRSCKT012A	Teach or develop the advanced skills of cricket
SRSCKT013A	Teach or develop tactics and strategies of cricket at the advanced level

Equestrian – dressage

RTE4116A	Prevent and treat equine injury and disease
SROEQO008A	Determine nutritional requirements for horses
SROEQO009A	Plan conditioning and training programs for horses
SRSEQS004A	Teach the intermediate skills of riding on the flat

Equestrian – jumping

RTE4116A	Prevent and treat equine injury and disease
SROEQO008A	Determine nutritional requirements for horses
SROEQO009A	Plan conditioning and training programs for horses
SRSEQS005A	Teach the intermediate skills of riding over fences

Martial arts

SRSMAR012A	Teach or develop the advanced skills of martial arts

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Netball

SRSNTB010A	Teach or develop the intermediate skills of netball
SRSNTB011A	Apply the intermediate tactics and strategies of netball in a competitive situation
SRSNTB012A	Develop conditioning programs for netball

Rugby league

SRSRGL019A	Teach or develop the advanced skills of rugby league
SRSRGL020A	Teach or develop tactics and strategies to play rugby league at the advanced level

Sailing

SROYSB003B	Sail a small boat in moderate and/or variable conditions
SRSSAI003B	Teach and develop the advanced tactics and strategies of sailing
SRSSAI004B	Interpret and apply the rules of sailing at an advanced level

Surf life saving

SRSSUR011A	Teach and develop the advanced skills of surf life saving

Swimming

SRSSWM006A	Plan and prepare a program for a competitive swimmer

Volleyball

SRSVOL005A	Teach or develop the advanced skills of volleyball
SRSVOL006A	Teach or develop the advanced tactics and strategies of volleyball

plus

- Ten (10) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 18).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/coaches wishing to undertake this qualification should be established coaches and/or participants in the respective sport in which they are seeking a qualification.

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Figure 21. Units of Competency within the Certificate IV in Sport (Coaching)

Core (All 9 units)

Core units

BSBCMN402A	Develop work priorities
ICAITU006C	Operate computing packages
SRXGCSO06A	Address client needs
SRXGCST05A	Coordinate client service activities
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
SRXINU004A	Promote compliance with laws and legal principles
SRXOGN001A	Conduct projects
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 12 units)

Stream units

SRSCGP008A	Select a team or group
SRSCGP009A	Work with officials
SRSCGP010A	Provide information regarding drugs in sport issues
SRSCGP011A	Support athletes to adopt the principles of sports psychology
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance
SRSCGP013A	Monitor coach welfare
SRSCGP014A	Implement recovery programs
SRXCAI008B	Plan and prepare an individualised long-term training program
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs
SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict

+

Specialisation (Choose 1 specialisation)

Specialisations

Australian football
SRSAFL013A
SRSAFL014A
Canoeing - flatwater
SRSCNO010A
Canoeing - slalom
SRSCNO011A
Cricket
SRSCKT012A
SRSCKT013A
Equestrian – dressage
RTE4116A
SROEQO008A
SROEQO009A
SRSEQS004A

Equestrian - jumping
RTE4116A
SROEQO008A
SROEQO009A
SRSEQS005A
Martial arts
SRSMAR012A
Netball
SRSNTB010A
SRSNTB011A
SRSNTB012A
Rugby league
SRSRGL019A
SRSRGL020A

Sailing
SROYSB003B
SRSSAI003B
SRSSAI004B
Surf life saving
SRSSUR011A
Swimming
SRSSWM006A
Volleyball
SRSVOL005A
SRSVOL006A

+

Suggested electives (Choose 10 units)

Suggested elective units

Amenity horticulture

RTC4024A	Recommend plants and cultural practices
RTC4306A	Supervise maintenance of machinery and equipment
RTC4702A	Minimise risks in the use of chemicals
RTC4703A	Plan and implement a chemical use program
RTF4005A	Develop a sports turf maintenance program
RTF5008A	Plan the establishment of sports turf playing surfaces

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Suggested elective units (continued)

Assessment and workplace training	
TAAASS301A	Contribute to assessment
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence
TAADEL301A	Provide training through instruction and demonstration of work skills
Career-oriented participation	
SRSCOP015B	Prepare a public speaking presentation for informative, motivational and persuasive talks
SRSCOP018B	Develop advanced assertive communication skills
SRSCOP019B	Prepare a sponsorship proposal
SRSCOP020B	Develop a personal financial plan
SRSCOP021B	Collect information on contracts
SRSCOP024B	Prepare for an overseas sporting event
Coaching general principles	
SRSCGP005A	Customise coaching to include children
SRSCGP006A	Customise coaching to include mature aged athletes
SRSCGP007A	Customise coaching to include athletes with a disability
SRSCGP015A	Establish selection policies for activities
SRSCGP016A	Implement water-based training programs
SRSCGP017A	Implement a talent identification program
Communication	
BSBCMN403A	Establish business networks
BSBCMN405A	Analyse and present workplace information
Emergency response	
SRXEMR002A	Coordinate emergency response
Environment	
BSBCMN413A	Implement and monitor environmental policies
Events and facilities	
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services
SRXFAC004B	Plan and provide sport and recreational services
SRXRES003B	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact
First Aid	
SRXFAD003A	Maintain first aid equipment, resources and records
SRXFAD005A	Manage casualty in a remote and/or isolated area
General administration	
BSBADM402A	Produce complex business documents
BSBADM403A	Develop and use complex databases
BSBADM404A	Develop and use complex spreadsheets
BSBADM405A	Organise meetings
BSBCMN406A	Organise business travel
BSBCMN406A	Maintain business technology
BSBCMN407A	Coordinate business resources
BSBCMN408A	Report on financial activity
Hospitality	
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGLE01B	Monitor work operations
Human resources	
BSBHR401A	Administer human resource systems
BSBHR402A	Recruit and select personnel
BSBHR403A	Process human resource documents and inquiries
BSBHR404A	Coordinate human resource services
Innovation	
BSBCMN412A	Promote innovation and change
Sports administration	
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPA002A	Coordinate touring athletes (international)
SRSSPA003A	Develop accreditation/registration systems
SRSSPA004A	Administer a team or group
SRSSPA005A	Manage the personnel of a team or group
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management

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Suggested elective units (continued)

Sports trainer	
SRSSPT002B	Operate in accord with the accepted roles and responsibilities of a sports trainer
SRSSPT003B	Implement sports first aid procedures and apply sports first aid
SRSSPT004B	Provide initial management of sports injuries
SRSSPT005B	Conduct basic warm-up, stretching and cool-down programs
SRSSPT006B	Assist with the ongoing management of sports injuries
SRSSPT007B	Tape ankle, thumb and fingers
SRSSPT008B	Implement strategies for dealing with medical conditions in a sport setting
Strength and conditioning	
SRSSTC001A	Teach or develop basic skills of strength and conditioning
SRSSTC002A	Plan and prepare a strength and conditioning program for a competitive athlete
SRSSTC003A	Operate in accord with accepted strength and conditioning industry health and safety practices
SRSSTC004A	Operate and maintain strength and conditioning facilities and equipment
Technology	
SRXTCN001A	Assist with analysis and use of emerging technology
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Retail	
WRRI4B	Buy merchandise
WRRO1B	Manage merchandise and store presentation
WRRO2B	Manage sales and service delivery
WRRO5B	Control inventory
Sales and marketing	
BSBMKG401A	Profile the market
BSBMKG402A	Analyse consumer behaviour for specific markets
BSBMKG403A	Analyse market data
BSBMKG404A	Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities
BSBMKG406A	Build client relationships
BSBMKG407A	Make a presentation
BSBSLS401A	Lead a sales team
Small business	
BSBSBM401A	Establish business and legal requirements
BSBSBM402A	Undertake financial planning
BSBSBM403A	Promote the business
BSBSBM404A	Undertake business planning
BSBSBM405A	Monitor and manage business operations
BSBSBM406A	Manage finances
BSBSBM407A	Manage a small team
Working in teams	
BSBCMN404A	Develop teams and individuals
BSBFLM404A	Lead work teams
-	**Units from Certificate IV qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate IV qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.11 SRS40306 Certificate IV in Sport (Officiating)

This qualification facilitates the development of the following knowledge and skills at the national level:

- supervising sporting events;
- controlling the entry and participation of competitors in sporting events;
- determining violations of rules and regulations and determining penalties for those breaches;
- deciding on results and, recording and announcing of results;
- evaluating, analysing and modifying the conduct and outcomes of officiating to improve performance;
- managing conflict related to officiating;
- planning, implementing and evaluating a fitness and recovery program for officials, which incorporates eating for peak performance;
- being involved in the administration of competitions and athletes;
- producing reports for cash flow forecasts and budgetary purposes; and
- being responsible for equipment required for competitions.

The requirements for a Certificate IV in Sport (Officiating) will comprise achievement twenty-three (23) to twenty-six (26) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Officiating

plus

- Choose only ***one*** of the following **specialisations**

Australian football

SRSAFL015A	Interpret and apply the rules of Australian football at an advanced level
SRSAFL016A	Use communication strategies to umpire Australian football at an advanced level
SRSAFL017A	Demonstrate positioning skills relevant to umpiring Australian football at an advanced level

Basketball

SRSBSB012A	Interpret and apply the rules of basketball at an advanced level
SRSBSB013A	Use communication strategies to officiate basketball at an advanced level
SRSBSB014A	Demonstrate positioning skills relevant to officiating basketball at an advanced level

Canoeing – canoe polo

SRSCNO015A	Interpret and apply the rules of canoe polo at an advanced level

Canoeing – marathon

SRSCNO013A	Interpret and apply the rules of marathon racing at an advanced level

Canoeing – slalom

SRSCNO014A	Interpret and apply the rules of slalom racing at an advanced level

Canoeing – wildwater

SRSCNO012A	Interpret and apply the rules of wildwater racing at an advanced level

Rugby union

SRSRGU015A	Interpret and apply the laws of rugby union at an advanced level
SRSRGU016A	Use communication strategies to referee rugby union at an advanced level
SRSRGU017A	Provide reports and receive feedback relevant to refereeing rugby union at an advanced level
SRSRGU018A	Demonstrate positioning skills relevant to refereeing rugby union at an advanced level

Squash

SRSSQU011A	Interpret and apply the rules of squash at an elite level
SRSSQU012A	Use communication strategies to referee squash at an elite level

Surf life saving

SRSSUR012A	Interpret and apply the rules of surf life saving at an advanced level
SRSSUR013A	Use communication strategies to officiate surf life saving at an advanced level

Volleyball

SRSVOL007A	Interpret and apply the rules of volleyball in a competition game at a state or national level
SRSVOL008A	Use communication strategies to referee volleyball at a state or national level

plus

- Six (6) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 19).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/officials wishing to undertake this qualification should be established officials and/or participants in the respective sport in which they are seeking a qualification.

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Figure 22. Units of Competency within the Certificate IV in Sport (Officiating)

Core (All 9 units)

Core units

BSBCMN402A	Develop work priorities
ICAITU006C	Operate computing packages
SRXGCSO06A	Address client needs
SRXGCST05A	Coordinate client service activities
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
SRXINU004A	Promote compliance with laws and legal principles
SRXOGN001A	Conduct projects
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 7 units)

Stream units

SRSCGP004A	Provide information about the fundamental principles of eating for peak performance
SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance
SRSOGP008A	Manage conflict related to officiating
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials
SRSOGP010A	Manage the format and results of competitions
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPT003B	Implement sports first aid procedures and apply sports first aid

+

Specialisation (Choose 1 specialisation)

Specialisations

Australian football	**Canoeing – marathon**	**Squash**
SRSAFL015A	SRSCNO013A	SRSSQU011A
SRSAFL016A	**Canoeing - slalom**	SRSSQU012A
SRSAFL017A	SRSCNO014A	**Surf life saving**
Basketball	**Canoeing – canoe polo**	SRSSUR012A
SRSBSB012A	SRSCNO015A	SRSSUR013A
SRSBSB013A	**Rugby union**	**Volleyball**
SRSBSB014A	SRSRGU015A	SRSVOL007A
Canoeing – wildwater	SRSRGU016A	SRSVOL008A
SRSCNO012A	SRSRGU017A	
	SRSRGU018A	

+

Suggested electives (Choose 6 units)

Suggested elective units

Amenity horticulture	
RTC4024A	Recommend plants and cultural practices
RTC4306A	Supervise maintenance of machinery and equipment
RTC4702A	Minimise risks in the use of chemicals
RTC4703A	Plan and implement a chemical use program
RTF4005A	Develop a sports turf maintenance program
RTF5008A	Plan the establishment of sports turf playing surfaces
Assessment and workplace training	
TAAASS301A	Contribute to assessment
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence
TAADEL301A	Provide training through instruction and demonstration of work skills
Communication	
BSBCMN403A	Establish business networks
BSBCMN405A	Analyse and present workplace information

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Suggested elective units (continued)

Emergency response	
SRXEMR002A	Coordinate emergency response
Environment	
BSBCMN413A	Implement and monitor environmental policies
Events and facilities	
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services
SRXFAC004B	Plan and provide sport and recreational services
SRXRES003B	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact
First Aid	
SRXFAD003A	Maintain first aid equipment, resources and records
SRXFAD005A	Manage casualty in a remote and/or isolated area
General administration	
BSBADM402A	Produce complex business documents
BSBADM403A	Develop and use complex databases
BSBADM404A	Develop and use complex spreadsheets
BSBADM405A	Organise meetings
BSBADM406A	Organise business travel
BSBCMN406A	Maintain business technology
BSBCMN407A	Coordinate business resources
BSBCMN408A	Report on financial activity
Groups	
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict
Hospitality	
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGLE01B	Monitor work operations
Human resources	
BSBHR401A	Administer human resource systems
BSBHR402A	Recruit and select personnel
BSBHR403A	Process human resource documents and inquiries
BSBHR404A	Coordinate human resource services
Innovation	
BSBCMN412A	Promote innovation and change
Officiating	
SRSOGP011A	Officiate athletes with a disability
SRSOGP012A	Carry out an investigation
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Retail	
WRRI4B	Buy merchandise
WRRO1B	Manage merchandise and store presentation
WRRO2B	Manage sales and delivery service
WRRO5B	Control inventory
Sales and marketing	
BSBMKG401A	Profile the market
BSBMKG402A	Analyse consumer behaviour for specific markets
BSBMKG403A	Analyse market data
BSBMKG404A	Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities
BSBMKG406A	Build client relationships
BSBMKG407A	Make a presentation
BSBSLS401A	Lead a sales team
Small business	
BSBSBM401A	Establish business and legal requirements
BSBSBM402A	Undertake financial planning
BSBSBM403A	Promote the business
BSBSBM404A	Undertake business planning
BSBSBM405A	Monitor and manage business operations
BSBSBM406A	Manage finances
BSBSBM407A	Manage a small team
Technology	
SRXTCN001A	Assist with analysis and use of emerging technology

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Suggested elective units (continued)

Sports administration	
SRSSPA002A	Coordinate touring athletes (international)
SRSSPA003A	Develop accreditation/registration systems
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Working in teams	
BSBCMN404A	Develop teams and individuals
BSBFLM404A	Lead work teams
-	**Units from Certificate IV qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate IV qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.12 SRS40406 Certificate IV in Sport (Athlete support services)

This qualification facilitates the development of the following knowledge and skills at the national level:

- Massage therapist
  - o massaging the soft tissues of the human body to assist healing, including muscles, tendons and ligaments;
  - o using massage techniques to enhance relaxation and well-being;
  - o developing and implementing a massage therapy plan for an athlete or team; and
  - o undertaking related administrative tasks such as maintaining financial records, stock control and promoting products/services to clients.
- Sports trainer
  - o performing pre- and post-game/event taping, bandaging and first aid of athletes;
  - o providing treatment and assisting in the rehabilitation of injuries;
  - o developing warm-up, stretching and cool-down programs for athletes;
  - o implementing strategies for dealing with medical conditions in a sport setting;
  - o undertaking related administrative tasks such as report writing, maintaining financial records and stock control; and
  - o organising and liaising with coaching and other sports science support staff.
- Strength and conditioning
  - o observing athlete's performances to determine the level of instruction required;
  - o planning, conducting, evaluating and modifying individualised training programs;
  - o supervising the physical development of athletes;
  - o undertaking related administrative tasks such as report writing, maintaining financial records and stock control; and
  - o organising and liaising with coaching and other sports science support staff.

The requirements for a Certificate IV in Sport (Athlete support services) will comprise achievement of nineteen (19) to twenty-seven (27) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Athlete Support Services

plus

- Choose only ***one*** of the following **specialisations**

Massage therapy

HLTCOM5A	Administer a practice
HLTIN1A	Comply with infection control policies and procedures
HLTREM1A	Work within a massage framework
HLTREM6A	Provide the massage treatment
HLTREM7A	Plan the massage treatment
HLTREM8A	Apply massage assessment framework
HLTREM9A	Perform massage health assessment
SRSMAS001A	Apply appropriate pre-event and post-event techniques
SRSMAS002A	Operate in accord with accepted massage therapy workplace practices and ethics

Sports trainer

SRSSPT002B	Operate in accord with the accepted role and responsibilities of a sports trainer
SRSSPT009B	Assist with the rehabilitation of injuries
SRSSPT010B	Tape and/or brace elbow, Achilles and AC joint

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Strength and conditioning

SRSSTC001A	Teach or develop basic skills of strength and conditioning
SRSSTC002A	Plan and prepare a strength and conditioning program for a competitive athlete
SRSSTC003A	Operate in accord with accepted strength and conditioning industry health and safety practices
SRSSTC004A	Operate and maintain strength and conditioning facilities and equipment

plus

- A minimum of five (5) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 20).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/trainers wishing to undertake this qualification should be established trainers and/or participants in the respective sport in which they are seeking a qualification.

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Figure 23. Units of Competency within the Certificate IV in Sport (Athlete support services)

Core (All 9 units)

Core units

BSBCMN402A	Develop work priorities
ICAITU006C	Operate computing packages
SRXGCSO06A	Address client needs
SRXGCST05A	Coordinate client service activities
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
SRXINU004A	Promote compliance with laws and legal principles
SRXOGN001A	Conduct projects
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 2 units)

Stream units

HLTCOM6A	Make referrals to other health care professionals when appropriate
HLTCOM8A	Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

+

Specialisation (Choose 1 specialisation)

Specialisations

Sports trainer	**Strength and conditioning**	**Massage therapy**
SRSSPT002B	SRSSTC001A	SRSMAS001A
SRSSPT009B	SRSSTC002A	SRSMAS002A
SRSSPT010B	SRSSTC003A	HLTCOM5A
	SRSSTC004A	HLTIN1A
		HLTREM1A
		HLTREM6A
		HLTREM7A
		HLTREM8A
		HLTREM9A

+

Suggested electives (Choose 5 units)

Suggested elective units

Amenity horticulture	
RTC4024A	Recommend plants and cultural practices
RTC4306A	Supervise maintenance of machinery and equipment
RTC4702A	Minimise risks in the use of chemicals
RTC4703A	Plan and implement a chemical use program
RTF4005A	Develop a sports turf maintenance program
RTF5008A	Plan the establishment of sports turf playing surfaces
Assessment and workplace training	
TAAASS301A	Contribute to assessment
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence
TAADEL301A	Provide training through instruction and demonstration of work skills
Coaching and instructing	
SRXCAI008B	Plan and prepare an individualised long-term training program
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs
SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs

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Suggested elective units (continued)

Coaching general principles	
SRSCGP009A	Work with officials
SRSCGP010A	Provide information regarding drugs in sport issues
SRSCGP011A	Support athletes to adopt the principles of sports psychology
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance
SRSCGP014A	Implement recovery programs
SRSCGP016A	Implement water-based training programs
Communication	
BSBCMN403A	Establish business networks
BSBCMN405A	Analyse and present workplace information
Emergency response	
SRXEMR002A	Coordinate emergency response
Environment	
BSBCMN413A	Implement and monitor environmental policies
Events and facilities	
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services
SRXFAC004B	Plan and provide sport and recreational services
SRXRES003B	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact
First Aid	
SRXFAD003A	Maintain first aid equipment, resources and records
SRXFAD005A	Manage casualty in a remote and/or isolated area
General administration	
BSBADM402A	Produce complex business documents
BSBADM403A	Develop and use complex databases
BSBADM404A	Develop and use complex spreadsheets
BSBADM405A	Organise meetings
BSBADM406A	Organise business travel
BSBCMN406A	Maintain business technology
BSBCMN407A	Coordinate business resources
BSBCMN408A	Report on financial activity
Groups	
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict
Hospitality	
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGLE01B	Monitor work operations
Human resources	
BSBHR401A	Administer human resource systems
BSBHR402A	Recruit and select personnel
BSBHR403A	Process human resource documents and inquiries
BSBHR404A	Coordinate human resource services
Innovation	
BSBCMN412A	Promote innovation and change
Marketing	
BSBMKG401A	Profile the market
BSBMKG402A	Analyse consumer behaviour for specific markets
BSBMKG403A	Analyse market data
BSBMKG404A	Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities
BSBMKG406A	Build client relationships
BSBMKG407A	Make a presentation
BSBSLS401A	Lead a sales team
Officiating	
SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance
SRSOGP008A	Manage conflict related to officiating
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials
SRSOGP010A	Manage the format and results of competitions
SRSOGP011A	Officiate athletes with a disability
SRSOGP012A	Carry out an investigation
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Retail	
WRRI4B	Buy merchandise
WRRO1B	Manage merchandise and store presentation
WRRO2B	Manage sales and service delivery
WRRO5B	Control inventory

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Suggested elective units (continued)

Small business	
BSBSBM401A	Establish business and legal requirements
BSBSBM402A	Undertake financial planning
BSBSBM403A	Promote the business
BSBSBM404A	Undertake business planning
BSBSBM405A	Monitor and manage business operations
BSBSBM406A	Manage finances
BSBSBM407A	Manage a small team
Sports administration	
SRSSPA002A	Coordinate touring athletes (international)
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Technology	
SRXTCN001A	Assist with analysis and use of emerging technology
Working in teams	
BSBCMN404A	Develop teams and individuals
BSBFLM404A	Lead work teams
-	**Units from Certificate IV qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Certificate IV qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.13 SRS40506 Certificate IV in Sport (Development)

This qualification facilitates the development of the following knowledge and skills at the state/territory level:

- observing athlete's performances to determine the level of instruction required;
- teaching techniques for athletes to acquire additional skills or improve existing skills;
- supervising practice sessions;
- planning, conducting, evaluating and modifying individualised training programs;
- implementing sports first aid procedures and applying sports first aid;
- supervising the physical development of athletes;
- aiding in the psychological preparation of athletes for training and competition;
- providing information about the fundamental principles of eating for peak performance;
- organising and liaising with sports science support staff;
- planning and directing game strategy, in consultation with club officials;
- analysing the progress of games or competitions and giving signals/instructions to athletes;
- carrying out after competition analysis and evaluation of strategy and performance;
- undertaking related administrative tasks such as booking venues, organising tours, budgeting and arranging entry into competitions;
- recruiting players and other support staff;
- supervising sporting events;
- controlling the entry and participation of competitors in sporting events;
- determining violations of rules and regulations and determining penalties for those breaches;
- deciding on results and, recording and announcing of results;
- applying self-reflection techniques to evaluate and modify their officiating performance;
- resolving conflict related to officiating;
- developing a fitness and recovery program for officials;
- administrating competitions;
- maintaining daily financial records; and
- being responsible for equipment required for competitions.

The requirements for a Certificate IV in Sport (Development) will comprise achievement of thirty-five (35) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Development

plus

- Eleven (11) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 21).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/coaches/officials wishing to undertake this qualification should be established coaches and/or officials and/or participants in the respective sport in which they are seeking a qualification.

Figure 24. Units of Competency within the Certificate IV in Sport (Development)

Core (All 9 units)

Core units

BSBCMN402A	Develop work priorities
ICAITU006C	Operate computing packages
SRXGCSO06A	Address client needs
SRXGCST05A	Coordinate client service activities
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
SRXINU004A	Promote compliance with laws and legal principles
SRXOGN001A	Conduct projects
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXRIK001A	Undertake risk analysis of activities

+

Stream (All 16 units)

Stream units

SRSCGP001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities
SRSCGP002A	Include special interest groups or people with special needs
SRSCGP003A	Implement the fundamental principles of sports psychology
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance
SRSOGP001A	Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk
SRSOGP002A	Apply rules and regulations to conduct games and competitions
SRSOGP004A	Apply self reflection techniques to evaluate and modify officiating performance
SRSOGP005A	Resolve conflict related to officiating
SRSOGP006A	Develop a fitness and recovery program for officials
SRSSPT003A	Implement sports first aid procedures and apply sports first aid
SRXCAI004B	Plan a session or program for participants
SRXCAI005B	Conduct a sport and recreation session for participants
SRXCAI006B	Organise a sport and recreation program
SRXCAI007B	Conduct a sport and recreation program
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict

+

Suggested electives (Choose 11 units)

Suggested elective units

Amenity horticulture	
RTC4024A	Recommend plants and cultural practices
RTC4306A	Supervise maintenance of machinery and equipment
RTC4702A	Minimise risks in the use of chemicals
RTC4703A	Plan and implement a chemical use program
RTF4005A	Develop a sports turf maintenance program
RTF5008A	Plan the establishment of sports turf playing surfaces
Assessment and workplace training	
TAAASS301A	Contribute to assessment
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence
TAADEL301A	Provide training through instruction and demonstration of work skills
Australian football	
SRSAFL010A	Interpret and apply the rules of Australian football at a local or district level
SRSAFL011A	Use communication strategies to umpire Australian football at a local or district level
SRSAFL012A	Demonstrate positioning skills relevant to umpiring Australian football at a local or district level

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Suggested elective units (continued)

Basketball	
SRSBSB009A	Interpret and apply the rules of basketball at an intermediate level
SRSBSB010A	Use communication strategies to officiate basketball at an intermediate level
SRSBSB011A	Demonstrate positioning skills relevant to officiating basketball at an intermediate level
Canoeing – canoe polo	
SRSCNO005A	Teach or develop the intermediate skills and tactics of canoe polo
SRSCNO009A	Interpret and apply the rules of canoe polo at an intermediate level
Canoeing - flatwater	
SRSCNO003A	Teach or develop the intermediate skills and tactics of flatwater canoeing
SRSCNO006A	Interpret and apply the rules of flatwater racing at an intermediate level
Canoeing – marathon	
SRSCNO007A	Interpret and apply the rules of marathon racing at an intermediate level
Canoeing – whitewater	
SRSCNO004A	Teach or develop the intermediate skills and tactics of whitewater canoeing
Canoeing – wildwater	
SRSCNO008A	Interpret and apply the rules of wildwater racing at an intermediate level
Career-oriented participation	
SRSCOP015B	Prepare a public speaking presentation for informative, motivational and persuasive talks
SRSCOP016B	Prepare for a media interview
SRSCOP017B	Develop self awareness skills
SRSCOP018B	Develop advanced assertive communication skills
SRSCOP019B	Prepare a sponsorship proposal
SRSCOP020B	Develop a personal financial plan
SRSCOP021B	Collect information on contracts
SRSCOP022B	Collect information on elite athletes
SRSCOP023B	Design an athlete's diet
SRSCOP024B	Prepare for an overseas sporting event
SRSCOP025B	Prepare to participate in competition
SRSCOP026B	Implement and evaluate a time management plan
Coaching general principles	
SRSCGP005A	Customise coaching to include children
SRSCGP006A	Customise coaching to include mature aged athletes
SRSCGP007A	Customise coaching to include athletes with a disability
SRSCGP010A	Provide information regarding drugs in sport issues
Communication	
BSBCMN403A	Establish business networks
BSBCMN405A	Analyse and present workplace information
Cricket	
SRSCKT008A	Teach or develop the intermediate skills of cricket
SRSCKT009A	Teach or develop the intermediate tactics and strategies of cricket
SRSCKT010A	Use communication strategies to umpire cricket at a local or district level
SRSCKT011A	Demonstrate positioning skills relevant to umpiring cricket at a local or district level
Emergency response	
SRXEMR002A	Coordinate emergency response
Environment	
BSBCMN413A	Implement and monitor environmental policies
Equestrian – general	
RTE2104A	Carry out regular horse observation
RTE2121A	Provide daily care for horses
RGRH311A	Apply principles of basic anatomy and physiology to horses
SROEQO003A	Supervise horse handling
SROEQO004A	Apply first aid for horses
SRSEQS001A	Demonstrate basic dressage, show jumping and cross country riding
SRSEQS003A	Teach the fundamental skills of riding
Equestrian – show horse	
RTE2104A	Carry out regular horse observation
RTE2121A	Provide daily care for horses
RGRH311A	Apply principles of basic anatomy and physiology to horses
SROEQO003A	Supervise horse handling
SROEQO004A	Apply first aid for horses
SRSEQS002A	Demonstrate basic dressage and show horse skills using poles and grids
SRSEQS003A	Teach the fundamental skills of riding
Events and facilities	
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services
SRXFAC004B	Plan and provide sport and recreational services
SRXRES003B	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact
First Aid	
SRXFAD003A	Maintain first aid equipment, resources and records
SRXFAD005A	Manage casualty in a remote and/or isolated area

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Suggested elective units (continued)

Soccer	
SRSSOC005B	Interpret and apply the fundamental laws of soccer at a local or district level
SRSSOC006B	Use communication strategies to referee soccer at a local or district level
SRSSOC007B	Demonstrate positioning skills relevant to refereeing soccer at a local or district level
General administration	
BSBADM402A	Produce complex business documents
BSBADM403A	Develop and use complex databases
BSBADM404A	Develop and use complex spreadsheets
BSBADM405A	Organise meetings
BSBADM406A	Organise business travel
BSBCMN406A	Maintain business technology
BSBCMN407A	Coordinate business resources
BSBCMN408A	Report on financial activity
Gymnastics	
SRSGYN001A	Teach and/or develop the fundamental skills of gymnastics
SRSGYN002A	Teach and/or develop fundamental motor, cognitive and social skills in a gymnastics environment
Hospitality	
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGLE01B	Monitor work operations
Human resources	
BSBHR401A	Administer human resource systems
BSBHR402A	Recruit and select personnel
BSBHR403A	Process human resource documents and inquiries
BSBHR404A	Coordinate human resource services
Innovation	
BSBCMN412A	Promote innovation and change
Martial arts	
SRSMAR005A	Teach and develop the intermediate skills of martial arts
SRSMAR006A	Teach and develop the intermediate skills of aikido
SRSMAR007A	Teach and develop the intermediate skills of kung fu
SRSMAR008A	Teach and develop the intermediate skills of taekwondo
SRSMAR009A	Teach and develop the intermediate skills of jujitsu
SRSMAR010A	Teach and develop the intermediate skills of judo
SRSMAR011A	Teach and develop the intermediate skills of ninjutsu
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Retail	
WRRI4B	Buy merchandise
WRRO1B	Manage merchandise and store presentation
WRRO2B	Manage sales and service delivery
WRRO5B	Control inventory
Rugby league	
SRSRGL014A	Teach or develop the intermediate skills of rugby league
SRSRGL015A	Teach or develop the intermediate tactics and strategies of rugby league
SRSRGL016A	Interpret and apply the rules of rugby league in a competition game at a senior club level
SRSRGL017A	Use communication strategies to referee rugby league at a senior club level
SRSRGL018A	Demonstrate positioning skills relevant to refereeing rugby league at a senior club level
Rugby union	
SRSRGU010A	Teach or develop the intermediate tactics and strategies of rugby union
SRSRGU011A	Teach or develop the intermediate skills of rugby union
SRSRGU012A	Interpret and apply the rules of rugby union at a local or district level
SRSRGU013A	Use communication strategies to referee rugby union at a local or district level
SRSRGU014A	Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level
Sailing	
SRSSAI001B	Teach and develop the basic tactics and strategies of sailing
SRSSAI002B	Interpret and apply the rules of sailing at a basic level

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Suggested elective units (continued)

Sales and marketing	
BSBMKG401A	Profile the market
BSBMKG402A	Analyse consumer behaviour for specific markets
BSBMKG403A	Analyse market data
BSBMKG404A	Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities
BSBMKG406A	Build client relationships
BSBMKG407A	Make a presentation
BSBSLS401A	Lead a sales team
Small business	
BSBSBM401A	Establish business and legal requirements
BSBSBM402A	Undertake financial planning
BSBSBM403A	Promote the business
BSBSBM404A	Undertake business planning
BSBSBM405A	Monitor and manage business operations
BSBSBM406A	Manage finances
BSBSBM407A	Manage a small team
Sports administration	
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management
Sports trainer	
SRSSPT003B	Implement sports first aid procedures and apply sports first aid
Squash	
SRSSQU006A	Teach or develop the intermediate skills of squash
SRSSQU007A	Teach and develop the intermediate tactics and strategies of squash
SRSSQU008A	Interpret and apply the rules of squash a regional or state level
SRSSQU009A	Use communication strategies to referee squash at a regional or state level
SRSSQU010A	Manage the format and results of squash competitions
Surf life saving	
SRSSUR006A	Teach and develop the intermediate skills of surf life saving
SRSSUR007A	Interpret and apply the rules of surf life saving at an intermediate level
SRSSUR008A	Manage the format and results of surf life saving competitions at an intermediate level
SRSSUR009A	Use communication strategies to officiate surf life saving at an intermediate level
SRSSUR010A	Demonstrate positioning skills relevant to officiating surf life saving at an intermediate level
Swimming	
SRSSWM001A	Apply the principles of movement in water
SRSSWM002A	Operate in accord with accepted aquatics industry health and safety practices
SRSSWM003A	Operate in accord with the legal responsibilities and risk management principles of the aquatics industry
SRSSWM004A	Collect information on the philosophy and structure of the Australian swimming and aquatics industry
SRSSWM005A	Teach or develop the competitive strokes of swimming
Technology	
SRXTCN001A	Assist with analysis and use of emerging technology
Touch	
SRSTOU004A	Teach or develop the intermediate skills of touch
SRSTOU005A	Teach or develop the intermediate tactics and strategies of touch
Volleyball	
SRSVOL001A	Teach or develop the intermediate skills of volleyball
SRSVOL002A	Teach or develop the intermediate tactics and strategies of volleyball
SRSVOL003A	Interpret and apply the rules of volleyball in a competition game at a school or club level
SRSVOL004A	Use communication strategies to referee volleyball at a school or club level
Working in teams	
BSBCMN404A	Develop teams and individuals
BSBFLM404A	Lead work teams
-	**Units from Certificate IV qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training

10.14 SRS50206 Diploma of Sport (Coaching)

This qualification facilitates the development of the following knowledge and skills at the international level:

- observing athlete's performances to determine the level of instruction required;
- teaching techniques for athletes to acquire additional skills or improve existing skills;
- supervising practice sessions;
- planning, conducting, monitoring and adjusting an individualised long term, high performance training program, that incorporates water-based training;
- implementing sports first aid procedures and applying sports first aid;
- supervising the physical development of athletes;
- aiding in the psychological preparation of athletes to meet the need of high level training and competition;
- providing information about drugs in sport issues;
- applying the principles of eating for peak performance;
- organising and liaising with sports science support staff;
- planning and directing competition strategy;
- analysing the progress of competitions and giving signals/instructions to athletes;
- carrying out after competition analysis and evaluation of strategy and performance;
- undertaking related administrative tasks such as booking venues, organising tours, budgeting and arranging entry into competitions;
- implementing a talent identification and development program; and
- recruiting players and other support staff.

The requirements for a Diploma of Sport (Coaching) will comprise achievement of thirty (30) to thirty-five (35) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Coaching

plus

- Choose only ***one*** of the following **specialisations**

Golf professional

SRSGLF008A	Teach and/or develop the advanced skills of golf
SRSGLF009A	Apply the advanced tactics and strategies of professional golf in a competitive situation
SRSGLF010A	Undertake advanced appraisal and alteration of equipment in golf
SRSGLF011A	Perform the advanced skills, tactics and strategies of professional golf in a competitive situation
SRSGLF012A	Manage the format and results of golf competitions and tournaments
SRSGLF013A	Develop and manage junior development programs in golf
SRSGLF014A	Manage on course golf shop operations

Martial arts

SRSMAR013A	Teach or develop the high performance skills of martial arts
SRSMAR014A	Prepare and customise planning for a high performance martial arts participant
SRSMAR015A	Design a long-term training plan for a high performance martial arts participant

Rugby league

SRSRGL021A	Teach or develop the skills of rugby league at a high performance level
SRSRGL022A	Teach or develop tactics and strategies to play rugby league at the high performance level

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Swimming

SRSSWM007A	Teach or develop the advanced skills of competitive swimming
SRSSWM008A	Prepare and customise planning for a high performance swimmer
SRSSWM009A	Design a long-term training program for a high performance swimmer

plus

- Twelve (12) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 22).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/coaches wishing to complete this qualification should be established coaches and/or participants in the respective sport in which they are seeking a qualification.

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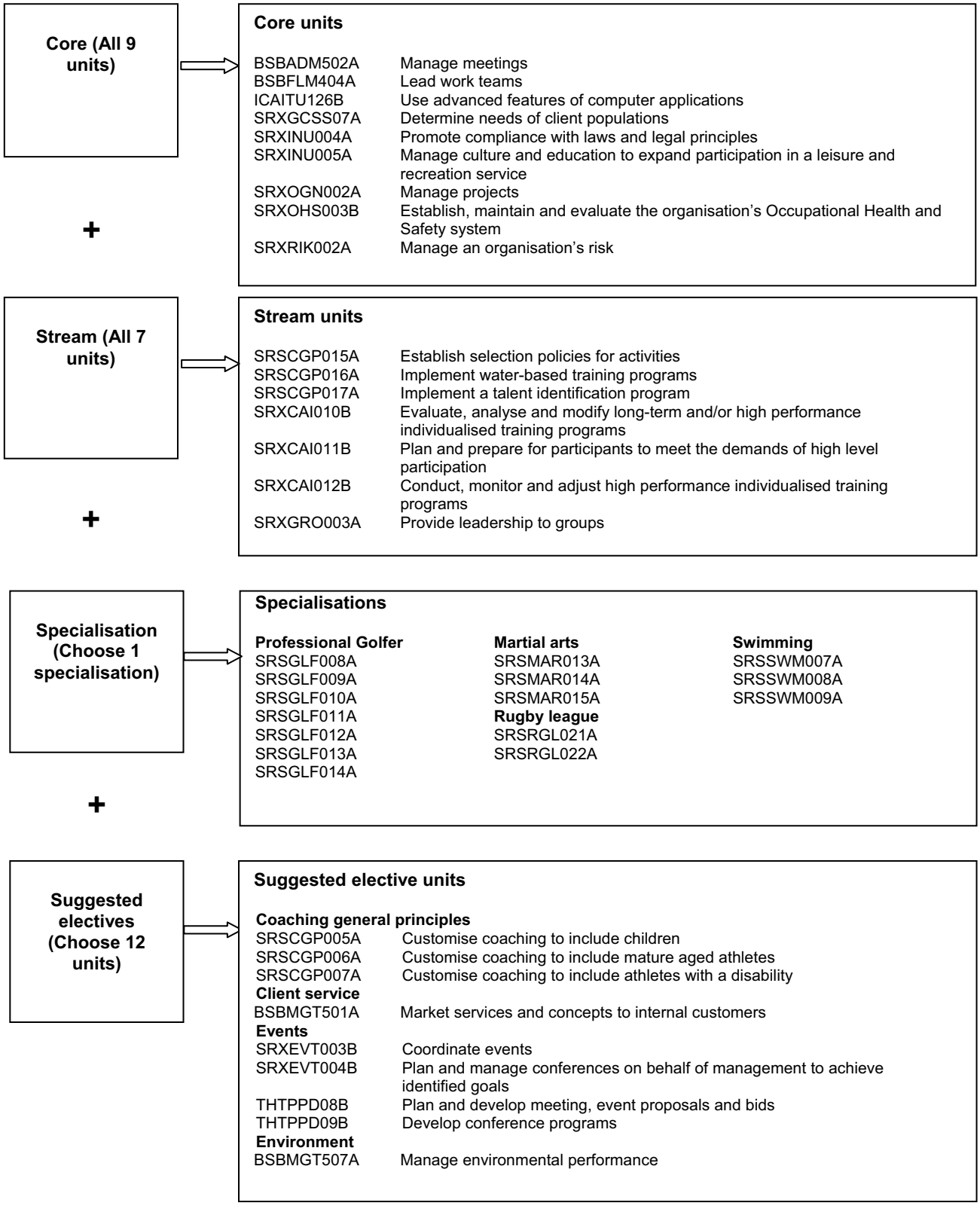
Figure 25. Units of Competency within the Diploma of Sport (Coaching)



Suggested elective units (continued)

Facilities	
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources
Finance	
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
BSBADM505A	Manage payroll
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Mange operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBMGT505A	Ensure a safe workplace
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
General administration	
BSBADM504A	Plan or review administrative systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and plans
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
BSBMGT502A	Manage people performance
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Recreation	
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
SRXINU009A	Analyse the psychology of leisure and recreation
SRXINU010A	Analyse the sociology of leisure and recreation
SRXINU011A	Analyse the economic concepts of leisure and recreation
Strength and conditioning	
SRSSTC005A	Teach or develop advanced skills of strength and conditioning
SRSSTC006A	Plan and prepare a strength and conditioning program for a high performance athlete
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
-	**Units from Diploma qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

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10.15 SRS50306 Diploma of Sport (Officiating)

This qualification facilitates the development of the following knowledge and skills at the national level:

- supervising sporting events;
- controlling the entry and participation of competitors in sporting events;
- determining violations of rules and regulations and determining penalties for those breaches;
- deciding on results and, recording and announcing of results;
- evaluating, analysing and modifying the conduct and outcomes of officiating to improve performance;
- managing conflict related to officiating;
- planning, implementing and evaluating a fitness and recovery program for officials, which incorporates eating for peak performance;
- being involved in the administration of competitions and athletes;
- producing reports for cash flow forecasts and budgetary purposes; and
- being responsible for equipment required for competitions.

The requirements for a Diploma of Sport (Officiating) will comprise achievement thirty-two (32) to thirty-four (34) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Officiating

plus

- Choose only ***one*** of the following **specialisations**

Rugby union

SRSRGU019A	Interpret and apply the laws of rugby union at a high performance level
SRSRGU020A	Use communication strategies to referee rugby union at a high performance level
SRSRGU021A	Provide reports and receive feedback relevant to refereeing rugby union at a high performance level
SRSRGU022A	Demonstrate positioning skills relevant to refereeing rugby union at a high performance level

Squash

SRSSQU013A	Interpret and apply the rules of squash at a national level
SRSSQU014A	Use communication strategies to referee squash at a national level

plus

- Twelve (12) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 23).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/officials wishing to undertake this qualification should be established officials and/or participants in the respective sport in which they are seeking a qualification.

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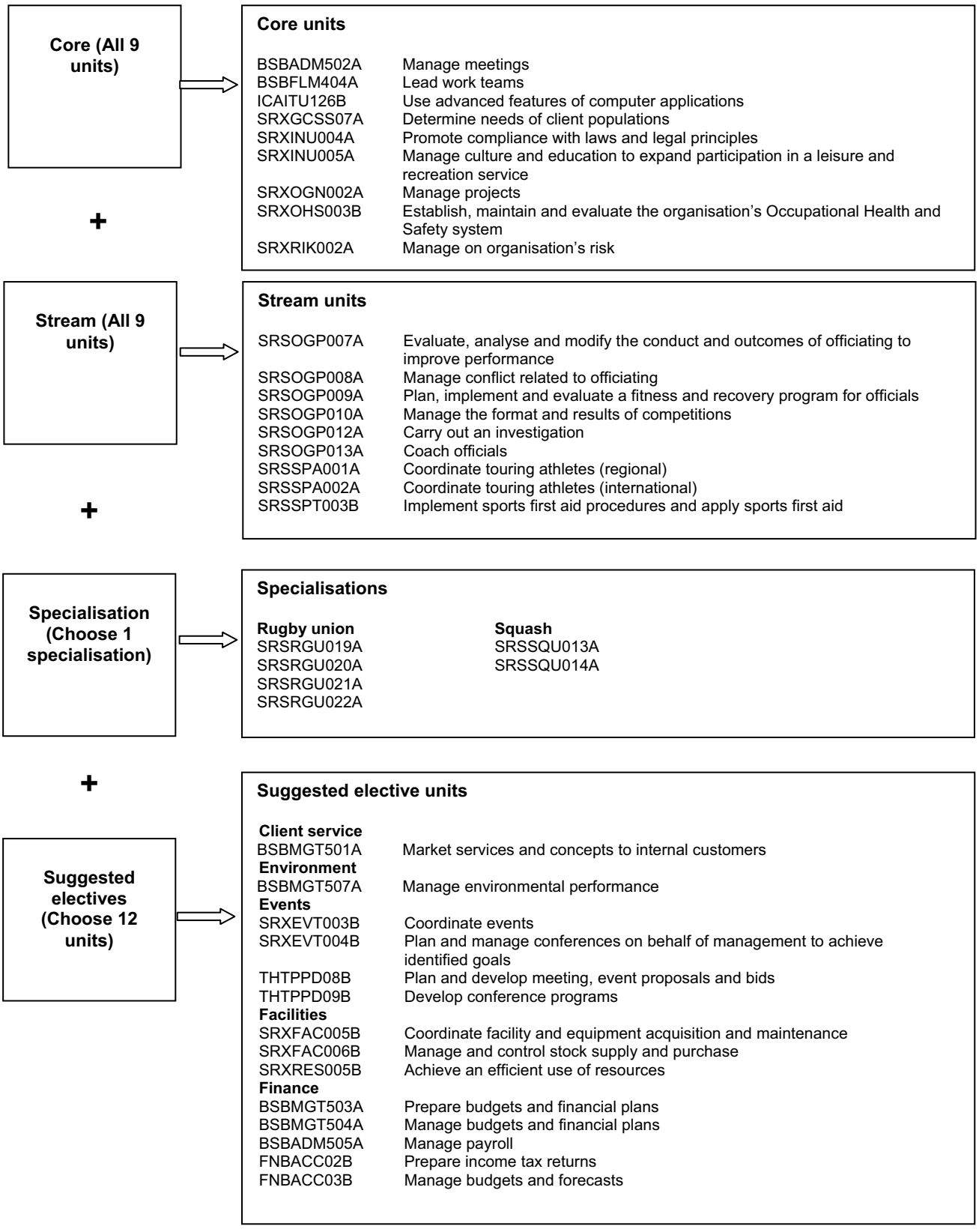
Figure 26. Units of Competency within the Diploma of Sport (Officiating)



Core units

BSBADM502A	Manage meetings
BSBFLM404A	Lead work teams
ICAITU126B	Use advanced features of computer applications
SRXGCSS07A	Determine needs of client populations
SRXINU004A	Promote compliance with laws and legal principles
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service
SRXOGN002A	Manage projects
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system
SRXRIK002A	Manage on organisation's risk

Stream units

SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance
SRSOGP008A	Manage conflict related to officiating
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials
SRSOGP010A	Manage the format and results of competitions
SRSOGP012A	Carry out an investigation
SRSOGP013A	Coach officials
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPA002A	Coordinate touring athletes (international)
SRSSPT003B	Implement sports first aid procedures and apply sports first aid

Specialisations

Rugby union	**Squash**
SRSRGU019A	SRSSQU013A
SRSRGU020A	SRSSQU014A
SRSRGU021A	
SRSRGU022A	

Suggested elective units

Client service	
BSBMGT501A	Market services and concepts to internal customers
Environment	
BSBMGT507A	Manage environmental performance
Events	
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
THTPPD08B	Plan and develop meeting, event proposals and bids
THTPPD09B	Develop conference programs
Facilities	
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources
Finance	
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
BSBADM505A	Manage payroll
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts

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Suggested elective units (continued)

FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Mange operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBMGT505A	Ensure a safe workplace
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
General administration	
BSBADM504A	Plan or review administrative systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and plans
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction proesses
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
BSBMGT502A	Manage people performance
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Officiating	
SRSOGP014A	Develop activity rules and regulations
SRSOGP015A	Develop judicial procedures for activities
SRSOGP016A	Promote compliance with laws and legal principles which relate to activities and activity organisations
SRSOGP017A	Conduct an inquiry
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Recreation	
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
Sport administration	
SRSSPA003A	Develop accreditation/registration systems
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
-	**Units from Diploma qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.16 SRS50406 Diploma of Sport (Athlete support services)

This qualification facilitates the development of the following knowledge and skills at the national level:

- Massage therapist
  - massaging the soft tissues of the human body to assist healing, including muscles, tendons and ligaments;
  - using massage techniques to enhance relaxation and well-being;
  - using techniques such as muscle stretching, temperature therapy, myofascial tension, trigger point and deep tissue to assist with recovery and to enhance muscle performance;
  - using complementary aids such as infra-red lamps, wet compresses, ice, essential oils and herbal or mineral therapies to promote recovery, relaxation and well-being;
  - conduct assessments and develop and implement massage therapy plans for an athlete or team; and
  - undertake related administrative tasks such as establishing, maintaining and reviewing records and administrative systems.
- Strength and conditioning
  - observing athlete's performances to determine the level of instruction required;
  - planning, conducting, evaluating and modifying individualised training programs;
  - supervising the physical development of athletes;
  - undertaking related administrative tasks such as report writing, maintaining financial records and stock control; and
  - organising and liaising with coaching and other sports science support staff.

The requirements for a Diploma of Sport (Athlete support services) will comprise achievement of eighteen (18) to thirty (30) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Sport Support Services

plus

- Choose only ***one*** of the following **specialisations**

Massage therapy

HLTCOM5A	Administer a practice
HLTIN1A	Comply with infection control policies and procedures
HLTREM1A	Work within a massage framework
HLTREM2A	Provide the remedial massage treatment
HLTREM3A	Plan the remedial massage strategy
HLTREM4A	Apply remedial massage health assessment
HLTREM5A	Perform remedial massage health assessment
SRSMAS003A	Implement, monitor and adjust a massage therapy treatment plan
SRSMAS004A	Apply temperature therapy
SRSMAS005A	Apply myofascial tension techniques
SRSMAS006A	Apply appropriate stretching techniques
SRSMAS007A	Apply trigger point techniques
SRSMAS008A	Apply deep tissue techniques to treat common musculoskeletal injuries
SRSMAS009A	Integrate massage techniques to support athletes

Strength and conditioning

SRSSTC005A	Teach or develop advanced skills of strength and conditioning
SRSSTC006A	Plan and prepare a strength and conditioning program for a high performance athlete

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plus

- Five (5) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 24).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/coaches wishing to undertake this qualification should be established coaches and/or officials and/or participants in the respective sport in which they are seeking a qualification.

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Figure 27. Units of Competency within the Diploma of Sport (Athlete support services)

Core (All 9 units)

Core units

BSBADM502A	Manage meetings
BSBFLM404A	Lead work teams
ICAITU126B	Use advanced features of computer applications
SRXGCSS07A	Determine needs of client populations
SRXINU004A	Promote compliance with laws and legal principles
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service
SRXOGN002A	Manage projects
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system
SRXRIK002A	Manage on organisation's risk

+

Stream units (All 2 units)

Stream units

HLTCOM6A	Make referrals to other health care professionals when appropriate
HLTCOM8A	Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

+

Specialisation units (Choose 1 specialisation)

Specialisations

Strength and conditioning	**Massage therapy**
SRSSTC005A	HLTCOM5A
SRSSTC006A	HLTIN1A
	HLTREM1A
	HLTREM2A
	HLTREM3A
	HLTREM4A
	HLTREM5A
	SRSMAS003A
	SRSMAS004A
	SRSMAS005A
	SRSMAS006A
	SRSMAS007A
	SRSMAS008A
	SRSMAS009A

+

Suggested electives (Choose 5 units)

Suggested elective units

Client service	
BSBMGT501A	Market services and concepts to internal customers
Environment	
BSBMGT507A	Manage environmental performance
Events	
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
THTPPD08B	Plan and develop meeting, event proposals and bids
THTPPD09B	Develop conference programs
Facilities	
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXRES005B	Achieve an efficient use of resources

Suggested elective units (continued)

Finance	
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
BSBADM505A	Manage payroll
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting enitiy
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
First aid	
SRXFAD004A	Coordinate and implement first aid training
Frontline management	
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Mange operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBMGT505A	Ensure a safe workplace
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
General administration	
BSBADM504A	Plan or review administrative systems
BSBADM506A	Manage business document design and development
Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and plans
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
BSBMGT502A	Manage people performance
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Officiating	
SRSOGP016A	Promote compliance with laws and legal principles which relate to activities and activity organisations
SRSOGP017A	Conduct an inquiry
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Recreation	
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service-
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
-	**Units from Diploma qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

10.17 SRS50506 Diploma of Sport (Development)

This qualification facilitates the development of the following knowledge and skills at the national level:

- observing athlete's performances to determine the level of instruction required;
- teaching techniques for athletes to acquire additional skills or improve existing skills;
- supervising practice sessions;
- planning, conducting, evaluating and modifying individualised long term, high performance training programs;
- implementing sports first aid procedures and applying sports first aid;
- supervising the physical development of athletes;
- aiding in the psychological preparation of athletes for training and competition;
- applying the principles of eating for peak performance;
- organising and liaising with sports science support staff;
- planning and directing game strategy, sometimes in consultation with club officials;
- analysing the progress of games or competitions and giving signals/instructions to athletes;
- carrying out after competition analysis and evaluation of strategy and performance;
- undertaking related administrative tasks such as booking venues, organising tours, budgeting and arranging entry into competitions;
- recruiting players and other support staff;
- supervising sporting events;
- controlling the entry and participation of competitors in sporting events;
- determining violations of rules and regulations and determining penalties for those breaches;
- deciding on results and, recording and announcing of results;
- evaluating, analysing and modifying the conduct and outcomes of officiating to improve performance;
- managing conflict related to officiating;
- planning, implementing and evaluating a fitness and recovery program for officials, which incorporates eating for peak performance;
- being involved in the administration of competitions and athletes; and
- being responsible for equipment required for competitions.

The requirements for a Diploma of Sport (Development) will comprise achievement of thirty-four (34) of the following units of competency:

- Core units of competency

plus

- The specified Stream units of competency from the functional area of Development

plus

- Nine (9) elective units of competency from any Training Package within the Sport and Recreation Industry (Community Recreation, Fitness, Outdoor Recreation, Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the Australian Qualifications Framework level (refer to Figure 25).

Note 1: In general, those involved in Instruction or Assessment must have the competencies at least to the same level, and preferably a level above, that which they are Instructing or Assessing (refer to the *Assessment Guidelines for the Sport Industry Training Package).*

Note 2: Learners/coaches wishing to undertake this qualification should be established coaches and/or officials and/or participants in the respective sport in which they are seeking a qualification.

Figure 28. Units of competency within the Diploma of Sport (Development)

Core (All 9 units)

Core units

BSBADM502A	Manage meetings
BSBFLM404A	Lead work teams
ICAITU126B	Use advanced features of computer applications
SRXGCSS07A	Determine needs of client populations
SRXINU004A	Promote compliance with laws and legal principles
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service
SRXOGN002A	Manage projects
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system
SRXRIK002A	Manage an organisation's risk

+

Stream (All 16 units)

Stream units

SRSCGP004A	Provide information about the fundamental principles of eating for peak performance
SRSCGP009A	Work with officials
SRSCGP010A	Provide information regarding drugs in sport issues
SRSCGP011A	Support athletes to adopt the principles of sports psychology
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance
SRSCGP013A	Monitor coach welfare
SRSCGP014A	Implement recovery programs
SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance
SRSOGP008A	Manage conflict related to officiating
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials
SRSSPT003B	Implement sports first aid procedures and apply sports first aid
SRXCAI008B	Plan and prepare an individualised long-term training program
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs
SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict

+

Suggested electives (Choose 9 units)

Suggested elective units

Australian football	
SRSAFL013A	Teach or develop the intermediate skills of Australian football
SRSAFL014A	Apply the intermediate tactics and strategies of Australian football in a competitive situation
SRSAFL015A	Interpret and apply the rules of Australian football at an advanced level
SRSAFL016A	Use communication strategies to umpire Australian football at an advanced level
SRSAFL017A	Demonstrate positioning skills relevant to umpiring Australian football at an advanced level
Basketball	
SRSBSB012A	Interpret and apply the rules of basketball at an advanced level
SRSBSB013A	Use communication strategies to officiate basketball at an advanced level
SRSBSB014A	Demonstrate positioning skills relevant to officiating basketball at an advanced level
Canoeing – canoe polo	
SRSCNO015A	Interpret and apply the rules of canoe polo at an advanced level

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Suggested elective units (continued)

Canoeing - flatwater
SRSCNO010A Teach or develop the advanced skills and tactics of flatwater canoeing
Canoeing – marathon
SRSCNO013A Interpret and apply the rules of marathon racing at an advanced level
Canoeing - slalom
SRSCNO011A Teach or develop the advanced skills and tactics of slalom canoeing
SRSCNO014A Interpret and apply the rules of slalom racing at an advanced level
Canoeing - wildwater
SRSCNO012A Interpret and apply the rules of wildwater racing at an advanced level
Career-oriented participation
SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks
SRSCOP018B Develop advanced assertive communication skills
SRSCOP019B Prepare a sponsorship proposal
SRSCOP020B Develop a personal financial plan
SRSCOP021B Collect information on contracts
SRSCOP024B Prepare for an overseas sporting event
Client service
BSBMGT501A Market services and concepts to internal customers
Coaching general principles
SRSCGP008A Select a team or group
SRSCGP015A Establish selection policies for activities
Cricket
SRSCKT012A Teach or develop the advanced skills of cricket
SRSCKT013A Teach or develop tactics and strategies of cricket at the advanced level
Environment
BSBMGT507A Manage environmental performance
Equestrian – dressage
RTE4116A Prevent and treat equine injury and disease
SROEQO008A Determine nutritional requirements for horses
SROEQO009A Plan conditioning and training programs for horses
SRSEQU004A Teach the intermediate skills of riding on the flat
Equestrian – jumping
RTE4116A Prevent and treat equine injury and disease
SROEQO008A Determine nutritional requirements for horses
SROEQO009A Plan conditioning and training programs for horses
SRSEQU005A Teach the intermediate skills of riding over fences
Events
SRXEVT003B Coordinate events
SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals
THTPPD08B Plan and develop meeting, event proposals and bids
THTPPD09B Develop conference programs
Facilities
SRXFAC005B Coordinate facility and equipment acquisition and maintenance
SRXFAC006B Manage and control stock supply and purchase
SRXRES005B Achieve an efficient use of resources
Finance
BSBMGT503A Prepare budgets and financial plans
BSBMGT504A Manage budgets and financial plans
BSBADM505A Manage payroll
FNBACC02B Prepare income tax returns
FNBACC03B Manage budgets and forecasts
FNBACC04B Prepare financial reports for a reporting entity
FNBACC05B Establish and maintain accounting information systems
FNBACC06B Implement and maintain internal control procedures
First aid
SRXFAD004A Coordinate and implement first aid training
Frontline management
BSBFLM501A Manage personal work priorities and professional development
BSBFLM502A Provide leadership in the workplace
BSBFLM503A Establish effective workplace relationships
BSBFLM504A Facilitate work teams
BSBFLM505A Mange operational plan
BSBFLM506A Manage workplace information systems
BSBFLM507A Manage quality customer service
BSBMGT505A Ensure a safe workplace
BSBFLM509A Promote continuous improvement
BSBFLM510A Facilitate and capitalise on change and innovation
BSBFLM511A Develop a workplace learning environment
General administration
BSBADM504A Plan or review administrative systems
BSBADM506A Manage business document design and development

Suggested elective units (continued)

Human resources	
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and plans
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
BSBMGT502A	Manage people performance
SRXHRM001B	Manage volunteers
Marketing	
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
Martial arts	
SRSMAR012A	Teach or develop the advanced skills of martial arts
Netball	
SRSNTB010A	Teach or develop the intermediate skills of netball
SRSNTB011A	Apply the intermediate tactics and strategies of netball in a competitive situation
SRSNTB012A	Develop conditioning programs for netball
Officiating	
SRSOGP014A	Develop activity rules and regulations
SRSOGP015A	Develop judicial procedures for activities
SRSOGP016A	Promote compliance with laws and legal principles which relate to activities and activity organisations
SRSOGP017A	Conduct an inquiry
Organisation governance	
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation
Recreation	
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
Rugby League	
SRSRGL019A	Teach or develop the advanced skills of rugby league
SRSRGL020A	Teach or develop tactics and strategies to play rugby league at the advanced level
Rugby union	
SRSRGU015A	Interpret and apply the laws of rugby union at an advanced level
SRSRGU016A	Use communication strategies to referee rugby union at an advanced level
SRSRGU017A	Provide reports and receive feedback relevant to refereeing rugby union at an advanced level
SRSRGU018A	Demonstrate positioning skills relevant to refereeing rugby union at an advanced level
Sailing	
SRSSAI003B	Teach and develop the advanced tactics and strategies of sailing
SRSSAI004B	Interpret and apply the rules of sailing at an advanced level
Sports administration	
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPA002A	Coordinate touring athletes (international)
SRSSPA004A	Administer a team or group
SRSSPA005A	Manage the personnel of a team or group
SRSSPA006A	Coordinate the personnel management of teams or groups within a club or organisation
SRSSPA007A	Coordinate the administration of teams or groups within a club or organisation

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Suggested elective units (continued)

Surf life saving	
SRSSUR011A	Teach and develop the advanced skills of surf life saving
SRSSUR012A	Interpret and apply the rules of surf life saving at an advanced level
SRSSUR013A	Use communication strategies to officiate surf life saving at an advanced level
Swimming	
SRSSWM006A	Plan and prepare a program for a competitive swimmer
Technology	
BSBADM501A	Manage the establishment and maintenance of a workgroup network
Volleyball	
SRSVOL005A	Teach or develop the advanced skills of volleyball
SRSVOL006A	Teach or develop the advanced tactics and strategies of volleyball
SRSVOL007A	Interpret and apply the rules of volleyball in a competition game at a state or national level
SRSVOL008A	Use communication strategies to referee volleyball at a state or national level
-	**Units from Diploma qualifications within sport and recreation** (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages)
-	**Units from Diploma qualifications within Training Packages from other industries** (eg, Tourism, Hospitality, Community Services and Health)

GLOSSARY

Alignment	The process of relating groups of competencies with a definable work outcome to an Australian Qualifications Framework level.
Appeal Process	The process whereby the disputes involving the outcome of an assessment may be reassessed.
Assessment	Assessment is the process of collecting evidence and making judgements on whether competency has been achieved.
Assessment system	A process designed to ensure that assessment decisions made in relation to many individuals, by many assessors, in many situations are consistent, fair and valid.
Assessor in the Sport and Recreation Industry	The qualifications for Assessors in the sport and recreation industry are outlined in section 2.1 of the Assessment Guidelines and includes a requirement to be recorded as competent against the *Units of competency: TAAASS401A Plan and organise assessment; TAAASS402A Assess competence; and, TAAASS404A Participate in assessment validation.*
Australian Qualifications Framework	A comprehensive, nationally consistent Framework incorporating all qualifications recognised in post compulsory education throughout Australia. The Framework identifies six levels with corresponding titles and guidelines in the Vocational Education and Training sector.
Competency	Comprises the specification of knowledge and skill and the consistent application of that knowledge and skill to the standard of performance required in employment.
Customisation	Customisation is the tailoring of units of competency by the inclusion of enterprise specific material so that the units reflect the work of a particular workplace, while maintaining the integrity of the original unit of competency. Customisation also refers to the tailoring of a qualification by substituting units of competency in the elective area with units of competency from other endorsed enterprise or industry training packages.
Endorsement	The formal recognition of endorsable Training Package components by the National Training Quality Council.
Evidence	The set of information which, when matched against the relevant criteria, provides proof of the competence of the person being assessed. Evidence can take many forms and be gathered from a number of sources.
Evidence Guide	This is part of a unit of competence. Its purpose is to guide assessment of the unit of competence in the workplace or institution. Each unit of competence has an Evidence Guide which relates directly to the Performance Criteria and Range Statement.
Formative Assessment	Assessment which occurs during the learning program, while the learner's knowledge and skills are still being formed.

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Integrated Assessment	An approach to assessment that covers multiple elements and/or units of competency from relevant training packages. The integrated approach attempts to combine knowledge, understanding, problem solving, technical skills, attitudes and ethics into assessment tasks in order to link assessment with the performance of realistic whole-of-work tasks, roles and functions.
Key Competencies	Employment related general competencies that are essential for effective participation in the workplace.
Mediation	A process that attempts to reach an outcome satisfactory to all employees/learners.
National Training Quality Council	The body responsible for endorsing Training Packages.
Packaging	The process of grouping competencies into combinations which have meaning and purpose related to work functions and needs in an industry or enterprise.
Qualification	Formal certification, issued by a relevant approved body, in recognition that a person has achieved learning outcomes (defined as competencies in the Vocational Education and Training sector) relevant to identified individual, professional, industry or community needs.
Range Statements	The Range Statements relate to the unit as a whole. The Range Statements perform a number of significant functions, such as to contextualise the competency, to provide a link to knowledge and enterprise requirements, to assist in providing a focus for assessment, and to assist with updating standards as they are reviewed.
Reassessment	An assessment activity initiated as a result of an appeal against the outcomes of a previous assessment.
Records of Assessment	The information that is retained by the Registered Training Organisation that is responsible for issuing the nationally recognised Statement of Attainment or qualification.
Registered Training Organisation	Any training organisation registered in accordance with the Australian Quality Training Framework providing vocational education, training and/or assessment services. Includes Technical And Further Education colleges/institutes, private commercial providers, community providers, schools, higher education institutions, enterprises and firms, industry bodies and any other organisation which meets the requirements for registration.
Reporting of assessment outcomes	The different ways in which the outcomes of assessment processes are reported to the person assessed, employers and other relevant groups. The unit of competency is the minimum level at which reporting takes place.
Review of assessment processes	Planned and systematic analysis of the assessment system.
Sport and Recreation Training Australia	The national industry training advisory board for Community Recreation, Fitness, Outdoor Recreation and Sport Industries.

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State/Territory sport and recreation training advisory boards	State and Territory industry training advisory boards for the Community Recreation, Fitness, Outdoor Recreation and Sport industries. These operate as the State/Territory equivalents of Sport and Recreation Training Australia.
Statement of Attainment	A document issued by a Registered Training Organisation to an individual who is recorded as competent against a set of competencies, which do not satisfy an Australian Qualifications Framework qualification outcome, as defined in a Training Package.
Summative Assessment	Assessment which summarises a learner's knowledge and skills, and which comes at the end of the learning program.
Task	A discrete, identifiable and meaningful component of work that is carried out for a specific purpose leading to a particular outcome.
Training Program	A structured approach to the development and attainment of competencies for a particular Australian Qualifications Framework qualification to meet the requirements of the endorsed components of Training Packages. It includes the choice of units or options within the Training Package and the method, training and location for achieving the competencies. In respect of apprenticeships and traineeships, training programs are negotiated between providers on the one hand and employers and individuals on the other, reflecting choice made by the employees/learners.

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1 WHAT IS A TRAINING PACKAGE?

Training Packages are a key feature of vocational education and training for industries in Australia. They are part of the National Training Framework that aims to make training and regulatory arrangements simpler, flexible and more relevant to the needs of industry.

Training Packages:

- **are developed by industry, for industry**
  The Australian National Training Authority provides funding to National Industry Training Advisory Bodies to develop Training Packages. During development, extensive consultation occurs to ensure that the package is relevant and useable. Before endorsement, the developer or Industry Training Advisory Body must validate the package and show that there is broad industry support.
- **encourage training at work**
  Training may occur at the workplace, off-the-job, during regular work, by work experience, work placement or work simulation. Usually, training involves a combination of all these methods depending on what suits the employer, the learner and the type of learning and work being done.
- **provide many pathways for people to become competent**
  Australians become work competent in many ways. Training Packages recognise this by putting the emphasis on what you can do not on how or where you learned to do it. For example, some experienced workers may be able to demonstrate competency against the standards and gain a qualification without completing any formal training course.

Training Package Components

A Training Package comprises two components, **endorsed** and **support materials**. The endorsed components are endorsed by the Australian National Training Authority's National Training Quality Council.

The **endorsed components** of a Training Package consist of three elements and are illustrated in the following diagram:

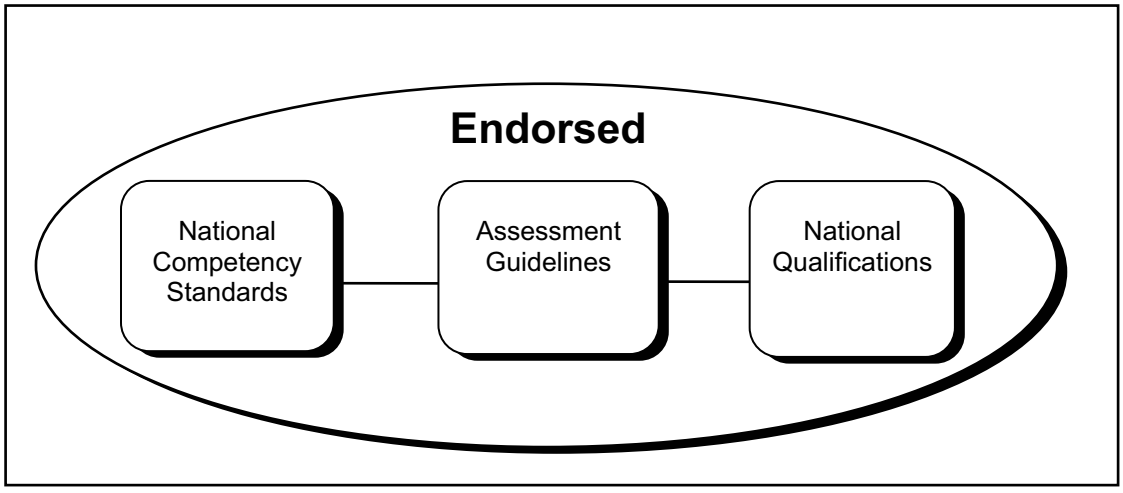

Figure 1. Endorsed components of a Training Package

1. **Competency Standards** that specify the knowledge and skills needed for work within the scope of the Training Package. The standards provide an industry benchmark for training and assessment. They enable enterprises to accurately define particular roles and provide useful guidance for designing job classifications, workplace appraisal and skill development. They also provide the basis for designing off-the-job vocational education and training courses for delivery by Registered Training Organisations.

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Key Features
- Each unit of competency identifies a discrete workplace requirement;
- Units incorporate underpinning knowledge and skills, key competencies, language, literacy and numeracy, and occupational health and safety requirements;
- Key competencies are identified at the unit or qualification level; and
- Units are flexible in application but sufficiently detailed to guide Registered Training Organisations and assessors and provide consistent outcomes.

2. **National Qualifications** within the Australian Qualifications Framework, which are awarded when an employee/learner has been assessed as achieving a combination of competency units that provide a meaningful outcome at an industry or enterprise level. Each qualification consists of a number of core and elective units of competency that industry representatives consider workers require to perform a particular role. Where an employee/learner has achieved less than the combination of units of competency for a qualification to be issued, that individual is given a Statement of Attainment that similarly recognises their achievement.

   Key Features
   - Each qualification (made up of a set of units of competency) is aligned directly against the Australian Qualifications Framework;
   - Within a Training Package, qualifications may range from Certificate I to Advanced Diploma and will include the national title for each qualification;
   - Will identify New Apprenticeship pathways within the Training Package; and
   - The Qualification will have the Nationally Recognised Training logo displayed on the qualification.

   Statement of Attainment is issued to individuals who have been assessed and deemed competent against units of competency. It is issued by the Registered Training Organisation to the individual on completion of a total qualification, or where this is incomplete, for units of competency the individual is deemed competent. Statements of Attainment issued by one Registered Training Organisations must be recognised by other Registered Training Organisations. Accrual of these Statements of Attainment can eventually lead to the meeting all the requirements of a qualification.

   Key Features
   - Will identify the units of competency for which the individual has been assessed and is deemed competent by the Registered Training Organisation;
   - Will display the Nationally Recognised Training logo; and
   - Will identify the Registered Training Organisation.

3. **Assessment Guidelines** that provide a framework in which accurate, reliable and valid assessment of the applicable units of competency may take place. These guidelines ensure that all assessments will be thorough, consistent and valid. The guidelines provide an important part of the quality assurance for the issuing of qualifications.

The endorsed components of the Training Package are complemented by the development of optional learning strategies, assessment tools and professional development materials which support the endorsed components of the Training Package.

Training Package Support Resources
To support implementation of Training Packages, supporting resources are often produced. These products are part of the Training Package but are not formally endorsed. In most instances the products are produced at various stages after the actual Training Package is endorsed. It is not always the case that supporting resources are automatically produced. Registered Training Organisations are encouraged to produce their own resources to meet the needs of their own clientele.

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Supporting resources directly related to a Training Package and which meet quality criteria as determined by the National Training Quality Council can be listed on the National Training Information Service on http://www.ntis.gov.au.

Supporting resources are generally produced to directly relate to a single or multiple units of competency, industry sector, qualification or the total Training Package. They tend to relate to one or more of the categories illustrated below.

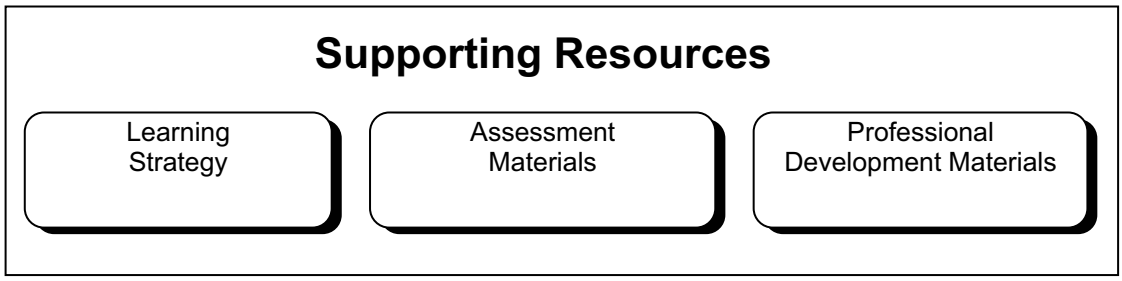

Figure 2. Support resources components of a Training Package

Training Package support materials are produced by Registered Training Organisations, private and commercial developers, the Federal Department of Education Science and Training, State Training Authorities and by the Australian National Training Authority to support the implementation of the Training Package. These materials can consist of:

- ***learning strategies*** that provide information to assist training providers to design specific training programs to assist trainees attain the required units of competency;
- ***assessment materials*** that can be used to gather evidence of competency. They are designed to provide assessors with sufficient information to make reliable judgements about whether a person has met the required units of competency; and
- ***professional development materials*** that provide information, hints and resources for trainers and assessors about how to successfully implement the Training Package.

Registered Training Organisations may develop their own supporting resources or use any resources developed specifically to support a Training Package. Developed products which have been through an official "Noting" process within the Australian National Training Authority, which determines whether the product meets Australian National Training Authority's quality criteria, are able to have on their cover the official logo indicating that the product has met the quality criteria. The logo is depicted above and is available electronically from Australian National Training Authority.

Approved support materials can be listed on the National Training Information Service which also details a description, their availability and the type of product. The National Training Information Service can be located on http://www.ntis.gov.au.

Although there is a process for approval of supporting resources, it is not compulsory for a Registered Training Organisation to submit resources to the Australian National Training Authority. Registered Training Organisations are at liberty to use whatever resources are available to them to meet the requirements of the qualification or the units of competency.

Version Control

The Australian National Training Authority has developed a specific style for tracking changes to Training Packages and their constituent components. Anyone using the Sport Industry Training Package should follow the Australian National Training Authority process for ensuring the currency of the information in their copy.

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Training Package
Each Training Package has been assigned a unique five (5) character code. A typical code looks like SRS03. The last two characters (version identifier) which are numbers instead of letters, represents the year the Training Package was initially endorsed. Units of competency and Qualifications originating in that Training Package will all commence with the first three letters these being SRS followed by other characters and a version identifier for both units and qualifications.

Units of competency
All units of competency have been assigned a unique ten (10) character code. The last character in that code will always be a letter and this letter represents the version identifier. A unit of competency when it first appears in a Training Package will always have an "A" as the version identifier. Subsequent minor changes that do not change outcomes of that unit, are identified by the next letter of the alphabet. Where unit outcomes change as a result of proposed amendments, the total unique code would change as a result and a change would also be recorded in the title of the unit to reflect the changed outcome.

Qualifications
All qualifications have been assigned a unique eight (8) character code. The last two characters (version identifier) are always numbers and represent the year in which the qualification was endorsed. In all instances, qualifications included in the original Training Package have an identical version identifier to those of the originating Training Packages. In cases where additional qualifications are added after the initial endorsement of the Training Package, the additional qualifications only are assigned a version identifier commensurate with the year of endorsement of the qualification. This version identifier may be different to that of qualifications in the original Training Package.

Review Date
On the Title Page and in the footer of each Training Package page there is a reference to a review date. This review date is determined at the time of endorsement of the Training Package and in effect indicates the date by which the Training Package is to be reviewed in the light of changing technologies, circumstances, industrial relations, etc. This review date is not to be regarded as an expiry date as the Training Package and its components will remain current until it is reviewed or replaced.

2 ASSESSMENT GUIDELINES FOR THE SPORT INDUSTRY TRAINING PACKAGE

This document sets out the Assessment Guidelines for the Sport Industry Training Package and is designed to ensure that the assessment activities are consistent with the Australian Quality Training Framework Standards for Registered Training Organisations and that the assessment processes and outcomes are valid, reliable, flexible and fair.

Assessment Guidelines describe the type of system by which the competency of a learner may be assessed against endorsed industry units of competency. They detail information concerning assessment process and address issues such as:

- How and when assessments may be conducted?
- Who may conduct assessments?
- What constitutes a valid assessment?
- The types of recording and credential issuing mechanisms.

Assessment is the process of collecting evidence and making judgements on whether competency has been achieved. As such, the purpose of assessment is to confirm that an individual can perform to the standard expected in the workplace as expressed in the relevant industry units of competency. The process of assessment also provides a benchmark that ensures a learner's skills are recognised and acknowledged.

Assessments against Units of Competency in this Training Package must be carried out in accordance with these endorsed guidelines.

Assessment Guidelines detail industry mechanisms and processes for ensuring valid and reliable assessment in both workplaces and educational institutions. The components of the Assessment Guidelines are:

- Assessment system overview;
- Assessor requirements;
- Guidelines for designing assessment resources;
- Guidelines for conducting assessment; and
- Sources of information on assessment.

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3 ASSESSMENT SYSTEM OVERVIEW

3.1 ASSESSMENT IN THE SPORT INDUSTRY

Assessment in the Sport Industry is distinctive in the following ways:

- Development and assessment of the fundamental skills is essential for sport industry employers. This means that careful attention must be paid to the language, literacy and numeracy requirements of the units of competency, the knowledge and skill requirements and the Key Competencies as they are expressed in the unit. The Key Competencies are required to be assessed in the units of competency in the Sport Industry Training Package.
- Many of the Sport Industry Training Package units of competency are broad in nature. They need to be interpreted through their expression in a particular context. In assessing these units of competency and in the development of programs to acquire competency, it is essential that the units of competency are enlivened by placement in the context of particular enterprises.
- In order for people to develop lifelong learning attributes, and to support effective assessment strategies, individuals need to be given opportunities for self-assessment and for the gathering of evidence to contribute to the overall assessment of their competency.
- Up-front assessment for the purposes of recognition, personal feedback, further learning and efficient program planning is a feature of this Training Package. This is facilitated by the presence in the Sport Industry Training Package of units of competency designed expressly to assess skills against units of competency, plan learning programs and career development. In order to facilitate this process, Sport and Recreation Training Australia has included units of competency that may be useful in conducting and resourcing these assessments. These include:
    - BSBCMN104A Plan skills development;
    - BSBCMN304A Contribute to personal skill development and learning;
    - BSBCMN402A Develop work priorities; and
    - BSBFLM501A Manage personal work priorities and professional development.

3.2 BENCHMARKS FOR ASSESSMENT

The units of competency in this Training Package form the benchmarks for assessment and, as such, are the basis of the nationally recognised Australian Qualifications Framework qualifications and Statements of Attainment issued by Registered Training Organisations.

Assessment within the National Training Framework is defined as the process of collecting evidence and making judgements about whether or not competency has been achieved. The purpose of assessment is therefore to confirm whether or not an individual can perform to the standards expected in the workplace, as expressed in the units of competency in the Sport Industry Training Package.

When conducting assessments, assessors must ensure that they are familiar with the full text of the unit(s) of competency being assessed. In particular assessors must ensure that the assessment arrangements:

- cover all elements of the unit of competency being assessed;
- address the four (4) dimensions of competency, namely: task skills, task management skills, contingency management skills and job/role environment skills; and
- are consistent with the Evidence Guide for the relevant unit of competency as this specifies the context of assessment, the critical aspects of competency, the required knowledge and skills and the identification of Key Competencies and their performance level. In some cases there may be a reference to having access to real workplace conditions and infrastructure.

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Assessment must address the interaction of the various components of competency to establish competency in the work described by the unit of competency as a whole. In particular:

- The Range Statement defines the scope of the unit of competency and concepts in the Performance Criteria, thus helping to delineate the boundaries for the Performance Criteria, the required knowledge and skills and, the Key Competencies.
- The knowledge and skill requirements should be extended by a careful reading of the Elements, the Performance Criteria and the Key Competencies.
- The limit of the knowledge required is that which is necessary to perform the level of work required by the unit of competency. This also applies to language, literacy and numeracy.

Principles upon which assessment is based in the sport and recreation industries are:

- Assessment is an integral component of learning.
- Assessment must be reliable, flexible, fair, and valid:
    - To be reliable, the assessment methods and procedures must ensure that units of competency are applied consistently.
    - To be flexible, assessment should be able to take place on-the-job, off-the-job or in a combination of both. It should allow for diversity regarding how, where and when units of competency have been acquired.
    - To be fair, the assessment must not disadvantage particular learners.
    - To be valid, the assessment has to assess what it claims to assess. Sufficient evidence must be collected that is relevant to the unit of competency being assessed.
- Assessment processes shall provide for the recognition of current competencies regardless of where these have been acquired.

3.3 ASSESSMENT IN A SIMULATED ENVIRONMENT

The observation of real work involving units of competency is not always a practical option. By way of example, it is difficult for assessors to directly observe learners generating designs and ideas, analysing and solving problems, leading teams and developing long term plans. In other cases, the presence of assessors may be intrusive (such as in counselling). Other critical units of competency, such as responding to unforseen problems and emergencies, are even harder to assess because they are seldom used. Most learners who work in high level roles are not closely supervised. Therefore, there is also a question of who can know enough about what they do in order to assess them.

For institutional Registered Training Organisations, the observation of learners performing real work is even more problematic since many of their learners have no access to a workplace. Despite the practical difficulties involved, there are some circumstances where it highly desirable for assessors to observe key aspects of performance.

Units of competency in the Sport Industry Training Package may be assessed in the workplace or in a simulated environment, as indicated in the Context of Assessment component of the Evidence Guide of each unit of competency.

Simulated environments are required for assessment of units of competency in sport because:

- suitable employment and/or work experience is not always available;
- some workplaces or work situations do not use or allow the expression of the unit of competency required;
- conducting assessments may be disruptive to work requirements; and
- it is sometimes appropriate to practice skills in live settings prior to the acquisition of competency, particularly in potentially dangerous situations or where valuable equipment may be at risk.

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Given that simulations may be used and are often indicated, the units of competency in the Sport Industry Training Package indicate the characteristics of a successful simulation.

In order to be valid and reliable, the simulation must closely represent what actually occurs in the workplace, and should seek to replicate an actual work setting. It is critical that the designer of the simulation is thoroughly familiar with the expression of the units of competency and is experienced in the current circumstances of the work. In deciding whether a simulation or an assessment environment has been adequately designed, the following questions should be asked: Are there opportunities to

- Test the full range of equipment?
- Use up-to-date equipment?
- Reflect time pressures and deadlines?
- Show the complexity of dealing with multiple tasks?
- Involve prioritising among competing tasks?
- Deal with customers, including difficult ones?
- Work with others in a team?
- Communicate with diverse groups?
- Find, discuss and test solutions to problems?
- Explore health and safety issues?
- Answer practically oriented, applied knowledge questions?
- Show the level of written and verbal expression sufficient for, but not exceeding, the work requirements?

3.4 AUSTRALIAN QUALITY TRAINING FRAMEWORK REQUIREMENTS FOR REGISTERED TRAINING ORGANISATIONS

Assessment for national recognition purposes must meet the requirements of the Australian Quality Training Framework. Assessment must be conducted by a Registered Training Organisation formally registered under the Australian Quality Training Framework Standards for Registered Training Organisations with the specific units of competency or Training Package within its scope of registration. The Registered Training Organisation must meet the requirements of the relevant assessment standards in the Australian Quality Training Framework Standards for Registered Training Organisations namely:

- The Registered Training Organisation's assessments for national recognition, regardless of whether this is through a training and assessment pathway or an assessment-only pathway, must:
    - comply with the Assessment Guidelines included in nationally endorsed Training Packages;
    - lead to the issuing of a Statement of Attainment or Qualification under the Australian Qualifications Framework when a person is assessed as competent against nationally endorsed unit(s) of competency;
    - comply with the principles of validity, reliability, fairness and flexibility;
    - provide for applicants to be informed of the context and purpose of the assessment and the assessment process;
    - where relevant, focus on the application of knowledge and skill to the standard of performance required in the workplace and covers all aspects of workplace performance including task skills, task management skills, contingency management skills and job role environment skills;
    - involve the evaluation of sufficient evidence to enable professional judgements to be made about whether competency has been attained;
    - provide for feedback to the applicant about the outcomes of the assessment process and guidance on future options;
    - be equitable for all groups or persons, taking account of cultural and linguistic needs; and
    - provide for reassessment on appeal.

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- The Registered Training Organisation must ensure that Recognition of Prior Learning is offered to all applicants on enrolment and the Registered Training Organisation must have a Recognition of Prior Learning process that:
  - is structured to minimise the time and cost to applicants; and
  - provides adequate information and support to enable applicants to gather reliable evidence to support their claim for recognition of competencies currently held, regardless of how, when or where the learning occurred.
- The Registered Training Organisation must develop and implement strategies for training delivery and assessment for each Training Package qualification within the Registered Training Organisation's scope of registration. The requirements for these strategies are:
  - The assessment strategies must be developed in consultation with enterprises/industry;
  - The delivery and assessment strategies should identify proposed target groups, delivery and assessment modes and strategies, assessment validation processes and pathways; and
  - The Registered Training Organisation must document the strategies referred to above on application for registration and extensions of scope.
- The Registered Training Organisation must validate its assessment strategies by:
  - reviewing, comparing and evaluating the assessment processes, tools and evidence contributing to judgements made by a range of assessors against the same standards, at least annually; and
  - documenting any action taken to improve the quality and consistency of assessment.
- The Registered Training Organisation must ensure that, in developing, adapting or delivering training and/or assessment products and services:
  - methods used to identify learning needs and methods for designing training and assessment materials are documented;
  - the requirements of the Training Package are met;
  - core and elective units of competency as appropriate are identified;
  - customisation meets the requirements specified in the Training Package;
  - language, literacy and numeracy requirements develop the learning capacity of the individual and are consistent with the essential requirements for workplace performance specified in the relevant units of competency;
  - delivery modes and training and assessment materials which meet the needs of a diverse range of clients are identified;
  - where assessment or training is conducted in the workplace, the Registered Training Organisation negotiates the delivery and assessment plan with the employer and learners, works with the employer to integrate on- and off-the-job training and assessment, and schedules workplace visits to monitor/review the training and assessment;
  - where an Apprenticeship/Traineeship Training Contract is in place or being negotiated, individual Training Plans are developed, documented, implemented and monitored for each apprentice or trainee, encompassing all relevant off-the-job training and structured workplace training; and
  - where assessment and training is conducted on-line or by distance, the Registered Training Organisation has effective strategies for learner support, monitoring and assessment.

The Registered Training Organisation must have access to the staff, facilities, equipment, training and assessment materials to provide the training and/or assessment within its scope of registration and scale of operations, to accommodate client numbers, client needs, delivery methods and assessment requirements (including off-campus and on-line).

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Mutual recognition
Under the Australian Quality Training Framework Standards for Registered Training Organisations every Registered Training Organisation must recognise and accept the assessment decisions of, and Statements of Attainment and qualifications issued by, any other Registered Training Organisation.

Partnership Arrangements
Under the Australian Quality Training Framework, Registered Training Organisations may enter into partnerships with non-registered organisations, such as schools, industry organisations and enterprises, for delivery and assessment within the Registered Training Organisation's scope of registration.

Where this is done, the Registered Training Organisation must have a formal agreement with the organisation that provides the training and/or assessment under its name. The agreement must specify how all parties will discharge their responsibilities for ensuring the quality of the training and/or assessment conducted on its behalf, including the qualification requirements for delivery and assessment.

The Registered Training Organisation has full responsibility for the quality and outcomes of any training or assessment conducted on its behalf, and it must maintain a register of all such agreements.

Reasonable adjustment
Reasonable adjustment involves the adaptation of an assessment tool or assessment method that will ensure valid and reliable assessment decisions, but also meet the characteristics and individual needs of the person being assessed. Reasonable adjustments are made to ensure equity in assessment for people with disabilities. Adjustments are considered 'reasonable' if they do not impose unjustifiable hardship on a training provider or employer.

When assessing people with disabilities, assessors are encouraged to apply good practice assessment methods with sensitivity and flexibility.

Frequently, people with a disability experience barriers imposed not by their disability, but by some feature of the environment. An easy example to picture is that of stairs, which pose obvious barriers to people who use wheelchairs.

Other barriers are not so obvious, but the obstacles are just as great. A further example in the past has seen many people with a disability disadvantaged by a strict adherence to time limits for tests. These time limits might be unreasonable due to the additional time that a person with a physical disability might take to physically complete the test, or a person who is deaf might take to communicate via a sign language interpreter.

In a 1994 report by the New South Wales Technical And Further Education Commission, it was stated that:

> *The essential purpose of incorporating reasonable adjustment (or accommodation) in assessment procedures is to give the person being assessed an alternative method of demonstrating competence.*

This report encouraged assessors to:
- be aware that an adjustment might be necessary (many disabilities are invisible);
- consider thoroughly how an adjustment might be made;
- discuss this directly with the person being assessed;
- consult relevant sources of advice; and
- make arrangements for adjusting the assessment.

3.5 RECOGNITION OF PRIOR LEARNING / RECOGNITION OF CURRENT COMPETENCY

The units of competency in this Training Package may be attained in a number of ways. For example through:

- formal or informal training and education;
- work experience;
- general life experience; and/or
- any combination of the above.

For this reason, all assessment pathways must provide for the recognition of units of competency previously attained. This means that units of competency achieved and currently held by individuals can be formally assessed against the units of competency and Qualifications in this Training Package. In this process, the assessment of current competencies of individuals should be recognised regardless of how, when or where they were achieved.

In assessing the competency of individual learners, assessors must ensure that assessment processes take into account the skills and knowledge that learners' already possess. This may be achieved through conducting a pre-assessment in which the learner is able to provide evidence of prior learning. In order to gain recognition for prior learning, the assessor must be confident that the learner can present evidence that he or she is currently competent against the endorsed industry or enterprise units of competency. Such evidence may take a variety of forms and could include certification, references from past employers, testimonials from clients and work samples.

Whilst the evidence may take a variety of forms, the onus is on the learner to provide sufficient evidence that they currently hold the relevant units of competency. In determining whether a learner has presented sufficient evidence, the assessor must ensure that the evidence is:

- authentic – this means that evidence of prior learning presented by the learner is his or her own work;
- valid – this means that the evidence of prior learning is directly related to the current version of the relevant endorsed units of competency;
- reliable – this means that the evidence of prior learning shows that the learner consistently meets the units of competency;
- current – this means that the evidence of prior learning reflects the learner's current capacity to perform the aspect of the work covered by the units of competency; and
- sufficient – this means that the evidence of prior learning covers the full range of elements in the relevant unit of competency and addresses the four dimensions of competency, namely:
    - task skills;
    - task management skills;
    - contingency management skills; and
    - job/role environment skills.

3.6 RECORDING ASSESSMENT OUTCOMES

The Registered Training Organisation that issues the Australian Qualifications Framework Qualification or Statement of Attainment is responsible for recording, storing, retrieval and accessibility of the assessment outcomes as specified in the Australian Quality Training Framework Standards for Registered Training Organisations.

3.7 REPORTING ASSESSMENT OUTCOMES

Statements of Attainment and Qualifications issued under the Australian Qualifications Framework must comply with the relevant provisions in the current Australian Qualifications Framework Implementation Handbook.

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Australian Qualifications Framework qualifications shall be issued once the full requirements for a qualification, as specified in the Qualifications Framework of this Training Package, have been met. A Statement of Attainment should be issued where the individual achieves a qualification or is assessed as competent against fewer units of competency than are required for a qualification and the individual has completed their study or assessment process. Qualifications and Statements of Attainment issued must comply with the format specified in the current Australian Qualifications Framework Implementation Handbook.

3.8 REVIEW AND MAINTENANCE OF THE SPORT AND RECREATION INDUSTRY ASSESSMENT SYSTEM

The proponent of this Training Package is responsible for the ongoing monitoring and review of these Assessment Guidelines. This process will be incorporated in the general review and maintenance of this Training Package. Any review will ensure that these Assessment Guidelines:

- continue to meet the requirements of the industry;
- are consistent with the Australian Quality Training Framework Standards for Registered Training Organisations;
- promote confidence in the system and the assessment outcomes on the part of industry, employers, enterprises, unions, employees, trainees, assessors and trainers;
- ensure assessment processes and outcomes are valid, reliable, fair and flexible; and
- support Registered Training Organisations to effectively carry out their responsibilities.

3.9 QUALITY ASSURANCE MECHANISMS

Under the provisions of the Australian Quality Training Framework, Registered Training Organisations involved in the assessment of the units of competency and qualifications within this Training Package are required to establish and use quality assurance mechanisms to underpin their operation, including their assessment activities. All quality assurance mechanisms should be in line with the requirements for the registration of Registered Training Organisations.

It is recommended that Registered Training Organisations include the following procedures within a quality assurance framework:

- establishment of written procedures for the recruitment, induction and ongoing development for each member of staff who is involved in training, assessment or client service, encourage and provide relevant opportunities for their professional development and monitor their performance;
- ongoing recording, monitoring and review of the assessment process including the assessment plan, assessment outcomes and participant feedback; and
- development of a comprehensive bank of resources for participants and assessors including:
    - information about the assessment process;
    - assessment instruments where appropriate;
    - standardised reporting and recording forms for participants, assessors, trainers and employers;
    - guidelines for assessors on the preparation of the assessment plan, conduct of the assessment process and review of the assessment process.

3.10 ASSESSMENT PATHWAYS

This Training Package incorporates a number of assessment pathways that lead to the recognition of competencies and the issuing of a Qualification or Statement of Attainment. These pathways are illustrated in figure 3.

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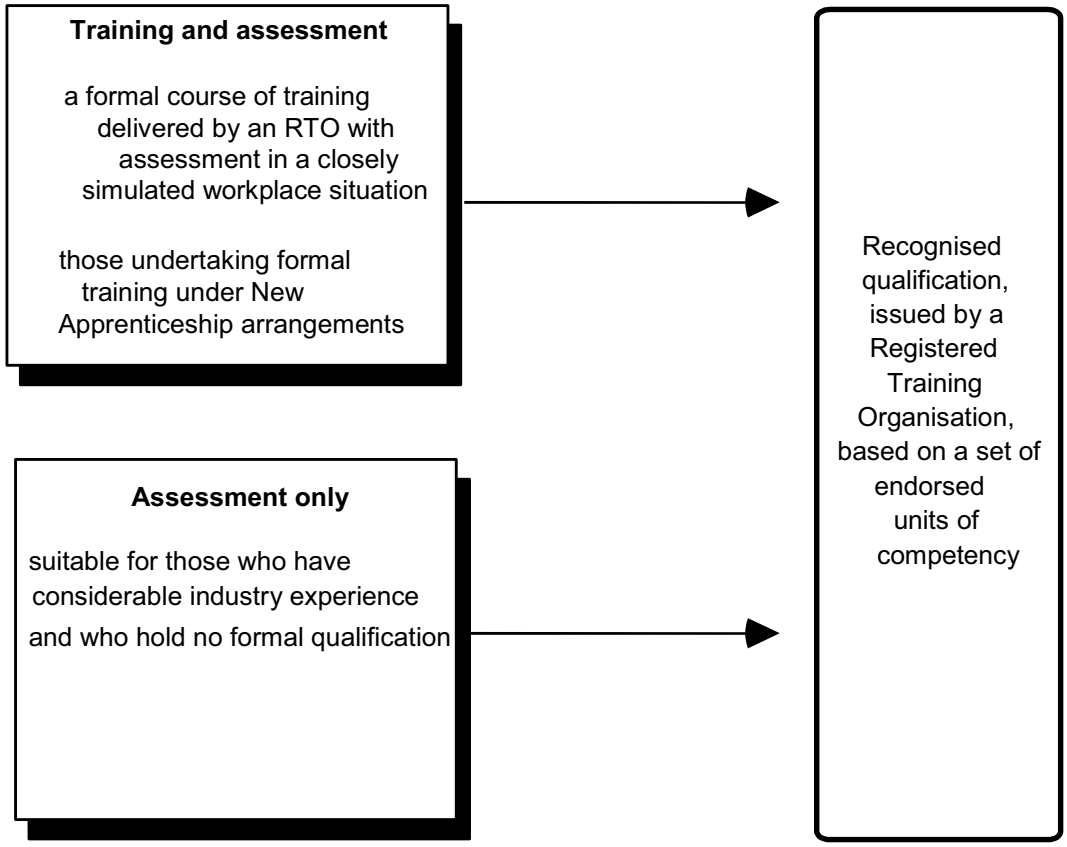

Figure 3. Assessment pathways

As indicated above, assessment under this Training Package leading to an Australian Qualifications Framework qualification or Statement of Attainment may follow a training and assessment pathway, an assessment only pathway or a combination of the two. All assessments, no matter by what pathway, must comply with the Australian Quality Training Framework assessment requirements for Registered Training Organisations (see section 3.4). Each of these assessment pathways may lead to full recognition under the Australian Qualifications Framework – the critical component is that the learner is competent not how the competency was acquired. Specifically, the pathways to an Australian Qualifications Framework qualification or Statement of Attainment can include:

- **Training and assessment pathways**
  For most learners assessment and training are integrated with assessment evidence progressively collected and feedback provided to the learner. The learner may undertake a structured program of training and assessment in an on-the-job environment, an off-the-job environment or a combination of on-, and off-the-job environments.

  This pathway is particularly suited to New Apprenticeships, as trainees may be provided with a mix of formal training and structured workplace experience and formative assessment activities. It is through this combination of training and assessment that the learner can acquire and demonstrate in practice the skills and knowledge identified in the relevant units of competency.

- **Assessment-only pathway**
  In some circumstances an assessment-only (skills recognition) pathway will be warranted. This is where the learner provides current, quality evidence against the relevant units of competency, and the outcomes of the assessment process indicate that the learner is competent and that structured training is not required.

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This type of pathway may operate in both on- and off-the-job environments. This pathway is likely to be most appropriate for groups such as: students enrolling for qualifications wanting recognition for prior learning or current competencies, existing workers, individuals with overseas qualifications, recent migrants with established work histories, people returning to the workplace and people with disabilities or injuries requiring a change in career. In this situation, the learner presents evidence that he or she possesses the required skills and knowledge identified in the relevant units of competency and the assessor makes a judgement on whether the learner is competent. Summative approaches to assessment may be directed by the learner such as in the compilation of portfolios or by the assessor such as observation of workplace performance, demonstrations of skills and oral and written testing.

- **Combination of 'training and assessment' and 'assessment-only' pathways**
  Where learners have gained competencies through work and life experience and gaps in their competency are identified or they require training in new areas, a combination of approaches may be appropriate. In such situations, the learner may undertake an initial assessment to determine their current competence using an 'assessment-only pathway'. Having identified the learner's current competence, a structured training and assessment program may then be established to ensure that the learner acquires the required additional units of competency – this would be achieved through a 'training and assessment pathway'.

It is important to note that each of these assessment pathways leads to full recognition under the Australian Qualifications Framework. An individual's access to the assessment process should not be adversely affected by placing restrictions on the location or context of assessment that go beyond the requirements specified in this Training Package.

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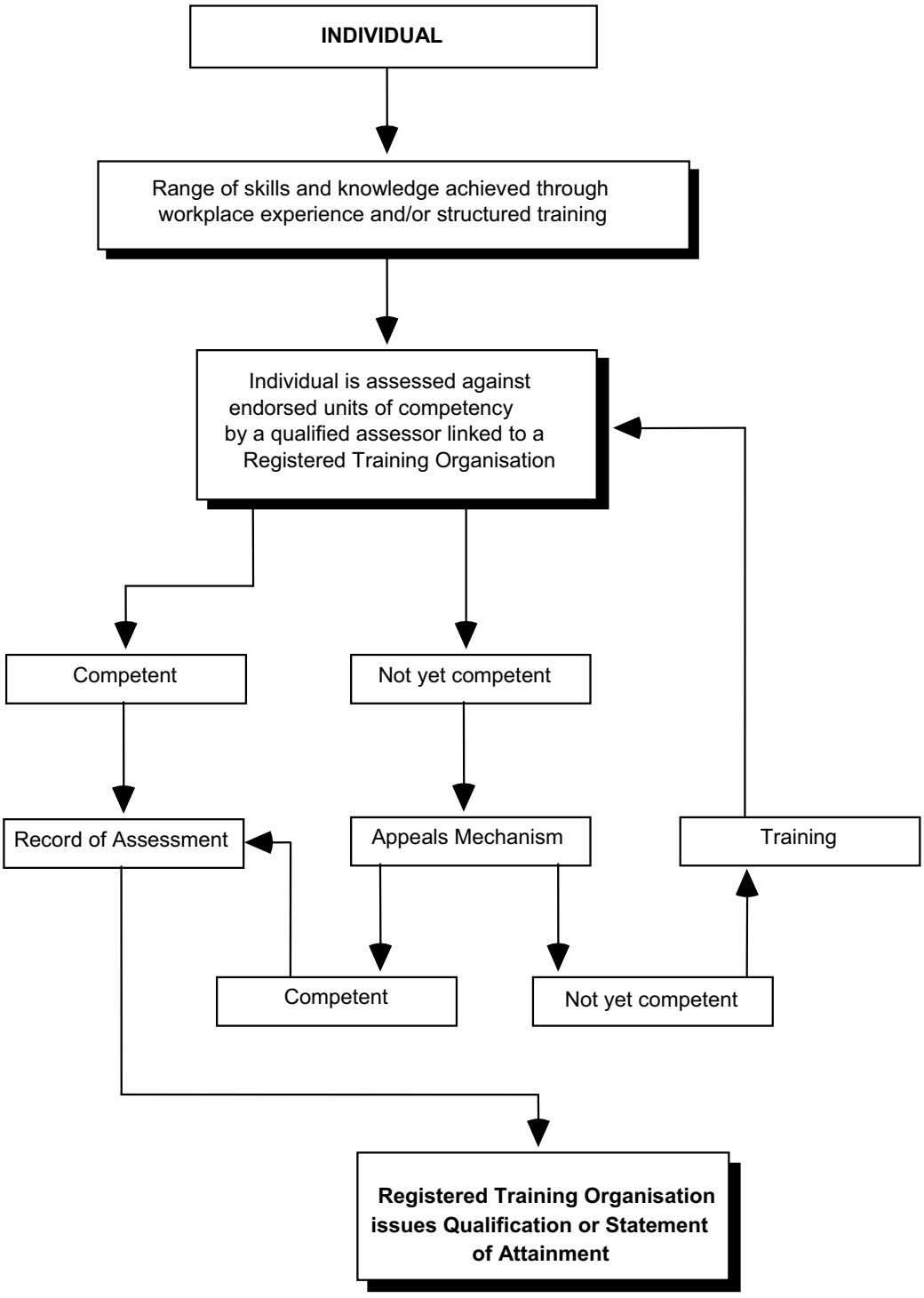

Figure 4. Assessment flowchart

4 ASSESSOR QUALIFICATIONS

4.1 ASSESSOR QUALIFICATIONS

Assessment against the units of competency in the Sport Industry Training Package will be carried out in accordance with these endorsed guidelines. The guidelines include the necessary qualifications for those people conducting assessments and provide for those situations where more than one person may contribute to the assessment and where the required technical and assessment competencies may not be held by any one person. All assessments should be carried out under the auspices of a Registered Training Organisation.

Assessment of the Sport Industry units of competency must be undertaken by a qualified assessor. There are mandatory requirements that must be met by individual assessors, or collectively by the members of an assessment team/panel conducting assessments, against this Training Package. There are three (3) requirements for assessors in the sport industry:

A. Assessors must have the following assessment units of competency from the Training and Assessment Training Package (or have the equivalent competencies as determined by the Department of Education, Science and Training in the Analysis of equivalence to meet the Australian Quality Training Framework Standards).

7.3 a The RTO must ensure that assessments are conducted by a person who has:

- i the following competencies * from the Training and Assessment Training Package for, or demonstrated equivalent competencies:
  - a TAAASS401A Plan and organise assessment;
  - b TAAASS402A Assess competence;
  - c TAAASS404A Participate in assessment validation;
- ii relevant vocational competencies, at least to the level being assessed.

b However, if a person does not have all of the competencies in Standards 7.3 a (i) and the vocational competencies as defined in 7.3 a (ii), one person with the competencies listed in Standard 7.3 a (i), and one or more persons who have the competencies listed in Standard 7.3 a (ii) may work together to conduct assessments.

***** A person who holds the competencies BSZ401A Plan assessment, BSZ402A Conduct assessment, and BSZ403A Review assessment from the Training Package for Assessment and Workplace Training will be accepted for the purposes of this standard. A person who has demonstrated equivalent competencies to BSZ401A and BSZ402A and BSZ403A in the period up to 12 months following publication of the Training and Assessment Training Package will also be accepted for the purposes of this standard.

B. Assessors must be competent in the units of competency being assessed from the Sport Industry Training Package or must know how to work in partnership with a person who has attained the relevant units of competency.

The units of competency from the Sport Industry Training Package contain some units of competency that define performance of physical activity skills. These skills may depend upon the use of fine motor skills, flexibility, strength, etc, and may incorporate the

achievement of a grading, time, degree of accuracy or standard of technical correctness. In these instances, it may not be necessary for the assessor (or assessment panel) to have current competency in the particular task skills of the unit(s) of competency. However, the assessor (or assessment panel) must have current knowledge and understanding of the specific skills/technical ability required and the application of the skill in the activity context, as specified in the unit(s) of competency being assessed in order to make judgements against the unit of competency.

It is the responsibility of the assessor (or assessment panel) to ensure that persons with adequate skills are available to ensure the safety of the assessment process and can respond to emergency situations, if required.

For assessments at Certificates I-III, assessors should be competent in the relevant units of competency to at least Certificate III level.

For assessments at Certificate IV, Diploma and Advanced Diploma level, assessors should be competent in the relevant units of competency to at least the same level as the person they are assessing.

C. Assessors must be current in their knowledge and understanding of the industry and their application of that knowledge and understanding to the job or role against which performance is being assessed.

The requirements for current knowledge and understanding of the industry and the application of that knowledge and understanding can be met through provision of evidence of professional activity in the relevant area. This evidence can consist of current relevant work experience or industry involvement (paid or unpaid) plus one item from the following:

- provision of a statement of professional activities validated by a responsible person (eg, an employer from a relevant organisation or person from a relevant professional association, club or organisation); or
- recent or ongoing completion of relevant professional development activities focusing on emerging/current best practice in the unit(s) of competency and associated knowledge, skills and abilities; or
- membership of and ongoing participation in professional/industry networks.

All assessors who are engaged in assessing against the Sport Industry Training Package must be either:

- employed by a Registered Training Organisation; or
- acting under the registration of a Registered Training Organisation, eg, an assessor working in an enterprise that has a partnership arrangement with a Registered Training Organisation.

4.2 USING QUALIFIED ASSESSORS

The cost of the assessment process must not place an undue burden on the training system and the sport industry will work closely with Registered Training Organisations to establish ways of minimising the costs of workplace assessment.

The Sport Industry Training Package provides a range of options for meeting these assessor requirements. The options allow assessments to be undertaken by individual assessors, partnerships involving assessors and technical experts, and assessors working in team situations in a variety of workplace and institutional contexts. The following outlines the different ways that the requirement to use qualified assessors may be met. Through the options listed below, the requirement to use qualified assessors can be met.

Single assessor – An individual assessor conducts the assessment
Assessor is required to:
- hold formal recognition of competence in the relevant units in the Training Package for Assessment and Workplace Training;
- be deemed competent and where possible hold formal recognition of competence in the specific units of competency from the Sport Industry Training Package at least to the level being assessed; and
- demonstrate current knowledge of the industry, industry practices, and the job or role against which performance is being assessed.

In addition, it is recommended that the assessor is able to:
- demonstrate current knowledge and skill in assessing against the Sport Industry Training Package in a range of contexts; and
- demonstrate the necessary interpersonal and communication skills required in the assessment process.

Partnership arrangement – An assessor works with a technical expert to conduct the assessment
Assessor is required to:
- hold formal recognition of competence in the relevant units in the Training Package for Assessment and Workplace Training.

In addition, it is recommended that the assessor is able to:
- demonstrate the necessary interpersonal and communication skills required in the assessment process.

Technical expert is required to:
- be deemed competent and where possible hold formal recognition of competence in the specific units of competency from the Sport Industry Training Package at least to the level being assessed; and
- demonstrate current knowledge and skill in assessing against the Sport Industry Training Package in a range of contexts.

In addition, it is recommended that the technical expert is able to:
- demonstrate current knowledge of the industry, industry practices, and the job or role against which performance is being assessed; and
- communicate and liaise with assessor throughout assessment process.

An assessor works with workplace supervisor in collecting evidence for valid assessment
Assessor is required to:
- hold formal recognition of competence in the relevant units in the Training Package for Assessment and Workplace Training; and
- make the assessment decision.

In addition, it is recommended that the assessor is able to:
- demonstrate the necessary interpersonal and communication skills required in the assessment process;
- demonstrate current knowledge and skill in assessing against the Sport Industry Training Package in a range of contexts; and
- communicate and liaise where appropriate with the workplace supervisor throughout the assessment process.

Workplace supervisor is required to:

- be deemed competent and where possible hold formal recognition of competence in the specific units of competency from the Sport Industry Training Package at least to the level being assessed; and
- demonstrate current knowledge of the industry, industry practices, and the job or role against which performance is being assessed.

In addition, it is recommended that the workplace supervisor is able to:

- communicate and liaise where appropriate with the assessor throughout the assessment process; and
- use agreed practices to gather and record evidence for the assessor to make a valid judgement on competency.

Assessment team/panel – a team working together to conduct the assessment
A team which comprises assessment and industry experience and expertise which works together in the collection of evidence and making judgements about competency. The members of the team must include at least one person who:

- holds formal recognition of competence in the relevant units in the Training Package for Assessment and Workplace Training;
- is deemed competent and where possible hold formal recognition of competence in the specific units of competency from the Sport Industry Training Package at least to the level being assessed; and
- demonstrate current knowledge of the industry, industry practices, and the job or role against which performance is being assessed.

In addition, it is recommended that members of the team/panel combined and involved in the assessment are able to:

- demonstrate current knowledge and skill in assessing against the Sport Industry Training Package in a range of contexts; and
- demonstrate the necessary interpersonal and communication skills required in the assessment process and liaises with other team/panel members throughout the assessment process.

4.3 PROFESSIONAL DEVELOPMENT FOR ASSESSORS

Registered Training Organisations must maintain records of their assessors, verifying and documenting the competence of individual assessors in accordance with industry requirements.

The professional development of assessors in the sport industry is the responsibility of the Registered Training Organisations. Assessors must continue to keep up-to-date with any changes to the Sport Industry Training Package and the Training Package for Assessment and Workplace Training. Relevant professional development must be undertaken as soon as possible after the implementation of the changes.

Registered Training Organisations must ensure that their assessors are assessing against current units of competency and industry practice. Registered Training Organisations should consult with Industry Training Advisory Boards to ensure that assessors are informed of changes to the Sport Industry Training Package and the assessment system.

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5 GUIDELINES FOR DESIGNING ASSESSMENT MATERIALS

5.1 GUIDING PRINCIPLES FOR DEVELOPING ASSESSMENT MATERIALS

These guidelines for designing assessment materials are based on the following principles, methods and general format for assessing competence:

- The purpose of assessment is to establish whether the learner has achieved the required level of competence as described in the Sport Industry Training Package.
- The assessment involves making a judgement on the learner's competence, based on:
  - performance criteria outlined in the units of competency;
  - sufficient evidence of the learner's performance over a period of time; and
  - the key principles of validity, reliability, fairness and flexibility.
- The overarching methodology for assessment is holistic. That is, it integrates knowledge, skills and understanding in the "whole of work" situations. The criteria for a particular unit of competency is also cross-referenced to other units of competency so that assessment is coordinated and duplication is minimised.
- An integrated approach to assessment includes a combination of:
  - Task skills – the requirement to perform individual tasks;
  - Task management skills – the requirement to manage a number of different tasks within the job;
  - Contingency Management skills –the requirement to respond to irregularities and breakdowns in routine; and
  - Job/role environment skills – the requirement to deal with the responsibilities and expectations of the work environment including working with others.
- Assessment conditions should be realistic or be able to simulate the contemporary, authentic workplace situation.
- Summative assessment of the theory (knowledge) underpinning competency is to be sufficiently rigorous and searching to ensure that individuals comprehend why they are doing something, the options they may use to achieve the required goal and the fact that they can recall and/or locate and interpret this information when it is needed at some other time.
- Assessment methods should gather appropriate evidence for the units of competency being assessed.
- Assessment materials should be reliable, valid, flexible and fair and must consider:
  - assessment context;
  - assessment environment;
  - assessment purpose;
  - level of available resources;
  - characteristics of the assessment;
  - rigour and length of the assessment; and
  - level of evidence required.
- Assessment methods are equitable to all groups of learners.

When designing assessment materials, there should be a table of specifications made out for each unit of competency, identifying the possible forms of evidence that best suits each unit of competency. Units of competency may be combined. The table of specifications should identify which evidence would suit each unit of competency, or part thereof.

A key reference for assessors engaged in developing assessment materials is the TAA04 Training and Assessment Training Package and particularly the unit of competency TAAASS403A Develop assessment tools.

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5.2 USING COMPETENCY STANDARDS TO DEVELOP ASSESSMENT METHODS AND MATERIALS

Units of competency comprise a Unit Title, Unit Descriptor, Elements, Performance Criteria, Range Statements and Evidence Guide.

The Unit Title is the title of a broad area of competency expressed in outcome terms.

The Unit Descriptor can, where necessary, expand on the information provided in the Unit Title to accurately and clearly reflect the purpose and intent of the unit.

Elements of competency are basic building blocks of the unit. Elements describe, in outcome terms, functions that a person in a particular area of work is able to perform.

Performance Criteria are evaluative statements that specify what is to be assessed and the required level of performance. It is here that the activities, skills, knowledge and understanding which provide the evidence of competent performance are specified.

The Range Statements contextualises the unit of competency to provide a link to knowledge and organisation requirements and to assist with updating standards as they are reviewed.

The Evidence Guide directs the assessment of the unit of competency in the workplace and/or training program.

In particular, the information contained in the Range Statements and Evidence Guide will assist both the learner and assessor to prepare for assessment.

5.3 USING THE RANGE STATEMENTS

For each unit of competency there is a set of statements that indicate the range of situations, the context and conditions in which the learner applies the unit. The Range Statements describe the range of situations, contexts and conditions which may occur and are a guide to the assessor as to the possible variety of situations, contexts and conditions the learner is expected to cover.

The industry size, the work location and setting will all influence whether or not the learner will have an opportunity to demonstrate competence in a wide variety of contexts, situations and conditions. In some cases, this will influence the design and development or adaptation of assessment materials and methods of assessment selected.

5.4 USING THE EVIDENCE GUIDE

An Evidence Guide is part of the unit of competency. Its purpose is to guide assessment of the unit of competency in the workplace. Each unit of competency has an Evidence Guide which relates directly to the Performance Criteria and Range Statements.

These guides provide a valuable source of information for assessors and anyone who may be involved in determining assessment methods and developing specific assessment materials.

Evidence Guides should specify the knowledge and performance evidence that must be demonstrated in assessing against national units of competency. They may also give some examples of the types of evidence required.

In competency-based assessment there are three (3) concepts that should be considered:

a. The need for direct assessment
That is the need to try and ensure that assessment is as faithful to the real world as is possible, given the resources available.

b. The need for multiple sources of evidence

Judgements about competence are only ever inferences that are based on evidence. The assessor must make a judgement based on the evidence presented. In most cases, because of the implications of the decision, the assessor will make a decision on the balance of probability.

In special cases, more certainty may be needed, ie, to go beyond reasonable doubt, because of the implications of the decision. Hence there will be a greater need for multiple sources of evidence.

In every case, one source of evidence is probably insufficient, however, the more critical the assessment, the more evidence is needed.

c. The need for integrated assessment

If it is possible, a person's knowledge and skills should be assessed at the same time. This is because it is usual to use knowledge and skills simultaneously in the workplace.

5.5 AUSTRALIAN QUALIFICATIONS FRAMEWORK LEVELS AND IMPLICATIONS

The Australian Qualifications Framework levels can be useful in helping the assessor or materials designer fine tune the differences between levels in designing assessment materials to gather evidence of competence.

The Australian Qualifications Framework Descriptors describe the characteristics necessary to differentiate between one level and another. The main discriminating factors used in the Australian Qualifications Framework levels relate to the characteristics of work as expressed in competencies that are carried out across workplaces.

Factors that are built into the Australian Qualifications Framework Descriptors in the progression from lower to higher levels are:

- the level of discretion, autonomy and freedom to act increases and broadens, and is related to a wider span of activity;
- the range of contingencies to be dealt with and the complexity of the work, as well as the extent of judgements made about it, increase and broaden; and
- responsibility and accountability expand.

5.6 INTEGRATED ASSESSMENT

Essential in the process of assessment is the judgement (assessment decision) of whether or not competence has been demonstrated in accordance with a prescribed set of criteria. Integrated assessment is best achieved using more than one assessment tool. The assessment process is based on the collection of evidence and at a defined point a judgement is made.

The collection of evidence and judgement of competency needs to ensure that the four (4) key dimensions of competence are covered:

- Task skills (performance of individual tasks);
- Task management skills (managing a number of different tasks within the job);
- Contingency management skills (responding to problems, breakdowns and changes in routine); and
- Job role/environment skills (dealing with the responsibilities and expectations of the workplace).

To ensure assessment is not narrowly based on tasks, but embraces all aspects of workplace performance, an integrated, holistic approach to assessment is essential. This approach seeks to combine knowledge, understanding, problem solving, technical skills, attitudes and ethics into assessment tasks.

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When effectively planned and prepared, holistic assessment can cover a number of units of competency or elements of the units of competency during a single assessment session. The same approach should apply when judging evidence of prior learning for its relevance and authenticity.

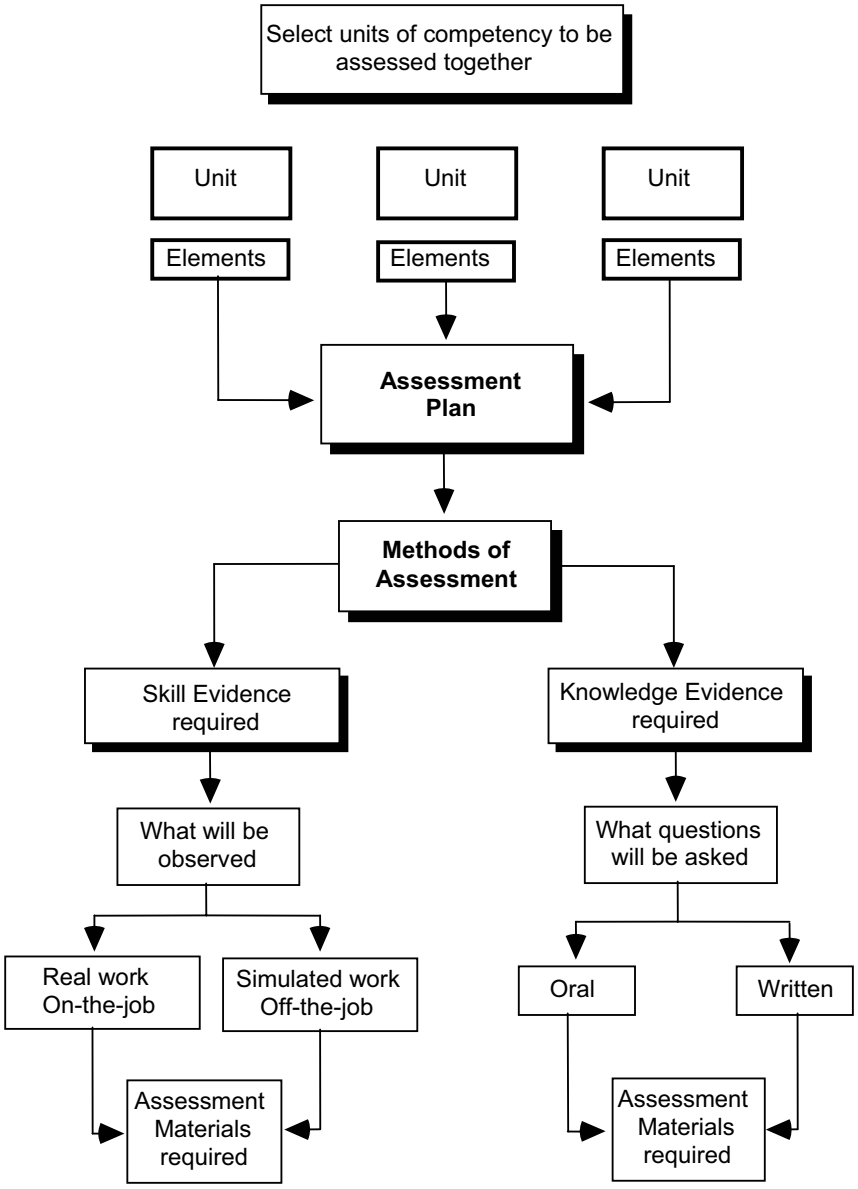

Figure 5. Selecting integrated assessment methods and materials

5.7 SELECTING THE BEST METHOD FOR ASSESSMENT

Questions related to assessment choice
Before choices are made about the assessment methods to be used and the assessment materials most appropriate for the situation, the following questions need to be considered by an assessor:

- Who will be assessing?
- What do you know about this person/persons?
- What is their level of literacy?
- Do they have any special needs?
- Are they English speaking or is English their second language?
- Where will the assessment take place?
- What kind of environment will the assessment take place in?
- Will it be inside a workplace building or out in the field?
- Will it be noisy and difficult to ask questions orally, should the questions be written instead?
- Will there be sufficient space?
- If the assessment materials require written responses or recording, is there a suitable surface to do this on?
- Do the materials suit this environment?
- What types of resources will be available to conduct the assessment?

Costs and resources
There is a need to be innovative and flexible in assessment due to the expense of time and human resources. Without compromising quality, consider the availability and cost of resources needed to conduct the assessment:

- Will the assessment be naturally occurring or will a simulation need to be considered to gather evidence?
- What equipment/technology will be needed to conduct a fair and valid assessment?
- Is the equipment already available at the work site (for on-the-job assessments) or in the training location (for off-the-job assessments)?
- While the resources are being used for assessment, will this affect service provision or hold up other workers who need this equipment?
- Will equipment need to be borrowed or hired? What will the costs of this be? Will approval be necessary for this expenditure?
- Will it be necessary to have any specific manuals or guides relating to particular pieces of equipment or processes?
- Will these be necessary to assist in the development of assessment materials (eg, technical details in relation to a piece of equipment, from which questions could be developed to assess knowledge and understanding)?

There are many considerations to take into account when making decisions about the method of assessment most suited to the evidence requirements and the person/s being assessed.

5.8 EVIDENCE GATHERING

Assessors must ensure that sufficient evidence is gathered to provide an accurate, valid and fair assessment of an individual's performance against the applicable units of competency. Evidence gathering methods should be gender and culturally inclusive and take into account the language, literacy and numeracy skills of the learner and assessor.

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Although processes for gathering evidence will vary, four (4) primary approaches should be utilised:

- Samples of performance (eg, constructed through simulations, activities, skill tests, etc);
- Observation of performance in the workplace;
- Evidence of prior performance (eg, recognition of prior learning and recognition of current competencies via portfolios, projects, reports, work history, etc); and
- Supplementary information (eg, questioning, tests, presentations, etc).

In many instances, the most appropriate method of gathering evidence will be a combination of the four (4) approaches depending upon time, cost and context factors.

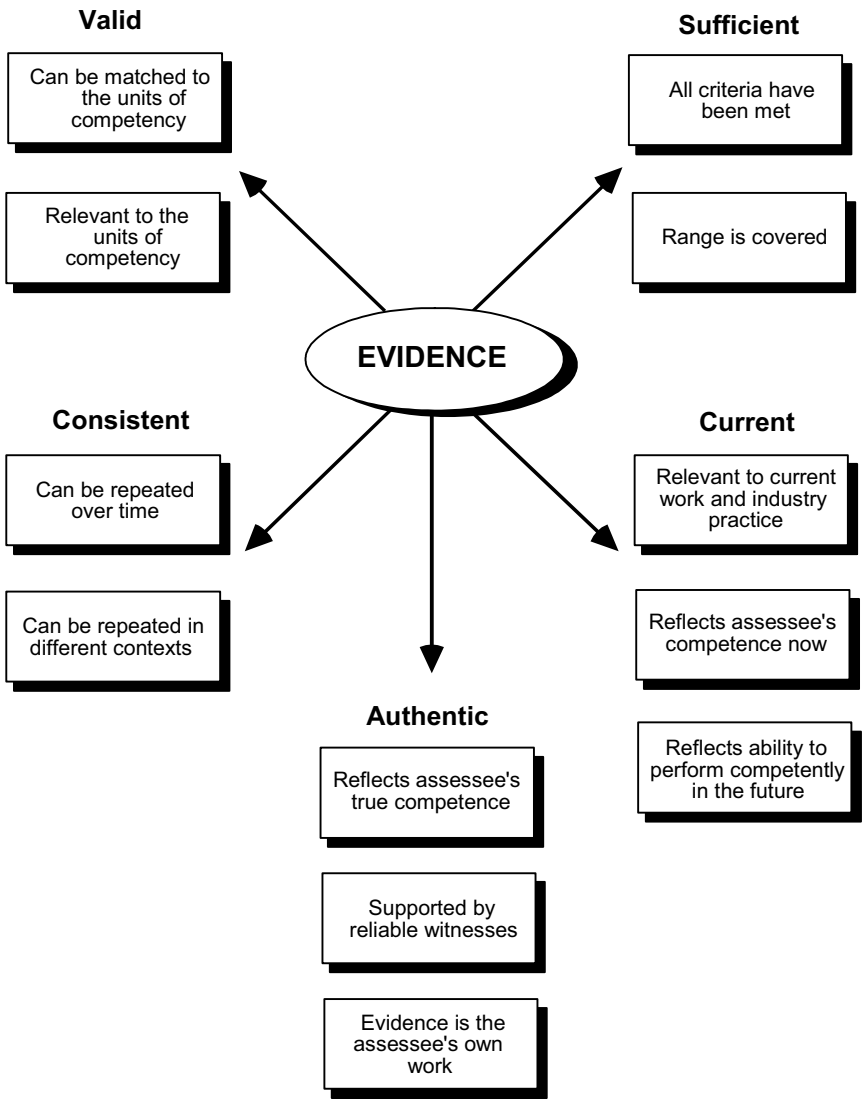

Figure 6. Criteria for the judgement of evidence

5.9 ASSESSMENT METHODS

The following range of assessment methods could be used to develop assessment materials for the sport industry.

DEMONSTRATION/SIMULATION Learners may be observed directly or by indirect means such as video		
ASSESSMENT TECHNIQUE	**DESCRIPTION**	**APPLICATION EXAMPLES**
Practical demonstration	Demonstrates capabilities via steps and/or processes to produce a product or a work sample.	Prepare a staff roster. Prepare an itinerary.
Practical experience	Learner fulfils certain criteria as described in the unit of competency. Demonstrates job specific skills.	Supervise staff performance and provide performance feedback. Coordinate with other departments.
Practical demonstration in simulated work condition	Learner is required to fulfil certain criteria as called for in the unit of competence, but in a simulated work condition.	Perform functional skills using equipment in a simulated work environment.
Problem solving	Implement problem solving techniques to analyse a product or process for errors or problems.	Identify why a bank reconciliation does not balance. Identify the disparity in stock take, report variance.

DOCUMENTATION FORMAT		
ASSESSMENT TECHNIQUE	**DESCRIPTION**	**APPLICATION EXAMPLES**
Documents/portfolios	Documentation of prior experience or learning as it is taking place. Evidence must be authenticated by the assessor.	Documentation can include: • Certificates • letters of reference • verbal referees • course information • log books or diaries • reports • newsletters • minutes • correspondence • financial records
Critical incident	Identifies situations which need to be resolved and assessment is made on how skills could be used to overcome problems.	Solutions to: • breakdown of machinery. • stock lines held up or out of stock. • project behind schedule due to staff absenteeism.
Journal	A journal of competence development and skills acquired.	Journal recordings reflect skills as they are accomplished.

VISUAL FORMAT		
ASSESSMENT TECHNIQUE	**DESCRIPTION**	**APPLICATION EXAMPLES**
Oral presentation	Demonstration of capabilities in a given field. Time is given for research. The learner presents arguments or evidence to the assessor.	Preparing a sales presentation is used to assess self confidence and verbal communication skills.
Presentation to audience in presence of assessor	Demonstration of capabilities in a given field. Time is given for research. The learner presents arguments or evidence to the assessor in the presence of a group such as a meeting.	Meetings and presentations.

AUDIO VISUAL FORMAT		
ASSESSMENT TECHNIQUE	**DESCRIPTION**	**APPLICATION EXAMPLES**
Interview	Demonstration of capabilities in an interview situation. This may be conducted one-to-one or in a panel situation. This type of interview is normally highly structured and uses a range of questioning techniques.	Allows interaction: open, closed, hypothetical questioning techniques. Interview may be used to gather information on learners' processes or skills.
Video	Demonstration of job specific skills in a video format. The video performance is analysed by the assessor.	Meetings, recording of assessment due to absence of assessor.
Visual/oral slide/tapes	Presentation of photographs and audiotapes.	Skills performed on equipment that is generally inaccessible.

PROJECT FORMAT		
ASSESSMENT TECHNIQUE	**DESCRIPTION**	**APPLICATION EXAMPLES**
Case study	Response to a situation which is presented by the assessor. Used to ascertain the learners' problem solving techniques, background knowledge.	Problem solving techniques. Case study on handling learner complaints. Case study on interpersonal issues and staff grievances.
Project	Demonstration of skills in the production of a project assignment.	Prepare a Business Plan with two (2) year cash flow projections and budgets.

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GROUP FORMAT		
ASSESSMENT TECHNIQUE	**DESCRIPTION**	**APPLICATION EXAMPLES**
Group project	A group demonstration. The product or work sample should be the product of the contribution of all the members of the group.	Plan a promotional event Prepare a work plan Assessor can observe interaction, leadership, planning capabilities of each learner.
Group discussions	Learners' may select or be assigned a topic for discussion. The topic should require analysis and problem solving.	Assessor may observe learner in a group situation, leadership skills and interpersonal interaction.
All round assessment 360 degrees	Learner and the assessor plan how to call for feedback on the capabilities and competencies of learner – from peers, supervisors and people who may be supervised by learners.	Questionnaire relating to duties. Meetings with supervisors and subordinates. Peers comments in a logbook. This type of assessment works well in conjunction with self assessment. All learners should be fully briefed on the competencies that are being assessed.

Table 1. Assessment methods, techniques, descriptions and examples of application

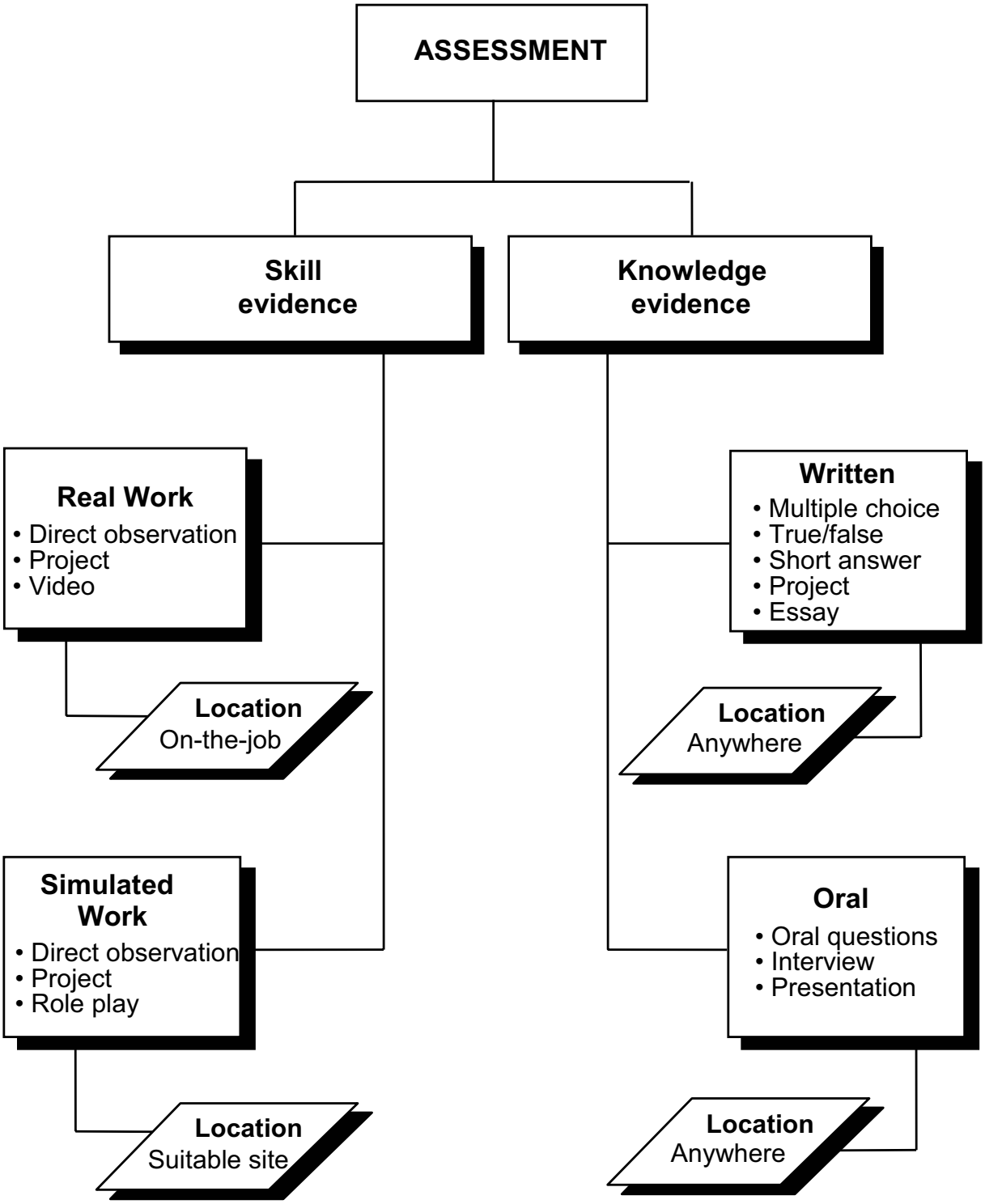

Figure 7. Assessment methods

5.10 SELECTING, MODIFYING OR DEVELOPING ASSESSMENT MATERIALS

Once an assessor has decided on assessment methods, the next step is to determine the assessment materials needed.

There are three (3) possible decisions:

- Whether existing materials are suitable; or
- Are somewhat suitable, but need modification to suit the assessment situation; or
- If there is a need to design new materials because existing materials are not suitable or there is nothing available.

The first task is to see if there are any available assessment materials for the particular units of competency to be assessed. Other sporting organisations may be able to assist in conducting these assessments or undertake to do them.

This investigation may identify whether the chosen assessment materials are appropriate to the context and available from other sporting organisations.

There are a number of possible approaches to seeking this information. The support materials component of this Training Package may include many different samples of assessment materials that have been selected as best practice examples. Sport and Recreation Training Australia will collate lists of organisations that are using the Sport Industry Training Package. State and Territory Industry Training Advisory Boards may also provide valuable information about other users of the Sport Industry Training Package in regional areas.

5.11 DETERMINING THE SUITABILITY OF EXISTING ASSESSMENT MATERIALS

The following points are to be considered in selecting existing assessment materials:

- Flexibility - capacity to be adjusted to the specific context;
- Validity - does it reflect current practice;
- Gender/cultural inclusiveness;
- Relevance to learner's and assessor's needs;
- Reliability;
- Suitability of language, level of literacy and numeracy;
- Does the assessment tool need support from additional reference material;
- Suitability of equipment;
- Availability of human resources; and
- Cost effectiveness.

5.12 DESIGNING ASSESSMENT MATERIALS

Figures 8 and 9 outline influences on and a process for, designing assessment materials that enables qualified assessors to gather sufficient, valid and reliable information for making assessment decisions.

A key reference for assessors engaged in developing assessment materials is the TAA04 Training and Assessment Training Package and particularly the units of competency TAAASS401A Plan and organise assessment and TAAASS403A Develop assessment tools.

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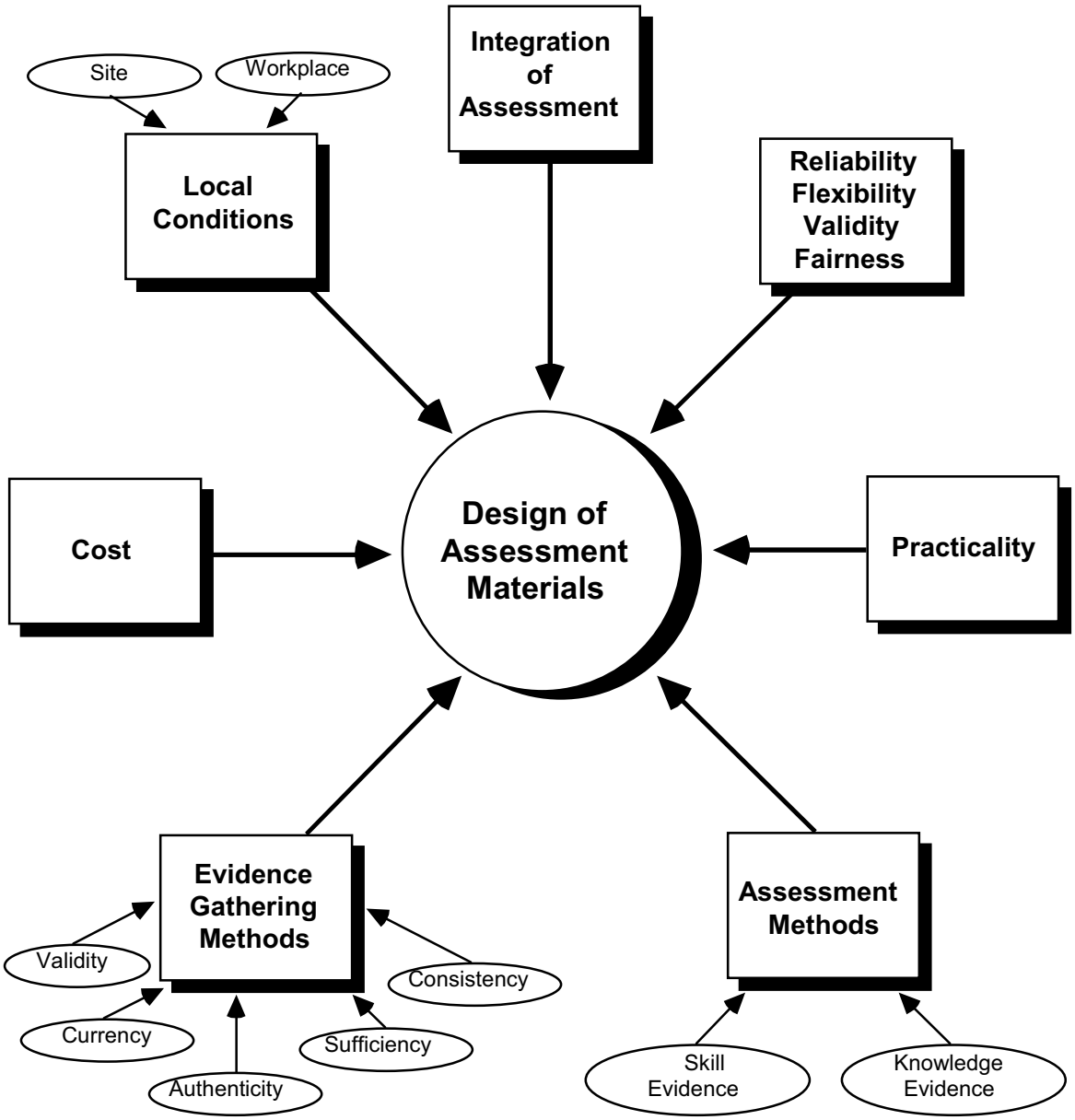

Figure 8. Influences on design of assessment materials

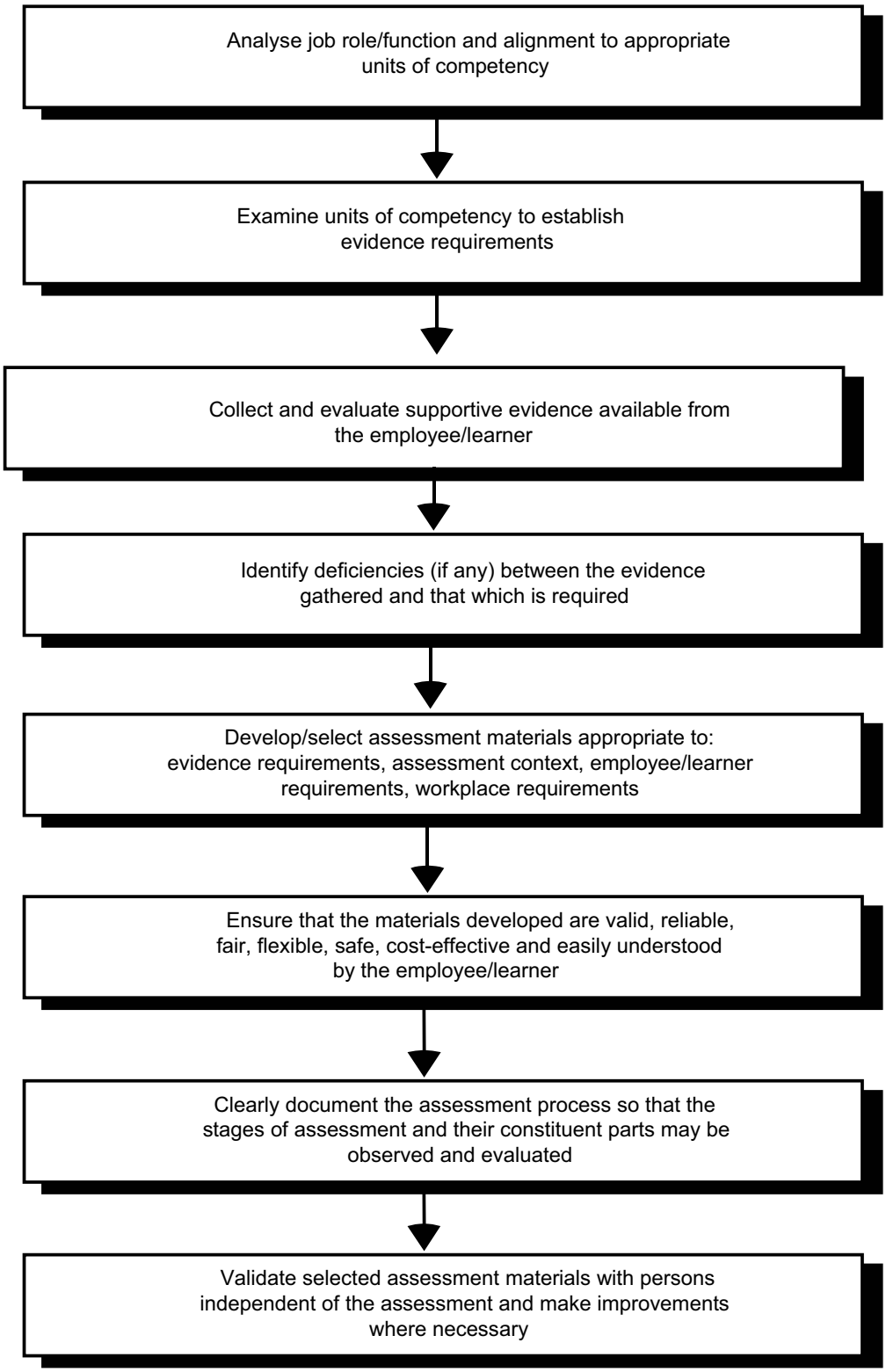

Figure 9. Designing assessment materials

6 GUIDELINES FOR CONDUCTING ASSESSMENTS

6.1 PRINCIPLES FOR CONDUCTING ASSESSMENTS

All qualified assessors will have achieved competence in the units of competency from the Training Package for Assessment and Workplace Training, or equivalent. The sport industry must assume that any such qualified assessor will understand the process for conducting assessments as detailed in those units of competency.

The guidelines for conducting assessments should be based on the following principles:

- The assessor must ensure that the assessment is consistent with the principles of validity, equity, authenticity and sufficiency.
- The person to be assessed must understand:
  - what is to be assessed;
  - how it is to be assessed; and
  - where and when the assessment is to occur.
- The person being assessed must be aware of
  - their options for reassessment; and
  - the assessment appeals process.
- The assessor must provide feedback to the person being assessed, identify any missing evidence of competence and provide advice on how to overcome the skills gap.
- The assessor must record the outcome of the assessment:
  - on a document for the person being assessed; and
  - on the Registered Training Organisation's documentation.

6.2 PURPOSES OF ASSESSMENT

Assessment is used for a wide range of purposes both within a competency-based training system and related applications spanning both the workplace and training institutions. It is often a cooperative activity between training providers and the training and supervisory staff in workplaces. In many assessment arrangements, persons carrying out assessment work in close cooperation with the person being assessed.

Typical purposes or applications of assessment may include:

- Recognition of Current Competence;
- Recognition of Prior Learning;
- Monitoring progress during training;
- Evaluating performance at the completion of training;
- Statutory qualifications requirements;
- Identifying training and development needs;
- As a basis for guidance in career planning and progression;
- Industrial qualifications, eg, promotion and related issues;
- An objective benchmark for formal performance appraisal and review;
- Personal feedback on performance of workplace activities; and/or
- In recruitment and selection of personnel.

Usually an assessment scheme will serve a number of purposes. A package of techniques or methods is usually required to effectively achieve these purposes.

Prior to selecting a competency-based assessment process, it is most important that the purpose of the assessment is clearly identified.

A clear understanding of the purpose(s) of the assessment by all involved will ensure a better basis for selecting, developing and using the most appropriate assessment procedures and instruments to be used.

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6.3 ASSESSMENT PROCESS

The guidelines for assessors when conducting assessments are based on three (3) major stages of the assessment process:

- A Prepare assessment
- B Conduct assessment
- C Record and review assessment

A PREPARE ASSESSMENT

Establish the context of assessment

The assessor:

- establishes the context and purpose of the assessment;
- identifies the relevant units of competency, assessment guidelines and qualification framework in this Training Package;
- identifies any National Training Quality Council noted support materials that have been developed to facilitate the assessment process;
- analyses the units of competency and identifies the evidence requirements; and
- identifies potential evidence collection methods.

Prepare the learner

The assessor meets with the learner to:

- explain the context and purpose of the assessment and the assessment process;
- explain the units of competency to be assessed and the evidence to be collected;
- advise on self-assessment including processes and criteria;
- outline the assessment procedure, the preparation which the learner should undertake, and answer any questions;
- assess the needs of the learner and, where applicable, negotiate reasonable adjustment for assessing people with disabilities without compromising the integrity of the units of competency;
- seek feedback regarding the learner's understanding of the units of competency, evidence requirements and assessment process;
- determine if the learner is ready for assessment and, in consultation with the learner, decide on the time and place of the assessment; and
- develop an assessment plan.

Plan and prepare the evidence gathering process

The assessor must:

- establish a plan for gathering sufficient and quality evidence about the learner's performance in order to make the assessment decision (and involve industry representatives in the development of plans for the validation of assessment);
- source or develop assessment materials to assist the evidence gathering process;
- organise equipment or resources required to support the evidence gathering process; and
- coordinate and brief other personnel involved in the evidence gathering process.

B CONDUCT ASSESSMENT

Collect the evidence and make the assessment decision

The assessor must:

- establish and oversee the evidence gathering process to ensure its validity, reliability, fairness and flexibility;
- collect appropriate evidence and assess this against the Elements, Performance Criteria, Range Statements and Evidence Guide in the relevant units of competency;

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- evaluate evidence in terms of the four (4) dimensions of competency – task skills, task management skills, contingency management skills and job/role environment skills;
- incorporate allowable adjustments to the assessment procedure without compromising the integrity of the units of competency;
- evaluate the evidence in terms of validity, consistency, currency, equity, authenticity and sufficiency;
- consult and work with other staff, assessment panel members or technical experts involved in the assessment process;
- record details of evidence collected; and
- make a judgement about the learner's competency based on the evidence and the relevant units of competency.

Provide feedback on the assessment

The assessor must provide advice to the learner about the outcomes of the assessment process. This includes providing the learner with:

- clear and constructive feedback on the assessment decision;
- information on ways of overcoming any identified gaps in competency revealed by the assessment;
- the opportunity to discuss the assessment process and outcome; and
- information on reassessment and the appeals processes.

C RECORD AND REVIEW ASSESSMENT

Record and report the result

The assessor must:

- record the assessment outcome according to the policies and procedures of the Registered Training Organisation;
- maintain records of the assessment procedure, evidence collected and the outcome according to the policies and procedures of the Registered Training Organisation;
- maintain the confidentiality of the assessment outcome; and
- organise the issuance of qualifications and/or Statements of Attainment according to the policies and procedures of the Registered Training Organisation.

Review the assessment process

On completion of the assessment process, the assessor must:

- review the assessment process;
- report on the positive and negative features of the assessment to those responsible for the assessment procedures; and
- make suggestions (if necessary) on improving the assessment procedures to appropriate personnel in the Registered Training Organisation.

Participate in the reassessment and appeals process

The assessor must:

- provide feedback and counselling to the learner, if required, regarding the assessment outcome or process including guidance on further options;
- provide the learner with information on the reassessment and appeals process;
- report any assessment decision that is disputed by the learner to the appropriate personnel in the Registered Training Organisation; and
- participate in the reassessment or appeal according to the policies and procedures of the Registered Training Organisation.

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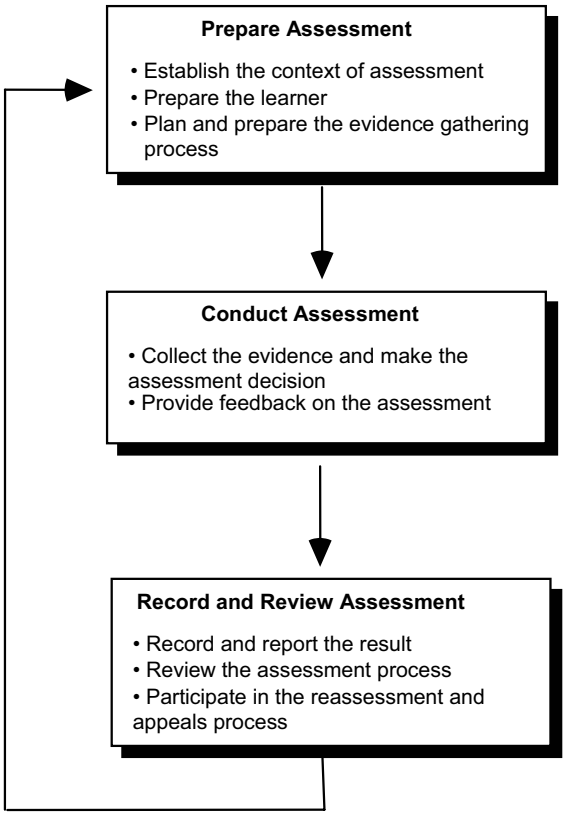

Figure 10. The assessment process

6.4 THE ASSESSOR'S ROLE

The primary role of an assessor is to objectively assess and judge a learner's knowledge and evidence of competence against a set of competency standards. This role is set out in figure 11. In essence the assessor must:

- interpret and understand the Performance Criteria and Evidence Guides;
- select appropriate assessment methods;
- select and/or develop appropriate assessment materials;
- ensure that evidence meets the units of competency;
- ensure that evidence is valid, authentic, consistent, current and sufficient; and
- make fair and objective judgements.

The training of assessors is of great importance to the successful implementation of units of competency in the workplace. Assessor training, at differing levels within the Sport Industry Training Package, is based upon the endorsed units of competency for Assessors.

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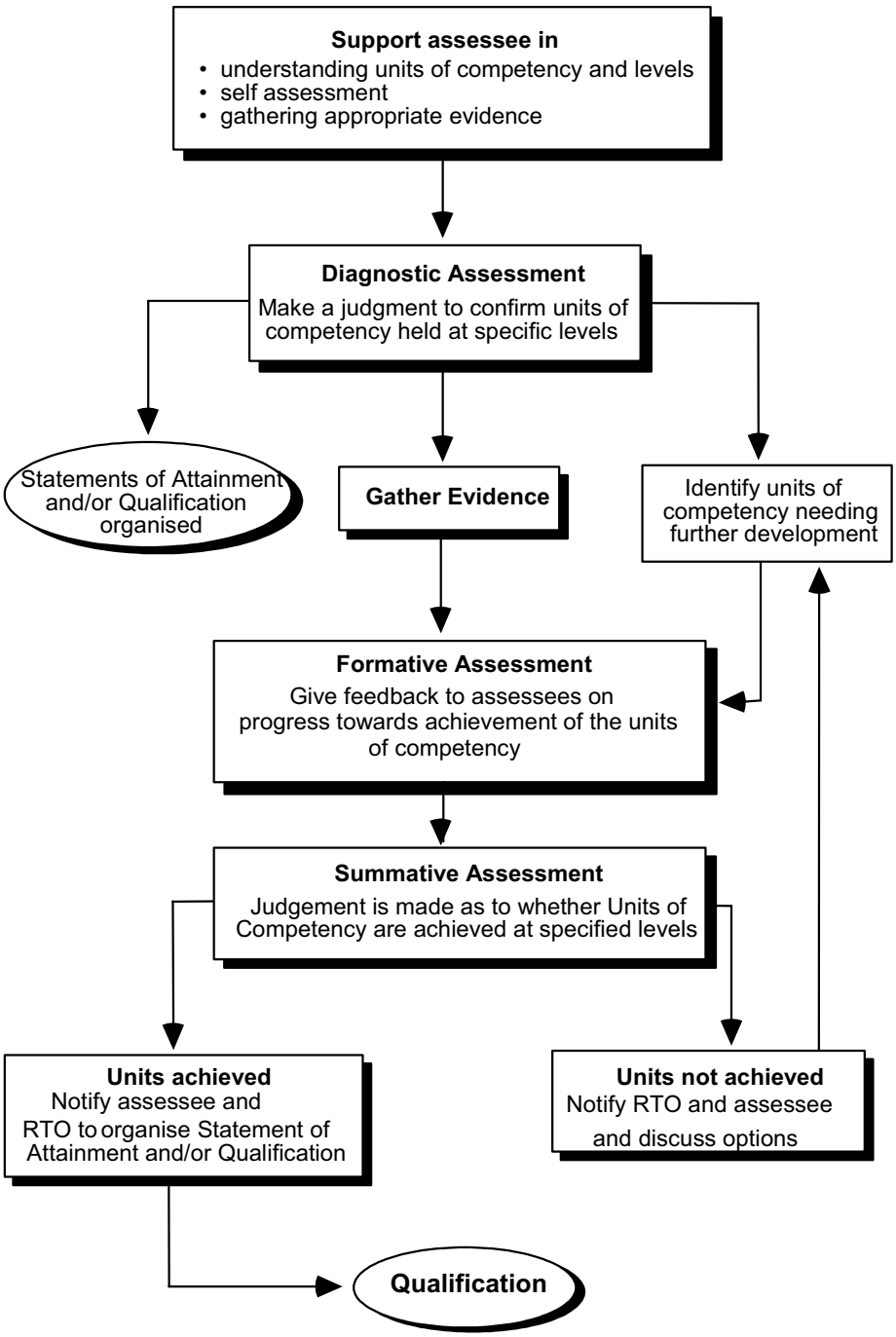

Figure 11. The assessor's role

Providing feedback

Useful and clear feedback is of primary importance to the assessment process. The current thinking in relation to feedback is set out in figure 12. Effective feedback is:

- constructive;
- actionable;
- relevant; and
- timely.

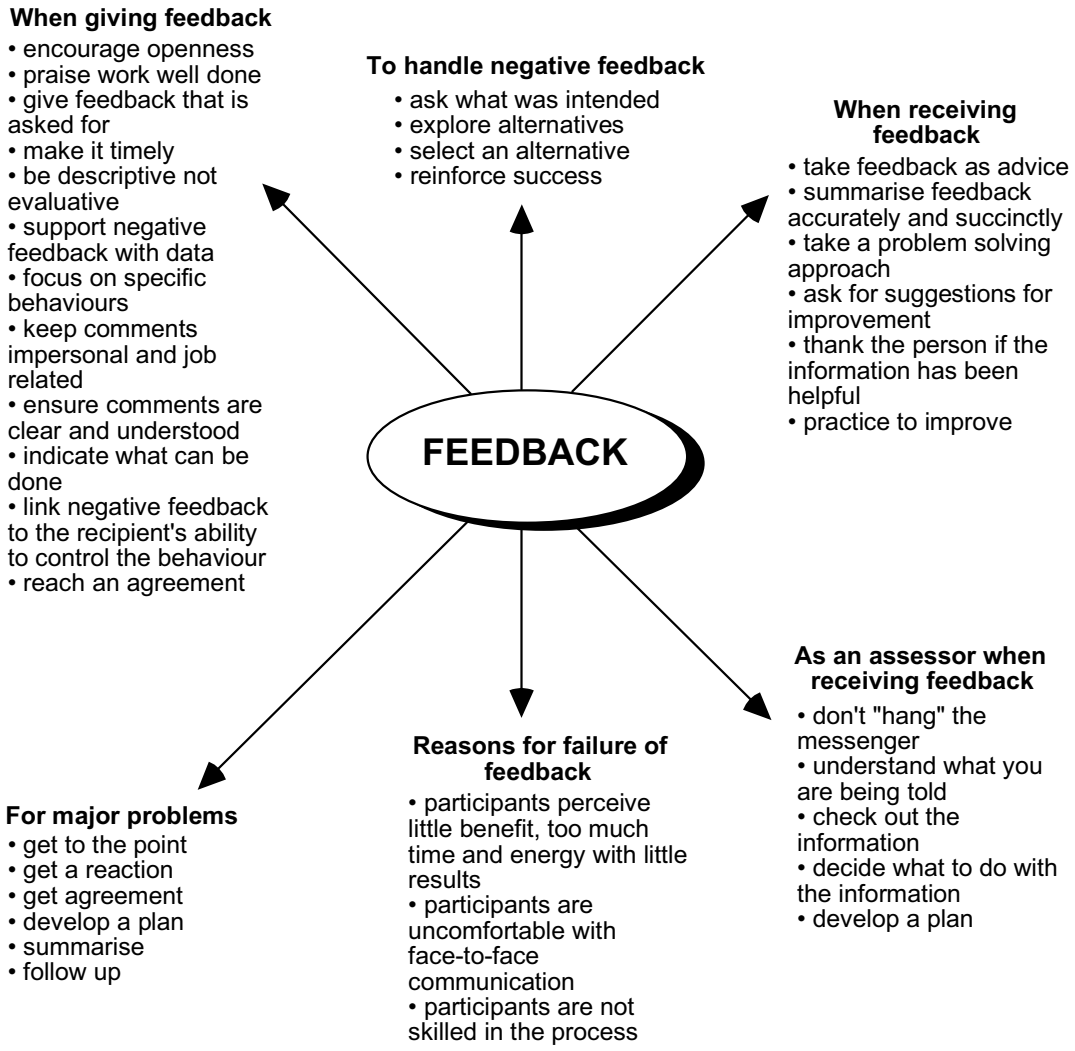

Figure 12. Current thinking about feedback

6.5 APPEALS AND REASSESSMENT PROCESS

A learner should receive feedback on the assessment process as soon as possible after the assessment. Feedback should include advice on how to better prepare for the assessment, suggestions on how to collect further evidence, and strategies on how to gain experience in the area being assessed. If a learner has been briefed well by their assessor on the assessment process, re-tries for assessment and appeals should be kept to a minimum.

An appeals and reassessment process is an integral part of all training and assessment pathways leading to a Statement of Attainment or qualification under the Australian Qualifications Framework. The appeals and reassessment process is developed and managed by the Registered Training Organisation. As a first step, appeals should be made to and reassessments done by the Registered Training Organisation. Should this fail, responsibility rests with the State/Territory Training Authorities for the implementation of fair and impartial appeals processes. The appeals and reassessment process should be described to the learner prior to assessment taking place, as part of the explanation of the overall assessment procedure. Parties involved in the assessment have the right, under the appeals and reassessment process, to request reassessment at a later time if reasonable grounds are demonstrated for questioning the original outcome. An independent assessor who has technical competence in the units of competency being assessed must hear the appeal.

6.6 INTEGRATION OF THE KEY COMPETENCIES WITHIN TRAINING PACKAGES

The Key Competencies are a set of generic capabilities prepared by the Mayer Committee in Putting Education to Work: The Key Competencies Report (Mayer 1992). The Key Competencies were described in the Mayer report as being fundamental to the transfer and application of learning and defined as a set of capabilities which enable people to transfer and apply knowledge and skills developed in classrooms and other learning situations to the workplace.

The Australian National Training Authority has recognised the critical role of the Key Competencies in ensuring that the Australian workforce is equipped with the necessary skills for effective participation in current and emerging forms of work organisation. It specifies that all Training Packages “require the effective integration of Key Competencies”.

The seven (7) Key Competencies identified in the Mayer (1992) report are:

- **Collecting, analysing and organising information**
  The capacity to locate information, sift and sort information in order to select what is required and to present it in a useful way, and evaluate both the information itself and the sources and methods used to collect it.
- **Communicating ideas and information**
  The capacity to communicate effectively with others using the range of spoken, written, graphic and other non-verbal means of expression.
- **Planning and organising activities**
  The capacity to plan and organise one’s own work activities, including making good use of time and resources, sorting out priorities and monitoring one’s own performance.
- **Working with others and in teams**
  The capacity to interact effectively with other people both on a one-to-one basis and in groups, including understanding and responding to the needs of a client and working effectively as a member of a team to achieve a shared goal.
- **Solving problems**
  The capacity to apply problem solving strategies in purposeful ways both in situations where the problem and the solution are clearly evident and in situations requiring creative thinking and a creative approach to achieve an outcome.

- **Using mathematical ideas and techniques**
  The capacity to use mathematical ideas, such as number and space, and techniques such as estimation and approximation, for practical purposes.

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- **Using technology**
  The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.

  Key Competencies are competencies essential for effective participation in the emerging patterns of work and work organisation. They focus on the capacity to apply knowledge and skills in an integrated way in work situations. Key Competencies are generic in that they apply to work generally rather than being specific to work in particular occupations or industries.

  (Mayer 1992, p.5)

Levels of performance
The Mayer committee (1992, p.13) established three (3) levels of performance in each of the seven (7) Key Competencies. These are standalone levels and *do not* correspond to levels in the Australian Qualifications Framework.

- **Performance Level 1** describes the competency needed to undertake activities efficiently and with sufficient self-management to meet the explicit requirements of the activity and to make judgements about the quality of outcome against established criteria.
- **Performance Level 2** describes the competency needed to manage activities requiring the selection, application and integration of a number of elements and to select from established criteria to judge quality of process and outcome.
- **Performance Level 3** describes the competency needed to evaluate and reshape processes, to establish and use principles in order to determine appropriate ways of approaching activities, and to establish criteria for judging quality of process and outcome.

In simple terms:
- Level 1 is concerned with the level of competence needed to undertake tasks effectively;
- Level 2 with the ability to manage tasks; and
- Level 3 with concepts of evaluating and reshaping tasks.

Although the levels are designed and used within units of competency to indicate levels of complexity, the current definitions are problematic. The industry or workplace context is generally seen as far more indicative in determining the degree of difficulty of the application of the Key Competencies than the prescribed and abstracted performance levels above.

Where the Key Competencies are explicitly embedded within the units of competency then the level of performance for the group of Key Competencies involved will align to the Australian Qualifications Framework level of that unit of competency. Such a linkage will be more readily understood by those delivering training and/or assessment for that unit of competency rather than the performance levels outlined in the units themselves.

Implications of Key Competencies for vocational education and training
The skills identified by the Mayer committee describe capabilities which are commonly used as key selection criteria by employers and which underpin the ability of employees to adapt to technological, organisational, societal and functional change.

The Key Competencies need to be explicitly developed and applied in vocational education and training, in both delivery and assessment, in order to ensure the flexibility and adaptability of staff to respond effectively to current and future directions and challenges within Australian workplaces.

This means that the Key Competencies cannot be considered as supplementary to vocational competency but are integral to them. They are part of good learning and they are essential to good practice. It is, therefore, critical that Training Package developers, training program developers, teachers and trainers deliberately incorporate the Key Competencies into the design, customisation, delivery and assessment of vocational education and training programs.

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A deliberate effort is required to incorporate the Key Competencies explicitly into every stage of the training cycle, represented in the figure 13 below, through units of competency and Training Package development, delivery, learning, assessment and reflection.

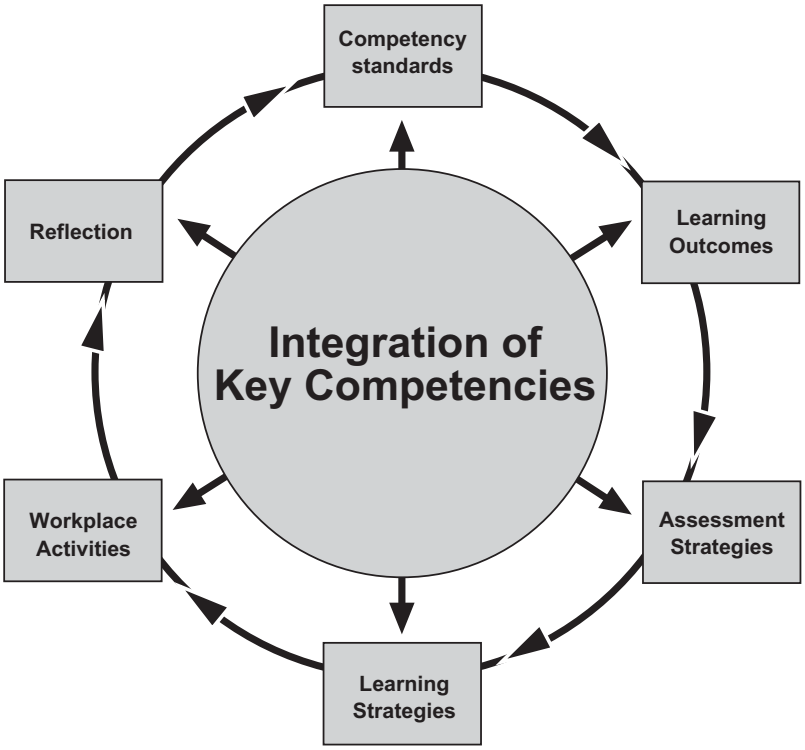

Figure 13. The training cycle

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7 SOURCES OF INFORMATION ON ASSESSMENT

7.1 LIST OF ASSESSMENT RESOURCES

The following list of resources and organisations is provided to assist assessors in the planning, design, conduct and review of assessments against this Training Package.

General resources

Training Package for Assessment and Workplace Training. This key resource is available from Business Services Training Australia and Australian Training Products Ltd.

Department of Education, Training and Youth Affairs, 2001, *Assessment Support Materials, Volumes 1-10*, Australian Training Products, Melbourne.

Specific assessment resources

Assessment instrument design, Hagar, P., Athanasou, J and Gonczi, A. 1994, Assessment Technical Manual. Australian Government Publishing Service, Canberra.

VETASSESS and Western Australian Department of Training and Employment, 2000, *Designing Tests – Guidelines for designing knowledge based tests for Training Packages*.

Vocational Education and Assessment Centre, 1997, *Designing Workplace Assessment Tools, A self-directed learning program*, NSW TAFE.

Manufacturing Learning Australia, 2000, *Assessment solutions*, Australian Training Products, Melbourne.

Assessor training

Green, M., Moritz, R., Moyle, K., Vale, K., 1997, *Key competencies professional development package*. Department for Education and Children's Services, South Australia.

Australian Committee on Training Curriculum (ACTRAC). 1994, *Assessor training program – learning materials*. Australian Training Products, Melbourne.

Australian Training Products Ltd, *Assessment and Workplace Training Package – Toolbox*.

Victorian TAFE Association, 2000, *The professional development CD: A learning tool*, VTA, Melbourne.

Australian National Training Authority, *A Guide for Professional Development*.

Australian National Training Authority, *Facilitator Packs for Certificate IV in Assessment and Workplace Training*.

Australian National Training Authority, *Facilitator's Pack for Train Small Groups and Assessment*.

Australian National Training Authority, *Facilitator's Pack for Certificate IV (BSZ405A – BSZ408A)*.

Australian National Training Authority, *Learners Packs for Certificate IV in Assessment and Workplace Training.*

Australian National Training Authority, *Learner's Pack for Assessment (BSZ401A – BSZ403A).*

Australian National Training Authority, *Learner's Pack for Certificate IV (BSZ401A – BSZ408A).*

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Australian National Training Authority, *Learner's Pack for Assessment with Assessment Competency Standards.*

Australian National Training Authority, *Learner's Pack for Certificate IV with Certificate IV Competency Standards.*

Australian National Training Authority and also the National Assessors and Workplace Trainers.

Sport and Recreation Training Australia, Professional Development Materials CD-ROM for units BSZ401A to BSZ408A.

Conducting assessments

Bloch, B. and Thomson, P. 1994, Working towards best practice in assessment: A case study approach to some issues concerning competency-based assessment in the vocational education and training sector. NCVER, Adelaide.

Docking, R. 1991, An A-Z of assessment myths and assessment in the workplace. Competence assessment briefing series. No.4. Employment Department, Perth, Western Australia.

Hawke, Geoff. 1996, Integrating assessment of learning outcomes. Assessment Centre for Vocational Education, Sydney.

Hawke, Geoff. 1995, Work-based learning: advice from literature. Assessment Centre for Vocational Education, Sydney.

National Assessors and Workplace Trainers Body, Putting it into Practice [Training Package implementation Guide]

Parsloe, E. 1992, Coaching, mentoring and assessing: A practical guide to developing competence. Kogan Page, London.

Rumsey, David. 1993, "Practical issues in workplace assessment" in National Assessment Research Forum: A forum for research into competency-based assessment. [VEETAC Competency Based Training Working Party Assessment Steering Group]. NSW TAFE Commission, Sydney.

Rumsey, David. 1994, Assessment practical guide, Australian Government Publishing Service, Canberra.

Evidence-gathering methods

Australian National Training Authority, 1998, *A new assessment tool*, ANTA, Melbourne.

Gonczi, A, (Ed.),1992, *Developing a competent workforce: adult-learning strategies for vocational education and training*. TAFE National Centre for Research and Development, Adelaide.

Kearney, Paul. 1992, *Collaborative assessment techniques,* Artemis, Tasmania.

National Assessors and Workplace Trainers, *The evidence resource kit* – containing language, literacy and numeracy video and CD ROM

National Assessors and Workplace Trainers, *The evidence workbooks*

Assessment system design
National Centre for Vocational Education and Research. 1996, *Integrating assessment: removing the on the job/off the job gap*. [Conference Papers from 4-6 June]. Western Australian Department of Training.

OTFE, 1998, *Demonstrating best practice in VET project —assessment systems and processes*, Victoria.

Toop, L., Gibb, J and Worsnop, P. *Assessment system designs*, Australian Government Publishing Service, Canberra.

Wilson, P. 1993, *Integrating workplace and training system assessments*. [Testing Times Conference]. NCVER, Sydney.

Managing assessment systems
Western Australia Department of Training and VETASSESS, 1998, *Kit for Skills Recognition Organisations*, WADTE, Perth.

Field, I. 1995, *Managing organisational learning*. Longman, Melbourne.

Recognition of Current Competency/Recognition of Prior Learning
Recognition and Assessment Centre, *New Place: Same Skills. A guide for people from non-English speaking backgrounds*, Office of Multicultural Affairs, DEET, 1994

Recognition and Assessment Centre, *A Flexible Approach to Recognition Practices: RPL as a Framework*, Melbourne [Recognition and Assessment Centre – PO Box 299, Somerton, Vic 3062 Tel (03) 9254 3000]

GLOSSARY

Alignment	The process of relating groups of competencies with a definable work outcome to an Australian Qualifications Framework level.
Appeal Process	The process whereby the disputes involving the outcome of an assessment may be reassessed.
Assessment	Assessment is the process of collecting evidence and making judgements on whether competency has been achieved.
Assessment system	A process designed to ensure that assessment decisions made in relation to many individuals, by many assessors, in many situations are consistent, fair and valid.
Assessor in the Sport and Recreation Industry	The qualifications for Assessors in the sport and recreation industry are outlined in section 2.1 of the Assessment Guidelines and includes a requirement to be recorded as competent against the *Units of competency: TAAASS401A Plan and organise assessment; TAAASS402A Assess competence; and, TAAASS404A Participate in assessment validation.*
Australian Qualifications Framework	A comprehensive, nationally consistent Framework incorporating all qualifications recognised in post compulsory education throughout Australia. The Framework identifies six levels with corresponding titles and guidelines in the Vocational Education and Training sector.
Competency	Comprises the specification of knowledge and skill and the consistent application of that knowledge and skill to the standard of performance required in employment.
Customisation	Customisation is the tailoring of units of competency by the inclusion of enterprise specific material so that the units reflect the work of a particular workplace, while maintaining the integrity of the original unit of competency. Customisation also refers to the tailoring of a qualification by substituting units of competency in the elective area with units of competency from other endorsed enterprise or industry training packages.
Endorsement	The formal recognition of endorsable Training Package components by the National Training Quality Council.
Evidence	The set of information which, when matched against the relevant criteria, provides proof of the competence of the person being assessed. Evidence can take many forms and be gathered from a number of sources.
Evidence Guide	This is part of a unit of competence. Its purpose is to guide assessment of the unit of competence in the workplace or institution. Each unit of competence has an Evidence Guide which relates directly to the Performance Criteria and Range Statements.
Formative Assessment	Assessment which occurs during the learning program, while the learner's knowledge and skills are still being formed.

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Integrated Assessment	An approach to assessment that covers multiple elements and/or units of competency from relevant training packages. The integrated approach attempts to combine knowledge, understanding, problem solving, technical skills, attitudes and ethics into assessment tasks in order to link assessment with the performance of realistic whole-of-work tasks, roles and functions.
Key Competencies	Employment related general competencies that are essential for effective participation in the workplace.
Mediation	A process that attempts to reach an outcome satisfactory to all employees/learners.
National Training Quality Council	The body responsible for endorsing Training Packages.
Packaging	The process of grouping competencies into combinations which have meaning and purpose related to work functions and needs in an industry or enterprise.
Qualification	Formal certification, issued by a relevant approved body, in recognition that a person has achieved learning outcomes (defined as competencies in the Vocational Education and Training sector) relevant to identified individual, professional, industry or community needs.
Range Statements	The Range Statements relate to the unit as a whole. The Range Statements perform a number of significant functions, such as to contextualise the competency, to provide a link to knowledge and enterprise requirements, to assist in providing a focus for assessment, and to assist with updating standards as they are reviewed.
Reassessment	An assessment activity initiated as a result of an appeal against the outcomes of a previous assessment.
Records of Assessment	The information that is retained by the Registered Training Organisation that is responsible for issuing the nationally recognised Statement of Attainment or qualification.
Registered Training Organisation	Any training organisation registered in accordance with the Australian Quality Training Framework providing vocational education, training and/or assessment services. Includes Technical And Further Education colleges/institutes, private commercial providers, community providers, schools, higher education institutions, enterprises and firms, industry bodies and any other organisation which meets the requirements for registration.
Reporting of assessment outcomes	The different ways in which the outcomes of assessment processes are reported to the person assessed, employers and other relevant groups. The unit of competency is the minimum level at which reporting takes place.
Review of assessment processes	Planned and systematic analysis of the assessment system.
Sport and Recreation Training Australia	The national industry training advisory board for Community Recreation, Fitness, Outdoor Recreation and Sport Industries.

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State/Territory sport and recreation training advisory boards	State and Territory industry training advisory boards for the Community Recreation, Fitness, Outdoor Recreation and Sport industries. These operate as the State/Territory equivalents of Sport and Recreation Training Australia.
Statement of Attainment	A document issued by a Registered Training Organisation to an individual who is recorded as competent against a set of competencies, which do not satisfy an Australian Qualifications Framework qualification outcome, as defined in a Training Package.
Summative Assessment	Assessment which summarises a learner's knowledge and skills, and which comes at the end of the learning program.
Task	A discrete, identifiable and meaningful component of work that is carried out for a specific purpose leading to a particular outcome.
Training Program	A structured approach to the development and attainment of competencies for a particular Australian Qualifications Framework qualification to meet the requirements of the endorsed components of Training Packages. It includes the choice of units or options within the Training Package and the method, training and location for achieving the competencies. In respect of apprenticeships and traineeships, training programs are negotiated between providers on the one hand and employers and individuals on the other, reflecting choice made by the employees/learners.

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1 WHAT IS A TRAINING PACKAGE?

Training Packages are a key feature of vocational education and training for industries in Australia. They are part of the National Training Framework that aims to make training and regulatory arrangements simpler, flexible and more relevant to the needs of industry.

Training Packages:

- **are developed by industry, for industry**
  The Australian National Training Authority provides funding to National Industry Training Advisory Bodies to develop Training Packages. During development, extensive consultation occurs to ensure that the package is relevant and useable. Before endorsement, the developer or Industry Training Advisory Body must validate the package and show that there is broad industry support.
- **encourage training at work**
  Training may occur at the workplace, off-the-job, during regular work, by work experience, work placement or work simulation. Usually, training involves a combination of all these methods depending on what suits the employer, the learner and the type of learning and work being done.
- **provide many pathways for people to become competent**
  Australians become work competent in many ways. Training Packages recognise this by putting the emphasis on what you can do not on how or where you learned to do it. For example, some experienced workers may be able to demonstrate competency against the standards and gain a qualification without completing any formal training course.

Training Package Components

A Training Package comprises two components, **endorsed** and **support materials**. The endorsed components are endorsed by the Australian National Training Authority's National Training Quality Council.

The **endorsed components** of a Training Package consist of three elements and are illustrated in the following diagram:

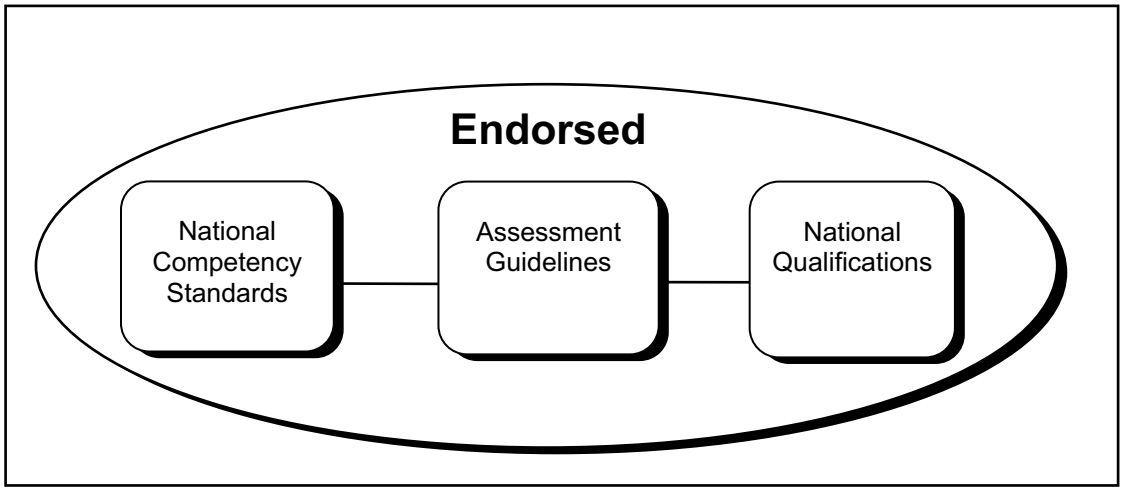

Figure 1. Endorsed components of a Training Package

1. **Competency Standards** that specify the knowledge and skills needed for work within the scope of the Training Package. The standards provide an industry benchmark for training and assessment. They enable enterprises to accurately define particular roles and provide useful guidance for designing job classifications, workplace appraisal, and skill development. They also provide the basis for designing off-the-job vocational education and training courses for delivery by Registered Training Organisations.

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Key Features
- Each unit of competency identifies a discrete workplace requirement;
- Units incorporate underpinning knowledge and skills, key competencies, language, literacy and numeracy and occupational health and safety requirements;
- Key competencies are identified at the unit or qualification level; and
- Units are flexible in application but sufficiently detailed to guide registered training organisations and assessors and provide consistent outcomes.

2. **National Qualifications** within the Australian Qualifications Framework, which are awarded when an employee/learner has been assessed as achieving a combination of competency units that provide a meaningful outcome at an industry or enterprise level. Each qualification consists of a number of core and elective units of competency that industry representatives consider workers require to perform a particular role. Where an employee/learner has achieved less than the combination of units of competency for a qualification to be issued, that individual is given a Statement of Attainment that similarly recognises their achievement.

   Key Features
   - Each qualification (made up of a set of units of competency) is aligned directly against the Australian Qualifications Framework;
   - Within a Training Package, qualifications may range from Certificate I to Advanced Diploma and will include the national title for each qualification;
   - Will identify New Apprenticeship pathways within the Training Package; and
   - The Qualification will have the Nationally Recognised Training logo displayed on the qualification.

   Statement of Attainment is issued to individuals who have been assessed and deemed competent against units of competency. It is issued by the Registered Training Organisation to the individual on completion of a total qualification or where this is incomplete for units of competency the individual is deemed competent. Statements of Attainment issued by one Registered Training Organisations must be recognised by other Registered Training Organisations. Accrual of these Statements of Attainment can eventually lead to the meeting all the requirements of a qualification.

   Key Features
   - Will identify the units of competency for which the individual has been assessed and is deemed competent by the Registered Training Organisation;
   - Will display the Nationally Recognised Training logo; and
   - Will identify the Registered Training Organisation.

3. **Assessment Guidelines** that provide a framework in which accurate, reliable and valid assessment of the applicable competency standards may take place. These guidelines ensure that all assessments will be thorough, consistent and valid. The guidelines provide an important part of the quality assurance for the issuing of qualifications.

The endorsed components of the Training Package are complemented by the development of optional learning strategies, assessment tools and professional development materials that support the endorsed components of the Training Package.

Training Package Support Resources
To support implementation of Training Packages, supporting resources are often produced. These products are part of the Training Package but are not formally endorsed. In most instances the products are produced at various stages after the actual Training Package is endorsed. It is not always the case that supporting resources are automatically produced. Registered Training Organisations are encouraged to produce their own resources to meet the needs of their own clientele.

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Supporting resources directly related to a Training Package and which meet quality criteria as determined by the National Training Quality Council can be listed on the National Training Information Service on http://www.ntis.gov.au.

Supporting resources are generally produced to directly relate to a single or multiple units of competency, industry sector, qualification or the total Training Package. They tend to relate to one or more of the categories illustrated below.

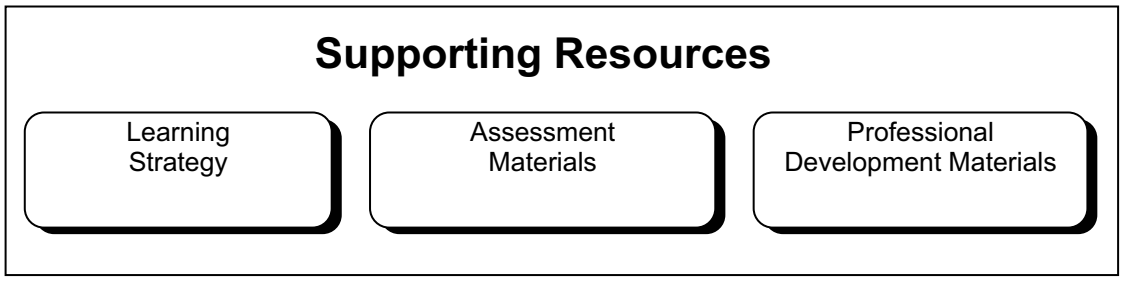

Figure 2. Support resources components of a Training Package

Training Package support materials are produced by Registered Training Organisations, private and commercial developers, the Federal Department of Education, Science and Training, State Training Authorities and by the Australian National Training Authority to support the implementation of the Training Package. These materials can consist of:

- ***learning strategies*** that provide information to assist training providers to design specific training programs to assist trainees attain the required units of competency;
- ***assessment materials*** that can be used to gather evidence of competency. They are designed to provide assessors with sufficient information to make reliable judgements about whether a person has met the required units of competency; and
- ***professional development materials*** that provide information, hints and resources for trainers and assessors about how to successfully implement the Training Package.

Registered Training Organisations may develop their own supporting resources or use any resources developed specifically to support a Training Package. Developed products which have been through an official "Noting" process within the Australian National Training Authority, which determines whether the product meets Australian National Training Authority's quality criteria, are able to have on their cover the official logo indicating that the product has met the quality criteria. The logo is depicted above and is available electronically from Australian National Training Authority.

Approved support materials can be listed on the National Training Information Service, which also details a description, their availability and the type of product. The National Training Information Service can be located on http://www.ntis.gov.au.

Although there is a process for approval of supporting resources, it is not compulsory for a Registered Training Organisation to submit resources to the Australian National Training Authority. Registered Training Organisations are at liberty to use whatever resources are available to them to meet the requirements of the qualification or the units of competency.

Version Control

The Australian National Training Authority has developed a specific style for tracking changes to Training Packages and their constituent components. Anyone using the Sport Industry Training Package should follow the Australian National Training Authority process for ensuring the currency of the information in his or her copy.

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Training Package
Each Training Package has been assigned a unique five (5) character code. A typical code looks like SRS03. The last two characters (version identifier), which are numbers instead of letters, represent the year the Training Package was initially endorsed. Units of competency and Qualifications originating in that Training Package will all commence with the first three letters these being SRS followed by other characters and a version identifier for both units and qualifications.

Units of competency
All units of competency have been assigned a unique ten (10) character code. The last character in that code will always be a letter and this letter represents the version identifier. A unit of competency when it first appears in a Training Package will always have an "A" as the version identifier. Subsequent minor changes that do not change outcomes of that unit are identified by the next letter of the alphabet. Where unit outcomes change as a result of proposed amendments, the total unique code would change as a result and a change would also be recorded in the title of the unit to reflect the changed outcome.

Qualifications
All qualifications have been assigned a unique eight (8) character code. The last two characters (version identifier) are always numbers and represent the year in which the qualification was endorsed. In all instances, qualifications included in the original Training Package have an identical version identifier to those of the originating Training Packages. In cases where additional qualifications are added after the initial endorsement of the Training Package, the additional qualifications only are assigned a version identifier commensurate with the year of endorsement of the qualification. This version identifier may be different to that of qualifications in the original Training Package.

Review Date
On the Title Page and in the footer of each Training Package page there is a reference to a review date. This review date is determined at the time of endorsement of the Training Package and in effect indicates the date by which the Training Package is to be reviewed in the light of changing technologies, circumstances, industrial relations, etc. This review date is not to be regarded as an expiry date as the Training Package and its components will remain current until it is reviewed or replaced.

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2 UNITS OF COMPETENCY FOR THE SPORT INDUSTRY TRAINING PACKAGE

This document sets out the units of competency for the Sport Industry Training Package.

Units of competency should cover a range of functions that are meaningful in the workplace. Units of competency should provide for skill formation now and in the future. They should incorporate the ability to apply new skills in new situations and changing work organisation, rather than reflecting tasks currently performed.

The broad concept of competency focuses on what is expected in the workplace rather than on the learning process and embodies the ability to transfer and apply skills and knowledge to new situations and environments. It encompasses:

- Task skills – the requirement to perform individual tasks;
- Task management skills – the requirement to manage a number of different tasks within the job;
- Contingency Management skills –the requirement to respond to irregularities and breakdowns in routine; and
- Job/role environment skills – the requirement to deal with the responsibilities and expectations of the work environment including working with others.

Units of competency should also be:

- Related to realistic workplace practices;
- Expressed as outcomes; and
- Written in clear, simple, user friendly language so as to be readily understandable to trainers, supervisors, potential employees and trainees.

Units of competency should also incorporate required skills and knowledge as it relates to competence in the workplace and deal with the attitudes and values in a way that focuses on their relationship to outcomes achieved. Units of competency must also identify Key Competencies and incorporate language, literacy and numeracy competencies.

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3 UNITS OF COMPETENCY

3.1 BACKGROUND

Sport and Recreation Training Australia, on behalf of the sport and recreation industry, has developed units of competency for the following functional areas of the industry:

- generic activities; and
- sporting activities.

All of the above units of competency were endorsed by the industry and by the Australian National Training Authority, and are due for review as part of a continuous improvement process for the Sport Industry Training Package.

All of these units of competency still have application within the industry and therefore formed the basis of the review associated with the development of the Sport Industry Training Package.

3.2 CONTENT

Units of competency reviewed and/or newly developed by Sport and Recreation Training Australia conform to requirements identified in the "Guidelines for Training Package Developers" in that they:

- reflect industry work outcomes and practices across the functional areas covered;
- accurately reflect workplace outcomes across a range of enterprises, incorporating small, medium and large businesses;
- show skills and knowledge as part of the evidence guide attached to each unit of competency;
- incorporate key competencies, language, literacy and numeracy skills and regulatory requirements, where applicable, within the performance criteria, range statements and/or evidence guide;
- detail the key competencies in a grid at the end of each unit;
- apply access and equity principles; and
- are suitable for flexible use by enterprises within the industry.

3.3 WHAT ARE UNITS OF COMPETENCY?

The broad concept of competency is related to realistic work practices, expressed as an outcome, and understandable to all people in the workplace. It is important that the meaning of the units of competency be interpreted and understood in the same way by different users, and in different situations.

Competency comprises the specification of knowledge areas and skills relevant to an industry, and the application of that knowledge and skills to the standard of performance required in the workplace.

The Australian National Training Authority's definition of competency encompasses several features: – "The concept of competency focuses on what is expected of an employee in the workplace rather than the learning process, and embodies the ability to transfer and apply skills and knowledge to new situations and environments".

Units of competency should encompass all four components of competency, which are:

- Task skills – the requirement to perform individual tasks;
- Task management skills – the requirement to manage a number of different tasks within the job;
- Contingency Management skills –the requirement to respond to irregularities and breakdowns in routine; and

- Job/role environment skills – the requirement to deal with the responsibilities and expectations of the work environment including working with others.

The Australian National Training Authority requires units of competency to conform to a format. A unit of competency is made up of Elements, Performance Criteria, Range Statement and an Evidence Guide.

Unit Title

The Unit Title is the title of a broad area of competency expressed in outcome terms.

Unit Descriptor

The Unit Descriptor can, where necessary, expand on the information provided in the title of the unit of competency to accurately and clearly reflect the purpose and intent of the unit of competency.

Elements of Competency

Elements of competency are basic building blocks of the unit of competency. Elements describe, in outcome terms, functions that a person in a particular area of work is able to perform.

Performance Criteria

Performance Criteria are evaluative statements that specify what is to be assessed and the required level of performance. It is here that the activities, skills, knowledge and understanding, which provide the evidence of competent performance, are specified.

Range Statement

The Range Statement contextualises the unit of competency, to provide a link to knowledge and organisation requirements, to assist with updating standards as they are reviewed.

Evidence Guide

The Evidence Guide guides the assessment of the unit of competency in the workplace and/or training program.

The Evidence Guide gives further information about the quality and level of performance. Its purpose is to guide assessment of the Unit of competency in the workplace and/or a training program. The evidence will relate directly to the Performance Criteria and Range Statements.

The Evidence Guide will include the following:

- **Critical aspects of evidence to be considered** - The aspects that relate to some particular knowledge or skill that is essential to performance;
- **Interdependent assessment of units** - Defines the assessment relationships between different units;
- **Required knowledge and skills (underpinning knowledge and skills)** - Essential knowledge and skills that a person needs to perform work to the required standard;
- **Resource implications** - Defines the resources that will be required to conduct assessment;
- **Consistency in performance** – Defines the requirements to demonstrate competency over time, in a number of contexts and involving a range of evidence;

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- **Context for assessment** - It will define the environment where assessment can take place; and

- **Key Competencies** – These standards incorporate the seven Key Competencies defined by the Mayer Committee. These competencies are:

  1. Collecting, analysing and organising information.
  2. Communicating ideas and information.
  3. Planning and organising activities.
  4. Working with others in teams.
  5. Using mathematical ideas and techniques.
  6. Solving problems.
  7. Using technology.

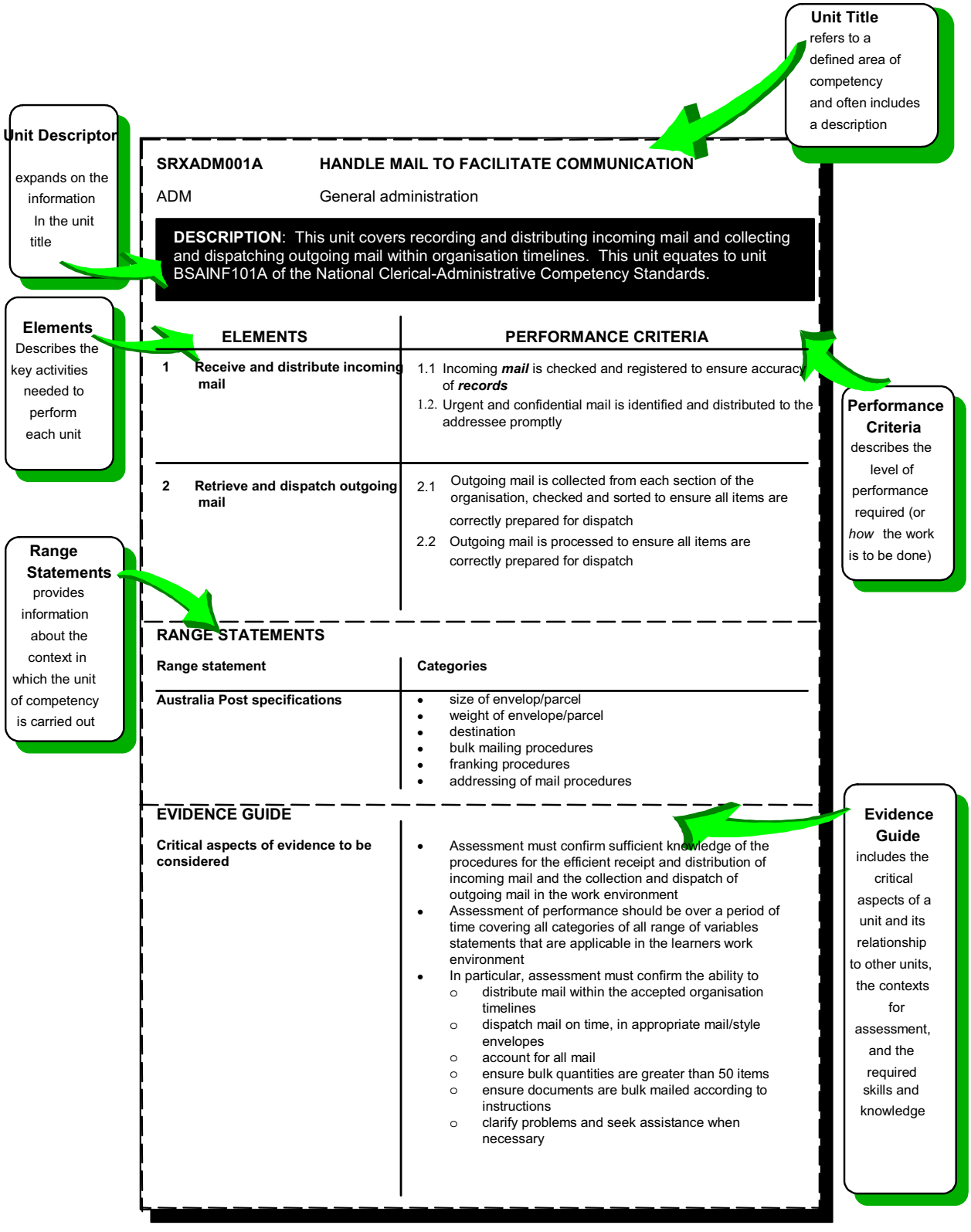

Figure 3. Format of competency standards

4 CUSTOMISATION OF UNITS OF COMPETENCY AND QUALIFICATIONS CONTAINED WITHIN THE SPORT INDUSTRY TRAINING PACKAGE

4.1 CUSTOMISATION VS CONTEXTUALISATION

In the context of this Training Package, the words customisation and contextualisation have two very different meanings.

Customisation refers to the process of making changes to either units of competency or qualifications. These changes can be made within the rules clearly set out in sections 4.2 and 4.5. Customisation of a unit of competency generally involves additions to, not deletions from, the original unit of competency. Customisation of a qualification generally involves replacing endorsed units of competency with units of competency from other endorsed enterprise or industry Training Packages.

Whilst not making changes to a unit of competency or qualification, contextualisation is the process of putting a meaningful framework around teaching/training/assessment for learners so that optimal learning occurs for the individual learner. Contextualisation generally occurs in the support materials area and is undertaken by Registered Training Organisations and/or teachers/trainers/assessors. It may take the form of changes to language, terminology, examples and case studies so that optimal transference of learning occurs for the individual learner. In the sport and recreation industries, contextualisation would be considered to be part of everyday practice for Registered Training Organisations and/or teachers/trainers/ assessors.

4.2 CUSTOMISATION OF UNITS OF COMPETENCY

Customisation can assist in using the endorsed units of competency to enhance skills and productivity and at the same time deliver access to the advantages of the national training system, quality learning resources, consistent outcomes and nationally recognised qualifications. To aid in the implementation of this Training Package at the enterprise level, customisation of the units of competency is actively encouraged.

In any customisation of endorsed units of competency within this Training Package, four (4) broad principles should be followed:

1. industry-wide skill requirements should still be adequately addressed;
2. industry portability requirements should still be adequately addressed;
3. national consistency requirements should still be adequately addressed; and
4. the integrity of the units of competency, assessment requirements and Australian Qualifications Framework outcomes are to be maintained.

The endorsed units of competency have been developed so that they are flexible enough to apply to all types of sport and recreation settings and organisations. In developing the units of competency, it was recognised that most individual units of competency needed to apply across all sport and recreation industries. Where this was not possible, specific units of competency were developed to address the needs of a particular industry, sector or activity. It should therefore be possible to implement the endorsed units of competency within a broad range of industries and enterprises without too much difficulty.

The endorsed units of competency are written to be general enough to apply to the entire range of sport and recreation situations. Phrases in the Range Statements such as “according to organisational procedure” or “as appropriate to the work situation” allow for widespread contextualisation. The endorsed units of competency therefore provide a guide that can be taken and tailored to meet the needs of specific sectors and enterprises.

Most importantly, the endorsed units of competency are designed to allow training and/or assessment to be tailored and contextualised to meet the needs of specific industry sectors, industry enterprises and individuals.

Customising the endorsed units of competency is a simple process. The aim is to add specific industry or enterprise information to the endorsed units of competency to reflect the work of a particular industry or workplace.

These additions can be made without changing the integrity or meaning of the endorsed units of competency.

The following principles apply to customisation of the endorsed units of competency:

- To promote the development of a truly national training system and the portability of qualifications across the sport and recreation industries, **changes to the Unit Title are not permitted**.
- The substance of the **Elements and Performance Criteria should not be changed** without the endorsement of Sport and Recreation Training Australia. The integrity of the endorsed units of competency must be maintained by the adoption of all elements within a unit.
- As the endorsed units of competency have application within different contexts, **additions can be made to the Range Statement**. The range statements encompass particular applications and are extensive but are not intended to be prescriptive or exhaustive. Should certain circumstances not be listed, the user may add these.
- The **Evidence Guide may be altered** to allow for the inclusion of an enterprise's procedures for the purpose of assessment and changes may be made to the required knowledge and skills component.
- When customising the endorsed units of competency, a Registered Training Organisation and/or organisation must ensure that any qualification generated must, as a minimum, be comparable to a qualification achieved from the endorsed industry Training Package.
- Customisation of any and all endorsed units of competency should be advised to Sport and Recreation Training Australia.
- When the enterprise information has been added into the endorsed units of competency, the resulting unit of competency may no longer be identifiable as the endorsed unit of competency. Therefore, there may be a need to state **equivalence** to the endorsed unit of competency.

4.3 STATING EQUIVALENCE

Customisation involves no major changes to the endorsed units of competency - enterprise-specific information is merely added to the endorsed units of competency in the Evidence Guides or the Range Statements, without taking anything away. By doing this, the integrity of the endorsed units of competency is maintained and the customised units of competency are still equivalent to the endorsed units of competency.

Equivalence only exists if the endorsed unit of competency is still intact within the customised unit of competency. If information has been taken out of the endorsed unit of competency, the resulting unit of competency is no longer equivalent to the endorsed unit of competency and therefore it loses all the advantages of consistency.

To acknowledge that customisation has taken place and that the unit of competency is now specific to a particular industry or enterprise there is a need to state the equivalence to the relevant endorsed unit of competency in the Unit Descriptor, eg, "This unit of competency is equivalent to the unit SRXCOM001A from SRO03 Outdoor Recreation Industry Training Package".

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4.4 WHY STATE EQUIVALENCE?

If all the Elements of Competency and the Performance Criteria present in an endorsed unit of competency are still present in the customised unit of competency, the customised unit of competency is equivalent to the endorsed unit of competency. This means that someone who is competent in the customised unit of competency would also be competent in the endorsed unit of competency.

However, because additions have been made in the customised version it is no longer exactly the same as the endorsed unit of competency. This is because the national code can only be used to refer to the endorsed unit of competency.

4.5 CUSTOMISATION OF QUALIFICATIONS

In any customisation of qualifications within this Training Package, four (4) broad principles should be followed:

1. industry-wide skill requirements should still be adequately addressed;
2. industry portability requirements should still be adequately addressed;
3. national consistency requirements should still be adequately addressed; and
4. the integrity of the competency standards, assessment requirements and Australian Qualifications Framework outcomes are to be maintained.

The qualifications for the sport industry have been developed in a manner that allows particular industry sectors, enterprises and individuals to customise each qualification to meet their specific needs. The qualifications seek to ensure national integrity while optimising flexibility:

- Specification of "core" units of competency for each qualification ensures integrity; and
- Choice of a wide range of stream options, specialisation and elective units of competency provides flexibility.

There are a number of specific points to note on the customisation of qualifications:

- Units of competency from other endorsed enterprise Training Packages may be included in any qualification as additional elective units of competency. Individual qualifications highlight where this may be appropriate. The elective units of competency suggested in the individual qualifications are not exhaustive and different units of competency could be appropriate to individual circumstances;
- Units of competency from other endorsed industry Training Packages may be added to any qualification as additional elective units of competency. Individual qualifications highlight where this may be appropriate. The elective units of competency suggested in the individual qualifications are not exhaustive and different units of competency could be appropriate to individual circumstances;
- Where any units of competency developed by other industries or enterprises are used, assessment must meet the requirements of those industries or enterprises; and
- Should a need be identified for a qualification that falls outside of the Qualifications Framework specified within this Training Package, the development of this qualification should be negotiated with the local industry to ensure integrity, relevance and suitability. It would then need to be accredited by the relevant State/Territory Training Authority. Given the flexibility of the new framework, it is not considered likely that this will occur on a regular basis.

The Qualifications Framework allows the inclusion of units of competency from other industries as elective units of competency within all qualifications. The units of competency should preferably be at an equivalent Australian Qualifications Framework level and achieve appropriate outcomes for the specific Australian Qualifications Framework level. The inclusion of units of competency from other industries, other than those specified, may only occur subject to consultation with Sport and Recreation Training Australia and State/Territory Training Authorities.

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Customised qualifications can be recognised under the Australian Quality Training Framework by combining units of competency from two or more endorsed Training Packages. Where this occurs and utilises units of competency from this Training Package, the information within the Evidence Guide should be followed. In the interests of on-going maintenance and review of the Training Package, State/Territory Training Authorities should notify Sport and Recreation Training Australia of any and all such customisations.

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5 KEY COMPETENCIES

5.1 THE KEY COMPETENCIES

Key Competencies are competencies essential for effective participation in the emerging patterns of work and work organisation. They focus on the capacity to apply knowledge and skills in an integrated way in work situations. Key Competencies are generic in that they apply to work generally rather than being specific to work in particular occupations or industries.

The following Key Competencies have been identified:

Key Competency	Descriptor
Collecting, analysing and organising information	The capacity to locate information, sift and sort information in order to select what is required and present it in a useful way, and evaluate both the information itself and the sources and methods used to obtain it.
Communicating ideas and information	The capacity to communicate effectively with others using the range of spoken, written, graphic and other non-verbal means of expression.
Planning and organising activities	The capacity to plan and organise one's own work activities, including making good use of time and resources, sorting out priorities and monitoring one's own performance.
Working with others and in teams	The capacity to interact effectively with other people both on a one-to-one basis and in groups, including understanding and responding to the needs of a client and working effectively as a member of a team to achieve a shared goal.
Using mathematical ideas and techniques	The capacity to use mathematical ideas, such as number and space, and techniques, such as estimation and approximation, for practical purposes.
Solving problems	The capacity to apply problem-solving strategies in purposeful ways, both in situations where the problem and the desired solution are clearly evident and in situations requiring critical thinking and a creative approach to achieve an outcome.
Using technology	The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.

Table 1. Key Competency descriptors

5.2 PERFORMANCE LEVELS IN THE KEY COMPETENCIES

Three levels of performance have been established as follows:

Performance Level	Descriptor
Performance Level 1	Describes the competence needed to undertake activities efficiently and with sufficient self-management to meet the explicit requirements of the activity and to make judgements about quality of outcome against established criteria.
Performance Level 2	Describes the competence needed to manage activities requiring the selection, application and integration of a number of elements, and to select from established criteria to judge quality of process and outcome.
Performance Level 3	Describes the competence needed to evaluate and reshape processes, to establish and use principles in order to determine appropriate ways of approaching activities, and to establish criteria for judging quality of process and outcome.

Table 2. Performance levels in the Key Competencies

Key competencies are reflected in each unit of competency, and are outlined in the Evidence Guides.

6 TECHNICAL QUALITY

The units of competency included in the Sport Industry Training Package conform to the national format and have been prepared in accordance with the Australian National Training Authority's Standards Best Practice Manual.

The Range Statement attached to each unit of competency describes the variations that can apply to the performance of the unit, eg, technology, enterprise differences, legislative and regulative conditions.

Evidence Guides in their most detailed form, provide information on underpinning knowledge and skills, context of assessment, critical aspects of assessment and linkages to other units.

7 CONSULTATION PROCESS

The review and development process involved consultation with and within all States and Territories under the auspices of the local Sport and Recreation Training office or local industry peak body. Focus groups were convened to discuss the issues and to comment on the existing and revised set of competency standards. This consultation process was undertaken with operative and management level sport and recreation industry staff across all sport and recreation industries.

The units of competency for:

- community recreation activities;
- fitness activities;
- outdoor recreation activities; and
- sport activities

have been developed by an external consultant. In the community recreation industry the Community Recreation Council of Australia oversaw the consultation, development and validation processes; in the fitness industry Fitness Australia oversaw the consultation, development and validation processes; in the outdoor recreation industry the Outdoor Recreation Council of Australia oversaw the consultation, development and validation processes; while in the sport industry the Sport Industry Australia oversaw the consultation, development and validation processes.

8 VALIDATION PROCESS

Validation of the units of competency has been carried out in conjunction with key industry associations, unions, organisations and training providers, public and private. The review and development process involved consultation with all states and territories under the auspices of the local Sport and Recreation Training office or the local industry peak body. Focus groups were held to discuss the issues and to validate the new units of competency.

The creation of new units of competency and the removal of units of competency duplicating material across the functional areas, provides for greater flexibility in their use. The "core" units of competency meet the need to maximise career path development for employees and prospective employees.

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9 FUTURE REVIEW AND MAINTENANCE OF COMPETENCY STANDARDS

Any future review undertaken by Sport and Recreation Training Australia will encompass:

- the technical quality of the units of competency to address any improvements suggested by the Australian National Training Authority;
- industry acceptance, usage and feedback;
- possible existence of any bias perceived in the units of competency including industry bias;
- the reliability of the units of competency as benchmarks for assessment;
- the alignment with the Australian Qualifications Framework; and
- overlap with units of competency developed by other competency standards bodies.

Within the Sport Industry Training Package, some units of competency developed by other competency standards bodies have been imported into this package, eg, the National Assessors and Workplace Trainers Body.

As part of the Quality Assurance processes related to units of competency, Sport and Recreation Training Australia undertakes to liaise with the competency standards bodies on an annual basis and will revise relevant sport and recreation units of competency to reflect the changes effected by the competency standards body responsible.

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10 SUMMARY OF UNITS

10.1 UNIT CODING

A complete listing of the units of competency in the Sport Industry Training Package appear on the following pages. The coding for each of the units of competency is consistent with the coding that will appear on the National Training Information Service.

Each nationally endorsed unit of competency has been allocated a unit code that includes a three (3) digit industry based code, a three (3) digit field identifier, a three (3) digit number and a one (1) digit version identifier.

SRX, SRO, SRC, SRF and SRS are the national identifiers for those units that form part of the Sport and Recreation Training Packages. As an example:

- SRXEMR001A - Respond to emergency situations - is a generic sport and recreation unit of competency;
- SRCCRD003A - Promote access, equity and diversity in community recreation - is a community recreation unit of competency;
- SRFFIT004A – Develop basic fitness programs - is a fitness unit of competency;
- SRONAV002B - Navigate in difficult or trackless areas - is an outdoor recreation unit of competency; and
- SRSSPT007B - Tape ankle, thumb and fingers - is a sport unit of competency.

Units imported from other industries maintain their original codes, eg, TDTB0301A Carry out vehicle servicing and maintenance, is imported from the Transport and Distribution Industry Training Advisory Body.

The full list of industry codes utilised in the Sport and Recreation Industry Training Packages are outlined in the following table.

Industry Code	Description
SRX	Sport and recreation generic
SRC	Community Recreation
SRF	Fitness
SRO	Outdoor recreation
SRS	Sport
AUR	Automotive Industry Retail, Service and Repair
BSB	Business services
BSZ	Assessment and Workplace Training
CUF	Film, TV, Radio and Multimedia
CHC	Community Services
FNA	Financial Services
HLT	Health
ICA	Information Technology
ICP	Printing and Graphic Arts
MEM	Metal and Engineering
PUA	Public Safety
RGR	Racing Industry
RTC/E/F	Rural
RTD	Conservation and Land Management
SFI	Seafood Industries
TDT	Transport and distribution
THH	Hospitality
THT	Tourism
WRR	Retail

Table 3. Industry codes for the sport and recreation units of competency

Each unit of competency also contains a field code to help identify the particular area that the unit of competency relates to. Utilising the above examples:

- SRXEMR001A - Respond to emergency situations - is a generic sport and recreation unit of competency from the emergency response field;
- SRCCRD003A - Promote access, equity and diversity in community recreation - is a community recreation unit of competency from the community recreation development field;
- SRFFIT004A – Develop basic fitness programs - is a fitness unit of competency from the fitness field;
- SRONAV002A - Navigate in difficult or trackless areas - is an outdoor recreation unit of competency from the navigation field; and
- SRSSPT007B - Tape ankle, thumb and fingers - is a sport unit of competency from the sports trainer field.

The full list of field codes utilised in the Sport and Recreation Industry Training Packages are outlined in the following tables.

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Field Code	Description
ADM	General administration
TAA	Training and assessment
CAI	Coaching and instruction
COM	Communication
DIS	Disability
EMR	Emergency response
ENV	Environment
EVT	Events
FAC	Facility management
FAD	First aid
FIN	Finance
FLM	Frontline management
GCS	Client service
GOV	Organisation governance
GRO	Groups
HOS	Hospitality

Field Code	Description
HRM	Human resource management
HRT	Horticulture
INN	Innovation
INU	Industry
MKT	Marketing
OGN	Organisation of work
OHS	Occupational health and safety
PLA	Planning
RES	Resource management
RET	Retail
RIK	Risk
SAL	Sales
SMB	Small business
TCN	Technology
TEM	Working in teams
YTH	Youth

Table 4. Field codes for the sport and recreation – generic, units of competency

Field Code	Description
AFL	Australian football
ATH	Athletics
BSB	Basketball
CGP	Coaching general principles
CKT	Cricket
CNO	Canoeing
COP	Career-oriented participation
EQS	Equestrian activities (including recreational horseriding, horse trail riding and/or sports)
GLF	Golf
GYN	Gymnastics
MAR	Martial arts
MAS	Massage therapy
NTB	Netball
OGP	Officiating general principles

Field Code	Description
RGL	Rugby league
RGU	Rugby union
SAI	Sailing
SOC	Soccer
SPA	Sports administration
SPT	Sports trainer
SQU	Squash
STC	Strength and conditioning
SUR	Surf life saving
SWM	Swimming
TNS	Tennis
TOU	Touch
TPB	Tenpin bowling
VOL	Volleyball
YSB	Yachting

Table 5. Field codes for the sport units of competency

Each unit of competency also contains a number to help identify where in a particular sequence the unit of competency belongs. Utilising the above examples:

- SRXEMR001A - Respond to emergency situations - is the first generic unit of competency from the emergency field;
- SRCCRD003A - Promote access, equity and diversity in community recreation - is the third community recreation unit of competency from the community recreation development field;
- SRFFIT004A – Develop basic fitness programs - is the fourth fitness unit of competency from the fitness field;
- SRONAV002B - Navigate in difficult or trackless areas - is the second outdoor recreation unit of competency from the navigation field; and
- SRSSPT007B - Tape ankle, thumb and fingers - is the seventh sport unit of competency from the sports trainer field.

The "A" that follows the unit code indicates the particular version of the unit. As revisions are undertaken and units of competence are updated, the version identifier will change to B, C, D etc, to reflect the changes. Utilising the above examples:

- SRXEMR001A - Respond to emergency situations - is the first version of the first generic unit of competency from the emergency response field;
- SRCCRD003A - Promote access, equity and diversity in community recreation - is the first version of the community recreation unit of competency from the community recreation development field;
- SRFFIT004A – Develop basic fitness programs - is the first version of the fourth fitness unit of competency from the fitness field;
- SRONAV002B - Navigate in untracked areas - is the second version of the second outdoor recreation unit of competency from the navigation field; and
- SRSSPT007B - Tape ankle, thumb and fingers - is the first version of the seventh sport unit of competency from the sports trainer field.

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10.2 SUMMARY OF THE GENERIC UNITS OF COMPETENCY FOR THE SPORT AND RECREATION INDUSTRY

VOLUME ONE (1) – Generic Units of Competency

General administration (ADM)

Code	Title
BSBADM307A	Organise schedules
BSBADM402A	Produce complex business documents
BSBADM405A	Organise meetings
BSBADM406A	Organise business travel
BSBADM502A	Manage meetings
BSBADM504A	Plan or review administrative systems
BSBADM506A	Manage business document design and development
BSBCMN105A	Use business equipment
BSBCMN205A	Use business technology
BSBCMN206A	Process and maintain workplace information
BSBCMN212A	Handle mail
BSBCMN305A	Organise workplace information
BSBCMN307A	Maintain business resources
BSBCMN407A	Coordinate business resources

Coaching and instruction (CAI)

Code	Title
SRXCAI001B	Assist in preparing sport and recreation sessions for participants
SRXCAI002B	Assist in conducting sport and recreation sessions for participants
SRXCAI003B	Provide equipment for activities
SRXCAI004B	Plan a session or program for participants
SRXCAI005B	Conduct a sport and recreation session for participants
SRXCAI006B	Organise a sport and recreation program
SRXCAI007B	Conduct a sport and recreation program
SRXCAI008B	Plan and prepare an individualised long-term training program
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs
SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs
SRXCAI011B	Plan and prepare for participants to meet the demands of high level participation
SRXCAI012B	Conduct, monitor and adjust high performance individualised training programs

Communication (COM)

Code	Title
BSBCMN103A	Apply basic communication skills
BSBCMN203A	Communicate in the workplace
BSBCMN403A	Establish business networks
BSBCMN405A	Analyse and present workplace information
BSBFLM303A	Contribute to effective workplace relationships
BSBMGT607A	Manage knowledge and information

Disability (DIS)

Code	Title
CHCDIS10A	Provide care and support
CHCDIS11A	Coordinate work in the disability sector
CHCDIS1B	Orientation to disability work
CHCDIS2B	Maintain an environment designed to empower people with diabilities
CHCDIS5B	Contribute to positive learning
CHCDIS7A	Design and adapt surroundings to group requirements

Emergency response (EMR)

Code	Title
SRXEMR001A	Respond to emergency situations
SRXEMR002A	Coordinate emergency response
SRXEMR003A	Administer oxygen in an emergency situation

Environment (ENV)

Code	Title
BSBCMN109A	Follow environmental work practices
BSBCMN215A	Participate in environmental work practices
BSBCMN313A	Maintain environmental procedures
BSBCMN413A	Implement and monitor environmental policies
BSBMGT507A	Manage environmental performance
BSBMGT610A	Manage environmental management systems

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Events (EVT)

Code	Title
CUEFOH1A	Respond positively to patrons
CUEFOH2A	Sell products/services to patrons
CUEFOH3A	Operate box office
CUEFOH4A	Usher patrons
CUEFOH5A	Provide security services
CUEFOH6A	Manage front of house
SRXEVT001B	Coordinate guest/delegate registrations at venue
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services
SRXEVT003B	Coordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals
SRXEVT005B	Manage special events
SRXEVT006B	Plan, implement and evaluate an event or program
SRXEVT007B	Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations
SRXEVT009A	Develop a transport strategy for an event
SRXEVT010A	Manage an event across a number of facilities
SRXEVT011A	Environmental issues and events
SRXEVT012A	Liaise with state/local government agencies
THTFME02B	Provide on site meeting/event management services
THTFME03A	Develop and update events industry knowledge
THTFME04A	Develop an event concept
THTFME05A	Select event venues and sites
THTFME06A	Manage event contractors
THTFME07A	Organise and monitor infrastructure for outdoor events
THTFME08A	Integrate technology into the event management process
THTFME09A	Develop and update knowledge of protocol
THTGCS05B	Organise in-house functions
THTPPD08B	Plan and develop meeting, event proposals and bids
THTPPD09B	Develop conference programs
THTPPD10B	Develop and implement sponsorship plans

Facility management (FAC)

Code	Title
SRXFAC001B	Maintain equipment for activities
SRXFAC002B	Maintain sport and recreational facilities
SRXFAC003B	Implement facility maintenance programs
SRXFAC004B	Plan and provide sport and recreational services
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase
SRXFAC007B	Manage the provision of equipment and consumables
SRXFAC008B	Obtain facilities
SRXFAC009B	Plan, develop and commission facility development

First Aid (FAD)

Code	Title
SRXFAD001A	Provide first aid
SRXFAD002A	Provide advanced first aid response
SRXFAD003A	Maintain first aid equipment, resources and records
SRXFAD004A	Coordinate and implement first aid training
SRXFAD005A	Manage casualty in a remote and/or isolated area

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Finance (FIN)

Code	Title
BSBADM308A	Process payroll
BSBADM309A	Process accounts payable and receivable
BSBADM310A	Maintain a general ledger
BSBADM505A	Manage payroll
BSBCMN207A	Prepare and process financial/business documents
BSBCMN308A	Maintain financial records
BSBCMN408A	Report on financial activity
BSBMGT503A	Prepare budgets and financial plans
BSBMGT504A	Manage budgets and financial plans
FNBACC02B	Prepare income tax returns
FNBACC03B	Manage budgets and forecasts
FNBACC04B	Prepare financial reports for a reporting entity
FNBACC05B	Establish and maintain accounting information systems
FNBACC06B	Implement and maintain internal control procedures
FNBACC10B	Implement tax plans and evaluate tax compliance
FNBACC12B	Implement organisational improvement programs
FNBACC13B	Conduct internal audit
FNBACC14B	Evaluate business performance
FNBACC15B	Evaluate organisation's financial performance
FNBACC16B	Evaluate financial risk
FNBACC17B	Develop and implement financial strategies

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VOLUME TWO (2) – Generic Units of Competency

Front Line Management (FLM)

Code	Title
BSBFLM501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships
BSBFLM504A	Facilitate work teams
BSBFLM505A	Manage operational plan
BSBFLM506A	Manage workplace information systems
BSBFLM507A	Manage quality customer service
BSBFLM509A	Promote continuous improvement
BSBFLM510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment
BSBMGT505A	Ensure a safe workplace

Client service (GCS)

Code	Title
BSBMGT501A	Market services and concepts to internal customers
BSBMGT606A	Manage customer focus
SRXGCSO01A	Create client relationship
SRXGCSO02A	Deal with client feedback
SRXGCSO04A	Meet client needs and expectations
SRXGCSO06A	Address client needs
SRXGCSS07A	Determine needs of client populations
SRXGCST03A	Process client complaints
SRXGCST05A	Coordinate clients service activities

Organisation governance (GOV)

Code	Title
SRXGOV001B	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation
SRXGOV003B	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation

Groups (GRO)

Code	Title
SRXGRO001A	Facilitate a group
SRXGRO002A	Deal with conflict
SRXGRO003A	Provide leadership to groups

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Hospitality (HOS)

Code	Title
THHADG01B	Analyse and report on gaming machine data
THHADG03B	Provide responsible gambling services
THHBFB00B	Clean and tidy bar areas
THHBFB01B	Operate a bar
THHBFB02B	Provide a link between kitchen and service areas
THHBFB03B	Provide food and beverage service
THHBFB04B	Provide table service of alcoholic beverages
THHBFB05B	Operate cellar systems
THHBFB06B	Complete retail liquor sales
THHBFB08B	Provide room service
THHBFB09B	Provide responsible service of alcohol
THHBFB10B	Prepare and serve non-alcoholic beverages
THHBFB11B	Develop and update food and beverage knowledge
THHBG01B	Attend gaming machines
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet
THHBG03B	Conduct a Keno game
THHCOR01B	Work with colleagues and customers
THHCOR02B	Work in a socially diverse environment
THHGHS01B	Follow workplace hygiene procedures
THHGLE01B	Monitor work operations

Human resource management (HRM)

Code	Title
BSBHR401A	Administer human resource systems
BSBHR402A	Recruit and select personnel
BSBHR403A	Process human resource documents and inquiries
BSBHR404A	Coordinate human resource services
BSBHR501A	Manage human resource consultancy services
BSBHR502A	Manage human resource management information systems
BSBHR503A	Manage performance management systems
BSBHR504A	Manage industrial relations policies and plans
BSBHR505A	Manage remuneration and employee benefits
BSBHR506A	Manage recruitment, selection and induction processes
BSBHR507A	Manage separation/termination
BSBHR508A	Manage work/life skills
BSBHR509A	Manage rehabilitation/return to work programs
BSBHR601A	Manage change
BSBHR602A	Manage human resource strategic planning
BSBHR603A	Contribute to organisation development
BSBHR604A	Manage employee relations
BSBHR605A	Contribute to organisation design
BSBMGT502A	Manage people performance
SRXHRM001B	Manage volunteers
THHGLE09B	Manage workplace diversity
THHGLE21B	Provide mentoring support to business colleagues

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Horticulture (HRT)

Code	Title
RTC1301A	Operate basic machinery and equipment
RTC1701A	Follow basic chemical safety rules
RTC2012A	Plant trees and shrubs
RTC2019A	Renovate grassed areas
RTC2301A	Undertake operational maintenance of machinery
RTC2306A	Operate vehicles
RTC2307A	Operate machinery and equipment
RTC2309A	Operate tractors
RTC2401A	Treat weeds
RTC2404A	Treat plant pests, diseases and disorders
RTC2706A	Apply chemicals under supervision
RTC3016A	Provide information on plants and their culture
RTC3310A	Operate specialised machinery and equipment
RTC3311A	Perform specialised machinery maintenance
RTC3401A	Control weeds
RTC3404A	Control plant pests, diseases and disorders
RTC3704A	Prepare and apply chemicals
RTC3705A	Transport, handle and store chemicals
RTC4024A	Recommend plants and cultural practices
RTC4306A	Supervise maintenance of machinery and equipment
RTC4702A	Minimise risks in the use of chemicals
RTC4703A	Plan and implement a chemical use program
RTE2308A	Operate ride-on vehicles
RTF1003A	Support turf work
RTF2015A	Prepare turf surfaces for play
RTF2020A	Assist with turf construction
RTF2023A	Support turf establishment
RTF2311A	Undertake stump removal
RTF3001A	Construct turf playing surfaces
RTF3012A	Implement a plant nutrition program
RTF3023A	Monitor turf health
RTF3027A	Renovate sports turf
RTF4005A	Develop a sports turf maintenance program
RTF5008A	Plan the establishment of sports turf playing surfaces

Innovation (INN)

Code	Title
BSBCMN210A	Implement improved work practices
BSBCMN312A	Support innovation and change
BSBCMN412A	Promote innovation and change
BSBMGT608A	Manage innovation and continuous improvement

Industry (INU)

Code	Title
BSBCMN104A	Plan skills development
BSBCMN304A	Contribute to personal skill development and learning
SRXINU001A	Develop knowledge of the sport and recreation industry
SRXINU002A	Apply sport and recreation law
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry
SRXINU004A	Promote compliance with laws and legal principles
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service
SRXINU006A	Foster the values and ethos of the phenomenon of play
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service
SRXINU008A	Develop and implement a leisure and recreation tourism strategy
SRXINU009A	Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service
SRXINU012A	Manage the impact of politics on the delivery of leisure and recreation services
SRXINU013A	Promote service delivery strategies and concepts to internal customers
SRXINU014A	Research and document the history of specific leisure and recreation service(s)
SRXINU015A	Develop an effective leisure and recreation lobby campaign to achieve policy influence

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VOLUME THREE (3) – Generic Units of Competency

Marketing (MKT)

Code	Title
BSBMKG301A	Research the market
BSBMKG302A	Identify marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report
BSBMKG401A	Profile the market
BSBMKG402A	Analyse consumer behaviour for specific markets
BSBMKG403A	Analyse market data
BSBMKG404A	Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities
BSBMKG406A	Build client relationships
BSBMKG407A	Make a presentation
BSBMKG501A	Evaluate marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix
BSBMKG503A	Develop a marketing communications plan
BSBMKG504A	Implement a marketing solution
BSBMKG505A	Review marketing performance
BSBMKG601A	Develop marketing strategies
BSBMKG602A	Develop a marketing plan
BSBMKG603A	Manage the marketing process
BSBMKG604A	Develop and manage direct marketing campaigns
BSBMKG605A	Evaluate international marketing opportunities
BSBMKG606A	Manage international marketing programs
THHGCS02B	Promote products and services to clients
THTSMA01B	Coordinate the production of brochures and marketing materials
THTSMA02B	Create a promotional display/stand

Organisation of work (OGN)

Code	Title
BSBCMN102A	Complete daily work activities
BSBCMN202A	Organise and complete daily work activities
BSBCMN302A	Organise personal work priorities and development
BSBCMN402A	Develop work priorities
SRXOGN001A	Conduct projects
SRXOGN002A	Manage projects

Occupational Health and Safety (OHS)

Code	Title
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system

Planning (PLA)

Code	Title
BSBMGT601A	Contribute to strategic direction
BSBMGT602A	Contribute to the development and improvement of strategic plans
BSBMGT603A	Review and develop business plans
BSBMGT604A	Manage business operations

Resource management (RES)

Code	Title
SRXRES001B	Educate the public on the safe use of a sport and recreational resource
SRXRES002B	Improve client awareness and implementation of environmental management practices
SRXRES003B	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact
SRXRES005B	Achieve an efficient use of resources
SRXRES006B	Establish policies and strategies to manage and maintain resources
SRXRES007B	Undertake open space planning
SRXRES008B	Conserve and re-establish natural systems
SRXRES009B	Achieve sustainable land management
SRXRES010B	Protect heritage and cultural assets
SRXRES011B	Apply environmental principles in the design and maintenance of the built environment
SRXRES012B	Develop a comprehensive and integrated environmental management strategy
RTC3218A	Undertake a site assessment
RTD3505A	Maintain natural areas
RTD4802A	Develop approaches to include cultural and human diversity
RTD4811A	Provide information on environmental issues and policies

Retail (RET)

Code	Title
WRRCA1B	Operate retail equipment
WRRCS2B	Apply point of sale handling procedures
WRRF1B	Balance register/terminal
WRRI1B	Perform stock control procedures
WRRI4B	Buy merchandise
WRRI5A	Maintain and order stock
WRRLP2B	Minimise theft
WRRM1B	Merchandise products
WRRM3B	Coordinate product presentation
WRRO1B	Manage merchandise and store presentation
WRRO2B	Manage sales and service delivery
WRRO5B	Control inventory
WRRS1B	Sell products and services
WRRS2B	Advise on products and services
WRRS3B	Coordinate sales performance
WRRSS10B	Recommend sporting products and services

Risk management (RIK)

Code	Title
BSBMGT609A	Manage risk
SRXRIK001A	Undertake risk analysis of activities
SRXRIK002A	Manage an organisation's risk
SRXRIK003A	Develop an organisational risk management policy

Sales (SAL)

Code	Title
BSBSLS301A	Develop product knowledge
BSBSLS302A	Identify sales prospects
BSBSLS303A	Present a sales solution
BSBSLS304A	Secure prospect commitment
BSBSLS305A	Support post sales activities
BSBSLS306A	Self-manage sales performance
BSBSLS401A	Lead a sales team

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Small Business (SMB)

Code	Title
BSBSBM301A	Research business opportunities
BSBSBM401A	Establish business and legal requirements
BSBSBM402A	Undertake financial planning
BSBSBM403A	Promote the business
BSBSBM404A	Undertake business planning
BSBSBM405A	Monitor and manage business operations
BSBSBM406A	Manage finances
BSBSBM407A	Manage a small team

Technology (TCN)

Code	Title
BSBADM403A	Develop and use complex databases
BSBADM404A	Develop and use complex spreadsheets
BSBADM501A	Manage the establishment and maintenance of a workgroup network
BSBCMN406A	Maintain business technology
CUFMEM12A	Update web pages
ICAITU006C	Operate computing packages
ICAITU012C	Design organisational documents using computing packages
ICAITU013C	Integrate commercial computing packages
ICAITU126B	Use advanced features of computer applications
ICAITU128A	Operate a personal computer
ICAITU129A	Operate a word processing application
ICAITU130A	Operate a spreadsheet application
ICAITU131A	Operate a database application
ICAITU132A	Operate a presentation package
ICAITU133A	Send and retrieve information over the Internet using browsers and email
ICPMM63BA	Access the Internet
ICPMM65DA	Create web pages with multimedia
SRXTCN001A	Assist with analysis and use of emerging technology
SRXTCN002A	Manage information technology requirements

Training and assessment (TAA)

Code	Title
TAAASS301A	Contribute to assessment
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence
TAADEL301A	Provide training through instruction and demonstration of work skills

Working in teams (TEM)

Code	Title
BSBCMN101A	Prepare for work in business
BSBCMN201A	Work effectively in a business environment
BSBCMN204A	Work effectively with others
BSBCMN301A	Exercise initiative in a business environment
BSBCMN404A	Develop teams and individuals
BSBFLM404A	Lead work teams
BSBMGT605A	Provide leadership across the organisation

Youth (YTH)

Code	Title
CHCYTH1B	Work effectively with young people
CHCYTH2B	Provide care and protection for young people
CHCYTH4B	Support young people in crisis
CHCYTH5B	Support youth programs
CHCYTH6B	Provide appropriate services for young people
CHCYTH7B	Respond to critical situations
CHCYTH8B	Manage service response to young people in crisis
CHCYTH9B	Develop and implement procedures to enable young people to address their needs

Table 6. Summary of the sport and recreation – generic, units of competency

10.3 SUMMARY OF THE SPORT UNITS OF COMPETENCY

VOLUME FOUR (4) – Sport Specific Units of Competency

Australian football (AFL)

Code	Title
SRSAFL001A	Perform the intermediate skills of Australian football
SRSAFL002A	Perform the intermediate tactics of Australian football
SRSAFL003A	Participate in conditioning for Australian football
SRSAFL004A	Interpret and apply the fundamental rules of Australian football at a junior or beginner level
SRSAFL005A	Use basic communication strategies to umpire Australian football at a junior or beginner level
SRSAFL006A	Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level
SRSAFL007A	Demonstrate fundamental positioning skills relevant to umpiring Australian football at a junior or beginner level
SRSAFL008A	Perform the advanced skills of Australian football
SRSAFL009A	Perform the advanced tactics of Australian football
SRSAFL010A	Interpret and apply the rules of Australian football at a local or district level
SRSAFL011A	Use communication strategies to umpire Australian football at a local or district level
SRSAFL012A	Demonstrate positioning skills relevant to umpiring Australian football at a local or district level
SRSAFL013A	Teach or develop the intermediate skills of Australian football
SRSAFL014A	Apply the intermediate tactics and strategies of Australian football in a competitive situation
SRSAFL015A	Interpret and apply the rules of Australian football at an advanced level
SRSAFL016A	Use communication strategies to umpire Australian football at an advanced level
SRSAFL017A	Demonstrate positioning skills relevant to umpiring Australian football at an advanced level

Athletics (ATH)

Code	Title
SRSATH001A	Teach and/or develop the fundamental skills of athletics
SRSATH002A	Manage an athletics competition/event at a beginner level

Basketball (BSB)

Code	Title
SRSBSB001A	Teach or develop the basic skills of basketball
SRSBSB002A	Teach or develop the basic tactics and strategies of basketball
SRSBSB003A	Interpret and apply the fundamental rules of basketball at a junior or beginner level
SRSBSB004A	Use fundamental communication strategies to officiate basketball at a junior or beginner level
SRSBSB005A	Provide reports and receive feedback relevant to officiating basketball at a junior or beginner level
SRSBSB006A	Demonstrate fundamental positioning skills relevant to officiating basketball at a junior or beginner level
SRSBSB007A	Teach or develop the intermediate skills of basketball
SRSBSB008A	Teach or develop the intermediate tactics and strategies of basketball
SRSBSB009A	Interpret and apply the rules of basketball at an intermediate level
SRSBSB010A	Use communication strategies to officiate basketball at an intermediate level
SRSBSB011A	Demonstrate positioning skills relevant to officiating basketball at an intermediate level
SRSBSB012A	Interpret and apply the rules of basketball at an advanced level
SRSBSB013A	Use communication strategies to officiate basketball at an advanced level
SRSBSB014A	Demonstrate positioning skills relevant to officiating basketball at an advanced level

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Coaching general principles (CGP)

Code	Title
SRSCGP001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities
SRSCGP002A	Include special interest groups or people with special needs
SRSCGP003A	Implement the fundamental principles of sports psychology
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance
SRSCGP005A	Customise coaching to include children
SRSCGP006A	Customise coaching to include mature aged athletes
SRSCGP007A	Customise coaching to include athletes with a disability
SRSCGP008A	Select a team or group
SRSCGP009A	Work with officials
SRSCGP010A	Provide information regarding drugs in sport issues
SRSCGP011A	Support athletes to adopt the principles of sports psychology
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance
SRSCGP013A	Monitor coach welfare
SRSCGP014A	Implement recovery programs
SRSCGP015A	Establish selection policies for activities
SRSCGP016A	Implement water-based training programs
SRSCGP017A	Implement a talent identification program
SRSCGP018A	Coach participants
SRSCGP019A	Implement the principles of a sports training program

Cricket (CKT)

Code	Title
SRSCKT001A	Perform the intermediate skills of cricket
SRSCKT002A	Perform the intermediate tactics and strategies of cricket in a competitive situation
SRSCKT003A	Interpret and apply the laws of cricket in a competition game at a local or district level
SRSCKT004A	Participate in conditioning for cricket
SRSCKT005A	Perform the advanced skills of cricket
SRSCKT006A	Interpret and apply the laws of cricket in a competition game at the advanced level
SRSCKT007A	Perform tactics and strategies of cricket in an advanced competitive situation
SRSCKT008A	Teach or develop the intermediate skills of cricket
SRSCKT009A	Teach or develop the intermediate tactics and strategies of cricket
SRSCKT010A	Use communication strategies to umpire cricket at a local or district level
SRSCKT011A	Demonstrate positioning skills relevant to umpiring cricket at a local or district level
SRSCKT012A	Teach or develop the advanced skills of cricket
SRSCKT013A	Teach or develop tactics and strategies of cricket at the advanced level

Canoeing (CNO)

Code	Title
SRSCNO001A	Perform the intermediate skills and tactics of canoeing
SRSCNO002A	Perform the advanced skills and tactics of canoeing
SRSCNO003A	Teach or develop the intermediate skills and tactics of flatwater canoeing
SRSCNO004A	Teach or develop the intermediate skills and tactics of whitewater canoeing
SRSCNO005A	Teach or develop the intermediate skills and tactics of canoe polo
SRSCNO006A	Interpret and apply the rules of flatwater racing at an intermediate level
SRSCNO007A	Interpret and apply the rules of marathon racing at an intermediate level
SRSCNO008A	Interpret and apply the rules of wildwater racing at an intermediate level
SRSCNO009A	Interpret and apply the rules of canoe polo at an intermediate level
SRSCNO010A	Teach or develop the advanced skills and tactics of flatwater canoeing
SRSCNO011A	Teach or develop the advanced skills and tactics of slalom canoeing
SRSCNO012A	Interpret and apply the rules of wildwater racing at an advanced level
SRSCNO013A	Interpret and apply the rules of marathon racing at an advanced level
SRSCNO014A	Interpret and apply the rules of slalom racing at an advanced level
SRSCNO015A	Interpret and apply the rules of canoe polo at an advanced level

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Career oriented participation (COP)

Code	Title
SRSCOP001B	Prepare for public speaking
SRSCOP002B	Plan for and participate in a media interview
SRSCOP003B	Demonstrate personal image and presentation skills
SRSCOP004B	Develop negotiation skills
SRSCOP005B	Demonstrate basic assertive communication skills
SRSCOP006B	Complete a tax return
SRSCOP007B	Develop a financial goal setting plan
SRSCOP008B	Prepare a pre-event or post-event meal
SRSCOP009B	Collect information on drugs in sport
SRSCOP010B	Collect information on stress management
SRSCOP011B	Develop an integrated time management plan
SRSCOP012B	Develop a travel and accommodation plan
SRSCOP013B	Develop a career goal setting plan
SRSCOP014B	Prepare to study
SRSCOP015B	Prepare a public speaking presentation for informative, motivational and persuasive talks
SRSCOP016B	Prepare for a media interview
SRSCOP017B	Develop self awareness skills
SRSCOP018B	Develop advanced assertive communication skills
SRSCOP019B	Prepare a sponsorship proposal
SRSCOP020B	Develop a personal financial plan
SRSCOP021B	Collect information on contracts
SRSCOP022B	Collect information on elite athletes
SRSCOP023B	Design an athlete's diet
SRSCOP024B	Prepare for an overseas sporting event
SRSCOP025B	Prepare to participate in competition
SRSCOP026B	Implement and evaluate a time management plan

Equestrian activities (including recreational horseriding, horse trail riding and/or sports) (EQS)

Code	Title
RGRH311A	Apply principles of basic anatomy and physiology of horses
RTE2104A	Carry out regular horse observation
RTE2121A	Provide daily care for horses
RTE4116A	Prevent and treat equine injury and disease
SROEQO003A	Supervise horse handling
SROEQO004A	Apply first aid for horses
SROEQO008A	Determine nutritional requirements for horses
SROEQO009A	Plan conditioning and training programs for horses
SRSEQS001A	Demonstrate basic dressage, show jumping and cross country riding
SRSEQS002A	Demonstrate basic dressage and show horse skills using poles and grids
SRSEQS003A	Teach the fundamental skills of riding
SRSEQS004A	Teach the intermediate skills of riding on the flat
SRSEQS005A	Teach the intermediate skills of riding over fences

Golf (GLF)

Code	Title
SRSGLF001A	Perform the A grade skills of golf
SRSGLF002A	Apply the A grade tactics and strategies of golf in a competitive situation
SRSGLF003A	Interpret and apply the rules of golf at the A grade level
SRSGLF004A	Perform the advanced skills of golf
SRSGLF005A	Apply the advanced tactics and strategies of golf in a competitive situation
SRSGLF006A	Interpret and apply the rules of golf at the advanced level
SRSGLF007A	Participate in conditioning for golf
SRSGLF008A	Teach and/or develop the advanced skills of golf
SRSGLF009A	Apply the advanced tactics and strategies of professional golf in a competitive situation
SRSGLF010A	Undertake advanced appraisal and alteration of equipment in golf
SRSGLF011A	Perform the advanced skills, tactics and strategies of professional golf in a competitive situation
SRSGLF012A	Manage the format and results of golf competitions and tournaments
SRSGLF013A	Develop and manage junior development programs in golf
SRSGLF014A	Manage on course golf shop operations

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Gymnastics (GYN)

Code	Title
SRSGYN001A	Teach and/or develop the fundamental skills of gymnastics
SRSGYN002A	Teach and/or develop fundamental motor, cognitive and social skills in a gymnastics environment

VOLUME FIVE (5) – Sport Specific Units of Competency

Martial arts (MAR)

Code	Title
SRSMAR001A	Develop knowledge of the martial arts industry
SRSMAR002A	Collect fundamental information on the philosophy and structure of the martial arts industry
SRSMAR003A	Collect information on the philosophy and foundations of the martial arts industry
SRSMAR004A	Teach or develop the basic skills of martial arts
SRSMAR005A	Teach or develop the intermediate skills of martial arts
SRSMAR006A	Teach or develop the intermediate skills of aikido
SRSMAR007A	Teach or develop the intermediate skills of kung fu
SRSMAR008A	Teach or develop the intermediate skills of taekwondo
SRSMAR009A	Teach or develop the intermediate skills of jujitsu
SRSMAR010A	Teach or develop the intermediate skills of judo
SRSMAR011A	Teach or develop the intermediate skills of ninjutsu
SRSMAR012A	Teach or develop the advanced skills of martial arts
SRSMAR013A	Teach or develop the high performance skills of martial arts
SRSMAR014A	Prepare and customise planning for a high performance martial arts participant
SRSMAR015A	Design a long-term training plan for a high performance martial arts participant
SRSMAR016A	Demonstrate knowledge of martial arts weapons legislation and community safety
SRSMAR017A	Demonstrate use of padded martial arts weapons safely
SRSMAR018A	Demonstrate use of wooden and/or blunt martial arts weapons safely
SRSMAR019A	Demonstrate use of steel and/or live edged martial arts weapons safely

Massage therapy (MAS)

Code	Title
SRSMAS001A	Apply appropriate pre-event and post-event techniques
SRSMAS002A	Operate in accord with accepted massage therapy workplace practices and ethics
SRSMAS003A	Implement, monitor and adjust a massage therapy treatment plan
SRSMAS004A	Apply temperature therapy
SRSMAS005A	Apply myofascial tension techniques
SRSMAS006A	Apply appropriate stretching techniques
SRSMAS007A	Apply trigger point techniques
SRSMAS008A	Apply deep tissue techniques to treat common musculoskeletal injuries
SRSMAS009A	Integrate massage techniques to support athletes
HLTCOM5A	Administer a practice
HLTCOM6A	Make referrals to other health care professionals when appropriate
HLTCOM8A	Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
HLTIN1A	Comply with infection control policies and procedures
HLTREM1A	Work within a massage framework
HLTREM2A	Provide the remedial massage treatment
HLTREM3A	Plan the remedial massage treatment strategy
HLTREM4A	Apply remedial massage health assessment
HLTREM5A	Perform remedial massage health assessment
HLTREM6A	Provide the massage treatment
HLTREM7A	Plan the massage treatment
HLTREM8A	Apply massage assessment framework
HLTREM9A	Perform massage health assessment

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Netball (NTB)

Code	Title
SRSNTB001A	Perform the intermediate skills of netball
SRSNTB002A	Perform the intermediate tactics and strategies of netball in a competitive situation
SRSNTB003A	Participate in conditioning for netball
SRSNTB004A	Teach and develop the fundamental skills of netball
SRSNTB005A	Interpret and apply the fundamental rules of netball at the beginner level
SRSNTB006A	Use basic communication strategies to umpire netball at the beginner level
SRSNTB007A	Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level
SRSNTB008A	Perform the advanced skills of netball
SRSNTB009A	Perform the advanced tactics and strategies of netball in a competitive situation
SRSNTB010A	Teach or develop the intermediate skills of netball
SRSNTB011A	Apply the intermediate tactics and strategies of netball in a competitive situation
SRSNTB012A	Develop conditioning programs for netball

Officiating general principles (OGP)

Code	Title
SRSOGP001A	Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk
SRSOGP002A	Apply rules and regulations to conduct games and competitions
SRSOGP003A	Judge competitive situations
SRSOGP004A	Apply self reflection techniques to evaluate and modify officiating performance
SRSOGP005A	Resolve conflict related to officiating
SRSOGP006A	Develop a fitness and recovery program for officials
SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance
SRSOGP008A	Manage conflict related to officiating
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials
SRSOGP010A	Manage the format and results of competitions
SRSOGP011A	Officiate athletes with a disability
SRSOGP012A	Carry out an investigation
SRSOGP013A	Coach officials
SRSOGP014A	Develop activity rules and regulations
SRSOGP015A	Develop judicial procedures for activities
SRSOGP016A	Promote compliance with laws and legal principles which relate to activities and activity organisations
SRSOGP017A	Conduct an inquiry

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Rugby league (RGL)

Code	Title
SRSRGL001A	Perform the intermediate skills of rugby league
SRSRGL002A	Perform the intermediate tactics and strategies of rugby league in a competitive situation
SRSRGL003A	Participate in conditioning for rugby league
SRSRGL004A	Teach or develop the skills of modified rugby league
SRSRGL005A	Teach or develop the tactics and strategies of modified rugby league
SRSRGL006A	Interpret and apply the rules of modified rugby league in a competitive game
SRSRGL007A	Use communication strategies to referee modified rugby league
SRSRGL008A	Demonstrate positioning skills relevant to refereeing modified rugby league
SRSRGL009A	Interpret and apply the rules of rugby league in a competition game at a local or district level
SRSRGL010A	Use communication strategies to referee rugby league at a local or district level
SRSRGL011A	Demonstrate positioning skills relevant to refereeing rugby league at a local or district level
SRSRGL012A	Perform the advanced skills of rugby league
SRSRGL013A	Perform the advanced tactics and strategies of rugby league in a competitive situation
SRSRGL014A	Teach or develop the intermediate skills of rugby league
SRSRGL015A	Teach or develop the intermediate tactics and strategies of rugby league
SRSRGL016A	Interpret and apply the rules of rugby league in a competition game at a senior club level
SRSRGL017A	Use communication strategies to referee rugby league at a senior club level
SRSRGL018A	Demonstrate positioning skills relevant to refereeing rugby league at a senior club level
SRSRGL019A	Teach or develop the advanced skills of rugby league
SRSRGL020A	Teach or develop tactics and strategies to play rugby league at the advanced level
SRSRGL021A	Teach or develop the skills of rugby league at a high performance level
SRSRGL022A	Teach or develop tactics and strategies to play rugby league at the high performance level

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Rugby union (RGU)

Code	Title
SRSRGU001A	Perform the intermediate skills of rugby union
SRSRGU002A	Perform the intermediate tactics and strategies of rugby union in a competitive situation
SRSRGU003A	Participate in conditioning for rugby union at an intermediate level
SRSRGU004A	Interpret and apply the fundamental rules of rugby union at a junior or beginner level
SRSRGU005A	Use basic communication strategies to referee rugby union at a junior or beginner level
SRSRGU006A	Provide reports and receive feedback relevant to refereeing rugby union at a junior or beginner level
SRSRGU007A	Demonstrate fundamental positioning skills relevant to refereeing rugby union at a junior or beginner level
SRSRGU008A	Perform the advanced skills of rugby union
SRSRGU009A	Perform the advanced tactics and strategies of rugby union in a competitive situation
SRSRGU010A	Teach or develop the intermediate tactics and strategies of rugby union
SRSRGU011A	Teach or develop the intermediate skills of rugby union
SRSRGU012A	Interpret and apply the rules of rugby union at a local or district level
SRSRGU013A	Use communication strategies to referee rugby union at a local or district level
SRSRGU014A	Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level
SRSRGU015A	Interpret and apply the laws of rugby union at an advanced level
SRSRGU016A	Use communication strategies to referee rugby union at an advanced level
SRSRGU017A	Provide reports and receive feedback relevant to refereeing rugby union at an advanced level
SRSRGU018A	Demonstrate positioning skills relevant to refereeing rugby union at an advanced level
SRSRGU019A	Interpret and apply the laws of rugby union at a high performance level
SRSRGU020A	Use communication strategies to referee rugby union at a high performance level
SRSRGU021A	Provide reports and receive feedback relevant to refereeing rugby union at a high performance level
SRSRGU022A	Demonstrate positioning skills relevant to refereeing rugby union at a high performance level

Sailing (SAI)

Code	Title
SRSSAI001B	Teach and develop the basic tactics and strategies of sailing
SRSSAI002B	Interpret and apply the rules of sailing at a basic level
SRSSAI003B	Teach and develop the advanced tactics and strategies of sailing
SRSSAI004B	Interpret and apply the rules of sailing at an advanced level

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VOLUME SIX (6) – Sport Specific Units of Competency

Soccer (SOC)

Code	Title
SRSSOC001B	Interpret and apply the fundamental laws of soccer at a junior or beginner level
SRSSOC002B	Use basic communication strategies to referee soccer at a junior or beginner level
SRSSOC003B	Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level
SRSSOC004B	Demonstrate fundamental positioning skills relevant to refereeing soccer at junior or beginner level
SRSSOC005B	Interpret and apply the fundamental laws of soccer at a local or district level
SRSSOC006B	Use communication strategies to referee soccer at a local or district level
SRSSOC007B	Demonstrate positioning skills relevant to refereeing soccer at a local or district level
SRSSOC008A	Perform the advanced skills of soccer
SRSSOC009A	Perform the advanced tactics and strategies of soccer in a competitive situation

Sports administration (SPA)

Code	Title
SRSSPA001A	Coordinate touring athletes (regional)
SRSSPA002A	Coordinate touring athletes (international)
SRSSPA003A	Develop accreditation/registration systems
SRSSPA004A	Administer a team or group
SRSSPA005A	Manage the personnel of a team or group
SRSSPA006A	Coordinate the personnel management of teams or groups within a club or organisation
SRSSPA007A	Coordinate the administration of teams or groups within a club or organisation
SRSSPA008A	Develop and maintain volunteer participation
SRSSPA009A	Develop practices to conduct effective club management

Sports trainer (SPT)

Code	Title
SRSSPT001A	Implement injury prevention and apply basic sports first aid
SRSSPT002B	Operate in accord with the accepted roles and responsibilities of a sports trainer
SRSSPT003B	Implement sports first aid procedures and apply sports first aid
SRSSPT004B	Provide initial management of sports injuries
SRSSPT005B	Conduct basic warm-up, stretching and cool-down programs
SRSSPT006B	Assist with the ongoing management of sports injuries
SRSSPT007B	Tape ankle, thumb and fingers
SRSSPT008B	Implement strategies for dealing with medical conditions in a sport setting
SRSSPT009B	Assist with the rehabilitation of injuries
SRSSPT010B	Tape and/or brace elbow, Achilles and AC joint

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Squash (SQU)

Code	Title
SRSSQU001A	Teach or develop the fundamental skills of squash
SRSSQU002A	Teach and develop the basic tactics and strategies of squash
SRSSQU003A	Interpret and apply the rules of squash at a club or pennant level
SRSSQU004A	Use communication strategies to referee squash at a club or pennant level
SRSSQU005A	Assist in managing the format and results of squash competitions
SRSSQU006A	Teach or develop the intermediate skills of squash
SRSSQU007A	Teach and develop the intermediate tactics and strategies of squash
SRSSQU008A	Interpret and apply the rules of squash at a regional or state level
SRSSQU009A	Use communication strategies to referee squash at a regional or state level
SRSSQU010A	Manage the format and results of squash competitions
SRSSQU011A	Interpret and apply the rules of squash at an elite level
SRSSQU012A	Use communication strategies to referee squash at an elite level
SRSSQU013A	Interpret and apply the rules of squash at a national level
SRSSQU014A	Use communication strategies to referee squash at a national level

Strength and conditioning (STC)

Code	Title
SRSSTC001A	Teach or develop basic skills of strength and conditioning
SRSSTC002A	Plan and prepare a strength and conditioning program for a competitive athlete
SRSSTC003A	Operate in accord with accepted strength and conditioning industry health and safety practices
SRSSTC004A	Operate and maintain strength and conditioning facilities and equipment
SRSSTC005A	Teach or develop advanced skills of strength and conditioning
SRSSTC006A	Plan and prepare a strength and conditioning program for a high performance athlete

Surf life saving (SUR)

Code	Title
SRSSUR001A	Teach and develop the basic skills of surf life saving
SRSSUR002A	Interpret and apply the fundamental rules of surf life saving at a beginner level
SRSSUR003A	Use fundamental communication strategies to officiate surf life saving at a beginner level
SRSSUR004A	Assist in the prevention of emergencies in surf life saving competitions
SRSSUR005A	Demonstrate fundamental positioning skills relevant to officiating surf life saving at a beginner level
SRSSUR006A	Teach and develop the intermediate skills of surf life saving
SRSSUR007A	Interpret and apply the rules of surf life saving at an intermediate level
SRSSUR008A	Manage the format and results of surf life saving competitions at an intermediate level
SRSSUR009A	Use communication strategies to officiate surf life saving at an intermediate level
SRSSUR010A	Demonstrate positioning skills relevant to officiating surf life saving at an intermediate level
SRSSUR011A	Teach and develop the advanced skills of surf life saving
SRSSUR012A	Interpret and apply the rules of surf life saving at an advanced level
SRSSUR013A	Use communication strategies to officiate surf life saving at an advanced level

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Swimming (SWM)

Code	Title
SRSSWM001A	Apply the principles of movement in water
SRSSWM002A	Operate in accord with accepted aquatics industry health and safety practices
SRSSWM003A	Operate in accord with the legal responsibilities and risk management principles of the aquatics industry
SRSSWM004A	Collect information on the philosophy and structure of the Australian swimming and aquatics industry
SRSSWM005A	Teach or develop the competitive strokes of swimming
SRSSWM006A	Plan and prepare a program for a competitive swimmer
SRSSWM007A	Teach or develop the advanced skills of competitive swimming
SRSSWM008A	Prepare and customise planning for a high performance swimmer
SRSSWM009A	Design a long-term training program for a high performance swimmer

Tennis (TNS)

Code	Title
SRSTNS001A	Assist in conducting safe tennis activities for beginner players

Touch (TOU)

Code	Title
SRSTOU001A	Interpret and apply the rules of modified touch in a competition game at a local or district level
SRSTOU002A	Use communication strategies to referee modified touch at a local or district level
SRSTOU003A	Demonstrate positioning skills relevant to refereeing modified touch at a local or district level
SRSTOU004A	Teach or develop the intermediate skills of touch
SRSTOU005A	Teach or develop the intermediate tactics and strategies of touch
SRSTOU006A	Perform the intermediate skills of touch in a competitive situation
SRSTOU007A	Perform the intermediate tactics and strategies of touch in a competitive situation

Tenpin bowling (TPB)

Code	Title
SRSTPB001A	Teach and/or develop the fundamental skills of tenpin bowling
SRSTPB002A	Conduct learn to bowl league competitions
SRSTPB003A	Conduct in centre bowling proshop operations

Volleyball (VOL)

Code	Title
SRSVOL001A	Teach or develop the intermediate skills of volleyball
SRSVOL002A	Teach or develop the intermediate tactics and strategies of volleyball
SRSVOL003A	Interpret and apply the rules of volleyball in a competition game at a school or club level
SRSVOL004A	Use communication strategies to referee volleyball at a school or club level
SRSVOL005A	Teach or develop the advanced skills of volleyball
SRSVOL006A	Teach or develop the advanced tactics and strategies of volleyball
SRSVOL007A	Interpret and apply the rules of volleyball in a competition game at a state or national level
SRSVOL008A	Use communication strategies to referee volleyball at a state or national level

Yachting – Small boats (YSB)

Code	Title
SROYSB001B	Use basic skills to sail a small boat in controlled conditions
SROYSB002B	Sail a small boat in light to moderate conditions using enhanced skills
SROYSB003B	Sail a small boat in moderate and/or variable conditions
SROYSB004A	Instruct yachting (small boats)

Table 7. Summary of the sport units of competency

GLOSSARY

Alignment	The process of relating groups of competencies with a definable work outcome to an Australian Qualifications Framework level.
Appeal Process	The process whereby the disputes involving the outcome of an assessment may be reassessed.
Assessment	Assessment is the process of collecting evidence and making judgements on whether competency has been achieved.
Assessment system	A process designed to ensure that assessment decisions made in relation to many individuals, by many assessors, in many situations are consistent, fair and valid.
Assessor in the Sport and Recreation Industry	The qualifications for Assessors in the sport and recreation industry are outlined in section 2.1 of the Assessment Guidelines and includes a requirement to be recorded as competent against the *Units of competency: BSZ401A Plan Assessment; BSZ402A Conduct Assessment; and, BSZ403A Review Assessment.*
Australian Qualifications Framework	A comprehensive, nationally consistent Framework incorporating all qualifications recognised in post compulsory education throughout Australia. The Framework identifies six levels with corresponding titles and guidelines in the Vocational Education and Training sector.
Competency	Comprises the specification of knowledge and skill and the consistent application of that knowledge and skill to the standard of performance required in employment.
Customisation	Customisation is the tailoring of units of competency by the inclusion of enterprise specific material so that the units reflect the work of a particular workplace, while maintaining the integrity of the original unit of competency. Customisation also refers to the tailoring of a qualification by substituting units of competency in the elective area with units of competency from other endorsed enterprise or industry training packages.
Endorsement	The formal recognition of endorsable Training Package components by the National Training Quality Council.
Evidence	The set of information which, when matched against the relevant criteria, provides proof of the competence of the person being assessed. Evidence can take many forms and be gathered from a number of sources.
Evidence Guide	This is part of a unit of competence. Its purpose is to guide assessment of the unit of competence in the workplace or institution. Each unit of competence has an Evidence Guide which relates directly to the Performance Criteria and Range Statement.
Formative Assessment	Assessment which occurs during the learning program, while the learner's knowledge and skills are still being formed.

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Integrated Assessment	An approach to assessment that covers multiple elements and/or units of competency from relevant training packages. The integrated approach attempts to combine knowledge, understanding, problem solving, technical skills, attitudes and ethics into assessment tasks in order to link assessment with the performance of realistic whole-of-work tasks, roles and functions.
Key Competencies	Employment related general competencies that are essential for effective participation in the workplace.
Mediation	A process that attempts to reach an outcome satisfactory to all employees/learners.
National Training Quality Council	The body responsible for endorsing Training Packages.
Packaging	The process of grouping competencies into combinations which have meaning and purpose related to work functions and needs in an industry or enterprise.
Qualification	Formal certification, issued by a relevant approved body, in recognition that a person has achieved learning outcomes (defined as competencies in the Vocational Education and Training sector) relevant to identified individual, professional, industry or community needs.
Range Statements	The Range Statements relate to the unit as a whole. The Range Statements perform a number of significant functions, such as to contextualise the competency, to provide a link to knowledge and enterprise requirements, to assist in providing a focus for assessment, and to assist with updating standards as they are reviewed.
Reassessment	An assessment activity initiated as a result of an appeal against the outcomes of a previous assessment.
Records of Assessment	The information that is retained by the Registered Training Organisation that is responsible for issuing the nationally recognised Statement of Attainment or qualification.
Registered Training Organisation	Any training organisation registered in accordance with the Australian Quality Training Framework providing vocational education, training and/or assessment services. Includes Technical And Further Education colleges/institutes, private commercial providers, community providers, schools, higher education institutions, enterprises and firms, industry bodies and any other organisation which meets the requirements for registration.
Reporting of assessment outcomes	The different ways in which the outcomes of assessment processes are reported to the person assessed, employers and other relevant groups. The unit of competency is the minimum level at which reporting takes place.
Review of assessment processes	Planned and systematic analysis of the assessment system.
Sport and Recreation Training Australia	The national industry training advisory board for Community Recreation, Fitness, Outdoor Recreation and Sport Industries.

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State/Territory sport and recreation training advisory boards	State and Territory industry training advisory boards for the Community Recreation, Fitness, Outdoor Recreation and Sport industries. These operate as the State/Territory equivalents of Sport and Recreation Training Australia.
Statement of Attainment	A document issued by a Registered Training Organisation to an individual who is recorded as competent against a set of competencies, which do not satisfy an Australian Qualifications Framework qualification outcome, as defined in a Training Package.
Summative Assessment	Assessment which summarises a learner's knowledge and skills, and which comes at the end of the learning program.
Task	A discrete, identifiable and meaningful component of work that is carried out for a specific purpose leading to a particular outcome.
Training Program	A structured approach to the development and attainment of competencies for a particular Australian Qualifications Framework qualification to meet the requirements of the endorsed components of Training Packages. It includes the choice of units or options within the Training Package and the method, training and location for achieving the competencies. In respect of apprenticeships and traineeships, training programs are negotiated between providers on the one hand and employers and individuals on the other, reflecting choice made by the employees/learners.

MAPPING TABLES
FOR THE SPORT INDUSTRY
TRAINING PACKAGE - SRS03

To be reviewed by 30 January 2007
Print version 2

The contents of this volume refer only to the Endorsed Components of SRS03 Sport Industry Training Package. This volume should not be read in isolation but in the context of the Training Package as a whole. Please refer to the following page for details of other volumes in this Training Package.

This volume contains:
Mapping Tables

Associated Sport Training Package volumes contain:
Assessment Guidelines
Units of Competency Preamble
Qualifications Framework
Volume 1 Generic Units of Competency
Volume 2 Generic Units of Competency
Volume 3 Generic Units of Competency
Volume 4 Sport Specific Units of Competency
Volume 5 Sport Specific Units of Competency
Volume 6 Sport Specific Units of Competency

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Australian Training Products website for version comparison: http://www.atpl.net.au

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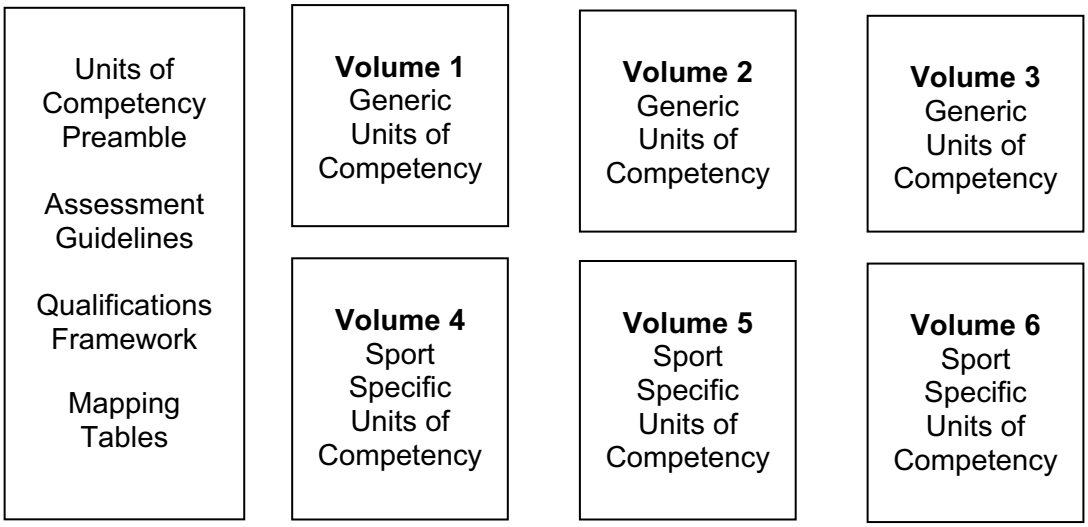
Changes in units of competency and packaging of qualifications are reflected on the National Training Information Service which only displays current information: http://www.ntis.gov.au

MODIFICATION HISTORY

Please refer to the National Training Information Service for the latest version of units of competency and Qualification information (http://www.ntis.gov.au).

Version	Release Date	Authorisation	Comments
2	DRAFT	NQC	- Repackaging of ALL SRS qualifications. Core BSB and ICAITU units moved to the elective stream, where appropriate - Inclusion of the Units of Competency from TAA04 to replace the BSZ98 Training and Assessment units - Repackaging of the Sports Trainer (SPT) co-requisite requirements - Inclusion of Units of Competency developed for the Tennis (TNS) and Soccer (SOC) industries
1	21/10/2005	DEST	Insertion of SRO50404 Diploma of Facility Management. Insertion of THT50203 Diploma of Event Management.
1.00	29/05/03	NTQC	Removal of nominal hours
1.00	31/03/03	NTQC	Primary Release of fully revised version which supersedes the previous version coded SRS99

Contents of National Sport Industry Training Package



Unit code	Unit title	Training Package Qualification																					
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Generic units of competency																							
BSBADM307A	Organise schedules			✓								✓	✓	✓	✓								
BSBADM308A	Process payroll			✓								✓	✓	✓	✓								
BSBADM309A	Process accounts payable and receivable			✓								✓	✓	✓	✓								
BSBADM310A	Maintain a general ledger			✓								✓	✓	✓	✓								
BSBADM402A	Produce complex business documents				✓											✓	✓	✓	✓				
BSBADM403A	Develop and use complex databases				✓											✓	✓	✓	✓				
BSBADM404A	Develop and use complex spreadsheets				✓											✓	✓	✓	✓				
BSBADM405A	Organise meetings				✓											✓	✓	✓	✓				
BSBADM406A	Organise business travel				✓											✓	✓	✓	✓				
BSBADM501A	Manage the establishment and maintenance of a workgroup network					✓	✓													✓	✓	✓	✓
BSBADM502A	Manage meetings					✓	✓													✓	✓	✓	✓
BSBADM504A	Plan or review administrative systems					✓	✓													✓	✓	✓	✓
BSBADM505A	Manage payroll					✓	✓													✓	✓	✓	✓
BSBADM506A	Manage business document design and development					✓	✓													✓	✓	✓	✓
BSBCMN101A	Prepare for work in business	✓																					
BSBCMN102A	Complete daily work activities	✓																					
BSBCMN103A	Apply basic communication skills	✓																					
BSBCMN104A	Plan skills development	✓																					
BSBCMN105A	Use business equipment	✓																					

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BSBCMN109A	Follow environmental work practices	✓																					
BSBCMN201A	Work effectively in a business environment		✓						✓	✓	✓												
BSBCMN202A	Organise and complete daily work activities		✓						✓	✓	✓												
BSBCMN203A	Communicate in the workplace		✓						✓	✓	✓												
BSBCMN204A	Work effectively with others		✓						✓	✓	✓												
BSBCMN205A	Use business technology		✓						✓	✓	✓												
BSBCMN206A	Process and maintain workplace information		✓						✓	✓	✓												
BSBCMN207A	Prepare and process financial/business documents		✓						✓	✓	✓												
BSBCMN210A	Implement improved work practices		✓						✓	✓	✓												
BSBCMN212A	Handle mail		✓						✓	✓	✓												
BSBCMN215A	Participate in environmental work practices		✓						✓	✓	✓												
BSBCMN301A	Exercise initiative in a business environment			✓								✓	✓	✓	✓								
BSBCMN302A	Organise personal work priorities and development			✓								✓	✓	✓	✓								
BSBCMN304A	Contribute to personal skill development and learning			✓								✓	✓	✓	✓								
BSBCMN305A	Organise workplace information			✓								✓	✓	✓	✓								
BSBCMN307A	Maintain business resources			✓								✓	✓	✓	✓								
BSBCMN308A	Maintain financial records			✓								✓	✓	✓	✓								
BSBCMN312A	Support innovation and change			✓								✓	✓	✓	✓								
BSBCMN313A	Maintain environmental procedures			✓								✓	✓	✓	✓								
BSBCMN402A	Develop work priorities				✓											✓	✓	✓	✓				
BSBCMN403A	Establish business networks				✓											✓	✓	✓	✓				

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BSBCMN404A	Develop teams and individuals				✓											✓	✓	✓	✓				
BSBCMN405A	Analyse and present workplace information				✓											✓	✓	✓	✓				
BSBCMN406A	Maintain business technology				✓											✓	✓	✓	✓				
BSBCMN407A	Coordinate business resources				✓											✓	✓	✓	✓				
BSBCMN408A	Report on financial activity				✓											✓	✓	✓	✓				
BSBCMN412A	Promote innovation and change				✓											✓	✓	✓	✓				
BSBCMN413A	Implement and monitor environmental policies				✓											✓	✓	✓	✓				
BSBFLM303A	Contribute to effective workplace relationships			✓								✓	✓	✓	✓								
BSBFLM404A	Lead work teams				✓											✓	✓	✓	✓				
BSBFLM501A	Manage personal work priorities and professional development					✓	✓													✓	✓	✓	✓
BSBFLM502A	Provide leadership in the workplace					✓	✓													✓	✓	✓	✓
BSBFLM503A	Establish effective workplace relationships					✓	✓													✓	✓	✓	✓
BSBFLM504A	Facilitate work teams					✓	✓													✓	✓	✓	✓
BSBFLM505A	Manage operational plan					✓	✓													✓	✓	✓	✓
BSBFLM506A	Manage workplace information systems					✓	✓													✓	✓	✓	✓
BSBFLM507A	Manage quality customer service					✓	✓													✓	✓	✓	✓
BSBFLM509A	Promote continuous improvement					✓	✓													✓	✓	✓	✓
BSBFLM510A	Facilitate and capitalise on change and innovation					✓	✓													✓	✓	✓	✓
BSBFLM511A	Develop a workplace learning environment					✓	✓													✓	✓	✓	✓
BSBHR401A	Administer human resource systems				✓											✓	✓	✓	✓				

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BSBHR402A	Recruit and select personnel				✓											✓	✓	✓	✓				
BSBHR403A	Process human resource documents and inquiries				✓											✓	✓	✓	✓				
BSBHR404A	Coordinate human resource services				✓											✓	✓	✓	✓				
BSBHR501A	Manage human resource consultancy services					✓	✓													✓	✓	✓	✓
BSBHR502A	Manage human resource management information systems					✓	✓													✓	✓	✓	✓
BSBHR503A	Manage performance management systems					✓	✓													✓	✓	✓	✓
BSBHR504A	Manage industrial relations policies and plans					✓	✓													✓	✓	✓	✓
BSBHR505A	Manage remuneration and employee benefits					✓	✓													✓	✓	✓	✓
BSBHR506A	Manage recruitment, selection and induction processes					✓	✓													✓	✓	✓	✓
BSBHR507A	Manage separation/termination					✓	✓													✓	✓	✓	✓
BSBHR508A	Manage work/life skills					✓	✓													✓	✓	✓	✓
BSBHR509A	Manage rehabilitation/return to work programs					✓	✓													✓	✓	✓	✓
BSBHR601A	Manage change							✓															
BSBHR602A	Manage human resource strategic planning							✓															
BSBHR603A	Contribute to organisation development							✓															
BSBHR604A	Manage employee relations							✓															
BSBHR605A	Contribute to organisation design							✓															
BSBMGT501A	Market services and concepts to internal customers					✓	✓													✓	✓	✓	✓
BSBMGT502A	Manage people performance					✓	✓													✓	✓	✓	✓
BSBMGT503A	Prepare budgets and financial plans					✓	✓													✓	✓	✓	✓
BSBMGT504A	Manage budgets and financial plans					✓	✓													✓	✓	✓	✓

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BSBMGT505A	Ensure a safe workplace					✓	✓													✓	✓	✓	✓
BSBMGT507A	Manage environmental performance					✓	✓													✓	✓	✓	✓
BSBMGT601A	Contribute to strategic direction							✓															
BSBMGT602A	Contribute to the development and improvement of strategic plans							✓															
BSBMGT603A	Review and develop business plans							✓															
BSBMGT604A	Manage business operations							✓															
BSBMGT605A	Provide leadership across the organisation							✓															
BSBMGT606A	Manage customer focus							✓															
BSBMGT607A	Manage knowledge and information							✓															
BSBMGT608A	Manage innovation and continuous improvement							✓															
BSBMGT609A	Manage risk							✓															
BSBMGT610A	Manage environmental management systems							✓															
BSBMKG301A	Research the market			✓								✓	✓	✓	✓								
BSBMKG302A	Identify marketing opportunities			✓								✓	✓	✓	✓								
BSBMKG303A	Draft an elementary marketing audit report			✓								✓	✓	✓	✓								
BSBMKG401A	Profile the market				✓											✓	✓	✓	✓				
BSBMKG402A	Analyse consumer behaviour for specific markets				✓											✓	✓	✓	✓				
BSBMKG403A	Analyse market data				✓											✓	✓	✓	✓				
BSBMKG404A	Forecast market and business needs				✓											✓	✓	✓	✓				
BSBMKG405A	Implement and monitor marketing activities				✓											✓	✓	✓	✓				

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BSBMKG406A	Build client relationships				✓											✓	✓	✓	✓				
BSBMKG407A	Make a presentation				✓											✓	✓	✓	✓				
BSBMKG501A	Evaluate marketing opportunities					✓	✓													✓	✓	✓	✓
BSBMKG502A	Establish and adjust the marketing mix					✓	✓													✓	✓	✓	✓
BSBMKG503A	Develop a marketing communications plan					✓	✓													✓	✓	✓	✓
BSBMKG504A	Implement a marketing solution					✓	✓													✓	✓	✓	✓
BSBMKG505A	Review marketing performance					✓	✓													✓	✓	✓	✓
BSBMKG601A	Develop marketing strategies							✓															
BSBMKG602A	Develop a marketing plan							✓															
BSBMKG603A	Manage the marketing process							✓															
BSBMKG604A	Develop and manage direct marketing campaigns							✓															
BSBMKG605A	Evaluate international marketing opportunities							✓															
BSBMKG606A	Manage international marketing programs							✓															
BSBSBM301A	Research business opportunities			✓								✓	✓	✓	✓								
BSBSBM401A	Establish business and legal requirements				✓											✓	✓	✓	✓				
BSBSBM402A	Undertake financial planning				✓											✓	✓	✓	✓				
BSBSBM403A	Promote the business				✓											✓	✓	✓	✓				
BSBSBM404A	Undertake business planning				✓											✓	✓	✓	✓				
BSBSBM405A	Monitor and manage business operations				✓											✓	✓	✓	✓				
BSBSBM406A	Manage finances				✓											✓	✓	✓	✓				
BSBSBM407A	Manage a small team				✓											✓	✓	✓	✓				

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BSBSLS301A	Develop product knowledge			✓								✓	✓	✓	✓								
BSBSLS302A	Identify sales prospects			✓								✓	✓	✓	✓								
BSBSLS303A	Present a sales solution			✓								✓	✓	✓	✓								
BSBSLS304A	Secure prospect commitment			✓								✓	✓	✓	✓								
BSBSLS305A	Support post sales activities			✓								✓	✓	✓	✓								
BSBSLS306A	Self-manage sales performance			✓								✓	✓	✓	✓								
BSBSLS401A	Lead a sales team				✓											✓	✓	✓	✓				
BSZ401A	Plan assessment				✓											✓	✓	✓	✓				
BSZ402A	Conduct assessment				✓											✓	✓	✓	✓				
BSZ403A	Review assessment				✓											✓	✓	✓	✓				
BSZ404A	Train small groups				✓											✓	✓	✓	✓				
BSZ405A	Plan and promote a training program				✓											✓	✓	✓	✓				
BSZ406A	Plan a series of training sessions				✓											✓	✓	✓	✓				
BSZ407A	Deliver training sessions				✓											✓	✓	✓	✓				
BSZ408A	Review training				✓											✓	✓	✓	✓				
BSZ501A	Analyse competency requirements					✓	✓													✓	✓	✓	✓
BSZ502A	Design and establish the training system					✓	✓													✓	✓	✓	✓
BSZ503A	Design and establish the assessment system					✓	✓													✓	✓	✓	✓
BSZ504A	Manage the training and assessment system					✓	✓													✓	✓	✓	✓
BSZ505A	Evaluate the training and assessment system					✓	✓													✓	✓	✓	✓
BSZ506A	Develop assessment procedures					✓	✓													✓	✓	✓	✓

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BSZ507A	Develop assessment tools					✓	✓													✓	✓	✓	✓
BSZ508A	Design training courses					✓	✓													✓	✓	✓	✓
CHCDIS1B	Orientation to disability work		✓	✓	✓																		
CHCDIS2B	Maintain an environment designed to empower people with disabilities			✓	✓	✓																	
CHCDIS5B	Contribute to positive learning		✓	✓	✓																		
CHCDIS7A	Design and adapt surroundings to group requirements			✓	✓	✓																	
CHCDIS10A	Provide care and support			✓																			
CHCDIS11A	Coordinate disability work					✓		✓															
CHCYTH1B	Work effectively with young people			✓	✓																		
CHCYTH2B	Provide care and protection for young people			✓	✓																		
CHCYTH4B	Support young people in crisis				✓																		
CHCYTH5B	Support youth programs				✓																		
CHCYTH6B	Provide appropriate services for young people				✓	✓																	
CHCYTH7B	Respond to critical situations					✓																	
CHCYTH8B	Manage service response to young people in crisis					✓																	
CHCYTH9B	Develop and implement procedures to enable young people to address their needs					✓		✓															
CUEFOH1A	Respond positively to patrons		✓																				
CUEFOH2A	Sell products/services to patrons		✓																				
CUEFOH3A	Operate box office			✓																			

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CUEFOH4A	Usher patrons		✓																				
CUEFOH5A	Provide security services		✓																				
CUEFOH6A	Manage front of house			✓																			
CUFMEM12A	Update web pages			✓								✓	✓	✓	✓								
FNBACC02B	Prepare income tax returns					✓	✓													✓	✓	✓	✓
FNBACC03B	Manage budgets and forecasts					✓	✓													✓	✓	✓	✓
FNBACC04B	Prepare financial reports for a reporting entity					✓	✓													✓	✓	✓	✓
FNBACC05B	Establish and maintain accounting information systems					✓	✓													✓	✓	✓	✓
FNBACC06B	Implement and maintain internal control procedures					✓	✓													✓	✓	✓	✓
FNBACC10B	Implement tax plans and evaluate tax compliance							✓															
FNBACC12B	Implement organisational improvement programs							✓															
FNBACC13B	Conduct internal audit							✓															
FNBACC14B	Evaluate business performance							✓															
FNBACC15B	Evaluate organisation's financial performance							✓															
FNBACC16B	Evaluate financial risk							✓															
FNBACC17B	Develop and implement financial strategies							✓															
ICAITU006C	Operate computing packages		✓						✓	✓	✓												
ICAITU012C	Design organisational documents using computing packages			✓								✓	✓	✓	✓								
ICAITU013C	Integrate commercial computing packages			✓								✓	✓	✓	✓								
ICAITU126B	Use advanced features of computer applications			✓								✓	✓	✓	✓								
ICAITU128A	Operate a personal computer	✓																					

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ICAITU129A	Operate a word processing application	✓	✓						✓	✓	✓												
ICAITU130A	Operate a spreadsheet application	✓	✓						✓	✓	✓												
ICAITU131A	Operate a database application	✓	✓						✓	✓	✓												
ICAITU132A	Operate a presentation package	✓	✓						✓	✓	✓												
ICAITU133A	Send and retrieve information over the Internet using browsers and email	✓																					
ICPMM63BA	Access the Internet		✓						✓	✓	✓												
ICPMM65DA	Create web pages with multimedia			✓								✓	✓	✓	✓								
RTC1301A	Operate basic machinery and equipment	✓																					
RTC1701A	Follow basic chemical safety rules	✓																					
RTC2012A	Plant trees and shrubs		✓						✓	✓	✓												
RTC2019A	Renovate grassed areas		✓						✓	✓	✓												
RTC2301A	Undertake operational maintenance of machinery		✓						✓	✓	✓												
RTC2306A	Operate vehicles		✓						✓	✓	✓												
RTC2307A	Operate machinery and equipment		✓						✓	✓	✓												
RTC2309A	Operate tractors		✓						✓	✓	✓												
RTC2401A	Treat weeds		✓						✓	✓	✓												
RTC2404A	Treat plant pests, diseases and disorders		✓						✓	✓	✓												
RTC2706A	Apply chemicals under supervision		✓						✓	✓	✓												
RTC3016A	Provide information on plants and their culture			✓								✓	✓	✓	✓								
RTC3218A	Undertake a site assessment			✓																			

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RTC3310A	Operate specialised machinery and equipment			✓								✓	✓	✓	✓								
RTC3311A	Perform specialised machinery maintenance			✓								✓	✓	✓	✓								
RTC3401A	Control weeds			✓								✓	✓	✓	✓								
RTC3404A	Control plant pests, diseases and disorders			✓								✓	✓	✓	✓								
RTC3704A	Prepare and apply chemicals			✓								✓	✓	✓	✓								
RTC3705A	Transport, handle and store chemicals			✓								✓	✓	✓	✓								
RTC4024A	Recommend plants and cultural practices				✓											✓	✓	✓	✓				
RTC4306A	Supervise maintenance of machinery and equipment				✓											✓	✓	✓	✓				
RTC4702A	Minimise risks in the use of chemicals				✓											✓	✓	✓	✓				
RTC4703A	Plan and implement a chemical use program				✓											✓	✓	✓	✓				
RTD3505A	Maintain natural areas			✓																			
RTD4802A	Develop approaches to include cultural and human diversity				✓																		
RTD4811A	Provide information on environmental issues and policies				✓																		
RTE2308A	Operate ride-on vehicles		✓						✓	✓	✓												
RTF1003A	Support sports turf work	✓																					
RTF2015A	Prepare turf surfaces for play		✓						✓	✓	✓												
RTF2020A	Assist with turf construction		✓						✓	✓	✓												
RTF2023A	Support turf establishment		✓						✓	✓	✓												
RTF2311A	Undertake stump removal		✓						✓	✓	✓												
RTF3001A	Construct turf playing surfaces			✓								✓	✓	✓	✓								
RTF3012A	Implement a plant nutrition program			✓								✓	✓	✓	✓								

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RTF3023A	Monitor turf health			✓								✓	✓	✓	✓								
RTF3027A	Renovate sports turf			✓								✓	✓	✓	✓								
RTF4005A	Develop a sports turf maintenance program				✓											✓	✓	✓	✓				
RTF5008A	Plan the establishment of sports turf playing surfaces				✓											✓	✓	✓	✓				
SRXCAI001B	Assist in preparing sport and recreation sessions for participants		✓							✓													
SRXCAI002B	Assist in conducting sport and recreation sessions for participants		✓							✓													
SRXCAI003B	Provide equipment for activities		✓							✓	✓												
SRXCAI004B	Plan a session or program for participants			✓									✓						✓				
SRXCAI005B	Conduct a sport and recreation session for participants			✓									✓						✓				
SRXCAI006B	Organise a sport and recreation program			✓									✓						✓				
SRXCAI007B	Conduct a sport and recreation program			✓									✓						✓				
SRXCAI008B	Plan and prepare an individualised long-term training program				✓											✓		✓					✓
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs				✓											✓		✓					✓
SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs				✓											✓		✓		✓			✓
SRXCAI011B	Plan and prepare for participants to meet the demands of high level participation					✓														✓			
SRXCAI012B	Conduct, monitor and adjust high performance individualised training programs					✓														✓			

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SRXEMR001A	Respond to emergency situations											✓	✓	✓	✓								
SRXEMR002A	Coordinate emergency response															✓	✓	✓	✓				
SRXEMR003A	Administer oxygen in an emergency situation			✓																			
SRXEVT001B	Coordinate guest/delegate registrations at venue			✓			✓					✓	✓	✓	✓								
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services				✓		✓									✓	✓	✓	✓				
SRXEVT003B	Coordinate events						✓													✓	✓	✓	✓
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals						✓													✓	✓	✓	✓
SRXEVT005B	Manage special events						✓	✓															
SRXEVT006B	Plan, implement and evaluate an event or program						✓	✓															
SRXEVT007B	Manage spectators at an event or program						✓	✓															
SRXEVT008A	Process and monitor event registrations						✓																
SRXEVT009A	Develop a transport strategy for an event						✓																
SRXEVT010A	Manage an event across a number of facilities						✓																
SRXEVT011A	Environmental issues and events						✓																
SRXEVT012A	Liaise with state/local government agencies						✓																
SRXFAC001B	Maintain equipment for activities		✓						✓	✓	✓												
SRXFAC002B	Maintain sport and recreational facilities		✓						✓	✓	✓												
SRXFAC003B	Implement facility maintenance programs			✓								✓	✓	✓	✓								
SRXFAC004B	Plan and provide sport and recreational services				✓											✓	✓	✓	✓				

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SRXFAC005B	Coordinate facility and equipment acquisition and maintenance					✓	✓													✓	✓	✓	✓
SRXFAC006B	Manage and control stock supply and purchase					✓	✓													✓	✓	✓	✓
SRXFAC007B	Manage the provision of equipment and consumables							✓															
SRXFAC008B	Obtain facilities							✓															
SRXFAC009B	Plan, develop and commission facility development							✓															
SRXFAD001A	Provide first aid	✓	✓						✓	✓	✓												
SRXFAD002A	Provide advanced first aid response			✓								✓	✓	✓	✓								
SRXFAD003A	Maintain first aid equipment, resources and records				✓											✓	✓	✓	✓				
SRXFAD004A	Coordinate and implement first aid training					✓	✓	✓												✓	✓	✓	✓
SRXFAD005A	Manage casualty in a remote and/or isolated area															✓	✓	✓	✓				
SRXGCSO01A	Create client relationship	✓																					
SRXGCSO02A	Deal with client feedback		✓						✓	✓	✓												
SRXGCSO04A	Meet client needs and expectations			✓								✓	✓	✓	✓								
SRXGCSO06A	Address client needs				✓											✓	✓	✓	✓				
SRXGCSS07A	Determine needs of client populations					✓	✓													✓	✓	✓	✓
SRXGCST03A	Process client complaints			✓								✓	✓	✓	✓								
SRXGCST05A	Coordinate client service activities				✓											✓	✓	✓	✓				
SRXGOV001B	Participate as a member of an effective Board of an organisation				✓	✓	✓									✓	✓	✓	✓	✓	✓	✓	✓
SRXGOV002B	Undertake the role of an individual Director of an organisation				✓	✓	✓									✓	✓	✓	✓	✓	✓	✓	✓

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SRXGOV003B	Undertake the role of Chairperson at a Board meeting				✓	✓	✓									✓	✓	✓	✓	✓	✓	✓	✓
SRXGOV004B	Work effectively with the Board of an organisation				✓	✓	✓									✓	✓	✓	✓	✓	✓	✓	✓
SRXGRO001A	Facilitate a group			✓								✓	✓	✓	✓	✓	✓	✓	✓				✓
SRXGRO002A	Deal with conflict				✓							✓	✓	✓	✓	✓	✓	✓	✓				✓
SRXGRO003A	Provide leadership to groups				✓															✓			
SRXHRM001B	Manage volunteers					✓	✓													✓	✓	✓	✓
SRXINU001A	Develop knowledge of the sport and recreation industry	✓	✓						✓	✓	✓												
SRXINU002A	Apply sport and recreation law			✓								✓	✓	✓	✓								
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry			✓	✓							✓	✓	✓	✓	✓	✓	✓	✓				
SRXINU004A	Promote compliance with laws and legal principles				✓	✓	✓									✓	✓	✓	✓	✓	✓	✓	✓
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service					✓	✓													✓	✓	✓	✓
SRXINU006A	Foster the values and ethos of the phenomenon of play					✓	✓	✓												✓	✓	✓	✓
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service					✓	✓	✓												✓	✓	✓	✓
SRXINU008A	Develop and implement a leisure and recreation tourism strategy					✓	✓																
SRXINU009A	Apply understanding of psychology to expand participation in a leisure and recreation service					✓	✓	✓												✓	✓	✓	✓
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service					✓	✓	✓												✓	✓	✓	✓
SRXINU011A	Develop and maintain a competitive pricing strategy for a					✓	✓	✓												✓	✓	✓	✓

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	leisure and recreation service																						
SRXINU012A	Manage the impact of politics on the delivery of leisure and recreation services							✓															
SRXINU013A	Promote service delivery strategies and concepts to internal customers							✓															
SRXINU014A	Research and document the history of specific leisure and recreation service(s)							✓															
SRXINA015A	Develop an effective leisure and recreation lobby campaign to achieve policy influence							✓															
SRXORG001B	Conduct projects				✓											✓	✓	✓	✓				
SRXORG002B	Manage projects					✓	✓													✓	✓	✓	✓
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures		✓						✓	✓	✓												
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs				✓											✓	✓	✓	✓				
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system					✓	✓													✓	✓	✓	✓
SRXRES001B	Educate the public on the safe use of a sport and recreational resource			✓								✓	✓	✓	✓								
SRXRES002B	Improve client awareness and implementation of environmental management practices			✓								✓	✓	✓	✓								
SRXRES003B	Contribute to the planning, monitoring and control of resources				✓											✓	✓	✓	✓				
SRXRES004B	Minimise waste and pollution and their environmental impact				✓											✓	✓	✓	✓				
SRXRES005B	Achieve an efficient use of resources					✓	✓													✓	✓	✓	✓

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SRXRES006B	Establish policies and strategies to manage and maintain resources							✓														
SRXRES007B	Undertake open space planning							✓														
SRXRES008B	Conserve and re-establish natural systems							✓														
SRXRES009B	Achieve sustainable land management							✓														
SRXRES010B	Protect heritage and cultural assets							✓														
SRXRES011B	Apply environmental principles in the design and maintenance of the built environment							✓														
SRXRES012B	Develop a comprehensive and integrated environmental management strategy							✓														
SRXRIK001A	Undertake risk analysis of activities			✓	✓							✓	✓	✓	✓	✓	✓	✓	✓			
SRXRIK002A	Manage an organisation's risk					✓	✓													✓	✓	✓	✓
SRXRIK003A	Develop an organisational risk management policy							✓														
SRXTCN001A	Assist with analysis and use of emerging technology				✓											✓	✓	✓	✓			
SRXTCN002A	Manage information technology requirements							✓														
THHADG01B	Analyse and report on gaming machine data			✓								✓	✓	✓	✓							
THHADG03B	Provide responsible gambling services			✓								✓	✓	✓	✓							
THHBFB00B	Clean and tidy bar areas		✓						✓	✓	✓											
THHBFB01B	Operate a bar		✓						✓	✓	✓											
THHBFB02B	Provide a link between kitchen and service areas	✓	✓						✓	✓	✓											
THHBFB03B	Provide food and beverage service	✓	✓						✓	✓	✓											
THHBFB04B	Provide table service of alcoholic beverages	✓		✓								✓	✓	✓	✓							

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THHBFB05B	Operate cellar systems			✓								✓	✓	✓	✓								
THHBFB06B	Complete retail liquor sales			✓								✓	✓	✓	✓								
THHBFB08B	Provide room service			✓								✓	✓	✓	✓								
THHBFB09B	Provide responsible service of alcohol	✓	✓						✓	✓	✓												
THHBFB10B	Prepare and serve non-alcoholic drinks	✓																					
THHBFB11B	Develop and update food and beverage knowledge			✓								✓	✓	✓	✓								
THHBG01B	Attend gaming machines		✓						✓	✓	✓												
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet		✓						✓	✓	✓												
THHBG03B	Conduct a Keno game		✓						✓	✓	✓												
THHCOR01B	Work with colleagues and customers	✓	✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
THHCOR02B	Work in a socially diverse environment	✓	✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
THHGCS02B	Promote products and services to clients		✓						✓	✓	✓												
THHGCS05B	Organise in-house functions				✓		✓																
THHGHS01B	Follow workplace hygiene procedures	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓								
THHGLE01B	Monitor work operations				✓											✓	✓	✓	✓				
THHGLE09B	Manage workplace diversity							✓															
THHGLE21B	Provide mentoring support to business colleagues							✓															
THTFME02B	Provide on site meeting/event management services						✓																
THTFME03A	Develop and update events industry knowledge			✓			✓																
THTFME04A	Develop an event concept						✓																
THTFME05A	Select event venues and sites						✓																

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THTFME06A	Manage event contractors						✓																
THTFME07A	Organise and monitor infrastructure for outdoor events						✓																
THTFME08A	Integrate technology into the event management process						✓																
THTFME09A	Develop and update knowledge of protocol				✓		✓																
THTPPD08B	Plan and develop meeting, event proposals and bids						✓													✓	✓	✓	✓
THTPPD09B	Develop conference programs						✓													✓	✓	✓	✓
THTPPD10B	Develop and implement sponsorship plans						✓																
THTSMA01B	Coordinate the production of brochures and marketing materials		✓						✓	✓	✓												
THTSMA02B	Create a promotional display/stand		✓						✓	✓	✓												
WRRCA1B	Operate retail equipment	✓																					
WRRCS2B	Apply point of sale handling procedures		✓						✓	✓	✓												
WRRF1B	Balance register/terminal		✓						✓	✓	✓												
WRRI1B	Perform stock control procedures		✓						✓	✓	✓												
WRRI4B	Buy merchandise				✓											✓	✓	✓	✓				
WRRI5A	Maintain and order stock			✓								✓	✓	✓	✓								
WRRLP2B	Minimise theft		✓						✓	✓	✓												
WRRM1B	Merchandise products		✓						✓	✓	✓												
WRRM3B	Coordinate product presentation			✓								✓	✓	✓	✓								
WRRO1B	Manage merchandise and store presentation				✓											✓	✓	✓	✓				
WRRO2B	Manage sales and service delivery				✓											✓	✓	✓	✓				

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WRRO5B	Control inventory				✓											✓	✓	✓	✓				
WRRS1B	Sell products and services		✓						✓	✓	✓												
WRRS2B	Advise on products and services		✓						✓	✓	✓												
WRRS3B	Coordinate sales performance			✓								✓	✓	✓	✓								
WRRSS10B	Recommend sporting products and services			✓								✓	✓	✓	✓								
Sport units of competency																							
HLTCOM5A	Administer a practice																	✓				✓	
HLTCOM6A	Make referrals to other health care professionals when appropriate														✓			✓				✓	
HLTCOM8A	Use practice-specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals														✓			✓				✓	
HLTIN1A	Comply with infection control policies and procedures																	✓				✓	
HLTREM1A	Work within a massage framework																	✓				✓	
HLTREM2A	Provide the remedial massage treatment																					✓	
HLTREM3A	Plan the remedial massage treatment strategy																					✓	
HLTREM4A	Apply remedial massage health assessment																					✓	
HLTREM5A	Perform remedial massage health assessment																					✓	
HLTREM6A	Provide the massage treatment																	✓					
HLTREM7A	Plan the massage treatment																	✓					
HLTREM8A	Apply massage assessment framework																	✓					
HLTREM9A	Perform massage health assessment																	✓					

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RGRH311A	Apply principles of basic anatomy and physiology to horses												✓						✓				
RTE2104A	Carry out regular horse observation												✓						✓				
RTE2121A	Provide daily care for horses												✓						✓				
RTE4116A	Prevent and treat equine injury and disease															✓							✓
SROEQO003A	Supervise horse handling												✓						✓				
SROEQO004A	Apply first aid for horses												✓						✓				
SROEQO008A	Determine nutritional requirements for horses															✓							✓
SROEQO009A	Plan conditioning and training programs for horses															✓							✓
SROYSB001B	Use basic skills to sail a small boat in controlled conditions												✓										
SROYSB002B	Sail a small boat in light to moderate conditions using enhanced skills												✓										
SROYSB003B	Sail a small boat in moderate and/or variable conditions															✓							
SRSAFL001A	Perform the intermediate skills of Australian football								✓														
SRSAFL002A	Perform the intermediate tactics of Australian football								✓														
SRSAFL003A	Participate in conditioning for Australian football								✓														
SRSAFL004A	Interpret and apply the fundamental rules of Australian football at a junior or beginner level										✓												
SRSAFL005A	Use basic communication strategies to umpire Australian football at a junior or beginner level										✓												
SRSAFL006A	Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level										✓												
SRSAFL007A	Demonstrate fundamental positioning skills relevant to umpiring Australian football at a junior or beginner level										✓												

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SRSAFL008A	Perform the advanced skills of Australian football											✓											
SRSAFL009A	Perform the advanced tactics of Australian football											✓											
SRSAFL010A	Interpret and apply the rules of Australian football at a local or district level													✓					✓				
SRSAFL011A	Use communication strategies to umpire Australian football at a local or district level													✓					✓				
SRSAFL012A	Demonstrate positioning skills relevant to umpiring Australian football at a local or district level													✓					✓				
SRSAFL013A	Teach or develop the intermediate skills of Australian football															✓							✓
SRSAFL014A	Apply the intermediate tactics and strategies of Australian football in a competitive situation															✓							✓
SRSAFL015A	Interpret and apply the rules of Australian football at an advanced level																✓						✓
SRSAFL016A	Use communication strategies to umpire Australian football at an advanced level																✓						✓
SRSAFL017A	Demonstrate positioning skills relevant to umpiring Australian football at an advanced level																✓						✓
SRSATH001B	Teach and/or develop the fundamental skills of athletics									✓													
SRSATH002B	Manage an athletics competition/event at a beginner level									✓													
SRSBSB001A	Teach or develop the basic skills of basketball									✓													
SRSBSB002A	Teach or develop the basic tactics and strategies of basketball									✓													
SRSBSB003A	Interpret and apply the fundamental rules of basketball at a junior or beginner level										✓												

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SRSBSB004A	Use fundamental communication strategies to officiate basketball at a junior or beginner level										✓												
SRSBSB005A	Provide reports and receive feedback relevant to officiating basketball at a junior or beginner level										✓												
SRSBSB006A	Demonstrate fundamental positioning skills relevant to officiating basketball at a junior or beginner level										✓												
SRSBSB007A	Teach or develop the intermediate skills of basketball												✓										
SRSBSB008A	Teach or develop the intermediate tactics and strategies of basketball												✓										
SRSBSB009A	Interpret and apply the rules of basketball at an intermediate level													✓					✓				
SRSBSB010A	Use communication strategies to officiate basketball at an intermediate level													✓					✓				
SRSBSB011A	Demonstrate positioning skills relevant to officiating basketball at an intermediate level													✓					✓				
SRSBSB012A	Interpret and apply the rules of basketball at an advanced level																✓						✓
SRSBSB013A	Use communication strategies to officiate basketball at an advanced level																✓						✓
SRSBSB014A	Demonstrate positioning skills relevant to officiating basketball at an advanced level																✓						✓
SRSCGP001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities									✓			✓						✓				
SRSCGP002A	Include special interest groups or people with special needs									✓			✓						✓				
SRSCGP003A	Implement the fundamental principles of sports psychology												✓	✓	✓				✓				

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SRSCGP004A	Provide information about the fundamental principles of eating for peak performance												✓	✓	✓		✓		✓				✓
SRSCGP005A	Customise coaching to include children												✓	✓	✓	✓			✓	✓			
SRSCGP006A	Customise coaching to include mature aged athletes												✓	✓	✓	✓			✓	✓			
SRSCGP007A	Customise coaching to include athletes with a disability												✓	✓	✓	✓			✓	✓			
SRSCGP008A	Select a team or group															✓							✓
SRSCGP009A	Work with officials														✓	✓		✓					✓
SRSCGP010A	Provide information regarding drugs in sport issues													✓	✓	✓		✓	✓				✓
SRSCGP011A	Support athletes to adopt the principles of sports psychology														✓	✓		✓					✓
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance														✓	✓		✓					✓
SRSCGP013A	Monitor coach welfare															✓							✓
SRSCGP014A	Implement recovery programs														✓	✓		✓					✓
SRSCGP015A	Establish selection policies for activities															✓				✓			✓
SRSCGP016A	Implement water-based training programs														✓	✓		✓		✓			
SRSCGP017A	Implement a talent identification program															✓				✓			
SRSCGP018A	Coach participants																						
SRSCGP019A	Implement the principles of a sports training program																						
SRSCKT001A	Perform the intermediate skills of cricket								✓														
SRSCKT002A	Perform the intermediate tactics and strategies of cricket in a competitive situation								✓														
SRSCKT003A	Interpret and apply the laws of cricket in a competition game at a local or district level								✓														

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SRSCKT004A	Participate in conditioning for cricket											✓											
SRSCKT005A	Perform the advanced skills of cricket											✓											
SRSCKT006A	Interpret and apply the laws of cricket in a competition game at the advanced level											✓											
SRSCKT007A	Perform tactics and strategies of cricket in an advanced competitive situation											✓											
SRSCKT008A	Teach or develop the intermediate skills of cricket												✓						✓				
SRSCKT009A	Teach or develop the intermediate tactics and strategies of cricket												✓						✓				
SRSCKT010A	Use communication strategies to umpire cricket at a local or district level													✓					✓				
SRSCKT011A	Demonstrate positioning skills relevant to umpiring cricket at a local or district level													✓					✓				
SRSCKT012A	Teach or develop the advanced skills of cricket															✓							✓
SRSCKT013A	Teach or develop tactics and strategies of cricket at the advanced level															✓							✓
SRSCNO001A	Perform the intermediate skills and tactics of canoeing								✓														
SRSCNO002A	Perform the advanced skills and tactics of canoeing											✓											
SRSCNO003A	Teach or develop the intermediate skills and tactics of flatwater canoeing												✓						✓				
SRSCNO004A	Teach or develop the intermediate skills and tactics of whitewater canoeing												✓						✓				
SRSCNO005A	Teach or develop the intermediate skills and tactics of canoe polo												✓						✓				

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SRSCNO006A	Interpret and apply the rules of flatwater racing at an intermediate level													✓					✓				
SRSCNO007A	Interpret and apply the rules of marathon racing at an intermediate level													✓					✓				
SRSCNO008A	Interpret and apply the rules of wildwater racing at an intermediate level													✓					✓				
SRSCNO009A	Interpret and apply the rules of canoe polo at an intermediate level													✓					✓				
SRSCNO010A	Teach or develop the advanced skills and tactics of flatwater canoeing															✓							✓
SRSCNO011A	Teach or develop the advanced skills and tactics of slalom canoeing															✓							✓
SRSCNO012A	Interpret and apply the rules of wildwater racing at an advanced level																✓						✓
SRSCNO013A	Interpret and apply the rules of marathon racing at an advanced level																✓						✓
SRSCNO014A	Interpret and apply the rules of slalom racing at an advanced level																✓						✓
SRSCNO015A	Interpret and apply the rules of canoe polo at an advanced level																✓						✓
SRSCOP001B	Prepare for public speaking								✓														
SRSCOP002B	Plan for and participate in a media interview								✓														
SRSCOP003B	Demonstrate personal image and presentation skills								✓				✓										
SRSCOP004B	Develop negotiation skills								✓				✓										

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SRSCOP005B	Demonstrate basic assertive communication skills								✓														
SRSCOP006B	Complete a tax return								✓				✓										
SRSCOP007B	Develop a financial goal setting plan								✓				✓										
SRSCOP008B	Prepare a pre-event or post-event meal								✓														
SRSCOP009B	Collect information on drugs in sport								✓														
SRSCOP010B	Collect information on stress management								✓														
SRSCOP011B	Develop an integrated time management plan								✓				✓										
SRSCOP012B	Develop a travel and accommodation plan								✓														
SRSCOP013B	Develop a career goal setting plan								✓														
SRSCOP014B	Prepare to study								✓														
SRSCOP015B	Prepare a public speaking presentation for informative, motivational and persuasive talks											✓				✓			✓				✓
SRSCOP016B	Prepare for a media interview																		✓				
SRSCOP017B	Develop self awareness skills											✓							✓				
SRSCOP018B	Develop advanced assertive communication skills											✓				✓			✓				✓
SRSCOP019B	Prepare a sponsorship proposal											✓	✓			✓			✓				✓
SRSCOP020B	Develop a personal financial plan											✓				✓			✓				✓
SRSCOP021B	Collect information on contracts											✓				✓			✓				✓
SRSCOP022B	Collect information on elite athletes											✓							✓				
SRSCOP023B	Design an athlete's diet											✓							✓				
SRSCOP024B	Prepare for an overseas sporting event											✓				✓			✓				✓

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SRSCOP025B	Prepare to participate in competition											✓							✓				
SRSCOP026B	Implement and evaluate a time management plan											✓							✓				
SRSEQS001A	Demonstrate basic dressage, show jumping and cross country riding												✓						✓				
SRSEQS002A	Demonstrate basic dressage and show horse skills using poles and grids												✓						✓				
SRSEQS003A	Teach the fundamental skills of riding												✓						✓				
SRSEQS004A	Teach the intermediate skills of riding on the flat															✓							✓
SRSEQS005A	Teach the intermediate skills of riding over fences															✓							✓
SRSGLF001A	Perform the A grade skills of golf								✓														
SRSGLF002A	Apply the A grade tactics and strategies of golf in a competitive situation								✓														
SRSGLF003A	Interpret and apply the rules of golf at the A grade level								✓														
SRSGLF004A	Perform the advanced skills of golf											✓											
SRSGLF005A	Apply the advanced tactics and strategies of golf in a competitive situation											✓											
SRSGLF006A	Interpret and apply the rules of golf at the advanced level											✓											
SRSGLF007A	Participate in conditioning for golf											✓											
SRSGLF008A	Teach and/or develop the advanced skills of golf																			✓			
SRSGLF009A	Apply the advanced tactics and strategies of professional golf in a competitive situation																			✓			
SRSGLF010A	Undertake advanced appraisal and alteration of equipment in golf																			✓			

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SRSGLF011A	Perform the advanced skills, tactics and strategies of professional golf in a competitive situation																			✓			
SRSGLF012A	Manage the format and results of golf competitions and tournaments																			✓			
SRSGLF013A	Develop and manage junior development programs in golf																			✓			
SRSGLF014A	Manage on course golf shop operations																			✓			
SRSGYN001A	Teach and/or develop the fundamental skills of gymnastics									✓									✓				
SRSGYN002A	Teach and/or develop fundamental motor, cognitive and social skills in a gymnastics environment												✓						✓				
SRSMAR001A	Develop knowledge of the martial arts industry									✓													
SRSMAR002A	Collect fundamental information on the philosophy and structure of the martial arts industry									✓													
SRSMAR003A	Collect information on the philosophy and foundations of the martial arts industry									✓													
SRSMAR004A	Teach or develop the basic skills of martial arts									✓													
SRSMAR005A	Teach or develop the intermediate skills of martial arts												✓						✓				
SRSMAR006A	Teach or develop the intermediate skills of aikido												✓						✓				
SRSMAR007A	Teach or develop the intermediate skills of kung fu												✓						✓				
SRSMAR008A	Teach or develop the intermediate skills of taekwondo												✓						✓				
SRSMAR009A	Teach or develop the intermediate skills of jujitsu												✓						✓				
SRSMAR010A	Teach or develop the intermediate skills of judo												✓						✓				
SRSMAR011A	Teach or develop the intermediate skills of ninjutsu												✓						✓				
SRSMAR012A	Teach or develop the advanced skills of martial arts															✓							✓

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SRSMAR013A	Teach or develop the high performance skills of martial arts																			✓			
SRSMAR014A	Prepare and customise planning for a high performance martial arts participant																			✓			
SRSMAR015A	Design a long-term training plan for a high performance martial arts participant																			✓			
SRSMAR016A	Demonstrate knowledge of martial arts weapons legislation and community safety												✓										
SRSMAR017A	Demonstrate use of padded martial arts weapons safely												✓										
SRSMAR018A	Demonstrate use of wooden and/or blunt martial arts weapons safely												✓										
SRSMAR019A	Demonstrate use of steel and/or live edged martial arts weapons safely												✓										
SRSMAS001A	Apply appropriate pre-event and post-event techniques																	✓					
SRSMAS002A	Operate in accord with accepted massage therapy workplace practices and ethics																	✓					
SRSMAS003A	Implement, monitor and adjust a massage therapy treatment plan																					✓	
SRSMAS004A	Apply temperature therapy																					✓	
SRSMAS005A	Apply myofascial tension techniques																					✓	
SRSMAS006A	Apply appropriate stretching techniques																					✓	
SRSMAS007A	Apply trigger point techniques																					✓	
SRSMAS008A	Apply deep tissue techniques to treat common musculoskeletal injuries																					✓	
SRSMAS009A	Integrate massage techniques to support athletes																					✓	

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SRSNTB001A	Perform the intermediate skills of netball								✓														
SRSNTB002A	Perform the intermediate tactics and strategies of netball in a competitive situation								✓														
SRSNTB003A	Participate in conditioning for netball								✓														
SRSNTB004A	Teach and develop the fundamental skills of netball									✓													
SRSNTB005A	Interpret and apply the fundamental rules of netball at the beginner level										✓												
SRSNTB006A	Use basic communication strategies to umpire netball at the beginner level										✓												
SRSNTB007A	Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level										✓												
SRSNTB008A	Perform the advanced skills of netball											✓											
SRSNTB009A	Perform the advanced tactics and strategies of netball in a competitive situation											✓											
SRSNTB010A	Teach and develop the intermediate skills of netball															✓							✓
SRSNTB011A	Apply the intermediate tactics and strategies of netball in a competitive situation															✓							✓
SRSNTB012A	Develop conditioning programs for netball															✓							✓
SRSOGP001A	Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk										✓			✓					✓				
SRSOGP002A	Apply rules and regulations to conduct games and competitions									✓	✓		✓	✓					✓				
SRSOGP003A	Judge competitive situations										✓												
SRSOGP004A	Apply self reflection techniques to evaluate and modify													✓					✓				

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	officiating performance																						
SRSOGP005A	Resolve conflict related to officiating													✓					✓				
SRSOGP006A	Develop a fitness and recovery program for officials													✓					✓				
SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance																✓	✓			✓		✓
SRSOGP008A	Manage conflict related to officiating																✓	✓			✓		✓
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials																✓	✓			✓		✓
SRSOGP010A	Manage the format and results of competitions																✓	✓			✓		
SRSOGP011A	Officiate athletes with a disability																✓	✓					
SRSOGP012A	Carry out an investigation																✓	✓			✓		
SRSOGP013A	Coach officials																				✓		
SRSOGP014A	Develop activity rules and regulations																				✓		✓
SRSOGP015A	Develop judicial procedures for activities																				✓		✓
SRSOGP016A	Promote compliance with laws and legal principles which relate to activities and activity organisations																				✓	✓	✓
SRSOGP017A	Conduct an inquiry																				✓	✓	✓
SRSRGL001A	Perform the intermediate skills of rugby league							✓	✓														
SRSRGL002A	Perform the intermediate tactics and strategies of rugby league in a competitive situation							✓	✓														
SRSRGL003A	Participate in conditioning for rugby league								✓														
SRSRGL004A	Teach or develop the skills of modified rugby league									✓													

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SRSRGL005A	Teach or develop the tactics and strategies of modified rugby league									✓													
SRSRGL006A	Interpret and apply the rules of modified rugby league in a competitive game										✓												
SRSRGL007A	Use communication strategies to referee modified rugby league										✓												
SRSRGL008A	Demonstrate positioning skills relevant to refereeing modified rugby league										✓												
SRSRGL009A	Interpret and apply the rules of rugby league in a competition game at a local or district level										✓												
SRSRGL010A	Use communication strategies to referee rugby league at a local or district level										✓												
SRSRGL011A	Demonstrate positioning skills relevant to refereeing rugby league at a local or district level										✓								✓				
SRSRGL012A	Perform the advanced skills of rugby league											✓							✓				
SRSRGL013A	Perform the advanced tactics and strategies of rugby league in a competitive situation											✓							✓				
SRSRGL014A	Teach or develop the intermediate skills of rugby league												✓						✓				
SRSRGL015A	Teach or develop the intermediate tactics and strategies of rugby league												✓						✓				
SRSRGL016A	Interpret and apply the rules of rugby league in a competition game at a senior club level													✓		✓							✓
SRSRGL017A	Use communication strategies to referee rugby league at a senior club level													✓		✓							✓
SRSRGL018A	Demonstrate positioning skills relevant to refereeing rugby													✓						✓			

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	league at a senior club level																						
SRSRGL019A	Teach or develop the advanced skills of rugby league																			✓			
SRSRGL020A	Teach or develop tactics and strategies to play rugby league at the advanced level													✓									
SRSRGL021A	Teach or develop the skills of rugby league at a high performance level													✓									
SRSRGL022A	Teach or develop tactics and strategies to play rugby league at the high performance level													✓									
SRSRGU001A	Perform the intermediate skills of rugby union								✓														
SRSRGU002A	Perform the intermediate tactics and strategies of rugby union in a competitive situation								✓														
SRSRGU003A	Participate in conditioning for rugby union at an intermediate level								✓														
SRSRGU004A	Interpret and apply the fundamental rules of rugby union at a junior or beginner level										✓												
SRSRGU005A	Use basic communication strategies to referee rugby union at a junior or beginner level										✓												
SRSRGU006A	Provide reports and receive feedback relevant to refereeing rugby union at a junior or beginner level										✓												
SRSRGU007A	Demonstrate fundamental positioning skills relevant to refereeing rugby union at a junior or beginner level										✓												
SRSRGU008A	Perform the advanced skills of rugby union											✓											
SRSRGU009A	Perform the advanced tactics and strategies of rugby union in a competitive situation											✓											
SRSRGU010A	Teach or develop the intermediate tactics and strategies of												✓						✓				

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		Certificate I in Sport and Recreation	Certificate II in Sport and Recreation	Certificate III in Sport and Recreation	Certificate IV in Sport and Recreation	Diploma of Sport and Recreation	Diploma of Event Management	Advanced Diploma of Sport and Recreation	Certificate II in Sport (Career-oriented participation)	Certificate II in Sport (Coaching)	Certificate II in Sport (Officiating)	Certificate III in Sport (Career-oriented participation)	Certificate III in Sport (Coaching)	Certificate III in Sport (Officiating)	Certificate III in Sport (Athlete support services)	Certificate IV in Sport (Coaching)	Certificate IV in Sport (Officiating)	Certificate IV in Sport (Athlete support services)	Certificate IV in Sport (Development)	Diploma of Sport (Coaching)	Diploma of Sport (Officiating)	Diploma of Sport (Athlete support services)	Diploma of Sport (Development)
	rugby union																						
SRSRGU011A	Teach or develop the intermediate skills of rugby union												✓						✓				
SRSRGU012A	Interpret and apply the rules of rugby union at a local or district level													✓					✓				
SRSRGU013A	Use communication strategies to referee rugby union at a local or district level													✓					✓				
SRSRGU014A	Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level													✓					✓				
SRSRGU015A	Interpret and apply the laws of rugby union at an advanced level																✓						✓
SRSRGU016A	Use communication strategies to referee rugby union at an advanced level																✓						✓
SRSRGU017A	Provide reports and receive feedback relevant to refereeing rugby union at an advanced level																✓						✓
SRSRGU018A	Demonstrate positioning skills relevant to refereeing rugby union at an advanced level																✓						✓
SRSRGU019A	Interpret and apply the laws of rugby union at a high performance level																				✓		
SRSRGU020A	Use communication strategies to referee rugby union at a high performance level																				✓		
SRSRGU021A	Provide reports and receive feedback relevant to refereeing rugby union at a high performance level																				✓		
SRSRGU022A	Demonstrate positioning skills relevant to refereeing rugby union at a high performance level																				✓		
SRSSAI001B	Teach and develop the basic tactics and strategies of sailing												✓						✓				

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SRSSAI002B	Interpret and apply the rules of sailing at a basic level												✓						✓				
SRSSAI003B	Teach and develop the advanced tactics and strategies of sailing															✓							✓
SRSSAI004B	Interpret and apply the rules of sailing at an advanced level															✓							✓
SRSSOC001B	Interpret and apply the fundamental laws of soccer at a junior or beginner level										✓												
SRSSOC002B	Use basic communication strategies to referee soccer at a junior or beginner level										✓												
SRSSOC003B	Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level										✓												
SRSSOC004B	Demonstrate fundamental positioning skills relevant to refereeing soccer at junior or beginner level										✓												
SRSSOC005B	Interpret and apply the fundamental laws of soccer at a local or district level													✓					✓				
SRSSOC006B	Use communication strategies to referee soccer at a local or district level													✓					✓				
SRSSOC007B	Demonstrate positioning skills relevant to refereeing soccer at a local or district level													✓					✓				
SRSSOC008A	Perform the advanced skills of soccer											✓											
SRSSOC009A	Perform the advanced tactics and strategies of soccer in a competitive situation											✓											
SRSSPA001A	Coordinate touring athletes (regional)												✓	✓	✓	✓	✓				✓		✓
SRSSPA002A	Coordinate touring athletes (international)															✓	✓	✓			✓		✓
SRSSPA003A	Develop accreditation/registration systems															✓	✓				✓		

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SRSSPA004A	Administer a team or group															✓							✓
SRSSPA005A	Manage the personnel of a team or group															✓							✓
SRSSPA006A	Coordinate the personnel management of teams or groups within a club or organisation																						✓
SRSSPA007A	Coordinate the administration of teams or groups within a club or organisation																						✓
SRSSPA008A	Develop and maintain volunteer participation		✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SRSSPA009A	Develop practices to conduct effective club management		✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SRSSPT001A	Implement injury prevention and apply basic sports first aid	✓	✓						✓	✓	✓												
SRSSPT002B	Operate in accord with the accepted roles and responsibilities of a sports trainer														✓	✓		✓					
SRSSPT003B	Implement sports first aid procedures and apply sports first aid												✓	✓	✓	✓	✓		✓		✓		✓
SRSSPT004B	Provide initial management of sports injuries														✓	✓							
SRSSPT005B	Conduct basic warm-up, stretching and cool-down programs														✓	✓							
SRSSPT006B	Assist with the ongoing management of sports injuries														✓	✓							
SRSSPT007B	Tape ankle, thumb and fingers														✓	✓							
SRSSPT008B	Implement strategies for dealing with medical conditions in a sport setting														✓	✓							
SRSSPT009B	Assist with the rehabilitation of injuries																	✓					
SRSSPT010B	Tape and/or brace elbow, Achilles and AC joint																	✓					
SRSSQU001A	Teach or develop the fundamental skills of squash									✓													
SRSSQU002A	Teach and develop the basic tactics and strategies of									✓													

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	squash																						
SRSSQU003A	Interpret and apply the rules of squash at a club or pennant level										✓												
SRSSQU004A	Use communication strategies to referee squash at a club or pennant level										✓												
SRSSQU005A	Assist in managing the format and results of squash competitions										✓												
SRSSQU006A	Teach or develop the intermediate skills of squash												✓						✓				
SRSSQU007A	Teach and develop the intermediate tactics and strategies of squash												✓						✓				
SRSSQU008A	Interpret and apply the rules of squash at a regional or state level													✓					✓				
SRSSQU009A	Use communication strategies to referee squash at a regional or state level													✓					✓				
SRSSQU010A	Manage the format and results of squash competitions													✓					✓				
SRSSQU011A	Interpret and apply the rules of squash at an elite level																✓						
SRSSQU012A	Use communication strategies to referee squash at an elite level																✓						
SRSSQU013A	Interpret and apply the rules of squash at a national level																				✓		
SRSSQU014A	Use communication strategies to referee squash at a national level																				✓		
SRSSTC001A	Teach or develop basic skills of strength and conditioning															✓		✓					✓
SRSSTC002A	Plan and prepare a strength and conditioning program for a competitive athlete															✓		✓					

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SRSSTC003A	Operate in accord with accepted strength and conditioning industry health and safety practices															✓		✓					
SRSSTC004A	Operate and maintain strength and conditioning facilities and equipment															✓		✓					
SRSSTC005A	Teach or develop advanced skills of strength and conditioning																			✓		✓	
SRSSTC006A	Plan and prepare a strength and conditioning program for a high performance athlete																			✓		✓	
SRSSUR001A	Teach and develop the basic skills of surf life saving									✓													
SRSSUR002A	Interpret and apply the fundamental rules of surf life saving at a beginner level										✓												
SRSSUR003A	Use fundamental communication strategies to officiate surf life saving at a beginner level										✓												
SRSSUR004A	Assist in the prevention of emergencies in surf life saving competitions										✓												
SRSSUR005A	Demonstrate fundamental positioning skills relevant to officiating surf life saving at a beginner level										✓												
SRSSUR006A	Teach and develop the intermediate skills of surf life saving												✓						✓				
SRSSUR007A	Interpret and apply the rules of surf life saving at an intermediate level													✓					✓				
SRSSUR008A	Manage the format and results of surf life saving competitions at an intermediate level													✓					✓				
SRSSUR009A	Use communication strategies to officiate surf life saving at an intermediate level													✓					✓				
SRSSUR010A	Demonstrate positioning skills relevant to officiating surf life													✓					✓				

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	saving at an intermediate level																						
SRSSUR011A	Teach and develop the advanced skills of surf life saving															✓							✓
SRSSUR012A	Interpret and apply the rules of surf life saving at an advanced level																✓						✓
SRSSUR013A	Use communication strategies to officiate surf life saving at an advanced level																✓						✓
SRSSWM001A	Apply the principles of movement in water												✓						✓				
SRSSWM002A	Operate in accord with accepted aquatics industry health and safety practices												✓						✓				
SRSSWM003A	Operate in accord with the legal responsibilities and risk management principles of the aquatics industry												✓						✓				
SRSSWM004A	Collect information on the philosophy and structure of the Australian swimming and aquatics industry												✓						✓				
SRSSWM005A	Teach or develop the competitive strokes of swimming												✓						✓				
SRSSWM006A	Plan and prepare a program for a competitive swimmer															✓							✓
SRSSWM007A	Teach or develop the advanced skills of competitive swimming																			✓			
SRSSWM008A	Prepare and customise planning for a high performance swimmer																			✓			
SRSSWM009A	Design a long-term training program for a high performance swimmer																			✓			
SRSTNS001A	Assist in conducting safe tennis activities for beginner players									✓													
SRSTOU001A	Interpret and apply the rules of modified touch in a competition game at a local or district level										✓												

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SRSTOU002A	Use communication strategies to referee modified touch at a local or district level										✓												
SRSTOU003A	Demonstrate positioning skills relevant to refereeing modified touch at a local or district level										✓												
SRSTOU004A	Teach or develop the intermediate skills of touch												✓						✓				
SRSTOU005A	Teach or develop the intermediate tactics and strategies of touch												✓						✓				
SRSTOU006A	Perform the intermediate skills of touch in a competitive situation								✓														
SRSTOU007A	Perform the intermediate tactics and strategies of touch in a competitive situation								✓														
SRSTPB001A	Teach and/or develop the fundamental skills of tenpin bowling									✓													
SRSTPB002A	Conduct learn to bowl league competitions									✓													
SRSTPB003A	Conduct in centre bowling proshop operations									✓													
SRSVOL001A	Teach or develop the intermediate skills of volleyball												✓						✓				
SRSVOL002A	Teach or develop the intermediate tactics and strategies of volleyball												✓						✓				
SRSVOL003A	Interpret and apply the rules of volleyball in a competition game at a school or club level													✓					✓				
SRSVOL004A	Use communication strategies to referee volleyball at a school or club level													✓					✓				
SRSVOL005A	Teach or develop advanced skills of volleyball															✓							✓
SRSVOL006A	Teach or develop the advanced tactics and strategies of															✓							✓

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	volleyball																							
SRSVOL007A	Interpret and apply the rules of volleyball in a competition game at a state or national level																✓						✓
SRSVOL008A	Use communication strategies to referee volleyball at a state or national level																✓						✓

Unit Code	Unit Title	Pre-requisite unit(s) of competency	Co-requisite unit(s) of competency	Integrated Assessment
BSBADM307A	Organise schedules	• Nil	• Nil	• BSBADM405A Organise meetings • BSBADM406A Organise business travel
BSBADM308A	Process payroll	• Nil	• Nil	• BSBADM505A Manage payroll
BSBADM309A	Process accounts payable and receivable	• Nil	• Nil	• Nil
BSBADM310A	Maintain a general ledger	• Nil	• Nil	• BSBADM408A Prepare financial reports
BSBADM402A	Produce complex business documents	• Nil	• Nil	• BSBADM304A Design and develop text documents • BSBADM506A Manage business document design and development
BSBADM403A	Develop and use complex databases	• Nil	• Nil	• BSBADM305A Create and use databases
BSBADM404A	Develop and use complex spreadsheets	• Nil	• Nil	• BSBCMN214A Create and use simple spreadsheets
BSBADM405A	Organise meetings	• Nil	• Nil	• BSBADM307A Organise schedule • BSBADM502A Manage meetings • BSBADM406A Organise business travel
BSBADM406A	Organise business travel	• Nil	• Nil	• BSBADM307A Organise schedules • BSBADM405A Organise meetings
BSBADM501A	Manage the	• Nil	• Nil	• Nil

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Unit Code	Unit Title	Pre-requisite unit(s) of competency	Co-requisite unit(s) of competency	Integrated Assessment
	establishment and maintenance of a workgroup network			
BSBADM502A	Manage meetings	• Nil	• Nil	• BSBADM405A Organise meetings • BSBADM503A Plan and manage conferences
BSBADM504A	Plan or review administrative systems	• Nil	• Nil	• Nil
BSBADM505A	Manage payroll	• Nil	• Nil	• BSBADM308A Process payroll
BSBADM506A	Manage business document design and development	• Nil	• Nil	• BSBADM402A Produce complex business documents
BSBCMN101A	Prepare for work in business	• Nil	• Nil	• BSBCMN201A Work effectively in a business environment
BSBCMN102A	Complete daily work activities	• Nil	• Nil	• BSBCMN202A Organise and complete daily work activities
BSBCMN103A	Apply basic communication skills	• Nil	• Nil	• BSBCMN203A Communicate in the workplace
BSBCMN104A	Plan skills development	• Nil	• Nil	• Nil
BSBCMN105A	Use business equipment	• Nil	• Nil	• BSBCMN205A Use business technology
BSBCMN109A	Follow environmental work practices	• Nil	• Nil	• BSBCMN215A Participate in environmental work procedures • BSBCMN106A Follow workplace safety procedures

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Unit Code	Unit Title	Pre-requisite unit(s) of competency	Co-requisite unit(s) of competency	Integrated Assessment
BSBCMN201A	Work effectively in a business environment	• Nil	• Nil	• BSBCMN101A Prepare for work • BSBCMN301A Exercise initiative in a business environment
BSBCMN202A	Organise and complete daily work activities	• Nil	• Nil	• BSBCMN102A Complete daily work activities • BSBCMN302A Organise personal work priorities and development
BSBCMN203A	Communicate in the workplace	• Nil	• Nil	• BSBCMN103A Apply basic communication skills • BSBFLM303A Contribute to effective workplace relationships
BSBCMN204A	Work effectively with others	• Nil	• Nil	• BSBCMN204A Contribute to personal skill development and learning
BSBCMN205A	Use business technology	• Nil	• Nil	• BSBCMN307A Maintain business resources
BSBCMN206A	Process and maintain workplace information	• Nil	• Nil	• BSBCMN305A Organise workplace information
BSBCMN207A	Prepare and process financial/business documents	• Nil	• Nil	• BSBCMN308A Maintain financial records
BSBCMN210A	Implement improved work practices	• Nil	• Nil	• BSBCMN312A Support innovation and change
BSBCMN212A	Handle mail	• Nil	• Nil	• BSBCMN305A Organise workplace information

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BSBCMN215A	Participate in environmental work practices	• Nil	• Nil	• BSBCMN313A Maintain environmental procedures • BSBCMN211A Participate in workplace safety procedures
BSBCMN301A	Exercise initiative in a business environment	• Nil	• Nil	• BSBCMN201A Work effectively in a business environment • BSBFLM404A Lead work teams
BSBCMN302A	Organise personal work priorities and development	• Nil	• Nil	• BSBCMN202A Organise and complete daily work tasks • BSBCMN402A Develop work priorities
BSBCMN304A	Contribute to personal skill development and learning	• Nil	• Nil	• BSBCMN204A Work effectively with others • BSBCMN404A Develop teams and individuals
BSBCMN305A	Organise workplace information	• Nil	• Nil	• BSBCMN206A Process and maintain workplace information • BSBCMN212A Handle mail • BSBCMN405A Analyse and present research information • BSBCMN306A Produce business documents
BSBCMN307A	Maintain business resources	• Nil	• Nil	• BSBCMN205A Use business technology • BSBCMN406A Maintain business technology • BSBCMN407A Coordinate business resources

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BSBCMN308A	Maintain financial records	• Nil	• Nil	• BSBCMN207A Prepare and process financial/business documents • BSBCMN408A Report on financial activity.
BSBCMN312A	Support innovation and change	• Nil	• Nil	• BSBCMN210A Implement improved work practices • BSBCMN412A Promote innovation and change.
BSBCMN313A	Maintain environmental procedures	• Nil	• Nil	• BSBCMN215A Participate in environmental work practices • BSBCMN413A Implement and monitor environmental policies • BSBCMN311A Maintain workplace safety
BSBCMN402A	Develop work priorities	• Nil	• Nil	• BSBCMN302A Organise personal work priorities and development
BSBCMN403A	Establish business networks	• Nil	• Nil	• BSBFLM303A Contribute to effective workplace relationships
BSBCMN404A	Develop teams and individuals	• Nil	• Nil	• BSBCMN304A Contribute to personal skill development and learning
BSBCMN405A	Analyse and present workplace information	• Nil	• Nil	• BSBCMN305A Organise workplace information • BSBCMN306A Produce business documents.
BSBCMN406A	Maintain business technology	• Nil	• Nil	• BSBCMN307A Maintain business resources • BSBCMN407A Coordinate business resources

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BSBCMN407A	Coordinate business resources	• Nil	• Nil	• BSBCMN307A Maintain business resources • BSBCMN406A Maintain business technology
BSBCMN408A	Report on financial activity	• Nil	• Nil	• BSBCMN308A Maintain financial records
BSBCMN412A	Promote innovation and change	• Nil	• Nil	• BSBCMN312A Support innovation and change
BSBCMN413A	Implement and monitor environmental policies	• Nil	• Nil	• BSBCMN313A Maintain environmental procedures • BSBMGT506A Manage environmental performance • BSBCMN411A Monitor a safe workplace
BSBFLM303A	Contribute to effective workplace relationships	• Nil	• Nil	• BSBCMN203A Communicate in the workplace • BSBCMN403A Establish business networks • BSBFLM302A Support leadership in the workplace • BSBFLM304A Participate in work teams
BSBFLM404A	Lead work teams	• Nil	• Nil	• BSBCMN301A Exercise initiative a business environment • BSBFLM402A Show leadership in the workplace • BSBFLM403A Manage effective workplace relationships • BSBFLM406A Implement workplace information system

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				• BSBFLM411A Contribute to the development of a workplace learning environment.
BSBFLM501A	Manage personal work priorities and professional development	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM506A Manage workplace information system • BSBFLM511A Develop a workplace learning environment
BSBFLM502A	Provide leadership in the workplace	• Nil	• Nil	• BSBFLM501A Manage personal work priorities and professional development • BSBFLM503A Establish effective workplace relationships • BSBFLM504A Facilitate work teams • BSBFLM506A Manage workplace information system
BSBFLM503A	Establish effective workplace relationships	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM504A Facilitate work teams
BSBFLM504A	Facilitate work teams	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM503A Establish effective workplace relationships • BSBFLM506A Manage workplace information system

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				• BSBFLM511A Develop a workplace learning environment
BSBFLM505A	Manage operational plan	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM503A Establish effective workplace relationships • BSBFLM504A Facilitate work teams • BSBFLM506A Manage workplace information system • BSBMGT505A Ensure and safe workplace • BSBFLM509A Promote continuous improvement
BSBFLM506A	Manage workplace information systems	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM505A Manage operational plan • BSBFLM507A Manage quality customer service • BSBMGT505A Ensure a safe workplace • BSBFLM509A Promote continuous improvement
BSBFLM507A	Manage quality customer service	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM504A Facilitate work teams • BSBFLM506A Manage workplace information system • BSBMGT505A Ensure a safe workplace

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				• BSBFLM509A Promote continuous improvement
BSBFLM509A	Promote continuous improvement	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM504A Facilitate work teams • BSBFLM505A Manage operational plan • BSBFLM507A Manage quality customer service • BSBMGT505A Ensure a safe workplace • BSBFLM510A Facilitate and capitalise on change and innovation • BSBFLM511A Develop a workplace learning environment
BSBFLM510A	Facilitate and capitalise on change and innovation	• Nil	• Nil	• BSBFLM502A Provide leadership in the workplace • BSBFLM504A Facilitate work teams • BSBFLM505A Manage operational plan • BSBFLM509A Promote continuous improvement
BSBFLM511A	Develop a workplace learning environment	• Nil	• Nil	• BSBFLM501A Manage personal work priorities and professional development • BSBFLM502A Provide leadership in the workplace • BSBFLM505A Manage operational plan • BSBFLM507A Manage quality customer service • BSBMGT505A Ensure a safe workplace

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BSBHR401A	Administer human resource systems	• Nil	• Nil	• BSBHR403A Process human resource documents and inquiries • BSBHR502A Manage human resource management information systems
BSBHR402A	Recruit and select personnel	• Nil	• Nil	• BSBHR403A Process human resource documents and inquiries • BSBHR502A Manage human resource management information systems • BSBHR506A Manage recruitment, selection and induction processes
BSBHR403A	Process human resource documents and inquiries	• Nil	• Nil	• BSBHR402A Recruit and select personnel • BSBHR502A Manage human resource management information systems
BSBHR404A	Coordinate human resource services	• Nil	• Nil	• BSBHR401A Administer human resource systems • BSBHR403A Process human resource documents and inquiries
BSBHR501A	Manage human resource consultancy services	• Nil	• Nil	• Nil
BSBHR502A	Manage human resource management information systems	• Nil	• Nil	• BSBHR401A Administer human resource systems • BSBHR402A Recruit and select personnel

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				• BSBHR403A Process human resource documents and inquiries
BSBHR503A	Manage performance management systems	• Nil	• Nil	• BSBHR507A Manage separation/termination
BSBHR504A	Manage industrial relations policies and plans	• Nil	• Nil	• BSBHR604A Manage employee relations
BSBHR505A	Manage remuneration and employee benefits	• Nil	• Nil	• Nil
BSBHR506A	Manage recruitment, selection and induction processes	• Nil	• Nil	• BSBHR402A Recruit and select personnel
BSBHR507A	Manage separation/termination	• Nil	• Nil	• BSBHR503A Manage performance management systems
BSBHR508A	Manage work/life skills	• Nil	• Nil	• BSBHR501A Manage human resource consultancy services
BSBHR509A	Manage rehabilitation/return to work programs	• Nil	• Nil	• Nil
BSBHR601A	Manage change	• Nil	• Nil	• BSBHR603A Contribute to organisation development • BSBMGT601A Contribute to strategic direction • BSBMGT609A Manage risk
BSBHR602A	Manage human resource strategic planning	• Nil	• Nil	• Nil

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BSBHR603A	Contribute to organisation development	• Nil	• Nil	• BSBHR601A Facilitate change • BSBHR602A Participate in human resource strategic planning • BSBHR605A Contribute to organisation • BSBMGT601A Contribute to strategic direction
BSBHR604A	Manage employee relations	• Nil	• Nil	• BSBHR504A Manage industrial relations policies and plans • BSB602A Participate in human resource strategic planning
BSBHR605A	Contribute to organisation design	• Nil	• Nil	• BSBHR601A Facilitate change • BSBHR602A Participate in human resource strategic planning • BSBHR603A Contribute to organisation development • BSBMGT601A Contribute to strategic direction
BSBMGT501A	Market services and concepts to internal customers	• Nil	• Nil	• Nil
BSBMGT502A	Manage people performance	• Nil	• Nil	• BSBMGT604A Manage business operations
BSBMGT503A	Prepare budgets and financial plans	• Nil	• Nil	• Nil
BSBMGT504A	Manage budgets and financial plans	• Nil	• Nil	• BSBMGT503A Prepare budgets and financial plans

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BSBMGT505A	Ensure a safe workplace	• Nil	• Nil	• Nil
BSBMGT507A	Manage environmental performance	• Nil	• Nil	• BSBMGT505A Ensure a safe workplace • BSBMGT609A Manage risk • BSBMGT610A Manage environmental management systems
BSBMGT601A	Contribute to strategic direction	• Nil	• Nil	• BSBMGT602A Contribute to the development and implementation of strategic plans
BSBMGT602A	Contribute to the development and improvement of strategic plans	• Nil	• Nil	• BSBMGT601A Contribute to strategic direction
BSBMGT603A	Review and develop business plans	• Nil	• Nil	• BSBMGT604A Manage business operations
BSBMGT604A	Manage business operations	• Nil	• Nil	• BSBMGT603A review and develop business plans • BSBMGT606A Manage customer focus • BSBMGT609A Manage risk
BSBMGT605A	Provide leadership across the organisation	• Nil	• Nil	• Nil
BSBMGT606A	Manage customer focus	• Nil	• Nil	• Nil
BSBMGT607A	Manage knowledge and information	• Nil	• Nil	• Nil
BSBMGT608A	Manage innovation and continuous improvement	• Nil	• Nil	• Nil

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BSBMGT609A	Manage risk	• Nil	• Nil	• BSBMGT610A Manage environmental management systems
BSBMGT610A	Manage environmental management systems	• Nil	• Nil	• BSBMGT505A Ensure a safe workplace • BSBMGT507A Manage environmental performance • BSBMGT609A Manage risk
BSBMKG301A	Research the market	• Nil	• Nil	• BSBMKG302A Identify marketing opportunities • BSBMKG303A Draft an elementary marketing audit report
BSBMKG302A	Identify marketing opportunities	• Nil	• Nil	• BSBMKG301A Research the market • BSBMKG303A Draft an elementary marketing audit report • BSBMKG501A Evaluate marketing opportunities
BSBMKG303A	Draft an elementary marketing audit report	• Nil	• Nil	• BSBMKG301A Research the market • BSBMKG302A Identify marketing opportunities • BSBMKG404A Forecast market and business needs
BSBMKG401A	Profile the market	• Nil	• Nil	• BSBMKG402A Analyse consumer behaviour for specific markets • BSBMKG403A Analyse market data • BSBMKG404A Forecast market and business needs

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BSBMKG402A	Analyse consumer behaviour for specific markets	• Nil	• Nil	• BSBMKG401A Profile the market • BSBMKG403A Analyse market data • BSBMKG404A Forecast market and business needs
BSBMKG403A	Analyse market data	• Nil	• Nil	• BSBMKG301A Research the market • BSBMKG401A Profile the market • BSBMKG Analyse consumer behaviour for specific markets • BSBMKG404A Forecast market and business needs
BSBMKG404A	Forecast market and business needs	• Nil	• Nil	• BSBMKG303A Draft an elementary marketing audit report • BSBMKG401A Profile the market • BSBMKG Analyse consumer behaviour for specific markets • BSBMKG404A Forecast market and business needs
BSBMKG405A	Implement and monitor marketing activities	• Nil	• Nil	• BSBMKG406A Build client relationships • BSBMKG504A Implement a marketing solution
BSBMKG406A	Build client relationships	• Nil	• Nil	• BSBMKG405A Implement and monitor marketing activities
BSBMKG407A	Make a presentation	• Nil	• Nil	• Nil

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BSBMKG501A	Evaluate marketing opportunities	• Nil	• Nil	• BSBMKG302A Identifying market opportunities • BSBMKG605A Evaluate international marketing opportunities
BSBMKG502A	Establish and adjust the marketing mix	• Nil	• Nil	• BSBMKG602A Develop a marketing plan
BSBMKG503A	Develop a marketing communications plan	• Nil	• Nil	• BSBMKG401A Profile the market
BSBMKG504A	Implement a marketing solution	• Nil	• Nil	• BSBMKG405A Implement and monitor marketing activities • BSBMKG505A Review marketing performance • BSBMKG603A Manage the marketing process
BSBMKG505A	Review marketing performance	• Nil	• Nil	• BSBMKG504A Implement a marketing solution
BSBMKG601A	Develop marketing strategies	• Nil	• Nil	• Nil
BSBMKG602A	Develop a marketing plan	• Nil	• Nil	• BSBMKG502A Establish and adjust the marketing mix
BSBMKG603A	Manage the marketing process	• Nil	• Nil	• BSBMKG504A Implement a marketing solution • BSBMKG604A Develop and manage direct marketing campaigns • BSBMKG606A Manage international marketing programs

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BSBMKG604A	Develop and manage direct marketing campaigns	• Nil	• Nil	• BSBMKG603A Manage the marketing process • BSBMKG606A Manage international marketing programs
BSBMKG605A	Evaluate international marketing opportunities	• Nil	• Nil	• BSBMKG501A Evaluate marketing opportunities • BSBMKG606A Manage international marketing programs
BSBMKG606A	Manage international marketing programs	• Nil	• Nil	• BSBMKG603A Manage the marketing process • BSBMKG604A Develop and manage direct marketing campaigns • BSBMKG605A Evaluate international marketing opportunities
BSBSBM301A	Research business opportunities	• Nil	• Nil	• BSBSBM404A Undertake business planning
BSBSBM401A	Establish business and legal requirements	• Nil	• Nil	• BSBSBM404A Undertake business planning
BSBSBM402A	Undertake financial planning	• Nil	• Nil	• BSBSBM404A Undertake business planning
BSBSBM403A	Promote the business	• Nil	• Nil	• BSBSBM404A Undertake business planning
BSBSBM404A	Undertake business planning	• Nil	• Nil	• BSBSBM301A Research business opportunities • BSBSBM401A Establish business and legal requirements • BSBSBM402A Undertake financial planning

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				• BSBSBM403A Promote the business
BSBSBM405A	Monitor and manage business operations	• Nil	• Nil	• Nil
BSBSBM406A	Manage finances	• Nil	• Nil	• Nil
BSBSBM407A	Manage a small team	• Nil	• Nil	• Nil
BSBSLS301A	Develop product knowledge	• Nil	• Nil	• BSBSLS303A Present a sales solution • BSBSLS304A Secure prospect commitment • BSBSLS306A Self-manage sales performance
BSBSLS302A	Identify sales prospects	• Nil	• Nil	• Nil
BSBSLS303A	Present a sales solution	• Nil	• Nil	• BSBSLS301A Develop product knowledge • BSBSLS304A Secure prospect commitment • BSBSLS306A Self-manage sales performance
BSBSLS304A	Secure prospect commitment	• Nil	• Nil	• BSBSLS301A Develop product knowledge • BSBSLS304A Secure prospect commitment • BSBSLS306A Self-manage sales performance
BSBSLS305A	Support post sales activities	• Nil	• Nil	• BSBSLS306A Self-manage sales performance
BSBSLS306A	Self-manage sales performance	• Nil	• Nil	• BSBSLS301A Develop product knowledge • BSBSLS303A Present a sales solution • BSBSLS304A Secure prospect commitment

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				• BSBSLS305A Support post-sale activities
BSBSLS401A	Lead a sales team	• Nil	• Nil	• Nil
BSZ401A	Plan assessment	• Nil	• Nil	• BSZ 402A Conduct assessment • BSZ 403A Review assessment • BSZ 404A Train small groups
BSZ402A	Conduct assessment	• Nil	• Nil	• BSZ 401A Plan assessment • BSZ 403A Review assessment • BSZ 404A Train small groups
BSZ403A	Review assessment	• Nil	• Nil	• BSZ 401A Plan assessment • BSZ 402A Conduct assessment • BSZ 404A Train small groups
BSZ404A	Train small groups	• Nil	• Nil	• BSZ 401A Plan assessment • BSZ 402A Conduct assessment • BSZ 403A Review assessment
BSZ405A	Plan and promote a training program	• Nil	• Nil	• Nil
BSZ406A	Plan a series of training sessions	• Nil	• Nil	• Nil
BSZ407A	Deliver training sessions	• Nil	• Nil	• Nil
BSZ408A	Review training	• Nil	• Nil	• Nil

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BSZ501A	Analyse competency requirements	• Nil	• Nil	• Nil
BSZ502A	Design and establish the training system	• Nil	• Nil	• Nil
BSZ503A	Design and establish the assessment system	• Nil	• Nil	• Nil
BSZ504A	Manage the training and assessment system	• Nil	• Nil	• Nil
BSZ505A	Evaluate the training and assessment system	• Nil	• Nil	• Nil
BSZ506A	Develop assessment procedures	• Nil	• BSZ 507A Develop assessment tools	• Nil
BSZ507A	Develop assessment tools	• Nil	• BSZ 506A Develop assessment procedures	• Nil
BSZ508A	Design training courses	• Nil	• Nil	• Nil
CHCDIS11A	Coordinate disability work	• Nil	• Nil	• Nil
CHCDIS1B	Orientation to disability work	• Nil	• Nil	• Nil
CHCDIS2B	Maintain an environment designed to empower people with disabilities	• Nil	• Nil	• Nil
CHCDIS5B	Contribute to positive learning	• Nil	• Nil	• Nil
CHCDIS7B	Design and adapt surroundings to group requirements	• Nil	• Nil	• Nil

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CHCYTH1B	Work effectively with young people	• Nil	• Nil	• Nil
CHCYTH2B	Provide care and protection for young people	• Nil	• Nil	• Nil
CHCYTH4B	Support young people in crisis	• CHCYTH1B Work effectively with young people	• Nil	• Nil
CHCYTH5B	Support youth programs	• Nil	• Nil	• Nil
CHCYTH6B	Provide appropriate services for young people	• Nil	• Nil	• Nil
CHCYTH7B	Respond to critical situations	• Nil	• Nil	• Nil
CHCYTH8B	Manage service response to young people in crisis	• Nil	• Nil	• Nil
CHCYTH9B	Develop and implement procedures to enable young people to address their needs	• Nil	• Nil	• Nil
CHCDIS11A	Coordinate disability work	• Nil	• Nil	• Nil
CUEFOH1A	Respond positively to patrons	• Nil	• Nil	• CUEIND1A Apply organisation and industry knowledge • CUECOR1A Work with others • THHCOR03A Follow health, safety and security procedures

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CUEFOH2A	Sell products/services to patrons	• Nil	• Nil	• CUEFOH1A Respond positively to patrons • CUEIND1A Apply industry and organisation knowledge • CUECOR1A Manage own work and learning • CUECOR2A Work with others
CUEFOH3A	Operate box office	• Nil	• Nil	• CUEFOH6A Manage front-of-house • THHCOR02A Work in a socially diverse environment
CUEFOH4A	Usher patrons	• Nil	• Nil	• CUEIND1A Apply organisation and industry knowledge • THHCOR03A Follow health, safety and security procedures • CUEFOH1A Respond positively to others • CUECOR2A Work with others
CUEFOH5A	Provide security services	• Nil	• Nil	• THHCOR03A Follow health, safety and security procedures • CUEIND1A Apply organisation and industry knowledge • CUEFOH1A Respond positively to patrons • CUECOR2A Work with others
CUEFOH6A	Manage front of house	• Nil	• Nil	• CUEFOH3A Operate box office • THHGLE05A Roster staff

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				• CUEOHS1A Implement workplace health, safety and security procedures
CUFMEM12A	Update web pages	• Nil	• Nil	• CUSRAD01A Collect and organise information • ICPMM65DA Create web pages with multimedia • CUFMEM06A Design a multimedia product
FNBACC02B	Prepare income tax returns	• Nil	• Nil	• Nil
FNBACC03B	Manage budgets and forecasts	• Nil	• Nil	• Nil
FNBACC04B	Prepare financial reports for a reporting entity	• Nil	• Nil	• Nil
FNBACC05B	Establish and maintain accounting information systems	• Nil	• Nil	• Nil
FNBACC06B	Implement and maintain internal control procedures	• Nil	• Nil	• Nil
FNBACC10B	Implement tax plans and evaluate tax compliance	• FNBACC02B Prepare income tax returns	• Nil	• Nil
FNBACC12B	Implement organisational improvement programs	• Nil	• Nil	• Nil
FNBACC13B	Conduct internal audit	• FNBACC06B Implement and maintain internal control procedures	• Nil	• Nil
FNBACC14B	Evaluate business performance	• FNBACC03B Manage budgets and forecasts	• Nil	• Nil

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FNBACC15B	Evaluate organisation's financial performance	• FNBACC03B Manage budgets and forecasts	• Nil	• Nil
FNBACC16B	Evaluate financial risk	• FNBACCA03B Manage budgets and forecasts	• Nil	• Nil
FNBACC17B	Develop and implement financial strategies	• FNBACC03B Manage budgets and forecasts	• Nil	• Nil
ICAITU006C	Operate computing packages	• Nil	• Nil	• Nil
ICAITU012C	Design organisational documents using computing packages	• Nil	• Nil	• ICAITU004B Apply Occupational Health and Safety procedures • ICAITU005B Operate computer hardware • ICAITU006B Operate computing packages • ICAITU012B Design organisational documents using computer packages • ICAITU013B Integrate commercial computing packages
ICAITU013C	Integrate commercial computing packages	• Nil	• Nil	• ICAITU004B Apply Occupational Health and Safety Procedures • ICAITU005B Operate computer hardware • ICAITU006B Operate computing packages • ICAITU012B Design organisational documents using computing packages • ICAITU013B Integrate computing packages • ICAITU014B

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ICAITU126B	Use advanced features of computer applications	• Nil	• Nil	• ICAITS020C Install and optimise system software • ICAITS025B Run standard diagnostic tests • ICAITS031B Provide advice to clients • ICAITS024C Provide basic system administration
ICAITU128A	Operate a personal computer	• Nil	• Nil	• ICAITU129A Operate a word processing application • ICAITU130A Operate a spreadsheet application • ICAITU131A Operate a database application • ICAITU132A Operate a presentation package • ICAITU133A Send and retrieve information over the internet using browsers and email
ICAITU129A	Operate a word processing application	• Nil	• Nil	• ICAITU128A Operate a computer • ICAITU130A Operate a spreadsheet application • ICAITU131A Operate a database application • ICAITU132A Operate a presentation package • ICAITU133A Send and retrieve information over the internet using browsers and email
ICAITU130A	Operate a spreadsheet application	• Nil	• Nil	• ICAITU129A Operate a word processing application • ICAITU128A Operate a personal computer

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				• ICAITU131A Operate a database application • ICAITU132S Operate a presentation package • ICAITU133A Send and retrieve information over the internet using browsers and email
ICAITU131A	Operate a database application	• Nil	• Nil	• ICAITU129A Operate a word processing application • ICAITU130A Operate a spreadsheet application • ICAITU128A Operate a personal computer • ICAITU132A Operate a presentation package • ICAITU133A Send and retrieve information over the internet using browsers and email
ICAITU132A	Operate a presentation package	• Nil	• Nil	• ICAITU129A Operate a word processing application • ICAITU130A operate a spreadsheet application • ICAITU131A Operate a database application • ICAITU128A Operate a personal computer • ICAITU133A Send and retrieve information overt the internet using browsers and email
ICAITU133A	Send and retrieve information over the Internet using browsers and email	• Nil	• Nil	• ICAITU129A Operate a word processing application • ICAITU130A Operate a spreadsheet application

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				• ICAITU131A Operate a database application • ICAITU132A Operate a presentation package • ICAITU128A Operate a computer
ICPMM63BA	Access the Internet	• Nil	• Nil	• Nil
ICPMM65DA	Create web pages with multimedia	• Nil	• Nil	• Nil
RTC1301A	Operate basic machinery and equipment	• Nil	• Nil	• Nil
RTC1701A	Follow basic chemical safety rules	• Nil	• Nil	• Nil
RTC2012A	Plant trees and shrubs	• Nil	• Nil	• Nil
RTC2019A	Renovate grassed areas	• Nil	• Nil	• RTF2023A Support turf establishment • RTF3010A Establish turf
RTC2301A	Undertake operational maintenance of machinery	• Nil	• Nil	• Nil
RTC2306A	Operate vehicles	• Nil	• Nil	• Nil
RTC2307A	Operate machinery and equipment	• Nil	• Nil	• Nil
RTC2309A	Operate tractors	• Nil	• Nil	• Nil
RTC2401A	Treat weeds	• Nil	• Nil	• Nil
RTC2404A	Treat plant pests, diseases and disorders	• Nil	• Nil	• Nil
RTC2706A	Apply chemicals under supervision	• Nil	• Nil	• Nil

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RTC3016A	Provide information on plants and their culture	• Nil	• Nil	• Competencies relevant to the job function
RTC3218A	Undertake a site assessment	• Nil	• Nil	• Nil
RTC3310A	Operate specialised machinery and equipment	• Nil	• Nil	• Nil
RTC3311A	Perform specialised machinery maintenance	• Nil	• Nil	• Nil
RTC3401A	Control weeds	• Nil	• Nil	• Nil
RTC3404A	Control plant pests, diseases and disorders	• Nil	• Nil	• Nil
RTC3704A	Prepare and apply chemicals	• Nil	• Nil	• Nil
RTC3705A	Transport, handle and store chemicals	• Nil	• Nil	• Nil
RTC4024A	Recommend plants and cultural practices	• Nil	• Nil	• competencies relevant to the job function
RTC4306A	Supervise maintenance of machinery and equipment	• Nil	• Nil	• Nil
RTC4702A	Minimise risks in the use of chemicals	• Nil	• Nil	• Nil
RTC4703A	Plan and implement a chemical use program	• Nil	• Nil	• Nil
RTD3505A	Maintain natural areas	• Nil	• Nil	• Nil
RTD4802A	Develop approaches to include cultural and human diversity	• Nil	• Nil	• Competencies relevant to the job function

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RTD4811A	Provide information on environmental issues and policies	• Nil	• Nil	• Competencies relevant to the job function
RTE2308A	Operate ride-on vehicles	• Nil	• Nil	• Competencies relevant to the job function
RTF1003A	Support turf work	• Nil	• Nil	• Competencies relevant to the job function
RTF2015A	Prepare turf surfaces for play	• Nil	• Nil	• Competencies relevant to the job function
RTF2020A	Assist with turf construction	• Nil	• Nil	• Operation of construction machinery such as front-end loaders and tractors, particularly on public roads, will require a motor vehicle license from the relevant state or territory motor vehicle licensing authority
RTF2023A	Support turf establishment	• Nil	• Nil	• handling, applying and storing chemicals and hazardous substances may require a current ChemCert certificate. Operation of vehicles such as tractors, particularly on public roads, will require a motor vehicle license from the relevant state or territory motor vehicle licensing authority
RTF2311A	Undertake stump removal	• Nil	• Nil	• Competencies relevant to the job function
RTF3001A	Construct turf playing surfaces	• Nil	• Nil	• Competencies relevant to the job function
RTF3012A	Implement a plant nutrition program	• Nil	• Nil	• Competencies relevant to the job function

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RTF3023A	Monitor turf health	• Nil	• Nil	• Competencies relevant to the job function
RTF3027A	Renovate sports turf	• Nil	• Nil	• Competencies relevant to the job function
RTF4005A	Develop a sports turf maintenance program	• Nil	• Nil	• Competencies relevant to the job function
RTF5008A	Plan the establishment of sports turf playing surfaces	• Nil	• Nil	• Competencies relevant to the job function
SRXCAI001B	Assist in preparing sport and recreation sessions for participants	• BSBCMN102A Complete daily work activities	• BSBCMN101A Prepare for work in business • activity specific competencies in fitness, community recreation, sport or outdoor recreation where required	• SRXCAI002B Assist in conducting sport and recreation sessions for participants • SRXCAI003B Provide equipment for activities
SRXCAI002B	Assist in conducting sport and recreation sessions for participants	• SRXEMR001A Respond to emergency situations	• BSBCMN101A Prepare for work in business • activity specific competencies in fitness, community recreation, sport or outdoor recreation where required	• SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI003B Provide equipment for activities
SRXCAI003B	Provide equipment for activities	• Nil	• Nil	• SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation sessions for participants

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SRXCAI004B	Plan a session or program for participants	• BSBCMN202A Organise and complete daily work activities • SRXOHS001B Follow defined Occupational Health and Safety policies and procedures • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI003B Provide equipment for activities	• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• SRXCAI005B Conduct a sport and recreation session for participants
SRXCAI005B	Conduct a sport and recreation session for participants	• SRXFAD001A Provide first aid • SRXEME002A Participate in the control of minor emergencies • SRXCAI002B Assist in conducting sport and recreation sessions for participants	• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• SRXCAI003B Provide equipment for activities • SRXCAI004B Plan a session or program for participants
SRXCAI006B	Organise a sport and recreation program	• SRXCAI003B Provide equipment for activities • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • BSBCMN402A Develop work priorities • SRXRIK001A Undertake risk analysis of activities	• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• SRXCAI007B Conduct a sport and recreation program

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SRXCAI007B	Conduct a sport and recreation program	• SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXEMR003A Respond to emergency situations	• activity - specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• SRXCAI003B Provide equipment for activities • SRXCAI006B Organise a sport and recreation program
SRXCAI008B	Plan and prepare an individualised long-term training program	• SRXCAI004B Plan a session or program for participants	• SRXCAI009B Conduct, monitor and adjust individualised long-term training programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs	• SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants	• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCA010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation

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SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs	• SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants	• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term training programs • activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• activity-specific competencies in the area of fitness, community recreation sport of outdoor recreation
SRXCAI011B	Plan and prepare for participants to meet the demands of high level participation	• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term training programs	• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant
SRXCAI012B	Conduct, monitor and adjust high performance individualised training programs	• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term training programs	• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation	• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation

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			• activity-specific competencies in the area of fitness, community recreation, sport or outdoor recreation where relevant	
SRXEMR001A	Respond to emergency situations	• Nil	• Nil	• SRXFAD001A Provide first aid
SRXEMR002A	Coordinate emergency response	• Nil	• Activity specific or community recreation/fitness/outdoor recreation/sport specific emergency response or rescue units	• SRXOHS002B Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXEMR003A	Administer oxygen in an emergency situation	• SRXFAD001A Provide first aid	• Nil	• SRXEMR002A Coordinate emergency response
SRXEVT001B	Coordinate guest/delegate registrations at venue	• Nil	• Nil	• Nil
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services	• SRXEVT001B Coordinate guest/delegate registration at venue	• Nil	• THHGCS05B Organise in-house functions • THTFME09A Develop and update knowledge of protocol
SRXEVT003B	Coordinate events	• SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • SRXEVT008A Process and monitor event registrations • SRXEVT009A Develop a transport strategy for an event • SRXEVT010A Manage an event across a number of facilities

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				• SRXEVT011A Environmental issues and events • SRXEVT012A Liaise with state/local government agencies • THHGCS05B Organise in-house functions • THTFME05A Select event venues and sites • THTFME06A Manage event contractors • THTFME07A Organise and monitor infrastructure for outdoor events • THTFME08A Integrate technology into the event management process • THTFME09A Develop and update knowledge of protocol • THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs • THTPPD10B Develop and implement sponsorship plans
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals	• SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT003B Coordinate events • SRXEVT005B Manage special events • SRXEVT006B Plan, implement and evaluate an event or program • SRXEVT007B Manage spectators at an event or program

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				• SRXEVT008A Process and monitor event registrations • SRXEVT009A Develop a transport strategy for an event • SRXEVT010A Manage an event across a number of facilities • SRXEVT011A Environmental issues and events • SRXEVT012A Liaise with state/local government agencies • THHGCS05B Organise in-house functions • THTFME05A Select event venues and sites • THTFME06A Manage event contractors • THTFME07A Organise and monitor infrastructure for outdoor events • THTFME08A Integrate technology into the event management process • THTFME09A Develop and update knowledge of protocol • THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs • THTPPD10B Develop and implement sponsorship plans

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SRXEVT005B	Manage special events	• SRXEVT003B Coordinate events • SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs	• Nil	• SRXEVT006B Plan, implement and evaluate an event or program • SRXEVT007B Manage spectators at an event or program
SRXEVT006B	Plan, implement and evaluate an event or program	• SRXEVT003B Coordinate events • SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs	• Nil	• SRXEVT005B Manage special events • SRXEVT007B Manage spectators at an event or program
SRXEVT007B	Manage spectators at an event or program	• SRXRIK002A Conduct a risk audit and develop the organisation's risk management policy • SRXEMR002A Coordinate emergency response • SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT005B Manage special events • SRXEVT007B Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations	• SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT003B Coordinate events

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				• SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • SRXEVT005B Manage special events • SRXEVT006B Plan, implement and evaluate an event or program • SRXEVT007B Manage spectators at an event or program • SRXEVT009A Develop a transport strategy for an event • SRXEVT010A Manage an event across a number of facilities • SRXEVT011A Environmental issues and events • SRXEVT012A Liaise with state/local government agencies • THHGCS05B Organise in-house functions • THTFME05A Select event venues and sites • THTFME06A Manage event contractors • THTFME07A Organise and monitor infrastructure for outdoor events • THTFME08A Integrate technology into the event management process • THTFME09A Develop and update knowledge of protocol

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				• THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs • THTPPD10B Develop and implement sponsorship plans
SRXEVT009A	Develop a transport strategy for an event	• SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT003B Coordinate events • SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • SRXEVT005B Manage special events • SRXEVT006B Plan, implement and evaluate an event or program • SRXEVT007B Manage spectators at an event or program • SRXEVT008A Process and monitor event registrations • SRXEVT010A Manage an event across a number of facilities • SRXEVT011A Environmental issues and events • SRXEVT012A Liaise with state/local government agencies • THHGCS05B Organise in-house functions • THTFME05A Select event venues and sites • THTFME06A Manage event contractors

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				• THTFME07A Organise and monitor infrastructure for outdoor events • THTFME08A Integrate technology into the event management process • THTFME09A Develop and update knowledge of protocol • THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs • THTPPD10B Develop and implement sponsorship plans
SRXEVT010A	Manage an event across a number of facilities	• SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT003B Coordinate events • SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • SRXEVT005B Manage special events • SRXEVT006B Plan, implement and evaluate an event or program • SRXEVT007B Manage spectators at an event or program • SRXEVT008A Process and monitor event registrations • SRXEVT009A Develop a transport strategy for an event • SRXEVT011A Environmental issues and events

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				• SRXEVT012A Liaise with state/local government agencies • THHGCS05B Organise in-house functions • THTFME05A Select event venues and sites • THTFME06A Manage event contractors • THTFME07A Organise and monitor infrastructure for outdoor events • THTFME08A Integrate technology into the event management process • THTFME09A Develop and update knowledge of protocol • THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs • THTPPD10B Develop and implement sponsorship plans
SRXEVT011A	Environmental issues and events	• SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT003B Coordinate events • SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • SRXEVT005B Manage special events • SRXEVT006B Plan, implement and evaluate an event or program

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				• SRXEVT007B Manage spectators at an event or program • SRXEVT008A Process and monitor event registrations • SRXEVT009A Develop a transport strategy for an event • SRXEVT010A Manage an event across a number of facilities • SRXEVT012A Liaise with state/local government agencies • THHGCS05B Organise in-house functions • THTFME05A Select event venues and sites • THTFME06A Manage event contractors • THTFME07A Organise and monitor infrastructure for outdoor events • THTFME08A Integrate technology into the event management process • THTFME09A Develop and update knowledge of protocol • THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs • THTPPD10B Develop and implement sponsorship plans

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SRXEVT012A	Liaise with state/local government agencies	• SRXEVT002B Organise meeting/event and provide on-site meeting/event management services	• Nil	• SRXEVT003B Coordinate events • SRXEVT004B Plan and manage conferences on behalf of management to achieve identified goals • SRXEVT005B Manage special events • SRXEVT006B Plan, implement and evaluate an event or program • SRXEVT007B Manage spectators at an event or program • SRXEVT008A Process and monitor event registrations • SRXEVT009A Develop a transport strategy for an event • SRXEVT010A Manage an event across a number of facilities • SRXEVT011A Environmental issues and events • THHGCS05B Organise in-house functions • THTFME05A Select event venues and sites • THTFME06A Manage event contractors • THTFME07A Organise and monitor infrastructure for outdoor events • THTFME08A Integrate technology into the event management process • THTFME09A Develop and update knowledge of protocol

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				• THTPPD08B Plan and develop meeting, event proposals and bids • THTPPD09B Develop conference programs • THTPPD10B Develop and implement sponsorship plans
SRXFAC001B	Maintain equipment for activities	• Nil	• Nil	• SRXCAI003B Provide equipment for activities
SRXFAC002B	Maintain sport and recreational facilities	• SRXOHS001B Follow defined Occupational Health and Safety policies and procedures	• Nil	• Nil
SRXFAC003B	Implement facility maintenance programs	• SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities	• Nil	• Nil
SRXFAC004B	Plan and provide sport and recreational services	• SRXGCSO04A Meet client needs and expectations	• Nil	• SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program
SRXFAC005B	Coordinate facility and equipment acquisition and maintenance	• SRXRES003B Contribute to the planning, monitoring and control of resources	• Nil	• Nil
SRXFAC006B	Manage and control stock supply and purchase	• SRXRES003B Contribute to the planning, monitoring and control of resources	• Nil	• SRXRES005B Achieve an efficient use of resources
SRXFAC007B	Manage the provision of equipment and consumables	• BSBCMN408A Report on financial activity • SRXFAC005B Coordinate facility and equipment acquisition and maintenance	• Nil	• BSBMGT504A Manage budgets and financial plans

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SRXFAC008B	Obtain facilities	• Nil	• Nil	• Other units from the Resource Management field within the National Sport and Recreation Industry Competency Standards
SRXFAC009B	Plan, develop and commission facility development	• SRXRES005B Achieve an efficient use of resources	• Nil	• Nil
SRXFAD001A	Provide first aid	• Nil	• Nil	• SRXOHS001B Follow defined Occupational Health and Safety policy and procedures
SRXFAD002A	Provide advanced first aid response	• Nil	• Nil	• SRXEMR001A Respond to emergency situations • SRXEMR003A Administer oxygen in an emergency situation • SRXFAD005A Manage casualty in a remote and/or isolated area • SRXRIK001A Undertake risk analysis of activities
SRXFAD003A	Maintain first aid equipment, resources and records	• Nil	• Nil	• SRXEMR002A Coordinate emergency response • SRXEMR003A Administer oxygen in an emergency situation • SRXFAD005A Manage casualty in a remote and/or isolated area • SRXOHS002B Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs • SRXRIK001A Undertake risk analysis of activities

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SRXFAD004A	Coordinate and implement first aid training	• Nil	• Nil	• SRXOHS003B Establish, maintain and evaluate the organisation's Occupational Health and Safety system • SRXRIK002A Manage an organisation's risk • SRXRIK003A Develop an organisational risk management policy
SRXFAD005A	Manage casualty in a remote and/or isolated area	• SRXFAD001A Provide first aid • SRXFAD002A Provide advanced first aid response	• Nil	• SRXEMR003A Administer oxygen in an emergency situation • SRXFAD002A Provide advanced first aid response • SRXFAD003A Maintain first aid equipment, resources and records • SRXOHS002B Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs • SRXRIK001A Undertake risk analysis of activities
SRXGCSO01A	Create client relationship	• Nil	• Nil	• Nil
SRXGCSO02A	Deal with client feedback	• Nil	• Nil	• Nil
SRXGCSO04A	Meet client needs and expectations	• Nil	• Nil	• Nil
SRXGCSO06A	Address client needs	• Nil	• Nil	• Nil
SRXGCSS07A	Determine needs of client populations	• Nil	• Nil	• Nil

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SRXGCST03A	Process client complaints	• Nil	• Nil	• Nil
SRXGCST05A	Coordinate client service activities	• SRXGCSO01A Create client relationship • SRXGCSO02A Deal with client feedback	• Nil	• Nil
SRXGOV001B	Participate as a member of an effective Board of an organisation	• Nil	• SRXGOV002B Undertake the role of an individual Director of an organisation	• Nil
SRXGOV002B	Undertake the role of an individual Director of an organisation	• Nil	• SRXGOV001B Participate as a member of an effective Board of an organisation	• Nil
SRXGOV003B	Undertake the role of Chairperson at a Board meeting	• SRXGOV001B Participate as a member of an effective Board of an organisation • SRXGOV002B Undertake the role of an individual Director of an organisation	• Nil	• Nil
SRXGOV004B	Work effectively with the Board of an organisation	• Nil	• Nil	• Nil
SRXGRO001A	Facilitate a group	• Nil	• activity specific competencies in fitness, community recreation, sport or outdoor recreation where required	• SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI007B Conduct a sport and recreation program • SRXCAI009B Conduct, monitor and adjust individualised long-term training programs

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				• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs
SRXGRO002A	Deal with conflict	• Nil	• Nil	• Nil
SRXGRO003A	Provide leadership to groups	• SRXGRO001A Facilitate a group	• activity specific competencies in fitness, community recreation, sport or outdoor recreation where required	• SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI007B Conduct a sport and recreation program • SRXCAI009B Conduct, monitor and adjust individualised long-term training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation
SRXHRM001B	Manage volunteers	• BSBMGT605A Provide leadership across the organisation	• Nil	• BSBHR402A Recruit and select personnel
SRXINU001A	Develop knowledge of the sport and recreation industry	• Nil	• Nil	• Nil
SRXINU002A	Apply sport and recreation law	• Nil	• Nil	• SRXINU003A Analyse participation patterns in specific markets of the leisure and recreation industry
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry	• Nil	• Nil	• Nil

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SRXINU004A	Promote compliance with laws and legal principles	• SRXINU002A Apply sport and recreation law	• Nil	• Nil
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service	• Nil	• Nil	• SRXINU004A Promote compliance with laws and legal principles • SRXINU009A Apply an understanding of psychology to expand participation in a leisure and recreation service • SRXINU010A Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU006A	Foster the values and ethos of the phenomenon of play	• Nil	• Nil	• Nil
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service	• Nil	• Nil	• Nil
SRXINU008A	Develop and implement a leisure and recreation tourism strategy	• Nil	• Nil	• SRXINU011A Develop and maintain a competitive pricing strategy for a leisure and recreation service
SRXINU009A	Apply understanding of psychology to expand participation in a leisure and recreation service	• Nil	• Nil	• SRXINU005A Manage culture and education to expand participation in a leisure and recreation service

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				• SRXINU010A Apply an understanding of sociology to expand participation in a leisure and recreation service
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service	• Nil	• Nil	• SRXINU005A Manage culture and education to expand participation in a leisure and recreation service • SRXINU009A Apply an understanding of psychology to expand participation in a leisure and recreation service
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service	• Nil	• Nil	• SRXINU008A Develop and implement a leisure and recreation tourism strategy
SRXINU012A	Manage the impact of politics on the delivery of leisure and recreation services	• Nil	• Nil	• SRXINU015A Develop an effective leisure and recreation lobby campaign to achieve policy influence
SRXINU013A	Promote service delivery strategies and concepts to internal customers	• Nil	• Nil	• SRXINU012A Manage the impact of politics on the delivery of leisure and recreation services • SRXINU015A Develop an effective leisure and recreation lobby campaign to achieve policy influence
SRXINU014A	Research and document the history of specific leisure and recreation service(s)	• Nil	• Nil	• Nil

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SRXINU015A	Develop an effective leisure and recreation lobby campaign to achieve policy influence	• SRXINU012A Manage the impact of politics on the delivery of leisure and recreation services	• Nil	• SRXINU013A Promote service delivery strategies and concepts to internal customers
SRXOGN001A	Conduct projects	• BSBCMN301A Exercise initiative in a business environment	• BSBCMN402A Develop work priorities	• Nil
SRXOGN002A	Manage projects	• SRXOGN001A Conduct projects	• Nil	• BSBCMN405A Analyse and present workplace information • BSBMGT605A Provide leadership across the organisation • BSBFLM502A Provide leadership in the workplace • BSBFLM504A Facilitate work teams
SRXOHS001B	Follow defined Occupational Health and Safety policies and procedures	• Nil	• Nil	• units relating to the conduct of activities or the operation of plant and equipment
SRXOHS002B	Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs	• SRXOHS001B Follow defined occupational health and safety policies and procedures • SRXRIK001A Undertake risk analysis of activities	• Nil	• BSBCMN405A Analyse and present workplace information • BSBCMN413A Implement and monitor environmental policies
SRXOHS003B	Establish, maintain and evaluate the organisation's Occupational Health and Safety system	• SRXOHS002B Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs • SRXRIK001A Undertake risk analysis of activities	• Nil	• SRXRIK002A Manage an organisation's risk

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SRXRES001B	Educate the public on the safe use of a sport and recreational resource	• Nil	• Nil	• Nil
SRXRES002B	Improve client awareness and implementation of environmental management practices	• Nil	• Nil	• Nil
SRXRES003B	Contribute to the planning, monitoring and control of resources	• Nil	• Nil	• SRXFAC004B Plan and provide sport and recreational services
SRXRES004B	Minimise waste and pollution and their environmental impact	• Nil	• Nil	• Nil
SRXRES005B	Achieve an efficient use of resources	• SRXRES003B Contribute to the planning, monitoring and control of resources	• Nil	• Nil
SRXRES006B	Establish policies and strategies to manage and maintain resources	• Nil	• Nil	• Nil
SRXRES007B	Undertake open space planning	• Nil	• Nil	• Nil
SRXRES008B	Conserve and re-establish natural systems	• Nil	• Nil	• SRXRES009B Achieve sustainable land management • SRXRES012B Develop a comprehensive and integrated environmental management strategy
SRXRES009B	Achieve sustainable land management	• SRXRES005B Achieve an efficient use of resources	• Nil	• SRXRES010B Protect heritage and cultural assets

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SRXRES010B	Protect heritage and cultural assets	• Nil	• Nil	• other units from the Resource Management field of the National Sport and Recreation Industry Competency Standards
SRXRES011B	Apply environmental principles in the design and maintenance of the built environment	• Nil	• Nil	• SRXFAC009B Plan, develop and commission facility development
SRXRES012B	Develop a comprehensive and integrated environmental management strategy	• Nil	• Nil	• other units from the Resource Management field within the National Sport and Recreation Industry Competency Standards
SRXRIK001A	Undertake risk analysis of activities	• SRXOHS001B Follow defined Occupational Health and Safety policies and procedures	• Nil	• SRXOHS002B Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs
SRXRIK002A	Manage an organisation's risk	• SRXOHS002B Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programs • SRXRIK001A Undertake risk analysis of activities	• Nil	• SRXOHS003B Establish, maintain and evaluate the organisation's Occupational Health and Safety system
SRXRIK003A	Develop an organisational risk management policy	• SRXOHS003B Establish, maintain and evaluate the organisation's Occupational Health and Safety system • SRXRIK002A Manage an organisation's risk	• Nil	• Nil
SRXTCN001A	Assist with analysis and use of emerging technology	• ICAITU012C Design organisational documents using computing packages	• Nil	• BSBCMN403A Establish business networks

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SRXTCN002A	Manage information technology requirements	• SRXTCN001A Assist with analysis and use of emerging technology • BSBADM501A Manage the establishment and maintenance of a workgroup network	• Nil	• Nil
THHADG01B	Analyse and report on gaming machine data	• BSBADM309A Process accounts payable and receivable • THHBG01B Attend gaming machines	• Nil	• THHADG03B Provide responsible gambling services • THHADG02A Develop and manage gaming activities
THHADG03B	Provide responsible gambling services	• Nil	• Nil	• Nil
THHBFB00B	Clean and tidy bar areas	• THHGHS01B Follow workplace hygiene procedures	• Nil	• THHBFB01B Operate a bar
THHBFB01B	Operate a bar	• BSBADM309A Process accounts payable and receivable • THHGHS01B Follow workplace hygiene procedures • THHBFB00B Clean and tidy bar areas • THHBFB09B Provide responsible service of alcohol	• Nil	• THHADFB03B Prepare and serve cocktails
THHBFB02B	Provide a link between kitchen and service areas	• THHGHS01B Follow workplace hygiene procedures	• Nil	• THHCOR01B Work with colleagues and customers • THHCOR02B Work in a socially diverse environment • THHBFB08B Provide room service

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THHBFB03B	Provide food and beverage service	• THHGHS01B Follow workplace hygiene procedures • THHBFB02B Provide a link between kitchen and service areas	• Nil	• THHBFB11B Develop and update food and beverage knowledge • THHBFB04B Provide table service of alcoholic beverages • THHBFB10B Prepare and serve non alcoholic beverages • THHADFB07B Provide silver service • THHGFA01B Process financial transactions • THTFME09A Develop and update knowledge of protocol
THHBFB04B	Provide table service of alcoholic beverages	• THHGHS01B Follow workplace hygiene procedures • THHBFB09B Provide responsible service of alcohol	• Nil	• THHBFB03B Provide food and beverage service • THHBFB10B Prepare and serve non alcoholic beverages • THHBFB11B Develop and update food and beverage knowledge • THHGFA01B Process financial transactions
THHBFB05B	Operate cellar systems	• THHGGA06B Receive and store stock	• Nil	• THHGGA07B Control and order stock • THHBFB01B Operate a bar • THHBFB06B Complete retail liquor sales

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THHBFB06B	Complete retail liquor sales	• BSBADM309A Process accounts payable and receivable • WRRI1B Perform stock control procedures • WRRI5A Maintain and order stock	• Nil	• THHBFB09B Provide responsible service of alcohol • THHADFB02B Provide specialist advice on wine
THHBFB08B	Provide room service	• THHGHS01B Follow workplace hygiene procedures	• Nil	• THHBFB02B Provide a link between kitchen and service areas • THHBFB09B Provide responsible service of alcohol
THHBFB09B	Provide responsible service of alcohol	• Nil	• Nil	• Nil
THHBFB10B	Prepare and serve non-alcoholic beverages	• THHGHS01B Follow workplace hygiene procedures	• Nil	• THHABFB12A Extract and serve espresso coffee • THHBFB03B Provide food and beverage service
THHBFB11B	Develop and update food and beverage knowledge	• Nil	• Nil	• THHBFB02B Provide a link between kitchen and service areas • THHBFB03B Provide food and beverage service
THHBG01B	Attend gaming machines	• BSBADM309A Process accounts payable and receivable	• Nil	• THHADG03B Provide responsible gambling services
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet	• BSBADM309A Process accounts payable and receivable	• Nil	• THHADG03B Provide responsible gambling services • THHBG01B Attend gaming machines

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THHBG03B	Conduct a Keno game	• BSBADM309A Process accounts payable and receivable	• Nil	• THHADG03B Provide responsible gaming services • THHBG01B Attend gaming machines
THHCOR01B	Work with colleagues and customers	• Nil	• Other relevant operational and service units	• THHCOR02B Work in a socially diverse environment • THHGSC02B Promote products and services to customers • THHGCS03B Deal with conflict
THHCOR02B	Work in a socially diverse environment	• THHCOR01B Work with colleagues and customers	• Nil	• THHGCS02B Promote products and services to customers • THHGCS03B Deal with conflict • THTLANO101A Conduct basic workplace oral communications in a language other than English, and other language other then English units
THHGCS02B	Promote products and services to clients	• Nil	• Nil	• THHGGA01B Communicate on the telephone • THHCOR01B Work with colleagues and customers • operational or service skills units which apply to particular industry sectors
THHGCS05B	Organise in-house functions	• Nil	• Nil	• THTSOP04B Sell tourism products and services • THTSOP05B Prepare quotations • THTSOP07B Book and coordinate supplier services

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THHGFA01B	Process financial transactions	• Nil	• Nil	• THHGFA02B Maintain financial records
THHGHS01B	Follow workplace hygiene procedures	• Nil	• Nil	• THHBCC11B Implement food safety procedures
THHGLE01B	Monitor work operations	• Nil	• Nil	• THHGLE02B Implement workplace health, safety and security procedures • THHGLE03B Develop and implement operational plans • THHGLE08B Lead and manage people
THHGLE09B	Manage workplace diversity	• SRXGRO002A Deal with conflict • THHCOR02B Work in a socially diverse environment • THHGLE01B Monitor work operations	• Nil	• THHGLE08B Lead and manage people • THHGLE07B Recruit and select staff
THHGLE21B	Provide mentoring support to business colleagues	• Nil	• Nil	• Nil
THTFME02B	Provide on site meeting/event management services	• Nil	• Nil	• THHGGA09B Manage projects • THTFME06A Manage event contractors
THTFME03A	Develop and update events industry knowledge	• Nil	• Nil	• THHHCO01B Develop and update hospitality industry knowledge • THTTCO01B Develop and update tourism industry knowledge
THTFME04A	Develop an event concept	• Nil	• Nil	• THTFME05A Select event venues and sites

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				• THTPPD08B Plan and develop event proposals and bids • THTPPD11B Develop and implement event management systems and procedures • THTFME06A Manage event staging • THHGLE14A Prepare and monitor budgets • THHGGA09A Manage projects
THTFME05A	Select event venues and sites	• Nil	• Nil	• THTFME04A Develop an event concept • THTPPD11B Develop and implement event management systems and procedures • THTFME06A Manage event contractors
THTFME06A	Manage event contractors	• Nil	• Nil	• THTFME04A Develop an event concept • THTFME05A Select event venues and sites
THTFME07A	Organise and monitor infrastructure for outdoor events	• THTFME06A Manage event contractors	• Nil	• THTFME04A Develop an event concept • THTFME05A Select event venues and sites
THTFME08A	Integrate technology into the event management process	• Nil	• Nil	• Event management units
THTFME09A	Develop and update knowledge of protocol	• Nil	• Nil	• Event units

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THTPPD08B	Plan and develop meeting, event proposals and bids	• THHGGA04B Prepare business documents	• Nil	• Nil
THTPPD09B	Develop conference programs	• Nil	• THTPPD03B Source and package tourism products and services	• Nil
THTPPD10B	Develop and implement sponsorship plans	• Nil	• Nil	• THTPPD09B Develop conference programs • THHGGA04B Prepare business documents • THHGLE14B Prepare and monitor budgets
THTSMA01B	Coordinate the production of brochures and marketing materials	• Nil	• Nil	• THHGCS07B Coordinate marketing activities
THTSMA02B	Create a promotional display/stand	• Nil	• Nil	• THHGCS07A Coordinate marketing activities
WRRCA1B	Operate retail equipment	• Nil	• Nil	• Nil
WRRCS2B	Apply point of sale handling procedures	• Nil	• Nil	• WRRLP2B Minimise theft • WRRCS3B Interact with customers • WRRI1B Perform stock control procedures • WRRF1B Balance the register/terminal
WRRF1B	Balance register/terminal	• Nil	• Nil	• WRRCS2B Apply point of sale handling procedures • WRRLP2B Minimise theft • WRRCS3B Interact with customers • WRRI1B Perform stock control procedures

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WRRI1B	Perform stock control procedures	• Nil	• Nil	• WRRCS2B Apply point of sale handling techniques • WRRLP2B Minimise theft • WRRCS3B Interact with customers • WRRF1B Balance the register/terminal
WRRI4B	Buy merchandise	• Nil	• Nil	• Nil
WRRI5A	Maintain and order stock	• WRRI1B Perform stock control procedures	• WRRI3A Order stock	• Nil
WRRLP2B	Minimise theft	• Nil	• Nil	• WRRCS2B Apply point of sale handling procedures • WRRCS3B Interact with customers • WRRI1B Perform stock control procedures • WRRF1B Balance the register/terminal
WRRM1B	Merchandise products	• Nil	• Nil	• WRRS2B Advise on products and services • WRRS1B Sell products and services
WRRM3B	Coordinate product presentation	• Nil	• Nil	• Nil
WRRO1B	Manage merchandise and store presentation	• Nil	• Nil	• Nil
WRRO2B	Manage sales and service delivery	• Nil	• Nil	• Nil
WRRO5B	Control inventory	• Nil	• Nil	• Nil
WRRS1B	Sell products and services	• Nil	• Nil	• Nil

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WRRS2B	Advise on products and services	• Nil	• Nil	• Nil
WRRS3B	Coordinate sales performance	• Nil	• Nil	• Nil
WRRSS10B	Recommend sporting products and services	• Nil	• Nil	• Nil

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Unit Code	Unit Title	Pre-requisite unit(s) of competency	Co-requisite unit(s) of competency	Integrated Assessment
HLTCOM5A	Administer a practice	• Nil	At Certificate IV level • SRSMAS001A Apply appropriate pre-event and post-event techniques • SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM6A Provide the massage treatment • HLTREM7A Plan the massage treatment • HLTREM8A Apply massage assessment framework • HLTREM9A Perform massage health assessment At Diploma level • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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Unit Code	Unit Title	Pre-requisite unit(s) of competency	Co-requisite unit(s) of competency	Integrated Assessment
			• HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy • SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries • SRSMAS009A Integrate massage techniques to support athletes	
HLTCOM6A	Make referrals to other health care professionals when appropriate	• Nil	• Nil	• Nil

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HLTCOM8A	Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals	• Nil	• Nil	• Nil
HLTIN1A	Comply with infection control policies and procedures	• Nil	At Certificate IV level • SRSMAS001A Apply appropriate pre-event and post-event techniques • SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics • HLTCOM5A Administer a practice • HLTREM1A Work within a massage framework • HLTREM6A Provide the massage treatment • HLTREM7A Plan the massage treatment • HLTREM8A Apply massage assessment framework • HLTREM9A Perform massage health assessment At Diploma level • HLTCOM5A Administer a practice • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy • SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries • SRSMAS009A Integrate massage techniques to support athletes	
HLTREM1A	Work within a massage framework	• Nil	At Certificate IV level • SRSMAS001A Apply appropriate pre-event and post-event techniques • SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow

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			• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM6A Provide the massage treatment • HLTREM7A Plan the massage treatment • HLTREM8A Apply massage assessment framework • HLTREM9A Perform massage health assessment At Diploma level • HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy	workers and health care professionals

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			• SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries • SRSMAS009A Integrate massage techniques to support athletes	
HLTREM2A	Provide the remedial massage treatment	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries • SRSMAS009A Integrate massage techniques to support athletes	
HLTREM3A	Plan the remedial massage treatment strategy	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries • SRSMAS009A Integrate massage techniques to support athletes	
HLTREM4A	Apply remedial massage health assessment	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy	• HLTCOM6A Make referrals to other health care professionals • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries • SRSMAS009A Integrate massage techniques to support athletes	
HLTREM5A	Perform remedial massage health assessment	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries • SRSMAS009A Integrate massage techniques to support athletes	
HLTREM6A	Provide the massage treatment	• Nil	• SRSMAS001A Apply appropriate pre-event and post-event techniques • SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics • HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM7A Plan the massage treatment • HLTREM8A Apply massage assessment framework • HLTREM9A Perform massage health assessment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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HLTREM7A	Plan the massage treatment	• Nil	• SRSMAS001A Apply appropriate pre-event and post-event techniques • SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics • HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM6A Provide the massage treatment • HLTREM8A Apply massage assessment framework • HLTREM9A Perform massage health assessment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
HLTREM8A	Apply massage assessment framework	• Nil	• SRSMAS001A Apply appropriate pre-event and post-event techniques • SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics • HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM6A Provide the massage treatment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• HLTREM7A Plan the massage treatment • HLTREM9A Perform the massage health assessment	
HLTREM9A	Perform massage health assessment	• Nil	• SRSMAS001A Apply appropriate pre-event and post-event techniques • SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics • HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM6A Provide the massage treatment • HLTREM7A Plan the massage treatment • HLTREM8A Apply massage assessment framework	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SROEQO001A	Handle horses safely	• Nil	• Nil	• RTE2130A Ride horses and care for equipment • RTE2136A Load and unload animals • RTE2121A Provide daily care for horses • RTE2104A Carry out regular horse observation

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SROEQO002A	Demonstrate basic horseriding skills	• SROEQO001A Handle horses safely	• Nil	• SROODR001A Apply basic outdoor recreation logistics • SROOPS001B Implement minimal environmental impact practices • RTE2130A Ride horses and care for equipment
SROEQO003A	Supervise horse handling	• SROEQO001A Handle horses safely	• Nil	• Nil
SROEQO004A	Apply first aid for horses	• SROEQO001A Handle horses safely	• Nil	• RTE3104A Carry out basic hoof care procedures and dentition • RTE3402A Implement animal health control programs • RTE3712A Administer prescribed medicine
SROEQO008A	Determine nutritional requirements for horses	• SROEQO001A Handle horses safely	• Nil	• RTE2121A Provide daily care for horses
SROEQO009A	Plan conditioning and training programs for horses	• Nil	• Nil	• SROEQO010A Train and condition horses for trail rides
SROYSB001B	Use basic skills to sail a small boat in controlled conditions	• SROOPS001B Implement minimum environmental impact practices • SROODR001A Apply basic outdoor recreation logistics	• SROYAC001B Comply with maritime rules and regulations	• SRONAV001B Navigate in tracked or easy untracked areas
SROYSB002B	Sail a small boat in light to moderate conditions using enhanced skills	• SROYAC001B Comply with maritime rules and regulations • SROYSB001B Use basic skills to sail a small boat in controlled conditions • SROOPS002B Plan for minimal environmental impact	• Nil	• SRONAV001B Navigate in tracked or easy untracked areas • SROOPS003B Apply weather information

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		• SROODR002A Plan outdoor recreation activities		
SROYSB003B	Sail a small boat in moderate and/or variable conditions	• SROYSB002B Sail a small boat in light to moderate conditions using enhanced skills • SROOPS003B Apply weather information • SROODR003A Plan outdoor recreation activities (advanced)	• Nil	• SROOPS004B Interpret weather conditions in the field
SROYSB004A	Instruct yachting (small boats)	• BSZ404A Train small groups • The units of competency that are being taught (at least at a level equivalent to and preferably at a level above) that is ▪ SROYSB003B Sail a small boat in moderate and/or variable conditions	• Nil	• Nil
SRSAFL001A	Perform the intermediate skills of Australian football	• Nil	• SRSAFL002A Develop the intermediate tactics of Australian football • SRSAFL003A Participate in conditioning for Australian football	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return

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				• SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSAFL002A	Perform the intermediate tactics of Australian football	• Nil	• SRSAFL001A Perform the intermediate skills of Australian football • SRSAFL003A Participate in conditioning for Australian football	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal

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				• SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSAFL003A	Participate in conditioning for Australian football	• Nil	• SRSAFL001A Perform the intermediate skills of Australian football • SRSAFL002A Perform the intermediate tactics of Australian football	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport

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				• SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSAFL004A	Interpret and apply the fundamental rules of Australian football at a junior or beginner level	• Nil	• SRSAFL005A Use basic communication strategies to umpire Australian football at a junior or beginner level • SRSAFL006A Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level • SRSAFL007A Demonstrate fundamental positioning skills relevant to umpiring Australian football at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSAFL005A	Use basic communication strategies to umpire Australian football at a junior or beginner level	• Nil	• SRSAFL004A Interpret and apply the fundamental rules of Australian football at a junior or beginner level • SRSAFL006B Provide reports and receive feedback relevant to	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk

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			umpiring Australian football at a junior or beginner level • SRSAFL007A Demonstrate fundamental positioning skills relevant to umpiring Australian football at junior or beginner level	• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSAFL006A	Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level	• Nil	• SRSAFL004A Interpret and apply the fundamental rules of Australian football at a junior or beginner level • SRSAFL005A Use basic communication strategies to umpire Australian football at a junior or beginner level • SRSAFL007A Demonstrate fundamental positioning skills to relevant umpiring Australian football at a junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSAFL007A	Demonstrate fundamental positioning skills relevant to umpiring Australian football at a junior or beginner level	• Nil	• SRSAFL004A Interpret and apply the fundamental rules of Australian football at a junior or beginner level • SRSAFL005A Use basic communication strategies to umpire Australian football at a junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions

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			• SRSAFL006A Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level	• SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSAFL008A	Perform the advanced skills of Australian football	• Nil	• SRSAFL009A Perform the advanced tactics of Australian football	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSAFL009A	Perform the advanced tactics of Australian football	• Nil	• SRSAFL008A Perform the advanced skills of Australian football	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks

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				• SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSAFL010A	Interpret and apply the rules of Australian football at a local or district level	• Nil	• SRSAFL011A Use communication strategies to umpire Australian football at a local or district level • SRSAFL012A Demonstrate positioning skills relevant to umpiring Australian football at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating

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				• SRSGPO006A Develop a fitness and recovery program for officials
SRSAFL011A	Use communication strategies to umpire Australian football at a local or district level	• Nil	• SRSAFL010A Interpret and apply the rules of Australian football at a local or district level • SRSAFL012A Demonstrate positioning skills relevant to umpire Australian football at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSAFL012A	Demonstrate positioning skills relevant to umpiring Australian football at a local or district level	• Nil	• SRSAFL010A Interpret and apply the rules of Australian football at a local or district level • SRSAFL011A Use communication strategies to umpire Australian football at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating

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				• SRSGPO006A Develop a fitness and recovery program for officials
SRSAFL013A	Teach or develop the intermediate skills of Australian football	• Nil	• SRSAFL014A Apply the intermediate tactics and strategies of Australian Football in a competitive situation	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSAFL014A	Apply the intermediate tactics and strategies of Australian football in a competitive situation	• Nil	• SRSAFL013A Teach or develop intermediate skills of Australian football	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSAFL015A	Interpret and apply the rules of Australian football at an advanced level	• Nil	• SRSAFL016A Use communication strategies to umpire Australian football at an advanced level • SRSAFL017A Demonstrate positioning skills relevant to umpiring Australian football at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSAFL016A	Use communication strategies to umpire Australian football at an advanced level	• Nil	• SRSAFL015A Interpret and apply the rules of Australian football at an advanced level • SRSAFL017A Demonstrate positioning skills relevant to umpiring Australian football at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials

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				• SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSAFL017A	Demonstrate positioning skills relevant to umpiring Australian football at an advanced level	• Nil	• SRSAFL015A Interpret and apply the rules of Australian football at an advanced level • SRSAFL016A Use communication strategies to umpire Australian football at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSATH001A	Teach and/or develop the fundamental skills of athletics	• Nil	• SRSATH002A Manage an athletics competition/event at a beginner level	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSATH002A	Manage an athletics competition/event at a beginner level	• Nil	• SRSATH001A Teach and/or develop the fundamental skills of athletics	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation sessions for participants • SRXCAI003B Provide equipment for activities
SRSBSB001A	Teach or develop the basic skills of basketball	• Nil	• SRSBSB002A Teach or develop the basic tactics and strategies of basketball	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSBSB002A	Teach or develop the basic tactics and strategies of basketball	• Nil	• SRSBSB001A Teach or develop the basic skills of basketball	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSBSB003A	Interpret and apply the fundamental rules of basketball at a junior or beginner level	• Nil	• SRSBSB004A Use basic communication strategies to officiate basketball at a junior or beginner level • SRSBSB005A Provide reports and receive feedback relevant to	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk

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			basketball at junior or beginner level • SRSBSB006A Demonstrate fundamental positioning skills relevant to officiate basketball at junior or beginner level	• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSBSB004A	Use fundamental communication strategies to officiate basketball at a junior or beginner level	• Nil	• SRSBSB003A Interpret and apply the fundamental rules of basketball at a junior or beginner level • SRSBSB005A Provide reports and receive feedback relevant to basketball at junior or beginner level • SRSBSB006A Demonstrate fundamental positioning skills relevant to officiate basketball at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSBSB005A	Provide reports and receive feedback relevant to officiating basketball at a junior or beginner level	• Nil	• SRSBSB003A Interpret and apply the fundamental rules of basketball at a junior or beginner level • SRSBSB004A Use basic communication strategies to officiate basketball at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions

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			• SRSBSB006A Demonstrate fundamental positioning skills relevant to officiate basketball at junior or beginner level	• SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSBSB006A	Demonstrate fundamental positioning skills relevant to officiating basketball at a junior or beginner level	• Nil	• SRSBSB003A Interpret and apply the fundamental rules of basketball at a junior or beginner level • SRSBSB004A Use basic communication strategies to officiate basketball at junior or beginner level • SRSBSB005A Provide reports and receive feedback relevant to officiating basketball at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSBSB007A	Teach or develop the intermediate skills of basketball	• Nil	• SRSBSB008A Teach and develop the intermediate tactics and strategies of basketball	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology

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				• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSBSB008A	Teach or develop the intermediate tactics and strategies of basketball	• Nil	• SRSBSB007A Teach or develop the intermediate skills of basketball	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSBSB009A	Interpret and apply the rules of basketball at an intermediate level	• Nil	• SRSBSB010A Use communication strategies to officiate basketball at intermediate level • SRSBSB011A Demonstrate positioning skills relevant to officiating basketball at intermediate level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSBSB010A	Use communication strategies to officiate basketball at an intermediate level	• Nil	• SRSBSB009A Interpret and apply the rules and regulations of basketball at an intermediate level • SRSBSB011A Demonstrate positioning skills relevant to officiating basketball at an intermediate level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSBSB011A	Demonstrate positioning skills relevant to officiating basketball at an intermediate level	• Nil	• SRSBSB009A Interpret and apply the rules and regulations of basketball at an intermediate level • SRSBSB010A Use communication strategies to officiate basketball at an intermediate level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSBSB012A	Interpret and apply the rules of basketball at an advanced level	• Nil	• SRSBSB013A Use communication strategies to officiate basketball at an advanced level • SRSBSB014A Demonstrate positioning skills relevant to officiating basketball at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSBSB013A	Use communication strategies to officiate basketball at an advanced level	• Nil	• SRSBSB012A Interpret and apply the rules of basketball at an advanced level • SRSBSB014A Demonstrate positioning skills relevant to officiating basketball at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials

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				• SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSBSB014A	Demonstrate positioning skills relevant to officiating basketball at an advanced level	• Nil	• SRSBSB012A Interpret and apply the rules and regulations of basketball at an advanced level • SRSBSB013A Use communication strategies to officiate basketball at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSCGP001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Nil	• Nil	• SRSCGP002A Include special interest groups or people with special needs • Relevant sport specific unit/s of competency

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SRSCGP002A	Include special interest groups or people with special needs	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Relevant sport specific unit/s of competency
SRSCGP003A	Implement the fundamental principles of sports psychology	• Nil	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance	• Relevant sport specific coaching units of competency
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance	• Nil	• Nil	• Relevant sport specific coaching units of competency
SRSCGP005A	Customise coaching to include children	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Nil	• SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program
SRSCGP006A	Customise coaching to include mature aged athletes	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Nil	• SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program
SRSCGP007A	Customise coaching to include athletes with a disability	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Nil	• SRXCAI004B Plan a session or program for participants • SRSCGP002A Include special interest groups or people with special needs

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SRSCGP008A	Select a team or group	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Nil	• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term training programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs
SRSCGP009A	Work with officials	• Nil	• SRSCGP010A Provide information regarding drugs in sport issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs	• Relevant sport specific coaching units of competency
SRSCGP010A	Provide information regarding drugs in sport issues	• Nil	• SRSCGP009A Work with officials • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance	• Relevant sport specific coaching units of competency

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			• SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs	
SRSCGP011A	Support athletes to adopt the principles of sports psychology	• Nil	• SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sport issues • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSSCP013A Monitor coach welfare • SRSCGP014A Implement recovery programs	• Relevant sport specific coaching units of competency
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance	• Nil	• SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sport issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs	• Relevant sport specific coaching units of competency
SRSCGP013A	Monitor coach welfare	• Nil	• SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sport issues	• Relevant sport specific coaching units of competency

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			• SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP014A Implement recovery programs	
SRSCGP014A	Implement recovery programs	• Nil	• SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sport issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare	• Relevant sport specific coaching units of competency
SRSCGP015A	Establish selection policies for activities	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP008A Select a team or group	• Nil	• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs

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				• relevant sport specific coaching units of competency
SRSCGP016A	Implement water-based training programs	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP014A Implement recovery programs • relevant sport specific coaching units of competency	• Nil	• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • relevant sport specific coaching units of competency
SRSCGP017A	Implement a talent identification program	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Nil	• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • relevant sport specific coaching units of competency

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SRSCGP018A	Coach participants	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	• Nil	• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • relevant sport specific coaching units of competency
SRSCGP019A	Implement the principles of a sports training program	• Nil	• Nil	• Relevant sports specific unit/s of competency
SRSCKT001A	Perform the intermediate skills of cricket	• Nil	• SRSCKT002A Perform the intermediate tactics and strategies of cricket in a competitive situation • SRSCKT003A Interpret and apply the laws of cricket in a competition game at a local or district level	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan

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				• SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSCKT002A	Perform the intermediate tactics and strategies of cricket in a competitive situation	• Nil	• SRSCKT001A Perform the intermediate skills of cricket • SRSCKT003A Interpret and apply the laws of cricket in a competition game at a local or district level	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport

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				• SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSCKT003A	Interpret and apply the laws of cricket in a competition game at a local or district level	• Nil	• SRSCKT001A Perform the intermediate skills of cricket • SRSCKT002A Perform the intermediate tactics and strategies of cricket in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management

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				• SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSCKT004A	Participate in conditioning for cricket	• Nil	• SRSCKT005A Perform the advanced skills of cricket • SRSCKT006A Interpret and apply the laws of cricket in a competitive game at the advanced level • SRSCKT007A Perform tactics and strategies of cricket in an advanced competitive situation	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan

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SRSCKT005A	Perform the advanced skills of cricket	• Nil	• SRSCKT004A Participate in conditioning for cricket • SRSCKT006A Interpret and apply the laws of cricket in a competition game at the advanced level • SRSCKT007A Perform tactics and strategies of cricket in an advanced competitive situation	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSCKT006A	Interpret and apply the laws of cricket in a competition game at the advanced level	• Nil	• SRSCKT004A Participate in conditioning for cricket • SRSCKT005A Perform the advanced skills of cricket • SRSCKT007A Perform the tactics and strategies of cricket in an advanced competitive situation	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal

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				• SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSCKT007A	Perform tactics and strategies of cricket in an advanced competitive situation	• Nil	• SRSCKT004A Participate in conditioning for cricket • SRSCKT005A Perform the advanced skills of cricket • SRSCKT006A Interpret and apply the laws of cricket in a competition game at the advanced level	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition

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				• SRSCOP026B Implement and evaluate a time management plan
SRSCKT008A	Teach or develop the intermediate skills of cricket	• Nil	• SRSCKT009A Teach or develop the intermediate tactics and strategies of cricket	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSCKT009A	Teach or develop the intermediate tactics and strategies of cricket	• Nil	• SRSCKT008A Teach or develop the intermediate skills of cricket	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSCKT010A	Use communication strategies to umpire cricket at a local or district level	• Nil	• SRSCKT011A Demonstrate positioning skills relevant to umpiring cricket at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSCKT011A	Demonstrate positioning skills relevant to umpiring cricket at a local or district level	• Nil	• SRSCKT010A Use communication strategies to umpire cricket at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSCKT012A	Teach or develop the advanced skills of cricket	• Nil	• SRSCKT013A Teach or develop the tactics and strategies of cricket at the advanced level	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSCKT013A	Teach or develop tactics and strategies of cricket at the advanced level	• Nil	• SRSCKT012A Teach or develop the advanced skills of cricket	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSCNO001A	Perform the intermediate skills and tactics of canoeing	• Nil	• Nil	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study

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SRSCNO002A	Perform the advanced skills and tactics of canoeing	• Nil	• Nil	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSCNO003A	Teach or develop the intermediate skills and tactics of flatwater canoeing	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology

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				• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSCNO004A	Teach or develop the intermediate skills and tactics of whitewater canoeing	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSCNO005A	Teach or develop the intermediate skills and tactics of canoe polo	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions

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				• SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSCNO006A	Interpret and apply the rules of flatwater racing at an intermediate level	• Nil	• Nil	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSCNO007A	Interpret and apply the rules of marathon racing at an intermediate level	• Nil	• Nil	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSCNO008A	Interpret and apply the rules of wildwater racing at an intermediate level	• Nil	• Nil	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSCNO009A	Interpret and apply the rules of canoe polo at an intermediate level	• Nil	• Nil	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSCNO010A	Teach or develop the advanced skills and tactics of flatwater canoeing	• Nil	• Nil	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs

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				• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSCNO011A	Teach or develop the advanced skills and tactics of slalom canoeing	• Nil	• Nil	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSCNO012A	Interpret and apply the rules of wildwater racing at an advanced level	• Nil	• Nil	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid

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SRSCNO013A	Interpret and apply the rules of marathon racing at an advanced level	• Nil	• Nil	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSCNO014A	Interpret and apply the rules of slalom racing at an advanced level	• Nil	• Nil	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials

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				• SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSCNO015A	Interpret and apply the rules of canoe polo at an advanced level	• Nil	• Nil	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSCOP001B	Prepare for public speaking	• Nil	• Nil	• Nil
SRSCOP002B	Plan for and participate in a media interview	• Nil	• Nil	• Nil

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SRSCOP003B	Demonstrate personal image and presentation skills	• Nil	• Nil	• Nil
SRSCOP004B	Develop negotiation skills	• Nil	• Nil	• Nil
SRSCOP005B	Demonstrate basic assertive communication skills	• Nil	• Nil	• Nil
SRSCOP006B	Complete a tax return	• Nil	• Nil	• Nil
SRSCOP007B	Develop a financial goal setting plan	• Nil	• Nil	• Nil
SRSCOP008B	Prepare a pre-event or post-event meal	• Nil	• Nil	• Nil
SRSCOP009B	Collect information on drugs in sport	• Nil	• Nil	• Nil
SRSCOP010B	Collect information on stress management	• Nil	• Nil	• Nil
SRSCOP011B	Develop an integrated time management plan	• Nil	• Nil	• Nil
SRSCOP012B	Develop a travel and accommodation plan	• Nil	• Nil	• Nil
SRSCOP013B	Develop a career goal setting plan	• Nil	• Nil	• Nil
SRSCOP014B	Prepare to study	• Nil	• Nil	• Nil
SRSCOP015B	Prepare a public speaking presentation for informative, motivational and persuasive talks	• Nil	• Nil	• Nil
SRSCOP016B	Prepare for a media interview	• Nil	• Nil	• Nil

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SRSCOP017B	Develop self awareness skills	• Nil	• Nil	• Nil
SRSCOP018B	Develop advanced assertive communication skills	• Nil	• Nil	• Nil
SRSCOP019B	Prepare a sponsorship proposal	• Nil	• Nil	• Nil
SRSCOP020B	Develop a personal financial plan	• Nil	• Nil	• Nil
SRSCOP021B	Collect information on contracts	• Nil	• Nil	• Nil
SRSCOP022B	Collect information on elite athletes	• Nil	• Nil	• Nil
SRSCOP023B	Design an athlete's diet	• Nil	• Nil	• Nil
SRSCOP024B	Prepare for an overseas sporting event	• Nil	• Nil	• Nil
SRSCOP025B	Prepare to participate in competition	• Nil	• Nil	• Nil
SRSCOP026B	Implement and evaluate a time management plan	• Nil	• Nil	• Nil
SRSEQS001A	Demonstrate basic dressage, show jumping and cross country riding	• SROEQO001A Handle horses safely • SROEQO002A Demonstrate basic horseriding skills	• RGRH311A Apply principles of basic anatomy and physiology to horses • RTE2104A Carry out regular horse observation • RTE2121A Provide daily care for horses • SROEQO003A Supervise horse handling • SROEQO004A Apply first aid for horses	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology

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			• SRSEQS003A Teach the fundamental skills of riding	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSEQS002A	Demonstrate basic dressage and show horse skills using poles and grids	• SROEQO001A Handle horses safely • SROEQO002A Demonstrate basic horseriding skills	• RGRH311A Apply principles of basic anatomy and physiology to horses • RTE2104A Carry out regular horse observation • RTE2121A Provide daily care for horses • SROEQO003A Supervise horse handling • SROEQO004A Apply first aid for horses • SRSEQS003A Teach the fundamental skills of riding	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSEQS003A	Teach the fundamental skills of riding	• SRXFAD001B Provide first aid • Plus one of the following • For Equestrian - general SRSEQS001A Demonstrate basic dressage, show jumping and cross country riding, or • For Equestrian - show horse SRSEQS002A Demonstrate basic dressage and show horse skills using poles and grids	• RGRH311A Apply principles of basic anatomy and physiology to horses • RTE2104A Carry out regular horse observation • RTE2121A Provide daily care for horses • SROEQO003A Supervise horse handling • SROEQO004A Apply first aid for horses	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions

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				• SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSEQS004A	Teach the intermediate skills of riding on the flat	• RGRH311A Apply principles of basic anatomy and physiology to horses • RTE2104A Carry out regular horse observation • RTE2121A Provide daily care for horses • SROEQO003A Supervise horse handling • SROEQO004A Apply first aid for horses • SRSEQS001A Demonstrate basic dressage, showjumping and cross-country riding skills • SRSEQS003A Teach the fundamental skills of riding	• RTE4116A Prevent and treat equine injury and disease • SROEQO008A Determine nutritional requirements for horses • SROEQO009A Plan conditioning and training programs for horses	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSEQS005A	Teach the intermediate skills of riding over fences	• RGRH311A Apply principles of basic anatomy and physiology to horses • RTE2104A Carry out regular horse observation • RTE2121A Provide daily care for horses • SROEQO003A Supervise horse handling • SROEQO004A Apply first aid for horses • SRSEQS001A Demonstrate basic dressage, showjumping and cross country riding • SRSEQS003A Teach the fundamental skills of riding	• RTE4116A Prevent and treat equine injury and disease • SROEQO008A Determine nutritional requirements for horses • SROEQO009A Plan conditioning and training programs for horses	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSGLF001A	Perform the A grade skills of golf	• Nil	• SRSGLF002A Apply the A grade tactics and strategies of golf in a competitive situation • SRSGLF003A Interpret and apply the rules of golf at the A grade level	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management

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				• SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSGLF002A	Apply the A grade tactics and strategies of golf in a competitive situation	• Nil	• SRSGLF001A Develop the A grade skills of golf • SRSGLF003A Interpret and apply the rules of golf in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan

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				• SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSGLF003A	Interpret and apply the rules of golf at the A grade level	• Nil	• SRSGLF001A Perform the A grade skills of golf • SRSGLF002A Apply the A grade tactics and strategies of golf in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan

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				• SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSGLF004A	Perform the advanced skills of golf	• Nil	• SRSGLF005A Apply the advanced tactics and strategies of golf in a competitive situation • SRSGLF006A Interpret and apply the rules of golf at the advanced level • SRSGLF007A Participate in conditioning for golf	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSGLF005A	Apply the advanced tactics and strategies of golf in a competitive situation	• Nil	• SRSGLF004A Perform the advanced skills of golf • SRSGOL006A Interpret and apply the rules of golf at the advanced level • SRSGOL007A Participate in conditioning for golf	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills

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				• SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSGLF006A	Interpret and apply the rules of golf at the advanced level	• Nil	• SRSGLF004A Perform the advanced skills of golf • SRSGLF005A Apply advanced tactics and strategies of golf in a competitive situation • SRSGLF007A Participate in conditioning for golf	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes

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				• SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSGLF007A	Participate in conditioning for golf	• Nil	• SRSGLF004A Perform the advanced skills of golf • SRSGLF005A Apply the advanced tactics and strategies of golf in a competitive situation • SRSGLF007A Participate in conditioning for golf	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSGLF008A	Teach and/or develop the advanced skills of golf	• Nil	• SRSGLF007A Participate in conditioning for golf	• SRSCGP015A Establish selection policies for activities

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			• SRSGLF009A Undertake advanced appraisal and alteration of equipment in golf • SRSGLF010A Undertake advanced appraisal and alteration of equipment in golf • SRSGLF011A Perform the advanced skills, tactics and strategies of professional golf in a competitive situation • SRSGLF012A Manage the format and results of golf competitions and tournaments • SRSGLF013A Develop and manage junior development programs in golf	• SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSGLF009A	Apply the advanced tactics and strategies of professional golf in a competitive situation	• Nil	• SRSGLF007A Participate in conditioning for golf • SRSGLF008A Teach and/or develop the advanced skill of golf • SRSGLF010A Undertake advanced appraisal and alteration of equipment in golf • SRSGLF011A Perform the advanced skills, tactics and strategies of professional golf in a competitive situation • SRSGLF012A Manage the format and results of competitions and tournaments	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation

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			• SRSGLF013A Develop and manage junior development programs in golf	• SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSGLF010A	Undertake advanced appraisal and alteration of equipment in golf	• Nil	• SRSGLF007A Participate in conditioning for golf • SRSGLF008A Teach and/or develop the advanced skills of golf • SRSGLF009A Apply the advanced tactics and strategies of professional golf in a competitive situation • SRSGLF011A Perform the advanced skills, tactics and strategies of professional golf in a competitive situation • SRSGLF012A Manage the format and results of golf competitions and tournaments • SRSGLF013A Develop and manage junior development programs in golf	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSGLF011A	Perform the advanced skills, tactics and strategies of professional golf in a competitive situation	• Nil	• SRSGLF007A Participate in conditioning for golf • SRSGLF008A Teach and/or develop advanced skills of golf	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program

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			• SRSGLF009A Apply the advanced tactics and strategies of professional golf in a competitive situation • SRSGLF010A Undertake advanced appraisal and alteration of equipment in golf • SRSGLF012A Manage the format and results of golf competitions and tournament • SRSGLF013A Develop and manage junior development programs in golf	• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSGLF012A	Manage the format and results of golf competitions and tournaments	• Nil	• SRSGLF007A Participate in conditioning for golf • SRSGLF008A Teach and/or develop the advanced skills of golf • SRSGLF009A Apply the advanced tactics and strategies of professional golf in a competitive situation • SRSGLF010A Undertake advanced appraisal and alteration of equipment in golf • SRSGLF011A Perform the advanced skills, tactics and strategies of professional golf in a competitive situation • SRSGLF013A Develop and manage junior development programs in golf	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs

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				• SRXGRO003A Provide leadership to groups
SRSGLF013A	Develop and manage junior development programs in golf	• Nil	• SRSGLF007A Participate in conditioning for golf • SRSGLF008A Teach and/or develop the advanced skills of golf • SRSGLF009A Apply the advanced tactics and strategies of professional golf in a competitive situation • SRSGLF010A Undertake advanced appraisal and alteration of equipment in golf • SRSGLF011A Perform the advanced skills, tactics and strategies of professional golf in a competitive situations • SRSGLF012A Manage the format and results of golf competitions and tournaments	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSGLF014A	Manage on course golf shop operations	• WRRI4B Buy merchandise • WRRO2B Manage sales and service delivery • WRRO5B Control inventory • SRXGCSS07A Determine needs of client populations	• BSBMGT501A Market services and concepts to internal customers • BSBMGT502A Manage people performance • BSBMGT507A Manage environmental performance	• WRRO1B Manage merchandise and organisation presentation • BSBMKG503A Develop a marketing communications plan

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SRSGYN001A	Teach and/or develop the fundamental skills of gymnastics	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSGYN002A	Teach and/or develop fundamental motor, cognitive and social skills in a gymnastics environment	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions

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				• SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSMAR001A	Develop knowledge of the martial arts industry	• Nil	• SRSMAR002A Collect fundamental information on the philosophy and structure of the martial arts industry • SRSMAR003A Collect information on the philosophy and foundations of the martial arts industry • SRSMAR004A Teach or develop the basic skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities

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SRSMAR002A	Collect fundamental information on the philosophy and structure of the martial arts industry	• Nil	• SRSMAR001A Develop knowledge of the martial arts industry • SRSMAR003A Collect information on the philosophy and foundations of the martial arts industry • SRSMAR004A Teach or develop the basic skills of the martial arts industry	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSMAR003A	Collect information on the philosophy and foundations of the martial arts industry	• Nil	• SRSMAR001A Develop knowledge of the martial arts industry • SRSMAR002A Collect fundamental information on the philosophy and structure of the martial arts industry • SRSMAR004A Teach or develop the basic skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities

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SRSMAR004A	Teach or develop the basic skills of martial arts	• Nil	• SRSMAR001A Develop knowledge of the martial arts industry • SRSMAR002A Collect fundamental information on the philosophy and structure of the martial arts industry • SRSMAR003A Collect information on the philosophy and foundations of the martial arts industry	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSMAR005A	Teach or develop the intermediate skills of martial arts	• Nil	• SRSMAR006A Teach or develop the intermediate skills of aikido, or • SRSMAR007A Teach or develop the intermediate skills of kung fu, or • SRSMAR008A Teach or develop the intermediate skills of taekwondo, or • SRSMAR009A Teach or develop the intermediate skills of jujitsu, or • SRSMAR010A Teach or develop the intermediate skills of judo, or • SRSMAR011A Teach or develop the intermediate skills of ninjutsu	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions

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				• SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSMAR006A	Teach or develop the intermediate skills of aikido	• Nil	• SRSMAR005A Teach or develop the intermediate skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid

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				• SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSMAR007A	Teach or develop the intermediate skills of kung fu	• Nil	• SRSMAR005A Teach or develop the intermediate skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants

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				• SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSMAR008A	Teach or develop the intermediate skills of taekwondo	• Nil	• SRSMAR005A Teach or develop the intermediate skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants

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				• SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSMAR009A	Teach or develop the intermediate skills of jujitsu	• Nil	• SRSMAR005A Teach or develop the intermediate skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program

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				• SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSMAR010A	Teach or develop the intermediate skills of judo	• Nil	• SRSMAR005A Teach or develop the intermediate skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSMAR011A	Teach or develop the intermediate skills of ninjutsu	• Nil	• SRSMAR005A Teach or develop the intermediate skills of martial arts	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSMAR012A	Teach or develop the advanced skills of martial arts	• Nil	• Nil	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSMAR013A	Teach or develop the high performance skills of martial arts	• Nil	• SRSMAR014A Prepare and customise planning for a high performance martial arts participant • SRSMAR015A Design a long-term training plan for a high performance martial arts participant	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSMAR014A	Prepare and customise planning for a high performance martial arts participant	• Nil	• SRSMAR013A Teach or develop the high performance skills of martial arts • SRSMAR015A Design a long-term training plan for a high performance martial arts participant	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs

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				• SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSMAR015A	Design a long-term training plan for a high performance martial arts participant	• Nil	• SRSMAR013A Teach or develop the high performance skills of martial arts • SRSMAR014A Prepare and customise planning for a high performance martial arts participant	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups

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SRSMAR016A	Demonstrate knowledge of martial arts weapons legislation and community safety	• Nil	• Nil	• SRSMAR017A Demonstrate the use of padded martial arts weapons safely • SRSMAR018A Demonstrate the use of wooden or blunt martial arts weapons safely • SRSMAR019A Demonstrate the use of steel or live edged martial arts weapons safely
SRSMAR017A	Demonstrate use of padded martial arts weapons safely	• Nil	• Nil	• SRSMAR016A Demonstrate knowledge of martial arts weapons legislation and community safety • SRSMAR018A Demonstrate the use of wooden or blunt martial arts weapons safely • SRSMAR019A Demonstrate the use of steel or live edged martial arts weapons safely
SRSMAR018A	Demonstrate use of wooden and/or blunt martial arts weapons safely	• Nil	• Nil	• SRSMAR016A Demonstrate knowledge of martial arts weapons legislation and community safety • SRSMAR017A Demonstrate the use of padded martial arts weapon safely • SRSMAR019A Demonstrate the use of steel or live edged martial arts weapon safely
SRSMAR019A	Demonstrate use of steel and/or live edged martial arts weapons safely	• Nil	• Nil	• SRSMAR016A Demonstrate knowledge of martial arts weapons legislation and community safety • SRSMAR017A Demonstrate the use of padded martial arts weapons safely

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				• SRSMAR018A Demonstrate the use of wooden or blunt martial arts weapons safely
SRSMAS001A	Apply appropriate pre-event and post-event techniques	• Nil	• SRSMAS002A Operate in accord with accepted massage therapy workplace practices and ethics • HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM6A Provide the massage treatment • HLTREM7A Plan the massage treatment • HLTREM8A Apply massage assessment framework • HLTREM9A Perform massage health assessment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSMAS002A	Operate in accord with accepted massage therapy workplace practices and ethics	• Nil	• SRSMAS001A Apply appropriate pre-event and post-event techniques • HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM6A Provide the massage treatment • HLTREM7A Plan the massage treatment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• HLTREM8A Apply massage assessment framework • HLTREM9A Perform massage health assessment	
SRSMAS003A	Implement, monitor and adjust a massage therapy treatment plan	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS004A Apply temperature therapy • SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS009A Integrate massage techniques to support athletes	
SRSMAS004A	Apply temperature therapy	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS009A Integrate massage techniques to support athletes	
SRSMAS005A	Apply myofascial tension techniques	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS009A Integrate massage techniques to support athletes	
SRSMAS006A	Apply appropriate stretching techniques	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy • SRSMAS005A Apply myofascial tension techniques • SRSMAS007A Apply trigger point techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS009A Integrate massage techniques to support athletes	
SRSMAS007A	Apply trigger point techniques	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy • SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS009A Integrate massage techniques to support athletes	
SRSMAS008A	Apply deep tissue techniques to treat common musculoskeletal injuries	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy • SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS009A Integrate massage techniques to support athletes	
SRSMAS009A	Integrate massage techniques to support athletes	• Nil	• HLTCOM5A Administer a practice • HLTIN1A Comply with infection control policies and procedures • HLTREM1A Work within a massage framework • HLTREM2A Provide the remedial massage treatment • HLTREM3A Plan the remedial massage treatment strategy • HLTREM4A Apply remedial massage health assessment • HLTREM5A Perform remedial massage health assessment • SRSMAS003A Implement, monitor and adjust a massage therapy treatment plan • SRSMAS004A Apply temperature therapy • SRSMAS005A Apply myofascial tension techniques • SRSMAS006A Apply appropriate stretching techniques • SRSMAS007A Apply trigger point techniques	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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			• SRSMAS008A Apply deep tissue techniques to treat common musculoskeletal injuries	
SRSNTB001A	Perform the intermediate skills of netball	• Nil	• SRSNTB002A Perform the intermediate tactics and strategies of netball in a competitive situation • SRSNTB003A Participate in conditioning for netball	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study

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SRSNTB002A	Perform the intermediate tactics and strategies of netball in a competitive situation	• Nil	• SRSNTB001A Perform the intermediate skills of netball • SRSNTB003A Participate in conditioning for netball	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study

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SRSNTB003A	Participate in conditioning for netball	• Nil	• SRSNTB001A Perform the intermediate skills of netball • SRSNTB002A Perform the intermediate tactics and strategies of netball in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study

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SRSNTB004A	Teach and develop the fundamental skills of netball	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSNTB005A	Interpret and apply the fundamental rules of netball at the beginner level	• Nil	• SRSNTB006A Use basic communication strategies to umpire netball at the beginner level • SRSNTB007A Demonstrate fundamental positioning skills relevant to umpire netball at the beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities

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SRSNTB006A	Use basic communication strategies to umpire netball at the beginner level	• Nil	• SRSNTB005A Interpret and apply the fundamental rules of netball at the beginner level • SRSNTB007A Demonstrate fundamental positioning skills relevant to umpire netball at the beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSNTB007A	Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level	• Nil	• SRSNTB005A Interpret and apply the fundamental rules of netball at the beginner level • SRSNTB006A Use basic communication strategies to umpire netball at the beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities

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SRSNTB008A	Perform the advanced skills of netball	• Nil	• SRSNTB009A Perform the advanced tactics and strategies of netball in a competitive situation	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSNTB009A	Perform the advanced tactics and strategies of netball in a competitive situation	• Nil	• SRSNTB008A Perform the advanced skills of netball	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal

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				• SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSNTB010A	Teach or develop the intermediate skills of netball	• Nil	• SRSNTB011A Apply the intermediate tactics and strategies of netball in a competitive situation • SRSNTB012A Develop conditioning programs for netball	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSNTB011A	Apply the intermediate tactics and strategies of netball in a competitive situation	• Nil	• SRSNTB010A Teach or develop the intermediate skills of netball • SRSNTB012A Develop conditioning programs for netball	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSNTB012A	Develop conditioning programs for netball	• Nil	• SRSNTB010A Teach or develop the intermediate skills of netball • SRSNTB011A Apply the intermediate tactics and strategies of netball in a competitive situation	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSOGP001A	Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk	• Nil	• SRSOGP002A Apply rules and regulations to conduct games and competitions	• Relevant activity specific officiating units of competency
SRSOGP002A	Apply rules and regulations to conduct games and competitions	• Nil	• Nil	• Relevant activity specific officiating units of competency
SRSOGP003A	Judge competitive situations	• Relevant activity specific officiating units of competency regarding activity specific application of rules and regulations	• Nil	• Relevant activity specific officiating units of competency
SRSOGP004A	Apply self reflection techniques to evaluate and modify officiating performance	• Nil	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions	• Relevant activity specific officiating units of competency

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			• SRSOGP005A Resolve conflict related to officiating • SRSOGP006A Develop a fitness and recovery program for officials	
SRSOGP005A	Resolve conflict related to officiating	• Nil	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP004A Apply self reflection techniques to evaluate and modify officiating performance • SRSOGP006A Develop a fitness and recovery program for officials	• Relevant activity specific officiating units of competency
SRSOGP006A	Develop a fitness and recovery program for officials	• Nil	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP004A Apply self reflection techniques to evaluate and modify officiating performance • SRSOGP005A Resolve conflict related to officiating	• Relevant activity specific officiating units of competency

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SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance	• Nil	• SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials	• Relevant activity specific officiating units of competency
SRSOGP008A	Manage conflict related to officiating	• Nil	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials	• Relevant activity specific officiating units of competency
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials	• Nil	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating	• Relevant activity specific officiating units of competency
SRSOGP010A	Manage the format and results of competitions	• Nil	• Nil	• Nil
SRSOGP011A	Officiate athletes with a disability		• Nil • Nil	• Relevant sports industry specific unit/s of competency
SRSOGP012A	Carry out an investigation	• Nil	• Nil	• Nil
SRSOGP013A	Coach officials	• Nil	• Nil	• Relevant sports specific unit/s of competency
SRSOGP014A	Develop activity rules and regulations	• Nil	• Nil	• Nil
SRSOGP015A	Develop judicial procedures for activities	• Nil	• Nil	• Nil

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SRSOGP016A	Promote compliance with laws and legal principles which relate to activities and activity organisations	• Nil	• Nil	• Nil
SRSOGP017A	Conduct an inquiry	• Nil	• Nil	• Nil
SRSRGL001A	Perform the intermediate skills of rugby league	• Nil	• SRSRGL002A Perform the intermediate tactics and strategies of rugby league in a competitive situation • SRSRGL003A Participate in conditioning for rugby league	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan

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				• SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSRGL002A	Perform the intermediate tactics and strategies of rugby league in a competitive situation	• Nil	• SRSRGL001A Perform the intermediate skills of rugby league • SRSRGL003A Participate in conditioning for rugby league	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study

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SRSRGL003A	Participate in conditioning for rugby league	• Nil	• SRSRGL001A Perform the intermediate skills of rugby league • SRSRGL002A Perform the intermediate tactics and strategies of rugby league in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study

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SRSRGL004A	Teach or develop the skills of modified rugby league	• Nil	• SRSRGL005A Teach or develop the tactics and strategies of modified rugby league	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSRGL005A	Teach or develop the tactics and strategies of modified rugby league	• Nil	• SRSRGL004A Teach or develop the skills of modified rugby league	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities

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SRSRGL006A	Interpret and apply the rules of modified rugby league in a competitive game	• Nil	• SRSRGL007A Use communication strategies to referee modified rugby league in a competitive game • SRSRGL008A Demonstrate positioning skills relevant to referee modified rugby league	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSRGL007A	Use communication strategies to referee modified rugby league	• Nil	• SRSRGL006A Interpret and apply the laws of modified rugby league in a competition game • SRSRGL008A Demonstrate positioning skills relevant to refereeing modified rugby league	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities

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SRSRGL008A	Demonstrate positioning skills relevant to refereeing modified rugby league	• Nil	• SRSRGL006A Interpret and apply the laws of modified rugby league in a competitive game • SRSRGL007A Use communication strategies to referee modified rugby league	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSRGL009A	Interpret and apply the rules of rugby league in a competition game at a local or district level	• Nil	• Nil	• SRSRGL021A Use communication strategies to referee rugby league at a local or district level • SRSRGL022A Demonstrate positioning skills relevant to referee rugby league at a local or district level
SRSRGL010A	Use communication strategies to referee rugby league at a local or district level	• Nil	• Nil	• SRSRGL020A Interpret and apply the rules of rugby league in a competition game at a local or district level • SRSRGL022A Demonstrate positioning skills relevant to refereeing rugby league at a local or district level

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SRSRGL011A	Demonstrate positioning skills relevant to refereeing rugby league at a local or district level	• Nil	• Nil	• SRSRGL020A Interpret and apply the rules of rugby league in a competition game at a local or district level • SRSRGL021A Use communication strategies to referee rugby league at a local or district level
SRSRGL012A	Perform the advanced skills of rugby league	• Nil	• SRSRGL010A Perform the advanced tactics and strategies of rugby league in a competitive situation	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan

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SRSRGL013A	Perform the advanced tactics and strategies of rugby league in a competitive situation	• Nil	• SRSRGL009A Perform the advanced skills of rugby league	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSRGL014A	Teach or develop the intermediate skills of rugby league	• Nil	• SRSRGL012A Teach or develop the intermediate tactics and strategies of rugby league	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology

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				• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSRGL015A	Teach or develop the intermediate tactics and strategies of rugby league	• Nil	• SRSRGL011A Teach or develop the intermediate skills of rugby league	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSRGL016A	Interpret and apply the rules of rugby league in a competition game at a senior club level	• Nil	• SRSRGL014A Use communication strategies to referee rugby league at a senior club level • SRSRGL015A Demonstrate positioning skills relevant to referee rugby league at a senior club level • SRSRGL020A Interpret	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSRGL017A	Use communication strategies to referee rugby league at a senior club level	• Nil	• Nil	• SRSRGL013A Interpret and apply the rules of rugby league in a competition game at a senior club level • SRSRGL015A Demonstrate positioning skills relevant to referee rugby league at a senior club level
SRSRGL018A	Demonstrate positioning skills relevant to refereeing rugby league at a senior club level	• Nil	• Nil	• SRSRGL013A Interpret and apply the rules of rugby league in a competition game at a senior club level • SRSRGL014A Use communication strategies to officiate rugby league at a senior club level
SRSRGL019A	Teach or develop the advanced skills of rugby league	• Nil	• SRSRGL017A Teach or develop tactics and strategies to play rugby league at the advanced level	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs

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				• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSRGL020A	Teach or develop tactics and strategies to play rugby league at the advanced level	• Nil	• SRSRGL016A Teach or develop the advanced skills of rugby league	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSRGL021A	Teach or develop the skills of rugby league at a high performance level	• Nil	• SRSRGL019A Teach or develop tactics and strategies to play rugby league at the high performance level	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups

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SRSRGL022A	Teach or develop tactics and strategies to play rugby league at the high performance level	• Nil	• SRSRGL018A Teach or develop the skills of rugby league at a high performance level	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSRGU001A	Perform the intermediate skills of rugby union	• Nil	• SRSRGU002A Perform the intermediate tactics and strategies of rugby union in a competitive situation • SRSRGU003A Participate in conditioning for rugby union at an intermediate level	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return

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				• SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSRGU002A	Perform the intermediate tactics and strategies of rugby union in a competitive situation	• Nil	• SRSRGU001A Perform the intermediate skills of rugby union • SRSRGU003A Participate in conditioning for rugby union at an intermediate level	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal

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				• SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSRGU003A	Participate in conditioning for rugby union at an intermediate level	• Nil	• SRSRGU001A Perform the intermediate skills of rugby union • SRSRGU002A Perform the intermediate tactics and strategies of rugby union in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport

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				• SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSRGU004A	Interpret and apply the fundamental rules of rugby union at a junior or beginner level	• Nil	• SRSRGU005A Use basic communication strategies to referee rugby union at a junior level • SRSRGU006A Provide reports and receive feedback relevant to refereeing rugby union at junior level • SRSRGU007A Demonstrate fundamental positioning skills relevant to refereeing rugby union at junior level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSRGU005A	Use basic communication strategies to referee rugby union at a junior or beginner level	• Nil	• SRSRGU004A Interpret and apply the fundamental laws of rugby union at a junior level • SRSRGU006A Provide reports and receive feedback relevant to	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk

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			refereeing rugby union at a junior or beginner level • SRSRGU007A Demonstrate fundamental positioning skills relevant to refereeing rugby union at junior level	• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSRGU006A	Provide reports and receive feedback relevant to refereeing rugby union at a junior or beginner level	• Nil	• SRSRGU004A Interpret and apply the fundamental laws of rugby union at a junior level • SRSRGU005A Use basic communication strategies to referee rugby union at a junior level • SRSRGU007A Demonstrate fundamental positioning skills relevant to refereeing rugby union at junior level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSRGU007A	Demonstrate fundamental positioning skills relevant to refereeing rugby union at a junior or beginner level	• Nil	• SRSRGU004A Interpret and apply the fundamental laws of rugby union at a junior level • SRSRGU005A Use basic communication strategies to referee rugby union at a junior level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions

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			• SRSRGU006A Provide reports and receive feedback relevant to refereeing rugby union at junior level	• SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSRGU008A	Perform the advanced skills of rugby union	• Nil	• SRSRGU009A Perform the advanced tactics and strategies of rugby union in a competitive situation	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan

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SRSRGU009A	Perform the advanced tactics and strategies of rugby union in a competitive situation	• Nil	• SRSRGU008A Perform the advanced skills of rugby union	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSRGU010A	Teach or develop the intermediate tactics and strategies of rugby union	• Nil	• SRSRGU011A Teach or develop the intermediate skills of rugby union	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology

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				• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSRGU011A	Teach or develop the intermediate skills of rugby union	• Nil	• SRSRGU010A Teach or develop the intermediate tactics and strategies of rugby union	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSRGU012A	Interpret and apply the rules of rugby union at a local or district level	• Nil	• SRSRGU0013A Use communication strategies to referee rugby union at a local or district level • SRSRGU014A Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSRGU013A	Use communication strategies to referee rugby union at a local or district level	• Nil	• SRSRGU012A Interpret and apply the laws and regulations of rugby union at local or district level • SRSRGU014A Demonstrate two referee positioning skills relevant to referee rugby union at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSRGU014A	Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level	• Nil	• SRSRGU012A Interpret and apply the laws and regulations of rugby union at local or district level • SRSRGU013A Use communication strategies to referee rugby union at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSRGU015A	Interpret and apply the laws of rugby union at an advanced level	• Nil	• SRSRGU016A Use communication strategies to referee rugby union at an advanced level • SRSRGU017A Provide reports and receive feedback relevant to refereeing rugby union an advanced level • SRSRGU018A Demonstrate positioning skills relevant to refereeing rugby union at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSRGU016A	Use communication strategies to referee rugby union at an advanced level	• Nil	• SRSRGU015A Interpret and apply the laws and regulations of rugby union at the advanced level • SRSRGU017A Provide reports and receive feedback relevant to refereeing rugby union at an advanced level • SRSRGU018A Demonstrate positioning skills relevant to refereeing rugby union at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials

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				• SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSRGU017A	Provide reports and receive feedback relevant to refereeing rugby union at an advanced level	• Nil	• SRSRGU015A Interpret and apply the laws of rugby union at a advanced level • SRSRGU016A Use communication strategies to referee rugby union at a advanced level • SRSRGU018A Demonstrate fundamental positioning skills relevant to refereeing rugby union at the advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid

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SRSRGU018A	Demonstrate positioning skills relevant to refereeing rugby union at an advanced level	• Nil	• SRSRGU015A Interpret and apply the laws of rugby union at an advanced level • SRSRGU016A Use communication strategies to referee rugby union at an advanced level • SRSRGU017A Provide reports and receive feedback relevant to refereeing rugby union an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSRGU019A	Interpret and apply the laws of rugby union at a high performance level	• Nil	• SRSRGU020A Use communication strategies to referee rugby union at a high performance level • SRSRGU021A Provide reports and receive feedback relevant to refereeing rugby union at a high performance level • SRSRGU022A Demonstrate positioning skills relevant to refereeing rugby union at a high performance level	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the formate and results of competitions

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				• SRSOGP012A Carry out investigation • SRSOGP013A Coach officials • SRSSPA001A Coordinate touring athletes (regional) • SRSSPA002A Coordinate touring athletes (international) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSRGU020A	Use communication strategies to referee rugby union at a high performance level	• Nil	• SRSRGU019A Interpret and apply the laws and regulations of rugby union at the high performance level • SRSRGU021A Provide reports and receive feedback relevant to refereeing rugby union at a high performance level • SRSRGU022A Demonstrate positioning skills relevant to referee rugby union at a high performance level	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the formate and results of competitions • SRSOGP012A Carry out investigation • SRSOGP013A Coach officials • SRSSPA001A Coordinate touring athletes (regional) • SRSSPA002A Coordinate touring athletes (international) • SRSSPT003B Implement sports first aid procedures and apply sports first aid

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SRSRGU021A	Provide reports and receive feedback relevant to refereeing rugby union at a high performance level	• Nil	• SRSRGU019A Interpret and apply the laws of rugby union at a high performance level • SRSRGU020A Use communication strategies to referee rugby union at a high performance level • SRSRGU022A Demonstrate fundamental positioning skills relevant to refereeing rugby union at the high performance level	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the formate and results of competitions • SRSOGP012A Carry out investigation • SRSOGP013A Coach officials • SRSSPA001A Coordinate touring athletes (regional) • SRSSPA002A Coordinate touring athletes (international) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSRGU022A	Demonstrate positioning skills relevant to refereeing rugby union at a high performance level	• Nil	• SRSRGU019A Interpret and apply the laws of rugby union at a high performance level • SRSRGU020A Use communication strategies to referee rugby union at a high performance level • SRSRGU021A Provide reports and receive	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials

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			feedback relevant to refereeing rugby union at a high performance level	• SRSOGP010A Manage the formate and results of competitions • SRSOGP012A Carry out investigation • SRSOGP013A Coach officials • SRSSPA001A Coordinate touring athletes (regional) • SRSSPA002A Coordinate touring athletes (international) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSSAI001B	Teach and develop the basic tactics and strategies of sailing	• Nil	• SRSSAI002B Interpret and apply the rules of sailing at a basic level • SROYSB001B Use basic skills to sail a small boat in controlled conditions • SROYSB002B Sail a small boat in light to moderate conditions using enhanced skills	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants

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				• SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSSAI002B	Interpret and apply the rules of sailing at a basic level	• Nil	• SRSSAI001B Teach and develop the basic tactics and strategies of sailing • SROYSB001B Use basic skills to sail a small boat in controlled conditions • SROYSB002B Sail a small boat in light to moderate conditions using enhanced skills	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants

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				• SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSSAI003B	Teach and develop the advanced tactics and strategies of sailing	• Nil	• SROYSB003B Sail a small boat in moderate and/or variable conditions • SRSSAI004B Interpret and apply the rules of sailing at an advanced level	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs

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				• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSSAI004B	Interpret and apply the rules of sailing at an advanced level	• Nil	• SROYSB003B Sail a small boat in moderate and/or variable conditions • SRSSAI003B Teach and develop the advanced tactics and strategies of sailing	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs

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				• SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSSOC001B	Interpret and apply the fundamental laws of soccer at a junior or beginner level	• Nil	• SRSSOC002B Use basic communication strategies to referee soccer at a junior or beginner level • SRSSOC003B Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level • SRSSOC004B Demonstrate fundamental positioning skills relevant to referee soccer at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSSOC002B	Use basic communication strategies to referee soccer at a junior or beginner level	• Nil	• SRSSOC001B Interpret and apply the fundamental laws of soccer at a junior or beginner level • SRSSOC003B Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations

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			• SRSSOC004B Demonstrate fundamental positioning skills relevant to referee soccer at junior or beginner level	• SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSSOC003B	Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level	• Nil	• SRSSOC001B Interpret and apply the fundamental laws of soccer at a junior or beginner level • SRSSOC002B Use basic communication strategies to referee soccer at a junior or beginner level • SRSSOC004B Demonstrate fundamental positioning skills relevant to refereeing soccer at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSSOC004B	Demonstrate fundamental positioning skills relevant to refereeing soccer at junior or beginner level	• Nil	• SRSSOC001B Interpret and apply the fundamental laws of soccer at a junior or beginner level • SRSSOC002B Use basic communication strategies to referee soccer at a junior or beginner level • SRSSOC003B Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities

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				• SRXFAC002B Maintain sport and recreational facilities
SRSSOC005B	Interpret and apply the fundamental laws of soccer at a local or district level	• Nil	• SRSSOC006B Use communication strategies to referee soccer at a local or district level • SRSSOC007B Demonstrate positioning skills relevant to refereeing soccer at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSSOC006B	Use communication strategies to referee soccer at a local or district level	• Nil	• SRSSOC005B Interpret and apply the fundamental laws of soccer at a local or district level • SRSSOC007B Demonstrate positioning skills relevant to refereeing soccer at local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSSOC007B	Demonstrate positioning skills relevant to refereeing soccer at a local or district level	• Nil	• SRSSOC005B Interpret and apply the fundamental laws of soccer at a local or district level • SRSSOC006B Use communication strategies to referee soccer at a local or district level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSSOC008A	Perform the advanced skills of football	• Nil	• SRSSOC009A Perform the advanced tactics and strategies of football in a competitive situation	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet

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				• SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSSOC009A	Perform the advanced tactics and strategies of football in a competitive situation	• Nil	• SRSSOC008A Perform the advanced skills of football	• SRSCOP015B Prepare a public speaking presentation for informative, motivational and persuasive talks • SRSCOP017B Develop self awareness skills • SRSCOP018B Develop advanced assertive communication skills • SRSCOP019B Prepare a sponsorship proposal • SRSCOP020B Develop a personal financial plan • SRSCOP021B Collect information on contracts • SRSCOP022B Collect information on elite athletes • SRSCOP023B Design an athlete's diet • SRSCOP024B Prepare for an overseas sporting event • SRSCOP025B Prepare to participate in competition • SRSCOP026B Implement and evaluate a time management plan
SRSSPA001A	Coordinate touring athletes (regional)	• Nil	• Nil	• Nil

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SRSSPA002A	Coordinate touring athletes (international)	• Nil	• Nil	• Nil
SRSSPA003A	Develop accreditation/registration systems	• Nil	• Nil	• Nil
SRSSPA004A	Administer a team or group	• Nil	• Nil	• Nil
SRSSPA005A	Manage the personnel of a team or group	• Nil	• Nil	• Nil
SRSSPA006A	Coordinate the personnel management of teams or groups within a club or organisation	• Nil	• Nil	• Nil
SRSSPA007A	Coordinate the administration of teams or groups within a club or organisation	• Nil	• Nil	• Nil
SRSSPA008A	Develop and maintain volunteer participation	• Nil	• Nil	• SRSSPA009A Develop practices to conduct effective club management
SRSSPA009A	Develop practices to conduct effective club management	• Nil	• Nil	• SRSSPA008A Develop and maintain volunteer participation
SRSSPT001A	Implement injury prevention and apply basic sports first aid	• Nil	• Nil	• Nil
SRSSPT002B	Operate in accord with the accepted roles and responsibilities of a sports trainer	• SRSSPT001A Implement injury prevention and apply basic sports first aid	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate

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				• HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSPT003B	Implement sports first aid procedures and apply sports first aid	• Nil	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSPT004B	Provide initial management of sports injuries	• SRSSPT001A Implement injury prevention and apply basic sports first aid	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSPT005B	Conduct basic warm-up, stretching and cool-down programs	• SRSSPT001A Implement injury prevention and apply basic sports first aid	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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SRSSPT006B	Assist with the ongoing management of sports injuries	• SRSSPT001A Implement injury prevention and apply basic sports first aid	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSPT007B	Tape ankle, thumb and fingers	• SRSSPT001A Implement injury prevention and apply basic sports first aid	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSPT008B	Implement strategies for dealing with medical conditions in a sport setting	• SRSSPT001A Implement injury prevention and apply basic sports first aid	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSPT009B	Assist with the rehabilitation of injuries	• SRSSPT002B Operate in accord with the accepted roles and responsibilities of a sports trainer • SRSSPT004B Provide initial management of sports injuries	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate

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		• SRSSPT005B Conduct basic warm-up, stretching and cool-down programs • SRSSPT006B Assist with the ongoing management of sports injuries • SRSSPT007B Tape ankle, thumb and fingers		• HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSPT010B	Tape and/or brace elbow, Achilles and AC joint	• SRSSPT002B Operate in accord with the accepted roles and responsibilities of a sports trainer • SRSSPT004B Provide initial management of sports injuries • SRSSPT005B Conduct basic warm-up, stretching and cool-down programs • SRSSPT006B Assist with the ongoing management of sports injuries • SRSSPT007B Tape ankle, thumb and fingers	• Nil	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSQU001A	Teach or develop the fundamental skills of squash	• Nil	• SRSSQU002A Teach and develop the basic tactics and strategies of squash	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants

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				• SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSSQU002A	Teach and develop the basic tactics and strategies of squash	• Nil	• SRSSQU001A Teach or develop the fundamental skills of squash	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities
SRSSQU003A	Interpret and apply the rules of squash at a club or pennant level	• Nil	• SRSSQU004A Use communication strategies to referee squash at a club or pennant level • SRSSQU005A Assist in managing the format and results of squash competitions	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities

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				• SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSSQU004A	Use communication strategies to referee squash at a club or pennant level	• Nil	• SRSSQU003A Interpret and apply the rules of squash at a club or pennant level • SRSSQU005A Assist in managing the format and results of squash competitions	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSSQU005A	Assist in managing the format and results of squash competitions	• Nil	• SRSSQU003A Interpret and apply the rules of squash at a club or pennant level • SRSSQU004A Use communication strategies to referee squash at a club or pennant level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities

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				• SRXFAC002B Maintain sport and recreational facilities
SRSSQU006A	Teach or develop the intermediate skills of squash	• Nil	• SRSSQU007A Teach and develop the intermediate tactics and strategies of squash	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSQU007A	Teach and develop the intermediate tactics and strategies of squash	• Nil	• SRSSQU006A Teach or develop the intermediate skills of squash	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSQU008A	Interpret and apply the rules of squash at a regional or state level	• Nil	• SRSSQU009A Use communication strategies to referee squash at a regional or state level • SRSSQU010A Manage the format and results of squash competitions	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSSQU009A	Use communication strategies to referee squash at a regional or state level	• Nil	• SRSSQU008A Interpret and apply the rules of squash at a regional or state level • SRSSQU010A Manage the format and results of squash competitions	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSSQU010A	Manage the format and results of squash competitions	• Nil	• SRSSQU009A Use communication strategies to referee squash at a regional or state level • SRSSQU008A Interpret and apply the rules of squash at a regional or state level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSSQU011A	Interpret and apply the rules of squash at an elite level	• Nil	• SRSSQU012A Use communication strategies to referee squash at an elite level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions

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				• SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSSQU012A	Use communication strategies to referee squash at an elite level	• Nil	• SRSSQU011A Interpret and apply the rules of squash at an elite level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSSQU013A	Interpret and apply the rules of squash at a national level	• Nil	• SRSSQU014A Use communication strategies to referee squash at a national level	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating

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				• SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the formate and results of competitions • SRSOGP012A Carry out investigation • SRSOGP013A Coach officials • SRSSPA001A Coordinate touring athletes (regional) • SRSSPA002A Coordinate touring athletes (international) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSSQU014A	Use communication strategies to referee squash at a national level	• Nil	• SRSSQU013A Interpret and apply the rules of squash at a national level	• SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the formate and results of competitions • SRSOGP012A Carry out investigation • SRSOGP013A Coach officials

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				• SRSSPA001A Coordinate touring athletes (regional) • SRSSPA002A Coordinate touring athletes (international) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSSTC001A	Teach or develop basic skills of strength and conditioning	• Nil	• SRSSTC002A Plan and prepare a strength and conditioning program for a competitive athlete • SRSSTC003A Operate in accord with accepted strength and conditioning industry health and safety practices • SRSSTC004A Operate and maintain strength and conditioning facilities and equipment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSTC002A	Plan and prepare a strength and conditioning program for a competitive athlete	• Nil	• SRSSTC001A Teach or develop basic skills of strength and conditioning • SRSSTC003A Operate in accord with accepted strength and conditioning industry health and safety practices • SRSSTC004A Operate and maintain strength and conditioning facilities and equipment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals

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SRSSTC003A	Operate in accord with accepted strength and conditioning industry health and safety practices	• Nil	• SRSSTC001A Teach or develop basic skills of strength and conditioning • SRSSTC002A Plan and prepare a strength and conditioning program for a competitive athlete • SRSSTC004A Operate and maintain strength and conditioning facilities and equipment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSTC004A	Operate and maintain strength and conditioning facilities and equipment	• Nil	• SRSSTC001A Teach or develop basic skills of strength and conditioning • SRSSTC002A Plan and prepare and strength and conditioning program for a competitive athlete • SRSSTC003A Operate in accord with accepted strength and conditioning industry health and safety practices	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals
SRSSTC005A	Teach or develop advanced skills of strength and conditioning	• SRSSTC001A Teach or develop basic skills of strength and conditioning • SRSSTC002A Plan and prepare a strength and conditioning program for a competitive athlete • SRSSTC003A Operate in accord with accepted strength and conditioning industry health and safety practices	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals • SRSSTC006A Plan and prepare a strength and conditioning program for a high performance athlete	• Nil

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		• SRSSTC004A Operate and maintain strength and conditioning facilities and equipment		
SRSSTC006A	Plan and prepare a strength and conditioning program for a high performance athlete	• SRSSTC001A Teach or develop basic skills of strength and conditioning • SRSSTC002A Plan and prepare a strength and conditioning program for a competitive athlete • SRSSTC003A Operate in accord with accepted strength and conditioning industry health and safety practices • SRSSTC004A Operate and maintain strength and conditioning facilities and equipment	• HLTCOM6A Make referrals to other health care professionals when appropriate • HLTCOM8A Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals • SRSSTC005A Teach or develop advanced skills of strength and conditioning	• Nil
SRSSUR001A	Teach and develop the basic skills of surf life saving	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI001B Assist in preparing sport and recreation sessions for participants • SRXCAI002B Assist in conducting sport and recreation session for participants • SRXCAI003B Provide equipment for activities

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SRSSUR002A	Interpret and apply the fundamental rules of surf life saving at a beginner level	• Nil	• SRSSUR003A Use fundamental communication strategies to officiate surf life saving at an beginner level • SRSSUR004A Assist in the prevention of emergencies in surf life saving competitions • SRSSUR005A Demonstrate fundamental positioning skills relevant to officiate surf life saving at an beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSSUR003A	Use fundamental communication strategies to officiate surf life saving at a beginner level	• Nil	• SRSSUR002A Interpret and apply the fundamental rules of surf life saving at a beginner level • SRSSUR004A Assist in the prevention of emergencies in surf life saving competitions • SRSSUR005A Demonstrate fundamental positioning skills relevant to officiating surf life saving at a beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities

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SRSSUR004A	Assist in the prevention of emergencies in surf life saving competitions	• Nil	• SRSSUR002A Interpret and apply the fundamental rules of surf life saving at a beginner level • SRSSUR003A Use fundamental communication strategies to officiate surf life saving at a beginner level • SRSSUR005A Demonstrate fundamental positioning skills relevant to officiate of surf life saving at a beginner level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSSUR005A	Demonstrate fundamental positioning skills relevant to officiating surf life saving at a beginner level	• Nil	• SRSSUR002A Use fundamental communication strategies to officiate surf life saving at a beginner level • SRSSUR003A Use fundamental communication strategies to officiate surf life saving at a beginner level • SRSSUR004A Assist in the prevention of emergencies in surf life saving competitions	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities

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SRSSUR006A	Teach and develop the intermediate skills of surf life saving	• Nil	• Nil	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSUR007A	Interpret and apply the rules of surf life saving at an intermediate level	• Nil	• SRSSUR008A Manage the format and results of surf life saving competitions at an intermediate level • SRSSUR009A Use communication strategies to officiate surf life saving at an intermediate level • SRSSUR010A Demonstrate positioning skills relevant to officiate surf life saving at an intermediate level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSSUR008A	Manage the format and results of surf life saving competitions at an intermediate level	• Nil	• SRSSUR007A Interpret and apply the rules of surf life saving at an intermediate level • SRSSUR009A Use communication strategies to officiate surf life saving at an intermediate level • SRSSUR010A Demonstrate positioning skills relevant to officiate surf life saving at an intermediate level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSSUR009A	Use communication strategies to officiate surf life saving at an intermediate level	• Nil	• SRSSUR007A Interpret and apply the rules of surf life saving at an intermediate level • SRSSUR008A Demonstrate positioning skills relevant to officiate surf life saving at an intermediate level • SRSSUR010A Demonstrate positioning skills relevant to officiating surf life saving at an intermediate level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSSUR010A	Demonstrate positioning skills relevant to officiating surf life saving at an intermediate level	• Nil	• SRSSUR007A Interpret and apply the rules of surf life saving at an intermediate level • SRSSUR008A Manage the format and results of surf life saving competitions at an intermediate level • SRSSUR009A Use communication strategies to officiate surf life saving at an intermediate level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSSUR011A	Teach and develop the advanced skills of surf life saving	• Nil	• Nil	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSUR012A	Interpret and apply the rules of surf life saving at an advanced level	• Nil	• SRSSUR013A Use communication strategies to officiate surf life saving at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSSUR013A	Use communication strategies to officiate surf life saving at an advanced level	• Nil	• SRSSUR012A Interpret and apply the rules of surf life saving at an advanced level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials

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				• SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid
SRSSWM001A	Apply the principles of movement in water	• Nil	• SRSSWM002A Operate in accord with accepted aquatics industry health and safety practices • SRSSWM003A Operate in accord with the legal responsibilities and risk management principles of the aquatics industry • SRSSWM004A Collect information on the philosophy and structure of the Australian swimming and aquatics industry • SRSSWM005A Teach or develop the competitive strokes of swimming	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program

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				• SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSSWM002A	Operate in accord with accepted aquatics industry health and safety practices	• Nil	• SRSSWM001A Apply the principles of movement in water • SRSSWM003A Operate in accord with the legal responsibilities and risk management principles of the aquatics industry • SRSSWM004A Collect information on the philosophy and structure of the Australian swimming and aquatics industry • SRSSWM005A Teach or develop the competitive strokes of swimming	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSWM003A	Operate in accord with the legal responsibilities and risk management principles of the aquatics industry	• Nil	• SRSSWM001A Apply the principles of movement in water • SRSSWM002A Operate in accord with accepted aquatics industry health and safety practices • SRSSWM004A Collect information on the philosophy and structure of the Australian swimming and aquatics industry • SRSSWM005A Teach or develop the competitive strokes of swimming	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSWM004A	Collect information on the philosophy and structure of the Australian swimming and aquatics industry	• Nil	• SRSSWM001A Apply the principles of movement in water • SRSSWM002A Operate in accord with accepted aquatics industry health and safety practices • SRSSWM003A Operate in accord with the legal responsibilities and risk management principles of the aquatics industry • SRSSWM005A Teach or develop the competitive strokes of swimming	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSWM005A	Teach or develop the competitive strokes of swimming	• Nil	• SRSSWM001A Apply the principles of movement in water • SRSSWM002A Operate in accord with accepted aquatics industry health and safety practices • SRSSWM003A Operate in accord with the legal responsibilities and risk management principles of the aquatics industry • SRSSWM004A Collect information on the philosophy and structure of the Australian swimming and aquatics industry	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSWM006A	Plan and prepare a program for a competitive swimmer	• Nil	• Nil	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict

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SRSSWM007A	Teach or develop the advanced skills of competitive swimming	• Nil	• SRSSWM008A Prepare and customise planning for a high performance swimmer • SRSSWM009A Design a long-term training program for a high performance swimmer	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSSWM008A	Prepare and customise planning for a high performance swimmer	• Nil	• SRSSWM007A Teach or develop the advanced skills of competitive swimming • SRSSWM009A Design a long-term training program for a competitive swimmer	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs

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				• SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSSWM009A	Design a long-term training program for a high performance swimmer	• Nil	• SRSSWM007A Teach or develop the advanced skills of competitive swimming • SRSSWM008A Prepare and customise planning for a high performance swimmer	• SRSCGP015A Establish selection policies for activities • SRSCGP016A Implement water-based training programs • SRSCGP017A Implement a talent identification program • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXCAI011B Plan and prepare for participants to meet the demands of high level participation • SRXCAI012B Conduct, monitor and adjust high performance individualised training programs • SRXGRO003A Provide leadership to groups
SRSTNS001A	Assist in conducting safe tennis activities for beginner players	• Nil	• Nil	• Nil

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SRSTOU001A	Interpret and apply the rules of modified touch in a competition game at a local or district level	• Nil	• SRSTOU002A Use communication strategies to referee modified touch at a local or district level • SRSTOU003A Demonstrate positioning skills relevant to referee modified touch at a local or district level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSTOU002A	Use communication strategies to referee modified touch at a local or district level	• Nil	• SRSTOU001A Interpret and apply the rules of modified touch in a competition game at a local or district level • SRSTOU003A Demonstrate positioning skills relevant to referee modified touch at a local or district level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities

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SRSTOU003A	Demonstrate positioning skills relevant to refereeing modified touch at a local or district level	• Nil	• SRSTOU001A Interpret and apply the rules of modified touch in a competition game at a local or district level • SRSTOU002A Use communication strategies to referee modified touch at a local or district level	• SRSOGP001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSOGP003A Judge competitive situations • SRXCAI003B Provide equipment for activities • SRXFAC001B Maintain equipment for activities • SRXFAC002B Maintain sport and recreational facilities
SRSTOU004A	Teach or develop the intermediate skills of touch	• Nil	• SRSTOU005A Teach or develop the intermediate tactics and strategies of touch	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid

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				• SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSTOU005A	Teach or develop the intermediate tactics and strategies of touch	• Nil	• SRSTOU004A Teach or develop the intermediate skills of touch	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants

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				• SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSTOU006A	Perform the intermediate skills of touch in a competitive situation	• Nil	• SRSTOU007A Perform the intermediate tactics and strategies of touch in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan

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				• SRSCOP012B Develop a travel and accommodation plan • SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSTOU007A	Perform the intermediate tactics and strategies of touch in a competitive situation	• Nil	• SRSTOU006A Perform the intermediate skills of touch in a competitive situation	• SRSCOP001B Prepare for public speaking • SRSCOP002B Plan for and participate in a media interview • SRSCOP003B Demonstrate personal image and presentation skills • SRSCOP004B Develop negotiation skills • SRSCOP005B Demonstrate basic assertive communication skills • SRSCOP006B Complete a tax return • SRSCOP007B Develop a financial goal setting plan • SRSCOP008B Prepare a pre- or post-event meal • SRSCOP009B Collect information on drugs in sport • SRSCOP010B Collect information on stress management • SRSCOP011B Develop an integrated time management plan • SRSCOP012B Develop a travel and accommodation plan

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				• SRSCOP013B Develop a career goal setting plan • SRSCOP014B Prepare to study
SRSTPB001A	Teach and/or develop the fundamental skills of tenpin bowling	• Nil	• SRSTPB002A Conduct learn to bowl league competitions	• SRSCGP001A Operate in accord with accepted coaching practices, styles and responsibilities • SRSCGP002B Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRXCAI004B Plan a sport and recreation session for clients • SRXCAI005B Conduct a sport and recreation session for clients
SRSTPB002A	Conduct learn to bowl league competitions	• Nil	• SRSTPB001A Teach and/or develop the fundamental skills of tenpin bowling	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of psychology • SRSCGP004A Provide fundamental information about the principles of eating for peak performance

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRXCAI004B Plan a sport and recreation session for clients • SRXCAI005B Conduct a sport and recreation session for clients
SRSTPB003A	Conduct in centre bowling proshop operations	• WRRCS2B Apply point of sale handling procedures • WRRF1B Balance register/terminal • WRRIB Perform stock control procedures • WRRLP2B Minimise theft • WRRM1B Merchandise products • WRRS1B Sell products and services • WRRS2B Advise on products and services	• WRRI5A Maintain and order stock • WRRM3B Coordinate product presentation • WRRS3B Coordinate sales performance • WRRSS10B Recommend sporting products and services	• SRSTPB001A Teach and/or develop the fundamental skills of tenpin bowling • SRSTPB002A Conduct learn to bowl league competitions
SRSVOL001A	Teach or develop the intermediate skills of volleyball	• Nil	• SRSVOL002A Teach or develop the intermediate tactics and strategies of volleyball	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance

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				• SRSOGP002A Apply rules and regulations to conduct games and competitions • SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSVOL002A	Teach or develop the intermediate tactics and strategies of volleyball	• Nil	• SRSVOL001A Teach or develop the intermediate skills of volleyball	• SRSCGP001A Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities • SRSCGP002A Include special interest groups or people with special needs • SRSCGP003A Implement the fundamental principles of sports psychology • SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP002A Apply rules and regulations to conduct games and competitions

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				• SRSSPT003B Implement sports first aid procedures and apply sports first aid • SRXCAI004B Plan a session or program for participants • SRXCAI005B Conduct a sport and recreation session for participants • SRXCAI006B Organise a sport and recreation program • SRXCAI007B Conduct a sport and recreation program • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSVOL003A	Interpret and apply the rules of volleyball in a competition game at a school or club level	• Nil	• SRSVOL004A Use communication strategies to referee volleyball at school of club level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials

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SRSVOL004A	Use communication strategies to referee volleyball at a school or club level	• Nil	• SRSVOL003A Interpret and apply the rules of volleyball in a competition game at school or club level	• SRSGPO001A Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk • SRSGPO002A Apply rules and regulations to conduct games and competitions • SRSGPO004A Apply self reflection techniques to evaluate and modify officiating performance • SRSGPO005A Resolve conflict related to officiating • SRSGPO006A Develop a fitness and recovery program for officials
SRSVOL005A	Teach or develop the advanced skills of volleyball	• Nil	• SRSVOL006A Teach or develop the advanced tactics and strategies of volleyball	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs

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				• SRXCAI008B Plan and prepare an individualised long-term training program • SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSVOL006A	Teach or develop the advanced tactics and strategies of volleyball	• Nil	• SRSVOL005A Teach or develop the advanced skills of volleyball	• SRSCGP008A Select a team or group • SRSCGP009A Work with officials • SRSCGP010A Provide information regarding drugs in sports issues • SRSCGP011A Support athletes to adopt the principles of sports psychology • SRSCGP012A Support athletes to adopt the principles of eating for peak performance • SRSCGP013A Monitor coach welfare • SRSCGP014A Implement recovery programs • SRXCAI008B Plan and prepare an individualised long-term training program

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				• SRXCAI009B Conduct, monitor and adjust individualised long-term programs • SRXCAI010B Evaluate, analyse and modify long-term and/or high performance individualised training programs • SRXGRO001A Facilitate a group • SRXGRO002A Deal with conflict
SRSVOL007A	Interpret and apply the rules of volleyball in a competition game at a state or national level	• Nil	• SRSVOL008A Use communication strategies to referee volleyball at a state or national level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid

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SRSVOL008A	Use communication strategies to referee volleyball at a state or national level	• Nil	• SRSVOL007A Interpret and apply the rules of volleyball in a competition game at state or national level	• SRSCGP004A Provide information about the fundamental principles of eating for peak performance • SRSOGP007A Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance • SRSOGP008A Manage conflict related to officiating • SRSOGP009A Plan, implement and evaluate a fitness and recovery program for officials • SRSOGP010A Manage the format and results of competitions • SRSSPA001A Coordinate touring athletes (regional) • SRSSPT003B Implement sports first aid procedures and apply sports first aid

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
BSBADM307A	Organise schedules		
BSBADM402A	Produce complex business documents		
BSBADM405A	Organise meetings		
BSBADM406A	Organise business travel	SRX ADM 013A	Plan business trip and associated itinerary to ensure efficient travel
BSBADM502A	Manage meetings	SRX ADM 019A	Manage the meeting process
BSBADM504A	Plan or review administrative systems		
BSBADM506A	Manage business document design and development		
BSBCMN105A	Use business equipment	SRX ADM 004A	Operate a range of office equipment to complete routine tasks
BSBCMN205A	Use business technology	SRX ADM 007A	Select, operate and maintain a range of office equipment to complete a range of tasks
BSBCMN206A	Process and maintain workplace information	SRX ADM 006A	Process and analyse information to provide access to and security of records
BSBCMN212A	Handle mail	SRX ADM 001A	Handle mail to facilitate communication
		SRX ADM 002A	Handle information to maintain access to and security of records
		SRX ADM 005A	Handle mail to facilitate the information flow of the organisation
BSBCMN305A	Organise workplace information	SRX ADM 009A	Maintain information records system to ensure its integrity
BSBCMN307A	Maintain business resources		
BSBCMN407A	Coordinate business resources		
		SRX ADM 003A	Apply knowledge of the organisation to complete routine administration tasks
		SRX ADM 008A	Organise the copying and collating of documents

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
		SRX ADM 010A	Use the advanced functions of a range of office equipment to complete daily tasks
		SRX ADM 011A	Prepare meeting details
		SRX ADM 012A	Supervise an established records system to ensure its integrity
		SRX ADM 015A	Establish and maintain a records system to ensure integrity of the system
		SRX ADM 016A	Establish and maintain library/ resource collection
		SRX ADM 017A	Plan and establish administration systems and procedures
		SRX ADM 018A	Review office administration systems and procedures to meet changing demands
TAAASS301A	Contribute to assessment	BSZ402A	Conduct assessment
TAAASS402A	Assess competence		
TAAASS401A	Plan and organise assessment	BSZ401A	Plan assessment
TAAASS404A	Participate in assessment validation		
TAADEL301A	Provide training through instruction and demonstration of work skills	BSZ404A	Train small groups
BSZ401A	Plan assessment	BSZ 401A	Plan assessment
BSZ402A	Conduct assessment	BSZ 402A	Conduct assessment
BSZ403A	Review assessment	BSZ 403A	Review assessment
BSZ404A	Train small groups	BSZ 404A	Train small groups
BSZ405A	Plan and promote a training program	BSZ 405A	Plan and promote a training program
BSZ406A	Plan a series of training sessions	BSZ 406A	Plan a series of training sessions
BSZ407A	Deliver training sessions	BSZ 407A	Deliver training sessions

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
BSZ408A	Review training	BSZ 408A	Review training
BSZ501A	Analyse competency requirements	BSZ 501A	Analyse competency requirements
BSZ502A	Design and establish the training system	BSZ 502A	Design and establish the training system
BSZ503A	Design and establish the assessment system	BSZ 503A	Design and establish the assessment system
BSZ504A	Manage the training and assessment system	BSZ 504A	Manage the training and assessment system
BSZ505A	Evaluate the training and assessment system	BSZ 505A	Evaluate the training and assessment system
BSZ506A	Develop assessment procedures	BSZ 506A	Develop assessment procedures
BSZ507A	Develop assessment tools	BSZ 507A	Develop assessment tools
BSZ508A	Design training courses	BSZ 508A	Design training courses
SRXCAI001B	Assist in preparing sport and recreation sessions for participants	SRX CAI 001A	Assist in preparing sport and recreation sessions for clients
SRXCAI002B	Assist in conducting sport and recreation sessions for participants	SRX CAI 002A	Assist in conducting sport and recreation sessions for clients
SRXCAI003B	Provide equipment for activities	SRX CAI 003A	Provide equipment for activities
SRXCAI004B	Plan a session or program for participants	SRX CAI 004A	Plan a sport and recreation session for clients
SRXCAI005B	Conduct a sport and recreation session for participants	SRX CAI 005A	Conduct a sport and recreation session for clients
SRXCAI006B	Organise a sport and recreation program	SRX CAI 006A	Organise a sport and recreation program
SRXCAI007B	Conduct a sport and recreation program	SRX CAI 007A	Conduct a sport and recreation program
SRXCAI008B	Plan and prepare an individualised long-term training program	SRX CAI 008A	Plan and prepare an individualised long-term training program
SRXCAI009B	Conduct, monitor and adjust individualised long-term training programs	SRX CAI 009A	Conduct, monitor and adjust individualised long-term training programs
SRXCAI010B	Evaluate, analyse and modify long-term and/or high performance individualised training programs	SRX CAI 010A	Evaluate, analyse and modify long-term and/or high performance individualised training programs

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SRXCAI011B	Plan and prepare for participants to meet the demands of high level participation	SRX CAI 011A	Plan and prepare for clients to meet the demands of high level participation
SRXCAI012B	Conduct, monitor and adjust high performance individualised training programs	SRX CAI 012A	Conduct, monitor and adjust high performance individualised training programs
BSBCMN103A	Apply basic communication skills		
BSBCMN203A	Communicate in the workplace	SRX COM 001A	Communicate in the workplace
BSBCMN403A	Establish business networks		
BSBCMN405A	Analyse and present workplace information		
BSBFLM303A	Contribute to effective workplace relationships		
BSBMGT607A	Manage knowledge and information		
		PUX COMO 04A	Manage organisational communication strategies
		SRX COM 002A	Receive and pass on information to facilitate effective routine communication
		SRX COM 003A	Collect and provide information to facilitate communication flow
		SRX COM 004A	Source and present information in response to requests
		SRX COM 005A	Research, prepare and present information
CHCDIS1B	Orientation to disability work		
CHCDIS2B	Maintain an environment designed to empower people with disabilities		
CHCDIS5B	Contribute to positive learning		
CHCDIS7A	Design and adapt surroundings and equipment to group requirements		
CHCDIS10A	Provide care and support		
CHCDIS11A	Coordinate disability work		
SRXEMR001A	Respond to emergency situations	SRX EME 003A	Respond to emergency situations
SRXEMR002A	Coordinate emergency response	SRX EME 004A	Co-ordinate emergency response

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SRXEMR003A	Administer oxygen in an emergency situation	PUX EME 003A	Administer oxygen in an emergency situation
		PUX EME 001A	Provide emergency care
		PUX EME 002A	Manage injuries in emergency incidents
		SRX EME 001A	React safely in an emergency and help prevent emergencies
		SRX EME 002A	Participate in the control of minor emergencies
BSBCMN109A	Follow environmental work practices		
BSBCMN215A	Participate in environmental work practices		
BSBCMN313A	Maintain environmental procedures		
BSBCMN413A	Implement and monitor environmental policies		
BSBMGT507A	Manage environmental performance		
BSBMGT610A	Manage environmental management systems		
CUEFOH1A	Respond positively to patrons		
CUEFOH2A	Sell products/services to patrons		
CUEFOH3A	Operate box office		
CUEFOH4A	Usher patrons		
CUEFOH5A	Provide security services		
CUEFOH6A	Manage front of house		
SRXEVT001B	Coordinate guest/delegate registrations at venue	SRX EVT 001A	Co-ordinate guest/delegate registrations at venue
SRXEVT002B	Organise meeting/event and provide on-site meeting/event management services	SRX EVT 002A	Organise meeting/event and provide on-site meeting/event management services
SRXEVT003B	Coordinate events	SRX EVT 003A	Co-ordinate events
SRXEVT004B	Plan and manage conferences on behalf of management to achieve identified goals	SRX EVT 004A	Plan and manage conferences on behalf of management to achieve identified goals
SRXEVT005B	Manage special events	SRX EVT 005A	Manage special events
SRXEVT006B	Plan, implement and evaluate an event or program	SRX EVT 006A	Plan, implement and evaluate an event or program

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SRXEVT007B	Manage spectators at an event or program	SRX EVT 007A	Manage spectators at an event or program
SRXEVT008A	Process and monitor event registrations		
SRXEVT009A	Develop a transport strategy for an event		
SRXEVT010A	Manage an event across a number of facilities		
SRXEVT011A	Environmental issues and events		
SRXEVT012A	Liaise with state/local government agencies		
THTFME02B	Provide on-site meeting/event management services		
THTFME03A	Develop and update events industry knowledge		
THTFME04A	Develop an event concept		
THTFME05A	Select event venues and sites		
THTFME06A	Manage event contractors		
THTFME07A	Organise and monitor infrastructure for outdoor events		
THTFME08A	Integrate technology into the event management process		
THTFME09A	Develop and update knowledge of protocol	THT PPD 011A	Develop and implement meeting/event management systems and procedures
THHGCS05B	Organise in-house functions		
THTPPD08B	Plan and develop meeting, event proposals and bids	THT PPD 08A	Plan and develop meeting/ event proposals and bids
THTPPD09B	Develop conference programs	THT PPD 09A	Develop conference programs
THTPPD10B	Develop and implement sponsorship plans		
SRXFAC001B	Maintain equipment for activities	SRX FAC 001A	Maintain equipment for activities
SRXFAC002B	Maintain sport and recreational facilities	SRX FAC 002A	Maintain sport and recreational facilities
SRXFAC003B	Implement facility maintenance programs	SRX FAC 003A	Implement facility maintenance programs
SRXFAC004B	Plan and provide sport and recreational services	SRX FAC 004A	Plan and provide sport and recreational services

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SRXFAC005B	Coordinate facility and equipment acquisition and maintenance	SRX FAC 005A	Co-ordinate facility and equipment acquisition and maintenance
SRXFAC006B	Manage and control stock supply and purchase	SRX FAC 006A	Manage and control stock supply and purchase
SRXFAC007B	Manage the provision of equipment and consumables	SRX FAC 007A	Manage the provision of equipment and consumables
SRXFAC008B	Obtain facilities	SRX FAC 008A	Obtain facilities
SRXFAC009B	Plan, develop and commission facility development	SRX FAC 009A	Plan, develop and commission facility development
SRXFAD001A	Provide first aid		
SRXFAD002A	Provide advanced first aid response		
SRXFAD003A	Maintain first aid equipment, resources and records		
SRXFAD004A	Coordinate and implement first aid training		
SRXFAD005A	Manage casualty in a remote and/or isolated area		
BSBADM308A	Process payroll	SRX FIN 004A	Process payroll
BSBADM309A	Process accounts payable and receivable		
BSBADM310A	Maintain a general ledger		
BSBADM505A	Manage payroll		
BSBCMN207A	Prepare and process financial/business documents	SRX FIN 001A	Prepare and process financial documentation for cash flow and accounting records
BSBCMN308A	Maintain financial records	SRX FIN 002A	Maintain daily financial records for accounting purposes
BSBCMN408A	Report on financial activity		
BSBMGT503A	Prepare budgets and financial plans	SRX FIN 010A	Prepare and analyse financial budgets and produce financial reports
BSBMGT504A	Manage budgets and financial plans		
FNBACC02B	Prepare income tax returns		
FNBACC03B	Manage budgets and forecasts		

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FNBACC04B	Prepare financial reports for a reporting entity	SRX FIN 010A	Prepare and analyse financial budgets and produce financial reports
FNBACC05B	Establish and maintain accounting information systems		
FNBACC06B	Implement and maintain internal control procedures		
FNBACC10B	Implement tax plans and evaluate tax compliance		
FNBACC12B	Implement organisational improvement programs		
FNBACC13B	Conduct internal audit		
FNBACC14B	Evaluate business performance		
FNBACC15B	Evaluate organisation's financial performance		
FNBACC16B	Evaluate financial risk		
FNBACC17B	Develop and implement financial strategies		
		SRX FIN 003A	Monitor cash control for accounting records
		SRX FIN 005A	Produce reports as required for cash flow forecasts and budgetary purposes
		SRX FIN 006A	Manage payroll records for employee salaries and statutory record keeping purposes
		SRX FIN 007A	Monitor and control disbursements within a given budget
		SRX FIN 008A	Secure financial resources to support the organisation
		SRX FIN 009A	Negotiate insurance
		SRX FIN 011A	Meet statutory reporting requirements
BSBFLM501A	Manage personal work priorities and professional development	BSX FMI 501A	Manage personal work priorities and professional development
BSBFLM502A	Provide leadership in the workplace	BSX FMI 502A	Provide leadership in the workplace
BSBFLM503A	Establish effective workplace relationships		

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BSBFLM504A	Facilitate work teams	BSX FMI 504A	Participate in, lead and facilitate work teams
BSBFLM505A	Manage operational plan	BSX FMI 505A	Manage operations to achieve planned outcomes
BSBFLM506A	Manage workplace information systems	BSX FMI 506A	Manage workplace information
BSBFLM507A	Manage quality customer service	BSX FMI 507A	Manage quality client service
BSBFLM509A	Promote continuous improvement	BSX FMI 509A	Implement and monitor continuous improvement systems and processes
BSBFLM510A	Facilitate and capitalise on change and innovation	BSX FMI 510A	Facilitate and capitalise on change and innovation
BSBFLM511A	Develop a workplace learning environment	BSX FMI 511A	Contribute to the development of a workplace learning environment
BSBMGT505A	Ensure a safe workplace		
BSBMGT501A	Market services and concepts to internal customers		
BSBMGT606A	Manage customer focus		
SRXGCSO01A	Create client relationship		
SRXGCSO02A	Deal with client feedback		
SRXGCSO04A	Meet client needs and expectations		
SRXGCSO06A	Address client needs	SRX CLS 004A	Provide advice in order to meet current and anticipated client requirements
SRXGCSS07A	Determine needs of client populations		
SRXGCST03A	Process client complaints		
SRXGCST05A	Coordinate client service activities	SRX CLS 003A	Co-ordinate interaction with clients
		BSX FMI 507A	Manage quality client service
		SRX CLS 001A	Interact with clients
		SRX CLS 002A	Deliver service to clients
SRXGOV001B	Participate as a member of an effective Board of an organisation	SRX GOV 001A	Participate as a member of an effective Board of an organisation
SRXGOV002B	Undertake the role of an individual Director of an organisation	SRX GOV 002A	Undertake the role of an individual Director of an organisation

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SRXGOV003B	Undertake the role of Chairperson at a Board meeting	SRX GOV 003A	Undertake the role of Chairperson at a Board meeting
SRXGOV004B	Work effectively with the Board of an organisation	SRX GOV 004A	Work effectively with the Board of an organisation
SRXGRO001A	Facilitate a group	SRX GRP 001A	Facilitate a group
SRXGRO002A	Deal with conflict	SRX TEM 004A	Deal with conflict
SRXGRO003A	Provide leadership to groups	SRX GRP 002A	Provide leadership to groups
THHADG01B	Analyse and report on gaming machine data		
THHADG03B	Provide responsible gaming services		
THHBFB00B	Clean and tidy bar areas		
THHBFB01B	Operate a bar		
THHBFB02B	Provide a link between kitchen and service areas		
THHBFB03B	Provide food and beverage service		
THHBFB04B	Provide table service of alcoholic beverages		
THHBFB05B	Operate cellar systems		
THHBFB06B	Complete retail liquor sales		
THHBFB08B	Provide room service		
THHBFB09B	Provide responsible service of alcohol		
THHBFB10A	Prepare and serve non-alcoholic beverages		
THHBFB11B	Develop and update food and beverage knowledge		
THHBG01B	Attend gaming machines		
THHBG02B	Operate a Totalisator Agency Board (TAB) outlet		
THHBG03B	Conduct a Keno game		
THHCOR02B	Work in a socially diverse environment		
THHGHS01B	Follow workplace hygiene procedures		
THHGLE01B	Monitor work operations		

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BSBHR401A	Administer human resource systems		
BSBHR402A	Recruit and select personnel	SRX HRM 004A	Recruit staff
BSBHR403A	Process human resource documents and inquiries		
BSBHR404A	Coordinate human resource services		
BSBHR501A	Manage human resource consultancy services		
BSBHR502A	Manage human resource management information systems		
BSBHR503A	Manage performance management systems		
BSBHR504A	Manage industrial relations policies and plans		
BSBHR505A	Manage remuneration and employee benefits		
BSBHR506A	Manage recruitment, selection and induction processes		
BSBHR507A	Manage separation/termination		
BSBHR508A	Manage work/life skills		
BSBHR509A	Manage rehabilitation/return to work programs		
BSBHR601A	Manage change		
BSBHR602A	Manage human resource strategic planning		
BSBHR603A	Contribute to organisation development		
BSBHR604A	Manage employee relations		
BSBHR605A	Contribute to organisation design		
BSBMGT502A	Manage people performance		
SRXHRM001B	Manage volunteers	SRX HRM 001A	Manage volunteers
THHGLE09B	Manage workplace diversity	THH GLE 09A	Manage workplace diversity
THHGLE21B	Provide mentoring support to business colleagues	THH GLE 21A	Provide mentoring support to business colleagues
		SRX HRM 002A	Participate in staff selection to ensure team goals are achieved

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		SRX HRM 003A	Promote and maintain a positive employee/industrial relations environments
		SRX HRM 005A	Monitor and review staff performance
		SRX HRM 006A	Develop and implement a human resource plan
RTC1301A	Operate basic machinery and equipment		
RTC1701A	Follow basic chemical safety rules		
RTC2012A	Plant trees and shrubs		
RTC2019A	Renovate grassed areas		
RTC2301A	Undertake operational maintenance of machinery		
RTC2306A	Operate vehicles		
RTC2307A	Operate machinery and equipment		
RTC2309A	Operate tractors		
RTC2401A	Treat weeds		
RTC2404A	Treat plant pests, diseases and disorders		
RTC2706A	Apply chemicals under supervision		
RTC3016A	Provide information on plants and their culture		
RTC3310A	Operate rganizatio machinery and equipment		
RTC3311A	Perform rganizatio machinery maintenance		
RTC3401A	Control weeds		
RTC3404A	Control plant pests, diseases and disorders		
RTC3704A	Prepare and apply chemicals		
RTC3705A	Transport, handle and store chemicals		
RTC4024A	Recommend plants and cultural practices		
RTC4306A	Supervise maintenance of machinery and equipment		
RTC4702A	Minimise risks in the use of chemicals		

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RTC4703A	Plan and implement a chemical use program		
RTE2308A	Operate ride-on vehicles		
RTF1003A	Support turf work		
RTF2015A	Prepare turf surfaces for play		
RTF2020A	Assist with turf construction		
RTF2023A	Support turf establishment		
RTF2311A	Undertake stump removal		
RTF3001A	Construct turf playing surfaces		
RTF3012A	Implement a plant nutrition program		
RTF3023A	Monitor turf health		
RTF3027A	Renovate sports turf		
RTF4005A	Develop a sports turf maintenance program		
RTF5008A	Plan the establishment of sports turf playing surfaces		
BSBCMN210A	Implement improved work practices		
BSBCMN312A	Support innovation and change		
BSBCMN412A	Promote innovation and change		
BSBMGT608A	Manage innovation and continuous improvement	SRX QUA 001A	Monitor quality control
		BSX FMI 510A	Facilitate and rganizati on change and innovation
		BSX FMI 511A	Contribute to the development of a workplace learning environment
		SRX INN 001A	Respond to the changing environment to achieve organisational goals
BSBCMN104A	Plan skills development		
BSBCMN304A	Contribute to personal skill development and learning		

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SRXINU001A	Develop knowledge of the sport and recreation industry	SRX IND 001A	Develop knowledge of the sport and recreation industry
SRXINU002A	Apply sport and recreation law	SRX IND 003A	Apply sport and recreation law
SRXINU003A	Analyse participation patterns in specific markets of the leisure and recreation industry		
SRXINU004A	Promote compliance with laws and legal principles	SRX IND 005A	Promote compliance with laws and legal principles
SRXINU005A	Manage culture and education to expand participation in a leisure and recreation service		
SRXINU006A	Foster the values and ethos of the phenomenon of play		
SRXINU007A	Manage evolving patterns of work to expand participation in a leisure and recreation service		
SRXINU008A	Develop and implement a leisure and recreation tourism strategy		
SRXINU009A	Apply understanding of psychology to expand participation in a leisure and recreation service		
SRXINU010A	Apply an understanding of sociology to expand participation in a leisure and recreation service		
SRXINU011A	Develop and maintain a competitive pricing strategy for a leisure and recreation service		
SRXINU012A	Manage the impact of politics on the delivery of leisure and recreation services		
SRXINU013A	Promote service delivery strategies and concepts to internal customers		
SRXINU014A	Research and document the history of specific leisure and recreation service(s)		
SRXINU015A	Develop an effective leisure and recreation lobby campaign to achieve policy influence		
		SRX IND 002A	Develop and implement a career path

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		SRX IND 004A	Establish and maintain an effective industry network
BSBMKG301A	Research the market		
BSBMKG302A	Identify marketing opportunities		
BSBMKG303A	Draft an elementary marketing audit report		
BSBMKG401A	Profile the market		
BSBMKG402A	Analyse consumer behaviour for specific markets		
BSBMKG403A	Analyse market data		
BSBMKG404A	Forecast market and business needs		
BSBMKG405A	Implement and monitor marketing activities		
BSBMKG406A	Build client relationships		
BSBMKG407A	Make a presentation		
BSBMKG501A	Evaluate marketing opportunities		
BSBMKG502A	Establish and adjust the marketing mix		
BSBMKG503A	Develop a marketing communications plan		
BSBMKG504A	Implement a marketing solution		
BSBMKG505A	Review marketing performance		
BSBMKG601A	Develop marketing strategies		
BSBMKG602A	Develop a marketing plan		
BSBMKG603A	Manage the marketing process		
BSBMKG604A	Develop and manage direct marketing campaigns		
BSBMKG605A	Evaluate international marketing opportunities		
BSBMKG606A	Manage international marketing programs		
THHGCS02B	Promote products and services to clients	THH GCS 02A	Promote products and services to clients
THTSMA01B	Coordinate the production of brochures and marketing materials	THT SMA 01A	Co-ordinate the production of brochures and marketing materials

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THTSMA02B	Create a promotional display/stand	THT SMA 02A	Create a promotional display/stand
		SRX MKT 001A	Plan and implement services to meet client needs
		SRX MKT 002A	Liaise with the media to promote the organisation
		SRX MKT 003A	Promote rganization's activities
		SRX MKT 004A	Analyse and respond to changing markets
		SRX MKT 005A	Prepare a marketing plan to achieve goals
		SRX MKT 006A	Initiate and maintain communication with sponsors/ funding organisations
		SRX MKT 007A	Monitor the membership base to ensure retention
		SRX MKT 008A	Manage activities designed to increase public awareness of the organisation
		THH GCS 07A	Co-ordinate marketing activities
BSBCMN102A	Complete daily work activities		
BSBCMN202A	Organise and complete daily work activities		
BSBCMN302A	Organise personal work priorities and development		
BSBCMN402A	Develop work priorities		
SRXOGN001A	Conduct projects	SRX ORG 006A	Conduct projects
SRXOGN002A	Manage projects	SRX ADM 014A	Manage and co-ordinate projects
		SRX ORG 001A	Organise work
		SRX ORG 002A	Work effectively in a sport and recreation organisation
		SRXORG003A	Co-ordinate work and work priorities in a sport and recreation organisation
		SRXORG004A	Plan, allocate and evaluate work carried out by teams, individuals and self
		SRXORG005A	Participate in the meeting process

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		SRXORG007A	Develop teams and individuals to enhance performance
		BSX FMI 501A	Manage personal work priorities and professional development
SRXOHS001B	Follow defined Occupational Health and Safety policy and procedures	SRX OHS 001A	Follow defined Occupational Health and Safety policy and procedures related to the work being undertaken in order to ensure own safety and that of others in the workplace
SRXOHS002B	Implement and monitor the rganization's Occupational Health and Safety policies, procedures and programs	SRX OHS 002A	Implement and monitor the rganization's Occupational Health and Safety policies, procedures and programs in the relevant work area to achieve and maintain Occupational Health and Safety standards
SRXOHS003B	Establish, maintain and evaluate the rganization's Occupational Health and Safety system	SRX OHS 003A	Establish, maintain and evaluate Occupational Health and Safety systems in order to ensure that the workplace is, so far as is practicable, safe and without risks to the health of employees and clients
BSBMGT601A	Contribute to strategic direction		
BSBMGT602A	Contribute to the development and improvement of strategic plans		
BSBMGT603A	Review and develop business plans		
BSBMGT604A	Manage business operations		
		BSX FMI 505A	Manage operations to achieve planned outcomes
		BSX FMI 506A	Manage workplace information
		SRX PLA 001A	Develop a strategic plan
		SRX PLA 002A	Prepare an operational plan
		SRX PLA 003A	Develop and implement policy and procedures
		SRX PLA 004A	Evaluate rganization's activities
SRXRES001B	Educate the public on the safe use of a sport and recreational resource	SRX RES 001A	Educate the public on the safe use of a sport and recreation resource

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SRXRES002B	Improve client awareness and implementation of environmental management practices	SRX RES 002A	Improve client awareness and implementation of environmental management practices
SRXRES003B	Contribute to the planning, monitoring and control of resources	SRX RES 003A	Contribute to the planning, monitoring and control of resources
SRXRES004B	Minimise waste and pollution and their environmental impact	SRX RES 004A	Minimise waste and pollution and their environmental impact
SRXRES005B	Achieve an efficient use of resources	SRX RES 005A	Achieve an efficient use of resources
SRXRES006B	Establish policies and strategies to manage and maintain resources	SRX RES 006A	Establish policies and strategies to manage and maintain resources
SRXRES007B	Undertake open space planning	SRX RES 007A	Undertake open space planning
SRXRES008B	Conserve and re-establish natural systems	SRX RES 008A	Conserve and re-establish natural systems
SRXRES009B	Achieve sustainable land management	SRX RES 009A	Achieve sustainable land management
SRXRES010B	Protect heritage and cultural assets	SRX RES 010A	Protect heritage and cultural assets
SRXRES011B	Apply environmental principles in the design and maintenance of the built environment	SRX RES 011A	Apply environmental principles in the design and maintenance of the built environment
SRXRES012B	Develop a comprehensive and integrated environmental management strategy	SRX RES 012A	Develop a comprehensive and integrated environmental management strategy
RTC3218A	Undertake a site assessment		
RTD3505A	Maintain natural areas		
RTD4802A	Develop approaches to include cultural and human diversity		
RTD4811A	Provide information on environmental issues and policies		
WRRCA1B	Operate retail equipment	WRRCA.1A	Operate retail equipment
WRRCS2B	Apply point of sale handling procedures	WRRCS.2A	Apply point of sale handling procedures
WRRF1B	Balance register/terminal	WRRF.1A	Balance register/terminal
WRRI1B	Perform stock control procedures	WRRI.1A	Perform stock control procedures
WRRI4B	Buy merchandise	WRRI.4A	Buy merchandise

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WRRI5A	Maintain and order stock	WRRI.2A	Maintain stock control
		WRRI.3A	Order stock
WRRLP2B	Minimise theft	WRRLP.2A	Minimise theft
WRRM1B	Merchandise products	WRRM.1A	Merchandise products
WRRM3B	Coordinate product presentation	WRRM.3A	Co-ordinate merchandise presentation
WRRO1B	Manage merchandise and store presentation	WRRO.1A	Manage merchandise and store presentation
WRRO2B	Manage sales and service delivery	WRRO.2A	Manage sales and delivery service
WRRO5B	Control inventory	WRRO.5A	Control inventory
WRRS1B	Sell products and services	WRRS.1A	Sell products and services
WRRS2B	Advise on products and services	WRRS.2A	Advise on products and services
WRRS3B	Coordinate sales performance	WRRS.3A	Co-ordinate sales performance
WRRSS10B	Recommend sporting products and services		
BSBMGT609A	Manage risk		
SRXRIK001A	Undertake risk analysis of activities	SRXRIS001A	Undertake risk analysis of activities
SRXRIK002A	Manage an rganization's risk		
SRXRIK003A	Develop an rganizational risk management policy	SRXRIS002A	Conduct a risk audit and develop a risk management policy
BSBSLS301A	Develop product knowledge		
BSBSLS302A	Identify sales prospects		
BSBSLS303A	Present a sales solution		
BSBSLS304A	Secure prospect commitment		
BSBSLS305A	Support post sales activities		
BSBSLS306A	Self-manage sales performance		
BSBSLS401A	Lead a sales team		
BSBSBM301A	Research business opportunities		
BSBSBM401A	Establish business and legal requirements		

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BSBSBM402A	Undertake financial planning		
BSBSBM403A	Promote the business		
BSBSBM404A	Undertake business planning		
BSBSBM405A	Monitor and manage business operations		
BSBSBM406A	Manage finances		
BSBSBM407A	Manage a small team		
BSBADM403A	Develop and use complex databases		
BSBADM404A	Develop and use complex spreadsheets		
BSBADM501A	Manage the establishment and maintenance of a workgroup network		
BSBCMN406A	Maintain business technology		
CUFMEM12A	Update web pages		
ICAITU006C	Operate computing packages		
ICAITU012C	Design rganizational documents using computing packages		
ICAITU013C	Integrate commercial computing packages		
ICAITU126B	Use advanced features of computer applications		
ICAITU128A	Operate a personal computer		
ICAITU129A	Operate a word processing application		
ICAITU130A	Operate a spreadsheet application		
ICAITU131A	Operate a database application		
ICAITU132A	Operate a presentation package		
ICAITU133A	Send and retrieve information over the Internet using browsers and email		
ICPMM63BA	Access the Internet		
ICPMM65DA	Create web pages with multimedia		

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SRXTCN001A	Assist with analysis and use of emerging technology	SRXTEC004A	Assist with analysis and advanced use of emerging technology
SRXTCN002A	Manage information technology requirements	SRXTEC008A	Manage information technology requirements
		SRXTEC001A	Operate a computer to gain access to and retrieve data using keyboard skills
		SRXTEC002A	Operate a computer and printer to produce and print simple documents
		SRXTEC003A	Design, develop and produce documents, reports and worksheets using advanced functions
		SRXTEC005A	Assist in the maintenance of a computer system
		SRXTEC006A	Customise and maintain software
		SRXTEC007A	Manage the establishment and maintenance of a work group network
BSBCMN101A	Prepare for work in business		
BSBCMN201A	Work effectively in a business environment	SRXTEM003A	Work autonomously
BSBCMN204A	Work effectively with others	SRXTEM001A	Work in teams
BSBCMN301A	Exercise initiative in a business environment		
BSBCMN404A	Develop teams and individuals	SRXTEM002A	Support the work of a team
BSBFLM404A	Lead work teams	SRXTEM005A	Lead, manage and develop work teams
BSBMGT605A	Provide leadership across the organisation	BSX FMI 502A	Provide leadership in the workplace
		BSX FMI 504A	Participate in, lead and facilitate work teams
		SRXTEM006A	Create, maintain and enhance effective working relationships
CHCYTH1B	Work effectively with young people		
CHCYTH2B	Provide care and protection for young people		
CHCYTH4B	Support young people in crisis		
CHCYTH5B	Support youth programs		
CHCYTH6B	Provide appropriate services for young people		

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CHCYTH7B	Respond to critical situations		
CHCYTH8B	Manage service response to young people in crisis		
CHCYTH9B	Develop and implement procedures to enable young people to address their needs		

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
SRSAFL001A	Perform the intermediate skills of Australian football		
SRSAFL002A	Perform the intermediate tactics of Australian football		
SRSAFL003A	Participate in conditioning for Australian football		
SRSAFL004A	Interpret and apply the fundamental rules of Australian football at a junior or beginner level	SRS AFT 001A	Interpret and apply the fundamental rules of Australian football at a junior or beginner level
SRSAFL005A	Use basic communication strategies to umpire Australian football at a junior or beginner level	SRS AFT 002A	Use basic communication strategies to umpire Australian football at a junior or beginner level
SRSAFL006A	Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level	SRS AFT 003A	Provide reports and receive feedback relevant to umpiring Australian football at a junior or beginner level
SRSAFL007A	Demonstrate fundamental positioning skills relevant to umpiring Australian football at a junior or beginner level	SRS AFT 004A	Demonstrate fundamental positioning skills relevant to umpiring Australian football at a junior or beginner level
SRSAFL008A	Perform the advanced skills of Australian football		
SRSAFL009A	Perform the advanced tactics of Australian football		
SRSAFL010A	Interpret and apply the rules of Australian football at a local or district level	SRS AFT 005A	Interpret and apply the rules of Australian football at a local or district level
SRSAFL011A	Use communication strategies to umpire Australian football at a local or district level	SRS AFT 006A	Use communication strategies to umpire Australian football at a local or district level
SRSAFL012A	Demonstrate positioning skills relevant to umpiring Australian football at a local or district level	SRS AFT 007A	Demonstrate positioning skills relevant to umpire Australian football at a local or district level
SRSAFL013A	Teach or develop the intermediate skills of Australian football	SRS AFT 011A	Teach or develop the intermediate skills of Australian football
SRSAFL014A	Apply the intermediate tactics and strategies of Australian football in a competitive situation	SRS AFT 012A	Apply the intermediate tactics and strategies of Australian football in a competitive situation

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
SRSAFL015A	Interpret and apply the rules of Australian football at an advanced level	SRS AFT 008A	Interpret and apply the rules of Australian football at an advanced level
SRSAFL016A	Use communication strategies to umpire Australian football at an advanced level	SRS AFT 009A	Use communication strategies to umpire Australian football at an advanced level
SRSAFL017A	Demonstrate positioning skills relevant to umpiring Australian football at an advanced level	SRS AFT 010A	Demonstrate positioning skills relevant to umpire Australian football at an advanced level
SRSATH001A	Teach and/or develop the fundamental skills of athletics		
SRSATH002A	Manage an athletics competition/event at a beginner level		
SRSBSB001A	Teach or develop the basic skills of basketball	SRSBSK001A	Interpret and apply the fundamental rules of basketball at a junior or beginner level
SRSBSB002A	Teach or develop the basic tactics and strategies of basketball		
SRSBSB003A	Interpret and apply the fundamental rules of basketball at a junior or beginner level		
SRSBSB004A	Use fundamental communication strategies to officiate basketball at a junior or beginner level	SRSBSK002A	Use fundamental communication strategies to officiate basketball at junior or beginner level
SRSBSB005A	Provide reports and receive feedback relevant to officiating basketball at a junior or beginner level	SRSBSK003A	Provide reports and receive feedback relevant to officiating basketball at junior or beginner level
SRSBSB006A	Demonstrate fundamental positioning skills relevant to officiating basketball at a junior or beginner level	SRSBSK004A	Demonstrate fundamental positioning skills relevant to officiating basketball at junior or beginner level
SRSBSB007A	Teach or develop the intermediate skills of basketball	SRSBSK011A	Teach or develop intermediate skills of basketball
SRSBSB008A	Teach or develop the intermediate tactics and strategies of basketball		

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
SRSBSB009A	Interpret and apply the rules of basketball at an intermediate level	SRSBSK005A	Interpret and apply the rules of basketball at an intermediate level
SRSBSB010A	Use communication strategies to officiate basketball at an intermediate level	SRSBSK006A	Use communication strategies to officiate basketball at an intermediate level
SRSBSB011A	Demonstrate positioning skills relevant to officiating basketball at an intermediate level	SRSBSK007A	Demonstrate positioning skills relevant to officiate basketball at an advanced level
SRSBSB012A	Interpret and apply the rules of basketball at an advanced level	SRSBSK008A	Interpret and apply the rules of basketball at an advanced level
SRSBSB013A	Use communication strategies to officiate basketball at an advanced level	SRSBSK009A	Use communication strategies to officiate basketball at an advanced level
SRSBSB014A	Demonstrate positioning skills relevant to officiating basketball at an advanced level	SRSBSK010A	Demonstrate positioning skills relevant to officiate basketball at an advanced level
SRSCGP001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRS COA 001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities
SRSCGP002A	Include special interest groups or people with special needs	SRS COA 005A	Include special interest groups or people with special needs
SRSCGP003A	Implement the fundamental principles of sports psychology	SRS COA 006A	Implement the fundamental principles of sports psychology
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance	SRS COA 007A	Provide information about the fundamental principles of eating for peak performance
SRSCGP005A	Customise coaching to include children	SRS COA 008A	Customise coaching to include children
SRSCGP006A	Customise coaching to include mature aged athletes	SRS COA 009A	Customise coaching to include mature aged athletes
SRSCGP007A	Customise coaching to include athletes with a disability	SRS COA 010A	Customise coaching to include athletes with a disability
SRSCGP008A	Select a team or group	SRS SAD 007A	Select a team or group
SRSCGP009A	Work with officials	SRS COA 011A	Work with officials

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
SRSCGP010A	Provide information regarding drugs in sport issues	SRS COA 012A	Provide information regarding drugs in sport issues
SRSCGP011A	Support athletes to adopt the principles of sports psychology	SRS COA 013A	Support clients to adopt the principles of sports psychology
SRSCGP012A	Support athletes to adopt the principles of eating for peak performance	SRS COA 014A	Support clients to adopt the principles of eating for peak performance
SRSCGP013A	Monitor coach welfare	SRS COA 015A	Monitor coach welfare
SRSCGP014A	Implement recovery programs	SRS COA 016A	Implement recovery training programs
SRSCGP015A	Establish selection policies for activities	SRS SAD 010A	Establish selection policies for activities
SRSCGP016A	Implement water-based training programs	SRS COA 017A	Implement water - based training programs
SRSCGP017A	Implement a talent identification program	SRS SAD 003A	Implement a talent identification program
SRSCGP018A	Coach participants		
SRSCGP019A	Implement the principles of a sports training program		
		SRS COA 002A	Plan individualised training programs to improve skills
		SRS COA 003A	Conduct, monitor and adjust an individualised program of training sessions to improve skills
		SRS COA 004A	Evaluate, analyse and modify the conduct and outcomes of individualised training programs to improve skills
SRSCKT001A	Perform the intermediate skills of cricket		
SRSCKT002A	Perform the intermediate tactics and strategies of cricket in a competitive situation		
SRSCKT003A	Interpret and apply the laws of cricket in a competition game at a local or district level		

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
SRSCKT004A	Participate in conditioning for cricket		
SRSCKT005A	Perform the advanced skills of cricket		
SRSCKT006A	Interpret and apply the laws of cricket in a competition game at the advanced level		
SRSCKT007A	Perform tactics and strategies of cricket in an advanced competitive situation		
SRSCKT008A	Teach or develop the intermediate skills of cricket		
SRSCKT009A	Teach or develop the intermediate tactics and strategies of cricket		
SRSCKT010A	Use communication strategies to umpire cricket at a local or district level		
SRSCKT011A	Demonstrate positioning skills relevant to umpiring cricket at a local or district level		
SRSCKT012A	Teach or develop the advanced skills of cricket		
SRSCKT013A	Teach or develop tactics and strategies of cricket at the advanced level		
SRSCNO001A	Perform the intermediate skills and tactics of canoeing		
SRSCNO002A	Perform the advanced skills and tactics of canoeing		
SRSCNO003A	Teach or develop the intermediate skills and tactics of flatwater canoeing		
SRSCNO004A	Teach or develop the intermediate skills and tactics of whitewater canoeing		
SRSCNO005A	Teach or develop the intermediate skills and tactics of canoe polo		

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
SRSCNO006A	Interpret and apply the rules of flatwater racing at an intermediate level		
SRSCNO007A	Interpret and apply the rules of marathon racing at an intermediate level		
SRSCNO008A	Interpret and apply the rules of wildwater racing at an intermediate level		
SRSCNO009A	Interpret and apply the rules of canoe polo at an intermediate level		
SRSCNO010A	Teach or develop the advanced skills and tactics of flatwater canoeing		
SRSCNO011A	Teach or develop the advanced skills and tactics of slalom canoeing		
SRSCNO012A	Interpret and apply the rules of wildwater racing at an advanced level		
SRSCNO013A	Interpret and apply the rules of marathon racing at an advanced level		
SRSCNO014A	Interpret and apply the rules of slalom racing at an advanced level		
SRSCNO015A	Interpret and apply the rules of canoe polo at an advanced level		
SRSCOP001B	Prepare for public speaking	SRS COP 001A	Prepare for public speaking
SRSCOP002B	Plan for and participate in a media interview	SRS COP 002A	Plan for and participate in a media interview
SRSCOP003B	Demonstrate personal image and presentation skills	SRS COP 003A	Demonstrate personal image and presentation skills
SRSCOP004B	Develop negotiation skills	SRS COP 004A	Develop negotiation skills
SRSCOP005B	Demonstrate basic assertive communication skills	SRS COP 005A	Demonstrate basic assertive communication skills
SRSCOP006B	Complete a tax return	SRS COP 006A	Complete a tax return

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
SRSCOP007B	Develop a financial goal setting plan	SRS COP 007A	Develop a financial goal setting plan
SRSCOP008B	Prepare a pre-event or post-event meal	SRS COP 008A	Prepare a pre- or post-event meal
SRSCOP009B	Collect information on drugs in sport	SRS COP 009A	Collect information on drugs in sport
SRSCOP010B	Collect information on stress management	SRS COP 010A	Collect information on stress management
SRSCOP011B	Develop an integrated time management plan	SRS COP 011A	Develop an integrated time management plan
SRSCOP012B	Develop a travel and accommodation plan	SRS COP 012A	Develop a travel and accommodation plan
SRSCOP013B	Develop a career goal setting plan	SRS COP 013A	Develop a career goal setting plan
SRSCOP014B	Prepare to study	SRS COP 014A	Prepare to study
SRSCOP015B	Prepare a public speaking presentation for informative, motivational and persuasive talks	SRS COP 015A	Prepare a public speaking presentation for informative, motivational and persuasive talks
SRSCOP016B	Prepare for a media interview	SRS COP 016A	Prepare for a media interview
SRSCOP017B	Develop self awareness skills	SRS COP 017A	Develop self awareness skills
SRSCOP018B	Develop advanced assertive communication skills	SRS COP 018A	Develop advanced assertive communication skills
SRSCOP019B	Prepare a sponsorship proposal	SRS COP 019A	Prepare a sponsorship proposal
SRSCOP020B	Develop a personal financial plan	SRS COP 020A	Develop a personal financial plan
SRSCOP021B	Collect information on contracts	SRS COP 021A	Collect information on contracts
SRSCOP022B	Collect information on elite athletes	SRS COP 022A	Collect information on elite athletes
SRSCOP023B	Design an athlete's diet	SRS COP 023A	Design an athlete's diet
SRSCOP024B	Prepare for an overseas sporting event	SRS COP 024A	Prepare for an overseas sporting event
SRSCOP025B	Prepare to participate in competition	SRS COP 025A	Prepare to participate in competition
SRSCOP026B	Implement and evaluate a time management plan	SRS COP 026A	Implement and evaluate a time management plan

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
RGRH311A	Apply principles of basic anatomy and physiology of horses		
RTE2104A	Carry out regular horse observation		
RTE2121A	Provide daily care for horses		
RTE4116A	Prevent and treat equine injury and disease		
SROEQO003A	Supervise horse handling		
SROEQO004A	Apply first aid for horses		
SROEQO008A	Determine nutritional requirements for horses	SRO EQU 010A	Determine nutritional requirements for recreational or competition horses
SROEQO009A	Plan conditioning and training programs for horses	SRO EQU 011A	Plan conditioning and training programs for recreational or competition horses
SRSEQS001A	Demonstrate basic dressage, show jumping and cross country riding	SRS EQU 001A	Demonstrate basic dressage, show jumping and cross country skills
SRSEQS002A	Demonstrate basic dressage and show horse skills using poles and grids		
SRSEQS003A	Teach the fundamental skills of riding	SRS EQU 002A	Teach or develop the fundamental skills of riding
SRSEQS004A	Teach the intermediate skills of riding on the flat		
SRSEQS005A	Teach the intermediate skills of riding over fences		
		SRS EQU 003A	Teach or develop the intermediate skills of riding
		SRS EQU 004A	Teach or develop the advanced skills of dressage
		SRS EQU 005A	Teach or develop the advanced skills of show jumping

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New units of competency		Old units of competency	
Unit Code	**Unit Title**	**Unit Code**	**Unit Title**
		SRS EQU 006A	Teach or develop the advanced skills of eventing
		SRO EQU 003A	Demonstrate basic horseriding skills
		SRO EQU 004A	Ride horses in training to assist with their education
		SRO EQU 005A	Handle horses safely 2
		SRO EQU 007A	Maintain health and safety of horses
		SRO EQU 008A	Demonstrate horse riding skills in tracked areas
SRSGLF001A	Perform the A grade skills of golf		
SRSGLF002A	Apply the A grade tactics and strategies of golf in a competitive situation		
SRSGLF003A	Interpret and apply the rules of golf at the A grade level		
SRSGLF004A	Perform the advanced skills of golf		
SRSGLF005A	Apply the advanced tactics and strategies of golf in a competitive situation		
SRSGLF006A	Interpret and apply the rules of golf at the advanced level		
SRSGLF007A	Participate in conditioning for golf		
SRSGLF008A	Teach and/or develop the advanced skills of golf	SRS GOL 001A	Teach and/or develop advanced skills of golf
SRSGLF009A	Apply the advanced tactics and strategies of professional golf in a competitive situation	SRS GOL 002A	Apply the advanced tactics and strategies of professional golf in a competitive situation
SRSGLF010A	Undertake advanced appraisal and alteration of equipment in golf	SRS GOL 003A	Undertake advanced appraisal and alteration of equipment in golf

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SRSGLF011A	Perform the advanced skills, tactics and strategies of professional golf in a competitive situation	SRS GOL 004A	Perform the advanced skills, tactics and strategies of golf in a competitive situation
SRSGLF012A	Manage the format and results of golf competitions and tournaments	SRS GOL 005A	Manage the format and results of golf competitions and tournaments
SRSGLF013A	Develop and manage junior development programs in golf	SRS GOL 006A	Develop and manage junior development programs in golf
SRSGLF014A	Manage on course golf shop operations	SRS GOL 007A	Manage on course golf shop operations
SRSGYN001A	Teach and/or develop the fundamental skills of gymnastics	SRS GYM 002A	Teach and/or develop the fundamental skills of gymnastics
SRSGYN002A	Teach and/or develop fundamental motor, cognitive and social skills in a gymnastics environment	SRS GYM 001A	Teach and/or develop fundamental motor, cognitive and social skills in a gymnastics environment
SRSMAR001A	Develop knowledge of the martial arts industry		
SRSMAR002A	Collect fundamental information on the philosophy and structure of the martial arts industry		
SRSMAR003A	Collect information on the philosophy and foundations of the martial arts industry		
SRSMAR004A	Teach or develop the basic skills of martial arts		
SRSMAR005A	Teach or develop the intermediate skills of martial arts		
SRSMAR006A	Teach or develop the intermediate skills of aikido		
SRSMAR007A	Teach or develop the intermediate skills of kung fu		
SRSMAR008A	Teach or develop the intermediate skills of taekwondo		

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SRSMAR009A	Teach or develop the intermediate skills of jujitsu		
SRSMAR010A	Teach or develop the intermediate skills of judo		
SRSMAR011A	Teach or develop the intermediate skills of ninjutsu		
SRSMAR012A	Teach or develop the advanced skills of martial arts		
SRSMAR013A	Teach or develop the high performance skills of martial arts		
SRSMAR014A	Prepare and customise planning for a high performance martial arts participant		
SRSMAR015A	Design a long-term training plan for a high performance martial arts participant		
SRSMAR016A	Demonstrate knowledge of martial arts weapons legislation and community safety		
SRSMAR017A	Demonstrate use of padded martial arts weapons safely		
SRSMAR018A	Demonstrate use of wooden and/or blunt martial arts weapons safely		
SRSMAR019A	Demonstrate use of steel and/or live edged martial arts weapons safely		
SRSMAS001A	Apply appropriate pre-event and post-event techniques	SRS MTH 001A	Apply appropriate pre-event and post-event techniques
SRSMAS002A	Operate in accord with accepted massage therapy workplace practices and ethics	SRS MTH 002A	Operate in accord with accepted massage therapy workplace
SRSMAS003A	Implement, monitor and adjust a massage therapy treatment plan	SRS MTH 007A	Implement, monitor and adjust a massage therapy treatment plan
SRSMAS004A	Apply temperature therapy	SRS MTH 008A	Apply temperature therapy
SRSMAS005A	Apply myofascial tension techniques	SRS MTH 009A	Apply myofascial tension techniques
SRSMAS006A	Apply appropriate stretching techniques	SRS MTH 010A	Apply appropriate stretching techniques

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SRSMAS007A	Apply trigger point techniques	SRS MTH 011A	Apply trigger point techniques
SRSMAS008A	Apply deep tissue techniques to treat common musculoskeletal injuries	SRS MTH 012A	Apply deep tissue techniques to treat common musculoskeletal injuries
SRSMAS009A	Integrate massage techniques to support athletes	SRS MTH 013A	Integrate massage techniques to support athletes
HLTCOM5A	Administer a practice		
HLTCOM6A	Make referrals to other health care professionals when appropriate		
HLTCOM8A	Use practice specific/medical terminology in order to communicate with client/patients, fellow workers and health care professionals		
HLTIN1A	Comply with infection control policies and procedures		
HLTREM1A	Work within a massage framework		
HLTREM2A	Provide the remedial massage treatment		
HLTREM3A	Plan the remedial massage treatment strategy		
HLTREM4A	Apply remedial massage health assessment		
HLTREM5A	Perform remedial massage health assessment		
HLTREM6A	Provide the massage treatment		
HLTREM7A	Plan the massage treatment		
HLTREM8A	Apply massage assessment framework		
HLTREM9A	Perform massage health assessment		
		SRS MTH 003A	Obtain information to design an appropriate massage therapy
		SRS MTH 004A	Implement, monitor and adjust a massage therapy plan
		SRS MTH 005A	Apply massage techniques

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		SRS MTH 006A	Conduct assessments and design massage therapy treatment plans
SRSNTB001A	Perform the intermediate skills of netball	SRS NET 008A	Develop the intermediate skills of netball
SRSNTB002A	Perform the intermediate tactics and strategies of netball in a competitive situation	SRS NET 009A	Perform the intermediate tactics and strategies of netball in a competitive situation
SRSNTB003A	Participate in conditioning for netball	SRS NET 010A	Participate in conditioning for netball
SRSNTB004A	Teach and develop the fundamental skills of netball	SRS NET 004B	Teach and develop the fundamental skills of netball
SRSNTB005A	Interpret and apply the fundamental rules of netball at the beginner level	SRS NET 001A	Interpret and apply the fundamental rules of netball at the beginner level
SRSNTB006A	Use basic communication strategies to umpire netball at the beginner level	SRS NET 002A	Use basic communication strategies to umpire netball at the beginner level
SRSNTB007A	Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level	SRS NET 003A	Demonstrate fundamental positioning skills relevant to umpire netball at the beginner level
SRSNTB008A	Perform the advanced skills of netball	SRS NET 011A	Develop the advanced skills of netball
SRSNTB009A	Perform the advanced tactics and strategies of netball in a competitive situation	SRS NET 012A	Perform the advanced tactics and strategies of netball in a competitive situation
SRSNTB010A	Teach or develop the intermediate skills of netball	SRS NET 005A	Teach and develop the intermediate skills of netball
SRSNTB011A	Apply the intermediate tactics and strategies of netball in a competitive situation	SRS NET 006A	Apply the intermediate tactics and strategies of netball in a competitive situation
SRSNTB012A	Develop conditioning programs for netball	SRS NET 007A	Develop conditioning programs for netball
SRSOGP001A	Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk	SRS OFF 001A	Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk
SRSOGP002A	Apply rules and regulations to conduct games and competitions	SRS OFF 002A	Apply rules and regulations to conduct games and competitions
SRSOGP003A	Judge competitive situations	SRS OFF 003A	Judge competitive situations

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SRSOGP004A	Apply self reflection techniques to evaluate and modify officiating performance	SRS OFF 004A	Apply self reflection techniques to evaluate and modify officiating performance
SRSOGP005A	Resolve conflict related to officiating	SRS OFF 005A	Resolve conflict related to officiating
SRSOGP006A	Develop a fitness and recovery program for officials	SRS OFF 006A	Develop a fitness program for officials
SRSOGP007A	Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance	SRS OFF 007A	Evaluate, analyse and modify outcomes of officiating to improve performance
SRSOGP008A	Manage conflict related to officiating	SRS OFF 008A	Manage conflict related to officiating
SRSOGP009A	Plan, implement and evaluate a fitness and recovery program for officials	SRS OFF 009A	Plan, implement and evaluate a fitness and recovery program for officials
SRSOGP010A	Manage the format and results of competitions	SRS SAD 005A	Manage the format and results of competitions
SRSOGP011A	Officiate athletes with a disability		
SRSOGP012A	Carry out an investigation	SRS SAD 013A	Carry out an investigation
SRSOGP013A	Coach officials		
SRSOGP014A	Develop activity rules and regulations	SRS SAD 012A	Develop activity rules and regulations
SRSOGP015A	Develop judicial procedures for activities	SRS SAD 014A	Develop judicial procedures for activities
SRSOGP016A	Promote compliance with laws and legal principles which relate to activities and activity organisations	SRS SAD 015A	Promote compliance with laws and legal principles which relate to activities and activity organisations
SRSOGP017A	Conduct an inquiry	SRS SAD 016A	Conduct an inquiry
SRSRGL001A	Perform the intermediate skills of rugby league		
SRSRGL002A	Perform the intermediate tactics and strategies of rugby league in a competitive situation	SRSRLG007A	Perform the intermediate tactics and strategies of rugby league in a competitive situation
SRSRGL003A	Participate in conditioning for rugby league	SRSRLG008A	Participate in conditioning for rugby league
SRSRGL004A	Teach or develop the skills of modified rugby league		

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SRSRGL005A	Teach or develop the tactics and strategies of modified rugby league		
SRSRGL006A	Interpret and apply the rules of modified rugby league in a competitive game	SRSRLG001A	Interpret and apply the rules of rugby league in a competition game at a local or district level
SRSRGL007A	Use communication strategies to referee modified rugby league	SRSRLG002A	Use communication strategies to officiate rugby league at a local or district level
SRSRGL008A	Demonstrate positioning skills relevant to refereeing modified rugby league	SRSRLG003A	Demonstrate positioning skills relevant to referee rugby league at a local or district level
SRSRGL009A	Interpret and apply the rules of rugby league in a competition game at a local or district level	SRSRLG009A	Develop advanced skills of rugby league
SRSRGL010A	Use communication strategies to referee rugby league at a local or district level	SRSRLG010A	Perform the advanced tactics and strategies of rugby league in a competitive situation
SRSRGL011A	Demonstrate positioning skills relevant to refereeing rugby league at a local or district level	SRSRLG004A	Teach or develop the intermediate skills of rugby league
SRSRGL012A	Perform the advanced skills of rugby league	SRSRLG006A	Develop intermediate skills of rugby league
SRSRGL013A	Perform the advanced tactics and strategies of rugby league in a competitive situation	SRSRLG005A	Teach or develop the intermediate tactics of rugby league
SRSRGL014A	Teach or develop the intermediate skills of rugby league		
SRSRGL015A	Teach or develop the intermediate tactics and strategies of rugby league		
SRSRGL016A	Interpret and apply the rules of rugby league in a competition game at a senior club level		
SRSRGL017A	Use communication strategies to referee rugby league at a senior club level		
SRSRGL018A	Demonstrate positioning skills relevant to refereeing rugby league at a senior club level		
SRSRGL019A	Teach or develop the advanced skills of rugby league		

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SRSRGL020A	Teach or develop tactics and strategies to play rugby league at the advanced level		
SRSRGL021A	Teach or develop the skills of rugby league at a high performance level		
SRSRGL022A	Teach or develop tactics and strategies to play rugby league at the high performance level		
SRSRGU001A	Perform the intermediate skills of rugby union	SRSRUN008A	Develop intermediate skills of rugby union
SRSRGU002A	Perform the intermediate tactics and strategies of rugby union in a competitive situation	SRSRUN009A	Perform the intermediate tactics and strategies of rugby union in a competitive situation
SRSRGU003A	Participate in conditioning for rugby union at an intermediate level	SRSRUN010A	Participate in conditioning for rugby union at an intermediate level
SRSRGU004A	Interpret and apply the fundamental rules of rugby union at a junior or beginner level	SRSRUN001A	Interpret and apply the fundamental rules of rugby union at a junior or beginner level
SRSRGU005A	Use basic communication strategies to referee rugby union at a junior or beginner level	SRSRUN002A	Use basic communication strategies to referee rugby union at a junior or beginner level
SRSRGU006A	Provide reports and receive feedback relevant to refereeing rugby union at a junior or beginner level	SRSRUN003A	Provide reports and receive feedback relevant to refereeing rugby union at a junior or beginner level
SRSRGU007A	Demonstrate fundamental positioning skills relevant to refereeing rugby union at a junior or beginner level	SRSRUN004A	Demonstrate fundamental positioning skills relevant to refereeing rugby union at a junior or beginner level
SRSRGU008A	Perform the advanced skills of rugby union	SRSRUN011A	Develop advanced skills of rugby union
SRSRGU009A	Perform the advanced tactics and strategies of rugby union in a competitive situation	SRSRUN012A	Perform the advanced tactics and strategies of rugby union in a competitive situation
SRSRGU010A	Teach or develop the intermediate tactics and strategies of rugby union		
SRSRGU011A	Teach or develop the intermediate skills of rugby union	SRSRUN005A	Interpret and apply the rules of rugby union at a local or district level

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SRSRGU012A	Interpret and apply the rules of rugby union at a local or district level		
SRSRGU013A	Use communication strategies to referee rugby union at a local or district level	SRSRUN006A	Use communication strategies to referee rugby union at a local or district level
SRSRGU014A	Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level	SRSRUN007A	Demonstrate two referee positioning skills relevant to referee rugby union at a local or district level
SRSRGU015A	Interpret and apply the laws of rugby union at an advanced level		
SRSRGU016A	Use communication strategies to referee rugby union at an advanced level		
SRSRGU017A	Provide reports and receive feedback relevant to refereeing rugby union at an advanced level		
SRSRGU018A	Demonstrate positioning skills relevant to refereeing rugby union at an advanced level		
SRSRGU019A	Interpret and apply the laws of rugby union at a high performance level		
SRSRGU020A	Use communication strategies to referee rugby union at a high performance level		
SRSRGU021A	Provide reports and receive feedback relevant to refereeing rugby union at a high performance level		
SRSRGU022A	Demonstrate positioning skills relevant to refereeing rugby union at a high performance level		
SRSSAI001B	Teach and develop the basic tactics and strategies of sailing	SRS SAI 001A	Develop and/or implement the basic tactics and strategies of sailing
SRSSAI002B	Interpret and apply the rules of sailing at a basic level	SRS SAI 002A	Interpret and apply the rules of sailing at a basic level
SRSSAI003B	Teach and develop the advanced tactics and strategies of sailing	SRS SAI 003A	Develop and/or implement the advanced tactics and strategies of sailing

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SRSSAI004B	Interpret and apply the rules of sailing at an advanced level	SRS SAI 004A	Interpret and apply the rules of sailing at an advanced level
SRSSOC001B	Interpret and apply the fundamental laws of soccer at a junior or beginner level	SRSSOC001A	Interpret and apply the fundamental laws of soccer at a junior or beginner level
SRSSOC002B	Use basic communication strategies to referee soccer at a junior or beginner level	SRS SOC 002A	Use basic communication strategies to referee soccer at a junior or beginner level
SRSSOC003B	Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level	SRSSOC003A	Provide reports and receive feedback relevant to refereeing soccer at junior or beginner level
SRSSOC004B	Demonstrate fundamental positioning skills relevant to refereeing soccer at junior or beginner level	SRSSOC004A	Demonstrate fundamental positioning skills relevant to refereeing soccer at junior or beginner level
SRSSOC005B	Interpret and apply the fundamental laws of soccer at a local or district level	SRSSOC005A	Interpret and apply the fundamental laws of soccer at a local or district level
SRSSOC006B	Use communication strategies to referee soccer at a local or district level	SRSSOC006A	Use communication strategies to referee soccer at a local or district level
SRSSOC007B	Demonstrate positioning skills relevant to refereeing soccer at a local or district level	SRSSOC007A	Demonstrate positioning skills relevant to referee soccer at a local or district level
SRSSOC008A	Perform the advanced skills of soccer		
SRSSOC009A	Perform the advanced tactics and strategies of soccer in a competitive situation		
SRSSPA001A	Coordinate touring athletes (regional)	SRS SAD 001A	Coordinate touring athletes (regional)
SRSSPA002A	Coordinate touring athletes (international)	SRS SAD 002A	Coordinate touring athletes (international)
SRSSPA003A	Develop accreditation/registration systems	SRS SAD 004A	Develop accreditation/registration systems
SRSSPA004A	Administer a team or group	SRS SAD 006A	Administer a team or group
SRSSPA005A	Manage the personnel of a team or group	SRS SAD 008A	Manage the personnel of a team or group
SRSSPA006A	Coordinate the personnel management of teams or groups within a club or organisation	SRS SAD 009A	Coordinate the personnel management of teams or groups within a club or organisation
SRSSPA007A	Coordinate the administration of teams or groups within a club or organisation	SRS SAD 011A	Coordinate the administration of teams or groups within a club or organisation

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SRSSPA008A	Develop and maintain volunteer participation		
SRSSPA009A	Develop practices to conduct effective club management		
SRSSPT001A	Implement injury prevention and apply basic sports first aid	SRSSPT001A	Implement injury prevention and apply basic sports first aid
SRSSPT002B	Operate in accord with the accepted roles and responsibilities of a sports trainer	SRSSPT002A	Operate in accord with the accepted roles and responsibilities of a sports trainer
SRSSPT003B	Implement sports first aid procedures and apply sports first aid	SRSSPT003A	Implement sports first aid procedures and apply sports first aid
SRSSPT004B	Provide initial management of sports injuries	SRSSPT004A	Provide initial management of sports injuries
SRSSPT005B	Conduct basic warm-up, stretching and cool-down programs	SRSSPT005A	Conduct basic warm-up, stretching and cool-down programs
SRSSPT006B	Assist with the ongoing management of sports injuries	SRSSPT006A	Assist with the ongoing management of sports injuries
SRSSPT007B	Tape ankle, thumb and fingers	SRSSPT007A	Tape ankle, thumb and fingers
SRSSPT008B	Implement strategies for dealing with medical conditions in a sport setting	SRSSPT008A	Implement strategies for dealing with medical conditions in a sport setting
SRSSPT009B	Assist with the rehabilitation of injuries	SRSSPT009A	Assist with the rehabilitation of injuries
SRSSPT010B	Tape and/or brace elbow, Achilles and AC joint	SRSSPT010A	Tape and/or brace elbow, Achilles and AC joint
SRSSQU001A	Teach or develop the fundamental skills of squash	SRS SQA 007A	Teach or develop fundamental skills of squash
SRSSQU002A	Teach and develop the basic tactics and strategies of squash		
SRSSQU003A	Interpret and apply the rules of squash at a club or pennant level	SRS SQA 001A	Interpret and apply the rules of squash at a junior or beginner level
SRSSQU004A	Use communication strategies to referee squash at a club or pennant level	SRS SQA 002A	Use communication strategies to officiate squash at a junior or beginner level
SRSSQU005A	Assist in managing the format and results of squash competitions	SRS SQA 003A	Assist in managing the format and results of squash competitions

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SRSSQU006A	Teach or develop the intermediate skills of squash	SRS SQA 009A	Teach or develop intermediate skills of squash
SRSSQU007A	Teach and develop the intermediate tactics and strategies of squash		
SRSSQU008A	Interpret and apply the rules of squash at a regional or state level	SRS SQA 005A	Interpret and apply the rules of squash at an intermediate level
SRSSQU009A	Use communication strategies to referee squash at a regional or state level	SRS SQA 004A	Use communication strategies to officiate squash at an intermediate level
SRSSQU010A	Manage the format and results of squash competitions	SRS SQA 006A	Manage the format and results of squash competitions
SRSSQU011A	Interpret and apply the rules of squash at an elite level		
SRSSQU012A	Use communication strategies to referee squash at an elite level		
SRSSQU013A	Interpret and apply the rules of squash at a national level		
SRSSQU014A	Use communication strategies to referee squash at a national level		
		SRS SQA 008A	Apply the basic tactics and strategies of squash in a competitive situation
		SRS SQA 010A	Apply the intermediate tactics and strategies of squash in a competitive situation
		SRS SQA 011A	Use squash development and service systems to operate a squash centre effectively
		SRS SQA 012A	Use knowledge of the structure of the squash industry in Australia to operate effectively
		SRS SQA 013A	Handle enquiries about squash coaching, participation and development programs
		SRS SQA 014A	Assist in marketing and promotion for the squash industry
		SRS SQA 015A	Access database systems to identify and service customers

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		SRS SQA 016A	Conduct marketing and promotions for squash industry programs
		SRS SQA 017A	Adapt and modify squash development and service systems to operate for optimum effectiveness and monitor use
		SRS SQA 018A	Manage database systems to identify, service and develop customers
SRSSTC001A	Teach or develop basic skills of strength and conditioning	SRSSAC001A	Teach or develop basic skills of strength and conditioning
SRSSTC002A	Plan and prepare a strength and conditioning program for a competitive athlete		
SRSSTC003A	Operate in accord with accepted strength and conditioning industry health and safety practices		
SRSSTC004A	Operate and maintain strength and conditioning facilities and equipment		
SRSSTC005A	Teach or develop advanced skills of strength and conditioning		
SRSSTC006A	Plan and prepare a strength and conditioning program for a high performance athlete		
		SRSSAC002A	Teach and/or develop intermediate skills of strength and conditioning
SRSSUR001A	Teach and develop the basic skills of surf life saving		
SRSSUR002A	Interpret and apply the fundamental rules of surf life saving at a beginner level	SRS SLS 001A	Interpret and apply the fundamental rules of surf life saving at a beginner level
SRSSUR003A	Use fundamental communication strategies to officiate surf life saving at a beginner level	SRS SLS 002A	Use fundamental communication strategies to officiate surf life saving at a beginner level
SRSSUR004A	Assist in the prevention of emergencies in surf life saving competitions	SRS SLS 003A	Assist in the prevention of emergencies in surf life saving competitions
SRSSUR005A	Demonstrate fundamental positioning skills relevant to officiating surf life saving at a beginner level	SRS SLS 004A	Demonstrate fundamental positioning skills relevant to officiate surf life saving at a beginner level

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SRSSUR006A	Teach and develop the intermediate skills of surf life saving		
SRSSUR007A	Interpret and apply the rules of surf life saving at an intermediate level	SRS SLS 005A	Interpret and apply the rules of surf life saving at an intermediate level
SRSSUR008A	Manage the format and results of surf life saving competitions at an intermediate level	SRS SLS 006A	Manage the format and results of surf life saving competitions at an intermediate level
SRSSUR009A	Use communication strategies to officiate surf life saving at an intermediate level	SRS SLS 007A	Use communication strategies to officiate surf life saving at an intermediate level
SRSSUR010A	Demonstrate positioning skills relevant to officiating surf life saving at an intermediate level	SRS SLS 008A	Demonstrate positioning skills relevant to officiate surf life saving at an intermediate level
SRSSUR011A	Teach and develop the advanced skills of surf life saving		
SRSSUR012A	Interpret and apply the rules of surf life saving at an advanced level	SRS SLS 009A	Interpret and apply the rules of surf life saving at an advanced level
SRSSUR013A	Use communication strategies to officiate surf life saving at an advanced level	SRS SLS 010A	Use communication strategies to officiate surf life saving at an advanced level
SRSSWM001A	Apply the principles of movement in water	SRS SWI 001A	Apply the principles of movement in water
SRSSWM002A	Operate in accord with accepted aquatics industry health and safety practices	SRS SWI 002A	Operate in accord with accepted aquatics industry health and safety practices
SRSSWM003A	Operate in accord with the legal responsibilities and risk management principles of the aquatics industry	SRS SWI 003A	Operate in accord with the legal responsibilities and risk management principles of the aquatics industry
SRSSWM004A	Collect information on the philosophy and structure of the Australian swimming and aquatics industry	SRS SWI 004A	Collect information on the philosophy and structure of the Australian swimming and aquatics industry
SRSSWM005A	Teach or develop the competitive strokes of swimming	SRS SWI 005A	Teach or develop the competitive strokes of swimming
SRSSWM006A	Plan and prepare a program for a competitive swimmer	SRS SWI 006A	Plan and prepare a program for a competitive swimmer
SRSSWM007A	Teach or develop the advanced skills of competitive swimming		

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SRSSWM008A	Prepare and customise planning for a high performance swimmer		
SRSSWM009A	Design a long-term training program for a high performance swimmer		
SRSTNS001A	Assist in conducting safe tennis activities for beginner players		
		SRS TEN 001A	Teach or develop advanced skills of tennis
		SRS TEN 002A	Apply the advanced tactics and strategies of tennis in a competitive situation
		SRS TEN 003A	Organise a tennis tournament
SRSTOU001A	Interpret and apply the rules of modified touch in a competition game at a local or district level		
SRSTOU002A	Use communication strategies to referee modified touch at a local or district level		
SRSTOU003A	Demonstrate positioning skills relevant to refereeing modified touch at a local or district level		
SRSTOU004A	Teach or develop the intermediate skills of touch		
SRSTOU005A	Teach or develop the intermediate tactics and strategies of touch		
SRSTOU006A	Perform the intermediate skills of touch in a competitive situation		
SRSTOU007A	Perform the intermediate tactics and strategies of touch in a competitive situation		
SRSTPB001A	Teach and/or develop the fundamental skills of tenpin bowling		
SRSTPB002A	Conduct learn to bowl league competitions		
SRSTPB003A	Conduct in centre bowling proshop operations		
SRSVOL001A	Teach or develop the intermediate skills of volleyball		

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SRSVOL002A	Teach or develop the intermediate tactics and strategies of volleyball		
SRSVOL003A	Interpret and apply the rules of volleyball in a competition game at a school or club level		
SRSVOL004A	Use communication strategies to referee volleyball at a school or club level		
SRSVOL005A	Teach or develop the advanced skills of volleyball		
SRSVOL006A	Teach or develop the advanced tactics and strategies of volleyball		
SRSVOL007A	Interpret and apply the rules of volleyball in a competition game at a state or national level		
SRSVOL008A	Use communication strategies to referee volleyball at a state or national level		
SROYSB001B	Use basic skills to sail a small boat in controlled conditions		
SROYSB002B	Sail a small boat in light to moderate conditions using enhanced skills		
SROYSB003B	Sail a small boat in moderate and/or variable conditions	SROYSB003A	Sail a small boat in moderate and/or variable conditions
SROYSB004B	Instruct yachting (small boats)		

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