

Australian Government

Department of Education, Employment and Workplace Relations

# MTMP2068B Remove tenderloin

Release: 1



### MTMP2068B Remove tenderloin

### **Modification History**

Not applicable.

### **Unit Descriptor**

| Unit descriptor | This unit covers the skills and knowledge required to |  |
|-----------------|---|--|
|                 | remove tenderloins from small stock.                  |  |

# **Application of the Unit**

|  | This unit is applicable to workers removing fillets from<br>small stock. This is usually done prior to the boning of<br>small stock carcases. |
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# **Licensing/Regulatory Information**

Not Applicable

### **Pre-Requisites**

| Prerequisite units |            |                |
|--------------------|------------|----------------|
|                    | MTMPSR203A | Sharpen knives |
|                    |            |                |

# **Employability Skills Information**

| Employability skills | This unit contains employability skills. |
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### **Elements and Performance Criteria Pre-Content**

| essential outcomes of a unit of competency. | Performance criteria describe the performance needed to<br>demonstrate achievement of the element. Where bold<br>italicised text is used, further information is detailed in the<br>required skills and knowledge section and the range<br>statement. Assessment of performance is to be consistent<br>with the evidence guide. |
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|-----------------------------------|--|
| ELEMENT                           | PERFORMANCE CRITERIA   |
| 1. Remove tenderloins             | 1.1.Tenderloins are removed according to the work instructions.  |
|                                   | 1.2. Tenderloins are removed safely and in accordance<br>with workplace <i>Occupational Health and Safety</i><br>( <i>OH&amp;S</i> ) <i>requirements</i> . |
|                                   | 1.3. Tenderloins are inspected for defects and contamination.  |
|                                   | 1.4. Tenderloins are trimmed or downgraded to 'inedible' where required.   |
|                                   | 1.5. Tenderloins are stored in tubs correctly, where part of the work instructions.  |
|                                   | 1.6. Knives are kept sharp.  |

# **Elements and Performance Criteria**

### **Required Skills and Knowledge**

#### **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit.

#### **Required skills**

Ability to:

- work effectively as an individual and as part of a team
- take action to improve own work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology
- use *communication skills* appropriate to the task
- take corrective actions if contamination occurs

#### **Required knowledge**

#### Knowledge of:

- ways to minimise contamination and cross-contamination
- relevant *regulatory requirements*
- relevant work instructions and relevant workplace requirements
- potential defects and contamination
- sources of contamination and cross-contamination
- relevant cutting lines

# **Evidence Guide**

#### **EVIDENCE GUIDE**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

| Overview of assessment   | The meat industry has specific and clear requirements for<br>evidence. A minimum of three forms of evidence is<br>required to demonstrate competency in the meat industry.<br>This is specifically designed to provide evidence that<br>covers the demonstration in the workplace of all aspects<br>of competency over time. |
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|  | These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.  |
|  | Three forms of evidence means three different kinds of<br>evidence - not three pieces of the same kind. In practice<br>it will mean that most of the unit is covered twice. This<br>increases the legitimacy of the evidence.  |
|  | All assessment must be conducted against Australian meat industry standards and regulations.   |
| Critical aspects for assessment and<br>evidence required to demonstrate<br>competency in this unit | Competency must be demonstrated at the normal chain speed over a period of time.   |
| Context of, and specific resources for assessment  | Assessment has to be conducted in a registered processing plant.   |
| Method of assessment   | <ul> <li>Recommended methods of assessment include:</li> <li>quiz of underpinning knowledge</li> <li>workplace demonstration</li> <li>workplace referee or third-party report of performance over time.</li> </ul>   |
|  | Assessment practices should take into account any<br>relevant language or cultural issues related to<br>Aboriginality or Torres Strait Islander, gender, or<br>language backgrounds other than English. Language and<br>literacy demands of the assessment task should not be<br>higher than those of the work role.         |

| EVIDENCE GUIDE                      |  |
|-------------------------------------|--|
| Guidance information for assessment | A current list of resources for this unit of competency is available from MINTRAC <u>www.mintrac.com.au</u> or telephone 1800 817 462. |

### **Range Statement**

#### **RANGE STATEMENT**

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

| OH&S requirements may include:           | <ul> <li>enterprise OH&amp;S policies, procedures and programs</li> <li>OH&amp;S legal requirements</li> <li>Personal Protective Equipment (PPE) which may include: <ul> <li>coats and aprons</li> <li>ear plugs or muffs</li> <li>eye and facial protection</li> <li>head-wear</li> <li>lifting assistance</li> <li>mesh aprons</li> <li>protective boot covers</li> <li>protective hand and arm covering</li> <li>protective head and hair covering</li> <li>uniforms</li> <li>waterproof clothing</li> <li>work, safety or waterproof footwear</li> </ul> </li> </ul> |  |
|--|--|--|
| <i>Communication skills</i> may include: | <ul> <li>listening and understanding</li> <li>sharing information</li> <li>speaking clearly and directly</li> <li>working with diverse individuals and groups.</li> </ul>  |  |

| RANGE STATEMENT                             |   |
|---|---|
| <i>Regulatory requirements</i> may include: | <ul> <li>Export Control Act</li> <li>hygiene and sanitation requirements</li> <li>relevant regulations</li> <li>requirements set out in AS 4696:2007<br/>Australian Standard for Hygienic Production<br/>and Transportation of Meat and Meat Products<br/>for Human Consumption</li> <li>federal, state and territory regulations<br/>regarding meat processing.</li> </ul> |
| <i>Workplace requirements</i> may include:  | <ul> <li>enterprise-specific requirements</li> <li>OH&amp;S requirements</li> <li>Quality Assurance (QA) requirements</li> <li>Standard Operating Procedures (SOPs)</li> <li>the ability to perform the task to production requirements</li> <li>work instructions.</li> </ul>  |

# **Unit Sector(s)**

| Unit sector |  |
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# **Co-requisite units**

| Co-requisite units |  |
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# **Competency field**

| Competency field |  |
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