

Australian Government

Department of Education, Employment and Workplace Relations

MTMP2055C Inspect forequarter and remove contamination

Release: 1



MTMP2055C Inspect forequarter and remove contamination

Modification History

Not applicable.

Unit Descriptor

*	This unit covers the skills and knowledge required to inspect the forequarter of the carcase and remove contamination.
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Application of the Unit

Application of the unit	This unit is applicable to workers in abattoirs, knackeries, boning rooms, further processing plants and game processing plants.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		
	MTMPSR203A	Sharpen knives

Employability Skills Information

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is unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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ELEMENT	PERFORMANCE CRITERIA	
1. Inspect the forequarter of the	1.1. Carcase is scanned according to <i>workplace requirements</i> .	
carcase and remove contamination	1.2. Forequarter is trimmed to remove contamination according to workplace requirements.	
	1.3. Types and sources of contamination and cross-contamination in the trimmings are identified.	
	1.4. Occupational Health and Safety (OH&S) requirements are identified and fulfilled.	
	1.5. Trimmings are disposed of according to workplace requirements.	
	1.6. Ongoing contamination issues are reported according to workplace requirements.	

Elements and Performance Criteria

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Ability to:

- trim forequarter to remove contamination according to work instructions
- comply with hygiene and sanitation requirements
- work effectively as an individual and as part of a team
- identify and apply relevant *regulatory requirements*
- identify and fulfil OH&S requirements when trimming
- take action to improve own work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology
- use relevant *communication skills*

Required knowledge

Knowledge of:

- the steps involved in scanning the carcase
- hygiene and sanitation requirements
- sources of contamination and cross-contamination
- types of contamination

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment	The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.
	These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.
	Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.
	All assessment must be conducted against Australian meat industry standards and regulations.
Critical aspects for assessment and evidence required to demonstrate competency in this unit	Competency must be demonstrated at normal chain speed.
Context of and specific resources for assessment	Assessment must be demonstrated in meat processing plants, boning rooms, food services or wholesaling operations.
Method of assessment	 Recommended methods of assessment include: quiz of underpinning knowledge workplace demonstration workplace referee or third-party report of performance over time.
	Assessment practices should take into account any relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and literacy demands of the assessment task should not be

EVIDENCE GUIDE	
	higher than those of the work role.
Guidance information for assessment	A current list of resources for this unit of competency is available from MINTRAC <u>www.mintrac.com.au</u> or telephone 1800 817 462.

Range Statement

RANGE STATEMENT	
work environments and situations the wording, if used in the performance conditions that may be present with	nit of competency as a whole. It allows for different nat may affect performance. Bold italicised criteria, is detailed below. Essential operating training and assessment (depending on the work cessibility of the item, and local industry and ided.
<i>Workplace requirements</i> may include:	 enterprise-specific requirements OH&S requirements Quality Assurance (QA) requirements Standard Operating Procedures (SOPs) the ability to perform the task to production requirements work instructions.
OH&S requirements may include:	 enterprise OH&S policies, procedures and programs OH&S legal requirements Personal Protective Equipment (PPE) which may include: coats and aprons ear plugs or muffs eye and facial protection head-wear lifting assistance mesh aprons protective boot covers protective hand and arm covering protective head and hair covering uniforms

RANGE STATEMENT	
Regulatory requirements may include:	 waterproof clothing work, safety or waterproof footwear requirements set out in standards and codes of practice. Export Control Act hygiene and sanitation requirements relevant regulations requirements set out in AS 4696:2007 Australian Standard for Hygienic Production and Transportation of Meat and Meat Products for Human Consumption state and territory regulations regarding meat processing.
<i>Communication skills</i> may include:	 listening and understanding sharing information speaking clearly and directly working with diverse individuals and groups.

Unit Sector(s)

Unit sector	
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Co-requisite units

Co-requisite units	

Competency field

Competency field	