



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **MTMG300A Overview wild game meat industry**

**Release: 1**

## MTMG300A Overview wild game meat industry

### Modification History

Not Applicable

### Unit Descriptor

<b>Unit descriptor</b>	This unit covers the skills and knowledge required to interpret and operate in the commercial and regulatory environment of the game meat industry.
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### Application of the Unit

<b>Application of the unit</b>	This unit is applicable to workers in game processing plants, field depot managers and wild game harvesters.
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### Licensing/Regulatory Information

Not Applicable

### Pre-Requisites

<b>Prerequisite units</b>		

## Employability Skills Information

<b>Employability skills</b>	This unit contains employability skills.
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## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Identify the sequence of operations for wild game harvesting in Australia	1.1. The importance of a professional image for <i>wild game</i> meat industry is explained. 1.2. The sequence of operations from harvesting to end product is described. 1.3. The range of <i>wild game meat products</i> produced in Australia is identified. 1.4. The impact of <i>customer expectations</i> on the wild game harvesting process is explained.
2. Interpret the commercial and regulatory environment of wild game meat harvesting	2.1. The role of Australian Quarantine Inspection Service (AQIS) and relevant state and territory regulatory authorities are explained. 2.2. The importance of the relevant approved arrangement, food safety plan or management plan is explained. 2.3. Relevant sections of AS 4464:2007 Hygienic Production of Wild Game Meat for Human Consumption are explained. 2.4. The nature of prohibited areas/locations for harvesting is explained. 2.5. Auditing, review and micro-testing programs which affect the industry are described.
3. Operate effectively as an individual in the wild game harvesting industry	3.1. Appropriate <i>communication skills and styles are used</i> . 3.2. Occupational Health and Safety (OH&S) hazards are identified and appropriate precautions taken. 3.3. Time and delivery obligations are managed. 3.4. Personal hygiene requirements are described.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Ability to:

- use appropriate communication styles

**REQUIRED SKILLS AND KNOWLEDGE**

- read and interpret workplace related documentation
- maintain the professional image of the industry in the performance of duties
- learn in order to accommodate change
- collect, analyse and organise information
- work with diverse individuals and groups
- interpret the needs of internal and external customers
- monitor and evaluate own performance

**Required knowledge**

Knowledge of:

- application of Approved Arrangement or management plan to the individual's duties
- implications of company, regulator and international reviews of game harvesting industry
- role of the state and federal regulators
- the steps in the wild game supply chain
- markets for the wild game products

## Evidence Guide

### EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

#### Overview of assessment

The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.

These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.

Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.

All assessment must be conducted against Australian meat industry standards and regulations.

#### Critical aspects for assessment and evidence required to demonstrate competency in this unit

Candidates must be able to demonstrate an understanding that the wild game industry is highly regulated and reviewed with high standards of hygiene expected by customers of both the product and workers.

#### Context of and specific resources for assessment

Competencies for this unit can be demonstrated either in the workplace or in a simulated environment.

#### Method of assessment

Assessment methods may include:

- workplace referee report
- on-the-job demonstration with assessor observation
- knowledge test
- oral and written examinations
- development of an explanatory flow chart
- preparation of a personal folio (either written or electronic) of key regulations, issues and responsibilities.

Assessment practices should take into account any

<b>EVIDENCE GUIDE</b>	
	relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and literacy demands of the assessment task should not be higher than those of the work role.
<b>Guidance information for assessment</b>	A current list of resources for this Unit of Competency is available from MINTRAC <a href="http://www.mintrac.com.au">www.mintrac.com.au</a> or telephone 1800 817 462.

## Range Statement

<b>RANGE STATEMENT</b>	
<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<b><i>Wild game</i></b> refers to:	<ul style="list-style-type: none"> <li>• any vertebrate animal: <ul style="list-style-type: none"> <li>• including a mammal, bird or reptile, but excluding fish; and</li> <li>• of a species that can be legally harvested; and</li> <li>• not husbanded in the manner of a farmed animal; and</li> <li>• is killed in the field.</li> </ul> </li> <li>• and may include: <ul style="list-style-type: none"> <li>• kangaroos</li> <li>• wallabies</li> <li>• wild boar</li> <li>• wild goat</li> <li>• possum</li> <li>• rabbit</li> <li>• hare</li> <li>• wild game birds.</li> </ul> </li> </ul>
<b><i>Wild game meat products</i></b> may	<ul style="list-style-type: none"> <li>• meat for human consumption</li> <li>• pet meat</li> </ul>

<b>RANGE STATEMENT</b>	
include:	<ul style="list-style-type: none"> <li>processed skins and hides.</li> </ul>
<i>Customer expectations</i> may include:	<ul style="list-style-type: none"> <li>animal welfare</li> <li>microbiological specifications</li> <li>social accountability</li> <li>sustainability</li> </ul> environmental awareness.
<i>Communication skills and styles</i> may include:	<ul style="list-style-type: none"> <li>written reports and records</li> <li>electronic records</li> <li>establishing and using networks</li> <li>sharing information</li> <li>negotiation skills</li> <li>listening and understanding</li> <li>speaking clearly and directly</li> <li>giving descriptions and explanations.</li> </ul>

### Unit Sector(s)

<b>Unit sector</b>	
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### Co-requisite units

<b>Co-requisite units</b>	



## Competency field

Competency field	
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