



Australian Government

MSTML3003 Make millinery using patterns derived from hat block

Release: 2

MSTML3003 Make millinery using patterns derived from hat block

Modification History

Release 1.1. Data entry errors re listed prerequisites corrected - MSTCL2001 replaced with MSTFD2006. Prerequisites attached to MSTML3001 included in list. Equivalent.

Release 1. Supersedes and is equivalent to LMTML3003A Make millinery using patterns derived from hat block

Application

This unit of competency covers the skills and knowledge required to place flat patterns derived from a hat block, onto millinery material, cut out and make the millinery.

The unit of competency applies to situations where the cutting and making of the millinery item will be from a set of patterns that have been developed for a one-off item of model millinery.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

MSTFD2006 Use a sewing machine for fashion design

MSTML3001 Make flat patterns from hat blocks

MSTML2002 Make flat patterns for millinery

MSTML2005 Place and cut millinery patterns

MSTML2007 Block and shape millinery by hand

Competency Field

Millinery

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Determine job requirements	<p>1.1 Follow standard operating procedures (SOPs)</p> <p>1.2 Comply with work health and safety (WHS) requirements at all times</p> <p>1.3 Use appropriate personal protective equipment (PPE) in accordance with SOPs</p> <p>1.4 Identify job requirements from specifications, drawings, job sheets or work instructions</p>
2	Prepare to make millinery	<p>2.1 Select and prepare millinery tools, equipment and work area according to workplace procedures</p> <p>2.2 Select and collate patterns and materials or fabrications, according to specifications</p> <p>2.3 Collect materials and fabrications and check for quality, width and pressing and steaming requirements</p> <p>2.4 Confirm cutting requirements with design specification and pattern information</p>
3	Place millinery patterns and cut out pattern shapes	<p>3.1 Spread materials or fabrications single layer, and adjust according to pattern requirements</p> <p>3.2 Check materials or fabrications for faults and take required action to eliminate or isolate faults</p> <p>3.3 Place full patterns on materials or fabrications according to specifications, ensuring that left and right side patterns are according to requirements of an asymmetric design, if relevant</p> <p>3.4 Mark pattern shapes on materials and fabrications according to requirements of the material and job</p> <p>3.5 Cut materials and fabrications using cutting equipment in accordance with requirements for the operation</p> <p>3.6 Inspect cut work, identify any faults and take appropriate</p>

action to ensure the cut pieces meet the required quality standards

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| 4 | Assemble and finish millinery | 4.1 | Plan assembly process and lay out work pieces in sequence |
| | | 4.2 | Set up machinery for assembly process and operate in accordance with type of operation, fabric and workplace procedures |
| | | 4.3 | Join cut pieces together in accordance with work plan and quality standards, and reject or correct faults |
| | | 4.4 | Block and mould sewn millinery and size according to specifications |
| | | 4.5 | Trim millinery according to design requirements. |
| | | 4.6 | Apply labels and complete records |

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- PPE
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping

- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Patterns include the following:

- flat patterns
- a full set of patterns to be cut single layer

Materials or fabrications include one or more of the following:

- traditional and non-traditional millinery material
- pre-formed and flat
- linings
- interlinings
- interfacings
- natural, synthetic and composite
- woven, non-woven and knitted

Placing full patterns includes one or more of the following:

- considering material grain, stretch, nap, texture, print, irregularities and efficient usage
- identifying right and left side patterns for asymmetric designs
- identifying reverse side and face side of materials or fabrications for placement of pattern pieces
- placing each pattern on a single layer of material or fabrication
- identifying the correct fabric for each pattern piece where multiple materials or fabrications are to be used in the one millinery item

Marking pattern shapes includes one or more of the following:

- attaching patterns to materials or fabrications using pins or tacks
- outlining patterns on materials or fabrications using chalk or pencil

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>